



**基督教宣道會宣基中學**

Christian & Missionary Alliance Sun Kei Secondary School

# School Report 2014-2015

# **1. Our School**

## **School Mission**

Our school is a government subsidized secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practice high quality whole person education. We are dedicated to groom students to have a balanced development in ‘Spiritual, Moral, Intellectual, Social, Physical and Aesthetic’ education, so that they can utilize their potential and be equipped with ability and high moral to pursue excellence and make contribution to society.

## **School Motto**

‘Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.’ (Proverbs 3:5-6)

## **School Vision**

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

## **2012-15 Major Concerns**

- To cater for learner diversity and to further enhance the use of English in teaching and learning.
- To nurture students with humanistic quality and to inspire them to reach their multifarious potentials.
- To develop our school as a professional learning community and to further enhance teacher capacity.

## **Incorporated Management Committee**

Supervisor:	Mr. TSANG Kai-keung, Joseph
Sponsoring Body Managers:	Rev. YUEN Shing-kwok Dr. LEUNG Yan-wing Mrs. KWONG CHEUNG Man-yee, Carmen Dr. CHAN Samson Mr. TSANG Fat-kuen Rev. LI Ming-tak Dr. WUN Chi-wa, Ankey (Alternate)
Ex-officio Manager (School Principal):	Ms. POON Suk-han, Halina, MH
Independent Manager:	Mr. YIP Wing-ho, Patrick
Teacher Managers:	Mr. HO Man-chun Ms. TSUI Yuk-ching (Alternate)
Parent Managers:	Rev. MARK Ka-fai, Joseph Ms. YEUNG Sik-ching, Isabella (Alternate)
Alumni Manager:	Mr. TZE Chi-ho

## **Honorary Educational Advisory Board (2014-2016)**

Prof. CHANG Song-hing	Honorary Advisor of Wu Yee Sun College, CUHK
Mr CHAU Yin-ming, Francis, MH	Member, Sai Kung District Council
Prof. CHENG Kai-ming, SBS	Chair Professor, Faculty of Education, HKU
Dr. CHIU Chi-shing	Professional Consultant, Hong Kong Institute of Educational Research, CUHK Project Director, Hong Kong Institute of Educational Research, Quality School Improvement Project, CUHK Assistant Professor (by courtesy), Department of Educational Administration & Policy, Faculty of Education, CUHK
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Doctor, Kowloon Hospital
Dr. IP Saimond	CEO, OnePort Limited
Mr KWONG Tak-fu, Kant	Director & Deputy General Manager, The Glorious Sun Holdings Limited
Dr. LAM Ching-choi, BBS, JP	CEO, Haven of Hope Christian Service
Prof. LEE Chi-kin, John, JP	Vice President (Academic), HKIED Chair Professor, Department of Curriculum and Instruction, HKIED Co-Director (Research) of Centre for Small Class Teaching, HKIED

Mr LEE Kam-hung	Publisher, Christian Times Ltd.
Rev. LEUNG Ka-lun	President, Alliance Bible Seminary
Ms. LOO Nai-huen, Shirley, MH, JP	Development Director, Family Heartware
Mr MAN Cheuk-fei	Publisher & CEO, Master-Insight.com
Prof. NG Tai-kai	Executive Director, The Hong Kong Academy for Gifted Education
Rev. SIU Sau-wah	Pastor-in-charge, North Point Alliance Church
Dr. SO Kwok-sang	Academic Registrar, HKBU
Ms SUNG Yuen-chan, Jeannette	Legal Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Dr. SZETO Wing-fu, Ricky	Executive Director & General Manager, Hung Fook Tong Group Holdings Ltd. Associate Professor and Head of Department (Admin), Department of Business Administration, Hong Kong Shue Yan University
Prof. Allan David WALKER	Dean, Faculty of Education and Human Development, HKIED Joseph Lau Chair Professor of International Educational Leadership, HKIED Director, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change, HKIED Adjunct Professor at the University of Canberra (UC) in Australia

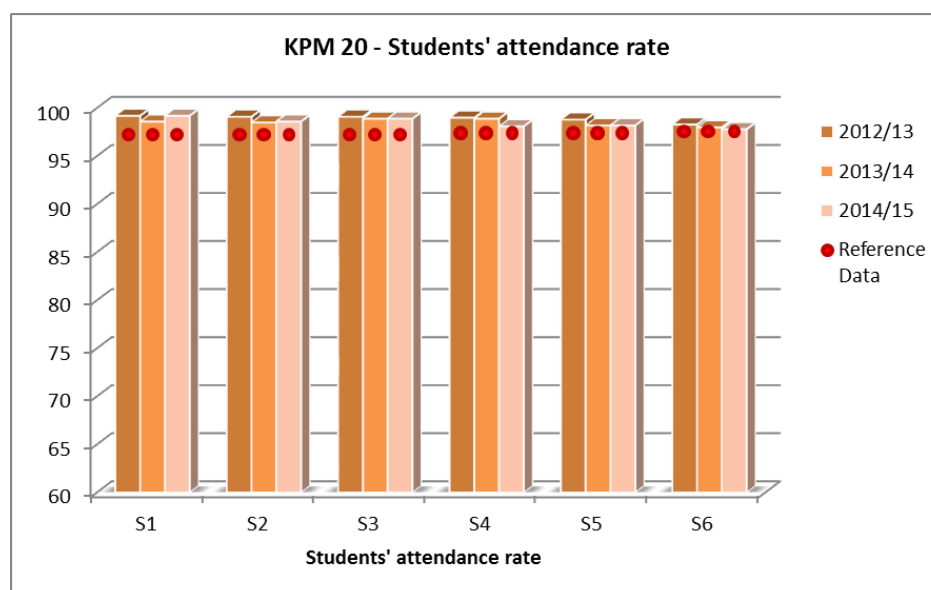
## **School Facilities**

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a computer room, a Multi-media Learning Centre, a Student Activity Centre, a Lecture Theatre, a School History Gallery, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Student Conference Room, a Campus Television Studio, a Social Worker Room, an English Room, a Library, a Parent Resource Centre, a Conference Room, a Meeting Room, an Interview Room, an Electronic Notice Board, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, back in 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor 'Eco-friendly Energy-saving Classrooms' under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, 'Green Lunch – School On-site Meal Portioning Scheme' was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo closets were acquired.

## **Class Structure and Students' attendance rate**

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	5	5	27
Number of students	127	134	142	144	176	177	902
Attendance rate	99.2%	98.6%	98.9%	98.1%	98.2%	97.8%	--



## **2. Achievements and Reflections on Major Concerns**

### **Major Concern 1: To cater for learner diversity and to further enhance the use of English in teaching and learning**

#### **Achievements**

##### **1. Developing and implementing student support and enhancement programs**

- The External School Review (ESR) team from the EDB conducted the review in January this year. The review findings show that the teachers in the school have formed a professional learning community in which teachers are committed and keen on professional development. The loving and caring atmosphere in the school and the sophisticated curriculum design have also contributed to catering for learner diversity.
- Starting from 2011, one English and one Mathematics talented class were organised in each junior form. Such streaming system offers incentives to high achievers and additional support to low achievers. Through the process, the effectiveness of teaching and learning was enhanced and both the low achievers and high achievers have benefited significantly.
- The Chinese Department developed a school-based curriculum applicable to S1 – S4 students. Exemplars related to cultural themes were designed and optimised based on the existing modules. By implementing the new curriculum, the language skills of students were enhanced.
- To differentiate talented students from the normal ones, advanced sections were added in all subject assessment papers in junior forms. The high achievers were expected to fully utilise their potential through attempting the advanced sections.
- The TLC<sup>1</sup> liaised well with various parties including the EDB, HKAGE and International Competitions and Assessments for Schools (ICAS) to explore opportunities for talented students to develop their potential. Within this year, 158 students participated in ICAS and 30 elite students attended external training sections. Furthermore, a talk was held during assembly time to introduce students to some advanced studying skills.
- To equip students with good examination skills and help them better prepare for the DSE, both elite and consolidation classes of 12 subjects were offered this year. Apart from this, supplementary lessons after school were also offered to further strengthen their academic performances. Alumni with strong academic backgrounds were recruited to offer one-to-one or small-group tuitions after school. The feedback from students was encouraging and their improvement in academic performance was evident in the public examinations.

- HKDSE Prize Giving Ceremony was held to inspire elite students by allowing them to meet the alumni who obtained outstanding results in the HKDSE.
- The top 12 elite S3 students have been assigned to join the auditor scheme organised by the TLC<sup>1</sup> to have a taste of the senior secondary curriculum. They were given the opportunity to sit in S4 elective classes in April and were inspired to have a better study plan for the future.
- A variety of programmes were provided to cater for the needs of the talented students in junior forms. Programmes like “Sun Kei Science Kids”, “Biology Junior Secondary Pull-out Top Students Programme”, “Mathematics Olympiads School Team”, “Chinese Language Writing Class” and “Cultural Learning Course of Chinese Language” were offered to increase talented students’ exposure to the outside world.
- Support has been offered to the S3 students who are academically capable in Mathematics. Through the streaming system, students with good results in Mathematics were allocated a class with two teachers co-teaching together.
- Three assembly talks and two class teacher periods about study habits and strategies were conducted to promote self-directed learning.
- SEN<sup>2</sup> meetings were held by both the TLC and the SQNC<sup>3</sup>, thus assessment modifications and exemptions were made to some students with SEN. Weekly group training sessions for students with SEN were also conducted throughout the year to enhance their learning abilities. With the help of the teaching assistants, the group training sessions were reinforced and the effectiveness was also increased.

## **2. Enhancing teacher’s capacity in catering for learner diversity**

- Eight lesson demonstrations in Key Learning Areas were arranged and followed by discussion sessions. Teachers exchanged their opinions regarding different instructional strategies and practices in catering for learner diversity.
- Eleven sets of educational journals about catering for learners’ diversity have been collected and stored in the resource bank by the TLC. The feedback was positive as teachers read the articles to disseminate various pedagogies and learning activities to meet diversified students’ needs.
- Five Public Demonstration of Teaching Exemplars sharing sessions were organised and various pedagogies were recommended. All subjects involved adopted strategies to cater for learner diversity.

<sup>1</sup> Teaching and Learning Committee

<sup>2</sup> Special Educational Needs

<sup>3</sup> Student Quality Nurturing Committee

### **3. Developing Language Across Curriculum (LAC)**

- To support content-subjects which use English as the medium of instruction (MOI), The LAC team collaborated with the Geography Department to provide them with professional support in lesson planning and teaching material design. Through the collaboration, cross-subject worksheets were set. They enabled S3 students to build up Geography concepts through applying the appropriate vocabulary, making proficient sentences and writing coherent paragraphs. Furthermore, LAC coordinators gave concrete feedback to enhance Geography teacher's classroom language in terms of lexis, grammar and pronunciation level. On top of this, sets of Geography-related grammar exercises were provided in English lessons to equip students with the necessary language input. The project was a success as the teachers have increased their awareness of the language demands in the subjects.
- Professional support like pronunciation training, classroom language, notes translation and scaffolding were also provided to subject teachers by the English Enhancement Team.

### **4. Further Enhancing of an English-rich environment**

- Ample human and monetary resources were allocated to the English Department to create an English-rich environment. For instance, two more school Native-speaking English Teachers (NETs) were employed out of the NET scheme. Survey findings have shown that students are more active in speaking English and have a stronger passion in English under the richer English environment. On top of this, small class teaching was made possible in S1, S2 and S6.
- To encourage literary reading in the English curriculum, S1 – S4 students were required to choose readers from the reading list. To maximize the effectiveness of the reading lessons, English teachers also provided students with discussion questions and activities like reading quizzes, journal writings, presentations, dramas and projects to consolidate their knowledge. The policy was welcomed by teachers as it can cultivate students with good reading habits.
- The subject Literature in English was added to the S1 syllabus of the English curriculum last year. To further fortify the English curriculum and deepen students' understanding and appreciation of literature, the Literature in English syllabus was extended to S2 this year. At least one literary text was chosen for teaching and poem appreciation was introduced during the lessons.
- High ability students were invited to participate in the English Musical, the Debate Team and the Toastmasters Club to further enhance their speaking proficiency. Members of the English Musical Club were given the chance to perform on a post-examination activities day. Such end-of-year performance was greatly appreciated by the audience.



- English speaking days were held on Tuesdays and Fridays, which helped students get used to the English environment. The morning assemblies on Fridays have been reserved for sharings by the NETs. Various activities and English programmes such as English Week and English Days were organised by students of the English Society, English Debate Team and Toastmasters Club.
- A Passport system was set up for students to collect stamps when they attended English activities. Lunchtime Conversation Corners were available on English speaking days.
- English Week with the theme ‘Celebrities’ was held in the mid of November 2014.
- Promotional video clips on DVDs and readers were available in the School Library and the English Room.
- An English resource bank, which enables class teachers to conduct their form periods in English during English speaking days, was set up by the English Department. Besides, an EMI handbook was made to be available for teachers’ use and modification to meet students’ needs.

### **Reflections**

1. Collaborative teaching and lesson study involving a wide range of teaching strategies have been carried out to enhance teachers’ knowledge of pedagogy, so as to address students’ diverse learning needs at the NSS level. This enables teachers to learn from their peers in a supportive school-based setting.
2. The Public Demonstration of Teaching Exemplars can be held during the Pedagogical Professional Development Sessions to allow more teachers to participate.
3. TLC should further promote self-directed learning and e-Learning in the coming year. The EDB wireless network upgrade will be completed before the next academic year, while pilot scheme on e-Learning can be proceeded and all-staff training should be provided in the coming year.
4. It is suggested to launch the Student Holistic Development and Life Planning Scheme to cater for individual learning needs, so as to help each student to reflect on his/ her learning, understand his/ her strengths and weaknesses and to formulate his/ her individual plan.
5. Sharing on successful cases should also be arranged in order to enhance students’ self-confidence.

**Major Concern 2: To nurture students with humanistic quality and to inspire them to reach their multifarious potential**

**Achievements**

**1. Enhancing students humanistic quality through Civic Education**

- Four Sun Kei Forums were held to prompt students' awareness of social issues in Hong Kong. By playing different roles in dramas, students were exposed to different opinions and viewpoints, and were able to understand social issue from a range of perspectives. Hence, students were more engaged in the discussions. Over 90% of S1 and S2 students attended at least one forum this year. By putting their knowledge into practice, students' sense of civic responsibility and quality of civic engagement were increased.
- Apart from this event, a series of thematic campaigns were arranged such as a Food Bank and Basic Law Ambassadors Scheme. Two morning assemblies related to current affairs were also conducted this year.
- Three flag raising ceremonies led by the SQNC were held to strengthen the civic sense of students.
- Students were sent to participate in four external civic and national education activities and competitions, namely 'Hong Kong Junior Chief Executives', 'Hong Kong Student China's National Situation Knowledge Contest', 'Military Summer Camp For Hong Kong Youth' and 'Beijing, Hong Kong and Macau Student Exchange Summer Camp'.
- Liaising with the school social worker and external organisations, three sessions of lunchtime activities about Civic Education were held. An average of 100 students joined the activities each time. It is delightful to see that the feedback from students was positive.

**2. Fostering students' positive value in different growth stages**

- A Moral Education Day is organised by the SQNC in September every year. In 2014-2015, the Moral Education Day was successful in helping students affirm their own character strengths. Students also learnt to appreciate the strengths and virtues of the others. It is believed that students can put what they have learnt into practice after the pledge day and the other moral education activities.
- With a view to encouraging students to develop and unleash their character strengths, a video clip "Bring your attributes into full play" made by the All-round Leaders was broadcast in September and different posters were posted up on each floor starting from October.

- A series of activities were conducted in each form in three morning class teacher periods to promote the awareness of life planning through careers exploration. The activities were about self-understanding and the career world.
- Workplace visits were held on the LWLD<sup>4</sup>. Ninety-seven S5 students took part in the workplace visit. More than 95% of students thought that they were more aware of the world of work, and more than 90% of students were stimulated to think about their own career path.
- Besides, more than 100 students from different forms visited various workplaces or universities throughout this year.
- To provide students with a different learning experience in the respective forms, various activities were organised and the participation rate was satisfactory. More than 90% of students completed the following activities: S1 Rock Climbing, S2 Voluntary Work, S3 Career Exploration, S4 Outward Bound Camp, S5 Voluntary Work and S6 Cheer-up program. S1 students appeared to be more adventurous and they enjoyed the rock climbing activities very much. Outward Bound Camp was very popular among S4 students. S5 students took their initiatives to approach suitable social service agencies, planned and performed social service. The activities have successfully fostered their team spirit, sense of belonging and problem-solving skills.
- Two different activities serving different purposes were organised by the All-round Leaders, who are under the supervision of Discipline and Counselling Team. To strengthen students' sense of belonging, an Inter-class Teambuilding Competition was introduced to S1 students. On the other hand, a debate competition was held for S4 students to foster students' positive values and to upgrade students' analytical capabilities.

### **3. Further fostering students' caring culture**

- Three activities were organised under "Senior Fellows Assisting S1 Freshmen Scheme" and S1 freshmen found them useful and supportive. They also helped to build the sense of belongings of S1 students and encouraged students to get to know each other.
- The 'Volunteer Work Scheme' is promoted by the SPDC<sup>5</sup> every year. 15 external volunteer services were organised during this year. The target was achieved as students have committed more than 2,000 service hours in total in a year.

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<sup>4</sup> Life-wide learning day

<sup>5</sup> Student Potentials Development Committee

- The SPDC assisted S1 and S2 to engage in community service in small groups. Each S1 class visited Grace Nursing Home in Lam Tin in groups to perform community service to the elderly. S2 students was arranged to perform community service in different places on the LWLD, such as Mai Po, elderly centres and public beaches. Such practice effectively encouraged junior students to participate in community service.
- Formal teaching and various activities were conducted to help students develop citizenship, self-love and passion for others. They are also trained to set their eyes on the district and Hong Kong, care about their Motherland and embrace the world.
- The RAC<sup>6</sup> team was devoted to nurturing students' spirituality. Christian principles, values and beliefs were introduced through Sun Oi Wonderland and the Spiritual Team. Students were inspired to reflect on the meaning of life and show care to others.

#### **4. Widening students' horizons, and developing their lifelong interest**

- Several arts appreciation activities were coordinated. Firstly, the Young Friends of the Hong Kong Arts Festival was invited to perform a drama in a hall assembly. Secondly, a performing session by our students was conducted during the post-examination activities period. The showcase of arts achievements allowed students to experience arts in various ways. On top of the internal activities, S4 and S5 students were required to attend at least one external arts appreciation activity.
- More than 85% of students participated in at least one extra-curricular activity or joined one subsidiary society. Every year, the SPDC conducts assessments on all S1 freshmen and collects their achievement records in primary schools to identify the elite students. In addition, an 'iPortfolio' is created for every S1 to S5 student to enable them to have a clear picture of their participation and achievements. It serves as a good indicator for their OLE<sup>7</sup>.
- Apart from extra-curricular and co-curricular activities, the school attempted to broaden the horizons of our students by organising different tours. Four overseas study tours (Mainland China and Taiwan) were jointly organised by GEEC<sup>8</sup> and different subjects this year. (For further details, please refer to the appendix).
- In addition, extra life-wide learning opportunities outside school such as field trips, visits, seminars, workshops, competitions and a life wide learning day was organised to increase students' exposure. With all our subject-based and club activities, our teachers could capitalize on the opportunities (e.g. current affairs, issues in school or

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<sup>6</sup> Religious Affairs Committee

<sup>7</sup> Other Learning Experiences

<sup>8</sup> Global Education and Exchange Committee

classroom context) to facilitate students' spontaneity in responding to different situations. These learning experiences enable students to become more flexible and adaptable to the ever-changing society.

- The Arts Fair was organised during lunchtime for two times. Three booths were presented by students and teachers in each Arts Fair.
- To honour the students with active participation and excellent performance in external competitions, team photos were taken in front of the School Mission Board with the School Principal and the Teachers-in-charge.

## **5. Building up leadership skills of student leaders**

- Two S5 student leaders have been chosen to participate in the 'Hong Kong 200 Leadership Project 2015'.
- Our student-leaders obtained the 'Best School Team Award' at the Sai Kung District Outstanding Student Selection in a number of years (2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007 and 2006).
- The All-round Leaders organised and promoted intramural events including Academic and Life Planning, Student Quality Management, Moral and Civic Education, Coordination of Form Councils, Student Support and Administration of Extra-curricular Activities, and Other Learning Experiences. They have exemplified and guided students towards self-improvement and lifelong learning.
- The Student Council continued to serve the purpose of developing students' creativity and self-management. Through being in charge of important school functions, students are allowed to grow and learn in an atmosphere of freedom, autonomy and self-governance. Activities such as Teacher-Student Dialogues, school anniversary celebrations, fashion design competitions, Sun Kei Sports Cup and inter-class music competitions were organised.
- Twelve S4 and S5 All-round Leaders joined the QEF project "Peer Career Development Counselling Scheme" initiated by The Hong Kong Polytechnic University. They learned skills in organising career counselling activities and held a school-based mini career-expo for S3 students in May. The oral feedback by students indicated that they were better equipped to implement career development activities.
- To enable students to be more capable in organising activities, two workshops were conducted to equip students with the skills of organising activities. Students were trained to be more familiar with the related regulations and policies involved when holding functions. Five workshops, which were to enhance leadership skills of the All-round Leaders, were successfully conducted by student leaders.

- The mandatory Leadership Training Camp for All-round Leaders at the beginning of the term was a success. It is observed that students were well-behaved and showed their eagerness to adopt a disciplinary lifestyle. Coordination and problem-solving techniques were learnt and put into practice. Through group activities, individual uniqueness and benefits were sublimated into the well-being of the entire group.
- To honour students with excellent performance in extra-curricular activities, SPDC had set up a number of awards, such as the Excellent Performance Award, Outstanding Leaders Award and Outstanding Service Award.

### **Reflections**

1. In order to encourage students to explore for the values of life and to formulate career life planning, it is suggested to promote Life Education in the coming year.
2. A significant number of All-round Leaders assisted in every operational aspect of school. Leaders had the chances to lead, motivate and communicate with other students. These invaluable experiences brought positive impact to leaders for the rest of their lives, as well as allowed them to excel among their peers.
3. In order to train more competent leaders and maintain an excellent legacy, clubs, societies and school team leaders were empowered to organise and implement their strategic plans. The practice can enhance their involvement and ownership. It is suggested that the school can appoint leaders from junior forms in the coming year.
4. It is suggested that SPDC should organise mentorship scheme for elite students to foster unity among them, and to promote career and life planning.
5. In-depth voluntary service will be launched in the coming year. Students are encouraged to participate in the activity, to broaden their horizons.
6. Sports training section will be arranged during lunchtime to encourage the students who lack confidence to build up their self-confidence as well as to train their persistence through sports.

**Major Concern 3: To develop our school as a professional learning community and to further enhance teacher capacity**

**Achievements**

**1. Enhancing the school culture, shared vision and values**

- Shared vision and values were well-written and integrated into the annual programme plans of departments and committees to build collegial leadership towards a united goal.
- Teachers were encouraged to join workshops, seminars and programmes which enrich their knowledge on various educational needs. The workshops, seminars and programmes can be organised in school and by external organisations.

**2. Fostering collective learning and application of learning**

- A Staff Development Day focusing on the preparation for External School Review was carried out. On that day, teaching effectiveness and questioning technique were reinforced with microteaching.
- The research group in the SDC<sup>9</sup> which promotes Chief Executive's Award for Teaching Excellence (CEATE) continued to enhance effectiveness in teaching and promote a culture of excellence and collaboration. Ms Wan Kit-ping had successfully received the Chief Executive's Award for Teaching Excellence (Chinese Language Education KLA).
- PLC<sup>10</sup> was further developed to foster the effectiveness of teaching and learning. Teaching professional development sessions, in which collaborative lesson planning and curriculum development discussions were encouraged, were conducted for 22 times this year.
- Some exemplar lessons were designed and implemented. Teachers can utilize exemplar lessons as models of effective instructional planning, and they can also modify the content to meet the needs of their students.
- An education professional network was built through the Professional Development Schools (PDS) Scheme in Liberal Studies. The Liberal Studies Department was invited by other schools to give support and demonstration on our school-based strategies and experiences under the PDS scheme.
- Academic support was also given to the Mathematics Department. Through the collaboration with the School-based Curriculum Development (Secondary) Section of

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<sup>9</sup> Staff Development Committee

<sup>10</sup> Professional Learning Community

EDB, a school-based curriculum has been developed in junior forms. Twenty three regular co-preparation meetings with EDB officers were held. Both students and teachers have benefited a lot from the collaboration.

- Throughout the year, there were 17 visits by schools and educational organisations from the local region, Mainland China, Macau and Singapore, and 19 teaching staff were also involved in overseas educational exchanges. There were a total of 338 guest visitors. Nearly all the feedback from guests was very good and positive. On the other hand, education professional network was also built with the sister schools.
- Through peer lesson observation, peer inspection of assignments and the weekly professional development activities, an atmosphere of learning, mutual sharing and striving for effective learning and teaching is fostered among teachers.
- To further enhance teaching and learning effectiveness, “Teacher Competency Framework” was adopted by core subjects for teachers’ in-depth reflection.
- The Teachers’ Prayer Meeting held on every Monday and the Teacher Fellowship held on Fridays provided an opportunity for teaching staff to get close to God and support each other.
- The Reading Corner in our Staff Room encourages a reading culture. Teachers are welcomed to borrow books for professional learning or leisure reading. 156 books have been collected up till now. Committee and Subject heads are also dedicated to promoting teachers’ reading proficiency within their teams. The Reading Time arranged in one of the Friday’s School-based Professional Training was successful. Teachers were engaged during the Reading Time.
- Pertaining to our professional development, a mentorship scheme was introduced to empower new staff and further enhance the sustainability of our professional team spirit and quality teaching.

### **3. Strengthening teacher’s role in cultivating students’ good virtues and values**

- Two form meetings were arranged in each form. Class teachers were also provided with articles about guidance and counseling to promote effectiveness in discipline and guidance.

### **4. Utilizing numeric data for decision making and improvement**

- To strengthen the use of data and to implement best practices in teaching and learning areas, statistical information on all internal and external examinations and comparisons across different internal assessments was provided. A “Teaching and Learning Survey” on major subjects was conducted by the TLC.



- Regular reports, such as discipline reports and detention reports, were made available to all staff. Teachers became more alert to using numerical data for decision-making and improvement. Cross-assessment comparison slips were given to parents together with the report cards for a better understanding of students' academic progress.

#### **5. Strengthening the use of IT in teaching**

- The Computer Department participated in the E-Textbook Market Development Scheme (EMADS) and launched the implementation and integration of e-textbooks in learning and teaching in the junior forms and contributed suggestions to the development and application of the e-materials.
- Several teachers of different subjects attended various talks and training workshops about mobile teaching and learning. In-house training was also conducted for all the staff in August to prepare for the EDB's Wi-Fi 900 e-Learning project in the coming academic year.

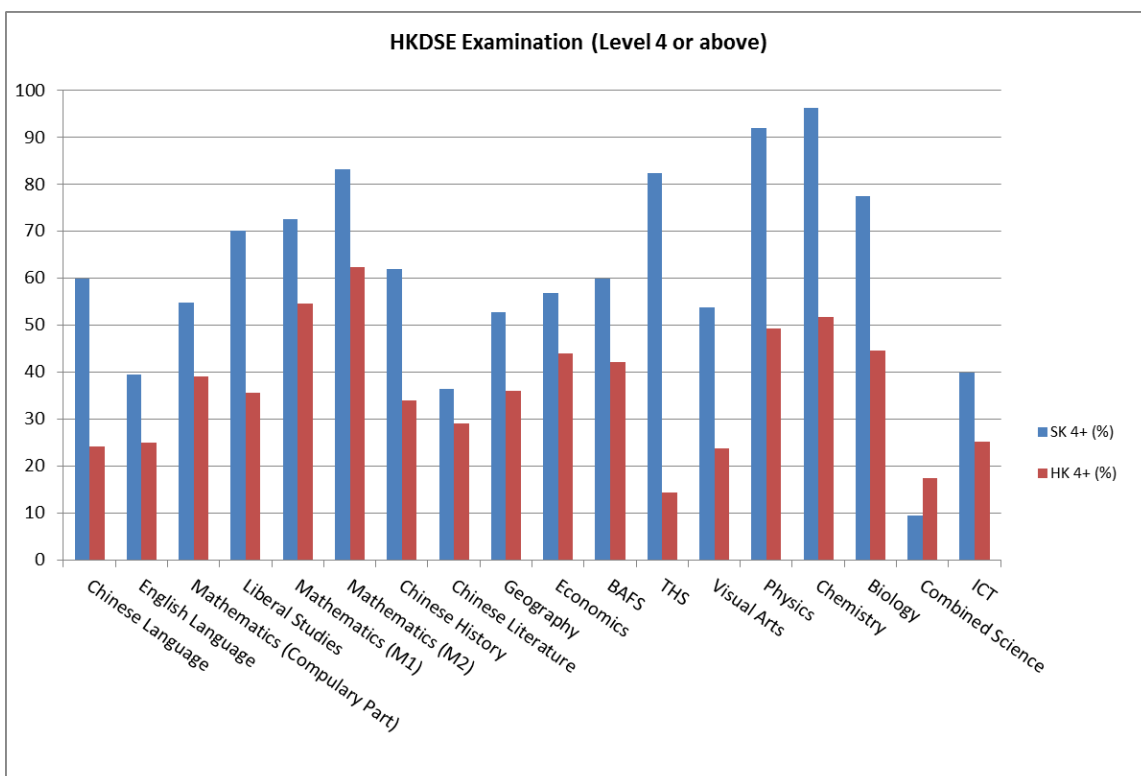
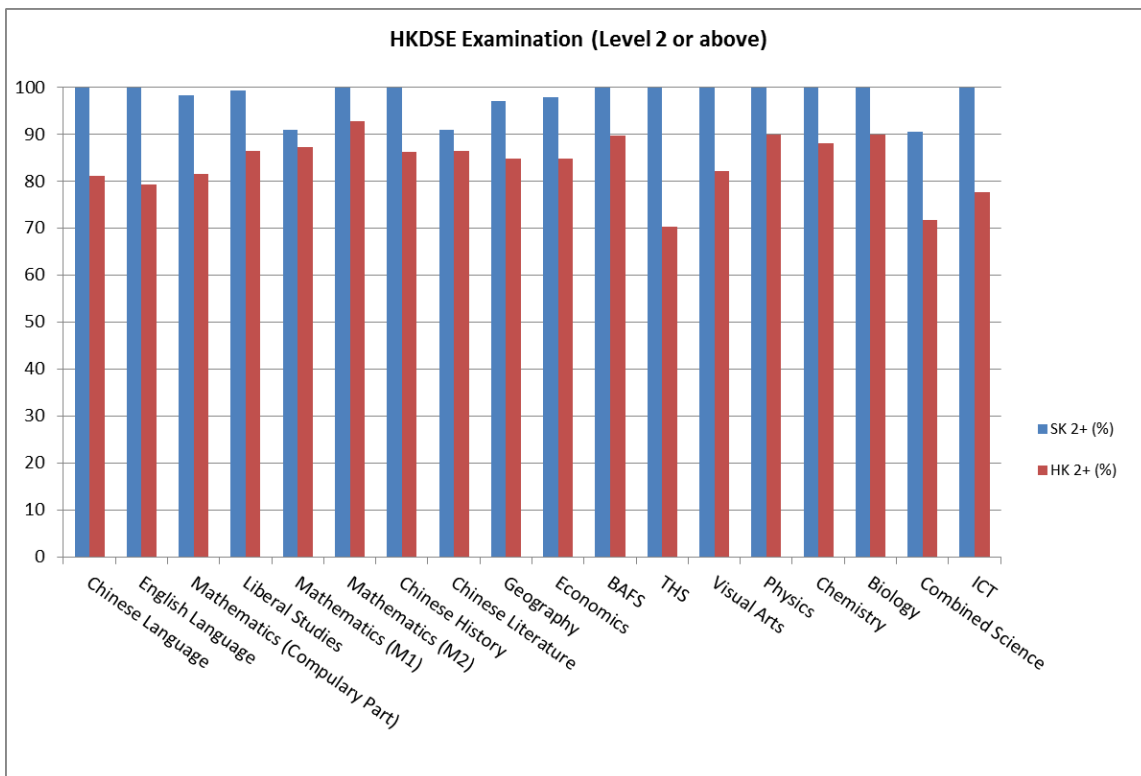
#### **Reflections**

1. More emphasis needs to be given to strengthen teachers' career development and further enhance teacher capacity, such as action research, coaching and self-mentoring, so as to develop a strong and professional teaching team.
2. Reading keeps ourselves fully informed with what is going on around us. Reading books or journal articles related to education also keeps us up with the current trends in education, and should continue to be promoted to teachers
3. Pilot scheme on e-Learning can be proceeded and all-staff training should be provided. A professional learning community is expected to form through the try-outs, sharing and reflection.
4. To strengthen the connection with the sister schools and to obtain various external resources to support curriculum development, videoconferencing can be introduced.
5. To further promote a culture of excellent and effective teaching, professional training and sharing can be arranged for potential awardees for Chief Executive's Award for Teaching Excellence.

### 3. Student Performance

#### HKDSE Examination

Candidates of SKSS meeting the 33222 entrance requirement of universities for degree programmes in 2015 DSE Examination stand at 136, accounting for 76.8% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidized sub-degree programmes amount to 175, being 98.9% of the Sun Kei candidates sitting for the examination.



## **Achievements and Awards**

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2014 – 2015, 83.4% of junior form students and 54.8% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 398 items this year including 43 championships, 53 second places, 40 third places, 13 first honour awards, 33 second honour awards, 71 third honour awards and 112 merit awards. Details of the awards are shown in appendix IV.

## Overseas Study Tours and Associations

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Philippines, and Australia as well as to Chinese cities such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established association with the following schools.

Sister schools in the USA	Georgetown Middle School, Ninth Grade School Scott County High School, Royal Spring Middle School Scott County Schools, Scott County Middle School
Sister schools in the PRC	Beijing Yuying School Guangzhou Guangyuan Middle School Shanghai Datong High School Shanghai TianYuan Senior School Shenzhen Luohu Foreign Languages School

Five academic & cultural exchange study tours were arranged this year. Destinations included Mainland China and Taiwan. The number of participating students stood at 170. Details are shown in the table below.

	<b>Date</b>	<b>Name of the Study Tour</b>	<b>Venue</b>	<b>Number of Participants</b>
1.	20 Jan 2015	Mainland Exchange Programme — An Exploration into the Economic Development and Guangdong-Hong Kong Cooperation in Nansha and Qianhai	Mainland China	40
2.	24 Mar 2015	Macau Academic and Cultural Exploration	Macau	75
3.	5 – 11 July 2015	Peking University — Summer Camp Exchange Tour for Hong Kong Outstanding Students	Beijing	28
4.	6 – 10 July 2015	Joint-school Chinese Orchestra Taichung Music Exchange Tour 2015	Taichung	27

## 4. Financial Summary Report

**Christian & Missionary Alliance Sun Kei Secondary School  
Financial Summary for SY2014/15**

	INCOME	EXPENDITURE
<b>I Government Funds</b>		
<b>(1) Grant Accounts in EOEBG</b>		
<b>(a) School Specific</b>		
Administration Grant	3,788,062.06	3,417,915.74
Noise Abatement Grant	76,662.00	25,834.00
Composite Information Technology Grant	407,089.00	276,573.00
Capacity Enhancement Grant	557,148.00	537,646.75
<b>(b) Non-School Specific (Baseline Reference)</b>	1,841,386.09	2,061,566.46
Sub-total	6,670,347.15	6,319,535.95
<b>(2) Grant Accounts Outside EOEBG</b>		
Home-School Co-operation Grants	23,989.00	23,989.00
School-based After-school Learning and Support Programmes	153,600.00	67,821.00
Learning Support Grant Secondary Schools	143,000.00	152,861.14
Diversity Learning Grant (Other Programmes)	28,000.00	29,300.00
Fractional Post Cash Grant	217,828.00	151,741.94
Extra Senior Secondary Curriculum Support Grant	250,000.00	151,831.48
Senior Secondary Curriculum Support Grant	724,668.00	795,181.25
Moral and National Education Support Grant	-	43,947.00
Career and Life Planning Grant	517,620.00	513,484.00
One-off Grant for Upgrading of WebSAMS	-	49,980.00
One-off Grant for Acquiring Mobile Computing Devices	121,450.00	-
Teacher Relief Grant	198,784.50	164,918.77
Sub-total	2,378,939.50	2,145,055.58
<b>II School Funds</b>		
(1) Subscription/Tong Fai account	1,888,611.70	1,740,533.84
(2) Donations	406,252.50	742,416.00
(3) Other Grants received	509,400.00	560,982.90
(4) Approved Collection for Specific Purpose	269,700.00	271,833.37
Sub-total	3,073,964.20	3,315,766.11
Total	12,123,250.85	11,780,357.64
<b>Surplus for the school year</b>	342,893.21	

**Financial Statement of Senior Secondary Curriculum Support Grant**Income

Surplus from previous year	\$46,073.75
Grant received for the year	\$724,668.00

Expenditure

Salaries for 2 teachers	\$795,181.25
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<u>Deficit for the year</u>	<u>\$24,439.50</u>
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**Financial Statement of Extra Senior Secondary Curriculum Support Grant**Income

Surplus from previous year	\$14,491.93
Grant received for the year	\$250,000.00

Expenditure

Salaries for 1 teaching assistant	\$151,831.48
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<u>Surplus for the year</u>	<u>\$112,660.45</u>
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**Financial Statement of Fractional Post Cash Grant**Income

Grant received for the year	\$217,828.00
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Expenditure

Salaries for 1 teaching assistant	\$151,741.94
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<u>Surplus for the year</u>	<u>\$66,086.06</u>
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## Financial Statement of Teacher Relief Grant

### Income

Surplus from previous year	\$104,120.86
Grant received for the year	\$198,784.50

### Expenditure

Employment of musical class tutors	\$72,750.00
Employment of Remedial/Enhancement class tutors	\$33,730.00
Employment of supply teachers	\$18,942.00
Salaries for 1 teaching assistant (0.5 month)	\$6,096.77
Procurement of education-related services - English Musical Playhouse 2014-15	\$33,400.00

<u>Surplus for the year</u>	<u>\$137,986.59</u>
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## Financial Statement of Composite Information Technology Grant

### Income

Grant received for the year	\$407,089.00
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### Expenditure

Purchase of IT-related consumables	\$73,542.00
Purchase of digital resource materials for learning and teaching	\$33,500.00
Internet connectivity and Internet security services	\$33,100.00
Employment of technical support personnel	\$0.00
Arrangement of maintenance services for school's IT facilities procured by government funds	\$15,799.00
Upgrading and replacement of school's IT facilities	\$120,632.00

<u>Surplus for the year</u>	<u>\$130,516.00</u>
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## Financial Statement of Moral and National Education Support Grant

### Income

Surplus from previous year	\$483,346.10
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### Expenditure

Speakers fee and expenses of Moral Education Day	\$2,349.00
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Books for students	\$382.40
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Mainland Exchange Programme	\$7,056.00
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S1 Rock Climbing: trainer fee and materials	\$6,124.20
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S1 volunteer works: transportation fee	\$4,100.00
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S2 volunteer works: activities materials	\$679.40
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S3 Training Camp fee	\$4,950.00
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S4 Training Camp fee	\$18,306.00
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<u>Surplus for the year</u>	<u>\$439,399.10</u>
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## Financial Statement of Learning Support Grant for Secondary Schools

### Income

Surplus from previous year	\$30,500.00
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Grant received for the year	\$143,000.00
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### Expenditure

Salaries for 1 teaching assistant (5 months)	\$81,761.14
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Service from ELCHK, Sheung Tak Integrated Youth Service Centre	\$49,500.00
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Speech therapy service	\$21,600.00
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<u>Surplus for the year</u>	<u>\$20,638.86</u>
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**Financial Statement of Career and Life Planning Grant**

<u>Income</u>	
Grant received for the year	\$517,620.00
 <u>Expenditure</u>	
Salaries for 1 teacher	\$368,573.75
Salaries for 1 teaching assistant	\$135,850.25
Career-related learning services	\$9,060.00
 <u>Surplus for the year</u>	 <u>\$4,136.00</u>

## Report on Use of Capacity Enhancement Grant in 2014-2015 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary School

Number of operating classes: 26

Means by which teachers have been consulted: Staff meeting (18 Aug 2015)

Total income: \$557,148.00

<b>Task Area</b>	<b>Major Concern</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Resources required</b>	<b>Expenditure</b>	<b>Evaluation</b>	<b>People in charge</b>
Curriculum Development	To support teachers in their daily work	Employing 3 supporting staff (1 Teaching Assistant for 6 months, 2 IT technicians for 12 months) to support teachers in lesson preparation, administrative work and IT usage	Sept 2014 - Aug 2015	Salaries for employing 3 supporting staff (including 5% MPF Contribution): <b>\$547,968.00</b>	<b>\$537,646.75</b>	100% positive feedbacks from teachers	Principal Poon, Vice-principal Tang
<b>*Balance</b>				<b>\$9,180.00</b>	<b>\$19,501.25</b>		
<b>Total</b>				<b>\$557,148.00</b>	<b>\$557,148.00</b>		

\*Remark: Balance will be transferred to EOEBG

**School-based After-school Learning and Support Programmes 2014/15 s.y.**  
**School-based Grant - Programme Report**

Appendix III

**Name of School:** Christian & Missionary Alliance Sun Kei Secondary School

**Project Coordinator:** Ms Chan Chor Yan

**Contact Telephone No.:** 2191-6022

**A. The number of benefitting students (count by heads) under this programme is 42**

**(including A. 7 CSSA recipients, B. 28 SFAS full-grant recipients and C. 7 under school's discretionary quota)**

**B. Information on Activities under the Programmes**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service & languages training	1	7	6	100 %	09/2014 – 08/2015	10,130	Attendance record		
Art /culture activities	7	29	1	100 %	09/2014 – 08/2015	50,756	Attendance record		
Sports	3	5	0	100 %	09/2014 – 08/2015	6,070	Attendance record		
Self-confidence development and communication skills training courses	0	6	0	100 %	09/2014 – 08/2015	865	Attendance record		
<b>Total no. of activities: 4</b>									
<b>@No. of man-times</b>	<b>11</b>	<b>47</b>	<b>7</b>						
<b>**Total no. of man-times</b>	<b>65</b>				<u>Total Expenses</u>	<b>67,821</b>			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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# Achievements and Awards

Appendix IV

## 1. Academic

Date	Organization	Competition	Event / Group	Award	Student	
2014-09-27	Jao Tsung-I Academy of Sinology of Hong Kong Baptist University	Competition on Prose and Verse Writing for Hong Kong Secondary Students	Senior Prose Writing Division	Third Place	6S	Chow Wing Yin
2014-09-27	Education Bureau, Hong Kong Association for Science and Mathematics Education	International Junior Science Olympiad - Hong Kong Screening	-	Third Class Honour	3M	Law Daniel
2014-10-19	Macau DSEJ, Macau FDCT, Shanghai Science Education Foundation	Shanghai Future Science Star	-	Champion	3M	Lam Ying Kiu
					3M	Law Daniel
					3S	Chung Ho Fai
2014-10-25	Advancement Academy	-	-	Advancement Scholarship	4S	Lai Wan Fung
					5M	Tang Wing Kwong
2014-11-07	Shell Hong Kong and Macau	Shell / Island JC Scholarship for the Disabled	-	Best Integrated Student Award	4R	Ho Cheuk Wing
2014-11-18	HKSS Debating	Hong Kong Secondary Schools Debating Competition	Term One	Best Debater	5I	Fan Shing Fung
					5I	Fan Shing Fung
				Winning Team	5R	Cheung Hiu Tung
					5R	Yeung Wing Ki Cherry
2014-11-22	HKFEW International Cultural Exchange Centre	"China Airlines Cup" Project Competition	-	Most Outstanding Student Award	5M	Fong Lam Hang
					6A	Yeung Lok Him
2014-12-15	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Choral Speaking	Champion	-	-
2014-11-17 to 2014-12-15	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Champion	2R	Kwok Hoi Man
					Second Place	2I
				4R		Ho Cheuk Wing
				5R		Wong Wah Kit
				Third Place		3R
					3R	Lam Wing Ki
					3R	Lee Wing Sze
					3I	Chu Hiu Lam

Date	Organization	Competition	Event / Group	Award	Student	
2014-11-17 to 2014-12-15	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Certificate of Merit	1I	Lee Hei Nok
					1R	Ng Chun Hei
					2I	Cheung Yuk Laam
					2M	Tsoi Chun Chak
					2R	Ng Yuen Man
					2R	Chan Hiu Yeung
					2R	Ching Yin Shan
					2R	Lai Cheuk Kei
					2R	Kei Wing Lam
					2R	Tang Sin Ying
					3R	Lam Mei Yan
					3R	Parker Annie
					4I	Chui Yi Tik
					4I	Lai Hoi Ying
			4I	Wong Po Ying		
			4M	Yam Long Hin		
			4R	Wong Ching Sum		
			Dramatic Duologue	Certificate of Merit	4R	Cheng Yan Lam
					4R	Hsieh Chui Shan
					4R	Karen Mai Jia Lin
4R	Wong Po Wing					
4R	Yik Ka Lam					
4R	Yung Chung Hei Mira					
Public Speaking Solo	Certificate of Merit	5M	Ip Ho Fung			
		5M	Lam Ka Nam			
2014-11-22 to 2014-12-15	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech (Putonghua)	Solo Prose Speaking	Certificate of Merit	2R	Leung Hiu Nam
					4M	Chow Chung Yu
			Solo Verse Speaking	Second Place	1S	Lau Kai Yuet
					1S	Kong Hei Yi
					6A	Chan Fung Yip
				Third Place	1S	Cheung Yiu Ki
				Certificate of Merit	1S	Wong Lok Hang
					2R	Tsang Wai Lun
2M	Shea Wai Chun Eddie					
2014-12-17	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech (Cantonese)	Choral Verse Speaking	Third Place	-	-

Date	Organization	Competition	Event / Group	Award	Student		
2014-11-18 to 2014-12-17	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech (Cantonese)	Solo Verse Speaking	Champion	1S	Lau Cheuk Hei	
					2R	Tsang Wai Lun	
					2S	Ng Wing Yin Janice	
					4R	Ma Pui Yee	
					5M	Chan Wang Yeung	
					6R	Cheng Chui Ying	
				Second Place	2S	Tsoi Ching Yi	
					4R	Yu Wing Tung	
					5I	Fan Shing Fung	
					5M	Chan Shing Fai	
				Third Place	5R	Sze Wing Winkie	
				Certificate of Merit	2I	Kwok Ying	
			2R		Mok Wai Kei		
			3S		Yeung Lok Yiu		
			4I		Chong Ying		
			4I		Lee Hang Yan		
			5I		Lam Yi Yan		
			5R		Law Ka Wing		
			Solo Prose Speaking	Champion	5R	Lee Po Kei	
				Second Place	3I	Cheng Chui Chi	
				Third Place	4R	Yu Wing Tung	
					5R	Shum Hoi Ching	
				Certificate of Merit	1I	Chow Wing Yee	
					1S	Lau Cheuk Hei	
2R	Ho Yuen Wah						
2R	Sad Man Ying						
3R	Lee Wing Sze						
4R	Ma Pui Yee						
2015-01-01	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round		-	First Class Award	1M	Wu Tsz Ming
					Second Class Award	1M	Poon Kwan Yiu
			1M			Seong Kei Yin	
			1I			Chau Tsz Ho	
			Third Class Award		1R	Tang Chung Yeung	
					1M	Choi Chi Lok	
					1I	Lee Hei Nok	
2015-01-24	Po Leung Kuk, Hong Kong Association for Science and Mathematics Education	Hong Kong Youth Mathematical High Achievers Selection Contest	-	Third Class Honour Award	3R	Ng Wai Ming	
2015-01-30	Community Youth Club	Wetland Orienteering	-	Second Place	-	-	



Date	Organization	Competition	Event / Group	Award	Student	
2015-03-07	Education Bureau, Hong Kong Federation of Education Workers	Hong Kong Mathematics Creative Problem Solving Competition	-	Bronze Award	1I	Chau Tsz Ho
					1M	Wu Tsz Ming
					2S	Wong Wai Kin
					2S	Yu Ching Hei Berry
2015-03-08	Leo Club of Hong Kong Island	Hong Kong Youth Cultural and Arts Competitions	Classic Chinese Verse Speaking	Merit Award	3S	Yeung Lok Yiu
					5I	Fan Shing Fung
2015-03-18	Educational Assessment Australia	International Competitions and Assessments for Schools	English	Certificate of Distinction	1R	Wong Hoi Ting
					4M	Leung Chun Hei
					4M	Wong Kin Long
					4M	Yam Long Hin
					5M	Chan Shing Fai
			Mathematics in English	Certificate of Distinction	1R	Lam Tung Kiu
					1R	Li Chun Hei
					1M	Yen Pui Yam
					2R	Pang Tsz Hin
					3M	Law Daniel
					3M	Lee Cheuk Yin
					4M	Law Tsz Chung
					5M	Siu Yee Man
			Science in English	Certificate of Distinction	5M	Lam Ka Nam
2R	Ho Man Ngai					
4M	Ho Kai Fung					
4S	Lam Kin Cheong					
2015-03-21	香港中學生文藝月刊	《香港中學生文藝月刊》校園創作擂台陣	-	Champion	6S	Chow Wing Yin
2015-03-22	Sir Edward Youde Memorial Fund Council	-	-	Sir Edward Youde Memorial Prize	6S	Cheung Wan Hei
2015-03-28	Hong Kong New Generation Cultural Association	Hong Kong Youth Science and Technology Innovation Competition	-	Merit Award	4I	Kam Ching Hei Bill
					4S	Leung Wang Chun
					4P	Ma Ka Yu
2015-04-19	Hong Kong Mathematical Olympiad Association	Singapore and Asian Schools Math Olympiads Trial - Hong Kong Region	-	Gold Award	2M	Wong Siu Yip
				Silver Award	1I	Chau Tsz Ho
					3M	Lau Kai Ho
					3M	Lee Cheuk Yin
				Bronze Award	1I	Lee Hei Nok
					2M	Ng Tin Lai
					2M	Lam Chung Yat
					3M	Lau Yin Hang
					3M	So Yau Chun
Date	Organization	Competition	Event / Group	Award	Student	

2015-04-20	The Hong Kong Association for Computer Education	ITCA-YITAA Chinese Typing Competition	Junior Section	Third Place	2R	Sad Man Ying
				Outstanding Award	2R	Chu Po Ka
				Merit Award	2R	Chan Ching Yui
2015-04-26	Society of Japanese Language Education Hong Kong	Hong Kong Primary and Secondary School Students Japanese Speech and Verse Speaking Contest	-	Second Place	4M	Wong Tsoi Yin
2015-04-26	Hong Kong Polytechnic University	Secondary School Mathematics and Science Competition	Biology	High Distinction	5R	Wong Wah Kit
				Distinction	5R	Ko Ngai Lam
					5R	Lam Man Sze
					5M	Tse Tsun Wing
			Chemistry	High Distinction	5R	Wong Wah Kit
					5M	Ip Ho Fung
					5M	Ng Kwan Yi
					5M	Siu Yee Man
					5M	Chan Wang Yeung
					5M	Lam Ka Nam
					5M	Lee Lok Hei
				Distinction	5R	Tam Shin Ting
					5M	Ku Hei Man Claudia
					Mathematics	High Distinction
			5M	Chan Wang Yeung		
			5M	Chui Tsz Hin		
			5M	Fong Lam Hang		
			5M	Ho Wing Kin		
			5M	Wong Tsz Wa		
			Distinction	5R	Lam Hiu Ying Iris	
				5R	Tam Shin Ting	
				5M	Ng Kwan Yi	
				5M	Wu Tsz Ching	
				5M	Lai Pui Tsung	
				5M	Ng Chi Hon	
				5M	Wong Man Ching	
			Physics	High Distinction	5M	Ip Ho Fung
5M	Siu Yee Man					
5M	Chan Wang Yeung					
Distinction	5M	Lam Ka Nam				
	5M	Lee Lok Hei				
	5M	Tang Wing Kwong				

Date	Organization	Competition	Event / Group	Award	Student	
2015-05-07	HKSS Debating	Hong Kong Secondary Schools Debating Competition	Term Two	Best Debater	2R	Chan Ching Yui
				Winning Team	2R	Chan Ching Yui
					4R	Chau Ming Yan
					4R	Wong Po Wing
2015-05-09	KEA Learning International	Daily Reader "Read Out Loud" Competition	-	Merit Award	1R Sung Viola Yan Kay	
					2R	Kwok Hoi Man
2015-05-23	Home Affairs Bureau, China Manned Space Agency	Space Science Experiment Design Competition for Hong Kong Secondary School Students	-	Second Place	4M	Leung Tsz Wan
					4M	Tang Chi Yi
					4M	Wong Ka Po
					4M	Wong Tsoi Yin
2015-05-27	Committee on Home-School Co-operation	-	-	Best Endeavour Award	1M	To Wing Yiu
					1S	Chong Long Hin
					2M	Mak Hoi Laam
					2S	Chan Ting Yan
					3M	Chan Ching Ting
					3M	Mui Ho Yeung
					4R	Lee Lok Yan
					4M	Chan Wai Boon
					5I	Lau Ki
					5A	Hui Nap Yi
					6S	Chan Lai Yee
6S	Yau Ka Ho Harrison					
2015-06-03	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (South China) Semi-Final	-	Second Class Award	1M	Wu Tsz Ming
				Third Class Award	1M	Poon Kwan Yiu
					1I	Chau Tsz Ho
2015-06-05	Fly High Foundation	Writing Competition (傲翔慈善基金「開心買新書」徵文比賽)	-	Merit Award	3R	Leung Hang Lok
2015-06-12	World Green Organisation	Social Innovation Inventor - Competition for Innovative Design	Secondary School Group	Third Place	5M	Chan Wang Yeung
					5M	Ng Wai Ho
					5M	Tse Tsun Wing
				Merit Award	4M	Au Sin Yi
					4M	Chen Man Yan
					4M	Wong Ka Po
					4M	Ho Kai Fung
					4M	Lum Kin Long
4M	Ngan Chiu Pong					

Date	Organization	Competition	Event / Group	Award	Student	
2015-06-17	Hong Kong Youth Hostels Association	Writing Competition (香港精神學習計劃「兩代情」徵文比賽)	-	Merit Award	5R	Chan Lok In
					5R	Cheung Hiu Tung
					5R	Koon Ching Yee
					5R	Lam Tsz Wing
					5R	Leung Ka Yi
					5R	Shum Hoi Ching
					5R	Tam Shin Ting
					5R	Tsang Man Kiu
					5R	Tsang Yi Tung
					5R	Wan Hoi Yan
5R	Siu Cheuk Lap					
2015-07-03	Hong Kong Science Museum, Creative Power Educational Association	Digital Media DIY	-	Second Place	4P	Siu Yiu
					5M	Siu Yee Man
2015-07-03	Hong Kong Baptist University	A 'Bright' Future Video Competition	-	Third Place	5M	Chan Yuk Fai
					5M	Ng Wai Ho
					5M	Or Kwan Nok Justin
2015-07-04	Association of IT Leaders in Education, Cisco Network Academy (HK & Macau)	Cisco Hong Kong-Macau Youth Networking Skills Competition	-	Silver Award	5A	Lo Man Hin
					5M	Fong Lam Hang
					5M	Hui Fai Yeung
					5P	Tsang Ming Kin Tony
2015-07-18	European Union Academic Programme, Hong Kong Baptist University	Hong Kong-European Union School e-Learning Project "Green Living and Sustainability in the Community"	-	Best School	-	-
				Second Place	4M	Poon Ka Ki
					4M	Tang Chi Yi
				Third Place, Best Researched Final Project	4M	Wong Kei Chun
					4M	Yam Long Hin
				Best Research Team	4R	Wong Po Wing
					4R	Yu Wing Tung
				Research Final Project-Third Place	4M	Chen Man Yan
					4M	Chow Chung Yu
4M	Fung Hang Tsz					

## 2. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2014-12-10	Agriculture, Fisheries and Conservation Department	My Ocean Dream Guangdong-Hong Kong-Macao Marine Life Drawing Competition	-	Third Place	3R	Ning Xin Joanne
2015-01-20	Education Bureau	Exhibition of Secondary School Students' Creative Visual Arts Work	-	Certificate of Appreciation	6R	Tang Chi Wing
					6I	Yu Yan Lam
					6S	Cheung Wan Hei
					6P	Ho Sze Wai
2015-01-23	Po Leung Kuk	International Year of Family Farming Art and Design Competition	-	Hong Kong Second Class Honour, International Third Class Honour	3R	Ning Xin Joanne
					Hong Kong Third Class Honour, International Third Class Honour	2R
				2R		Ching Yin Shan
				2R		Ho Yuen Wah
				2R		Ip Ka Man
				2R		Shing Cheuk Ting
				2R		To Mei Kwan
				2M		Lam Yuk Chung
				2M		Yip Cheuk Ling
				Hong Kong Third Class Honour	2I	Ning Qian Tehilla
3R	Chau Ho Ting					
2015-01-25	Eastern District Arts Council	Youth Visual Art Exhibition	-	Outstanding Visual Arts Award	6R	Tang Chi Wing
					6I	Yu Yan Lam
				Merit Award	6S	Cheung Wan Hei
					6P	Ho Sze Wai
2015-01-27	WHARF	WHARF Hong Kong Secondary School Art Competition	-	Merit Award	6I	Yu Yan Lam
2015-03-20	Leisure and Cultural Services Department	Hong Kong Flower Show - Jockey Club Student Drawing Competition	-	Highly Commended Award	3R	Liu Yuen Ting
					3R	Ning Xin Joanne
				Certificate of Merit	3I	Lai Lok Yi
					3I	Yu Wing Sum
2015-06-05	Scout Association of Hong Kong - The Friends of Scouting	Healthy Life Photography Competition	Senior Section	Third Place	5R	Lam Man Sze
2015-07-04	Chinese History Educational Society	Comic Drawing Competition (歷史事件四格漫畫創作比賽)	Junior Form Section	Merit Award	3R	Kwok Tin Wing Grace
					3R	Ning Xin Joanne
			Senior Form Section	Merit Award	4R	Wong Ching Sum
					5I	Chung Sin Yu

Date	Organization	Competition	Event / Group	Award	Student	
2015-08-31	Buildings Department	Building Safety Comic Drawing Competition	Junior Form Section	Merit Award	3R	Chau Ho Ting
2015-08-31	Yoshinoya	Yoshinoya's Comic Drawing Competition	-	Outstanding Award	1R	Siu Wing Kiu
					1R	Wong Hoi Ting
					2I	Ning Qian Tehilla
					3R	Chau Ho Ting
					3R	Kwok Tin Wing Grace
					3R	Ning Xin Joanne
					3R	Yu Wing Yan
					3I	Kwok Mei Lee
					3S	Lai Yee Ki
					4R	Wong Ching Sum
					4S	Chung Shiu Tung
					4S	Lai Shun Yan
4P	Tam Cheuk Ying					
2015-08-31	China Youth and Children Research Association	National Children's Fine Arts Calligraphy and Photography Contest	-	Outstanding Award	6R	Tang Chi Wing
					6I	Wang On Ni
				First Honour	3R	Ning Xin Joanne
					4R	Wong Ching Sum
					4M	Kong Chun Hei
					4P	Siu Yiu
					6R	Tam Yui Yi
					6I	Fong Sze Yee
					6I	Yu Yan Lam
					6S	Cheung Wan Hei
				6P	Ho Sze Wai	
				Second Honour	1R	Tsang Suet Yiu
					1R	Chan Ching Muk
					1S	Cheung Yiu Ki
					2I	Shum Ka Wing
					3R	Kwok Tin Wing Grace
					3R	Liu Yuen Ting
					3R	Sit Ka Ying
3M	Chan Chun Wa					
3M	Ma Ching Ue					

Date	Organization	Competition	Event / Group	Award	Student	
2015-08-31	China Youth and Children Research Association	National Children's Fine Arts Calligraphy and Photography Contest	-	Second Honour	3I	Lai Lok Yi
					3I	Yu Wing Sum
					3S	Lai Yee Ki
					4I	Wong Po Ying
					4S	Fung Wing Suet
					4P	Lee Wing Yu
					4P	Tam Cheuk Ying
					6R	Tai Amy Sha
					6S	Luk Tsz Shan
					6P	Chen Ka Ki
					6P	Choi Sin Man
					6P	Man Siu Yi
				Third Honour	1R	Lo Hin Yan
					1R	Ma Hoi Kiu
					1R	Siu Wing Kiu
					1R	Wong Sung Yan
					1R	Ju Wai Hang
					1I	Cheung Sum In
					1I	Chow Yee Lam
					1I	Ling Hoi Tin Skye
					1I	Wong Ho Yi
					1S	Choy Hiu Tung
					1S	Ng Sin Mei
					1S	Sun Ka Wing
					1S	Ngai Yuk Shing
					1S	Wong Ka Chun
					2R	Chu Po Ka
2M	Ng Wai Ting					
2I	Ning Qian Tehilla					
3R	Yu Wing Yan					
4I	Ho Pui Yan					
4S	Chung Shiu Tung					
4S	Lai Shun Yan					
4S	Tang Oi Ching					

### 3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2014-11-25	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	String Orchestra Contest	Bronze Award	-	-
2014-12-06	Hong Kong Classical Music Promotion Centre	Hong Kong Youth Piano Competition	-	Fourth Place	5M	Chow Ka Yu
2014-12-04	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphonic Band Contest	Bronze Award	-	-
2014-12-10	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Chinese Orchestra Contest	Bronze Award	-	-
2014-12-28	Sai Kung District Youth Programme Committee, Sai Kung Home Affairs Department	Sai Kung Youth Festival Commendation Ceremony cum Youth Talent Show - Band Competition	-	Third Place	4S	Leung Tsz Hei
					5S	Li Wai Tung
					5S	Lu Tun Wong
					6I	Chan Tsz Kit
2015-03-02	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Intermediate Chinese Instrumental Group	Certificate of Proficiency	-	-
2015-03-07	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Mixed Choir - Church Music	Second Place	-	-
2015-03-10	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Girls' Choir	Third Place	-	-
2015-03-11	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Tom Lee Music Prize for String Ensemble	Certificate of Proficiency	-	-
2015-03-11	Hong Kong Joint School Music Association	Joint School Music Competition	Symphony Orchestra	Champion	-	-
2015-03-21	Leisure and Cultural Services Department, Music Office	"Bravo Music! Bravo Life!" Joint School Concert	-	Meritorious Performance Award	-	-
2015-03-28	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Harmonica Ensemble	Certificate of Proficiency	-	-



Date	Organization	Competition	Event / Group	Award	Student	
2015-04-01	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Vocal Solo	Certificate of Merit	1R	Yue Wai Yiu
					1I	Chui Pui Man
					1I	Soon Cheuk Ki
					3M	Law Daniel
			Voice Duet	Certificate of Merit	3R	Ning Xin Joanne
					3M	Lam Ying Kiu
					3R	Lam Mei Yan
					3I	Wong Kwan Yin
			Grade Eight Piano Solo	Certificate of Merit	1M	Mok Tang Fabiola
			Junior Guitar Solo	Certificate of Merit	4I	Hui Pui Ying
Senior Guitar Solo	Certificate of Merit	4R	Wong Po Wing			
Senior Di Solo	Certificate of Merit	4P	Lui Ching Wan			
Senior Erhu Solo	Certificate of Merit	2S	Chan Chun Ho			
2015-05-08	Hong Kong Joint School Music Association	Joint School Music Competition	Ensemble	Gold Award	-	-

#### 4. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2014-09-07	Leisure and Cultural Services Department	Kwai Tsing District Age Group Tennis Competition	Doubles	Champion	3I	Shek Cheuk Yiu
				Second Place	1I	Ng Hoi Lam
2014-09-07	Leisure and Cultural Services Department	Central and Western District Age Group Swimming Competition	4x50M Freestyle Relay	Champion	1S	Leung Wing Him
			100M Freestyle	Second Place	1S	Leung Wing Him
			100M Breaststroke	Third Place	1S	Leung Wing Him
2014-09-07	Leisure and Cultural Services Department	Tuen Mun District Age Group Swimming Competition	4x50M Freestyle Relay	Third Place	2R	Wong Ching Kiu
2014-09-14	Leisure and Cultural Services Department	Sha Tin District Age Group Swimming Competition	100M Freestyle	Champion	1S	Leung Wing Him
			100M Backstroke	Champion	1S	Leung Wing Him
2014-09-14	Leisure and Cultural Services Department	St. Stephen's Beach Regatta	Pico - Men	Champion	3S	Tam Long Sen
2014-09-21	Leisure and Cultural Services Department	Wong Tai Sin District Age Group Swimming Competition	100M Freestyle	Champion	1S	Leung Wing Him
			50M Backstroke	Champion	1S	Leung Wing Him
			50M Freestyle	Second Place	1S	Leung Wing Him
			4x50M Freestyle Relay	Third Place	1S	Leung Wing Him
2014-09-21	Leisure and Cultural Services Department	Tai Po District Age Group Swimming Competition	50M Breaststroke	Second Place	4I	Yip Chun Long
			100M Breaststroke	Second Place	4I	Yip Chun Long
2014-09-27	Leisure and Cultural Services Department	Sham Shui Po District Age Group Tennis Competition	Singles	Second Place	1I	Ng Hoi Lam
2014-09-28	Leisure and Cultural Services Department	Southern District Age Group Swimming Competition	4x50M Freestyle Relay	Champion	1S	Leung Wing Him
			100M Backstroke	Second Place	1S	Leung Wing Him
			4x50M Medley Relay	Second Place	2R 3I	Wong Ching Kiu Yip Hei Tung
2014-10-01	Dansport (HK) Sports Development Company Limited	Dansport (HK) International Invitation Football Competition	-	Champion	1R	Hui Kwan Ming
					1M	Poon Kwan Yiu
					1M	Yen Pui Yam
					2I	Fu Pak Hei Keanu
					2S	Lin King Sang
					3M	Mui Ho Yeung
3S	Wong Man Hin					

Date	Organization	Competition	Event / Group	Award	Student	
2014-10-01	Dansport (HK) Sports Development Company Limited	Dansport (HK) International Invitation Football Competition	-	Second Place	2M	Koon Ho Ching
					2M	Yeung Cheuk Him
					2I	Cheng Tsz Fung
					2I	Yue Kai Lok
					2S	Lam Cheuk Hin
					3M	Lau Kai Ho
					3M	Sze Ming Hiu
2014-10-01	Yan Chai Hospital Wong Wha San Secondary School	School Sports Programme Inter-School Volleyball Competition	-	Second Place	5R	Yuen On Ki
					5I	Ho Yan Tung
					6M	Cheng Yu Ching
					6I	Chan Hiu Tung
					6I	Ip Yee Ki
					6I	Liu Ya Shi
					6P	Chan Yee Sin
2014-10-04	Leisure and Cultural Services Department	Tai Po District Age Group Tennis Competition	Singles	Champion	3I	Shek Cheuk Yiu
			Doubles	Fourth Place	1I	Ng Hoi Lam
2014-10-05	Leisure and Cultural Services Department	Yau Tsim Mong District Age Group Tennis Competition	Doubles	Champion	3I	Shek Cheuk Yiu
2014-10-05	Leisure and Cultural Services Department	Sai Kung District Age Group Swimming Competition	50M Backstroke	Champion	1S	Leung Wing Him
			50M Breaststroke	Third Place	4I	Yip Chun Long
			100M Butterfly	Champion	2I	Lau Cheong Lim
			100M Breaststroke	Third Place	4I	Yip Chun Long
			200M Freestyle	Second Place	2I	Lau Cheong Lim
			200M Individual Medley	Champion	2I	Lau Cheong Lim
				Third Place	1S	Leung Wing Him
			4x50M Freestyle Relay	Champion	1S	Leung Wing Him
				Second Place	4I	Yip Chun Long
					2I	Lau Cheong Lim
					4I	Yip Chun Long
					4S	Yeung Ka Ki
			6S	Yau Ka Ho Harrison		
50M Breaststroke	Third Place	3I	Yip Hei Tung			
4x50M Medley Relay	Champion	3I	Yip Hei Tung			
	Second Place	2R	Wong Ching Kiu			
4x50M Freestyle Relay	Second Place	3I	Yip Hei Tung			
2014-10-12	Wimbledon Tennis Club	Manchester Tennis Training Program and Tournaments	-	Third Place	3I	Shek Cheuk Yiu

Date	Organization	Competition	Event / Group	Award	Student	
2014-10-13	Leisure and Cultural Services Department	Kowloon City District Age Group Tennis Competition	Singles	Second Place	3I	Shek Cheuk Yiu
2014-10-14	Leisure and Cultural Services Department	Wan Chai District Age Group Swimming Competition	50M Breaststroke	Second Place	2R	Wong Ching Kiu
			4x50M Medley Relay	Champion	2R	Wong Ching Kiu
					3I	Yip Hei Tung
2014-10-15	Hong Kong Schools Sports Federation	Inter-School Swimming Competition	50M Butterfly	Champion	2I	Lau Cheong Lim
			50M Backstroke	Second Place	1S	Leung Wing Him
			50M Freestyle	Third Place	1S	Leung Wing Him
					4S	Yeung Ka Ki
			100M Breaststroke	Third Place	4I	Yip Chun Long
			200M Individual Medley	Champion	2I	Lau Cheong Lim
			100M Breaststroke	Fourth Place	3I	Yip Hei Tung
			4x50M Freestyle Relay	Second Place	3I	Yip Hei Tung
					3M	Lee Ka Hei
3R	Chan Tsz Ching					
4I	Chui Yi Tik					
2014-11-02	Leisure and Cultural Services Department	Wong Shek Windsurfing Race	Primo - Male	Third Place	4M	Wong Kin Long
2014-11-08	Leisure and Cultural Services Department	North District Age Group Tennis Competition	Singles	Second Place	3I	Shek Cheuk Yiu
2014-11-16	Leisure and Cultural Services Department	Eastern District Age Group Swimming Competition	4x50M Medley Relay	Third Place	2R	Wong Ching Kiu
2014-11-22	Leisure and Cultural Services Department	Sai Kung District Age Group Tennis Competition	Singles	Champion	3I	Shek Cheuk Yiu
				Second Place	1I	Ng Hoi Lam
				Third Place	3R	Leung Hang Lok
			Doubles	Champion	1I	Ng Hoi Lam
					3I	Shek Cheuk Yiu
2014-12-14	Hong Kong Amateur Swimming Association	Hong Kong Amateur Swimming Association Age Group Short Course Swimming Competition	100M Backstroke	Second Place	2I	Lau Cheong Lim

Date	Organization	Competition	Event / Group	Award	Student	
2014-12-14	Hong Kong Schools Sports Federation	Inter-School Volleyball Competition	A Grade	Fourth Place	3I	Choi Sze Wa
					5R	Yuen On Ki
					5I	Ho Yan Tung
					5A	Lee Yan Yuet
					6I	Chan Hiu Tung
					6I	Ip Yee Ki
					6I	Liu Ya Shi
					3I	Choi Sze Wa
					5R	Yuen On Ki
2014-12-28	Chi Lek Table Tennis Club	Chi Lek Table Tennis Club Youth Table Tennis Competition	-	Champion	2M	Hung Yan Nok
					2S	Ng Chik Ki
					4R	Hui Nok Hang
				Second Place	1M	Siu Sin Tung
					1I	Lau Cheuk Ying
2015-02-01	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	B Grade	Third Place	1S	Zhang Wenjie
					2S	Chan Ka Wong
					2S	Ng Chik Ki
					4R	Hui Nok Hang
2015-02-13	Hong Kong Schools Sports Federation	Inter-School Athletics Competition	A Grade Discus	Third Place	5P	Tsai Tsz Cheung
			A Grade Javelin	Third Place	5I	Chow Yee Nok
			C Grade 100M	Third Place	2M	Lam Chung Yat
			C Grade 200M	Fourth Place	2M	Lam Chung Yat
			C Grade 4x100M Relay	Fourth Place	1M	Chen Jason
					1M	Poon Kwan Yiu
					2M	Lam Chung Yat
					2M	Lin Chu Kin
					2S	Yu Ching Hei Berry
			B Grade 400M	Fourth Place	3S	Cheng Hoi Ying
			B Grade Discus	Fourth Place	3I	Chu Hiu Lam
			C Grade Discus	Second Place	1I	Ng Hoi Lam
			C Grade Shot Put	Fourth Place	1I	Ng Hoi Lam
C Grade 4x400M Relay	Second Place	1R	Tong Fuk Ning			
		1I	Wong Wing Shan			
		2R	Ching Yin Shan			
		2M	Yip Cheuk Ling			
2015-04-19	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	C Grade	Fourth Place	1R	Chan Ching Muk
					1M	Lam Man Ho Jeffrey
					1S	Ho Man Lik
					1S	Lok Ming Fai
					2M	Hung Yan Nok

Date	Organization	Competition	Event / Group	Award	Student	
2015-05-10	A.S. Watson Group	A.S. Watson Group Hong Kong Student Sports Award	-	Student Sports Award	4I	Tam Kai Wai
2015-06-01	Hong Kong Schools Sports Federation	Inter-School Football Competition	-	Overall Fourth Place	-	-
2015-06-01	Dansport (HK) Sports Development Company Limited	Dansport (HK) Youth Football Competition	U13 Group	Second Place	1I	Chan Hong Man
					1M	Lau Ping Kwan
					1M	Poon Kwan Yiu
					1M	Yen Pui Yam
					1R	Hui Kwan Ming
					2I	Cheng Tsz Fung
					2I	Fu Pak Hei Keanu
					2M	Koon Ho Ching
					2S	Lam Cheuk Hin
2S	Lin King Sang					
2015-06-01	KC College PTA	KC College PTA Invitation Football Competition	-	Third Place	-	-
2015-07-03	La Salle College	La Salle College Brother Thomas Cup 7-a-side Football Invitation Tournament	Grade C	Fourth Place	1I	Chan Hong Man
					1M	Lau Ping Kwan
					1M	Poon Kwan Yiu
					1M	Yen Pui Yam
					1R	Hui Kwan Ming
					2I	Cheng Tsz Fung
					2I	Fu Pak Hei Keanu
					2I	Yue Kai Lok
					2S	Lam Cheuk Hin
2S	Lin King Sang					
2015-07-03	Belair Bowling Centre	Inter-School Tenpin Bowling Competition	-	Third Place	4S	Douglas Ryan Alexander
					5I	Chow Yee Nok
					5I	Fan Shing Fung

## 5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2014-09-01	Hong Kong Red Cross	Hong Kong Red Cross - Youth Instructor Service Award	-	Bronze Award	6A	Cheung Nga Suet
2014-11-15	Commission on Poverty	Future Stars - Upward Mobility Scholarship	-	Upward Mobility Scholarship	6M	Cheng Hoi Ling
					6S	Liu Lai Ying
2014-12-31	Social Welfare Department	Volunteer Movement	Individual	Gold Award	5M	Lam Ka Nam
				Bronze Award	4R	Chau Ming Yan
					4R	Ma Pui Yee
					4R	Yu Wing Tung
					4M	Choy Hiu Ching
					4M	Wong Tak Yan
					5R	Lee Po Kei
					5R	Tsang Yi Tung
					5M	Choy Wai Ming
6I	Yu Yan Lam					
2015-02-12	Hong Kong Art School	Hong Kong School Drama Festival	-	Award for Outstanding Cooperation	-	-
2015-05-16	Beauty Tech Institute Limited, Education Bureau	Wedding and Event Planning Theme Design Competition	-	Third Place	5R	Ko Ngai Lam
					5R	Wong Yik Kak
					5P	Leung Hoi Ting
					5P	Lee Hon Yin
					5P	Tsai Tsz Cheung
2015-07-25	Sai Kung Cultural Centre	Sai Kung District Outstanding Students Election	-	Best School Team Award	-	-
				Senior Form	Championship Cup	5R
			5R			So Yan Ki
			5M			Chan Wang Yeung
			6R			Chung Wing Yan
			Junior Form	Championship Cup	5M	Lam Ka Nam
					3R	Lam Wing Ki
					3R	Lee Wing Sze
					3R	Ning Xi Joanne
Certificate of Appreciation	3R	Leung Hang Lok				
2015-08-15	Federation of New Territories Youth	New Territories Outstanding Students Election	-	Outstanding Student Award	3R	Lam Wing Ki
					5M	Chan Wang Yeung
					6R	Chung Wing Yan
				Brilliant Student Award	5R	Shum Hoi Ching

## 6. School Awards and Teacher Awards

<b>Date</b>	<b>Organization</b>	<b>Competition</b>	<b>Event / Group</b>	<b>Award</b>	<b>Teacher / Staff</b>
2015-05-14	Environmental Campaign Committee	Hong Kong Awards for Environmental Excellence	-	Certificate of Merit	-
2015-05-23	Leisure and Cultural Services Department	Greening School Project Award	Horticultural Maintenance Category	Merit Award	-
2015-07-10	Education Bureau	Chief Executive's Award for Teaching Excellence	Chinese Language	-	Miss Wan Kit Ping
2015-08-21	U Magazine	U Green Awards	Secondary School	My Favourite Green School	-