



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Report

2019-2020

Table of Content

Content	Pages
1. Our School	2 – 5
2. Achievements and Reflections on Major Concerns	6 – 17
3. Student Performance	18 – 20
4. Financial Summary Report	21
5. Appendices	
I Financial Statements of	
● Composite Information Technology Grant	22
● Teacher Relief Grant	22
● School Executive Officer Grant	23
● The Moral and National Education Support Grant	23
● Grant for the Sister School Scheme	23
● Learning Support Grant for Secondary Schools	24
II Report on Use of Capacity Enhancement Grant	25
III School-based After-school Learning and Support Programmes School-based Grant - Programme Report	26 – 28
IV Diversity Learning Grant - Evaluation Report	29 – 32
V Report on the Use of the Promotion of Reading Grant	33
VI Report on the Use of the Student Activities Support Grant	34 – 36
VII Report on Sister School Exchanges	37 – 38
VIII Report on the Use of the Life Wide Learning Grant	39 – 48
IX Achievements and Awards	49 – 59

1. Our School

School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in “Spiritual, Moral, Intellectual, Social, Physical and Aesthetic” education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2018-21 Major Concerns

- To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure;
- To enrich students’ learning experiences and nurture them with positive values and life competencies.

Incorporated Management Committee

Supervisor:	Mr. TSANG Kai-keung, Joseph
Sponsoring Body Managers:	Rev. Dr. YUEN Shing-kwok Mrs. KWONG CHEUNG Man-yee, Carmen Dr. CHAN Samson Mr. TSANG Fat-kuen Rev. Dr. LI Ming-tak Dr. WUN Chi-wa, Ankey
Ex-officio Manager (School Principal):	Dr. POON Suk-han, Halina, MH
Independent Manager:	Mr. YIP Wing-ho, Patrick
Teacher Managers:	Ms TSUI Yuk-ching Mr HO Man-chun (Alternate)
Parent Managers:	Mr. CHAU Wai-sheung, Mario Ms. MAK Woon-chi (Alternate)
Alumni Manager:	Mr. HO Ka-tsun

Honorary Educational Advisory Board (2020-2022)

Prof. CHANG Song-hing	Adjunct Professor of Department of Chinese Language and Literature, CUHK Honorary Research Fellow, ICS, CUHK
Mr. CHAU Yin-ming, Francis, BBS, MH	Vice Chairman, Sai Kung District Council
Prof. CHENG, Kai-ming, SBS, JP	Emeritus Professor, Social Contexts and Policies of Education, Faculty of Education, HKU
Prof. CHIU Chi-shing	Adjunct Professor, Department of Education Policy and Leadership, The Education University of Hong Kong Honorary Advisor, Centre for Excellence in Learning and Teaching, The Education University of Hong Kong
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Associate Consultant, Rehabilitation Department, Kowloon Hospital Honorary Clinical Assistant Professor in Family Medicine, Department of Family Medicine and Primary Care (HKU) Specialist in Geriatric Medicine & Rehabilitation Medicine
Mrs. HO SUNG Yuen-chan, Jeannette	Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Dr. IP Saimond	Development Director, Alliance Bible Seminary

Mr. KWONG Tak-fu, Kant	Director & Deputy General Manager, The Glorious Sun Holdings Limited Director & General Manager, G. S. Properties Limited
Dr. LAM Ching-choi, SBS, BBS, JP	CEO, Haven of Hope Christian Service
Ms. LAU Ka-shi, BBS	Managing Director & CEO, BCT Group
Professor LEE Chi-kin, John, JP	Vice President (Academic) and Provost, The Education University of Hong Kong Chair Professor, Department of Curriculum and Instruction, The Education University of Hong Kong Director, Centre for Religious and Spirituality Education, The Education University of Hong Kong Co-Director (Research), Centre for Excellence in Learning and Teaching, The Education University of Hong Kong Co-Director, Centre for Education in Environmental Sustainability, The Education University of Hong Kong
Ms. LOO Nai-huen, Shirley, BBS, MH, JP	Executive Director, Family Development Foundation
Mr. MAN Cheuk-fei	Publisher & CEO, Master-Insight Media Limited
Rev. SIU Sau-wah, Gordon	Honorary Advisory Pastor, North Point Alliance Church
Dr. SO Kwok-sang	Secretary General, Hong Kong Examinations and Assessment Authority
Dr. SZETO Wing-fu, Ricky	Executive Director, Hung Fook Tong Group Holdings Limited
Professor Allan WALKER	Adjunct Chair Professor of International Educational Leadership Department of Education Policy and Leadership, The Education University of Hong Kong Co-Director, The Joseph Lau Luen Hung Charitable Trust, The Education University of Hong Kong

School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a Student Activities Centre, a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a LEGO Maker Lab, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Student Conference Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Chinese Heritage and Cultural Centre, a Gymnasium, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, an Electronic Notice Board, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, starting from 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor “Eco-friendly Energy-saving Classrooms” under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, “Green Lunch – School On-site Meal Portioning Project” was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo-closets were acquired.

Class Structure and Students’ attendance rate

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	127	128	121	123	124	120	743
Attendance rate	99.6%	99.3%	99.3%	98.9%	98.8%	97.0%	99.0%

2. Achievements and Reflections on Major Concerns

Major Concern 1: To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure

Achievements

- **To enhance students' proactive and self-directed learning culture**
 - Self-management skills and good learning habits are crucial elements for students to become confident and self-directed learners. A series of assembly talks were therefore conducted and self-disciplined learning strategies were promoted to effectively equip students with the above qualities. Secondly, since students were encouraged to develop their lesson preparation habits, self-directed learning resources as well as e-Learning strategies such as "Bring Your Own Device (BYOD)" were introduced in the lessons of all subjects.
 - Students are nurtured as confident learners through constant recognition and affirmation. The application of the teaching strategy "ShareStart" is an excellent platform to showcase the good practices and exemplars from students and this in return enhances mutual learning among the students themselves.
 - Students were trained to develop questioning and problem-solving skills after setting learning goals at the beginning of the academic year. They were guided to conduct self-reflection regularly at different learning stages. In doing so, students can reflect on their learning progress and performance.
 - During the period of school suspension, The Teaching and Learning Committee (TLC) compiled a set of 'online learning resources'. Students were assisted to spend time learning wisely, enrich learning experience, strive to achieve academic goals and most importantly, develop the habit of independent learning through the above online learning portal.
 - A series of online learning resources such as E-books, vocal books, electronic periodicals, online resources and TV programmes promoting reading from the public libraries were made available in our school library. Students could read anywhere at their own convenience.
 - TLC liaised with various parties including the Education Bureau (EDB), Hong Kong Academy for Gifted Education (HKAGE) and local universities to explore various opportunities for talented students to develop their potentials. This year, 50 S2-S3 elite students were nominated to join HKAGE screen program.

- Streaming strategies were applied in junior forms starting from 2011. Not only could this scheme further motivate high achievers and give additional support to other students, it also enhanced the effectiveness of teaching and learning. All students had significantly benefitted from this arrangement.
- A substantial amount of human and monetary resources were allocated to the English Department to create an English-rich environment. Firstly, two Native-speaking English Teachers (NETs) were employed. Secondly, a spacious and functional English room was designated to facilitate students' English learning. Students from different clubs such as the English Debate Team, Toastmasters Club and English Society can use our English Room to practise for their competitions and rehearse for the whole-school activities.
- To empower student members in the English Society to conduct English activities for the school, three morning assemblies were conducted by three different S5 classes and were well received. This can provide proactive and self-directed students with a better English learning environment. Survey findings showed that our students become more active in speaking English and have a stronger passion in English under the richer English environment. In addition, small class teaching was also arranged from S1 to S6. To showcase students' masterpieces, the English Society issued a publication 'The Embolden' last year.
- English Speaking Days were held on Tuesdays and Fridays while Putonghua Day was held every Thursday. Students were encouraged to communicate in English and Putonghua in different scenarios on different week days. Most of the morning assemblies on Fridays were reserved for the programmes designed by the members of the English Society and the NETs. Various activities such as English Week and English Days were organised by students of the English Society, English Debate Team and Toastmasters Club.
- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given a myriad of chances to organise whole-school activities such as Academic days and English speaking days. Moreover, students are given plenty of opportunities to participate in assemblies and the "One-minute Wisdom" session on Wednesdays and Fridays is an example.
- Reading is one of the basic tenets in education. Activities such as "self-directed reading scheme", "reading channel", and regular 'lunchtime book sharing' with different themes were organised throughout the year. A reading programme of visiting the mini museum of Sun Kei Bookland was held with 428 headcounts of visitors. This activity aimed at promoting a multi-dimensional reading experience.

- To encourage more students to be high achievers, advanced sections were added in all subject assessment papers in junior forms. All students are encouraged to challenge themselves by attempting the questions in the advanced sections.
- A variety of programmes were conducted to cater for different learning needs of students in junior forms. Programmes like “Sun Kei Science Kids”, “Biology Junior Secondary Pull-out Top Students Programme”, “Mathematics Olympiads School Team”, “Physics Olympiads School Team”, “Chinese Language Writing Class” and “Cultural Learning Course of Chinese Language” were offered to encourage students to be self-directed learners and enhance students’ exposure to the outside world.
- Students were encouraged to take part in outside school activities to widen their horizons. Two organizations: Master Insight Media Limited and the Standing Committee on Language Education and Research (SCOLAR) co-organised the ‘Chinese Language Promotion Programme – Photography, Writing and Poets’. The first Literary Masters’ Talk – ‘The Significance of the May Fourth New Culture Movement – Lu Xun, Shen Cong-wen, CHANG Ai-ling’ was held on 28th September. A shortlist of 53 students attended the talk and gained profound knowledge from Professor LEE Ou-fan, Leo.
- The ‘Sharing Conference on Mathematics Education Support Services for School’ organised by the Secondary School-based Development Section was held on 8th July. The panel chair of Mathematics Department Mr. CHU Lap-foo and another Mathematics teacher Mr. CHEE Ka-ho were invited to be the guest speakers and shared their valuable experience on the topic of ‘Bridging between Primary and Junior Secondary: Enhancing Algebraic Thinking Ability’, with teachers attending the conference.
- A team of English teachers: Ms. MAN Hai-ting, Ms. Tam Ka-yi, Mr. TANG Wan-heng and Mr. YAN Haonam won the ‘Silver Award’ of the International Outstanding e-Learning Awards – English Language Education (2019 / 2020) with the entry of ‘Gamifying Self-Directed Learning with Virtual Detective Game’. This competition was organised by the e-Learning Development Laboratory and the Department of Electrical and Electronic Engineering of the University of Hong Kong.

● **To enhance mechanisms for students’ self-monitoring habit**

- Assessment is a major tool to monitor students’ learning progress. Efforts have been put to set assessment standards with valid and reliable measurement scales. After assessments, reflection sheets would be completed by students and they would in return get comments and feedback from their class teachers.

- The “assessment as learning” strategies were applied. For instance, teachers used pre-test and post-test data to enhance students’ learning and introduced peer-evaluation in lessons. Teachers also engendered and sustained students’ intrinsic motivation with the use of students’ self-reflection sessions in the exam review periods, hence developed students’ self-monitoring and self-regulating skills.
- Data analysis of students’ learning performance was conducted. Students knew their performance in uniform tests and examinations by making reference to the “Cross-Assessment Analysis” and “Percentile Difference Analysis”. Senior form students were also given a projected grade with reference to the standard of the Hong Kong Diploma of Secondary Education Examination (DSE) so that they could better plan for the Joint University Programmes Admissions System (JUPAS) choices and career planning.
- To equip students with self-directed learning techniques and good examination skills for the DSE, both elite and consolidation classes were arranged for different targeted students. Besides, supplementary lessons were also conducted after school to further improve students’ academic performances. Alumni with strong academic backgrounds were recruited to conduct small-group enhancement lessons after school. The feedback from students was positive.
- English learning is not confined only to the classrooms. English proficiency could also be enhanced through joining the English Society. Student members worked with the English Enhancement Team which was comprised of two NETs and two local teachers. These students benefitted from the guidance and coaching of the NETs and local teachers. Students organised various types of activities themselves, including lunchtime programmes on English Speaking Days and English live broadcast morning assemblies throughout the whole year.
- HKDSE Prize Presentation Session was held to inspire elite students through in-depth communication and exchanges of ideas with alumni who had obtained outstanding results in the HKDSE.
- To encourage reading, reading award schemes were designed for students who have fulfilled their goals of reading in a year. In the academic year 2019 to 2020, over 98% students completed four reports on subject-based reading. A total number of 105 students received diamond awards, gold awards, silver awards and bronze awards.

● **To build an efficient and effective eLearning environment and nurture STEAM innovators**

- e-Learning is one of the major educational trends. A series of measures were undertaken to facilitate e-learning. For example, Wi-Fi infrastructure was built in the campus, mobile computing devices and learning tools like VR headsets for e-Learning were purchased. In the academic year 2019 to 2020, 90% of the subjects experienced the use of e-Learning strategies in classroom teaching. New elements were added to different e-Learning strategies, such as Flipped Classroom, Google Classroom and other interactive Learning & Teaching applications. All these measures provided students with more resources and directions to develop their learning habits and promote interactive teaching and learning as well as self-directed learning.
- A number of teacher training workshops about e-Learning such as “BYOD” and “e-Learning” strategies were organised to equip teachers with the necessary skills in using different applications and software. Teachers were invited to have lesson demonstrations showing how the use of different e-learning elements could facilitate students’ learning. Every subject planned and discussed how to apply e-Learning in their teaching strategies. This was followed by in-depth discussion of how these demonstrated teaching strategies could be applied in different subjects and even KLA. In doing so, teachers exchanged their opinions regarding different instructional strategies and practices in catering for learners’ diversity.
- Our school successfully launched the Quality Education Fund (QEF) project “21st century Classroom” with a total grant of \$379,800. Given the success of applying this QEF project, our teachers will actively seek opportunities for expanding different models of e-Learning strategies through various e-platforms. All teachers find the opportunities rendered by this project very helpful for further promoting e-Learning in our school.
- During the school suspension period starting from 3rd of Feb, every subject used different online platforms such as Google Classroom and Schoology to assign self-learning materials, notes, videos, assignments and quizzes. TLC has been in charge of all the coordination work and giving necessary IT and non-IT support to teachers throughout the whole process.
- In order to assist students to learn effectively through a systematic learning schedule, our school implemented the online Zoom lessons at different stages in a progressive way.

Stages	Content
Stage 1 Testing and Training (17/2 - 28/2)	<ol style="list-style-type: none"> 1. Online learning materials, such as videos, notes and PowerPoint slides, were being uploaded to Google Classroom. 2. Individual teachers arrange their own Zoom lessons with their classes. 3. Two training workshops on conducting online lessons on Zoom for teachers were arranged.
Stage 2 Preparation and Trial (2/3 - 13/3)	<ol style="list-style-type: none"> 1. TLC-ITT held a training workshop for all S1-S5 students about different functions and commands of the Zoom apps to ensure all the students could log in to their Zoom lessons using their google accounts. 2. TLC collected all the Personal Meeting Identification (PMI) and revealed them to the students through eNotice. 3. Core subjects in junior forms and some elective subjects had a trial on the use of real-time online lessons.
Stage 3 Implementation (16/3 - 22/5)	<ol style="list-style-type: none"> 1. TLC set a Zoom time table for the whole school (online lessons in the morning with learning consolidation time in the afternoon). 2. All the teachers conducted real time Zoom lessons with their classes. 3. Teachers could access the 'premium account' which could last more than 40 minutes for one session so as to make teaching more flexible. 4. Members of the IT team gave necessary support to teachers who need assistance for Zoom lessons.
School resumption near the end of May	<ol style="list-style-type: none"> 1. A specially designed time table was made for face-to-face lessons. Every lesson lasted for 30 minutes only. During this period of time, S1 and S2 were still having online lessons until 8th June. 2. Whole school resumption started on 8th June. Junior form students started school 30 minutes later than senior form students. Students from different classes and forms could go to the tuck shop for snacks during recess at different timeslot.

- Our school has a track record in promoting STEAM education in recent years. The KLA departments (Mathematics, Science, Technology, Arts) are devoted to create an atmosphere of innovation from existing resources and opportunities. We have also established a solid academic foundation for our students' multiple activities.

- The Integrated Science, Information and Communication Technology, and school-based STEAM project curriculum was further enhanced for all junior form students. Students will study knowledge on STEAM elements, coding, robotic in these lessons.
 - The QEF project ‘AI x STEM’ was started in this academic year to cooperate with a university to promote Artificial Intelligence Programme advanced learning, application and practice in School-based Gifted Development. The topics covered in the QEF project include Genetic Engineering and pathology, Analytical Chemistry and the application of Artificial Intelligence Learning.
 - To create a STEAM friendly environment, a STEAM corner was established in the library with 85 copies of e-books related to STEAM education. Besides, the renovation work of the Science and Innovation Centre was completed in Sept, 2020.
 - Students performed well in different STEAM competitions. First and foremost, in the Hong Kong Student Science Project Competition 2020 organised by the Hong Kong Federation of Youth Groups, other competitions held by the Education Bureau and the Hong Kong Science Museum, Sun Kei students won 5 awards including a second runner-up, Social Innovation Award and Energy, Engineering and Environment Award. Secondly, in the ‘Greater Bay Area STEM Excellence Award 2020 (Hong Kong)’ organised by the Hong Kong New Emerging Technology Education Association, two teams of junior form students achieved good results; the first team of junior form students won the Gold Award with another team winning the Silver Award.
- **To promote values education and broaden students’ national and global exposure**
- Maisa Ware from Finland started the exchange programme from 2nd September, 2019. She got involved in most of the major academic and non-academic activities ranging from attending S4 lessons to joining different extra-curricular activities such as Sports Day and Christmas celebrations. She was invited to share some of the culture and traditions of her home country at the morning assemblies. Students did learn a lot from our exchange student.
 - Ho Tsz-yin, Ranee from 5M got a scholarship for an exchange programme to Japan. She attended the Aichi Prefectural Handa Senior High School in Japan from September 2019 to March 2020.
 - WONG Ka-chun got the ‘Yes I can’ award in an American High School Student Exchange Scholarship organised by the ‘YES I CAN’ Education Fund Limited. He would participate in a student exchange programme in Foyil High School in the coming academic year.

- Apart from the subject-based experiential learning activities, extra-curricular and co-curricular activities, a series of study tours were planned at the beginning of the school year to broaden the horizons of students. Nonetheless, students could only take part in one EDB study tour while all others were cancelled because of COVID-19.
- Students are encouraged to participate in academic competitions. Despite of the cancellation of various competitions due to COVID-19, there were nearly half of our students being nominated to participate in local and international academic competitions. For example, in this academic year, our students won the “Gold Award” in the “The Greater Bay Area STEM Excellence Award”, the “Gold Award” in the “China Adolescents Science Video Festival”, and the “First Honour” in the “International Junior Science Olympiad - Hong Kong Screening” and “Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round”.

Reflections

1. A new subject History has been added to the junior form curriculum so as to strengthen students’ generic skills such as analytical and critical thinking.
2. In view of the situation that students have been making noticeable academic progress in the recent years, the idea of ‘mixed ability classes’ in junior forms is implemented this year. Split classes which group students with similar abilities are also arranged in some of the core subjects in senior forms to cater for learner differences.
3. Regarding the pedagogical aspect, teaching and learning strategies for all subjects will be reviewed for further enhancement. This will be followed by more cross-curriculum cooperation through the coming academic year. A self-appraisal package ‘Key Performance Indicators’ has been compiled for senior form teachers (DSE subjects) to evaluate the effectiveness of one’s teaching strategies in an objective way. Appropriate follow-up plans are expected after the self-appraisal.
4. Teachers are encouraged to incorporate more STEAM elements such as AI and coding in teaching and learning.
5. To further promote e-Learning and implement the ‘BYOD’ policy, more innovative strategies such as interdisciplinary cooperation can be introduced.

Major Concern 2: To enrich students' learning experiences and nurture them with positive values and life competencies

Achievements

- **To educate students with the idea of cross-border thinking in order to explore different ways to establish themselves and others**
 - ‘Moral Education Day 2019’ was held successfully on 10th September. The theme this year was ‘Showing gratitude, cherishing, being proactive and optimistic’. Rev. LIU Yik-yung, the Pastor of Evangelical Free Church of China Spring Church was invited to be the speaker and officiate the opening ceremony. Rev. LIU also encouraged students to believe in oneself, rely on God to lead a religious life, love oneself and others and most importantly, be thankful and cherish all those who love you. The whole event ended with a ‘singing session’ in which students sang to encourage one another.
 - The theme of the Student Quality Nurturing Committee (SQNC) was ‘Showing gratitude, cherishing, being proactive and optimistic’ this year. The school conducted a series of activities such as inviting Dr. Tang chi-kit, Jacky, the Vice Chairperson of the Executive Committee of the Evangelical Lutheran Church Social Service and Mr. Yip Wai-cheong, Jason, the Regional Head of Unit of the International Committee of the Red Cross as guest speakers in the assemblies. The objective of these talks was to encourage students to get out of the comfort zone and to look at things from new perspectives so as to benefit oneself and the society as a whole after listening to the stories of how people achieved breakthroughs.
 - Career-related activities such as “job experience programme” were held. For instance, our school cooperated with Evangelical Lutheran Church Social Service Hong Kong (ELCHK) to organise career intervention and activities. Besides, 10 S5 students joined the “Job Coaching Program” in which they learn life skills in workshops, company visits in a 5-day summer programme.
- **To encourage students to formulate their individual plans by implementing the “Student Holistic Development and Life Planning Scheme”**
 - “Career Interest Inventory” for S6 students was arranged with a debriefing. The assessment was finished in early October. Students reflected that the result of the assessment helped them make better JUPAS choices.
 - The Student Support Day was cancelled because of the class suspension due to social issue.
 - S3 students joined two individual student planning activities. In addition, one round of mock streaming was conducted to help students to make their choices. Official streaming was successfully conducted in July.

● **To provide multi-learning experience to broaden students' experience and cultivate students with positive value**

- More than 85% of students participated in at least one extra-curricular activity or joined one interest class. The Student Potentials Development Committee (SPDC) conducted assessments for all S1 freshmen and collected their achievement records from their primary schools to identify the elite students. In addition, an “iPortfolio” was created for every S1 to S5 student so that they could have a clearer picture of their participation records and achievements. It served as a good indicator of their Other Learning Experiences (OLE) portfolio.
- During the school suspension period, teachers still kept a close contact with students. Class teachers made telephone calls at least once in every two weeks to show concern about their physical and mental health. Class teacher periods were still conducted in Zoom to let students feel connected with school and check whether students need emotional support. Class teachers also took this opportunity to encourage students to spend time wisely.
- In addition to the school wide “Voluntary Service Ambassador” scheme (which promotes students' participation and care about the community activities), other voluntary services were also arranged for all the students to sign up throughout the year. This year, only limited number of voluntary programmes can be organised because of COVID-19. But still we had a record of 1850 hours of off campus service from all forms of students.
- AU YEUNG Kit-yi, Kaye from 5I won the Hong Kong Student Sports Award with her outstanding tennis performance in the ‘A.S. Watson Group HK Student Sports Awards’ organised by the A.S. Watson Group.
- The Gospel week was held from 6th to 9th January. The theme this year was ‘Walk with God’. A range of activities such as evangelical service, teachers' spiritual sharing, S1 gospel lunch gathering, gospel bazaar and student revival meeting (held by Little Fire Limited) were held at school. Teachers and students participated enthusiastically in the events. Students were encouraged to live with God through all these activities. More than 30 students determined to become Christians and follow God forever. Both students and teachers indicated in an informal survey that they could benefit a lot from the Gospel Week.
- 65 students were recruited to join the “Spiritual Team”. Members of the team participated actively in the school and church activities such as bible study, workshops of worship skills and evangelical events to serve the community. Through all these trainings and activities, they were nurtured to become more devoted Christians and Christian leaders.

● **To nurture a sense of responsibility towards society, fulfilling citizens' responsibility through routine and special civic activities**

- Flag raising ceremony was held in the morning assembly on the first day of each school term and before National Day.
- A Basic Law Ambassador scheme was conducted and both senior and junior form students joined different activities under this scheme. Our junior form students joined "the 6th Basic Law Territory-wide Inter-school Competition". Students who had joined this programme could gain some fundamental knowledge about the development of our country.
- Sun Kei Forums were arranged by the Moral and Civic Education Team. Forum topics were related to the current issues in Hong Kong, China and the Globe. Over 80% of S1 and S2 students participated in the Sun Kei Forum.

● **To organise leadership training programmes, broadening leaders' horizon and exposure**

- Our school entered the final round of the 19th Sai Kung District Outstanding Students Election. We were awarded with this honour for 13 years starting from 2006 to 2009 and from 2011 to 2019, and this achievement boosts our students' confidence and encourages our students to dedicate themselves to lifelong learning and active participation in social services in the future.
- The All-round Leaders organised and promoted intramural events including Academic and Life Planning, Student Quality Management, Moral and Civic Education, Coordination of Form Councils, Student Support and Administration of Extra-curricular Activities and Other Learning Experiences. They guided our students towards self-improvement and lifelong learning.
- The mandatory Leadership Training Camp for All-round Leaders held at the beginning of the school term was a success. It was obvious that students became more well-behaved and showed eagerness in adopting a disciplined lifestyle. Coordination and problem-solving techniques were enhanced and put into practice. Through group activities, students learned the importance of sacrificing one's interest for the benefits of the entire group.
- The Student Council continued to serve the purpose of developing students' creativity and self-management skills. By hosting important school functions, students were able to grow and learn in an atmosphere of freedom, autonomy and self-governance.

- 40-50 students were recruited and trained to become Sun Kei Ambassadors. The objectives of this programme are manifold ranging from enhancing communication skills, passing on the IE cultural values, cultivating good social manners, developing world perspectives and high self-esteem. Group leaders were assigned to take a leading role in both the training sessions and evaluation programmes inside and outside school such as some visiting delegations and primary school visits.
- To honour students with excellent performance in extra-curricular activities, the SPDC has set up a number of awards, such as the Excellent Performance Award, the Outstanding Leaders Award and the Outstanding Service Award.
- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given chances to organise activities in school. Moreover, students sought opportunities to participate in other activities such as Academic days, English speaking days etc.

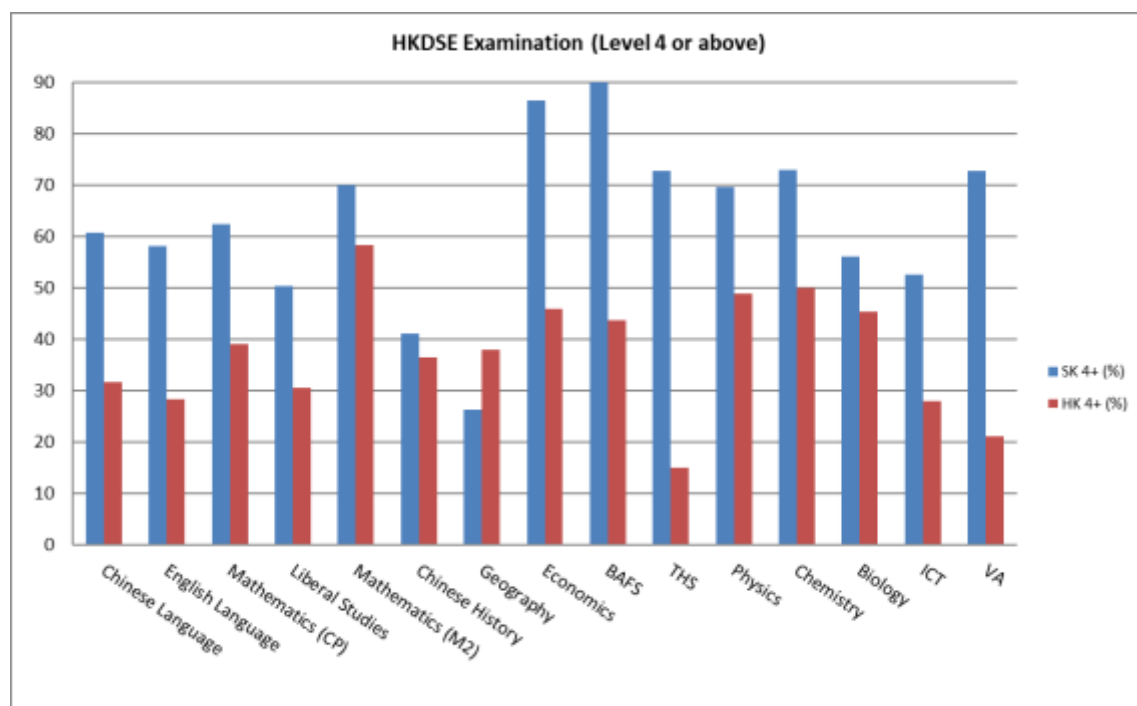
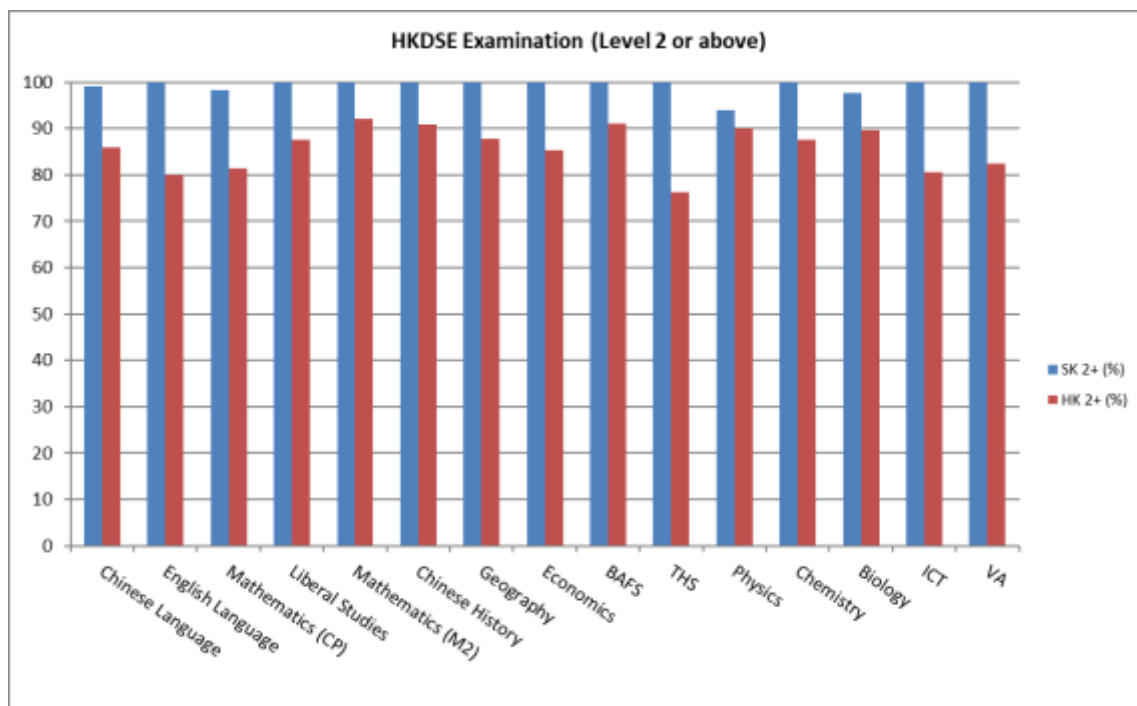
Reflections

1. The cultivation of the qualities appreciation and gratitude among students is of utmost importance. They should also be reminded to think in an optimistic way especially during the time of adversity and challenges.
2. To nurture students with a sense of citizenship and responsibility towards the society, regular and ad hoc moral and civic education activities can be held in due course.
3. Considering the fact that school suspension may sustain and become a 'new normal' in the coming future, extra-curricular activities may be conducted online. In addition to this, online training courses about leadership and other generic skills will also be promoted to student leaders.
4. To provide students with fruitful and diverse campus life, different types of sports classes will be organised during lunch time.

3. Student Performance

HKDSE Examination

Candidates of SKSS meeting the 33222 entrance requirement of universities for degree programmes in 2020 DSE Examination stand at 99, accounting for 83.2% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidised sub-degree programmes amount to 117, being 98.3% of the Sun Kei candidates sitting for the examination.



Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2019 – 2020, 49.7% of junior form students and 49.1% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 260 items this year including 24 championships, 16 second places, 17 third places, 15 first honour awards, 28 second honour awards, 21 third honour awards, 3 gold awards, 9 silver awards, 3 bronze awards and 33 merit awards. Details of the awards are shown in appendix IX.

Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

Sister schools in the USA	Scott County High School Scott County Ninth Grade School Scott County Middle School Royal Spring Middle School Georgetown Middle School
Sister school in the Indonesia	Santa Laurensia High School
Sister schools in the PRC	Beijing Yuying School Guangzhou Guangyuan Middle School Shanghai Datong High School Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University Shenzhen Luohu Foreign Languages School The Second High School Attached to Beijing Normal University
Sister school in the Netherlands	Het Stedelijk Lyceum Kottenpark, Enschede

Because of the influence by COVID-19, tours scheduled from Mar 2020 to Aug 2020 have been cancelled. Two academic & cultural exchange study tours successfully completed this year. Details are shown in the table below.

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
1	21-25/10/2019	An Exploration into the Music and Culture of Beijing	Beijing, China	10	1	11
2	18-24/1/2020	AiTLE UK Student Trip 2020: Student STEM Display @ UK BETT 2020	London, UK	5	2	7
Total				15	3	18

4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School Financial Summary for SY2019/20

		INCOME	EXPENDITURE
I Government Funds			
(1) Grant Accounts in EOEBG			
(a) School Specific Grants			
Administration Grant		4,209,359.68	3,896,915.95
Air-conditioning Grant		559,018.00	267,990.00
Capacity Enhancement Grant		634,017.00	540,474.29
Composite Information Technology Grant		420,652.00	340,867.31
School-based Management Top-up Grant		50,000.00	-
(b) Non-School Specific Grant (Baseline Reference)		1,914,331.33	1,486,186.52
Sub-total		7,787,378.01	6,532,434.07
(2) Grant Accounts Outside EOEBG			
Diversity Learning Grant (Other Programmes)		93,600.00	63,137.94
Diversity Learning Grant for Applied Learning (2018-20 Cohort)		43,400.00	43,400.00
Diversity Learning Grant for Applied Learning (2019-21 Cohort)		51,500.00	51,500.00
Extra Recurrent Grant for Enhancing WiFi Infrastructure		66,740.00	102,405.00
Gift Book Pilot Scheme (2020)		62,500.00	39,311.20
Grant for the Sister School Scheme		154,950.00	-
Home-School Co-operation Grants		45,633.00	48,253.41
Hong Kong School Drama Festival		3,600.00	-
Information Technology Staffing Support Grant		317,338.00	317,338.00
Learning Support Grant Secondary Schools		210,000.00	206,795.96
Life-wide Learning Grant		1,158,000.00	244,489.57
Moral and National Education Support Grant		-	17,277.00
One-off Grant for the Promotion of Chinese History and Culture		-	-
One-off Special Support Grant		100,000.00	-
Promotion of Reading Grant		61,980.00	54,692.67
Subsidy to Needy Students for Purchasing Mobile Computer Devices		105,219.00	105,219.00
School Executive Officer Grant		534,660.00	528,540.00
School-based After-school Learning and Support Programmes		75,000.00	27,149.00
Special Anti-epidemic Grant		25,000.00	25,004.12
Student Activities Support Grant		60,450.00	59,954.50
Teacher Relief Grant		1,258,052.50	2,360,586.81
Sub-total		4,427,622.50	4,295,054.18
II School Funds			
(1) Subscriptions/Tong Fai account		1,282,032.15	1,143,375.03
(2) Donations		656,000.00	462,591.60
(3) Other Grants received		1,401,116.00	1,310,480.70
(4) Approved Collection for Specific Purpose		228,780.00	205,049.72
Sub-total		3,567,928.15	3,121,497.05
Total		15,782,928.66	13,948,985.30
Surplus for the school year		1,833,943.36	

Financial Statement of Composite Information Technology GrantIncome

Grant received for the year	\$420,652.00
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Expenditure

Purchase of IT-related peripheral items and consumables	\$70,732.23
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Purchase of digital resource materials for learning and teaching	\$67,361.00
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Internet connection and Internet security services	\$32,627.87
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Hire of maintenance services for school's IT facilities	\$14,395.00
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Upgrading and replacement of school's IT facilities	\$155,751.21
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<u>Surplus for the year</u>	<u>\$79,784.69</u>
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Financial Statement of Teacher Relief GrantIncome

Surplus from previous year	\$2,617,836.26
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Grant received for the year (Annual recurrent cash grant)	\$226,530.00
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Grant received for the year (Optional cash grant)	\$1,031,522.50
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Expenditure

Salaries and MPF for 4 teachers	\$1,965,602.30
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Salaries and MPF for 1 associate teacher	\$233,489.51
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Salaries and MPF for 0.5 teaching assistant	\$86,625.00
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Salaries and MPF for 1 programme assistant (1 month)	\$15,750.00
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Procurement of education-related services	
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• Employment of Remedial/Enhancement class tutors	\$55,620.00
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Staff Professional development	
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• Teacher professional development guest speaker's fee	\$3,500.00
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<u>Surplus for the year</u>	<u>\$1,515,301.95</u>
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School Executive Officer Grant

Income

Grant received for the year	\$534,660.00
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Expenditure

Salaries and MPF for School Executive Officer	\$528,540.00
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<u>Surplus for the year</u>	<u>\$6,120.00</u>
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Financial Statement of The Moral and National Education Support Grant

Income

Surplus from previous year	\$128,778.87
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Expenditure

Moral Education Day: speaker fee	\$800.00
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Moral Education Day: materials	\$927.00
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Assemblies: speaker fee	\$2,000.00
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S3 training camp fee	\$13,550.00
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<u>Surplus for the year</u>	<u>\$111,501.87</u>
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Financial Statement of Grant for the Sister School Scheme

Income

Grant received for the year	\$154,950.00
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Expenditure

Nil	\$0.00
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<u>Surplus for the year</u>	<u>\$154,950.00</u>
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Financial Statement of Learning Support Grant for Secondary Schools

Income

Surplus from previous year	\$13,362.66
Grant received for the year	\$210,000.00

Expenditure

Salaries for 1 teaching assistant	\$94,245.96
Service from Samlot Speech & Swallowing Clinic	\$36,750.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Trainings on voluntary work)	\$37,400.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Clinical Psychology)	\$24,000.00
Service from Lutheran School Social Work Unit	\$14,400.00

<u>Surplus for the year</u>	<u>\$16,566.70</u>
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Report on Use of Capacity Enhancement Grant in 2019-2020 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary School

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting (20 Aug 2020)

Total income: \$634,017.00

Task Area	Major Concern	Strategies/Tasks	Time Scale	Resources required	Expenditure	Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1TA, 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage	Sept 2019-Aug 2020	Salaries for employing 3 supporting staff (including 5% MPF contribution): \$600,580.00	\$540,474.29	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Principal Poon, Vice-principal Ho
*Balance				\$33,437.00	\$93,542.71		
Total				\$634,017.00	\$634,017.00		

*Remark: Balance will be transferred to EOEBG

School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Appendix III

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Project Coordinator: Ms Chan Chor Yan

Contact Telephone No.: 2191-6022

A. The number of students (count by heads) benefitted under the Grant is 25.

(including A. 0 CSSA recipients, B. 7 SFAS full-grant recipients and C. 18 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	0	1	1	100 %	09/2019 – 08/2020	767	Attendance record		
Visits and art /culture activities	0	6	12	100 %	09/2019 – 08/2020	23,434	Attendance record		
Sports	0	0	8	100 %	09/2019 – 08/2020	2,948	Attendance record		
Communication skills and leadership training courses	0	0	0	100 %	09/2019 – 08/2020	0	Attendance record		
Total no. of activities: 4									
@No. of man-times	0	7	21		Total Expenses	27,149			
**Total no. of man-times	28								

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Christian & Missionary Alliance Sun Kei Secondary School
Education Bureau Diversity Learning Grant
Funded Other Programme (Gifted Education)
2019 – 2020 Evaluation Report

Appendix IV

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
English Debate Training Course	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> - 8 S4 to S5 students - Nominated by English Department with specific criteria 	15 lessons from Oct 2019 to May 2020	Students take part in debating competitions	<ul style="list-style-type: none"> - The attendance of members was high (over 90%) - 80% of the members participated in at least one inter-school debating competition in Term 1. - Students were assigned to enroll in some free online debate courses organised by Linkbate during summer holiday. 	Tutor fee \$500
English Writing and Speaking Courses	To broaden students' horizons, enhance their English proficiency as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> - 2-4 S4 to S5 students - Nominated by English Department with specific criteria 	Intensive summer courses in July/August 2020	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - Due to the pandemic, most institutions had suspended their summer courses. Hence, we did not invite students to join any summer programmes this year. 	\$0
Chinese Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	<ul style="list-style-type: none"> - 8 S4 to S5 students - Nominated by Chinese Department with specific criteria 	18 lessons from Oct 2019 to May 2020	Students take part in debating competitions	<ul style="list-style-type: none"> - The attendance of members was very high. (over 95%) - Members can be equipped with the critical thinking and debate skills. - Most of members can participate in inter-school debating competition. 	Tutor fee \$4,320

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Chemistry Enhancement Project	(i) To help students conduct research and develop their problem-solving mindset (ii) To provide a real life scenario for students to apply their knowledge to solve problem with chemical knowledge	- 8 S4 to S5 students - Nominated by Chemistry teachers with specific criteria	15 lessons from Oct 2019 to May 2020	A display about the results of the research	- 10 S4 to S5 students attended the training and displayed the results on S1 Information day in Dec 2019. - Students showed great interests on demonstrating the Chemistry Experiment related to daily life. - Due to the class suspension between Feb to May 2020, only 2 lessons have been conducted.	Purchase fee \$4,000
Sun Kei Scientific Research Team (Senior form)	To let students explore the latest technology in STEM education	- 4 S4 to S5 students - Nominated by Science subjects teachers	3 workshops from Oct 2019 to July 2020	Students complete the courses and fulfill the course requirements	- Students were trained in conducting project research of community caring with EV3 and AI - Students showed great interests on tackling the global issue and developed AI software. - 10 S2-3 students participated in "FIRST LEGO LEAGUE" in which students explored how to improve the community with EV3.	Purchase fee \$11,477.94

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Robotics Course (Senior form)	To equip students with programming skills and develop their problem-solving mindset	<ul style="list-style-type: none"> - 8 S4 to S5 students - Nominated by teachers of Science subjects 	20 meetings from Oct 2019 to July 2020	<ul style="list-style-type: none"> - Students complete the courses and fulfill the course requirements - Students are nominated to take part in FIRST Tech Challenge 	<ul style="list-style-type: none"> - 10 S5 students attended robots training sessions. They learnt programming techniques, built Matrix robot and participated in “FIRST Tech Challenge”. - Students showed their interests in designing robot and coding. 	FTC course and Purchase fee \$23,220
Sun Kei Maker Club (Senior form)/Scientific Research Team	To help students design the product to care the needy	<ul style="list-style-type: none"> - 4 S4 to S5 students - Nominated by Science Subject teachers based on the problem-solving skills, students’ interest and enthusiasm towards product design 	5 meetings from Oct 2019 to July 2020	<ul style="list-style-type: none"> - Students complete the courses and fulfill the course requirements - Students join the exhibition and community services 	<ul style="list-style-type: none"> - Students were trained to conduct scientific research. - Students showed great interests and developed solving problems skill. - 8 S4 students participated in “Hong Kong Student Science Project Competition” and “Hong Kong Youth Science and Technology Innovation Competition”. 	Purchase fee \$18,720

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Tutorial for the Physics Olympiad team	<ul style="list-style-type: none"> - To enrich students' knowledge in Physics - To equip students with advanced skills to solve problems in Physics 	<ul style="list-style-type: none"> - 6 S4 students - Nominated by Physics teachers with specific criteria 	At least 20 hours of training from Nov 2019 to May 2020	<ul style="list-style-type: none"> - Students finish a set of assessment for each lesson - Students are nominated to take part in Physics Olympiad competitions 	<ul style="list-style-type: none"> - Only 2 lessons (5 hours) were arranged due to class suspension. - The attendance of students was high (over 90%). - Students could finish the assessment in the lessons, and they learned advanced problem-solving skills in Physics. - The competitions were cancelled and our students could not take part in it. 	Tutor Fee \$900
Workshop on Motion Capture Technology	To broaden students' knowledge in motion capture and program development	<ul style="list-style-type: none"> - 4 S4 to S5 students - Nominated by ICT teachers with specific criteria 	4 lessons from Oct 2019 to May 2020	Students build their application on motion capture technology	<ul style="list-style-type: none"> - Due to the class suspension, no face-to-face workshop has been provided to the students and motion capture technology can only be tested through face-to-face interaction. - The required equipment is out of date. - Equipment should be purchased as soon as possible upon endorsement of next year budget. 	\$0

Report on the Use of the Promotion of Reading Grant (2019/2020 School Year)

School: Christian & Missionary Alliance Sun Kei Secondary School

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- Library collection enhancement can broaden the reading horizons of students.
- Diversified reading activities can arouse the interest of students to participate. It can help to uplift self-directed learning ability.
- The Multi-dimensional reading experience in STEAM have been enriched.
- Some of the activities have been cancelled due to the Covid-19.

2. Evaluation of strategies:

- More variety of e-reading materials have been acquired. It is useful to draw the attention of students to read.
- More creative reading activities such as Mini Museum of 'SK Booksland' have been launched. This strategy is so effective to attract students to participate.

Part 2: Financial Report

Domain	Targets (No./level/selection)	Budget	Actual expenses
Library Books for Students	· All students	\$46,876.17	\$46,841.13
Reading Venture	· All students	\$4,000.00	-
Mini Museum of “SK Booksland”	· S1 to S5 students	\$2,500.00	\$1,534.34
Prizes for Reading Scheme and Programme	· All students	\$2,800.00	-
Newspaper & Magazines	· All students	\$10,000.00	\$6,317.20
Popular Reading Award Scheme	· All students	\$700.00	-
		Total:	\$54,692.67
		Balance:	\$11,483.50

**Report on the Use of the Student Activities Support Grant
2019/20 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$60,450.00
B	Expenditure in the Current School Year:	\$59,954.50
C	Unspent Amount to be Returned to the EDB (A – B):	\$495.50

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	4	\$4,445.00
Full-grant under the School Textbook Assistance Scheme	23	\$40,470.50
Meeting the school-based financially needy criteria	12	\$15,039.00 (capped at 25% of the total allocation for the school year)
TOTAL	39	\$59,954.50 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

IX. Details of Expenses									
Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				I	M	P	S	C	
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises)								

¹ Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	NIL							
	Expenses on Item 1.1	0.00						
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)							
	Multiple intelligences	400.00	2	✓				
	Physical, aesthetic and cultural activities	28,403.00	26			✓		
	Leadership training	183.00	1	✓				
	Clubs and societies	2,700.00	5			✓		
	School team training	12,864.00	22			✓		
	Expenses on Item 1.2	44,550.00						
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions							
	AiTLE UK Student Trip	4,000.00	1	✓				
	Expenses on Item 1.3							
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities							
	Purchase of musical instruments, team uniforms and clothes for activities	9,154.50	6			✓		
	Expenses on Item 1.4	9,154.50						
1.5	Others							
	NIL							
	Expenses on Item 1.5	0.00						

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure							
	Fee for the cancellation of the “Study Tour on Business, Economics, History and Culture in Olympics 2020 Tokyo, Japan”	2,250.00	3	✓				
	Expenses on Item 1.6	2,250.00						
	Total	59,954.50	66					

Contact Person for Life-wide Learning (Name & Post): Mr. HO Man-chun

Report on Sister School Exchanges (2019/2020 School Year)

Appendix VII

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School	(1): <u>Shanghai Tianyuan Senior High School</u> (2): <u>Shenzhen Luohu Foreign Language School</u> (3): <u>Shanghai Datong High School</u> (4): <u>Beijing Yuying School</u> (5): <u>Guangzhou Guangyuan Middle School</u> (6): <u>The Second High School Attached to Beijing Normal University</u>	Date of Forming Sister School : <u>6/2005</u> Date of Forming Sister School : <u>12/11/2005</u> Date of Forming Sister School : <u>13/4/2006</u> Date of Forming Sister School : <u>14/6/2007</u> Date of Forming Sister School : <u>9/11/2007</u> Date of Forming Sister School : <u>19/10/2018</u>
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Part 1 : Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<ul style="list-style-type: none"> - To organise a 3-days exchange tour to sister school(s) in Shenzhen / Guangzhou or the Greater Bay Area. - Suggested exchange areas: cultural / academic activities, sports competitions, arts carnival and talent shows - Target group: S.3 (all 122 students) and 13 teacher leaders - Related subject(s) / learning area(s): Moral and National Education, Liberal Studies, Putonghua, Sports, Music, Visual Arts, Projects / Problem-solving and other academic subjects 	<ul style="list-style-type: none"> - To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland - To broaden students' horizons and to help them to have a better understanding of the Mainland 	<ul style="list-style-type: none"> - Because of the influences of the social issue and COVID-19 pandemic throughout the academic year, all the exchange tours have been suspended. 	<ul style="list-style-type: none"> - It is suggested to organise 2 exchange tours or visit to Sister School(s) in mainland China, for all S.3 students and / or some more senior form students in the next academic year around Late March to August 2021 (if possible, and depends on the latest situation of COVID-19)

Part 2 : Financial Report

Item No.	Name of the Exchange	Expenditure Item	Amount	Remarks
1.	- N. A.	- N. A.	- HK\$0	-
		Total :	- HK\$154,950	
		Amount Balance of Grant :	- HK\$154,950	

基督教宣道會宣基中學
全方位學習津貼
津貼運用報告
2019-2020 學年

Appendix IX

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
第 1 項	舉辦／參加全方位學習活動											
1.1	本地活動：在不同學科／跨學科／課程範疇組織全方位學習活動，提升學習效能（例如：實地考察、藝術賞析、參觀企業、主題學習日）											
英文	與英語學習相關的全方位學習活動，學生參與國際交流活動 「Hong Kong International Literary Festival」，辯論比賽 「Hong Kong British Parliamentary Debating Championships」，與及觀賞音樂劇。	透過活動、比賽增強學生的英文知識及技能，擴闊學生視野	2019 年 12 月至 2020 年 3 月	中三至中五級	因疫情緣故未能進行	-	-	✓	✓	✓		✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
STEAM	AI 產品研發計劃	開發 AI 深度學習的研發平台，AI 視訊及影像分析，與及設計 AI 智能產品，運用科技，解決全球關注的問題(如 AI 平台識別學習困難、AI 手語翻譯手套)，計劃將配合科創中心 AI 發展，與 AI 專業人士研發可持續性的科研項目及技術	2019 年 12 月至 2020 年 8 月	中一至中五級 AI 校隊 (8-10 人) 中二至中五級	順利推行研發計劃，並推薦學生參加大學的研習計劃及校外比賽	40,000.00	E7, E8	✓	✓		✓	✓
體藝發展	資助學生觀賞藝術團體表演、邀請藝術團體到校表演	讓學生多參與藝術學習活動，以提昇學生的品味及修養	2019 年 12 月至 2020 年 7 月	中一至中五級	邀請香港藝術節青少年之友到校進行互動劇場表演，學生於藝術周會表現投入	600.00	E5	✓	✓	✓		
與工作有關的經驗、生涯規劃	問卷計劃「Cambridge Occupational Analysts (COA) Programmes」	電腦問卷測試，協助學生認識自己有興趣從事的職業，從而確立選科的路向	2020 年 1 月	中三級	因疫情緣故未能進行	-	-	✓				✓
第 1.1 項總開支						40,600.00						

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
1.2	本地活動：按學生的興趣和能力，組織多元化全方位學習活動，發展學生潛能，建立正面價值觀和態度（例如：多元智能活動、體藝文化活動、領袖訓練、服務學習、學會活動、校隊訓練、制服團隊活動、軍事體驗營）											
數學	數學比賽，如奧林匹克培訓	透過比賽增強學生的數學知識及技能	2019 年 12 月至 2020 年 5 月	中一至中三級	因疫情緣故，大部份課堂未能進行	1,275.00	E5	✓				✓
生物	參與生物科比賽「Hong Kong Biology Literacy Award」	透過比賽增強學生的生物知識及技能	2019 年 12 月至 2020 年 5 月	中一至中五級	活動能增強學生的生物知識及技能，並順利推薦學生參加校外比賽，其中 5 位學生獲獎	1,500.00	E1	✓	✓	✓		
個人、社會及人文	組織與個人、社會及人文學科相關的活動，如田野考察，經濟科的體驗式學習活動	透過活動增強學生的生物知識及技能	2019 年 12 月至 2020 年 5 月	中一至中五級	因疫情緣故未能進行	-	-	✓	✓			✓
領袖訓練	傑出領袖講座，邀請嘉賓到校演講，分享作領袖心得和秘訣。舉辦工作坊，提昇領袖素養。	提昇學生領導才能，培育領袖品格素養，建立正面價值觀	2019 年 12 月至 2020 年 7 月	中一至中五級	因疫情緣故未能進行	-	-	✓	✓		✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
領袖訓練	領袖生訓練營，資助學生參加領袖訓練營的住宿費用及培訓開支	增強領袖團隊歸屬感，改善領袖技巧及建立領袖的自信心	2019 年 12 月	中一至中六級 (70 人)	活動順利進行，領袖團隊歸屬感得以提昇	6,971.35	E1, E7	✓	✓		✓	✓
領袖訓練	資助學生參加校外領袖訓練培訓課程	讓學生透過跨出校園，提昇其領袖才能，建立自信心	2019 年 12 月至 2020 年 8 月	中一至中五級	因疫情緣故未能進行	-	-	✓	✓		✓	✓
服務學習	資助學生參加 4C 青少義工領袖計劃的費用，以及籌辦服務活動時所需的物資	讓學生透過籌劃、執行及參與服務，從中學習及成長	2019 年 12 月至 2020 年 1 月	中一至中五級 (130 人)	因疫情緣故，大部份義工服務活動未能進行	1,700.00	E2	✓	✓		✓	✓
體藝訓練	參加各項比賽報名費、交通費及場地費用	擴闊學生視野，提昇學生專項技能，建立團隊歸屬感	2019 年 12 月至 2020 年 7 月	中一至中六級	學生的專項技能得以提昇，唯因疫情緣故，部份體藝訓練未能進行	25,020.25	E1, E5	✓	✓	✓		✓
校隊訓練	舉辦交流活動，參加培訓及訓練營	擴闊學生視野，提昇學生專項技能，建立團隊歸屬感	2019 年 12 月至 2020 年 7 月	中一至中五級	校隊隊員的專項技能得以提昇，唯因疫情緣故，部份校隊訓練未	12,350.00	E1, E5	✓	✓	✓	✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
					能進行							
音樂發展	拓展管弦樂及中樂團，包括需聘請導師，亦需訓練、器材、交流活動、比賽費用	擴闊學生視野，提昇學生專項技能，建立團隊歸屬感	2019 年 12 月至 2020 年 7 月	中一至中五級	樂器班及樂團成員的專項技能得以提昇，唯因疫情緣故，部份樂器班未能進行	48,492.64	E1, E2, E4, E5, E7	✓	✓	✓		✓

第 1.2 項總開支

97,309.24

1.3	境外活動：舉辦或參加境外活動／境外比賽，擴闊學生視野											
英文	澳洲悉尼英語交流團	資助學生前往悉尼作文化、語文學習之交流，豐富學生語境體驗	2020 年 7 月至 8 月	中二至中五級	因疫情緣故未能進行	-	-	✓	✓	✓		✓
跨學習領域	日本東京奧運商業經濟考察及文化交流之旅	鼓勵同學擴闊視野，探究京奧的運作及周邊配套對日本經濟的影響，並了解亞洲地區企業管理文化及發展	2020 年 3 月至 4 月日	中四至中五級	因疫情緣故未能進行	2,250.00	COVID	✓	✓	✓	✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
STEAM	新加坡 STEAM 學習及交流團	帶領學生參觀新加坡與 STEAM 相關之博物館及一所高等院校，例如藝術科學博物館(ArtScience Museum)、新加坡科學館 (Science Centre Singapore)、媒體工程實驗室(PIXEL Labs@NLB)等，使學生了解新加坡 STEAM 發展及歷史文化色彩	2020 年 6 月至 7 月	中一至中三級	因疫情緣故未能進行	-	-	✓	✓	✓		✓
服務學習	「一帶一路」柬埔寨文化體驗及義工服務遊學團	帶領學生前往柬埔寨，了解當地的歷史，透過義工服務，嘗試深入了解、體驗當地風土文化	2020 年 6 月至 7 月	中二至中五級	因疫情緣故未能進行	-	-	✓	✓		✓	✓
英文及多元智能	印尼姊妹學校交流團 2020	帶領學生前往印尼體驗當地文化、參訪姊妹學校。活動包括“夥伴學習計劃”、“住宿家庭”及“文化參觀”等活動	2020 年 8 月	中二至中四級	因疫情緣故未能進行	-	-	✓	✓			✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
STEAM	STEAM 國際比賽	每年資助學生參加不同國家舉辦的創科比賽，如： 1) Infomatrix 2020 (羅馬尼亞) 2) Ican 2020 (加拿大) 3) Maker Faire (日本)	2019 年 12 月至 2020 年 5 月	中一至中五級	因疫情緣故未能進行	-	-	✓	✓	✓		✓
STEAM	「Student STEAM Display @ UK BETT 2020」遊學團	帶領學生前往英國參加 BETT Show 2020 展示作品。讓學生更了解工程設計，利用 BBC micro:bit + fischertechik 工程積木的精密和靈活性，創作更堅固精美的創意作品。	2019 年 12 月至 2020 年 1 月	中一至中四級 (2 人)	2 位學生及 1 位隨團老師參與是次遊學團，見識到 STEAM 的最新發展，並與來自世界各地的學生進行交流，得以擴闊視野	20,000.00	E3, E4	✓	✓			✓
文化探索	文化探索之旅	透過海外交流，讓學生體驗不同地區的社會文化和生活風俗、豐富學生的閱歷	2019 年 12 月至 2020 年 8 月	中一至中五級	因疫情緣故未能進行	-	-		✓		✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 參與 人數)	評估結果	實際 開支 (\$)	開支 用途*	基要學習經歷 (請於適用方格加上✓ 號，可選擇多於一項)				
								智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
				第 1.3 項總開支		22250.00						
1.4	其他											
課外活動	資助經濟上有特殊需要之學生參加各類課外活動及比賽，學生獲得「綜合社會保障援助（綜援）、學生資助辦事處全額或半額資助（全津或半津）」或家庭經濟有特殊困難者將獲優先考慮	讓不同階層的學生均能有機會透過參與課外活動，培養各項技能，達至全人發展。	2019 年 12 月至 2020 年 7 月	中一至中六級 (5 人)	共資助了 5 位學生參加 8 項課外活動	10,210.00	E5		✓	✓		✓
				第 1.4 項總開支		10,210.00						
				第 1 項總開支		170,369.24						

範疇	項目	用途	實際開支（\$）
第 2 項	購買推行全方位學習所需的設備、消耗品或學習資源		
體藝發展	動感校園器材及維修保養	添置、更新體育活動器材，加強學生體能活動學習	41,295.02
視覺藝術發展	平面設計器材及維修保養	添置、更新平面藝術相關的器材，加強學生美感活動學習與體驗	-
音樂	學生舞台、音樂文化欣賞活動、樂器、器材	添置、更新與音樂藝術相關的樂器、器材，加強學生音樂學習經歷	18,139.31
德育及公民教育、與工作有關經驗	SK Media 器材及維修	添置、更新校園電視台相關器材，加強學生創意發揮與歸屬感	-
PSHE+ STEAM	VR 砂箱與地形變化的關係	透過 VR 砂箱了解如何將平面 2D 的影象立體化，分析流水方向與地形的關係	-
STEAM	AR、VR、電腦、投影器材及維修	開展 AR、VR 體驗、電腦、投影所需的器材，加強學生 STEAM 學習	3,880.00
STEAM	Maker Lab 教材及套件	添置、更新 Maker Lab 器材，加強學生跨科專題研習學習經歷	10,806.00
STEAM	Science Innovation Centre 器材	添置、更新 Science Innovation Centre 器材，加強學生 STEAM 學習	-
第 2 項總開支			74,120.33
第 1 及第 2 項總開支			244,489.57

*：輸入下表代號；每項開支可填寫多於一個代號。

開支用途代號

- E1 活動費用（報名費、入場費、課程費用、營舍費用、場地費用、學習材料、活動物資等）
- E2 交通費
- E3 境外交流／比賽團費（學生）
- E4 境外交流／比賽團費（隨團教師）
- E5 專家／導師／教練費用

- E6 學生參加獲學校認可的外間機構所舉辦之課程、活動或訓練費用
- E7 設備、儀器、工具、器材、消耗品
- E8 學習資源（例如學習軟件、教材套）
- E9 其他（請說明）

COVID 透過「一次性支援措施」支付因應 2019 冠狀病毒病疫情取消學習活動引致的開支

受惠學生人數

全校學生人數：	743
受惠學生人數：	743
受惠學生人數佔全校學生人數百分比（%）：	100%

全方位學習聯絡人（姓名、職位）： 何俊恩副校長

Achievements and Awards

1. Academics

Date	Organization	Competition	Event / Group	Award	Student	
2019-09-13	SHKP's Club	"The Most Treasured Family Heirloom" Competition	-	Merit Award	2M	Jiang Jiahn
					3M	Lau Tin Lam
2019-09-28	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad - Hong Kong Screening	-	First Honour	2R	Wong Shing Chun
				Second Honour	2M	Ng Ching Fung
					3M	Leung Wan Ki Josie
					3M	Lau Siu Hei
2019-09-30	Hong Kong Virtual University, Education Bureau	Chemists Online Self-study Award Scheme	-	Diamond Award	5M	Chau Lam Yan
					6R	Cheng Sum Yuet
					6R	Lee Hang Lam
					6R	Yeung Sui Sum
					6R	Kwok Chun Yin
					6R	Poon Kwan Yiu
					6M	Lau Tsz Yuen
					6M	Lam Tung Kiu
					6P	Chiu Wai Yin
				Bronze Award	5R	Leung Ka Wing
2019-10-16	Shenzhen Dushuyue Zuweihui Office	Writing Competition (中學生讀書隨筆寫作比賽)	Junior Form Section	Second Class Award	3M	Ho Man Ki
				Third Class Award	3M	Wong Tsz Ying
			Senior Form Section	First Class Award	5R	Chiu Ao Yi
				Second Class Award	6M	Chiu Cheuk Lam
				Third Class Award	6M	Chow Yee Lam
					6M	Lo Hin Yan
					6M	Li Chun Hei
					6M	Ng Chun Hei
					6M	Tang Chung Yeung
				Merit Award	6M	Mok Tang Fabiola
2019-10-25	The Royal Australian Chemical Institute	Australian National Chemistry Quiz	-	Certificate of High Distinction	4R	Lui Michelle
					4M	Cheng Sze Wing
					5M	Lee Ka Ying
				Certificate of Distinction	5M	Law Lok To
					5I	Lee Ho Yin
					6M	Choy Tsz Yung
					6P	Chiu Wai Yin
				Certificate of Credit	4M	Chan Sze Nga
					4M	Yeung Ho Yi Chloe
					5M	Wong Kai Chiu
					6R	Poon Kwan Yiu
					6I	Ho Man Lik

Date	Organization	Competition	Event / Group	Award	Student	
2019-11-09	Sing Tao Daily	Sing Tao Inter-School Debating Competition - English Section	1st Preliminary	Best Debater	5R	Kwok Tsz Ki Edith
				Best Interrogative Debater	5R	Kwok Tsz Ki Edith
				Winning Team	5R	Kwok Tsz Ki Edith
					5R	Ng Sze Wei Emily
					5M	Lau Yan Tung Kyna
2019-11-30	Sing Tao Daily	Sing Tao Inter-School Debating Competition - Chinese Section	2nd Preliminary	Best Debater	4R	Chan Sin Yi
				Best Interrogative Debater	4I	Tsui Man Sze
2019-12-02	The Hong Kong Academy for Gifted Education	International Biology Olympiad - Hong Kong Contest	-	Silver Award	6R	Wong Hoi Ting
					6M	Chan Ching Muk
				Honourable Mention	6M	Wong Sung Yan
2019-12-07	Sing Tao Daily	Sing Tao Inter-School Debating Competition - English Section	2nd Preliminary	Best Debater	5R	Kwok Tsz Ki Edith
2019-12-10	The Hong Kong Brain Foundation Limited	Hong Kong Brain Bee Competition	-	Creditable Performance	6M	Chan Ching Muk
2019-12-17	Sing Tao Daily	Sing Tao Inter-School Debating Competition - Chinese Section	3rd Preliminary	Best Debater	4R	Chan Sin Yi
				Best Interrogative Debater	4R	Chan Sin Yi
2019-11-18 to 2019-12-18	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Champion	4R	Leung Yi Yan
				Second Place	3M	Ho Man Ki
					4M	Yeung Ho Yi Chloe
					4R	Wong Wing Tung
2019-11-18 to 2019-12-18	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Cantonese Solo Prose Speaking	Third Place	4R	Ngan Esther
				Champion	4R	Wong Wing Tung
			Second Place	1I	Wong Ho San	
				4P	Wong Ho	
2019-11-18 to 2019-12-18	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Putonghua Solo Verse Speaking	Second Place	1M	Chan Cheng Ian
			First Honour	6I	Chan Wai Ying	
				Second Honour	5R	Leung Ka Wing
Third Honour	6M	Fung Yu Shan				
	Third Honour	5M	Lai Ching Yau			
Third Honour		6M	Wong Sung Yan			
	2020-01-04	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round	-	First Honour	1I
Second Honour						1M
					1M	Chan Yik Chi
					1M	Kwok Tin Long
					2R	Wong Shing Chun

Date	Organization	Competition	Event / Group	Award	Student	
2020-01-04	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round	-	Second Honour	2M	Lee Tin Yu
					2M	Tse Chi Lok
					3R	Tse Yee Ching
					3M	Chan Yik Chung
				Third Honour	2R	Ng Chin Lam Jovi
					2M	Fung King Yu
					2M	Ng Ching Fung
					2M	Tam Ki Chi
2020-01-11	Education Bureau	Joyful Reading Award Scheme for Schools	Student Category	Joyful Reading Special Award	2M	Choi Long Ching
					2M	Wang Jiajing
					2M	Ho Kai Fung Clarence
					2M	Lam Ho Yin
					2S	Yang Lok Hei
2020-01-16	The Harvard Club of Hong Kong	The Harvard Book Prize Hong Kong	-	Gold Award	5R	Sze Yuen Wai
				Silver Award	5M	Kong Tsz Yan
				Bronze Award	5R	Chiu Ao Yi
2020-01-18	BTL, Joint School Information Technology Association	JSIT EdTech Innovation Day - FormulaR (HK)	Multiple Path Line Follower Competition	Second Place	5S	Yip Hei Tung
					5S	Chen Kai Yu
					5P	Leung Cheuk Wing Cherry
2020-04-30	NetDragon Websoft Holdings Limited	Coding Galaxy : Computational Thinking Challenge	-	Best Computational Thinking Award	2R	Wong Shing Chun
					2M	Siu Tsz Ying
					2M	Fung King Yu
2020-05-29	Hong Kong New Emerging Technology Education Association	The Greater Bay Area STEM Excellence Award (Hong Kong)	ICT Stream	Gold Award	3R	Chim Ching Hei
					3R	Po Hiu Tung
					3M	Tsai Ching Man
					3S	Wong Tsz Ching
				Silver Award	2R	Cheng Yuk Yee
					2R	Tam Hiu Yee
					3M	Hon Ki Ching
					3S	Lu Hiu Tung
2020-06-08	Hong Kong New Generation Cultural Association	Hong Kong Youth Science and Technology Innovation Competition	Computer Science and Information Technology (Junior Secondary Division)	Merit Award	3S	Lau Yuk Hang Uan
					2R	Cheng Yuk Yee
					3R	Po Hiu Tung
					3M	Tsai Ching Man
					3M	Hon Ki Ching
					3M	Lau Cheuk Fai
					3M	Lau Siu Hei
					3S	Wong Tsz Ching
					3S	Lau Yuk Hang Uan

Date	Organization	Competition	Event / Group	Award	Student	
2020-06-08	Hong Kong New Generation Cultural Association	Hong Kong Youth Science and Technology Innovation Competition	Computer Science and Information Technology (Senior Secondary Division)	Merit Award	4M	Chan Sze Nga
					4M	Cheung Hoi Yan
					4M	Woo Wing Chai
2020-07-10	HKICPA HKABE	HKICPA/HKABE Joint Scholarship for BAFS	--	Scholarship	5R	Sze Yuen Wai
2020-07-11	China Association for Science and Technology, Hong Kong New Emerging Technology Education Association	China Adolescents Science Video Festival (Hong Kong Region)	Junior Secondary Section	Gold Award	3R	Chim Ching Hei
					3R	Po Hiu Tung
					3M	Tsai Ching Man
				Silver Award	2R	Tam Hiu Yee
					3M	Hon Ki Ching
					3S	Lau Yuk Hang Uan
2020-08-01	Love Foundation Limited	Campus Life Campaign - Hong Kong Schools Multi-Media Design Competition	Essay Writing	Third Place	2I	Ng Tsz Ying
2020-08-16	The Hong Kong Federation of Youth Groups	Hong Kong Student Science Project Competition	Invention Project (Junior Division)	Third Place	3R	Chim Ching Hei
					3R	Po Hiu Tung
					3M	Tsai Ching Man
					3S	Wong Tsz Ching
				Honourable Mention	2R	Cheng Yuk Yee
					2R	Tam Hiu Yee
					3M	Hon Ki Ching
					3S	Lu Hiu Tung
					3S	Lau Yuk Hang Uan
				Social Invention Award	2R	Cheng Yuk Yee
					2R	Tam Hiu Yee
					3M	Hon Ki Ching
					3S	Lu Hiu Tung
					3S	Lau Yuk Hang Uan
			Invention Project (Senior Division)	Honourable Mention	5M	Lee Ka Ying
					5M	Wong Lok Him
				Energy, Engineering and Environment Award	4M	Chan Sze Nga
					4M	Chan Tsz Ying
					4M	Cheng Sze Wing
					4M	Cheung Hoi Yan
					4M	Woo Wing Chai

2. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2019-09-02	Hong Kong Tennis Association	Nissin Cup Noodles Hong Kong Junior Tennis Series Competition - Comp 4	Singles	Champion	5I	Au Yeung Kit Yi Kaye
2019-09-07	Hong Kong Golf and Tennis Academy	UTR Monty Tour Asia - Second Edition	Singles	Champion	5I	Au Yeung Kit Yi Kaye
2019-09-22	Leisure and Cultural Services Department	Yau Tsim Mong District Age Group Tennis Competition	Singles	Champion	6P	Ng Hoi Lam
2019-10-11	Hong Kong Schools Sports Federation	Inter-School Swimming Competition	Boys A 50M Freestyle	Champion	6P	Leung Wing Him
			Boys A 100M Freestyle	Champion	6P	Leung Wing Him
			Boys A 100M Breaststroke	Fourth Place	6M	Li Chun Hei
			Boys A 200M Breaststroke	Third Place	6M	Li Chun Hei
			Boys A 4x50M Medley Relay	Second Place	5R	Wang Ka Lung
					5P	Wong Chung Hin
					6P	Leung Wing Him
					6M	Li Chun Hei
			Boys A Grade	Fourth Place	5R	Wang Ka Lung
					5P	Wong Chung Hin
					6P	Leung Wing Him
					6M	Li Chun Hei
			Boys B 100M Breaststroke	Champion	4P	Kan Tsz Chun
			Boys B 200M Breaststroke	Champion	4P	Kan Tsz Chun
2019-10-26	Leisure and Cultural Services Department	Southern District Age Group Tennis Competition	Mixed Doubles	Champion	6P	Ng Hoi Lam
2019-11-01	Leisure and Cultural Services Department	Kowloon City District Age Group Tennis Competition	Singles	Second Place	6P	Ng Hoi Lam
2019-11-02	Leisure and Cultural Services Department	Sai Kung District Age Group Athletics Competition	C Grade 200M	Champion	5S	Cheng Chi Kit
			C Grade Long Jump	Second Place	4P	Ching Kwun Kei
			C Grade Discus	Champion	5S	Chau Long Yat
			C Grade Shot Put	Second Place	5S	Chau Long Yat
			D Grade 200M	Second Place	4M	Tjeng Cheuk Fung
				Third Place	2M	Chan Kwan Yin
			D Grade 100M Hurdles	Champion	3M	Lee Waai Ngoi
				Third Place	3R	Leung Wing Yan
			D Grade Long Jump	Third Place	4P	Shih Ka Ho

Date	Organization	Competition	Event / Group	Award	Student	
2019-11-02	Leisure and Cultural Services Department	Sai Kung District Age Group Athletics Competition	D Grade Discus	Second Place	4S	Huang Chi Lap
				Third Place	3I	Fong Chun Lok
			D Grade Shot Put	Champion	4S	Lau Kai Fung Byron
			D Grade Javelin	Champion	4S	Hui Ching
			D Grade 4x100M Relay	Third Place	3I	Chau Long Yuet
					4P	Shih Ka Ho
					4M	Tjeng Cheuk Fung
					2M	Chan Kwan Yin
			E Grade High Jump	Third Place	1I	Tong Ho Yin
			D Grade 100M	Third Place	4M	Chan Sze Nga
			D Grade Discus	Second Place	4I	Wai Nga Huen
			D Grade 4x100M Relay	Third Place	4M	Chan Sze Nga
					4I	Wai Nga Huen
					4P	Chan Wing Sze
					3R	Lai Tsz Kiu
			E Grade 60M	Second Place	1S	Ng Wing Haang
			E Grade 100M	Champion	2S	Chan Hoi Lam
				Third Place	1S	Ng Wing Haang
			E Grade High Jump	Third Place	1S	Lam Ming Wai
2019-11-10	Chinese Recreation Club	CRC Open - 18U Junior Girls' Championship	Singles	Champion	5I	Au Yeung Kit Yi Kaye
2019-11-10	Chinese Recreation Club	CRC Open - 18U Junior Girls' Championship	Doubles	Champion	5I	Au Yeung Kit Yi Kaye
2019-11-23	Leisure and Cultural Services Department	Wanchai District Age Group Tennis Competition	Singles	Champion	6P	Ng Hoi Lam
2019-12-12	Leisure and Cultural Services Department	Eastern District Age Group Tennis Competition	Singles	Champion	6P	Ng Hoi Lam
2020-02-29	International Tennis Federation	ITF World Tennis Tour - J5 Phnom Penh (Cambodia)	Doubles	Third Place	5I	Au Yeung Kit Yi Kaye
2020-05-30	A.S. Watson Group	Hong Kong Student Sports Awards	-	Student Sports Award	5I	Au Yeung Kit Yi Kaye

3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2019-11-26	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Chinese Orchestra Contest	Merit Award	-	-
2019-12-04	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphonic Band Contest	Silver Award	-	-
2019-12-19	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphony Orchestra Contest	Silver Award	-	-
2020-04-13	Yuen Long Town Hall Music	Hong Kong Children and Youth Piano Contest	Open Category	Bronze Award	3S	Ching Hoi Ying

4. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2019-09-01	Office for Film, Newspaper and Article Administration	"Control of Obscene and Indecent Articles Ordinance" Colouring Competition	-	Outstanding Performance Award	2S	Chan Hoi Lam
				Distinguished Award	2M	Lam Suet Hei
					2S	Chan Hoi Lam
					2S	Tsang Sung Yan
					2S	Cheung Ryan
					3R	Wan Man Wing
					3R	Tong Ka Ming
					3M	Leung Wan Ki Josie
					3I	Leung Yee Ting Inez
2019-09-11	The Hong Kong Federation of Youth Groups	Xu Beihong Cup International Youth Children Art Competition	"Neighbor the First"	Second Honour	2M	Lam Suet Hei
			Western Painting - Junior Secondary Section	Merit Award	2R	Chan Kwun Hang
			Western Painting - Senior Secondary Section	Second Honour	5I	Sze Ching Yi
					6R	Wong Hoi Ting
				Merit Award	6R	Ju Wai Hang
					6I	Wang Yan Hei
2019-09-12	Great Talent Award Limited	Great Talent Annual Award	Junior Secondary	Gold Award	2M	Lam Suet Hei
2019-09-24	Education Bureau	Poster Design Competition of Hong Kong Mathematics Olympiad	-	Champion	6I	Wang Yan Hei
2019-10-10	GNET STAR	"I LOVE SUMMER" Backpack Design Competition	Junior Secondary Group	Champion	2M	Lam Suet Hei
2020-01-08	Agriculture, Fisheries and Conservation Department	"Protect Hong Kong Marine Environment" 4-Panel Comic Drawing Competition	Senior Secondary Group	Second Place	5I	Sze Ching Yi
				Outstanding Award	5R	Kwok Tsz Ki Edith
					5S	Lin Tsz Wing
					5S	So Kit Ying
2020-01-18	Po Leung Kuk	International Year of the Periodic Table of Chemical Elements	International Competition	First Class Honour	5P	Wong Chung Hin
					3M	Leung Wan Ki Josie
					5S	Chan Carman
					5S	Chan Hoi Ting
					5S	So Kit Ying
				Second Class Honour	5P	Lam Yan Lok Dorothy
					2R	Yip Karis
					2R	Leung Hei Yin
					2M	Tse Chi Lok
					2S	Cheung Ryan
					5S	Lin Tsz Wing

Date	Organization	Competition	Event / Group	Award	Student	
2020-01-18	Po Leung Kuk	International Year of the Periodic Table of Chemical Elements	International Competition	Third Class Honour	1R	Cheung Abigayle
					1R	Tai Ching Hei
					1I	Ouyang Kaiqi
					1S	Lam Ming Wai
			Hong Kong Competition	First Class Honour	3M	Leung Wan Ki Josie
					5S	Chan Carman
					5S	Chan Hoi Ting
					5S	Lin Tsz Wing
					5S	So Kit Ying
					5P	Lam Yan Lok Dorothy
				Second Class Honour	2R	Yip Karis
					2R	Leung Hei Yin
					2M	Tse Chi Lok
					2S	Cheung Ryan
				Third Class Honour	1R	Cheung Abigayle
					1R	Fung Jan
					1R	Tai Ching Hei
					1R	Yiu Kai Wang
					1I	Ouyang Kaiqi
					1I	Wong Sze Kiu
					1M	Ye Hiu Lam
					1S	Lam Ming Wai
					4I	Sze Yoyo
					5R	Kwok Tsz Ki Edith
					5I	Sze Ching Yi
					5S	Pun Wing Yu
					5P	Wong Chung Hin
2020-06-01	Wharf	The Wharf Hong Kong Secondary School Art Competition	Painting Group	Top 3 Entries of Sai Kung District	6I	Wang Yan Hei

5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2019-09-07	Federation of New Territories Youth	New Territories Outstanding Student Election	-	Outstanding Student Award	4R	Lui Michelle
					4R	Yip Man Chun
2019-11-16	Hong Kong Chinese Chess Association	Chess Competition (全港大專及中學生中國象棋個人賽)	Junior Secondary School Section	Third Place	3I	Lam Ping Hei
2019-12-14	Hong Kong Chinese Chess Association	Chess Competition (東區文化節東區象棋錦標賽)	Secondary School Section	Third Place	3I	Lam Ping Hei
2019-12-22	Hong Kong Youth Cultural and Arts Competitions Committee	The Hong Kong Youth Chinese Chess Competition	Junior Secondary School Section	Champion	3I	Lam Ping Hei
2019-12-31	The Boys' and Girls' Clubs Association of Hong Kong	Youth ImpACT Award	-	Silver Award	5R	Lo Wing
					5R	Lee Kai Wing
					5I	Chow Cheuk Yi
2020-01-18	Sai Kung District Youth Programme Committee	Sai Kung District Outstanding Youth Scheme	-	Outstanding Youth	4R	Lui Michelle
					4R	Yip Man Chun
2020-03-28	Office for Film, Newspaper and Article Administration	Healthy Animation Script Creation Contest	-	Special Award	4I	Tsui Man Sze
2020-08-01	Love Foundation Limited	Campus Life Campaign - Hong Kong Schools Multi-Media Design Competition	Short Video Production	Champion	5R	Sze Yuen Wai
					5M	Wong Kai Chiu
					5S	Li Tak Lok
					5P	Wong Chung Hin
					5P	Wong Lok Him
					5P	Yuen Tsz Hin Stanley

6. School Awards and Teacher Awards

Date	Organization	Competition	Event / Group	Award	Teacher / Staff
2019-10-25	Reading Dreams Foundation Limited, Hong Kong Teacher-Librarians' Association	'Reading Dreams' Reading Education Advancement Award	-	Outstanding School Award	-
				Outstanding Principal Award	Principal Dr. Poon Suk Han, Halina, MH
				Outstanding Teacher-librarian Award	Ms. Wong Mei Ying
2019-12-02	The Hong Kong Academy for Gifted Education	International Biology Olympiad - Hong Kong Contest	-	Honourable Mention for Schools	-
2020-01-11	Education Bureau	Joyful Reading Award Scheme for Schools	School Category	Joyful Reading Special Award	-
2020-05-16	Hong Kong Music Education Society, Melocity Music Learning Centre	Hong Kong Outstanding Music Teacher Election	-	Outstanding Music Teacher Award	Mr. Kwan Yuk Lun
2020-05-22	Leisure and Cultural Services Department	Greening School Project Award	Tree Planting	Certificate of Second Runner-up	-
			Large Garden Plot	Certificate of Second Runner-up	-
2020-06-18	The University of Hong Kong	International Outstanding e-Learning Awards	English Language Education	Silver Award	Ms. Man Hai Ting
					Ms. Tam Ka Yi
					Ms. Tang Wan Heng
					Mr. Yan Haonam
2020-07-03	Environmental Campaign Committee	Hong Kong Awards for Environmental Excellence	Secondary School Category	Certificate of Merit	-