



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Report 2020-2021

2004

Inviting School Award
「啟發潛能學校大獎」

2008

Inviting School Fidelity Award
「啟發潛能學校成就大獎」

2010

Accreditation under the Quality Assessment Management Accreditation Scheme
「優質評核管理認證計劃」認證

2021, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007, 2006

The Best School Team Award in Sai Kung Outstanding Students Election
西貢區傑出學生選舉「最佳學校團隊獎」

2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016

Green School Gold Award, Hong Kong Green School Award
香港綠色學校獎之「綠色學校金獎」

2015, 2014, 2006

Chief Executive Award for Teaching Excellence
行政長官卓越教學獎

2017, 2016

Bronze Medal I-SWEEP
國際可持續發展項目奧林匹克競賽銅獎

2019

1st “Reading Dreams” Reading Education Advancement Award - Outstanding School Award
第一屆《閱讀·夢飛翔》閱讀教育實踐飛躍大獎

2021

The Greater Bay Area STEM Excellence Award 2021 ‘Top Ten Schools’ Award
大灣區 STEM 卓越獎「十佳學校」

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1. Our School

School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in “Spiritual, Moral, Intellectual, Social, Physical and Aesthetic” education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2018-21 Major Concerns

- To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure;
- To enrich students’ learning experiences and nurture them with positive values and life competencies.

Incorporated Management Committee

Supervisor:	Mr. TSANG Kai-keung, Joseph
Sponsoring Body Managers:	Rev. Dr. YUEN Shing-kwok Mrs. KWONG CHEUNG Man-yee, Carmen Dr. CHAN Samson Mr. TSANG Fat-kuen Rev. Dr. LI Ming-tak Dr. WUN Chi-wa, Ankey
Ex-officio Manager (School Principal):	Dr. POON Suk-han, Halina, MH
Independent Manager:	Mr. YIP Wing-ho, Patrick
Teacher Managers:	Ms TSUI Yuk-ching Mr HO Man-chun (Alternate)
Parent Managers:	Mr. CHAU Wai-sheung, Mario Ms. MAK Woon-chi (Alternate)
Alumni Manager:	Mr. HO Ka-tsun (expired on 12 Oct 2020) Mr. TSOI Wai-kit (joined on 13 Oct 2020)

Honorary Educational Advisory Board (2020-2022)

Prof. CHANG Song-hing	Adjunct Professor of Department of Chinese Language and Literature, CUHK Honorary Research Fellow, ICS, CUHK
Mr. CHAU Yin-ming, Francis, BBS, MH	Vice Chairman, Sai Kung District Council
Prof. CHENG, Kai-ming, SBS, JP	Emeritus Professor, Social Contexts and Policies of Education, Faculty of Education, HKU
Prof. CHIU Chi-shing	Adjunct Professor, Department of Education Policy and Leadership, The Education University of Hong Kong Honorary Advisor, Centre for Excellence in Learning and Teaching, The Education University of Hong Kong
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Associate Consultant, Rehabilitation Department, Kowloon Hospital Honorary Clinical Assistant Professor in Family Medicine, Department of Family Medicine and Primary Care (HKU) Specialist in Geriatric Medicine & Rehabilitation Medicine
Mrs. HO SUNG Yuen-chan, Jeannette	Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Dr. IP Saimond	Development Director, Alliance Bible Seminary

Mr. KWONG Tak-fu, Kant	Director & Deputy General Manager, The Glorious Sun Holdings Limited Director & General Manager, G. S. Properties Limited
Dr. LAM Ching-choi, SBS, BBS, JP	CEO, Haven of Hope Christian Service
Ms. LAU Ka-shi, BBS	Managing Director & CEO, BCT Group
Professor LEE Chi-kin, John, JP	Vice President (Academic) and Provost, The Education University of Hong Kong Chair Professor, Department of Curriculum and Instruction, The Education University of Hong Kong Director, Centre for Religious and Spirituality Education, The Education University of Hong Kong Co-Director (Research), Centre for Excellence in Learning and Teaching, The Education University of Hong Kong Co-Director, Centre for Education in Environmental Sustainability, The Education University of Hong Kong
Ms. LOO Nai-huen, Shirley, BBS, MH, JP	Executive Director, Family Development Foundation
Mr. MAN Cheuk-fei	Publisher & CEO, Master-Insight Media Limited
Rev. SIU Sau-wah, Gordon	Honorary Advisory Pastor, North Point Alliance Church
Dr. SO Kwok-sang	Former Secretary General, Hong Kong Examinations and Assessment Authority
Dr. SZETO Wing-fu, Ricky	Executive Director, Hung Fook Tong Group Holdings Limited
Professor Allan WALKER	Adjunct Chair Professor of International Educational Leadership Department of Education Policy and Leadership, The Education University of Hong Kong Co-Director, The Joseph Lau Luen Hung Charitable Trust, The Education University of Hong Kong

School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a Student Activity Centre, a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a Science and Innovation Centre, a LEGO Maker Lab, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Chinese Heritage and Cultural Centre, a Gymnasium, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, starting from 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor “Eco-friendly Energy-saving Classrooms” under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, “Green Lunch – School On-site Meal Portioning Project” was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo-closets were acquired. In July of 2021, our school was subsidised and assisted by the Government under Solar Harvest to promote the development of local renewable energy. A solar energy generation system with 30 solar panels were installed for free under the support by Electrical and Mechanical Services Department.

Class Structure and Students’ attendance rate

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	132	126	127	120	122	121	748
Attendance rate	99.1%	99.7%	99.2%	99.1%	98.7%	98.5%	99.1%

2. Achievements and Reflections on Major Concerns

Major Concern 1: To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure

Achievements

● To enhance students' proactive and self-directed learning culture

- Self-management skills and good learning habits are crucial elements for students to become confident and self-directed learners. A series of assembly talks were therefore conducted and self-disciplined learning strategies were promoted to effectively equip students with the above qualities. Secondly, since students were encouraged to develop their lesson preparation habits, self-directed learning resources as well as e-Learning strategies such as “Bring Your Own Device (BYOD)” were introduced in the lessons of all subjects.
- Students are nurtured as confident learners through constant recognition and affirmation. The application of the teaching strategy “ShareStart” is an excellent platform to showcase the good practices and exemplars from students and this in return enhances mutual learning among the students themselves.
- Students were trained to develop questioning and problem-solving skills after setting learning goals at the beginning of the academic year. They were guided to conduct self-reflection regularly at different learning stages. In doing so, students can reflect on their learning progress and performance.
- During the COVID-19 pandemic, blended learning was implemented in our school which combines the advantages of face-to-face learning with online technology tools. Learning groups were created in Google Classroom for each subject in each form to facilitate students' e-learning. All teachers and students were get used to adopt the Google Classroom or other learning apps to study the learning materials before and after the lessons.
- The Teaching and Learning Committee (TLC) compiled a set of ‘online learning resources’. Students were assisted to spend time learning wisely, enrich learning experience, strive to achieve academic goals and most importantly, develop the habit of independent learning through the above online learning portal.
- A series of online learning resources such as E-books, vocal books, electronic periodicals, online resources and TV programmes promoting reading from the public libraries were made available in our school library. The library collection was further enriched with 530 copies of e-books, students could read anywhere at their own convenience.

- TLC liaised with various parties including the Education Bureau (EDB), Hong Kong Academy for Gifted Education (HKAGE) and local universities to explore various opportunities for talented students to develop their potentials. This year, 74 S2-S4 elite students were nominated to join HKAGE screen program.
- A substantial amount of human and monetary resources were allocated to the English Department to create an English-rich environment. Firstly, two Native-speaking English Teachers (NETs) were employed. Secondly, a spacious and functional English room was designated to facilitate students' English learning. Students from different clubs such as the English Debate Team, Toastmasters Club and English Society can use our English Room to practise for their competitions and rehearse for the whole-school activities.
- To empower student members in the English Society to conduct English activities for the school, morning assemblies were held by English Society and each S5 and S2 class, which were well received.
- This can provide proactive and self-directed students with a better English learning environment. Survey findings showed that our students become more active in speaking English and have a stronger passion in English under the richer English environment. In addition, small class teaching was also arranged from S1 to S6. To showcase students' masterpieces, two newsletters and eight 'Embolden' were published by the English Society last year.
- English Speaking Days were held on Tuesdays and Fridays while Putonghua Day was held every Thursday. Students were encouraged to communicate in English and Putonghua in different scenarios on different week days. Most of the morning assemblies on Fridays were reserved for the programmes designed by the members of the English Society and the NETs. Various activities such as English Week and English Days were organised by students of the English Society, English Debate Team and Toastmasters Club.
- English Week was successfully held from 10th to 13th May with a theme of 'Intelligent Learning'. Various activities including 'AI and Art', the publishing of the newsletter 'Embolden', 'Audio Drama', 'Intelligent Reading' and 'Vivid Imagination' were organised. Through inter-subject activities and elements of scientific research, students' interest towards English was aroused. Specifically, Audio Drama Competition, whose theme was 'Dream Big, Stay_____', was organised instead due to class suspension and social-distancing measures. Students from S3 and S4 were well performed in the Audio Drama Competition. Learners' diversity is well catered in the blended mode learning situation.

- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given a myriad of chances to organise whole-school activities such as Academic days and English speaking days. Moreover, students are given plenty of opportunities to participate in assemblies and the "One-minute Wisdom" session on Wednesdays and Fridays is an example.
- To encourage more students to be high achievers, advanced sections were added in all subject assessment papers in junior forms. All students are encouraged to challenge themselves by attempting the questions in the advanced sections.
- A variety of programmes were conducted to cater for different learning needs of our students. Programmes like "Sun Kei Science Kids", "Biology Junior Secondary Pull-out Top Students Programme", "Mathematics Olympiads School Team", "Physics Olympiads School Team", "Chinese Language Writing Class" and "Cultural Learning Course of Chinese Language" were offered to encourage students to be self-directed learners and enhance students' exposure to the outside world. Besides, academic-related society such as Chinese Society, Biology Society, Mathematics Society and Astrophysics Society were inherited in this school year.
- Reading is one of the basic tenets in education. To promote a multi-dimensional reading experience, activities such as "self-directed reading scheme", Reading TED Talk, Reading KOL and 'Booktalk' with different themes were organised throughout the year.
- Sun Kei students had outstanding performance in the '21st Shenzhen Reading Month – Shenzhen, Hong Kong and Macau Reading and Writing Competition 2020'. A team of Chinese teachers: Ms. WAN Kit-ping, Ms. CHAN Wai-han and Mr. SOO Tsz-chung won the Senior Secondary Excellent Guidance Award, and Ms. CHAU Ka-yu, Mr. SHUM Tung-ho, Mr. SOO Tsz-chung and Ms. WONG Sau-fung won the Junior Secondary Excellent Guidance Award. Sun Kei Secondary School also won the Outstanding Organisation Award. This competition was organised by the Shenzhen Dushuyue Zuweihui Office.
- The 'Exhibition of Visual Arts e-learning in Hong Kong Schools' was organised by the Hong Kong Society for Education in Art (HKSEA). Ms. WONG Ling-yuet stood out from the local teacher applicants. Her teaching unit of 'I am the King of Stickers!' and her students' works were shortlisted for the exhibition. Besides, Ms. WONG was invited to be a guest speaker in the 'Hong Kong Visual Arts Education Festival 2020: Local Online Teaching Review Sharing Session' organised by Hong Kong Society For Education In Art. She shared her teaching experience with other teachers on the teaching unit of 'I am the King of stickers!'

● **To enhance mechanisms for students' self-monitoring habit**

- Assessment is a major tool to monitor students' learning progress. Efforts have been put to set assessment standards with valid and reliable measurement scales. After assessments, reflection sheets would be completed by students and they would in return get comments and feedback from their class teachers.
- Regarding the pedagogical aspect, a self-appraisal package 'Key Performance Indicators' has been compiled for senior form teachers (DSE subjects) to evaluate the effectiveness of one's teaching strategies in an objective way. Teaching and learning strategies for the teachers were reviewed for further enhancement.
- Teachers engendered and sustained students' intrinsic motivation with the use of students' self-reflection sessions in the exam review periods, hence developed students' self-monitoring and self-regulating skills.
- Data analysis of students' learning performance was conducted. Students knew their performance in uniform tests and examinations by making reference to the "Cross-Assessment Analysis" and "Percentile Difference Analysis". Senior form students were also given a projected grade with reference to the standard of the Hong Kong Diploma of Secondary Education Examination (DSE) so that they could better plan for the Joint University Programmes Admissions System (JUPAS) choices and career planning.
- To help S6 students to prepare themselves better for the DSE exam, a Pre-Mock examination was implemented in September of 2020, followed by meetings among teachers to share their reflections and strategies to improve academic results in response to student performance in the HKDSE.
- To equip students with self-directed learning techniques and good examination skills for the DSE, both elite and consolidation classes were arranged for different targeted students. Besides, supplementary lessons were also conducted after school to further improve students' academic performances. Alumni with strong academic backgrounds were recruited to conduct small-group enhancement lessons after school. The feedback from students was positive.
- English learning is not confined only to the classrooms. English proficiency could also be enhanced through joining the English Society. Student members worked with the English Enhancement Team which was comprised of two NETs and two local teachers. These students benefitted from the guidance and coaching of the NETs and local teachers. Students organised various types of activities themselves, including online programmes on English Speaking Days and English live broadcast morning assemblies throughout the whole year.

- To encourage reading, reading award schemes were designed for students who have fulfilled their goals of reading in a year. In the academic year 2020 to 2021, over 98% students completed four reports on subject-based reading. There were 24, 12, 26 and 117 students received diamond awards, gold awards, silver awards and bronze awards respectively.
- **To build an efficient and effective eLearning environment and nurture STEAM innovators**
 - e-Learning is one of the major educational trends. A series of measures were undertaken to facilitate e-learning. For example, Wi-Fi infrastructure was built in the campus, mobile computing devices and learning tools like VR headsets for e-Learning were purchased. Teachers were used to adopt different e-Learning strategies, such as Flipped Classroom, Google Classroom and other interactive Learning & Teaching applications. All these measures provided students with more resources and directions to develop their learning habits and promote interactive teaching and learning as well as self-directed learning.
 - A number of teacher training workshops about e-Learning such as “BYOD” and “e-Learning” strategies were organised to equip teachers with the necessary skills in using different applications and software. Teachers were invited to have lesson demonstrations showing how the use of different e-learning elements could facilitate students’ learning. Every subject planned and discussed how to apply e-Learning in their teaching strategies. This was followed by in-depth discussion of how these demonstrated teaching strategies could be applied in different subjects and even KLA. In doing so, teachers exchanged their opinions regarding different instructional strategies and practices in catering for learners’ diversity.
 - Our school has a track record in promoting STEAM education in recent years. The KLA departments (Mathematics, Science, Technology, Arts) are devoted to create an atmosphere of innovation from existing resources and opportunities. We have also established a solid academic foundation for our students’ multiple activities.
 - The Integrated Science, Information and Communication Technology, and school-based STEAM project curriculum was further enhanced for all junior form students. Students will study knowledge on STEAM elements, coding, robotic in these lessons. Three STEAM activities are introduced in S1 and S2 integrated science curriculum as well.
 - The QEF project ‘AI x STEM’ was started in 2019 to cooperate with a university to promote Artificial Intelligence Programme advanced learning, application and practice in School-based Gifted Development. The topics covered in the QEF project include Genetic Engineering and pathology, Analytical Chemistry and the application of Artificial Intelligence Learning.

- Various projects were successfully carried out to build a professional STEAM network. Twenty students were nominated to join AI workshop through ‘CLP Engineer in School Programme’, 15 S3-S4 students participated in the ‘AI × SI Pilot Scheme’, the ‘HKU AI Database and Application’ was developed, the ‘CUHK Jockey Club AI for the Future Project’ was implemented in ICT, and the ‘CUHK Jockey Club Stem in Action Project’ was implemented in project learning. Ten best products in the ‘CUHK Jockey Club STEM in Action Project’ were selected by the Proposal Selection Panel, and some prototypes will be produced during the coming academic year.
- Students performed well in different international STEAM competitions. Sun Kei students won the Gold Award, the Bronze Award and the Honourable Award in the Korea Science and Engineering Fair 2020 organised by the Korea Science Service, the Gold Award in the Technology Category and the IYSA Grand Award in the ‘International Science and Invention Fair (ISIF) 2020’ organised by the Indonesia Young Scientist Association (IYSA), the Second Class Award in the The ‘2nd International Artificial Intelligence Fair (IAIF)’ organised by Sense Time Group Limited, the Second Class Award in the 12th ‘Beidou Cup’ National Youth Science and Technology Innovation Competition was sponsored by the Science and Technology Department of the Ministry of Education, the Youth Science and Technology Centre of the Chinese Association for Science and Technology and the China Satellite Navigation System Management Office.
- The Greater Bay Area STEM Excellence Award 2021 (Hong Kong) organised by the Hong Kong New Emerging Technology Education Association aimed to enable students to develop creativity in the STEM field and enhance students’ ability to innovate. A team of student won the Senior Secondary Section Gold Award (Artificial Intelligence Stream) with ‘Marine Guard’. Mr. CHOW Wing-hei won the ‘Top Ten Teachers’ Award in the Teacher Section (Secondary), and Sun Kei Secondary School won the ‘Top Ten Schools’ Award in the School Section.
- **To promote values education and broaden students’ national and global exposure**
 - WONG Ka-chun got the ‘Yes I can’ award in an American High School Student Exchange Scholarship organised by the ‘YES I CAN’ Education Fund Limited, and he participated in a student exchange programme in Foyil High School in this academic year.
 - Sun Kei once again conquered the challenges posed by the COVID-19 pandemic and co-organised the Online Exchange Buddy Programme with the Indonesian sister school, Santa Laurensia High School. The event successfully held from 6th to 14th August. Twenty-three Sun Kei students were given the chance to communicate with their Indonesian counterparts online, to conduct group projects and to participate in the online classes specially arranged by Santa Laurensia High School in the eight-day programme.

- “Guangzhou and Hong Kong, Technology without Boundary – Guangzhou Guangyuan Middle School and C. & M. A. Sun Kei Secondary School Online Exchange Event 2021” was successfully held on 15th July 2021 in which 36 S.2 to S.4 students participated. The three teams of students from our school and Guangyuan Middle School demonstrated and exchanged the achievements of STEM innovation and technology respectively. The students from the two schools performed well in the demonstration.

Reflections

1. Junior form curriculum should further be optimised so as to strengthen students’ generic skills such as analytical and critical thinking.
2. ‘Mixed ability classes’ in junior forms is implemented this year. Split classes which group students with similar abilities are also arranged as well in some of the core subjects in senior forms to cater for learner differences. Teachers reviewed that students shown motivations and confidence academically.
3. In view of the situation that students have been making noticeable academic progress in the recent years, a new framework should be formulated, and evidence based strategies should be implemented to promote deep learning in the coming year.
4. With the help of professionals from universities, more STEAM elements, such as cross-curriculum learning scheme, AI etc. should be introduced at the whole-school level.
5. To further promote e-Learning and implement the ‘BYOD’ policy, more innovative strategies such as interdisciplinary cooperation can be introduced. Besides, it is suggested to install interactive whiteboards in the classrooms to encourage students’ engagement in learning and to accommodates different learning styles of students. New activity, e.g. Battle of the Books, should be organised to promote reading.

Major Concern 2: To enrich students' learning experiences and nurture them with positive values and life competencies

Achievements

- **To develop students with a sense of gratitude, learn to cherish the things they have; to adopt a proactive and optimistic attitude towards life, in order to help them face the challenges and difficulties of growing up**
 - 'Moral Education Day 2020' was held successfully on 17th September. The theme this year was 'Expressing gratitude, to cherish, and to become a better self amid the pandemic'. Mr. Kevin LAU Chun-to, the former Ming Pao Chief Editor and the current Director of One Media Group Limited, officiated the opening ceremony. Through sharing his own experience, Mr. Lau encouraged students to treasure their secondary school friends, hold on to their beliefs and dreams, and to reflect on how to make life more meaningful. S1 to S6 student representatives responded to the theme by making pledges and encouraging each other.
 - Career-related activities such as "job experience programme" were held. For instance, our school cooperated with Evangelical Lutheran Church Social Service Hong Kong (ELCHK) to organise career intervention and activities. Besides, 14 S5 students joined the "Job Coaching Program" in which they learn life skills in workshops, company visits in a 5-day summer programme.
- **To encourage students to formulate their individual plans by implementing the "Student Holistic Development and Life Planning Scheme"**
 - "Career Interest Inventory" for S6 students was arranged with a debriefing. The assessment was finished in early October. Students reflected that the result of the assessment helped them make better JUPAS choices.
 - Student Support Day was held on 20th and 27th November, on which students had individual interviews with their class teachers. Through the half-hour conversation, class teachers understand more about students, such as their study, interpersonal relationships and career planning, etc. Students also benefited a lot, and had new goals and hopes for future development.
 - The University of Hong Kong Parent-Child Admission Talk (Online) was held smoothly in the morning on 17th April (Saturday). The main speaker of the admission talk was Mr. Edwin NG, Student Recruitment Counselor of HKU Admissions and Academic Liaison Section. Two parallel academic lectures were then delivered by Dr. Rachel K.W. LUI from the Faculty of Science, HKU and Dr. Joe C.H. YUEN from the Faculty of Engineering, HKU respectively. HKU Student Ambassadors from the Faculty of Arts, Faculty of Business and Economics and Faculty of Law shared their learning experiences. Over 330 parents and students joined the Admission Talk.

- S3 students joined two individual student planning activities. In addition, one round of mock streaming was conducted to help students to make their choices. Official streaming was successfully conducted in July.
- **To provide multi-learning experience to broaden students' experience and cultivate students with positive value**
 - Assemblies with the theme of value of affective education were conducted for S1, S2, S3 and S4-S6 individually. 4 class teacher period activities were organized to promote the concept of "Self-care", Self-Compassion", "Begin with the end in mind", "Sense of belonging".
 - During the school suspension period, teachers still kept a close contact with students. Class teachers made telephone calls at least once in every two weeks to show concern about their physical and mental health. Class teacher periods were still conducted in Zoom to let students feel connected with school and check whether students need emotional support. Class teachers also took this opportunity to encourage students to spend time wisely. A group of All Round Leaders took the initiatives to create an Instagram page to promote mental health.
 - The Physical and Aesthetic Week was held from 16th to 19th November this year, of which the topic was 'MVP@New normal'. Different varieties of activities were organised, including Creative Composing, Stairs Climbing Challenge, Agility Challenge, Photos taking with masterpieces, etc., which enabled students to try different new learning experiences through apps under the new normal pandemic.
 - More than 85% of students participated in at least one extra-curricular activity or joined one interest class. The Student Potentials Development Committee (SPDC) conducted assessments for all S1 freshmen and collected their achievement records from their primary schools to identify the elite students. In addition, an "iPortfolio" was created for every S1 to S5 student so that they could have a clearer picture of their participation records and achievements. It served as a good indicator of their Other Learning Experiences (OLE) portfolio.
 - KAN Tsz-chun from 5P won the Hong Kong Student Sports Award with her outstanding swimming performance in the 'A.S. Watson Group HK Student Sports Awards' organised by the A.S. Watson Group.

- The Gospel Week was successfully held online from 5th to 12th January. The theme this year was ‘We are One • Peace with the Lord’. A range of activities were held, including an evangelical meeting, sermon sharing by minister Ms. WONG Man-ki from Sun Oi Church, testimony sharing by Dr. YIM Chi-shing, hymn sharing by teacher worship team, S1 online fellowship and gospel movie sharing, etc. It is grateful that the activities spread the gospel and encouraged students to live a fruitful life with God. Forty-four students decided to follow Jesus during the Gospel Week.
- Twenty-nine students were recruited to join the “Spiritual Team”. Members of the team participated actively in the school and church activities such as bible study, workshops of worship skills and evangelical events to serve the community. Although all these trainings and activities could only be conducted online, students treasured the opportunities to learn and they were nurtured to become more devoted Christians and Christian leaders.
- In addition to the school wide “Voluntary Service Ambassador” scheme (which promotes students’ participation and care about the community activities), other voluntary services were also arranged for all the students to sign up throughout the year. This year, only 7 off-campus voluntary services were organised due to COVID-19. But still we had a record of 1858 hours of off-campus service from all forms of students.
- More than 30 All-round Leaders participated in the ‘Yau Ma Tei Love and Care’ Experience Programme’ in August to serve the grassroots in the Yau Ma Tei region. The students prepared food, organised the supplies, delivered food to home, visited the elderly, and distributed food and daily necessities to the needy at Ferry Street Playground and Yung Shue Tou Park, hoping to bring care and warmth to the neighborhood.
- **To nurture a sense of responsibility towards society, fulfilling citizens’ responsibility through routine and special civic activities**
 - Flag raising ceremony was held in the morning assembly on the first day and last day of each school terms, national days, Hong Kong Special Administrative Region Establishment Day, National Constitution Day and National Security Education Day.
 - All students had participated in the National Constitution Day Quiz Competition and National Security Day Quiz Competition organized by the Education Bureau. Students were developed with a better understanding of our country's development and a stronger sense of our national and cultural identity.
 - Three Sun Kei Forums were arranged by the Moral and Civic Education Team. Forum topics were related to the current issues in Hong Kong, China and the Globe. Over 90% of S1 and S2 students participated in the Sun Kei Forum. Besides, two civic activities, “Election on Top Ten News in Hong Kong” and "Principles of Elections" Class teacher lesson, were also conducted.

- The theme of the Orbis Student Ambassador Campaign 2020-21 was ‘Bold for the Sights’. A group of S5 students took up the roles of Orbis student leaders and organized activities like charity sale, fundraising, blind tour experience, eyesight test, etc. from 19th to 24th April. These interesting activities aroused students' awareness towards challenges caused by blindness and eye diseases around the globe. They also raised funds for Orbis and used this chance to cultivate the spirit of giving among schoolmates. The team won the Outstanding Fundraising Project Award was invited to participate in ‘Virtual Trip to Bangladesh’ in Pui Ching Middle School on 14th August.

● **To organise leadership training programmes, broadening leaders’ horizon and exposure**

- Our School claimed the Best School Team award in the ‘20th Sai Kung District Outstanding Students Election’ for the fourteenth time this year. We were awarded with this honour starting from 2006 to 2009 and from 2011 to 2019, and this achievement boosts our students’ confidence and encourages our students to dedicate themselves to lifelong learning and active participation in social services in the future. Students also won the Outstanding Students Award in the Senior Secondary Section and Junior Secondary Section.
- PO Hiu-tung of 4M received the Sai Kung District Outstanding Youth Award in the ‘Sai Kung District Outstanding Youth Commendation Scheme 2020-21’ co-organised by the Sai Kung District Youth Programme Committee and the Boys’ and Girl’ Clubs Association of Hong Kong Jockey Club Tseung Kwan O Children and Youth Integrated Services Centre.
- LUI Michelle and NGAN Esther from 5R stood out from the applicants from about 100 local secondary schools and became two of the 200 young leaders in the 14th “Hong Kong 200” Leadership Project organised by the HKFYG Leadership Institute. This project aims at offering a more comprehensive, professional and forward-looking leadership training experience for secondary school students with excellent potentials to meet the future challenges and assist them to undertake the mission of promoting the development of society.
- The All-round Leaders organised and promoted intramural events including Academic and Life Planning, Student Quality Management, Moral and Civic Education, Coordination of Form Councils, Student Support and Administration of Extra-curricular Activities and Other Learning Experiences. They guided our students towards self-improvement and lifelong learning.
- The Student Council continued to serve the purpose of developing students’ creativity and self-management skills. By hosting important school functions, students were able to grow and learn in an atmosphere of freedom, autonomy and self-governance.

- To honour students with excellent performance in extra-curricular activities, the SPDC has set up a number of awards, such as the Excellent Performance Award, the Outstanding Leaders Award and the Outstanding Service Award.
- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given chances to organise activities in school. Moreover, students sought opportunities to participate in other activities such as Academic days, English speaking days etc.

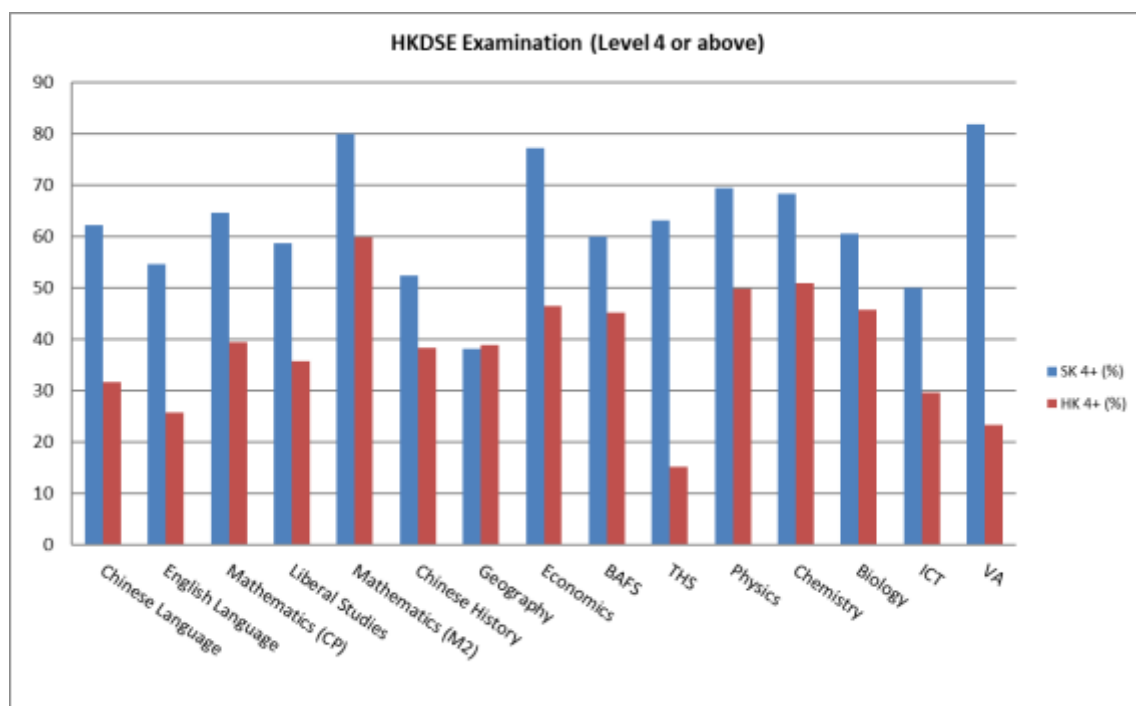
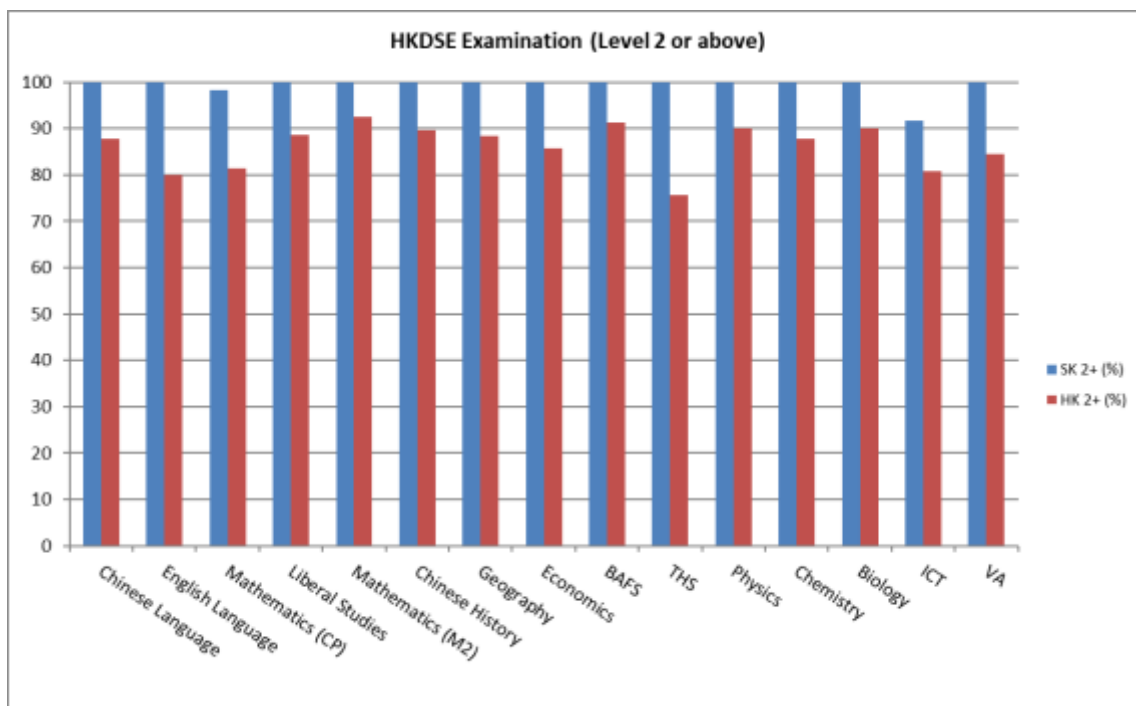
Reflections

1. It is important to empower our students with a positive and compassionate mindset. They should also be reminded to think in an optimistic way especially during the time of adversity and challenges.
2. To inspire students with a sense of respect and responsibility towards society, our nation and the world, regular and ad hoc moral and civic education activities can be held in due course.
3. Considering the fact that school suspension may sustain and become a 'new normal' in the coming future, extra-curricular activities may be conducted online. In addition to this, more high quality online training courses about leadership and other generic skills should be provided to student leaders.

3. Student Performance

HKDSE Examination

Candidates of SKSS meeting the 3322 entrance requirement of universities for degree programmes in 2021 DSE Examination stand at 104, accounting for 87.4% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidised sub-degree programmes amount to 118, being 99.2% of the Sun Kei candidates sitting for the examination.



Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2020 – 2021, 46.37% of junior form students and 32.51% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 233 items this year including 15 championships, 15 second places, 14 third places, 5 first honour awards, 16 second honour awards, 9 third honour awards, 21 gold awards, 10 silver awards, 10 bronze awards and 48 merit awards. Details of the awards are shown in appendix IX.

Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

Sister schools in the USA	Scott County High School Scott County Ninth Grade School Scott County Middle School Royal Spring Middle School Georgetown Middle School
Sister school in the Indonesia	Santa Laurensia High School
Sister schools in the PRC	Beijing Yuying School Guangzhou Guangyuan Middle School Shanghai Datong High School Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University Shenzhen Luohu Foreign Languages School The Second High School Attached to Beijing Normal University
Sister school in the Netherlands	Het Stedelijk Lyceum Kottenpark, Enschede

Sun Kei once again broke the restrictions posed by pandemic, and two academic & cultural exchange programmes were successfully completed this year. Details are shown in the table below.

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
1	15/7/2021	Guangzhou and Hong Kong, Technology without Boundary – Guangzhou Guangyuan Middle School and C. & M. A. Sun Kei Secondary School Online Exchange Event 2021	Guangzhou, China	36	4	40
2	6-14/8/2021	Online Exchange Buddy Program with the Indonesian sister school, Santa Laurensia High School	Indonesian	23	4	27
Total				59	8	67

4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School Financial Summary for SY2020/21		
	INCOME	EXPENDITURE
I Government Funds		
(1) Grant Accounts in EOEBG		
(a) School Specific Grants		
Administration Grant	4,252,803.72	3,937,441.83
Air-conditioning Grant	562,934.00	26,560.00
Capacity Enhancement Grant	638,461.00	633,184.16
Composite Information Technology Grant	490,804.00	448,840.56
School-based Management Top-up Grant	50,350.00	3,569.50
(b) Non-School Specific Grant (Baseline Reference)	1,926,631.12	1,652,478.21
Sub-total	7,921,983.84	6,702,074.26
(2) Grant Accounts Outside EOEBG		
Diversity Learning Grant (Other Programmes)	93,600.00	95,999.08
Diversity Learning Grant for Applied Learning (2019-21 Cohort)	43,750.00	43,750.00
Diversity Learning Grant for Applied Learning (2020-22 Cohort)	29,830.00	29,830.00
Grant for the Sister School Scheme	156,035.00	159,630.21
Home-School Co-operation Grants	45,740.00	45,740.00
Hong Kong School Drama Festival	0.00	4,200.00
Information Technology Staffing Support Grant	319,559.00	319,559.00
Learning Support Grant Secondary Schools	256,785.00	233,632.71
Life-wide Learning Grant	1,166,106.00	1,101,034.61
Moral and National Education Support Grant	0.00	1,173.00
One-off Grant for the Promotion of Chinese History and Culture	0.00	83,409.00
One-off Special Support Grant	0.00	100,000.00
Promotion of Reading Grant	62,414.00	53,428.46
School Executive Officer Grant	534,660.00	528,540.00
School-based After-school Learning and Support Programmes	72,600.00	48,192.80
Student Activities Support Grant	61,750.00	61,750.00
Teacher Relief Grant	4,145,578.39	3,138,511.41
Top-up Grant for Supporting Online Learning of Financially Needy Students	44,880.00	44,880.00
Additional Substitute Staff Grant	19,330.00	0.00
Sub-total	7,052,617.39	6,093,260.28
II School Funds		
(1) Subscriptions/Tong Fai account	1,414,808.82	1,297,210.38
(2) Donations	795,655.80	546,063.20
(3) Grants received	845,984.00	506,353.48
(4) Approved Collection for Specific Purpose	229,090.00	234,028.57
Sub-total	3,285,538.62	2,583,655.63
Total	18,260,139.85	15,378,990.17
Surplus for the school year	2,881,149.68	

Financial Statement of Composite Information Technology GrantIncome

Grant received for the year	\$490,804.00
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Expenditure

Purchase of IT-related peripheral items and consumables	\$41,747.62
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Purchase of digital resource materials for learning and teaching	\$106,758.94
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Internet connection and Internet security services	\$85,697.00
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Hire of maintenance services for school's IT facilities	\$16,210.00
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Upgrade and replacement of school's IT facilities	\$198,427.00
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<u>Surplus for the year</u>	<u>\$41,963.44</u>
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Financial Statement of Teacher Relief GrantIncome

Surplus from previous year	\$1,515,301.95
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Grant received for the year (Annual recurrent cash grant)	\$226,530.00
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Grant received for the year (Optional cash grant)	\$3,919,048.39
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Expenditure

Salaries and MPF for 5 teachers	\$2,473,020.00
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Salaries and MPF for 6 associate teachers	\$543,592.91
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Salaries and MPF for 1 part-time teaching assistant	\$18,532.50
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Employment of 1 supply teacher	\$20,136.00
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Procurement of education-related services	
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• Employment of Remedial/Enhancement class tutors	\$63,030.00
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• Procurement of S6 Maths mock exam service	\$19,200.00
---	-------------

Staff professional development	
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• Teacher professional development guest speaker's fee	\$1,000.00
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<u>Surplus for the year</u>	<u>\$2,522,368.93</u>
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School Executive Officer Grant

Income

Surplus from previous year	\$6,120.00
Grant received for the year	\$534,660.00

Expenditure

Salaries and MPF for School Executive Officer	\$528,540.00
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<u>Surplus for the year</u>	<u>\$12,240.00</u>
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Financial Statement of the Moral and National Education Support Grant

Income

Surplus from previous year	\$111,501.87
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Expenditure

Moral Education Day: speaker fee	\$1000.00
Activity for HKSAR Establishment Day: Cost of materials	\$173.00

<u>Surplus for the year</u>	<u>\$110,328.87</u>
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Financial Statement of Grant for the Sister School Scheme

Income

Balance b/f from previous year	\$154,950.00
Grant received for the year	\$156,035.00

Expenditure

Video-conferencing facilities	\$159,630.21
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<u>Surplus for the year</u>	<u>\$151,354.79</u>
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Financial Statement of Learning Support Grant for Secondary Schools

Income

Surplus from previous year	\$16,566.70
Grant received for the year	\$256,785.00

Expenditure

Salaries for 1 teaching assistant	\$132,638.71
Service from Samlot Speech & Swallowing Clinic	\$38,220.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Clinical Psychology)	\$48,000.00
Service from Lutheran School Social Work Unit	\$10,800.00
Subsidy SEN students to join talented program	\$3,920.00
Stationaries to support Clinical Psychology service	\$54.00

<u>Surplus for the year</u>	<u>\$39,718.99</u>
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Report on Use of Capacity Enhancement Grant in 2020-2021 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary School

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting (23 Aug 2021)

Total income: \$638,461.00

Task Area	Major Concern	Strategies/Tasks	Time Scale	Resources required	Expenditure	Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1TA, 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage	Sept 2020-Aug 2021	Salaries for employing 3 supporting staff (including 5% MPF contribution): \$633,180.00	\$633,184.16	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Principal Poon, Vice-principal Ho
*Balance					\$5,276.84		
Total					\$638,461.00		

*Remark: Balance will be transferred to EOEBG

School-based After-school Learning and Support Programmes 2020/21 s.y.

School-based Grant - Programme Report

Appendix III

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Project Coordinator: Ms Chan Chor Yan

Contact Telephone No.: 2191-6022

A. The number of students (count by heads) benefitted under the Grant is 21.

(including A. 0 CSSA recipients, B. 11 SFAS full-grant recipients and C. 10 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	0	5	0	100 %	09/2020 – 08/2021	5,500	Attendance record		
Visits and art /culture activities	0	8	11	100 %	09/2020 – 08/2021	23,700	Attendance record		
Sports	0	2	3	100 %	09/2020 – 08/2021	6,160	Attendance record		
Communication skills and leadership training courses	0	0	0	100 %	09/2020 – 08/2021	0	Attendance record		
Total no. of activities: 4									
@No. of man-times	0	15	14		Total Expenses	35,360			
**Total no. of man-times	29								

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Christian & Missionary Alliance Sun Kei Secondary School
Education Bureau Diversity Learning Grant
Funded Other Programme (Gifted Education)
2020 – 2021 Evaluation Report

Appendix IV

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Debate training course	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> • 8 S4 to S5 students • Nominated by English Department with specific criteria 	15 lessons from Oct 2020 to May 2021	Students take part in debating competitions	<ul style="list-style-type: none"> – The attendance of members was high (over 90%). – 80% of the members participated in at least one inter-school debating competition in the first term. 	Tutor fee \$4,005
English-related courses offered by a local tertiary institute	To broaden students' horizons, enhance their English proficiency as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 2-4 S4 to S5 students • Nominated by English Department with specific criteria 	Intensive summer courses in July/August 2021	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> – Two students, one in S5 and one in S4 attended summer courses organised by the University of Hong Kong and HKU SPACE respectively. 	Course fee \$2,700
Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	<ul style="list-style-type: none"> • 12 S4 to S5 students • Nominated by Chinese Department with specific criteria 	15 lessons from Oct 2020 to May 2021	Students learn from the regular course and take part in debating competitions	<ul style="list-style-type: none"> – The attendance of members was very high. (over 95%) – Members can be equipped with the critical thinking and debate skills. – Most of members participated in inter-school debating competition. 	Tutor fee \$2,420

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Chemistry Enhancement Project	(i) To help students conduct research and develop their problem-solving mindset (ii) To provide a real- life scenario for students to apply their knowledge to solve problem with chemical knowledge	<ul style="list-style-type: none"> • 8 S4 to S5 students • Nominated by chemistry teachers with specific criteria 	15 lessons from Nov 2020 to May 2021	A display about the results of the research	<ul style="list-style-type: none"> - 8 S4 students attended the training and displayed the results in S1 Information Day on Nov 2020. - Students showed great interests on demonstrating the Chemistry Experiment related to daily life. - Due to the face-to-face class suspension between Dec 2020 to Apr 2021, only 3 lessons have been conducted. 	\$0
Sun Kei Scientific Research Team	To let students explore the latest technology in STEM education	<ul style="list-style-type: none"> • 4 S4 to S5 students • Nominated by Science subject teachers 	3 workshops from Oct 2020 to July 2021	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - 5 S4 Students were trained in conducting project research of Marine Conservation Programs with the use of AI. - Students showed great interests on tackling the global issues and developing AI software. 	Tutor fee \$5,000 Purchase fee \$10,435.84 Course fee \$6,990

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Robotics Course	To equip students with programming skills and develop their problem-solving mindset	<ul style="list-style-type: none"> • 8 S4 to S5 students • Nominated by teachers of Science subjects 	20 meetings from Oct 2020 to July 2021	(i) Students complete the courses and fulfill the course requirements (ii) Students are nominated to take part in FIRST Tech Challenge	<ul style="list-style-type: none"> – 8 S4 students attended robots training sessions. They learnt programming techniques, built Matrix robot and participated in “FIRST Tech Challenge” as well as school-based robotic project. – Students showed their interests in designing robot and coding. 	FTC Entry Fee \$3,600 Purchase fee \$15,500
Sun Kei Maker Club	To help students design the product to care the needy	<ul style="list-style-type: none"> • 4 S4 to S5 students • Nominated by Science Subject teachers based on the problem-solving skills, students’ interest and enthusiasm towards product design 	5 meetings from Oct 2020 to July 2021	(i) Students complete the courses and fulfill the course requirements (ii) Students join the exhibition or community services	<ul style="list-style-type: none"> – Students were trained to design the products after taking 5 Design Thinking Process lessons. – Students showed great interests and developed problem solving skill through invention. – 10 S4-S5 students participated in “Hong Kong Student Science Project Competition” and “Hong Kong Youth Science and Technology Innovation Competition”. 	Purchase fee \$27,156.24

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Tutorial for the Physics Olympiad team	(i) To enrich students' knowledge in Physics (ii) To equip students with advanced skills to solve problems in Physics	<ul style="list-style-type: none"> • 8 S4 students • Nominated by Physics teachers with specific criteria 	At least 24 hours of training from Nov 2020 to May 2021	(i) Students finish a set of assessment for each lesson (ii) Students are nominated to take part in Physics Olympiad competitions	<ul style="list-style-type: none"> - 12 online lessons (30 hours) were arranged throughout the academic year. - Students could finish the assessment in the lessons, and they learned advanced problem-solving skills in Physics. - Students joined the Hong Kong Physics Olympiad Competition held in September 2021. 	Tutor Fee \$5,400
Workshop on embedded system	To broaden students' knowledge in developing embedded system	<ul style="list-style-type: none"> • 4 S4 to S5 students Nominated by ICT teachers with specific criteria 	4 lessons from Nov 2020 to May 2021	Students build their application on embedded system	<ul style="list-style-type: none"> - Students are highly participated in the course. Teachers observed that the students showed their interests in developing their own design and coding. - Students participated in different competitions related to embedded system and satisfactory results are obtained. 	Purchase fee \$12,792

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Promotion of Reading Grant (2020/2021 School Year)

Appendix V

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- Library collection enhancement can broaden the reading horizons of students.
- Diversified reading activities can arouse the interest of students to participate. It can help to uplift self-directed learning ability.
- The Multi-dimensional reading experience in STEAM have been enriched.
- Some of the activities have been cancelled due to the Covid-19.

2. Evaluation of strategies:

- More variety of e-reading materials have been acquired. It is useful to draw the attention of students to read.
- More creative reading activities in Book Fair have been launched. This strategy is so effective to attract students to participate.

Part 2: Financial Report

Domain	Targets (No./level/selection)	Budget	Actual expenses (\$)
Library Books for Students	· All students	HK\$ 55,502.10	HK\$ 42,311.56
Reading Venture	· All students	HK\$ 3,300.00	-
Prizes for Reading Scheme and Programme	· All students	HK\$ 9,000.00	HK\$ 2,990.10
Newspaper & Magazines	· All students	HK\$ 10,000.00	HK\$ 8,126.80
		Total:	HK\$ \$53,428.46
		Balance:	HK\$ \$21,169.04

**Report on the Use of the Student Activities Support Grant
2020/21 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$61,750.00
B	Expenditure in the Current School Year:	\$61,625.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$125.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	2	\$3,700.00
Full-grant under the School Textbook Assistance Scheme	23	\$43,645.00
Meeting the school-based financially needy criteria	9	\$14,280.00 (capped at 25% of the total allocation for the school year)
TOTAL	34	\$61,625.00 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

IX. Details of Expenses								
Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.1	Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises)							

¹ Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	NIL							
	Expenses on Item 1.1	0.00						
1.2	Local activities: To subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)							
	Multiple intelligences	680.00	3	✓				
	Physical, aesthetic and cultural activities	35,300.00	28			✓		
	Clubs and societies	7,500.00	6			✓		
	School team training	16,100.00	15			✓		
	Expenses on Item 1.2	59,580.00						
1.3	Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions							
	NIL							
	Expenses on Item 1.3	0.00						
1.4	To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities							
	Purchase of musical instruments, team uniforms and clothes for activities	2,045.00	2			✓		
	Expenses on Item 1.4	2,045.00						
1.5	Others							
	NIL							
	Expenses on Item 1.5	0.00						
1.6	To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure							

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries ¹	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
				I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	NIL							
	Expenses on Item 1.6	0.00						
	Total	61,625.00	54					

Contact Person for Life-wide Learning (Name & Post): Mr. HO Man-chun

Report on Sister School Exchanges (2020/2021 School Year)

Appendix VII

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School (1): Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University

Date of Forming Sister School : 6/2005

(2): Shenzhen Luohu Foreign Language School

Date of Forming Sister School : 12/11/2005

(3): Shanghai Datong High School

Date of Forming Sister School : 13/4/2006

(4): Beijing Yuying School

Date of Forming Sister School : 14/6/2007

(5): Guangzhou Guangyuan Middle School

Date of Forming Sister School : 9/11/2007

(6): The Second High School Attached to Beijing Normal University

Date of Forming Sister School : 19/10/2018

Part 1 : Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	- Purchase of Video-conferencing facilities (Guangzhou Guangyuan Middle School-Sun Kei Secondary School Online Exchange Event 2021 was held on Thur., 15 th July 2021 and the teachers' preparation video conference was held on Fri., 18 th June 2021.)	- To facilitate cultural and academic exchange between students of Sui Kei and the sister school(s) in the mainland through video conference	- Staff meeting and IMC report	- The video-conferencing equipment and facilities made the on-line exchange programmes with the sister school(s) in the mainland in 2020-2021 a great success.

Part 2 : Financial Report

Item No.	Name of the Exchange / Item	Expenditure Item	Amount	Remarks
1.	- Balance b/f from 2019/2020	-	- HK\$154,950.00	-
2.	- Grant for the Sister School Scheme received 2020/2021	-	- HK\$156,035.00	-
3.	- Video-conferencing facilities 2020/2021	-	- HK\$159,630.21	-
4.	- Balance c/f to 2021/2022	-	- HK\$151,354.79	-
		Total :	- HK\$310,985.00	-

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Life-wide Learning Grant
2020 – 2021 School Year

Appendix VIII

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities													
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes													
1	<u>English Learning Activities</u> Activities such as English Week, competitions, workshops, training programmes <ul style="list-style-type: none">To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations	English Language	Sep 2020 to Aug 2021	S1-S5	640 students	Students learnt the fundamentals of AI and computer vision in the ICT lessons, and then applied the knowledge in the AI and Art Competition organised during English Week. Student were subsidized to join	3,120.00	E1	✓		✓		✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
						competitions such as English public speaking contests and English debate competitions.							
2	<u>Drama Appreciation</u> Watching drama plays, with pre- or post-show workshop and learning activities <ul style="list-style-type: none"> To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance To develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play 	English Language Education / Literature in English	Feb 2020 to Aug 2021	S1-S5	640 students	S3-S4 student participants appreciated the effort that their classmates made during the drama production. In a morning assembly organised by the English Department, student interviewees mentioned that the entire drama production	2,097.75	E7	✓		✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
						which included acting, scriptwriting and editing was a rewarding experience for them.							
3	S1-S2 Mathematics Olympiad Class <ul style="list-style-type: none"> To provide students with systematic training for mathematics competitions. Select members to represent the school to participate in different inter-school mathematics competitions. 	Mathematics	Oct 2020 to May 2021	S1-S2	17 students	12 lessons were conducted by the service provider. From the questionnaire results most of the students agreed that they learnt a lot from the class and they appreciated the teaching of the tutors.	30,600.00	E5	✓				
4	Trainings and competitions related to Liberal Studies <ul style="list-style-type: none"> To stimulate students' active interest 	Liberal Studies	Oct 2020 to Jul 2021	S4-S6 LS students	390 students	Due to the epidemic of COVID19,	-	-	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	in Liberal Studies					activities are not carried out.							
5	Enrichment activities using AR Sandbox <ul style="list-style-type: none"> To enhance students' experience in real-world terrain analysis by instantly interaction. through AR presentation. 	Geography	Whole Year	Geog students	450 students	The installation of AR sandbox is delayed by the service provider. Enrichment activities will be implemented in curriculum for 2021-2022 onwards.	49,800.00	E7	✓				
6	Two-day Fieldwork Study Camp <ul style="list-style-type: none"> To enhance the knowledge and skill of fieldwork study To enrich students' out-of-classroom experiential learning experience 	Geography	Feb 2021 to Aug 2021	S5 Geog students	27 students	Due to the epidemic of COVID19, fieldwork study camp is cancelled and changed to online mode.	-	-	✓	✓	✓		✓
7	Hong Kong Biology Literacy Award <ul style="list-style-type: none"> To stimulate students' active interest in Biology 	Biology	Dec 2020 to May 2021	S3-S5 BIO students	6-10 students	(1) Awards attained: Second	600.00	E1	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	<ul style="list-style-type: none"> To widen their exposure in cutting-edge biological knowledge and innovation. 					Honour: 2 students Third Honour: 4 students (2) Students' reflection: they generally found the experience effective in stimulating their interest in Biology and widening their exposure in cutting edge biological knowledge and innovation.							
8	Academic Days and Activities <ul style="list-style-type: none"> To widen students' exposure in knowledge of different subjects in a fun way To challenge and expand students' talents 	Cross-KLA	Oct 2020 to Jun 2021	S1-S6	752 students	Academic days and activities were organised online, and no expense incurred.	-	-	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
9	AI Project (WWF Nature Conservation Programme and/or AI-related Programme) • To invent STEAM product for nature conservation • To invent STEAM product using AI technology	STEAM	Oct 2020 to Aug 2021	S3-S5	12 students	12 students have finished three AI projects and presented in SSPC,STIC competition	17,968.00	E6,E7	✓	✓		✓	✓
10	S2 Submarine STEM Programme • To challenge and to engage students to consider different aspects of submarine design.	STEAM	Oct 2020 to Jan 2021	S2	130 students	5 double lessons of building submarine have been conducted. Student project presented in the online S1 admission talk	18,000.00	E6,E7	✓				
11	S2 CUHK Community Care and STEM in Action Project • To provide students with opportunities to apply knowledge and skills in STEM in Community Care.	STEAM	Jan 2021 to Jul 2021	S2	130 students	Phase 1 – Students completed the product design proposals and the 10 best products were selected by the Proposal	1,800.00	E7	✓				✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
						Selection Panel Phase 2 – The project team led students to complete their prototypes and gave them to the relevant parties for trial. The best 2 products were selected by the project team.							
12	Artificial Intelligence & Social Intelligence Alliance Programme <ul style="list-style-type: none"> To inject awareness about the background, development, advancements and societal impact of AI To Enrich students' knowledge about AI and related technologies 	STEAM	Mar 2021 to Aug 2021	S3-S4	15 students	13 Students have finished 10 AI courses.	122,000.00	E6	✓			✓	
13	Enrichment Program of using VR tools in Field trip <ul style="list-style-type: none"> To develop students' understanding of landscape. 	Cross KLA	Apr 2021 to Aug 2021	Senior form Geog students	50 students	Students can implement their geographical concepts into	49,999.00	E5,E7,E8	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	<ul style="list-style-type: none"> To develop students' skills in producing interactive AR learning package. 					VR project and route design. Excellent works are shown. Two groups are also selected to participate in XR international competition.							
14	Visual Arts Enhancement Class-Chinese painting class <ul style="list-style-type: none"> To provide students with opportunities to learn two main techniques, "Gong-bi" and "Xie-yi" in Chinese painting. To develop students' ability to distinguish and practise various styles and techniques of ink painting. 	Visual Arts	Oct 2020 to Aug 2021	Visual Arts Team members, Senior form Visual Arts students	25	Due to the COVID-19, the class can only conduct in a small group. Students finished at least one Chinese painting.	\$6,480.00	E5			✓		
15	Visual Arts Enhancement Class-Ceramic <ul style="list-style-type: none"> To develop students' ability to demonstrate aesthetic sensibility and creativity with the clay materials; 	Visual Arts	Dec 2020 to Aug 2021	Senior form Visual Arts students	25	Due to the COVID -19, the class can only conduct in a small group.	\$4,320.00	E5			✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	and to apply learnt knowledge and skills to other arts disciplines and everyday life. • To develop students' ability to demonstrate problem-solving skills throughout the processes of creating ceramics.					Students finished the ceramic course works.							
16	Student Led Conference • To provide students with opportunities to exchange ideas with peers, and to learn how to effectively advocate for themselves.	Cross KLA	Apr 2021 to Jul 2021	S1-S5	640 students	Due to the epidemic of COVID19, the student led conference is cancelled.	-	-	✓	✓			
17	Student Led Bulletin • To excel students' potential in language learning • To provide students with opportunities to exhibit their work.	Cross KLA	Jan 2021 to Jun 2021	S1-S5	640 students	Due to the epidemic of COVID19, the student led bulletin is postponed.	-	-	✓				
18	Introductory courses of foreign languages • To provide students with opportunities to learn the basics of	Other languages	Jan 2021 to Jul 2021	S1-S3	20 students	Due to the epidemic of COVID19, the language	-	-	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	pronunciation, grammar and vocabulary of foreign languages.					courses are cancelled.							
19	Sun Kei Ambassador training including: receptionist skills, social skills and public speaking skill. • To build positive character of students, enhance students' languages skill, social skills and adaptability skills.	Service Learning	Sep 2020 to Aug 2021	S2-S5	70 students	Due to the epidemic of COVID19, the training courses are cancelled.	-	-	✓	✓	✓	✓	✓
20	Quality Leadership courses: online training courses • To nurture their leadership skills, broaden their horizons and bring their talents into full play.	Leadership Training	Sep 2020 to Nov 2021	All Round Leaders	70 students	Seven modules of online Leadership course had been conducted by HKFYG and all students have got a certificate of attendance.	12,200.00	E6	✓			✓	
21	Student Leaders' Camp: to subsidise the fees of accommodation, training and transportation • To nurture students' communication skills, broaden their horizons and	Leadership Training	Sep 2020 to Dec 2021	Student leaders	40 students	3 online training courses had been organised and 40 students	12,400.00	E6		✓		✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	bring their talents into full play.					joined these programmes. Training programmes broaden their horizons and enhanced their problem solving skill, critical training skill and communication skill.							
22	<ul style="list-style-type: none"> To take part in physical and aesthetic competition, competition fees, transportation fees, venue booking fees. To broaden students' horizon, enhance their technical skills and develop their sense of belonging. 	Physical and aesthetic training activities	Sep 2020 to Aug 2021	S1-S5	300 students	Students were explored in different learning areas, although some competition cancelled due to the development of epidemic.	6,962.40	E1,E2	✓	✓	✓		✓
23	<ul style="list-style-type: none"> To organise school teams training and training camp, including coach fees, cost of friendly matches and 	School Team Training	Sep 2020 to Aug 2021	S1-S5	250 students	Students' technical skills were enhanced	62,566.32	E1,E5	✓	✓	✓	✓	✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	accessories for training. <ul style="list-style-type: none"> To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging. 					through different school team training, although some training courses/camp or friendly matches can't be held under the epidemic development							
24	<ul style="list-style-type: none"> To develop School Choir, Symphonic Band, Symphony Orchestra and Chinese Orchestra, including tutors hiring, team building training, equipment, music exchange activities, competition fees To broaden students' horizons, improve students' performing skills and build up students' sense of belonging. 	Music development	Oct 2020 to Aug 2021	S1-S6	200 students	Students' performing skills were enhanced through training	99,384.80	E1,E5	✓	✓	✓		✓
25	<ul style="list-style-type: none"> To subsidise the fee of 4C Youth Volunteer Leadership Project and to 	Service Learning	Nov 2020 to Jul 2021	S3-S5	18 students	Record of work	4,800.00	E6		✓		✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	purchase materials for organising service learning activities • To broaden students' horizons and to nurture positive values and attitudes												
26	Rock climbing activities • To enhance the autonomous ability and Self-discipline of students. • To encourage students to set goals for their school life. • To strengthen students' perseverance to face the challenge in the future	Moral Education	Jan 2021 to Jul 2021	S1	132 students	Due to the epidemic of COVID19, rock climbing activities is cancelled.	-	-	✓	✓	✓		✓
27	Volunteer services • To encourage students to participate in social service learning. • To establish volunteer work attitude and basic service skills. • To cultivate a caring and respect culture in school campus.	Moral Education	Jan 2021 to Aug 2021	S1-S3	380 students	Due to the epidemic of COVID19, volunteer services is cancelled.	-	-	✓	✓		✓	✓
28	Guided Tour of the Court of Final Appeal • To improve students' understanding	Civil Education; Experience Activity	Feb 2021 to Aug 2021	S3	40 students	Due to the epidemic of COVID19, the	-	-	✓	✓			✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	of the history and operation of the Judiciary, and enable students to understand the history and architectural features of the Court of Final Appeal Building.					guided tour is cancelled.							
29	ICAC “All For Integrity” Secondary School Participation Project <ul style="list-style-type: none"> To spread the message of honesty to the people of Hong Kong, and strive for support from all walks of life to maintain Hong Kong’s core values of integrity via different forms of activities. 	Civil Education; Experience Activity	Mar 2021	S3	120 students	Due to the epidemic of COVID19, the ICAC project is cancelled.	-	-	✓	✓			✓
30	Adventure Day Camp <ul style="list-style-type: none"> To promote life education and guide students to think about the meaning of life. To unite students from all classes. To strengthen students’ sense of belonging to the school. 	Moral Education	Mar 2021	S4	120 students	Due to the epidemic of COVID19, adventure day camp is cancelled.	-	-	✓	✓			✓
31	“Learn to communicate” Workshop <ul style="list-style-type: none"> To enhance students’ communication skill and the 	Moral Education	Feb 2021 to May 2021	S1-S3	30 students	Due to the epidemic of COVID19, the	-	-	✓	✓		✓	✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	happiness by team building activities. • To learn how to cooperate with peers and how to unite for solving challenges and difficulties.					workshop is cancelled.							
32	Mei Ho House Hong Kong Spiritual Learning Project School Guided Tour Service • To provide students with opportunities to learn the development of public housing in Hong Kong, and to know the social and living conditions of HK in the past.	Moral Education; Civil Education	Jan 2021 to Aug 2021	S1-S3	40 students	Due to COVID19, the activity is cancelled.	-	-		✓		✓	
33	Education Bureau Youth Military Summer Camp • To develop students' moral character, leadership skills, the spirit of hard work, self-discipline, discipline and unity.	National Education	Jan 2021 to Aug 2021	S3-S5	5 students	Due to COVID19, the activity is cancelled.	-	-	✓	✓	✓		
34	Basic Law Promotion Joint Conference Basic Law Ambassador Training Program	National Education	Whole Year	S3-S5	5 students	Due to COVID19, the	-	-	✓	✓			✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
	<ul style="list-style-type: none"> To inspire students to think and analyze from multiple angles, so that they can understand the Basic Law in depth. 					activity is cancelled.							
35	Lecture by CPPCC members of the National People's Congress <ul style="list-style-type: none"> To provide students with opportunities to understand the national conditions and the methods of communication between China and Hong Kong, the awareness of national identity is enhanced. 	National Education	Jul 2021	Whole School	752 students	Due to COVID19, the activity is cancelled.	-	-	✓	✓			✓
36	Cambridge Occupational Analysts (COA) Programmes <ul style="list-style-type: none"> To provide interest questionnaire with an associated feedback report which matches students' interests with possible higher education or career options To help students to make better informed decisions about their future education and career choices. 	Career and Life Planning Education	Jan 2021 to Jun 2021	S3	130 students	Due to COVID19, the time for face-to-face lesson is limited, the programme is cancelled.	-	-					✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
37	<p>To provide financial support to students taking part in life-wide learning / extra-curricular activities. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.</p> <ul style="list-style-type: none"> To support and provide opportunities for students with different social economics status background taking part in life-wide learning / extra-curricular activities and achieve whole-person development 	Clubs and societies (SQNC / SPDC)	Sep 2020 to Aug 2021	S1-S6	7 students	Some activities were cancelled under the development of epidemic, 7 students applied for the subsidization by LWLG	14,750.00	E1,E7		✓	✓		✓
38	<p>Subsidy for students' fee of taking extra-curricular activities</p> <ul style="list-style-type: none"> To provide financial support and offer opportunities for all students to continue their extra-curricular activities under school suspension period and achieve whole-person development both in online and face-to-face training. 	Extra-curricular activities	Sep 2020 to Aug 2021	S1-S6	352 students	Student can save 40% coaching fees for continuing their ECA from online under school suspension period.	258,504.00	E1		✓	✓		✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
39	Expenses in organizing activities enriching students' learning experiences <ul style="list-style-type: none"> To purchase consumables and other expenses 	Extra-curricular activities	Sep 2020 to Aug 2021	S1-S6	25 students	Some consumable materials or expenses in organizing activities were used for students' learning.	6,016.16	E1,E7	✓	✓	✓	✓	✓
				Expenses on Item 1.1			784,368.43						

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	iCAN (Special online edition) The 6th International Invention Innovation Competition in Canada 2021 International Invention Innovation Competition in Canada, iCAN is the premier event of Canada for worldwide inventors. The main purpose of iCAN is to build a special platform to unite creativity and innovation initiatives of Canadian inventors with the rest of the world by providing everyone with the golden opportunity to expand their international network, promote their inventions and new products <ul style="list-style-type: none"> • To enhance students' ICT subject learning by participating worldwide ICT competition • To broaden the horizon of student and provide them an opportunity to compete in worldwide competition • To create an atmosphere of learning ICT/programming for whole school 	ICT	Apr 2021 to July 2021	S3-S5	9 students	Students joined the iCAN 2021 International Invention Innovation Competition in Canada. Our students has achieved outstanding performance and obtained six awards in the Grand Final.	10,573.07	E3	✓				✓
2	Exchange Activities in Mainland China To enlighten students to understand the country and the nation, care for the motherland and borders, enhance the national identity, understand the national conditions and care about the future development of the country, and recognize the national cultural history.	National Education; Experience Learning	Jul 2021	S1-S5	120	Due to COVID19, the activity is cancelled. It is suggested to be held in coming year if epidemic of COVID19 is stable.	-	-	✓	✓	✓	✓	✓

3	To organise and / or recommend students to join different cultural exchange tours. To broaden students' horizon, experience in cultural differences and enhance social skills.	Cultural exchange	May 2021 to Aug 2021	S1-S5	60	Due to COVID19, the activity is cancelled. It is suggested to be held in coming year if epidemic of COVID19 is stable.	-	-		✓		✓	✓
							Expenses on Item 1.2	10,573.07					
							Expenses for Category 1	794,941.50					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Equipment for Science Innovation Centre (for AI x STEM projects)	STEAM	<ul style="list-style-type: none"> To complete QEF “AI x STEM” Creative Learning Project and facilitate the provision of various STEM learning opportunities for students. 	10,188.76
2	Equipment for Science Innovation Centre: AI Dome and immersive learning equipment	STEAM	<ul style="list-style-type: none"> To facilitate astronomy education (Physics). To provide immersive simulation training environment for the cyclists through Sports Legacy Scheme (PE). To promote sport science in Physical and Aesthetic Week (Academic Week) To showcase AI education. 	183,403.00
3	Interactive display for Science Innovation Centre.	STEAM	<ul style="list-style-type: none"> To facilitate students’ discussion during the design thinking process. To enable students to give presentations and to preach their ideas in an interactive way. 	31,800.00
4	Teaching Material and Equipment for Maker Lab: 10 sets of EV3 Mindstorm and replace old instruments	STEAM	<ul style="list-style-type: none"> To provide opportunities for students to develop their creativity and imagination in robotics competition. 	29,000.00
5	Sports dynamic equipment maintenance	Sports development	<ul style="list-style-type: none"> Purchase and update sports equipment to strengthen students' physical activity learning. 	4,600.00
6	Stage equipment, musical instruments maintenance, music appreciation activities	Music	<ul style="list-style-type: none"> Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students’ music learning experience. 	42,101.35

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
7	Two potter wheels	Arts	<ul style="list-style-type: none"> To nurture students' creativity and talent in different media, not only painting and drawing but also sculpture and ceramic. To enhance students' horizon and motivation in Visual Arts learning. 	5,000.00
Expenses for Category 2				306,093.11
Expenses for Categories 1 & 2				1,101,034.61

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify)

Category 3: Number of Student Beneficiaries

Total number of students in the school:	748
Number of student beneficiaries:	748
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Ho Chun Yan
(Vice Principal)

Achievements and Awards

1. Academics

Date	Organization	Competition	Event / Group	Award	Student	
2020-09-01	SenseTime	International Artificial Intelligence Fair	-	Second Prize	3M	Cheng Yuk Yee
					4M	Hon Ki Ching
					4S	Lau Yuk Hang Uan
2020-09-12	SHKP Club	The "Encyclopedia of Family Harmony" Competition	-	Second Place	4M	Tsai Ching Man
				Third Place	6R	Chiu Ao Yi
2020-09-27	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad - Hong Kong Screening	-	Second Honour	3S	Ng Ching Fung
2020-10-23	New Territories School Heads Association	Writing Competition (慶祝中華人民共和國成立 71 周年學生徵文比賽)	Junior Secondary Section	Champion	3S	Jiang Jiahan
				Merit Award	3I	Tang Po Chu
2020-10-30	Shenzhen Dushuyue Zuweihui Office	Writing Competition (深港澳中學生讀書交流活動 香港區讀書隨筆寫作比賽)	Junior Form Section	First Class Award	1I	Shum Chi Ching
				Second Class Award	1R	Chan Ling Kwan
					1M	Liew Jia Xin
					3S	Chan Hoi Lam
				Third Class Award	1I	Tsang Tsz Wing
					1S	Choi Pui Lam
				Merit Award	1I	Wu Cheuk Hei
					2S	Lung Kei Yan
					3R	Ting Ching Yim
					3I	Lee Ka Yuet
			Senior Form Section	First Class Award	5I	Tsui Man Sze
				Second Class Award	4R	Shi Hui Yang
					5R	Yau Pui Man
				Third Class Award	4M	Chim Ching Hei
Merit Award	4R	Yau Nga Sze				
	5M	Hui Chun Wai				
2020-10-31	The Education University of Hong Kong	Writing Competition (大灣區「尊師重道」生命教育徵文比賽)	Senior Secondary Section	Merit Award	6R	Yeung Nok Sum
					6M	Lee Ka Ying
			Outstanding Work	6I	Tsang Ka Ying Cathy	
			Junior Secondary Section	Outstanding Work	2M	Ouyang Kaiqi
2020-11-05	Hong Kong Baptist University, European Union, Goethe Institut	GRUEN: Green Urban Environments Contest	-	Highly Commended Award	5R	Fong Fanny Kuen Wai

Date	Organization	Competition	Event / Group	Award	Student	
2020-11-14	Sing Tao Daily	Sing Tao Inter-School Debating Competition - English Section	1st Preliminary	Winning Team	5R	Lui Michelle
					5R	Yiu Chun Yan
					5M	Yeung Ho Yi Chloe
				Best Interrogative Debater	5R	Lui Michelle
				Best Debater	5M	Yeung Ho Yi Chloe
2020-11-14	Office of the Government Chief Information Officer, The Hong Kong Association for Computer Education	Hong Kong ICT Awards	-	Gold Award	4M	Chim Ching Hei
					4M	Po Hiu Tung
					4M	Tsai Ching Man
					4P	Wong Tsz Ching
				Certificate of Merit	3M	Cheng Yuk Yee
					3M	Tam Hiu Yee
					4M	Hon Ki Ching
					4S	Lau Yuk Hang Uan
2020-11-21	Indonesian Young Scientist Association	International Science and Invention Fair	-	IYSA Grand Award	4M	Chim Ching Hei
					4M	Po Hiu Tung
					4M	Tsai Ching Man
					4P	Wong Tsz Ching
			Technology Category	Gold Award	4M	Chim Ching Hei
					4M	Po Hiu Tung
					4M	Tsai Ching Man
					4P	Wong Tsz Ching
2020-11-30	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Second Place	2I	Hui Ching Man
					5R	Leung Yi Yan
				Third Place	1I	So Ka Yu
2020-11-30	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Cantonese Solo Verse Speaking	Champion	1S	Yip Ching
				Third Place	2I	Hui Ching Man
					5R	Ngan Esther
			Cantonese Solo Prose Speaking	Third Place	5R	Lui Michelle
			Putonghua Solo Verse Speaking	Second Place	2M	Chan Cheng Ian
2020-12-09	Beijing Association for Science and Technology	Beijing Youth Science Creation Competition	International Contestants	Second Prize	4M	Chim Ching Hei
					4M	Po Hiu Tung
					4M	Tsai Ching Man
					5M	Chan Sze Nga
					5M	Cheung Hoi Yan
					5M	Woo Wing Chai
2020-12-12	Hong Kong Federation of Education Workers	Biliteracy and Trilingualism Composition and Speech Competition	Senior Form Section	Outstanding English Composition	5R	Lui Michelle

Date	Organization	Competition	Event / Group	Award	Student	
2020-12-13	The Korea Science Service	Korea Science and Engineering Fair	-	Gold Award	6M	Lee Ka Ying
					6M	Wong Lok Him
				Bronze Award	4M	Chim Ching Hei
					4M	Po Hiu Tung
					4M	Tsai Ching Man
				Honorable Mention	3M	Cheng Yuk Yee
					3M	Tam Hiu Yee
					4S	Lau Yuk Hang Uan
2020-12-19	The Hongkong and Shanghai Banking Corporation	Bank of Our Future Case Competition	-	Champion	6R	Chiu Ao Yi
					6R	Sze Yuen Wai
					6R	Tsang Kai Hei
					6M	Ching Ching
					6M	Lee Ka Ying
2020-12-23	HK Association for Science and Mathematics Education	Hong Kong Biology Literacy Award	-	Second Honour	5R	Ho Cheuk Lam Jessie
					6R	Leung Ka Wing
				Third Honour	5R	Yiu Chun Yan
					6M	Ho Tsz Yin
					6M	Lai Ching Yau
					6M	Law Lok To
2020-12-30	Model ASEAN Associations	Southeast Asian Model United Nations	-	Best Delegation Award	5R	Lui Michelle
					5R	Ngan Esther
					5R	Yiu Chun Yan
					5M	Yeung Ho Yi Chloe
2021-01-14	Hong Kong Secondary School Debating Competition	Hong Kong Secondary Schools Debating Competition	Term 1 Hong Kong Island & New Territories Senior Division 1	Champion	5R	Lui Michelle
					5R	Ngan Esther
					5R	Yiu Chun Yan
					5M	Yeung Ho Yi Chloe
2021-01-18	Education Bureau	Competition on Innovative Solutions	-	Merit Award	2R	Chen Yik Chun
					2R	Ng Kwan Yu
					2M	Lam Lok Hin
					3M	Ho Kai Fung Clarence
2021-02-26	Samsung Hong Kong	Solve For Tomorrow	-	Creative Idea Award	2M	Wong Ho
					2M	Xie Yu Hong
					2I	Kwok Tin Long
					2I	Kwok Yan Yu
2021-03-06	Chinese Language Education Research Association	Chinese Language Elite Programme	-	Elite Gold Award	3S	Jiang Jiahan
			Creative Writing Competition	Champion	3S	Jiang Jiahan
			Impromptu Debate Competition	Merit Award	3S	Jiang Jiahan

Date	Organization	Competition	Event / Group	Award	Student	
2021-03-06	Hong Kong Chinese Culture Development Association	Writing Competition (「文人召喚」徵文比賽)	Junior Secondary Category	Second Honour	3S	Jiang Jiahan
2021-04-02	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (South China) Semi-Final	-	Second Honour	2I	Fung Ho Yin
					3S	Teng Siu Yau
2021-04-10	Hong Kong New Generation Cultural Association	Hong Kong Youth Science and Technology Innovation Competition	Computer Science and Information Technology (Junior Secondary Division)	Champion	2R	Chen Yik Chun
					2R	Ng Kwan Yu
					2M	Lam Lok Hin
			Junior Secondary Division	Outstanding Invention Project Award	2R	Chen Yik Chun
					2R	Ng Kwan Yu
					2M	Lam Lok Hin
			Junior Secondary Division	Bull B. Tech Computer Science and Information Technology Award	2R	Chen Yik Chun
					2R	Ng Kwan Yu
					2M	Lam Lok Hin
			Computer Science and Information Technology (Senior Secondary Division)	Third Place	5M	Cheng Sze Wing
					5M	Cheung Hoi Yan
					5M	Woo Wing Chai
2021-04-23	Hong Kong Public Libraries	4.23 World Book Day Creative Competition	Senior Secondary Chinese Category	Outstanding Award	5R	Chan Sin Yi
2021-04-24	The Hong Kong Federation of Youth Groups	FIRST Tech Challenge (Hong Kong)	-	Top Ranked Team Award (1st), Inspire Award	3I	Lau Lok Ming
					3I	Mong Ka Lok
					3I	Shum Man Ki
					3I	Tse Chi Lok
					3S	Tam Kin Ming
					4M	Chan Yik Chung
					4M	Cheung Ka Hei
					4M	Ng Yat Tung
					4S	Li Ho Lam
2021-04-28	Ministry of Education of the People's Republic of China	"Beidou Cup" National Youth Science and Technology Innovation Competition	-	Second Class Award	4M	Po Hiu Tung
					4S	Lau Yuk Hang Uan
2021-05-22	Hong Kong Institute of Certified Public Accountants, Hong Kong Association for Business Education	HKICPA/HKABE Joint Scholarship for BAFS	-	Scholarship	5M	Yeung Ho Yi Chloe
2021-05-23	Hong Kong Mathematical Olympiad Association	Hong Kong Mathematical Games Open	-	Gold Award	3S	Teng Siu Yau

Date	Organization	Competition	Event / Group	Award	Student	
2021-05-25	Hong Kong New Emerging Technology Education Association	The Greater Bay Area STEM Excellence Award (Hong Kong)	-	Gold Award	4M	Lee Cheuk Lok
					4M	Tsang Sung Tak
					4S	Lu Hiu Tung
					4P	Wong Tsz Ching
				Merit Award	2M	Chow Ho Sze
					2M	Ouyang Kaiqi
					2M	Wong Ho
					2M	Xie Yu Hong
					2I	Kwok Tin Long
					2I	Kwok Yan Yu
					5R	Lo Regin
					5M	Chan Sze Nga
					5M	Chan Tsz Ying
					5M	Cheng Sze Wing
					5M	Cheung Hoi Yan
					5M	Woo Wing Chai
2021-05-28	The Harvard Club of Hong Kong Education Fund	Harvard Book Prize	-	Gold Award	5R	Lui Michelle
				Silver Award	5M	Yeung Ho Yi Chloe
				Bronze Award	5R	Yiu Chun Yan
2021-06-06	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad Final	-	Third Honour	2I	Fung Ho Yin
2021-06-12	Centre of National History Education (Hong Kong)	Project Competition (年度中國歷史人物選舉 - 專題研習報告比賽)	Junior Secondary Section	Merit Award	3I	Tang Po Chu
					3I	Tam Ki Chi
					3S	Jiang Jiahan
2021-07-02	Hong Kong Secondary School Debating Competition	Hong Kong Secondary Schools Debating Competition	Term 2 Hong Kong Island & New Territories Middle Division 1	Second Place	4R	Yau Nga Sze
					4I	Chung Cheuk Lam
					4P	Wong Ka Hei
2021-07-07	Education Bureau	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools	Junior Secondary Category	Bronze Award	1R	Chan Ling Kwan
					1R	Leung Ching Lam
					1R	Tam Wing Sum
2021-07-15	Hong Kong Secondary School Debating Competition	Hong Kong Secondary Schools Debating Competition	Term 2 Hong Kong Island & New Territories Senior Division 1 Grand Final	Champion	5R	Lui Michelle
					5R	Ngan Esther
					5R	Yiu Chun Yan
					5M	Yeung Ho Yi Chloe
				Best Speaker	5R	Lui Michelle

Date	Organization	Competition	Event / Group	Award	Student	
2021-07-16	World Robot Olympiad Hong Kong	Hong Kong WRO Robotics Challenge	Speed Challenge	Gold Award	1R	Chan Man Hei Makis
					2R	Ho Cheuk Him
					2R	Wong Chun Hei
					2I	Yiu Kai Wang
					2S	Chiu Chung Yin
					2S	Ho Tsz Him
					2S	Yip Man Shing
				Silver Award	2I	Liu Yu Chun Colin
					2I	Lau Chun Yin Isaac
			New Sports Challenge	Gold Award	1M	Li Sui Yin
					1M	Lo Yin Wing
					1M	Sin Yat Shun
					1M	Tsui Cheuk Fung
					1I	Leung Bosco
				Bronze Award	1R	Leung Ho Long Ryan
					1R	Poon Sze Kit
					1R	Tam Tsz Long
					1I	Pang Tin Yuet
					1I	Wu Cheuk Hei
					1I	Zhang Wen Qian
2021-08-08	The Hong Kong Federation of Youth Groups	Hong Kong Student Science Project Competition	-	Third Place	4M	Lee Cheuk Lok
					4M	Tsang Sung Tak
					4S	Lu Hiu Tung
					4P	Wong Tsz Ching
				Merit Award	5M	Chan Sze Nga
					5M	Chan Tsz Ying
					5M	Cheng Sze Wing
					5M	Cheung Hoi Yan
					5M	Au Yeung Tak Hung
					5M	Woo Wing Chai
				Best Booth Presentation Award	2R	Chen Yik Chun
					2R	Ng Kwan Yu
					2M	Lui Chiu Yee
					2M	Lam Lok Hin
					3M	Ho Kai Fung Clarence
2021-08-09	Education Bureau, The University of Hong Kong e-Learning Development Laboratory	Junior Secondary History e-Reading Award Scheme	Creative Work	Creativity Award	2I	Hui Ching Man
					2S	Lam Ming Wai
					3S	Chan Hoi Lam
					3S	Leung Yat Yau

Date	Organization	Competition	Event / Group	Award	Student	
2021-08-11	Young Entrepreneurs Development Council	YDC SCP Program JC InnoMind® - InnoMind® Competition	-	Best InnoMind® Plan Award	5R	Chan Sin Yi
					5R	Yip Man Chun
					5M	Yeung Ho Yi Chloe
					5P	Wong Ho
2021-08-28	Toronto International Society of Innovation & Advanced Skills	iCAN International Innovation Competition in Canada	-	Best 10 Young Inventors Award, Gold Award	4M	Lee Cheuk Lok
					4M	Tsang Sung Tak
					4S	Lu Hiu Tung
					4P	Wong Tsz Ching
				Canadian Special Award, Gold Award	4M	Chim Ching Hei
					4M	Po Hiu Tung
					4M	Tsai Ching Man
					4P	Wong Tsz Ching
				Best 10 Invention Video Award, Silver Award	4M	Po Hiu Tung
					4M	Hon Ki Ching
					4S	Lau Yuk Hang Uan

2. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2020-10-21	Hong Kong Tennis Association	Nissin Hong Kong National Junior Tennis Championships	Singles	Second Place	6I	Au Yeung Kit Yi Kaye
2020-10-26	Hong Kong Rhythmic Gymnastics Association	Hong Kong Rhythmic Gymnastics Championship	Open Freehand	Champion	6I	Ngai Ling Sophia
			Open Ball	Second Place	6I	Ngai Ling Sophia
			Open Overall	Champion	6I	Ngai Ling Sophia
2020-11-29	Chinese Recreation Club	Chinese Recreation Club Open	Singles	Second Place	6I	Au Yeung Kit Yi Kaye
			Doubles	Champion	6I	Au Yeung Kit Yi Kaye
2021-04-06	South China Athletic Association	SCAA Open Tennis Championships	Singles	Second Place	6I	Au Yeung Kit Yi Kaye
			Doubles	Second Place	6I	Au Yeung Kit Yi Kaye
2021-04-25	Hong Kong Schools Dance Association Limited	Schools Dance Festival	Western Dance - Solo	Highly Commended Award	3S	Leung Yat Yau
2021-05-14	Hong Kong Rope Skipping Association, China	Hong Kong Online Elite Rope Skipping Championships cum Hong Kong Delegation Team Selection - Team Events	Single Rope Speed Relay	Second Place	5R	Ngan Esther
			Double Dutch Speed Relay	Second Place	5R	Ngan Esther
			Double Dutch Speed Sprint	Second Place	5R	Ngan Esther
			Single Rope Team Four	Champion	5R	Ngan Esther
2021-05-22	International Tennis Federation	Nissin Hong Kong ITF Junior Tournament (J5)	Doubles	Champion	6I	Au Yeung Kit Yi Kaye
2021-06-26	A.S. Watson Group	A.S. Watson Group Hong Kong Student Sports Awards	-	Hong Kong Student Sports Award	5P	Kan Tsz Chun

3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2021-03-07	Yuen Long Town Hall	Hong Kong Children and Youth Piano Contest	Open	Gold Award	4I	Ching Hoi Ying
2021-03-19	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Intermediate Zheng Solo	Second Place	2R	Zhao Xiaonan
			Grade Six Piano Solo	Certificate of Silver Award	1M	Liew Jia Xin
					2M	Shek Chun Ka
					3S	Jim Pak San
					5R	Yiu Chun Yan
			Grade Five Piano Solo	Certificate of Bronze Award	1R	Kwok Sum Nin Sammy
			Grade Three Piano Solo	Certificate of Bronze Award	2M	Lam Hei Tung
			Senior Di Solo	Certificate of Silver Award	4M	Chim Ching Hei
				Certificate of Bronze Award	4M	Tsai Ching Man
2021-08-30	Hong Kong Joint School Music Association	Joint School Music Competition	Symphony Orchestra	Gold Award	-	-
			Symphonic Band	Gold Award	-	-
			Percussion Ensemble	Gold Award	-	-
			Chinese Orchestra	Silver Award	-	-
			Choir	Silver Award	-	-

4. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2020-10-01	GNET STAR	Draw My Watch	Youth Section	Third Place	3M	Lam Suet Hei
2020-10-01	Hong Kong Child Culture & Arts Association	Hong Kong Children's Drawing Competition	Youth Group	Third Place	3M	Lam Suet Hei
2020-10-01	Office for Film, Newspaper and Article Administration	"Control of Obscene and Indecent Articles Ordinance" Colouring Competition	-	Outstanding Performance Award	3R	Tsang Sung Yan
					3R	To Wing Lai
					3I	Lau Shan Wa
					3S	Chan Kwun Hang
				Distinguished Award	3M	Ting Chi Kong
2020-10-05	Hong Kong Society For Education in Art	Grantham Visual Arts Award	Junior Secondary	Scholarship	3M	Lam Suet Hei
2021-04-05	Hong Kong College of Cardiology	"World Heart Day" Art Competition	-	Second Place	3M	Lam Suet Hei
				Merit Award	2S	Lam Ming Wai
2021-04-05	Chinese Etiquette Promotion Association	Hong Kong Cheongsam Design Competition	Junior Secondary Category	Second Place	3M	Lam Suet Hei
2021-04-05	Gnet Star	Wrist Watch Design Competition	-	Third Place	3M	Lam Suet Hei

Date	Organization	Competition	Event / Group	Award	Student	
2021-04-05	Hong Kong Children's Culture and Arts Association	Hong Kong Youth Drawing Competition	-	Third Place	3M	Lam Suet Hei
2021-04-05	Hong Kong Multiple Intelligences Education Association	Hong Kong Bauhinia Cup Art Competition - Colorful Ocean	-	Creative Award	3M	Lam Suet Hei
2021-04-23	City University of Hong Kong	Secondary School Distinguished Artwork Exhibition	-	Outstanding Award	5I	Sze Yoyo
2021-04-23	Wharf	The Wharf Hong Kong Secondary School Art Competition	-	Top 3 Entries of Sai Kung District	5I	Sze Yoyo
2021-04-28	Census and Statistics Department	Population Census Mobile Messaging Application Sticker Design Competition	-	Third Place	5R	Law Yan Tung
					5R	Yip Chun Ling
					5I	Tsui Man Sze
2021-06-02	Bauhinia Magazine, weibo.com	Bauhinia Cup Hong Kong and Macao Youth Painting Competition	-	Certificate of Merit	1S	Chung Kwok Ching
2021-07-05	Hong Kong Family Welfare Society	Information Literacy Mascot Design Competition	-	Champion	4P	Chan Ho Fung

5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2020-10-31	Sai Kung Culture Centre	Sai Kung District Outstanding Student Election	-	Champion	4M	Tsai Ching Man
					4M	Chan Yik Chung
					6R	Sze Yuen Wai
				Merit Prize	4R	Shi Hui Yang
					4M	Po Hiu Tung
					6R	Chiu Ao Yi
2020-11-21	Sai Kung District Youth Programme Committee	Sai Kung District Outstanding Youth Scheme	-	Outstanding Youth Award	4M	Po Hiu Tung
2021-02-28	Social Welfare Department	Volunteer Movement - Award for Volunteer Service	Individual	Gold Award	5R	Lui Michelle
				Bronze Award	5R	Yiu Chun Yan
2021-05-13	Hong Kong Playground Association	Hong Kong Outstanding Teens Election	-	Hong Kong Top 10 Outstanding Teens Award	5R	Yip Man Chun
				Certificate of Appreciation	5R	Chan Sin Yi

Date	Organization	Competition	Event / Group	Award	Student	
2021-06-28	Youth Development Commission	Outstanding Youth Commendation Scheme	-	Top 10 Outstanding Youths	5R	Lui Michelle
2021-07-11	Hok Yau Club	Hok Yau Club Hong Kong Outstanding Student Leader Election	-	Hong Kong Top 10 Outstanding Student Leader	5R	Lui Michelle
				Hong Kong Student Leader	5R	Yiu Chun Yan
					5M	Yeung Ho Yi Chloe
2021-08-21	Sai Kung Culture Centre	Sai Kung District Outstanding Student Election	Junior Form	Champion	3R	Ting Ching Yim
			Senior Form	Champion	3I	So Wing Kiu
					5R	Lui Michelle
					5R	Yip Man Chun
					5M	Yeung Ho Yi Chloe
				Merit Award	5I	Tsui Man Sze
2021-08-28	Love Foundation	Territory-wide Creative Achievement Award	Talent Group	Champion	4R	Ma Ching Wa
					4I	Lai Tsz Yan
					4P	Hung Cheuk Nam
					4P	Lin Ka Yeung

6. School Awards and Teacher Awards

Date	Organization	Competition	Event / Group	Award	Teacher / Staff
2020-10-30	Shenzhen Dushuyue Zuweihui Office	Shenzhen, Hong Kong and Macau Reading Exchange - Hong Kong Region Reading and Writing Competition	-	The Most Active Participation School Award	-
2020-11-28	China Association for Science and Technology	China Adolescents Science Video Festival	-	Outstanding Instructor Award	Mr. Kwok Tsz Kit
2021-02-28	Social Welfare Department	Volunteer Movement - Award for Volunteer Service	Organization	Gold Award	-
2021-04-28	Ministry of Education of the People's Republic of China	"Beidou Cup" National Youth Science and Technology Innovation Competition	-	Outstanding Technology Teacher Award	Mr. Kwok Tsz Kit
2021-08-21	Sai Kung Culture Centre	Sai Kung District Outstanding Student Election	-	Best School Team Award	-