School-based After-school Learning and Support Programmes 2023/24 s.y.

School-based Grant - Programme Plan

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

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A. The estimated number of students (count by heads) benefitted under this Programme is <u>60</u> (including A.<u>15</u> CSSA recipients, B.<u>30</u> SFAS full-grant recipients and C.<u>15</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)		Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					Α	В	С		
Tutorial service and languages training	To strengthen academic foundation of the students so as	90% of targeted students attend the training		09/2023 - 08/2024	5	10	3	20,000	
Visits and art /culture activities	To broaden the students' learning experiences outside	90% of targeted students attend the activities		09/2023 - 08/2024	5	25	6	40,000	
Sports	To broaden the students' learning experiences outside	90% of targeted students attend the training		09/2023 - 08/2024	5	20	6	30,000	
Communication skills and leadership training courses	To enhance the communication and leadership skills of students	e		09/2023 - 08/2024	5	10	3	10,000	
Total no. of activities: <u>4</u>				[@] No. of man-times	20	65	18		
	—			**Total no. of man-times		103			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)