基督教宣道曾宣基中學
Christian \＆Missionary Alliance Sun Kei Secondary School

## School Report 2016－2017

## 1. Our School

## School Mission

Our school is a government subsidised secondary school founded by Christian \& Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in 'Spiritual, Moral, Intellectual, Social, Physical and Aesthetic' education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

## School Motto

'Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.' (Proverbs 3:5-6)

## School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders


## 2015-18 Major Concerns

- To nurture students as confident and self-directed learners.
- To strengthen students' life planning capabilities and to expose them to a feast of multifaceted experiences.


## Incorporated Management Committee

| Supervisor: | Mr. TSANG Kai-keung, Joseph |
| :--- | :--- |
| Sponsoring Body Managers: | Rev. YUEN Shing-kwok |
|  | Dr. LEUNG Yan Wing |
|  | Mrs. KWONG CHEUNG Man-yee, Carmen |
|  | Dr. CHAN Samson |
| Mr. TSANG Fat-kuen |  |
|  | Rev. LI Ming-tak |
|  | Dr. WUN Chi-wa, Ankey (Alternate) |
|  | Dr. POON Suk-han, Halina, MH |
| Ex-officio Manager |  |
| (School Principal): | Mr. YIP Wing-ho, Patrick |
| Independent Manager: | Mr. HO Man-chun |
| Teacher Managers: | Mr. HUI Shing-yan (Alternate) |
| Parent Managers: | Ms. SO Wing-kuen |
|  | Rev. LEE Shek-yin (Alternate) |
| Alumni Manager: | Dr. LEUNG Wai-tung |

## Honorary Educational Advisory Board (2016-2018)

| Prof. CHANG Song-hing |  <br> Literature, CUHK |
| :--- | :--- |
| Mr. CHAU Yin-ming, Francis, <br> MH | Member, Sai Kung District Council |
| Prof. CHENG Kai-ming, SBS, |  |
| JP |  | | Emeritus Professor, Division of Policy, Administration and |
| :--- |
| Social Sciences Education, HKU |$|$| Dr. CHIU Chi-shing |
| :--- |
| Professor, Department of Education Policy and Leadership, The <br> Education University of Hong Kong <br> Associate Director, The Joseph Lau Luen Hung Charitable Trust <br> Asia Pacific Centre for Leadership and Change, The Education <br> University of Hong Kong <br> Co-Director, Centre for Excellence in Learning and Teaching, <br> The Education University of Hong Kong <br> Honorary School Improvement Consultant, Hong Kong Institute <br> of Educational Research, CUHK |
| Dr. CHUNG Yiu-kwan, <br> Kenneth |
| Director, Project Development, Serve 2U <br> Specialist in Geriatric Medicine \& Rehabilitation Medicine <br> Associate Consultant, Rehabilitation Department, Kowloon <br> Hospital |
| Mrs. HO SUNG Yuen-chan, <br> Jeannette |
| Consultant, Gallant Y.T. Ho \& Co. Solicitors \& Notaries |
| Dr. IP Saimond |
| Mr. KWONG Tak-fu, Kant |
| CEO, OnePort Limited <br> Director \& Deputy General Manager, The Glorious Sun Holdings <br> Limited |


| Dr. LAM Ching-choi, BBS, JP | CEO, Haven of Hope Christian Service |
| :--- | :--- |
| Prof. LEE Chi-kin, John, JP | Vice President (Academic), The Education University of Hong <br> Kong <br> Chair Professor, Department of Curriculum and Instruction, The <br> Education University of Hong Kong <br> Co-Director, Centre for Excellence in Learning and Teaching, <br> The Education University of Hong Kong <br> Director, Centre for Religious and Spirituality Education, The <br> Education University of Hong Kong |
| Prof. LEE Wing-on | Vice President (Administration and Development), The Open <br> University of Hong Kong |
| Rev. LEUNG Ka-lun | President, Alliance Bible Seminary |
| Ms. LOO Nai-huen, Shirley, <br> MH, JP | Executive Director, Family Heartware |
| Mr. MAN Cheuk-fei | Publisher \& CEO, Master-Insight.com |
| Prof. NG Tai-kai | Executive Director, The Hong Kong Academy for Gifted <br> Education |
| Rev. SIU Sau-wah | Pastor-in-charge, North Point Alliance Church |
| Dr. SO Kwok-sang | Secretary General, Hong Kong Examinations and Assessment <br> Authority |
| Dr. SZETO Wing-fu, Ricky | General Manager and Executive Director, Hung Fook Tong <br> Holdings Limited <br> Chairman, Hong Kong Professional and Educational Services <br> Limited <br> Chairperson, Committee on Social Enterprise and Employment of <br> the Society, The Hong Kong Society for Rehabilitation. |
| Prof. Allan David WALKER | Dean, Faculty of Education and Human Development, The <br> Education University of Hong Kong <br> Joseph Lau Chair Professor of International Educational <br> Leadership, The Education University of Hong Kong <br> Director, The Joseph Lau Luen Hung Charitable Trust Asia <br> Pacific Centre for Leadership and Change, The Education <br> University of Hong Kong |
|  | Una |

## School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a computer room, a Multi-media Learning Centre, a Student Activities Centre, a Lecture Theatre, a School History Gallery, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Student Conference Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Library, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, an Electronic Notice Board, a Rock Climbing Wall and an Eco Fish Pond. Facing global climate change, back in 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor 'Eco-friendly Energy-saving Classrooms’ under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, 'Green Lunch - School On-site Meal Portioning Scheme' was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo closets were acquired.

## 2. Achievements and Reflections on Major Concerns

Major Concern 1: To nurture students as confident and self-directed learners

## Achievements

## 1. Developing students' self-management habit

- It is believed that students should have good learning habits and self-management skills before they could become confident and self-directed learners. Therefore, in order to equip students with the above qualities, assembly talks were conducted and some self-disciplined learning strategies including guidelines of lesson plan template were promoted in class teacher periods, all of these provided students with more resources and directions to develop their lesson preparation habit.
- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given plenty of opportunities to organise activities in Academic Days and English Speaking Days, etc.
- Student members of the English Society worked with the English Enhancement Team which is comprised of three Native-speaking English Teachers (NETs) and two local teachers. These student members benefitted from more guidance and coaching from the teachers.
- Student members of the English society organised various types of activities, including lunchtime programmes on English Speaking Days and English morning assemblies throughout the whole year. An English learning environment was created to facilitate students' learning of English. One of the highlights was a series of intensive English programmes during the English week which gave students enjoyable experience of learning English through educational and entertaining student-led activities.


## 2. Nurturing students as confident learners

- Students are nurtured as confident learners through constant affirmation and plenty opportunities of skills training. Students were required to set learning goals at the beginning of the academic year and they were trained to develop questioning and problem-solving skills. They were taught how to conduct self-reflection which helps to evaluate one's learning progress and performance. The implementation of "Share Start" in the classroom showcased good practices from the students for the purpose of mutual learning among the students themselves.
- Starting from 2011, streaming strategies were applied in junior forms which offered incentives to high achievers and additional support to the other achievers. The scheme enhanced the effectiveness of teaching and learning, and it is especially apparent how all students had significantly benefitted from the arrangement.
- A wide variety of award schemes were also introduced. For example, there were the "Academic Award Scheme: mortar board sticker" and "project showcase". Two prize-giving ceremonies were organised at the end of each term to recognise the efforts of the high-achievers.
- Hong Kong Diploma of Secondary Education Examination (HKDSE) Prize Giving Ceremony was held to inspire elite students through exchanges with alumni who had obtained outstanding results in the HKDSE.
- Students' good works were published on our school website and students' masterpieces were displayed in the school campus. Students' talents were showcased in different platforms. Good news like outstanding public examination results, media coverage of "raising space silkworms experiment" were posted on the website right after they were released.
- To encourage reading, a reading award scheme was designed for book lovers who have fulfilled their goal of reading in a year. A number of students received diamond awards, gold awards, silver awards and bronze awards.


## 3. Developing mechanisms for students' self-directed learning habit

- Assessment is a major tool to monitor students' learning progress. A lot of efforts have been put to identify assessment standards with valid and reliable measurement scales. After assessment, reflection sheets would be completed by students and they would in return get comments and feedback from their class teachers.
- Students were equipped with more learning strategies and examination skills during exam review periods. The teachers mobilised different kinds of resources to sustain students' intrinsic motivation. Students were encouraged to develop self-monitoring and self-regulating skills.
- Students were guided to adjust their learning goals based on evidence from assessment which helped them to design better plans for the future.
- Data analysis of students' learning performance were conducted. Students knew their performance in uniform test and examinations by making reference to the Cross-Assessment Analysis and Percentile Difference Analysis. Senior form students were also given a projected grade in the DSE so that they could better plan for the Joint University Programmes Admissions System (JUPAS) choices and career planning.
- To equip students with self-directed learning techniques and good examination skills for the DSE, both elite and consolidation classes were offered during the year. Besides, enhancing lessons were also arranged after school to further improve students' academic performances. Alumni with strong academic backgrounds were recruited to conduct small-group enhancement lessons after school. The feedback from students was positive.


## 4. Promoting self-extension of learning

- The Teaching and Learning Committee (TLC) liaised with various parties including the Education Bureau (EDB), Hong Kong Academy for Gifted Education (HKAGE) and International Competitions and Assessments for Schools (ICAS) to explore opportunities for talented students to develop their potentials. Within this year, 75 students participated in ICAS, and 17 elite students were nominated to attend HKAGE courses. Besides, a talk was held during assembly time to introduce students to some advanced self-directed studying skills.
- To differentiate talented students from the other students, advanced sections were added in all subject assessment papers in junior forms. The high achievers were able to show their potentials by opting to undertake the advanced sections.
- Reading is a crucial part in learning. Activities such as 'Self-directed Reading Scheme', 'Reading Channel', book fair and a number of lunchtime reading talks with different themes were organised throughout the year.
- Ample human and monetary resources were allocated to the English Department to create an English-rich environment. For instance, three school NETs were employed. Survey findings showed that our students become more active in speaking English and show a stronger self-motivated passion in English under the richer English environment. Small class teaching was also made possible in S1, S2, S5 and S6.
- High ability students are self-motivated in participating in the English Musical, the Debate Team and the Toastmasters Club to further enhance their speaking proficiency. Members of the English Musical Club were given the chance to perform in post-examination activities. These end-of-year performances were well loved by the audience.
- English Speaking Days were held on Tuesdays and Fridays to encourage students to converse in English in an everyday environment. Morning assemblies on Fridays were reserved for sharing by the NETs. Various activities and English programmes such as English Week and English Days were organised by students of the English Society, English Debate Team and Toastmasters Club.
- An English resource bank, which enables class teachers to conduct their form periods in English during English Speaking Days, was set up by the English Department. Besides, an English as Medium of Instruction (EMI) handbook was distributed to our teachers to facilitate their teaching in English.
- Students were encouraged to learn outside classroom through experiential learning activities. Many subjects organised subject-based experiential learning activities for the students.
- A variety of programmes were provided to cater for the different learning needs of students in junior forms. Programmes like "Sun Kei Science Kids", "Biology Junior Secondary Pull-out Top Students Programme", "Mathematics Olympiads School Team", "Physics Olympiads School Team", "Chinese Language Writing Class" and "Cultural Learning Course of Chinese Language" were offered to enhance talented students' exposure to the outside world.
- Students are encouraged to participate in academic competitions, more than $50 \%$ of the subjects nominated students to participate in academic competitions.
- Sharing sessions during class teacher periods were introduced to share successful experience in competitions and extra-curricular activities. 'Project Day' was also introduced.
- All students took part in a wide range of experiential and service learning activities such as voluntary work, firm visits and charity talent show. Students undertook a series of challenging outdoor activities on the Life-wide Learning Day (LWLD).


## 5. Strengthening the use of e-Learning in teaching and learning

- E-learning is one of the major educational trends. A series of measures were undertaken to facilitate e-learning. For example, Wi-Fi infrastructure was built in the campus and mobile computing devices for e-Learning were purchased.
- In addition to the hardware, a number of teacher training workshops were organised to equip teachers with the necessary skills in using different applications and software.
- More than $70 \%$ of subjects applied e-Learning strategies such as "flipped classroom", "interactive learning and teaching in lesson" and "self-directed learning" during the year.
- Lesson demonstrations about e-Learning in Key Learning Areas were arranged and followed by discussion sessions. Teachers exchanged their opinions regarding different instructional strategies and practices in catering for learner diversity.


## Reflections

1. In order to enhance students' self-confidence, more sharing of successful cases and strategies should also be arranged.
2. To develop students' self-management skills, more follow-ups by subject teachers or class teachers would be necessary. More strategies of "Share Start" should also be introduced.
3. It is suggested that teachers should apply more e-Learning teaching and learning strategies to help students to become self-directed learners. Subject-based workshops are also desirable in order to provide more support to individual subjects on e -Learning strategies.
4. Revisit the teaching and learning strategies of core subjects and look for further enhancement, for example, the enhancement of the school-based STEM curriculum.

## Major Concern 2: To strengthen students' life planning capabilities and to expose them to a feast of multifaceted experiences

## Achievements

1. Facilitating students' understanding of their abilities, interests as well as career aspirations

- S3 students joined two individual student planning (ISP) activities. In addition, two rounds of mock streaming were conducted to help students to make their choices. Official streaming was successfully conducted in July.
- Elite S3 students were assigned to join the auditor scheme organised by the TLC to experience the senior secondary curriculum. They were given the opportunity to sit in S4 elective classes in April and were inspired to have a better study plan for the future.
- 'Career Interest Inventory' for S6 students was arranged with debriefing. The assessment was finished in early October. Students reflected that the result of the assessment helped them make better JUPAS choices.
- Careers education activity series in class teacher periods were conducted for S1, S2, S4 and S5; at least $80 \%$ of students agreed that the activities aroused their awareness of the importance of life planning.
- Alumni sharing session was held on 18 November, 2016. More than 60 alumni joined and shared their experiences in making JUPAS choices and attending interviews. All S6 students and around 40 S4, 5 students attended the session.
- A number of talks were held to give more guidelines to S6 students on JUPAS application, choices making and non-JUPAS programmes.
- Special Education Needs (SEN) meetings were held by both the TLC and the Student Quality Nurturing Committee (SQNC), assessment modifications and exemptions were made for students with SEN. Weekly group training sessions for students with SEN were also conducted throughout the year to enhance their learning abilities. With the help of the teaching assistants, the group training sessions were reinforced and the effectiveness was also enahanced.


## 2. Creating career-related experiences for students

- The LWLD was held on 31 March. In the LWLD, 73 S5 students took part in the workplace visits, 21 S 5 students joined the visits to HKU and 40 S 5 students participated in the university tour in Shanghai respectively.
- Our school cooperated with Evangelical Lutheran Church Social Service - Hong Kong (ELCHK) to organise career intervention and activities. A 'simulated social games' for S3 students was organised in July. Besides, 28 S4 students joined the "Job Coaching Program" to learn life skills in workshops, company visits and the 5-day summer internship. Students were able to reflect on their life planning.
- Various career-related activities, such as 'workplace visit', 'job shadowing' and 'job experience programme' were also organised. More than 100 students visited various workplaces or universities throughout the year.
- To provide students with different learning experience in their respective forms, various activities were organised and the participation rate was satisfactory. More than $90 \%$ of students completed the following activities: S1 Rock Climbing, S2 Voluntary Work, S3 Charity Bazaar raising fund for Orbis, S4 Outward Bound Camp, S5 Voluntary Work and S6 Cheer-up programme. S1 students appeared to be more adventurous and they enjoyed the rock climbing activities very much. Sense of belonging and responsibility were enhanced among S3 students after the activity. Outward Bound Camp was very popular among S4 students. S5 students took the initiatives to approach suitable social service agencies, planned and performed social service. The activities successfully developed their team spirit, sense of belonging and problem-solving skills.
- S3 parent night was held to explain the senior form promotion and subject selection process. Besides, a parent night was held for S5 and S6 parents to introduce the multiple life planning pathways for our students.


## 3. Exploring life value to facilitate students' in life planning

- Our school launched the 'Student Holistic Development and Life Planning Scheme' to encourage students to formulate their individual plans. As part of the scheme, a 'Student Support Day' was held successfully on 18 November. This unprecedented activity served as a great platform for teachers to have an in-depth understanding of their students. Each student was given a 20 -minute session to meet a teacher individually. In the meeting, student can share his/her thoughts and feelings with the teacher. In return, the teacher gave them useful and positive suggestions. "Interview workshop" and "sharing by HKU students" were also held on 18 November to further equip S6 students with CLP skills. Both teachers and students agreed that they benefitted a lot throughout the entire process.
- Moral Education Day in the context of Life Education was held to encourage students to explore positive life values. With excellent speeches made by student representatives, a positive atmosphere was created which hugely inspired our students.
- In addition to the Moral Education Day, a number of thought-provoking assemblies and whole-school activity related to Positive Education were conducted to inspire students to explore positive values.


## 4. Boosting students' potentials and skills for life long planning

- The leadership mentor scheme was established, 6 alumni were recruited to be mentors who gave support and advice to our fellow students. A student sharing session was organised after completion of the scheme
- Outstanding students network was launched. Students were encouraged to take part in different competitions and award schemes. For example, with the encouragement and support of our school, Lee Wing-sze from 5R was awarded the 30th Hong Kong Special Administrative Region Outstanding Student.

5. Coordinating other learning experiences to expose students to a feast of multifaceted experiences

- Our student-leaders obtained the 'Best School Team Award' at the Sai Kung District Outstanding Student Selection in a number of years (2017, 2016, 2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007 and 2006).
- Our school has a track record of dedication in promoting STEM education. The Mathematics and Science departments are devoted to creating an atmosphere of innovation from available resources and opportunities, it has also established a solid academic foundation for our students multiple activities. For example, 3 S 5 students Ng Chak-lam, Chung Ho-fai and Chan Ka-lung participated in "The Best of Hong Kong" exhibition zone in InnoTech Expo 2017 with their invention "Sign-translate Gloves". It was a huge honour that our school was the only secondary school being invited to participate in the opening ceremony.
- More than 100 students were recruited to join the "Spiritual Team". They were trained up to help in a wide range of gospel evangelism activities, such Gospel Week and Community Services to facilitate students' spiritual growth and help them put evangelistic mission in action.
- In addition to the school-wide 'Voluntary Service Ambassador' scheme which promoted students' participation and care towards community activities, there were altogether 15 more voluntary services arranged for all students throughout the year. More than 3700 hours of off campus service hours were recorded.
- The Voluntary Services Team was established and it had participated in the programmes organised by Haven of Hope Nursing Home. Two workshops and 8 voluntary services were arranged. With positive feedback received from our students, the team decided to continue the endeavor next year.
- The 'One Sport One Art for Life' scheme encouraged S2 to 5 students to participate in at least one extra-curricular activity, S1 students were also encouraged to participate in at least two activities organised by the art, sport or uniform groups.
- More than $85 \%$ of students participated in at least one extra-curricular activity or joined one subsidiary society. The Student Potentials Development Committee (SPDC) conducted assessments on all S1 freshmen and collected their achievement records from their primary schools to identify the elite students. In addition, an 'iPortfolio' was created for every S1 to S5 student so that they could have a clearer picture of their participation and achievements. It served as a good indicator of their Other Learning Experiences (OLE) achievement.
- Academic-related societies such as Chinese Society, Mathematics Society, Science Society and Liberal Studies Society were established to further enhance students' learning in respective subjects.
- In addition to the various school-wide events such as School Picnic Day, Summer Activity Programme and Post-examination activities, a wide range of activities such as Christmas celebration, fashion show, singing contest and 'Lunchtime Activity LOHAS' were also organised every year to showcase students' talents.
- Arts appreciation activities were coordinated. For example, two performing sessions were held during the post-examination activities period. The showcase of arts achievements allowed students to experience arts in various ways. Besides the activities held at school, S5 students were required to attend at least one arts appreciation activity outside school.
- Apart from extra-curricular and co-curricular activities, the school attempted to broaden the horizons of our students by organising different study tours. Nearly 300 students took part in 16 study tours that were jointly organised by the Global Education and Exchange Committee (GEEC) and different subjects this year. (For further details, please refer to the table on page 31-32).
- The All-round Leaders organised and promoted intramural events including Academic and Life Planning, Student Quality Management, Moral and Civic Education, Coordination of Form Councils, Student Support and Administration of Extra-curricular Activities, and Other Learning Experiences. They guided our students towards self-improvement and lifelong learning.
- The Student Council continued to serve the purpose of developing students' creativity and self-management. By chairing important school functions, students were able to grow and learn in an atmosphere of freedom, autonomy and self-governance. Activities such as Teacher-Student Dialogues, school anniversary celebrations, fashion design competitions, Sun Kei Sports Cup and inter-class music
competitions were organised.
- The mandatory Leadership Training Camp for All-round Leaders held at the beginning of the term was a success. It was obvious that students became more well-behaved and showed eagerness in adopting a disciplinary lifestyle. Coordination and problem-solving techniques were learnt and put into practice. Through group activities, individual uniqueness and benefits were sublimated into the well-being of the entire group.
- Training sessions for leaders in junior form and chairpersons of the class union were held to equip leaders with leadership skills, public speaking skills and interview skills.
- To honour students with excellent performance in extra-curricular activities, the SPDC has set up a number of awards, such as the Excellent Performance Award, Outstanding Leaders Award and Outstanding Service Award.


## Reflections

1. To further promote STEM education by maximizing available resources, such as the 'LEGO Maker Lab' and 'Science and Innovation Centre' which would be set up in the coming year.
2. To continue the 'One Sport One Art for Life' scheme and enhance our students' role in the extra-curricular activities, more S 3 to S 5 students should be encouraged to serve as leaders of school teams or societies. More academic-related societies should be established, and more opportunities should be given to potential student leaders to hold lunch time interest classes.
3. To further enhance the sense of belonging in different classes and unleash the potentials of student leaders, student leaders in Form Societies should be given more opportunities to organise form activities in order to create positive and caring form atmosphere.
4. Apart from the Dream-crafter programme, it is suggested that more reaching out activities should be organised to help students identify their passion and see the needs of our community.
5. To review the timeline and enrich the content of leadership training, for example, we could invite outstanding young persons as speakers of the ARL leadership training session.

## 3. Student Performance

## HKDSE Examination

Candidates of SKSS meeting the 33222 entrance requirement of universities for degree programmes in 2017 DSE Examination stand at 91, accounting for $67.4 \%$ of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidized sub-degree programmes amount to 130 , being $96.3 \%$ of the Sun Kei candidates sitting for the examination.



KPM17 - Public examination results



■學校數據 School Data


## Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2016 - 2017, $90.2 \%$ of junior form students and $73.4 \%$ of senior form students participated in inter-school competitions. In the process, students have received various awards and honours making a total of 583 items this year including 66 championships, 56 second places, 57 third places, 24 first honour awards, 19 second honour awards, 40 third honour awards, 4 gold awards, 10 silver awards, 14 bronze awards and 111 merit awards. Details of the awards are shown in appendix IV.

KPM19 - Percentage of students participating in territory-wide inter-school competitions


## Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

| Sister schools in the USA | Georgetown Middle School, Ninth Grade School <br> Scott County High School, Royal Spring Middle School <br> Scott County Schools, Scott County Middle School |
| :--- | :--- |
| Sister schools in the Indonesia | Santa Laurensia High School |
| Sister schools in the PRC | Beijing Yuying School <br> Guangzhou Guangyuan Middle School <br> Shanghai Datong High School <br> Shanghai Tianyuan Senior High School <br> Shenzhen Luohu Foreign Languages School |

16 academic \& cultural exchange study tours were arranged this year. The number of participating students stood at 295 . Details are shown in the table below.

|  | Date | Name of the Study Tour | Destination | Number of Participants |
| :---: | :---: | :---: | :---: | :---: |
| 1. | 19-22 October, 2016 | Mainland Exchange Programme Commemoration of the 150th Anniversary of Dr SUN Yat-sen's Birthday | Nanjing and Shanghai | 11 |
| 2. | 25-29 October, 2016 | Mainland Exchange Programme - <br> An Exploration into the Music and Culture of Beijing 2016 | Beijing | 11 |
| 3. | 21 December, 2016 | Shenzhen Luohu Foreign Languages School - English Cultural Festival Exchange Program | Shenzhen | 49 |
| 4. | $\begin{gathered} \text { 27-31 December, } \\ 2016 \end{gathered}$ | Mainland Exchange Programme for Student Leaders 2016 - "Science and Technology Development" | Beijing | 1 |
| 5. | 4-18 February, 2017 | English Learning Tour to Queensland, Australia | Brisbane | 33 |
| 6. | 10-17 February, 2017 | Hong Kong Airlines - "Embrace the World <br> - Best of the Best" Australian Tour | Gold Coast and Cairns | 3 |
| 7. | $30 \text { March - } 4 \text { April, }$ $2017$ | An Exploration into the Technology, Economic Development and Town Planning of Shanghai | Shanghai | 44 |
| 8. | 13-19 April, 2017 | Heart and Hands Connect with Youth Jiangsu - HK Youth Exchange Tour | Jiangsu | 4 |


| 9. | 28 April - 1 May, 2017 | Sai Kung Youth Ambassador - <br> "The Belt and Road" - Maritime Silk Road <br> Quanzhou Exchange Tour | Quanzhou | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 10. | $5-7$ July, 2017 | Mainland Exchange Programme for <br> Secondary Students - An Exploration of <br> Sports, History and Culture in Huizhou | Huizhou | 44 |
| 11. | $10-11$ July, 2017 | Mainland Exchange Programme for <br> Secondary Students - An Exploration of <br> Innovative Technology in Guangzhou and <br> Dongguan | Guangzhou <br> and <br> Dongguan | 44 |
| 12. | $15-21$ July, 2017 | Youth College Science Camp 2017 <br> (University of Science and Technology <br> Beijing) | Beijing | 11 |
| 13. | $17-22$, July, 2017 | The 3rd Chinese Culture and Tradition <br> Heritage Forum for Secondary School <br> Students in Beijing | Beijing | 5 |
| 14. | $20-27$, July, 2017 | Beijing, Hong Kong and Macau Student <br> Exchange Summer Camp (2017) | Beijing | 5 |
| 15. | $26-29$, July, 2017 | Sai Kung District Youth Civic Education <br> Exchange - Guangxi Hezhou Tour | Hezhou | 4 |
| 16. | $9-15$ August, 2017 | "The Belt \& Road" - Academic Study <br> Tour on Exploration of Culture in <br> Indonesia | Tangerang | 22 |

## Uniform Groups and Community Services

The percentage of students participating in uniform groups or community services is $83.0 \%$.
KPM20 - Percentage of students participating in uniform groups/community services


## Physical Development

According to the records provided by the School Physical Fitness Award Scheme, the percentage of students within the acceptable weight range for different forms is listed in the table below.

|  | S1 | S2 | S3 | S4 | S5 | S6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | 88.1 | 86.4 | 81.1 | 88.1 | 80.0 | 74.1 |
| Girls | 90.6 | 89.8 | 87.5 | 86.3 | 82.0 | 86.0 |

KPM22 - Percentage of students within the acceptable weight range


## 4. Financial Summary Report

Christian \& Missionary Alliance Sun Kei Secondary School
Financial Summary for SY2016/17

|  | INCOME | EXPENDITURE |
| :---: | :---: | :---: |
| I Government Funds <br> (1) Grant Accounts in EOEBG <br> (a) School Specific <br> Administration Grant <br> Capacity Enhancement Grant <br> Composite Information Technology Grant <br> Noise Abatement Grant <br> (b) Non-School Specific (Baseline Reference) | $\begin{array}{r} 3,914,327.07 \\ 588,202.00 \\ 390,255.00 \\ 80,937.00 \\ 1,793,822.50 \\ \hline \end{array}$ | $\begin{array}{r} 3,748,504.83 \\ 566,179.92 \\ 475,999.88 \\ 28,161.60 \\ 2,095,304.29 \\ \hline 6,914.150 .52 \end{array}$ |
| (2) Grant Accounts Outside EOEBG <br> Teacher Relief Grant <br> Teaching Training Grant - Special Education Needs (SEN) <br> Senior Secondary Curriculum Support Grant <br> Extra Senior Secondary Curriculum Support Grant <br> Fractional Post Cash Grant <br> Learning Support Grant Secondary Schools <br> Home-School Co-operation Grants <br> School-based After-school Learning and Support Programmes <br> Diversity Learning Grant (Other Programmes) <br> Moral and National Education Support Grant <br> Extra Recurrent Grant for Enhancing WiFi Infrastructure <br> School Support Partners Scheme <br> Strengthening School Administration Management Grant <br> 2015/16 Enriched IT Activities Programme in Secondary Schools <br> Special Home-School Co-operation Grant <br> Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland <br> The Hong Kong Jockey Club Life-wide Learning Fund <br> One-off Information Technology Grant for e-Learning in Schools <br> Transitional Career and Life Planning Grant <br> One-off Grant to Secondary Schools for the Promotion of STEM Education <br> Hong Kong School Drama Festival <br> Other Recurrent Grants (for reimbursement of government rent and rates) | $1,577,729.00$ <br> $29,640.00$ <br> - <br> - <br> $340,128.00$ <br> $164,700.00$ <br> $19,767.00$ <br> $56,000.00$ <br> $56,000.00$ <br> - <br> $66,740.00$ <br> $78,888.00$ <br> - <br> - <br> - <br> $120,000.00$ <br> $91,350.00$ <br> $199,450.00$ <br> $100,000.00$ <br> $200,000.00$ <br> $3,150.00$ <br> $458,000.00$ <br> , 061542.00 | $1,204,575.86$ <br> $29,640.00$ <br> $271,639.88$ <br> - <br> $526,720.64$ <br> $136,547.50$ <br> $19,767.00$ <br> $77,466.20$ <br> $72,680.08$ <br> $46,763.20$ <br> $68,580.00$ <br> $78,888.00$ <br> $6,369.00$ <br> $17,020.00$ <br> $2,300.00$ <br> $53,977.50$ <br> $91,350.00$ <br> $147,400.00$ <br> - <br> $6,611.33$ <br> - <br> $458,000.00$ |
| II School Funds <br> (1) Subscriptions/Tong Fai account <br> (2) Donations <br> (3) Other Grants received <br> (4) Approved Collection for Specific Purpose | $\begin{array}{r} \hline 3,561,542.00 \\ \\ 1,731,160.69 \\ 2,774,971.07 \\ 401,900.00 \\ 238,080.00 \\ \hline \end{array}$ | $\begin{array}{r} \hline 3,316,296.19 \\ \\ 1,569,497.19 \\ 3,115,071.86 \\ 415,344.70 \\ 225,707.60 \\ \hline \end{array}$ |
| Sub-total <br> Total | $\begin{array}{r}5,146,111.76 \\ \hline 15,475,197.33\end{array}$ | $\begin{array}{r}\text { 5,325,621.35 } \\ \hline 15,556,068.06\end{array}$ |
| Deficit for the school year | 80,870.73 |  |

Financial Statement of Senior Secondary Curriculum Support Grant
Income
Surplus from previous year ..... \$267,868.00
Expenditure
Salaries for 2 teaching assistants ..... \$271,639.88
Deficit for the year ..... $\$ 3,771.88$
Financial Statement of Extra Senior Secondary Curriculum Support Grant
Income
Surplus from previous year ..... \$368,138.51
Expenditure
Nil ..... $\$ 0.00$
Surplus for the year ..... $\$ 368,138.51$
Financial Statement of Fractional Post Cash Grant
Income
Surplus from previous year ..... \$286,930.06
Grant received for the year ..... \$340,128.00
Expenditure
Salaries for 2 teaching assistants and 1 programme assistant ..... \$526,720.64
Surplus for the year ..... \$100,337.42

## Financial Statement of Teacher Relief Grant

Income
Surplus from previous year ..... \$1,451,041.19
Grant received for the year (Annual recurrent cash grant) ..... \$206,963.00
Grant received for the year (Optional cash grant) ..... \$1,366,320.00
Grant received from HKEAA as remuneration ..... \$4,446.00 for supply teacher at TSA
Expenditure
Salaries for 2 teachers, 1 assistant teacher ..... \$1,001,562.96
Salaries for 1 supply teacher ..... \$5,928.00
Employment of Remedial/Enhancement class tuitor ..... \$34,110.00
Procurement of education-related services

- English Musical ..... \$24,000.00
- Symphonic Band and Chinese Orchestra tuitor fee ..... \$72,750.00
Study tour teacher leader's programme fee
- Mainland Exchange Programme - An Exploration into the Music and Culture of Beijing 2016 ..... \$1,689.00
- Mainland Exchange Programme - Commemoration of the 150th anniversary of Dr Sun Yat-sen's Birthday ..... \$1,041.90
- Study tour to Queensland, Australia ..... \$40,140.00
- Mainland Exchange Programme to Shanghai ..... \$4,356.00
- Mainland Exchange Programme - An Exploration of Sports, History and Culture in Huizhou ..... \$1,896.00
- Mainland Exchange Programme - An Exploration of Innovative Technology in Guangzhou and Dongguan ..... $\$ 900.00$
- Study tour to Beijing - Second High School Affiliated to Beijing Normal University ..... \$2,210.00
- "One Belt One Road" - Indonesia Academic and Cultural Exchange Programme ..... \$13,992.00
Surplus for the year ..... \$1,824,194.33


## Financial Statement of Composite Information Technology Grant

Income
Grant received for the year $\$ 390,255.00$
Expenditure
Purchase of IT-related peripheral items and consumables \$58,864.38
Purchase of digital resource materials for learning and teaching $\$ 2,251.00$
Internet connection and Internet security services \$60,743.23
Hire of maintenance services for school's IT facilities \$17,615.00
Upgrading and replacement of school's IT facilities \$329,007.00
Deficit for the year $\quad \underline{\underline{78,225.61}}$

## Financial Statement of Moral and National Education Support Grant

## Income

Surplus from previous year ..... \$322,263.60
Expenditure
Morel Education Day: materials ..... $\$ 500.00$
S1 Rock Climbing: trainer fee and materials ..... \$6,130.20
S1 voluntary work: transportation fee ..... \$4,800.00
S4 training camp fee ..... \$15,458.00
Hong Kong Sister Schools Friendly Football Match Tour (Guangzhou) ..... \$1,896.00
The 3rd Chinese Culture and Tradition Heritage Forum for
Secondary School Students" ..... \$8,840.00
University Youth Science Camp 2016 (Peking University Camp) ..... \$4,000.00
An Exploration into the Technology Tour (Guangzhou, Dongguan) ..... \$4,050.00
An Exploration into the Technology, Economic Development and Town Planning of Shanghai Tour ..... \$1,089.00
Surplus for the year ..... \$275,500.40

## Financial Statement of Learning Support Grant for Secondary Schools

IncomeSurplus from previous year\$9,630.38Grant received for the year ..... \$164,700.00
Expenditure
Salaries for 1 teaching assistant ..... \$63,787.50
Service from Joyance Community Health Consultant Co. Ltd ..... \$22,770.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre ..... \$49,990.00
Surplus for the year ..... \$37,782.88

## Report on Use of Capacity Enhancement Grant in 2016-2017 School Year

Name of School: Christian and Missionary Alliance Sun Kei Secondary School
Number of operating classes: 24
Means by which teachers have been consulted: Staff meeting (18 Aug 2017)
Total income: \$588,202.00

| Task Area | Major <br> Concern | Strategies/Tasks | Time Scale | Resources <br> required | Expenditure | Evaluation | People in charge |
| :--- | :--- | :--- | ---: | :--- | :--- | :--- | :--- |
| Curriculum <br> Development | To support <br> teachers in <br> their daily <br> work | Employing 2 IT <br> technicians to support <br> teachers in lesson <br> preparation, <br> administrative work and <br> IT usage (for 12 months) | Sept 2016 <br> Aug 2017 | Salaries for <br> employing 2 <br> supporting staff <br> (including <br> $5 \%$ MPF <br> contribution): <br> $\$ 546,000.00$ | $\$ 566,179.92$ | $100 \%$ positive <br> feedbacks from <br> teachers | Principal Poon, <br> Vice-principal Hui |
|  |  | *Balance | $\$ 42,202.00$ | $\$ 22,022.08$ |  |  |  |

*Remark: Balance will be transferred to EOEBG

## School-based After-school Learning and Support Programmes 2016/17 s.y. <br> School-based Grant - Programme Report

## Name of School: Christian \& Missionary Alliance Sun Kei Secondary School

## Project Coordinator: Ms Chan Chor Yan

Contact Telephone No.: $\underline{2191-6022}$
A. The number of students (count by heads) benefitted under the Grant is $\mathbf{4 9}$.
(including A. $\underset{\sim}{7}$ CSSA recipients, B. $\xlongequal{33}$ SFAS full-grant recipients and C. $\underline{9}^{9}$ under school's discretionary quota)
B. Information on Activities under the Programmes

| *Name / Type of activity | Actual no. of participating eligible students ${ }^{\text {\# }}$ |  |  | Average attendance rate | Period/Date activity held | Actual expenses(\$) | Method(s) of evaluation (e.g. test, questionnaires, etc) |  | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |  |  |  |  |  |  |
| Tutorial service and languages training | 0 | 2 | 1 | 100\% | 09/2016-08/2017 | 8,523 |  | Attendance record |  |  |
| Visits and art /culture activities | 4 | 31 | 4 | 100\% | 09/2016-08/2017 | 44,061.9 |  | Attendance record |  |  |
| Sports | 3 | 17 | 2 | 100\% | 09/2016-08/2017 | 21,940 |  | Attendance record |  |  |
| Communication skills and leadership training courses | 2 | 10 | 2 | 100\% | 09/2016-08/2017 | 2,941.3 |  | Attendance record |  |  |
| Total no. of activities: 4 |  |  |  |  |  |  |  |  |  |  |
| @No. of man-times | 9 | 60 | 9 |  | Total Expenses | 77,466.2 |  |  |  |  |
| **Total no. of man-times | 78 |  |  |  |  |  |  |  |  |  |  |  |

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) $+(\mathrm{B})+(\mathrm{C})$


## C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

| Please put a " $\checkmark$ " against the most appropriate box. | Improved |  |  | $\begin{gathered} \text { No } \\ \text { Change } \end{gathered}$ | Declining | $\begin{gathered} \text { Not } \\ \text { Applicable } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Significant | Moderate | Slight |  |  |  |
| Learning Effectiveness |  |  |  |  |  |  |
| a) Students' motivation for learning | $\checkmark$ |  |  |  |  |  |
| b) Students' study skills | $\checkmark$ |  |  |  |  |  |
| c) Students' academic achievement | $\checkmark$ |  |  |  |  |  |
| d) Students' learning experience outside classroom | $\checkmark$ |  |  |  |  |  |
| e) Your overall view on students' <br> e) learning effectiveness | $\checkmark$ |  |  |  |  |  |
| Personal and Social Development |  |  |  |  |  |  |
| f) Students' self-esteem |  | $\checkmark$ |  |  |  |  |
| g) Students' self-management skills | $\checkmark$ |  |  |  |  |  |
| h) Students' social skills | $\checkmark$ |  |  |  |  |  |
| i) Students' interpersonal skills |  | $\checkmark$ |  |  |  |  |
| j) Students' cooperativeness with others | $\checkmark$ |  |  |  |  |  |
| k) Students' attitudes toward schooling | $\checkmark$ |  |  |  |  |  |
| 1) Students' outlook on life | $\checkmark$ | $\checkmark$ |  |  |  |  |
| m) Your overall view on students' personal and social development | $\checkmark$ |  |  |  |  |  |
| Community Involvement |  |  |  |  |  |  |
| n) Students' participation in extracurricular and voluntary activities | $\checkmark$ |  |  |  |  |  |
| o) Students' sense of belonging | $\checkmark$ |  |  |  |  |  |
| p)Students' understanding on the <br> community | $\checkmark$ |  |  |  |  |  |
| q) Your overall view on students' community involvement | $\checkmark$ |  |  |  |  |  |

## D. Comments on the project conducted

## Problems/difficulties encountered when implementing the project

(You may tick more than one box)
$\square$ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
$\square$ difficult to decide on the $10 \%$ discretionary quota;
$\square$ eligible students unwilling to join the programmes;
$\square$ the quality of service provided by partner/service provider not satisfactory;
tutors inexperienced and student management skills unsatisfactory;the amount of administrative work leads to apparent increase on teachers' workload;complicated to fulfill the requirements for handling funds disbursed by EDB;the reporting requirements too complicated and time-consuming;
$\square$ Others (Please specify):

## E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

## Achievements and Awards

## 1. Academic

| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-09-30 | Youth Arch Foundation | The Youth Arch <br> Student Improvement Award | - | Student Improvement Award | 2 I | Tsang Ka Ying Cathy |
|  |  |  |  |  | 3M | Cheung Ka Yan |
|  |  |  |  |  | 3 I | Wong Lok Hang |
|  |  |  |  |  | 3S | Lok Ming Fai |
|  |  |  |  |  | 4S | Cheng Tsz Fung |
|  |  |  |  |  | 4S | Lo Wai Lok |
|  |  |  |  |  | 5M | Wong Ho Ming |
|  |  |  |  |  | 5S | Chau Long Ching |
| 2016-10-08 | Global Travel and Tourism Partnership | GTTP Research Award | - | Second Place | 6 I | Wan Wing Sze |
|  |  |  |  |  | 6S | Chan Ting Chun |
| 2016-10-08 | Global Travel and Tourism Partnership | GTTP x Lotus Tours Itinerary Planning Competition | - | Merit Award | 6S | Tang Oi Ching |
|  |  |  |  |  | 6S | Wong Sze Ching |
| 2016-10-08 | Global Travel and Tourism Partnership | GTTP Travel <br> Photo Contest | - | Merit Award | 6 I | Wan Wing Sze |
| 2016-10-17 | The Royal Australian Chemical Institute | $\begin{gathered} \text { Australian } \\ \text { National } \\ \text { Chemistry Quiz } \end{gathered}$ | - | Certificate of High Distinction Excellence | 4R | Lam Chu Mei |
|  |  |  |  | Certificate of High <br> Distinction | 5M | Tin Pui |
|  |  |  |  |  | 6M | Hui Chun Ming |
|  |  |  |  | Certificate of Distinction | 4R | Kwok Ying |
|  |  |  |  |  | 4I | Ho Man Ngai |
|  |  |  |  |  | 5M | Liu Hoi Ling Hannah |
|  |  |  |  |  | 6M | Poon Ka Ki |
|  |  |  |  | Certificate of Credit | 5M | Lo Wing Man |
|  |  |  |  |  | 5M | Tai Hei Man May |
|  |  |  |  |  | 5M | Au Cheuk Him |
|  |  |  |  |  | 5M | Li Chun Wo |
|  |  |  |  |  | 6M | Au Sin Yi |
| 2016-10-20 | Hong Kong Baptist University | HK-EU Project Green Living and Sustainability in the Community | - | Merit Award | 5M | Chow Hui Lam |
|  |  |  |  |  | 5M | Liu Yuen Ting |
|  |  |  |  |  | 5M | Lo Wing Man |
| 2016-10-23 | Hong Kong Stroke Fund, Hong Kong Professional Teachers' Union | "Pioneer in Nursing Care" Hong Kong Secondary School Stroke Quiz | - | Third Place |  | and S2 Students |


| Date | Organization | Competition | Event／Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016－11－05 | Electronics Technology Education Association （H．K．）， e－Campus Today | Hong Kong Technology and Renewable Energy Events－ Hand Generator Car Design Competition | － | Third Place | 1R | Chung Yan Chi Venus |
|  |  |  |  |  | 1R | Lo Regin |
| 2016－11－20 | 深圳讀書月組委員會辦公室 | Writing <br> Competition （中學生讀書隨筆寫作比賽） | Senior Secondary Category | First Class Award | 6R | Yu Wing Tung |
|  |  |  |  | Second Class Award | 6 I | Chong Ying |
|  |  |  |  | Merit Award | 5R | Chan Wing Sum |
|  |  |  |  |  | 6 I | Lai Hoi Ying |
|  |  |  | Junior Secondary Category | Merit Award | 3 I | Tse Sui Tung Kari |
| 2016－11－21 | Hong Kong Schools Music and Speech Association | Hong Kong Schools Speech Festival－English Speech | Choral Speaking | Second Place | － | － |
| $\begin{gathered} 2016-11-21 \\ \text { to } \\ 2016-12-14 \end{gathered}$ | Hong Kong Schools Music and Speech Association | Hong Kong Schools Speech Festival－English Speech | Solo Verse Speaking | Champion | 5R | Chan Yan Tung Hadas |
|  |  |  |  | Third place | 2R | Chung Ka Wan Angel |
|  |  |  |  |  | 2R | Kwok Tsz Ki Edith |
|  |  |  |  |  | 2R | Liu Sum Ying |
|  |  |  |  |  | 2I | Lee Kai Wing |
|  |  |  |  |  | 4R | Chan Hiu Yeung |
|  |  |  |  |  | 4R | Ng Yuen Man |
| $\begin{gathered} 2016-11-21 \\ \text { to } \\ 2016-12-14 \end{gathered}$ | Hong Kong Schools Music and Speech Association | Hong Kong <br> Schools Speech Festival－English Speech | Solo Verse Speaking | Third place | 6I | Chui Yi Tik |
|  |  |  |  | Certificate of Merit | 1R | Wong Wing Tung |
|  |  |  |  |  | 1M | Hui Chun Wai |
|  |  |  |  |  | 1M | Lung Long Tin |
|  |  |  |  |  | 1 I | Law Yan Tung |
|  |  |  |  |  | 2R | Ng Ka Lam |
|  |  |  |  |  | 3R | Lee Hei Nok |
|  |  |  |  |  | 4R | Ho Yuen Wah |
|  |  |  |  |  | 4R | Kwok Hoi Man |
|  |  |  |  |  | 5R | Chu Hiu Lam |
|  |  |  |  |  | 5R | Lee Wing Sze |
|  |  |  |  |  | 6 I | Wong Po Ying |
|  |  |  | Public Speaking | Certificate of Merit | 4R | Kei Wing Lam |
| 2016－11－22 | Hong Kong Schools Music and Speech Association | Hong Kong Schools Speech Festival－Chinese Speech | Cantonese Choral Speaking | Third Place | － | － |
| $\begin{gathered} 2016-11-22 \\ \text { to } \\ 2016-12-16 \end{gathered}$ | Hong Kong Schools Music and Speech Association | Hong Kong Schools Speech Festival－Chinese Speech | Cantonese Prose Speaking | Champion | 3S | Lau Cheuk Hei |
|  |  |  |  | Champion | 4S | Ng Wing Yin Janice |
|  |  |  |  | Second Place | 1R | Yip Man Chun |
|  |  |  |  | Third Place | 1R | Lui Michelle |


| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2016-11-22 \\ \text { to } \\ 2016-12-16 \end{gathered}$ | Hong Kong Schools Music and Speech Association | Hong Kong Schools Speech Festival - Chinese Speech | Cantonese Prose Speaking | Certificate of Merit | 1 I | Ngan Esther |
|  |  |  |  |  | 1S | Liu Wai Ching |
|  |  |  |  |  | 4I | Cheung Sum Fung |
|  |  |  |  |  | 5S | Cheng Chui Chi |
|  |  |  |  |  | 5S | Lai Cheuk Hei |
|  |  |  | Cantonese Verse Speaking | Champion | 5 I | Yeung Lok Yiu |
|  |  |  |  | Third Place | 1R | Yip Man Chun |
|  |  |  |  |  | 3S | Lau Cheuk Hei |
|  |  |  |  |  | 4R | Tsang Wai Lun |
|  |  |  |  | Certificate of Merit | 1I | Ngan Esther |
|  |  |  |  |  | 1M | Chan Hiu Ki |
|  |  |  |  |  | 3S | Lee Wan Yan |
| $\begin{gathered} 2016-11-22 \\ \text { to } \\ 2016-12-16 \end{gathered}$ | Hong Kong Schools Music and Speech Association | Hong Kong Schools Speech Festival - Chinese Speech | Putonghua Solo Prose Speaking | Second Place | 1R | Yip Man Chun |
|  |  |  |  | Certificate of Merit | 3S | Lau Kai Yuet |
|  |  |  |  |  | 3S | Cheung Yiu Ki |
|  |  |  |  |  | 3M | Soon Cheuk Ki |
|  |  |  |  |  | 3M | Lee Hang Lam |
|  |  |  |  |  | 1S | Cheng Wing Ting |
|  |  |  |  |  | 1S | Liu Yuen Ki |
|  |  |  |  |  | 1I | Liao Cheuk Laam |
|  |  |  |  |  | 1I | Tsui Sze Yin |
|  |  |  | Putonghua Solo Verse Speaking | Certificate of Merit | 2M | Hui Cheuk Ying |
| 2016-12-09 | Shuk Tak <br> Fraternal Association Seaward Woo College | Shuk TakFraternalAssociationSeaward WooCollege Super 24Competition | - | Second Class Award | 1M | Hui Chun Wai |
|  |  |  |  | Third Class Award | 1R | Kwok Ho Lam |
|  |  |  |  |  | 1M | Sim Wai Cheuk |
| 2016-12-12 | Hong Kong Association for Science and Mathematics Education | Hong Kong Biology Olympiad for Secondary Schools | - | First Honour | 6M | Au Sin Yi |
|  |  |  |  |  | 6M | Fung Hang Tsz |
|  |  |  |  |  | 6M | Yau Tsz Ping |
|  |  |  |  |  | 6M | Yam Long Hin |
|  |  |  |  |  | 6 I | Chan Sin Tung |
|  |  |  |  |  | 6P | Siu Yiu |
|  |  |  |  | Second Honour | 6 I | Lai Hoi Ying |
|  |  |  |  | Third Honour | 6M | Choy Hiu Ching |
|  |  |  |  |  | 6M | Ho Kai Fung |
|  |  |  |  |  | 6 I | Lam Tin Hang |
|  |  |  |  | Certificate of Merit | 6R | Pang Mei Chun |
|  |  |  |  |  | 6R | Lin Sze Chit |
|  |  |  |  |  | 6M | Tang Chi Yi |
|  |  |  |  |  | 6S | Leung Tsz Hei |


| Date | Organization | Competition | Event／Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tseung Kwan O |  |  |  | 5R | Chan Chun Wa |
| 2016－12－16 | （South）Area | Wish•Tseung Kwan O＂Writing | － | Merit Award | 5R | Yeung Chak Wai |
|  |  | Competition |  |  | 5R | Ng Chak Lam |
|  |  |  |  | First Class | 1R | Kwok Ho Lam |
|  |  |  |  | Award | 1M | Chan Sze Nga |
|  |  |  |  |  | 1M | Cheung Hoi Yan |
|  |  |  |  |  | 1M | Hui Chun Wai |
|  |  |  |  |  | 1M | Liu Yun Hei |
|  |  |  |  | Second Class | 2R | Lee Ka Ying |
|  |  |  |  |  | 2R | Ma Miu Chi |
|  |  |  |  |  | 2R | Sze Hing Yi |
|  |  |  |  |  | 2M | Chau Lam Yan |
|  |  |  |  |  | 3M | Wu Tsz Ming |
|  |  | Hua Xia Cup |  |  | 1R | Ng Man Ho |
|  | Mathematical | Olympiad |  |  | 1M | Chan Hiu Ki |
|  | Olympiad | （Hong Kong） |  |  | 1M | Cheng Sze Wing |
|  |  | Round |  |  | 1M | Fong Tan Ting |
|  |  |  |  |  | 1M | Au Kwun Yat |
|  |  |  |  |  | 1M | Chan Hang Wai |
|  |  |  |  | Third Class | 1M | Chau Pui Fung |
|  |  |  |  | Award | 1M | Ng Sha Lung |
|  |  |  |  |  | 1M | To Cheuk Yiu |
|  |  |  |  |  | 1M | Woo Wing Chai |
|  |  |  |  |  | 1S | Chan Chun Yan |
|  |  |  |  |  | 1S | Wong Hiu Chun |
|  |  |  |  |  | 2M | Chow Cheuk Nam |
|  |  |  |  |  | 3R | Tam Sze Hang |
|  | Center for | 新世代學生5C 能 |  | Ch | 5 I | Chan Yuet Hang |
| 2017－02－04 | Entrepreneurship | 力及開拓與創新 | － | Champion | 5I | Mui Ho Yeung |
|  |  |  |  | Second Place | 5P | Chan Ka Lung |
|  |  | Hong Kong |  |  | 1M | Hui Chun Wai |
| 2017－02－11 | Po Leung Kuk | Mathematical High Achievers | － | Third Class <br> Award | 3M | Chau Tsz Ho |
|  |  | Selection Contest |  |  | 3M | Wu Tsz Ming |
| 2017－02－12 | Hong Kong Mathematical Olympiad Association | Hua Xia Cup Mathematical Olympiad（Hong Kong）Semi－final | － | First Class Award | 1R | Ng Man Ho |
|  |  |  |  | Second Class Award | 1R | Kwok Ho Lam |
|  |  |  |  |  | 1M | Liu Yun Hei |
|  |  |  |  |  | 2M | Chow Cheuk Nam |
|  |  |  |  |  | 3M | Wu Tsz Ming |
|  |  |  |  | Third Class Award | 1S | Chan Chun Yan |
|  |  |  |  |  | 2R | Ma Miu Chi |
|  |  |  |  |  | 2M | Chau Lam Yan |


| Date | Organization | Competition | Event／Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017－02－14 | Sir EdwardYoude MemorialFund Council | Sir Edward Youde Memorial Prize | － | Scholarship | 6R | Yung Chung Hei Mira |
|  |  |  |  |  | 6M | Yam Long Hin |
| 2017－02－18 | Education Bureau | Hong Kong Mathematics Olympiad | Heat Event | Third Class Award | 5P | Lee Cheuk Yin |
| 2017－03－11 | Education Bureau， Hong Kong Federation of Education Workers | Hong KongMathematicsCreative ProblemSolvingCompetition forSecondary School | Heat | Silver Award | 1M | Hui Chun Wai |
|  |  |  |  |  | 1M | Ng Sha Lung |
|  |  |  |  |  | 2M | Law Sai Hong |
|  |  |  |  |  | 2M | Ngiam Kai Sum |
| 2017－03－12 | Hong Kong Mathematical Olympiad Association | Asia International Mathematical Olympiad Open Contest | Trial | Silver Award | 1M | Au Kwun Yat |
|  |  |  |  |  | 1M | Hui Chun Wai |
|  |  |  |  |  | 1M | Ng Sha Lung |
| 2017－03－12 | Hong Kong New Generation Cultural Association | Hong Kong Youth Science and Technology Innovation Competition | Mathematics and Engineering Category | Second Prize | 5R | Ng Chak Lam |
|  |  |  |  |  | 5P | Chan Ka Lung |
|  |  |  |  |  | 5P | Chung Ho Fai |
|  |  |  | Computer and Information Technology Category | Merit Award | 3R | Lo Hin Yan |
|  |  |  |  |  | 3R | Sun Ka Wing |
|  |  |  |  |  | 3R | Sung Viola Yan Kay |
| 2017－03－18 | Buildings <br> Department | ＂Buildings，are you healthy？＂ Mini－Movie Competition | － | Jury Prize－ Distinguished Expression Award，Most Popular （Online） Award | 3R | Ling Hoi Tin Skye |
|  |  |  |  |  | 3M | Chiang Cheuk Chi |
|  |  |  |  |  | 3M | Lau Kai Yuk |
|  |  |  |  |  | 3 I | Lam Sze Wing |
|  |  |  |  |  | 3 S | Wong Tsoi Ling |
| 2017－03－25 | Hong Kong Toastmasters International | Inter－school Toastmasters Speech Contest | Table Topic | Champion | 4I | Chu Po Ka |
|  |  |  | Prepare Speech | Champion | 3 I | Kong Hei Yi |
|  |  |  |  | Second Place | 4R | Kei Wing Lam |
|  |  |  |  | Third Place | 4M | Tse Tsz Yi |
| 2017－03－26 | Hong Kong Mathematical Olympiad Association | Hua Xia Cup Mathematical Olympiad Final | － | Second Class Award | 1R | Ng Man Ho |
|  |  |  |  | Third Class Award | 2R | Ma Miu Chi |
|  |  |  |  |  | 2R | Sze Hing Yi |
|  |  |  |  |  | 2M | Chow Cheuk Nam |
| 2017－03－31 | 香港中學生文藝月刊•大頭菜文藝月刊 | Writing <br> Competition （香港中學生文藝即席揮毫大賽） | Junior Section | Merit Award | 3R | Chen Tsz Yan |
| 2017－04－09 | Hong Kong Mathematical Olympiad Association | COMO <br> Preliminary Round | － | Second Class Award | 1M | Ng Sha Lung |
| 2017－04－14 | Hong Kong Federation of Youth Groups | Hong Kong Student Science Project Competition | Senior Division Invention | Champion， Energy， Engineering and <br> Environment Award | 5R | Ng Chak Lam |
|  |  |  |  |  | 5P | Chan Ka Lung |
|  |  |  |  |  | 5P | Chung Ho Fai |


| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-04-30 | The Hong Kong Polytechnic University | Secondary School <br> Mathematics and Science Competition | Mathematics | High Distinction | 5R | Leung Lok Sze |
|  |  |  |  |  | 5M | Ng Wai Ming |
|  |  |  |  |  | 5P | Lee Cheuk Yin |
|  |  |  |  | Distinction | 5R | Wong Ka Wai |
|  |  |  |  |  | 5M | Lee Chi Ching |
|  |  |  | Physics | High Distinction | 5M | Law Daniel |
|  |  |  |  |  | 5M | Li Chun Wo |
|  |  |  |  | Distinction | 5M | Tin Pui |
|  |  |  |  |  | 5M | Wong Ho Ming |
| 2017-05-01 | The Hong Kong Polytechnic University | Secondary School Mathematics and Science Competition | Chemistry | High Distinction | 5M | Tin Pui |
|  |  |  |  |  | 5M | Chan Sung Pang |
|  |  |  |  |  | 5M | Li Chun Wo |
|  |  |  |  | Distinction | 5M | Chieh Hoi Ying |
|  |  |  |  |  | 5M | Chan Wing Shun |
|  |  |  |  |  | 5M | Law Daniel |
|  |  |  |  |  | 5M | Ng Wai Ming |
|  |  |  | Biology | High Distinction | 5R | Chu Hiu Lam |
|  |  |  |  |  | 5M | Lee Chi Ching |
|  |  |  |  |  | 5M | Tin Pui |
|  |  |  |  | Distinction | 5R | Kong Tsz Ho |
|  |  |  |  |  | 5M | Au Cheuk Him |
|  |  |  |  |  | 5P | Choi Sze Wa |
| 2017-05-05 | Education Bureau | Basic Law cum Celebration of the 20th Anniversary of Establishment of the HKSAR Territory-wide Inter-school Competition | - | Third Place | 3R | Chen Tsz Yan |
|  |  |  |  |  | 3R | Ng Ki Nok |
|  |  |  |  |  | 3R | Tang Chung Yeung |
| 2017-05-08 | Harmony Public Schools | I-SWEEEP -InternationalSustainable World(Energy,Engineering,Environment)Project Olympiad | Engineering Category | Bronze Medal | 5R | Ng Chak Lam |
|  |  |  |  |  | 5P | Chan Ka Lung |
|  |  |  |  |  | 5P | Chung Ho Fai |
| 2017-05-13 | Communications Association of Hong Kong | "Criteria For Becoming A Servant Leader" Essay Competition | - | Third Place | 5M | Au Cheuk Him |
| 2017-05-14 | Hong Kong Mathematical Olympiad Association | Asia International Mathematical Olympiad Open Contest Semi-Final | Semi Final | Bronze Award | 1M | Ng Sha Lung |


| Date | Organization | Competition | Event／Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017－06－09 | Educational <br> Assessment Australia | International Competitions and Assessments for Schools | English | Certificate of Distinction | 3R | Chan Ching Muk |
|  |  |  |  |  | 4I | Ho Man Ngai |
|  |  |  |  |  | 4M | Chan Ching Yui |
|  |  |  | Mathematics in English | Certificate of High Distinction | 1M | Hui Chun Wai |
|  |  |  |  | Certificate of Distinction | 1R | Kwok Ho Lam |
|  |  |  |  |  | 1R | Ng Man Ho |
|  |  |  |  |  | 1R | Wong Wai Hung |
|  |  |  |  |  | 1M | Au Kwun Yat |
|  |  |  |  |  | 1M | Ng Sha Lung |
|  |  |  |  |  | 1 I | Li Wing Yan |
|  |  |  |  |  | 2R | Lee Ka Ying |
|  |  |  |  |  | 2M | Chow Cheuk Nam |
|  |  |  |  |  | 3R | Lo Hin Yan |
|  |  |  |  |  | 4M | Hung Yan Nok |
|  |  |  | Science in English | Certificate of Distinction | 1R | Ng Man Ho |
|  |  |  |  |  | 1M | Hui Chun Wai |
| 2017－06－15 | KanHan <br> Educational Services Limited | Writing <br> Competition <br> （「想像」的力量中文寫作比賽） | － | Second Place | 4M | Law Hiu Ting |
| 2017－06－17 | Joint School Information Technology Association | HK Formula m | mBot Robot | Third Place | 1S | Wong Kit Ying |
|  |  |  |  |  | 1S | Wong Wai I |
| 2017－06－22 | World Green Organization | Social Innovation Inventor－ Competition for Innovative Design | － | Champion | 4M | Chan Ching Yui |
|  |  |  |  |  | 4M | Chan Nok Kan |
|  |  |  |  |  | 4M | Chu Wai San |
|  |  |  |  | Second Place | 5R | Chan Wing Sum |
|  |  |  |  |  | 5R | Wong Wai Man |
|  |  |  |  |  | 5R | Yu Wing Yan |
|  |  |  |  | Third Place | 5M | Lam Wing Ki |
|  |  |  |  |  | 5M | Leung Hang Lok |
|  |  |  |  |  | 5M | Liu Yuen Ting |
|  |  |  |  | Merit Award | 5R | Chan Yan Tung Hadas |
|  |  |  |  |  | 5R | Chu Hiu Lam |
|  |  |  |  |  | 5R | Wong Fong Ying Fanny |
|  |  |  |  |  | 4M | Choi Tsz Tung |
|  |  |  |  |  | 4M | Mak Hoi Laam |
|  |  |  |  |  | 4M | Ng Tin Lai |


| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-07-06 | Hong Kong Science Museum, Creative Power Educational Association | Robotics <br> Intelligence DIY | - | First Prize | 3M | Chan Wai Ying |
|  |  |  |  |  | 3M | Cheung Wai Ki |
|  |  |  |  |  | 4S | Lau Kin Long |
|  |  |  |  |  | 4P | Chau Ka Kuen |
| 2017-07-08 | SEMIA Limited World Robot Olympiad Hong Kong Organizing Committee | WRO Hong Kong Robot Challenge | Speed Challenge | Gold Lego Award | 4I | Jim Pak Sum |
|  |  |  |  |  | 4S | Lau Kin Long |
|  |  |  |  |  | 4P | Chau Ka Kuen |
|  |  |  |  | Bronze Lego Award | 4M | Tsoi Chun Chak |
|  |  |  |  |  | 4P | Tsang Kai Hong |
|  |  |  | Space Challenge | Bronze Lego Award | 4R | Kwok Ying |
|  |  |  |  |  | 4M | Lam Hoi Yiu |
|  |  |  |  |  | 4M | Wu Wai Lam |
| 2017-08-05 | Hong Kong United Youth Association, The Y. Elites Association | 'Innovation and <br> Intelligence <br> Internet +' 3 i <br> Youth Startup <br> Competition | - | Most Creative Award | 5M | Li Chun Wo |
|  |  |  |  |  | 5 I | Kong Ho Ming |
|  |  |  |  |  | 5S | Mok Hau Nian Ashley |
|  |  |  |  |  | 5S | Yee Lok Kan Marco |
|  |  |  |  |  | 5P | Chan Ka Lung |
| 2017-08-19 | China <br> Association for Science and Technology | China Adolescents Science and Technology Innovation Contest | - | Second Honour, JoinMax Science Award, Intel Talent Award | 5P | Chan Ka Lung |
| 2017-08-22 | European Union <br> Academic <br> Programme, <br> Hong Kong <br> Baptist <br> University | Hong <br> Kong-European Union School e-Learning Project "Green Living and Sustainability in the Community" | - | Best <br> Sustainable Community Project Award | 4R | Lai Cheuk Kei |
|  |  |  |  |  | 4M | Chan Ching Yui |
|  |  |  |  |  | 5R | Ning Xin Joanne |
| 2017-08-25 | Hong Kong Bird Watching Society | Urban <br> Eco-ambassador Training Scheme Bird Nest Design Competition | - | Third Place | 4R | Yip Cheuk Ling |
|  |  |  |  |  | 4R | Yiu Hiu Laam |
|  |  |  |  |  | 4M | Mak Hoi Laam |
|  |  |  |  |  | 4M | Hung Yan Nok |
|  |  |  |  |  | 4M | Yeung Tak Chung |
| 2017-08-25 | European Union <br> Academic <br> Programme <br> Hong Kong, <br> Hong Kong <br> Baptist <br> University | Hong <br> Kong-European Union School e-Learning Project "Green Living and Sustainability in the Community" | - | Champion | 4R | Lai Cheuk Kei |
|  |  |  |  |  | 4R | Ning Qian Tehilla |
|  |  |  |  |  | 4M | Chan Ching Yui |
| 2017-08-31 | Hong Kong <br> Virtual <br> University, <br> Education <br> Bureau | Chemists Online Self-study Award Scheme | - | Platinum <br> Award | 4R | Yip Cheuk Ling |
|  |  |  |  | Diamond Award | 4R | Lai Cheuk Kei |
|  |  |  |  |  | 4M | Tang Sin Ying |
|  |  |  |  | Gold Award | 4I | Young Wing Sum |

2. Sports

| Date | Organization | Competition | Event / Group | Award | Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-09-03 | Leisure and Cultural Services Department | North District Age Group Tennis Competition | Singles | Champion | 3M | Ng Hoi Lam |
|  |  |  | Doubles | Champion | 3M | Ng Hoi Lam |
| 2016-09-11 | Leisure and <br> Cultural <br> Services <br> Department | Wanchai District Age Group Swimming Competition | 200M Backstroke | Champion | 4I | Lau Cheong Lim |
|  |  |  | 100M Backstroke | Second Place | 4I | Lau Cheong Lim |
| 2016-09-11 | Leisure and Cultural Services Department | Wong Tai Sin District Age Group Swimming Competition | 50M Backstroke | Champion | 3 I | Leung Wing Him |
|  |  |  | 50M Freestyle | Champion | 3 I | Leung Wing Him |
|  |  |  | 100M Freestyle | Second Place | 3 I | Leung Wing Him |
| 2016-09-18 | Leisure and Cultural Services Department | Central and Western District Age Group Swimming Competition | 50M Backstroke | Second Place | 3 I | Leung Wing Him |
|  |  |  | 50M Freestyle | Champion | 3I | Leung Wing Him |
|  |  |  | 100M Freestyle | Second Place | 3 I | Leung Wing Him |
| 2016-09-18 | Hong Kong Tennis Association | Nissin Cup Noodles Hong Kong Junior Tennis Series Competition Comp 4 | Singles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Doubles | Champion | 2M | Au Yeung Kit Yi Kaye |
| 2016-09-25 | Leisure and Cultural Services Department | Southern District <br> Age Group Swimming Competition | 50M Breaststroke | Champion | 3 I | Leung Wing Him |
|  |  |  | 50M Freestyle | Second Place | 3 I | Leung Wing Him |
|  |  |  | 100M Freestyle | Second Place | 3 I | Leung Wing Him |
| 2016-10-02 | Leisure and Cultural Services Department | Sai Kung District <br> Age Group Swimming <br> Competition | 50M Freestyle | Second Place | 3I | Leung Wing Him |
|  |  |  | 100M Freestyle | Third Place | 3 I | Leung Wing Him |
|  |  |  | 4x50M Freestyle Relay | Champion | 3 I | Leung Wing Him |
|  |  |  | 50M Backstroke | Second Place | 3 I | Leung Wing Him |
|  |  |  |  | Third Place | 4I | Lau Cheong Lim |
|  |  |  | 100M Backstroke | Champion | 4I | Lau Cheong Lim |
|  |  |  | 200M Backstroke | Champion | 4I | Lau Cheong Lim |
| 2016-10-06 | Hong Kong Schools Sports Federation | Inter-School Swimming Competition | 50M Freestyle | Champion | 2 I | Wong Chung Hin |
|  |  |  |  | Second Place | 2M | Wang Ka Lung |
|  |  |  | 50M Breaststroke | Third Place | 2 S | Chu Lap Hang Michael |
|  |  |  | 100M <br> Breaststroke | Second Place | 1S | Kan Tsz Chun |
|  |  |  |  | Fourth Place | 2M | Wang Ka Lung |
|  |  |  | 200M Individual Medley | Third Place | 1 S | Kan Tsz Chun |
|  |  |  | 4x50M Freestyle Relay | Champion | 1S | Kan Tsz Chun |
|  |  |  |  |  | 2M | Wang Ka Lung |
|  |  |  |  |  | 2 I | Wong Chung Hin |
|  |  |  |  |  | 2 S | Chu Lap Hang Michael |
|  |  |  | 50M Freestyle | Second Place | 3 I | Leung Wing Him |
|  |  |  | 100M Freestyle | Champion | 3 I | Leung Wing Him |
|  |  |  | 100M Backstroke | Second Place | 4I | Lau Cheong Lim |


| Date | Organization | Competition | Event／Group | Award | Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016－10－06 | Hong Kong Schools Sports Federation | Inter－School Swimming Competition | 200M Individual Medley | Champion | 4I | Lau Cheong Lim |
|  |  |  | Boys C Grade | Second Place | － | － |
|  |  |  | Boys B Grade | Third Place | － | － |
|  |  |  | Boys Overall | Third Place | － | － |
|  |  |  | $100 \mathrm{M}$ <br> Breaststroke | Fourth Place | 1S | Yeung Wing Lam |
| 2016－10－09 | Leisure and Cultural Services Department | Stanley Main Beach Autumn Regatta | Windsurfing Beach | Third Place | 6M | Wong Kin Long |
| 2016－10－23 | Pacers Athletics Club | 秋日祭奔 Fun | 3KM Youth Group | Third Place | 2I | Chong Long Hin |
| 2016－10－29 | YMCA of Hong Kong | YMCA King＇s <br> Park Centenary Centre Tennis Tournament | Singles | Second Place | 1 I | Lau Kai Fung Byron |
| 2016－10－29 | Leisure and Cultural Services Department | Yuen Long District Age Group Tennis Competition | Singles | Second Place | 2M | Au Yeung Kit Yi Kaye |
| 2016－10－30 | Leisure and Cultural Services Department | Kwun Tong District Age Group Tennis Competition | Singles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Doubles | Champion | 2M | Au Yeung Kit Yi Kaye |
| 2016－10－31 | Hong Kong Billiard Sports Control Co．，Ltd | Inter－schoolSnookerChampionship | Team Event | Fourth Place | 5 I | Wong Ho Yin Anson |
|  |  |  |  |  | 5 I | Mui Ho Yeung |
| 2016－11－13 | Leisure and Cultural Services Department | Sai Kung District Age Group Athletics Competition | E Grade Long Jump | Third Place | 1S | Shih Ka Ho |
|  |  |  | D Grade 100M | Champion | 3 I | Chen Jason |
|  |  |  |  | Third Place | 2 S | Cheng Chi Kit |
|  |  |  | D Grade 100M Hurdles | Third Place | 2R | Sze Yuen Wai |
|  |  |  | D Grade Long Jump | Second Place | 1S | Ching Kwun Kei |
|  |  |  | D Grade Discus | Second Place | 2 S | Chau Long Yat |
|  |  |  | D Grade Shot Put | Second Place | 2 S | Chau Long Yat |
|  |  |  | D Grade 200M | Second Place | 4R | Ching Yin Shan |
|  |  |  | D Grade 400M | Third Place | 4R | Ching Yin Shan |
|  |  |  | D Grade $4 \times 100 \mathrm{M}$ Relay | Second Place | 3 M | Tong Fuk Ning |
|  |  |  |  |  | 3 I | Cheng Kwan Ting |
|  |  |  |  |  | 4R | Ching Yin Shan |
|  |  |  |  |  | 5 I | Cheng Hoi Ying |
|  |  |  | C Grade 100M | Third Place | 5R | Chan Yan Tung Hadas |
| 2016－11－16 | Hong Kong Schools Sports Federation | Inter－School Cross Country Competition | Boys B Grade | Fifth Place | 2I | Chong Long Hin |
|  |  |  | Girls C Grade | Second Place | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Girls C Grade Overall | Second Place | － | － |
|  |  |  | Girls Overall | Fourth Place | － | － |


| Date | Organization | Competition | Event / Group | Award | Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-11-19 | Leisure and Cultural Services Department | Eastern District Age Group Tennis Competition | Doubles | Second Place | 3M | Ng Hoi Lam |
|  |  |  |  |  | 5P | Shek Cheuk Yiu |
| 2016-11-22 | Hong Kong Tennis Association | Nissin Cup Noodles Hong Kong Junior Tennis Series Competition Comp 5 | Singles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Doubles | Champion | 2M | Au Yeung Kit Yi Kaye |
| 2016-11-26 | Hong Kong Schools Sports Federation | Inter-School Table Tennis Competition | A Grade | Champion | 4M | Hung Yan Nok |
|  |  |  |  |  | 4I | Chan Ka Wong |
|  |  |  |  |  | 4S | Ng Chik Ki |
|  |  |  |  |  | 6R | Hui Nok Hang |
| 2016-12-10 | Hong Kong Schools Sports Federation | Inter-School Tennis Competition | - | Third Place | 1S | Wong Wing Pan |
|  |  |  |  |  | 2M | Au Yeung Kit Yi Kaye |
|  |  |  |  |  | 3R | Yue Wai Yiu |
|  |  |  |  |  | 3 M | Ng Hoi Lam |
|  |  |  |  |  | 3 S | Cheung Yiu Ki |
|  |  |  |  |  | 5M | Leung Hang Lok |
|  |  |  |  |  | 5P | Shek Cheuk Yiu |
| 2016-12-11 | Department of Health | Joyful@HK Run | 2KM Individual | Champion | 2I | Chong Long Hin |
| 2016-12-17 | Leisure and Cultural Services Department | Sai Kung District Age Group Tennis Competition | Singles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  |  | Second Place | 5P | Shek Cheuk Yiu |
|  |  |  | Doubles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  |  | Third Place | 3M | Ng Hoi Lam |
|  |  |  |  |  | 5P | Shek Cheuk Yiu |
| 2016-12-18 | UK Bramhall Lane Lawn Tennis Club | UK Bramhall Lane Tournament - Division 8 | Singles | Champion | 3 M | Ng Hoi Lam |
|  |  |  |  | Third Place | 5P | Shek Cheuk Yiu |
| 2016-12-18 | Activist Association | WinWin Run | 2KM | Second Place | 2 I | Chong Long Hin |
| 2016-12-20 | Liverpool Tennis Club | Liverpool TC <br> Tournament | Singles | Champion | 3M | Ng Hoi Lam |
| 2016-12-24 | Tennis World | $\begin{gathered} \text { Tennis World } \\ \text { X'mas } \\ \text { Tournament } \\ \hline \end{gathered}$ | Singles | Champion | 3M | Ng Hoi Lam |
| 2016-12-31 | Hong Kong Elite Athletes Association | Run with Your Heart | - | Third Place | 1S | Lee Sun Chi |
|  |  |  |  |  | 2I | Chong Long Hin |
|  |  |  |  |  | 2 I | Wong Chung Hin |
|  |  |  |  |  | 3I | Lau Ping Kwan |
|  |  |  |  |  | 3 I | Poon Kwan Yiu |
|  |  |  |  |  | 5 I | To Wing Long |
| 2017-01-06 | Leisure and <br> Cultural <br> Services <br> Department | Sha Tin District Age Group Tennis Competition | Singles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Doubles | Champion | 5P | Shek Cheuk Yiu |


| Date | Organization | Competition | Event／Group | Award | Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017－01－22 | Pacers Athletics Club | 飛達新春慈善長跑 | 4KM Junior | Champion | 2I | Chong Long Hin |
| 2017－02－19 | Sai Kung District Sports Association | Running Competition （西貢區新春 10 公里公開長跑 暨2公里親子歡 樂跑） | Student 5 KM | Second Place | 2I | Chong Long Hin |
| 2017－02－26 | Hong Kong Federation of Youth Groups | Hong Kong Community Youth Sport Festival－ Long Run | 3KM Individual | Fourth Place | 2 I | Chong Long Hin |
| 2017－02－28 | Hong Kong Schools Sports Federation | Inter－School Athletics Competition | Girls C Grade Long Jump | Second Place | 1S | Ho Cheuk Lam |
|  |  |  | Girls C Grade Discus | Second Place | 2 S | Ko Hiu Ching |
|  |  |  | Girls C Grade Shot Put | Second Place | 1 I | Wai Nga Huen |
|  |  |  | Girls B Grade 200M | Third Place | 4R | Ching Yin Shan |
|  |  |  | Girls B Grade $400 \mathrm{M}$ | Fourth Place | 4R | Ching Yin Shan |
|  |  |  | Girls B Grade Discus | Third Place | 3M | Ng Hoi Lam |
|  |  |  | Girls B Grade 4x400M Relay | Third Place | 3M | Ng Hoi Lam |
|  |  |  |  |  | 3 M | Siu Sin Tung |
|  |  |  |  |  | 4R | Ching Yin Shan |
|  |  |  |  |  | 3M | Tong Fuk Ning |
|  |  |  | Girls A Grade High Jump | Third Place | 5 I | Lui Ka Hing |
| 2017－03－03 | Hong Kong Schools Sports Federation | Inter－School Athletics Competition | $\begin{gathered} \hline \text { Boys C Grade } \\ 100 \mathrm{M} \\ \hline \end{gathered}$ | Second Place | 2 S | Cheng Chi Kit |
|  |  |  | $\begin{gathered} \hline \text { Boys C Grade } \\ 200 \mathrm{M} \\ \hline \end{gathered}$ | Second Place | 2 S | Cheng Chi Kit |
|  |  |  | Boys B Grade 100M Hurdles | Third Place | 4I | Lin Chu Kin |
| 2017－03－05 | Hong Kong Girl Guides Association | Centenary Challenge Cup | Youth 3KM Individual Challenge Cup | Champion | 2 I | Chong Long Hin |
| 2017－03－12 | Hong Kong Schools Sports Federation | Inter－School Table Tennis Competition | Boys B Grade | Fourth Place | 2R | Lo Lok Fung |
|  |  |  |  |  | 2I | Yau Chun Ho |
|  |  |  |  |  | 3 I | Ho Man Lik |
|  |  |  |  |  | 3 S | Lok Ming Fai |
| 2017－04－01 | International <br> Tennis <br> Federation | ITF World Junior Tennis Competition－ Asia／Oceania Zone Final Qualifying | Team | Eighth Place | 2M | Au Yeung Kit Yi Kaye |
| 2017－04－03 | Hong Kong Tennis Association | Prudential Hong Kong National Tennis Championships | Doubles | Champion | 3M | Ng Hoi Lam |


| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-04-10 | Hong Kong Tennis Association | Nissin Cup Noodles Hong Kong Junior Tennis Series Competition Comp 1 | Doubles | Second Place | 2M | Au Yeung Kit Yi Kaye |
| 2017-04-16 | Asia Tennis Federation | Sabah ATF Asian 14 \& Under Series | Doubles | Champion | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Singles | Ninth Place | 2M | Au Yeung Kit Yi Kaye |
| 2017-04-23 | Hong Kong Schools Sports Federation | Inter-School Badminton Competition | Boys B Grade | Champion | - | - |
|  |  |  | Girls C Grade | Fourth Place | - | - |
| 2017-05-10 | Hong Kong Schools Sports Federation | Speedo All Hong <br> Kong Schools Jing Ying Swimming Tournament | 50M Freestyle | Second Place | 3 I | Leung Wing Him |
| 2017-05-10 | Hong Kong Schools Sports Federation | Inter-School Table Tennis Competition | Boys C Grade | Second Place | - | - |
|  |  |  | Boys Overall | Champion | - | - |
|  |  |  | Girls C Grade | Third Place | - | - |
|  |  |  | Girls Overall | Fourth Place | - | - |
| 2017-05-13 | Hong Kong Amateur Swimming Association | Age Group Division II Long Course Swimming Competition | 200M <br> Breaststroke | Third Place | 4I | Lau Cheong Lim |
| 2017-05-14 | Hong Kong Schools Sports Federation | Inter-School <br> Volleyball <br> Competition | Girls C Grade | Second Place | - | - |
| 2017-05-16 | Hong Kong Schools Sports Federation, Hong Kong Archery Association | Inter-Secondary Schools Competition BOCHK Archery Cup | Boys A Grade <br> Recurve Bow | Eighth Place | 5S | Siu Pak Shing |
| 2017-05-21 | A.S. Watson Group | A.S. Watson Group Hong Kong Student Sports Awards | - | Student Sports Award | 5P | Shek Cheuk Yiu |
| 2017-05-27 | Asia Tennis Federation | LTAT Asian 14\&Under C4 (2) | Singles | Third Place | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Doubles | Third Place | 2M | Au Yeung Kit Yi Kaye |
| 2017-05-28 | Hong Kong Billiard Sports Control Council | Inter-School Pool Championship | Team | Second Place | 5 I | Mui Ho Yeung |
|  |  |  |  | Second Place | 5 I | Wong Ho Yin Anson |
| 2017-06-02 | Asia Tennis Federation | PTT Asian 14\&Under C4 (3) | Singles | Third Place | 2M | Au Yeung Kit Yi Kaye |
|  |  |  | Doubles | Second Place | 2M | Au Yeung Kit Yi Kaye |

3. Music

| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-11-23 | Leisure and Cultural Services Department, Music Office | Hong Kong Youth Music Interflows | Chinese Orchestra Contest | Bronze Award | - | - |
| 2016-11-30 | Leisure and Cultural Services Department, Music Office | Hong Kong Youth Music Interflows | Symphony Orchestra Contest | Bronze Award | - | - |
| 2016-12-08 | Leisure and Cultural Services Department, Music Office | Hong Kong Youth Music Interflows | Symphonic Band Contest | Silver Award | - | - |
| 2016-12-21 | Leisure and Cultural Services Department, Music Office | Hong Kong Youth Music Interflows | String Orchestra Contest | Merit Award | - | - |
|  |  |  | Intermediate Chinese Instrumental Group | Certificate of Proficiency | - | - |
|  |  |  | Junior Woodwind Ensemble | Certificate of Proficiency | - | - |
|  |  |  | Junior String Ensemble | Certificate of Proficiency | - | - |
|  |  |  | Harmonica Ensemble | Certificate of Proficiency | - | - |
|  |  |  | Senior Girls' Choir | Certificate of Proficiency | - | - |
|  | Hong Kong |  | Mixed Choir | Certificate of Proficiency | - | - |
| to | Schools Music and Speech | Schools Music | Grade Eight Piano Solo | Champion | 1R | Leung On Pui |
|  | Association |  | Grade One <br> Piano Solo | Certificate of Merit | 1R | Lo Regin |
|  |  |  | Grade Five Piano Solo | Certificate of Merit | 2M | Lee Ho Yin |
|  |  |  | Grade Six <br> Piano Solo | Certificate of Merit | 4R | Lai Cheuk Kei |
|  |  |  | Grade Six <br> Violin Solo | Certificate of Merit | 3M | Leung Tsz Cheuk |
|  |  |  | Senior Clarinet Solo | Certificate of Merit | 2R | Ng Sze Wei Emily |
|  |  |  | Intermediate Zheng Solo | Certificate of Merit | 4R | Ching Yin Shan |
|  |  |  | Vocal Solo | Certificate of Merit | 5M | Law Daniel |
| 2017-03-13 | Hong Kong Joint School Music Association | Joint School Music Competition | Senior Choir | Gold Award | - | - |
| 2017-03-22 | Hong Kong Joint School Music Association | Joint School Music Competition | Symphony Orchestra | Gold Award | - | - |
|  |  |  | Symphonic Band | Silver Award | - | - |

4. Visual Arts

| Date | Organization | Competition | Event / Group | Award | Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-11-11 | Hong Kong Philharmonic Orchestra | "Wagner's Ring Cycle Part 1: Siegfried" Creative Art Competition | Senior Category | Champion | 5R | Ning Xin Joanne |
|  |  |  |  | Third Place | 5P | Lai Lok Yi |
| 2016-11-14 | U-hearts, PaperOne | Inter-school Red Scroll Design Competition | Senior Secondary Category | Third Place | 5S | Wong Pei Man Karman |
|  |  |  |  | Merit Award | 5R | Wong Fong Ying Fanny |
|  |  |  |  |  | 5I | Yu Wing Sum |
|  |  |  |  |  | 5S | Chu Wing Yiu |
| 2016-11-20 | Hong Kong Culture Association | The 150th Anniversary of Dr Sun Yat-sen's Birthday Painting Competition | Chinese Painting Category | Champion | 5M | Law Daniel |
|  |  |  |  | Third Place | 6R | Wong Ching Sum |
|  |  |  |  | Merit Award | 5R | Wong Fong Ying Fanny |
|  |  |  |  |  | 5S | Chu Wing Yiu |
| 2016-12-15 | Shine Skills <br> Centre of VTC | "Show Talent • Brilliant Life" Hong Kong 4-Panel Comic Drawing Contest | - | Second Place | 5R | Ning Xin Joanne |
|  |  |  |  | Merit Award | 5R | Wong Fong Ying Fanny |
|  |  |  |  |  | 5S | Kwok Mei Lee |
| 2016-12-19 | Agriculture, Fisheries and Conservation Department | Tomorrow'sOceans -Guangdong-HongKong-MacaoMarine LifeDrawingCompetition | - | Merit Award | 5R | Ning Xin Joanne |
|  |  |  |  |  | 5R | Yu Wing Yan |
|  |  |  |  | $\begin{aligned} & \text { Highly } \\ & \text { Commended } \\ & \text { Award } \end{aligned}$ | 5R | Wong Fong Ying Fanny |
|  |  |  |  |  | 5 I | Yu Wing Sum |
| 2017-01-23 | Lok Kwan Social Service | "Love • <br> Unbounded" <br> Hong Kong <br> 4-Panel Comic <br> Drawing Contest | Senior Secondary Category | Champion | 5R | Ning Xin Joanne |
|  |  |  |  | Merit Award | 4R | Ning Qian Tehilla |
|  |  |  | Junior Secondary Category | Merit Award | 2 S | Pun Wing Yu |
| 2017-01-23 | Lok Kwan Social Service | "Same Root • Same Place" Hong Kong Painting Competition | Senior Secondary Category | Champion | 5R | Ning Xin Joanne |
|  |  |  |  | Third Place | 5 I | Yu Wing Sum |
|  |  |  |  | Merit Award | 4R | Chim Ching Han |
|  |  |  |  |  | 5R | Yu Wing Yan |
|  |  |  | Junior Secondary Category | Merit Award | 1R | Yip Chun Ling |
| 2017-02-10 | Po Leung Kuk | International Year of Pulses Art and Design Competition | - | First Honour (International), First Honour (Hong Kong) | 5R | Ning Xin Joanne |
|  |  |  |  |  | 5R | Yu Wing Yan |
|  |  |  |  |  | 5I | Yu Wing Sum |
|  |  |  |  | First Honour (International), Third Honour (Hong Kong) | 2R | Huen Kai Yan |
|  |  |  |  |  | 2R | Kwok Tsz Ki Edith |
|  |  |  |  |  | 2R | Sze Hing Yi |
|  |  |  |  |  | 2 S | Chen Carrie Kar Yee |
|  |  |  |  | Third Honour (International), Third Honour (Hong Kong) | 5R | Wong Fong Ying <br> Fanny |
|  |  |  |  |  | 5M | Law Daniel |
|  |  |  |  |  | 5P | Lai Yee Ki |


| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-03-03 | Wharf | The Wharf Hong Kong Secondary School Art Competition | - | Merit Award | 5R | Wong Fong Ying Fanny |
|  |  |  |  | Highly Commended Award | 5R | Wong Fong Ying Fanny |
|  |  |  |  |  | 5R | Ning Xin Joanne |
|  |  |  |  |  | 5P | Lai Yee Ki |
| 2017-03-06 | City University of Hong Kong | Secondary School <br> Distinguished <br> Artwork <br> Exhibition | - | Distinguished Artwork | 5R | Ning Xin Joanne |
| 2017-03-10 | Leisure and Cultural Services Department | Hong Kong Flower Show Student Drawing Competition | Senior Section | Highly <br> Commended <br> Award | 5R | Ning Xin Joanne |
|  |  |  |  | Merit Award | 5R | Yu Wing Yan |
|  |  |  |  |  | 5 I | Yu Wing Sum |
|  |  |  |  |  | 5P | Lai Lok Yi |
|  |  |  |  |  | 5P | Lai Yee Ki |
| 2017-04-01 | Hong Kong Civic Education Foundation Ltd. | Hong Kong Dream - Student Painting Competition | Junior Section | Merit Award | 2R | Huen Kai Yan |
|  |  |  | Senior Section | Merit Award | 5R | Ning Xin Joanne |
|  |  |  |  |  | 5 I | Yu Wing Sum |
| 2017-05-13 | Communications Association of Hong Kong | "Our Next 20 Years" 4-Panel Comic Drawing Competition | - | Bronze Award | 4R | Chim Ching Han |
| 2017-05-27 | Hong Kong Sheng Kung Hui Welfare Council Limited | "Draw for Life!" Illustration Competition | - | Second Place | 5 I | Yu Wing Sum |
| 2017-06-02 | Department of Justice (Civil Division) | "Mediate First" <br> Pledge Logo and Star Logo <br> Competition for Secondary School Students | - | Merit Award | 5R | Ning Xin Joanne |
|  |  |  |  | Merit Award | 5P | Lai Lok Yi |
| 2017-06-05 | Committee on Home-School Co-operation | "Happy Kids, Bountiful Life" Drawing Competition | - | Second Place | 5R | Ning Xin Joanne |
|  |  |  |  | Merit Award | 5P | Lai Lok Yi |
| 2017-06-10 | Hospital Authority | Mental Health Illustration Competition: Supporting People with Depression | Secondary School Group | Champion | 5R | Ning Xin Joanne |
|  |  |  | Open Group | Merit Award | 5R | Ning Xin Joanne |
| 2017-06-10 | Tseung Kwan O Division Police District | Tseung Kwan O Division Police District Logo Design Competition | - | Second Place | 2M | Chan Yan Tung |
| 2017-06-10 | Winsor <br> Education <br> Foundation | Moral Education Cartoon Competition | Senior Category | Merit Award | 5R | Ning Xin Joanne |
| 2017-06-15 | Very Competition | Hong Kong Teenagers and Children Painting Competition | Junior Category | Champion | 2R | Huen Kai Yan |
| 2017-06-15 | Home Affairs Department | Hong Kong Youth Cultural and Arts Competitions | Western Painting | Merit Award | 5R | Ning Xin Joanne |

5. Others

| Date | Organization | Competition | Event / Group | Award |  | Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-10-08 | Federation of New Territories Youth | Outstanding Student Election of New Territories | Junior Form | Outstanding Student Award | 4R | Lam Chung Yat |
|  |  |  | Senior Form |  | 6M | Yam Long Hin |
| 2017-03-03 | Hong Kong Art School | Hong Kong School Drama Festival | - | Award for Outstanding Script | 4I | Ho Man Ngai |
|  |  |  |  | Award for Outstanding Performer | 1I | Lung Chik Fai |
|  |  |  |  | Award for Outstanding Stage Effect | 1R | Chung Yan Chi Venus |
|  |  |  |  |  | 1R | Lo Regin |
|  |  |  |  |  | 2R | Liu Sum Ying |
|  |  |  |  |  | 2I | Leung Cheuk Wing Cherry |
|  |  |  |  |  | 3I | Ng Hin Tung |
|  |  |  |  |  | 3S | Lau Kai Yuet |
|  |  |  |  |  | 4I | Ho Man Ngai |
|  |  |  |  |  | 5M | Lo Tsz Man |
|  |  |  |  |  | 5P | Sin Ching Tung |
| 2017-05-07 | The Boys' and Girls' Clubs Association of Hong Kong, The D.H. Chen Foundation | Youth ImpACT Award | - | Bronze Award | 3S | Lau Kai Yuet |
| 2017-07-14 | Yuen Long Junior Chamber | HKSAR <br> Outstanding Students Selection | - | Outstanding Student Award | 5R | Lee Wing Sze |
| 2017-07-23 | Sai Kung Culture Centre | Sai Kung District Outstanding Student Election | Junior Form | Champion | 3R | Chen Tsz Yan |
|  |  |  |  |  | 3R | Chow Wing Yee |
|  |  |  |  |  | 3R | Wong Sung Yan |
|  |  |  |  |  | 3R | Yue Wai Yiu |
|  |  |  |  | Merit Prize | 3R | Chan Ching Muk |
|  |  |  | Senior Form | Champion | 5R | Ning Xin Joanne |
|  |  |  |  |  | 5R | Ng Chak Lam |
|  |  |  |  |  | 6R | Yu Wing Tung |
|  |  |  |  | Merit Prize | 5R | Lee Wing Sze |
| 2017-08-26 | Federation of New Territories Youth | New Territories Outstanding Student Election | - | Outstanding Student Award | 3R | Wong Sung Yan |
|  |  |  |  |  | 3R | Yue Wai Yiu |
|  |  |  |  | Merit Award | 5R | Ning Xin Joanne |

6. School Awards and Teacher Awards

| Date | Organization | Competition | Event / Group | Award | Teacher / Staff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-10-24 | Environmental <br> Campaign <br> Committee | Hong Kong <br> Awards for <br> Environmental <br> Excellence | - | Bronze Award | - |
| 2017-05-05 | Education <br> Bureau <br> Celebration of the <br> 20th Anniversary <br> of Establishment <br> of the HKSAR <br> Territory-wide <br> Inter-school <br> Competition | - | The Most <br> Active <br> Participation <br> Award | - |  |
| $2017-07-23$ | Sai Kung <br> Cultural Centre | Sai Kung District <br> Outstanding <br> Students Election | - | Best School <br> Team Award | - |

