

**Christian & Missionary Alliance Sun Kei Secondary School**  
**Three-year plan of Diversity Learning Grant -- Measures to broaden students choices of elective subjects and**  
**provision of gifted education programmes**  
**for the eighth cohort of senior secondary students (from 2016/17 to 2018/19 school years)**

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

| DLG funded Programme(s)                                     | Strategies & benefits anticipated<br>(e.g. in what way students' diverse learning needs are catered for) | Name of programme(s) / course(s) and provider(s)                      | Duration of the programme / course | Target students  | Estimated no. of students involved in each school year |       |       | Success indicators / Evaluation of student learning              | Budget  | Teacher-in-charge                 |
|---|--|---|------------------------------------|--|--|-------|-------|--|---|-----------------------------------|
|   |  |   |                                    |  | 16/17  | 17/18 | 18/19 |  |   |                                   |
| Other Programmes (Gifted edu. programmes: English Language) | To enhance students' debating skills and public speaking skills  | training course for aspiring debaters                                 | 3 years (5 lessons each year)      | S4 – S5 elite students in the debating team              | 6  | 6     | 6     | Students take part in debating competitions                      | Every school year: \$ 2,500<br>Three-year total: \$7,500<br>(Tutor fee)           | Ms. Tze Ka Man & Ms. Kwok Ka Wei  |
| Other Programmes (Gifted edu. programmes: English Language) | To enhance students' speaking skills and creativity  | training course for aspiring musical performers                       | 3 years (10 lessons each year)     | S4 – S5 elite students in the musical team               | 5  | 5     | 5     | Students take part in a year-end musical performance             | Every school year: \$ 7,000<br>Three-year total: \$21,000<br>(Tutor fee)          | Ms. Tze Ka Man & Ms. Law Yuk King |
| Other Programmes (Gifted edu. programmes: English Language) | To enhance students' writing and speaking skills   | summer writing/speaking courses offered by a local tertiary institute | 3 years                            | S4 and S5 elite students nominated by English Department | 4  | 4     | 4     | Students complete the course and fulfill the course requirements | Every school year: \$ 7,500<br>Three-year total: \$22,500<br>(Partial course fee) | Ms. Tze Ka Man                    |

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|--|--|---|------------------------------------|--|--|-------|-------|--|--|-------------------|
|  |  |   |                                    |  | 16/17  | 17/18 | 18/19 |  |  |                   |
| Other Programmes (Gifted edu. programmes: Liberal Studies) | To broaden students' knowledge in grassroot groups   | Course on poverty and social inclusion                                  | 3 years (1 session each year)      | S4 and S5 Liberal Studies Elite Students | 25   | 25    | 25    | Students finish a reflection assignment  | Every school year: \$ 7,500<br>Three-year total: \$22,500 (Course fee)   | Mr. Lau Kam Fai   |
| Other Programmes (Gifted edu. programmes: Science KLA)     | To help students develop an engineering problem-solving mindset by accomplishing different robot tasks and/or scientific research projects | Workshop of Robot /Electronic and computational Appliance (Senior form) | 3 years (12 meetings each year)    | S4 and S5 Science Elite Students         | 8  | 8     | 8     | (i) Students finish a set of task in each lesson<br>(ii) Nominate students to take part in Robot competition/ Science competitions | \$ 13,000 (1 <sup>st</sup> year)<br>\$ 8,000 (2 <sup>nd</sup> and 3 <sup>rd</sup> year)<br><br>Three-year total: \$29,000 (Tutor fee, online course and purchase fee for robot/electronic package) | Mr. Chow Wing Hei |
| Total  |  |   |                                    |  |  |       |       |  | \$ 102,500   |                   |