



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Report

2018-2019

Table of Content

Content	Pages
1. Our School	2 – 5
2. Achievements and Reflections on Major Concerns	6 – 18
3. Student Performance	19 – 23
4. Financial Summary Report	24
5. Appendices	
I Financial Statements of	
● Extra Senior Secondary Curriculum Support Grant	25
● Composite Information Technology Grant	25
● Teacher Relief Grant	26
● The Moral and National Education Support Grant	27
● Learning Support Grant for Secondary Schools	28
● Grant for the Sister School Scheme	28
II The Use of Capacity Enhancement Grant - Programme Report	29
III The Use of School-based After-school Learning and Support Programmes School-based Grant - Programme Report	30 – 32
IV Report on Sister School Exchanges	33 – 34
V Report on the Use of the Promotion of Reading Grant	35
VI Achievements and Awards	36 – 51

1. Our School

School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in “Spiritual, Moral, Intellectual, Social, Physical and Aesthetic” education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2018-21 Major Concerns

- To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure;
- To enrich students’ learning experiences and nurture them with positive values and life competencies.

Incorporated Management Committee

Supervisor:	Mr. TSANG Kai-keung, Joseph
Sponsoring Body Managers:	Rev. Dr. YUEN Shing-kwok Mrs. KWONG CHEUNG Man-yee, Carmen Dr. CHAN Samson Mr. TSANG Fat-kuen Rev. Dr. LI Ming-tak Dr. WUN Chi-wa, Ankey Dr. FAN Kin-keung (Alternate) Dr. POON Suk-han, Halina, MH
Ex-officio Manager (School Principal):	
Independent Manager:	Mr. YIP Wing-ho, Patrick
Teacher Managers:	Dr. HUI Shing-yan Ms TSUI Yuk-ching (Alternate)
Parent Managers:	Ms. CHAN Shuk-han Ms. TONG Yee-lin (Alternate)
Alumni Manager:	Mr. HO Ka-tsun

Honorary Educational Advisory Board (2018-2020)

Prof. CHANG Song-hing	Senior College Tutor, United College, CUHK Honorary Senior Research Fellow, ICS, CUHK Adjunct Professor of Chinese Department, CUHK
Mr. CHAU Yin-ming, Francis, BBS, MH	Member, Sai Kung District Council
Prof. CHENG, Kai-ming, SBS, JP	Emeritus Professor, Division of Policy, Administration and Social Sciences Education, HKU
Prof. CHIU Chi-shing	Adjunct Professor, Department of Education Policy and Leadership, The Education University of Hong Kong Honorary Advisor, Centre for Excellence in Learning and Teaching, The Education University of Hong Kong
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Specialist in Geriatric Medicine & Rehabilitation Medicine Associate Consultant, Rehabilitation Department, Kowloon Hospital
Mrs. HO SUNG Yuen-chan, Jeannette	Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Dr. IP Saimond	CEO, OnePort Limited
Mr. KWONG Tak-fu, Kant	Director & Deputy General Manager, The Glorious Sun Holdings Limited

Dr. LAM Ching-choi, BBS, JP	CEO, Haven of Hope Christian Service
Ms. LAU Ka-shi, BBS	Managing Director & CEO, BCT Financial Limited Managing Director & CEO, Bank Consortium Trust Company Limited
Prof. LEE Chi-kin, John, JP	Vice President (Academic), The Education University of Hong Kong Chair Professor, Department of Curriculum and Instruction, The Education University of Hong Kong Director, Centre for Religious and Spirituality Education, The Education University of Hong Kong
Prof. LEE Wing-on, MH	Chief Professor, School of Education, Zhengzhou University
Ms. LOO Nai-huen, Shirley, MH, JP	Executive Director, Family Development Foundation
Mr. MAN Cheuk-fei	Publisher & CEO, Master-Insight.com
Rev. SIU Sau-wah, Gordon	Senior Pastor, North Point Alliance Church
Dr. SO Kwok-sang	Secretary General, Hong Kong Examinations and Assessment Authority
Dr. SZETO Wing-fu, Ricky	Executive Director, Hung Fook Tong Group Holdings Limited Chairman, Hong Kong Professional and Educational Services Limited Chairperson, Committee on Social Enterprise and Employment of the Society, The Hong Kong Society for Rehabilitation
Prof. WALKER Allan David	Joseph Lau Chair Professor, International Educational Leadership, The Education University of Hong Kong Dean, Faculty of Education and Human Development, The Education University of Hong Kong Director, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change, The Education University of Hong Kong

School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a Student Activities Centre, a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a LEGO Maker Lab, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Student Conference Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Chinese Heritage and Cultural Centre, a Gymnasium, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, an Electronic Notice Board, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, back in 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor “Eco-friendly Energy-saving Classrooms” under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, “Green Lunch – School On-site Meal Portioning Project” was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo closets were acquired.

Class Structure and Students’ attendance rate

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	127	122	123	126	122	127	747
Attendance rate	99.0%	98.9%	98.9%	98.3%	98.4%	96.4%	--

2. Achievements and Reflections on Major Concerns

Major Concern 1: To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure

Achievements

● **To enhance students' proactive and self-directed learning culture**

- It is believed that students should have developed good learning habits and self-management skills before they can become confident and self-directed learners. Therefore, in order to equip students with the above qualities, assembly talks were conducted and self-disciplined learning strategies were promoted. In addition, e-Learning, “Bring Your Own Device (BYOD)”, and self-directed learning strategies were introduced in the lessons of all subjects. All of these measures provided students with more resources and directions to develop their lesson preparation habits.
- The further enhancement of the teaching strategy “ShareStart” in the classroom showcased good practices from the students for the purpose of mutual learning among the students themselves. Students are nurtured as confident learners through constant affirmation and skills training. Students were required to set learning goals at the beginning of the academic year and they were trained to develop questioning and problem-solving skills. They were taught how to conduct self-reflection which helped to evaluate one's learning progress and performance.
- The Teaching and Learning Committee (TLC) liaised with various parties including the Education Bureau (EDB), Hong Kong Academy for Gifted Education (HKAGE) and International Competitions and Assessments for Schools (ICAS) to explore opportunities for talented students to develop their potentials. This year, 164 students participated in ICAS, 5 S1-S2 elite students were nominated to attend HKAGE courses, and 62 S3-S4 students were nominated to attend EDB web-based gifted courses.
- Starting from 2011, streaming strategies were applied in junior forms which offered incentives to high achievers and additional support to the other achievers. The scheme enhanced the effectiveness of teaching and learning and all students had significantly benefitted from the arrangement.
- Necessary human and monetary resources were allocated to the English Department to create an English-rich environment. Firstly, two Native-speaking English Teachers (NETs) were employed. Secondly, a spacious and functional English room was available to facilitate students' English learning. Students from different clubs such as the English Debate Team, Toastmasters Club and English Society can use our English Room to practise for their competitions and prepare for the whole-school

activities. This can provide proactive and self-directed students with a better English learning environment. Survey findings showed that our students become more active in speaking English and have a stronger passion in English under the richer English environment. In addition, small class teaching was also made possible in S1, S2, S5 and S6.

- English Speaking Days were held on Tuesdays and Fridays while Putonghua Day was held on every Thursday. Students were encouraged to communicate in English and Putonghua frequently on different week days. Most of the morning assemblies on Fridays were reserved for the programmes designed by the members of the English Society and the NETs. Various activities such as English Week and English Days were organised by students of the English Society, English Debate Team and Toastmasters Club.
- Reading is a crucial part in learning. Activities such as “self-directed reading scheme”, “reading channel”, and a number of lunchtime reading talks with different themes were organised throughout the year. This year’s book fair was held from 2nd to 4th April. With the theme echoed to our school’s 20th Anniversary ‘In Grace and Endeavour, We Soar’, the book fair aimed to encourage students to learn from the past, cultivate personal morality and embrace the future. Each subject recommended a total of around 100 high-quality books and students shared themed books through multi-media, which attracted around 1000 teachers, students, parents, alumni, relatives and friends to participate.
- To encourage more students to be high achievers, advanced sections were added in all subject assessment papers in junior forms. All students are encouraged to challenge themselves by attempting the questions in the advanced sections.
- The celebration activities for the 20th Anniversary ranging from the 20th Anniversary Thanksgiving Ceremony, School Open Day, Music Concert to Thanksgiving Banquet were carried out successfully. Students participated actively in these activities and some of them even took the leading positions. This resulted in the fact that the 20th anniversary celebration served as a great learning opportunity for students. For example, the School Open Day held on 21st to 23rd February, 2019, 30 well-decorated classrooms were open for the public to visit. Throughout the whole process, students took the roles of planners as well as tour guides.
- A variety of programmes were conducted to cater for different learning needs of students in junior forms. Programmes like “Sun Kei Science Kids”, “Biology Junior Secondary Pull-out Top Students Programme”, “Mathematics Olympiads School Team”, “Physics Olympiads School Team”, “Chinese Language Writing Class” and “Cultural Learning Course of Chinese Language” were offered to encourage students to be self-directed learners and enhance students’ exposure to the outside world.

- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given a myriad of chances to organise whole-school activities such as Academic days and English speaking days. Moreover, students are given plenty of opportunities to participate in assemblies and the "One-minute Wisdom" session on Wednesdays and Fridays is an example.
- **To enhance mechanisms for students' self-monitoring habit**
 - Assessment is a major tool to monitor students' learning progress. Efforts have been put to set assessment standards with valid and reliable measurement scales. After assessments, reflection sheets would be completed by students and they would in return get comments and feedback from their class teachers.
 - The "assessment as learning" strategies were applied. For instance, teachers used pre-test and post-test data to enhance students' learning and introduced peer-evaluation in lessons. Teachers also engendered and sustained students' intrinsic motivation with the use of students' self-reflection sessions in the exam review periods, hence developed students' self-monitoring and self-regulating skills.
 - Data analysis of students' learning performance was conducted. Students knew their performance in uniform tests and examinations by making reference to the "Cross-Assessment Analysis" and "Percentile Difference Analysis". Senior form students were also given a projected grade with reference to the standard of the Hong Kong Diploma of Secondary Education Examination (DSE) so that they could better plan for the Joint University Programmes Admissions System (JUPAS) choices and career planning.
 - To equip students with self-directed learning techniques and good examination skills for the DSE, both elite and consolidation classes were arranged for different targeted students. Besides, supplementary lessons were also conducted after school to further improve students' academic performances. Alumni with strong academic backgrounds were recruited to conduct small-group enhancement lessons after school. The feedback from students was positive.
 - Student members of the English Society worked with the English Enhancement Team which was comprised of two NETs and two local teachers. These student members benefitted from guidance and coaching from the teachers. Students organised various types of activities themselves, including lunchtime programmes on English Speaking Days and English live broadcast morning assemblies throughout the whole year.

- A wide variety of award schemes were also introduced. Two prize-giving ceremonies were organised at the end of each term to show appreciation and recognition to the high-achievers for their effort put in academic studies. In the academic year 2018-2019, 1031 headcounts were recorded to obtain merits from different aspects inside school.
- HKDSE Prize Giving Ceremony was held to inspire elite students through in-depth communication and exchanges of ideas with alumni who had obtained outstanding results in the HKDSE. In 2018, a new grand prize “33222” award was introduced by the principal to award classes which gained collective achievement.
- To encourage reading, reading award schemes were designed for students who have fulfilled their goals of reading in a year. In the academic year 2018 to 2019, over 88% students completed four reports on subject-based reading. A total number of 274 students received diamond awards, gold awards, silver awards and bronze awards.
- **To build an efficient and effective eLearning environment and nurture STEAM innovators**
 - e-Learning is one of the major educational trends. A series of measures were undertaken to facilitate e-learning. For example, Wi-Fi infrastructure was built in the campus, mobile computing devices and learning tools like VR headsets for e-Learning were purchased. In the academic year 2018 to 2019, 90% of the subjects experienced the use of e-Learning strategies in classroom teaching. New elements were added to different e-Learning strategies, such as Flipped Classroom and Google Classroom. All these measures provided students with more resources and directions to develop their learning habits and promote interactive teaching and learning as well as self-directed learning.
 - A number of teacher training workshops about e-Learning such as “BYOD” and “ShareStart” strategies were organised to equip teachers with the necessary skills in using different applications and software. For example, we have “Staff Professional Development” session overseen by Teaching and Learning Committee (TLC) with “BYOD” as the main theme. Teachers were invited to have lesson demonstrations showing how the use of different e-learning elements could facilitate students’ learning. This was followed by in-depth discussion of how these demonstrated teaching strategies could be applied in different subjects and even KLA. In doing so, teachers exchanged their opinions regarding different instructional strategies and practices in catering for learners’ diversity.

- Our school successfully launched the Quality Education Fund (QEF) project “21st century Classroom” with a total grant of \$379,800. Given the success of applying this QEF project, our teachers will actively seek opportunities for expanding different models of e-Learning strategies through various e-platforms. All teachers find the opportunities rendered by this project very helpful for further promoting e-Learning in our school.
- The “Cross-Border Thinking, High Tech High Touch” Teacher Professional Development Shenzhen Technological Delegation Tour was held successfully on 29th March. Led by our principal, teachers visited Tencent Science and Technology Company Limited and SenseTime Science and Technology Company Limited. Our teaching team gained a better understanding of the development of high-tech enterprises and got inspirations about innovation and technology.
- Students were equipped with more e-Learning strategies and examination skills during exam review periods. The teachers mobilised different kinds of resources to sustain students’ intrinsic motivation. Students were encouraged to develop self-monitoring and self-regulating skills. They were guided to adjust their learning goals based on evidence from assessments which helped them to design better plans for the future.
- Our school has a track record of dedication in promoting STEAM education in recent years. The KLA departments (Mathematics, Science, Technology, Arts) are devoted to create an atmosphere of innovation from existing resources and opportunities. They have also established a solid academic foundation for our students’ multiple activities.
- The Integrated Science, Information and Communication Technology, and school-based STEAM project curriculum was further enhanced for all junior form students. Students will study knowledge on STEAM elements, coding, robotic in these lessons. Moreover, in order to create a ‘STEAM-friendly’ environment and atmosphere, a STEAM corner in the library and several whole-school STEAM activities were introduced.
- A ‘STEAM DAY’ was held with ‘Maker Fair’ as the theme. A wide variety of activities were organized and hosted by senior form students: creating 3-dimensional DNA models, showcasing the multi-functional robots (which were the inventions for a robot-designing competition in Mexico), demonstrating the self-invented solar-powered 2-seated car as well as holding the junior form ‘paper roller coaster’ competition.

- Students' inventions with concepts and skills applied and related to 'STEAM' were displayed in the School Open Day for the 20th Anniversary. Different elements of STEAM could be seen in different learning areas. Liaising with Hong Kong Edcity, our school organised relevant talks and seminars to share our experience and progress in promoting 'STEAM' and eLearning. In addition, 28 students took part in the 'Inno Tech Expo 2018' organised by Our Hong Kong Foundation. These students also joined the Voluntary Tour Guide Programme introducing the Hong Kong-Zhuhai-Macau Bridge to the visitors. At the Opening ceremony held on 23rd September, some of our student representatives could have a valuable opportunity to express what they think about the large scale infrastructure to the Minister of Science and Technology, Mr. Wang zhi-gang.
- **To promote values education and broaden students' national and global exposure**
 - The Chinese Heritage and Cultural Centre was officially opened on 24th October 2018. With a rich Chinese style as its main theme, the Cultural Centre displays Chinese cultural treasures such as bronze artifacts, Chinese paintings and classical works etc., creating a better environment for students to learn Chinese Language and Chinese History.
 - Students were encouraged to learn outside classroom through experiential learning activities. Many subjects organised subject-based experiential learning activities for the students and more than 50% of our subjects participated in these learning activities organised by external bodies.
 - The Life Wide Learning Day (LWLD) was held on 23rd March. In the LWLD, all S3 students visited our sister school, Guang Yuan Middle School in Guangzhou and organised a large scale joint-school fun fair. 83 S5 students took part in the workplace visits and 40 S5 students participated in other overseas study tours respectively.
 - Apart from extra-curricular and co-curricular activities, the school attempted to broaden the horizons of our students by organising different study tours. More than 410 students took part in 29 study tours that were jointly organised by the Global Education and Exchange Committee (GEEC) and different subjects this year. (For further details, please refer to the table on page 34-36).
 - The Principal, Dr. Poon Suk-han, Halina, MH and Vice Principal Dr. Hui Shing-yan joined the National Day Delegation from the Educational Sector of Hong Kong 2018 to take part in a series of celebration and exchange activities. The delegation was organised by the EDB and comprised more than 130 education workers. To tie in with the 40th anniversary of the reform and opening up of the country, a series of thematic visits and exchange activities were arranged to enhance Hong Kong education workers' understanding of education, history and cultural developments. Our

principal, the deputy head of the tour represented the Hong Kong education sector to make a speech to the state leaders.

- The Principal, Dr. Poon Suk-han, Halina, MH and Mr. Lau Kam-fai joined the ‘Professional Development Tour’, which is an 8-day exchange tour in Belarus, organised by the Belt and Road Hong Kong Centre and the Hong Kong Subsidized Secondary Schools Council. The aim of this programme is to equip Head teachers, Liberal Studies teachers as well as Career Masters with more understanding and knowledge about the one belt one road countries by visiting the Chinese enterprises and other infrastructural developments. With more information about the policies which will affect the career paths of the youths, teachers could better plan the curriculum and design the career counselling programmes more effectively.
- Our school participated in the “i-Journey” for Secondary School Teachers organised by the EDB from February to April. Ms. Lee Man-wai stood out from the crowd among hundreds of applicants and became one of the 15 teacher representatives. She took part in an 8-week “Interdisciplinary Learning & Entrepreneurship Education” training programme to acquire knowledge about the latest global education development and applied it to different subjects. After returning from the trip, Ms. Lee contributed a lot to enhance the multi-disciplinary development in our school.
- Students are encouraged to participate in academic competitions. More than 90% of the subjects nominated students to participate in local and international academic competitions. For example, in this academic year, our students won the “National Winner” in the “GTTP Research Competition and Award”, the “First Prize” in the “International Artificial Intelligence Fair” and the “Second Prize” in the “Beijing Youth Science Creation Competition”.

Reflections

1. To further strengthen the e-Learning and “BYOD” development, “SK Suite” has been introduced and useful resources will be uploaded in the “Professional Learning Hub 2.0 platform” from time to time.
2. It is suggested that teachers should be aware of the trend of teaching and learning. For instance, more STEAM elements like AI and coding will be introduced at the whole-school level.
3. In the pedagogical aspect, teaching and learning strategies for all subjects will be reviewed for further enhancement. This will be followed by more cross-curriculum cooperation throughout the coming academic year.

Major Concern 2: To enrich students' learning experiences and nurture them with positive values and life competencies

Achievements

- **To educate students with the idea of cross-border thinking in order to explore different ways to establish themselves and others**
 - Moral Education Day, aiming to encourage students to think positive in the context of Life Education, was held on 11th Sept. The theme of this year is 'Cross-border thinking, live and let live'. The Executive Director of the Neighbourhood Advice-Action Council, Mr. Tai Keen-man officiated the opening ceremony. With excellent speeches made by Mr. Tai and student representatives, a positive atmosphere was created which hugely inspired our students.
 - The theme of the Student Quality Nurturing Committee (SQNC) was 'Cross-border thinking, live and let live' this year. The school conducted a series of activities such as inviting Dr. Tang chi-kit, Jacky, the Vice Chairperson of the Executive Committee of the Evangelical Lutheran Church Social Service and Mr. Yip Wai-cheong, Jason, the Regional Head of Unit of the International Committee of the Red Cross as guest speakers in the assemblies. The objective of these talks was to encourage students to get out of the comfort zone and to inspire them to look at things from new perspectives so as to benefit oneself and the society as a whole after listening to the stories of how people achieved breakthroughs.
 - A wide range of tailor-made activities were organised for students in different form to provide them with different learning experience. The participation rate was satisfactory. All students took part in different experiential learning activities such as voluntary work, firm visits and talent shows. Apart from these, students undertook a series of challenging outdoor activities: S1 - Sport Climbing, S2 - Voluntary Work, S3 - Bazaar in Guangzhou Sister School Exchange Cum Volunteer Service Experience Trip, S4 - Outward Bound Camp, S5 - Voluntary Work and S6 Cheer-up programme on the Life-wide Learning Day (LWLD). The activities successfully developed their team spirit, sense of belonging and problem-solving skills.
 - Various career-related activities such as "workplace visit", "job shadowing" and "job experience programme" were held. For example, our school cooperated with Evangelical Lutheran Church Social Service Hong Kong (ELCHK) to organise career intervention and activities. A "simulated social games" for S3 students was organised in July. Besides, 20 S3 and S4 students joined the "Job Coaching Program" in which they learn life skills in workshops, company visits, a 5-day summer internship and the mini-company experience.

- Students were able to reflect on their life planning. Moreover, our school cooperated with RHEMA Social Services to organise mentoring program under the “Life Buddies” Scheme. 20 S4 and S5 students volunteered to join the program, attending 4 workshops and 2 visits to hospital.
- Our student voluntary services teams participated in various voluntary programmes. More than 90% of students participated in at least one external voluntary service. Also, social services were arranged in both elderly home and district fun days for all S1 students. S2 students joined a seminar organised by Non-Profit making Veterinary Services Society focusing on animal rights. It appealed to the S2 students with a lot of positive feedback.
- **To encourage students to formulate their individual plans by implementing the “Student Holistic Development and Life Planning Scheme”**
 - Our school launched the “Student Holistic Development and Life Planning Scheme” to encourage students to formulate their individual plans. As part of the scheme, Student Support Day was held successfully on 23rd November. This activity served as a great platform for teachers to have an in-depth understanding of their students. Each student was given a 20-minute session to meet with a teacher individually. In the meeting, each student can share his/her thoughts and feelings with the teacher. In return, the teacher gave them useful and practical suggestions. Admission sharing sessions from HKUST were also held on the same day for S6 students. Both teachers and students agreed that they benefited a lot from the sharing by the admission officers and the student ambassadors.
 - “Career Interest Inventory” for S6 students was arranged with a debriefing. The assessment was finished in early October. Students reflected that the result of the assessment helped them make better JUPAS choices. Also, alumni sharing session was held in the evening on 23rd November. More than 40 alumni joined and shared their experiences in making JUPAS choices and attending interviews. All S6 students and around 40 S4 and S5 students attended the session.
 - S3 students joined two individual student planning activities. In addition, one round of mock streaming was conducted to help students make their choices. Official streaming was successfully conducted in July. Elite S3 students were assigned to join the auditor scheme organised by the TLC to experience the senior secondary curriculum. They were given the opportunity to sit in S4 elective classes in April and were inspired to have a better study plan for the future.

● **To provide multi-learning experience to broaden students' experience and cultivate students with positive value**

- More than 85% of students participated in at least one extra-curricular activity or joined one interest class. The Student Potentials Development Committee (SPDC) conducted assessments for all S1 freshmen and collected their achievement records from their primary schools to identify the elite students. In addition, an “iPortfolio” was created for every S1 to S5 student so that they could have a clearer picture of their participation records and achievements. It served as a good indicator of their Other Learning Experiences (OLE) portfolio.
- In addition to the various school wide events such as School Picnic Day, Summer Activity Programme and Post-examination activities, a wide range of activities such as Christmas celebration, fashion show, singing contest are also organised every year to showcase students' talents.
- Sharing sessions during class teacher periods were introduced to share students' successful experience in competitions and extra-curricular activities. “Project Day” and “Maker Fair” were also introduced.
- Aesthetic appreciation activities were organised. For example, HK Youth Friends Arts Program was held during the Life Education periods and visual arts exhibitions were held during the Post Examination Activities Days. The showcase of arts achievements allowed students to experience art in various ways. Besides the activities held at school, S5 students were required to attend at least one arts appreciation activity outside school.
- Sun Kei's 20th Anniversary Visual Arts Exhibition was held successfully from 25th to 29th April, 2019 at the Hong Kong Cultural Centre. It was our honour to have Rev. Fan Kwok-kwong, General Secretary of the Christian and Missionary Alliance Church Union Hong Kong to be the officiating guest of the opening ceremony. The exhibition displayed about 500 pieces of artworks of students and alumni, and attracted members of the public, teachers and students from other schools, parents and alumni to visit.
- In addition to the school wide “Voluntary Service Ambassador” scheme which promoted students' participation and care towards community activities, voluntary services were arranged for all students to sign up throughout the year. More than 4040 hours of off campus service hours were recorded and students participated in the 4C Youth Volunteer Leadership Programme.

- In addition to the 29 study tours for our students, we continued to organise the mutual exchange buddy program with our sister school in Indonesia. 30 Indonesian students came to Hong Kong in May 2019 and 20 SKSS students went to Indonesia in August, 2019. All of them were excited and enjoyed the Buddy Programs very much.
- 60 students were recruited to join the “Spiritual Team”. They were trained to help in a wide range of gospel evangelism activities such as Gospel Week and Community Services to facilitate students’ spiritual growth and help them put evangelistic mission in action.
- **To nurture a sense of responsibility towards society, fulfilling citizens’ responsibility through routine and special civic activities**
 - Flag raising ceremony was held in the morning assembly on the first day of each school term and before National Day. Also, civic activities like “Students’ Top Ten News Election” and “The Belt and Road Exhibition” were organised for the whole school.
 - A Basic Law Ambassador scheme was conducted and both senior and junior form students joined different activities under this scheme. To help our students to know more about our Motherland, all S3 students participated in a trip to Guangzhou and joined the programme “Military Summer Camp for Hong Kong Youth”.
 - Sun Kei Forums were arranged by the Moral and Civic Education Team. Forum topics were related to the current issues in Hong Kong, China and the Globe. Over 90% of S1 and S2 students participated in the Sun Kei Forum. In addition, seminars about the development of modern China were organised on post exam days.
 - Our junior form students joined "the 5th Basic Law Territory-wide Inter-school Competition", and our senior form students joined “the Knowledge on National Conditions Competition”. Students who had joined this programme could gain some fundamental knowledge about the development of our country.
- **To organise leadership training programmes, broadening leaders’ horizon and exposure**
 - Our school won the Best School Team Award in the Grand Final of the 18th Sai Kung District Outstanding Students Election. We were awarded this honour in 2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015, 2016, 2017 and 2018, and this achievement boosts our students’ confidence and encourages our students to dedicate themselves to lifelong learning and active participation in social services in the future.

- The All-round Leaders organised and promoted intramural events including Academic and Life Planning, Student Quality Management, Moral and Civic Education, Coordination of Form Councils, Student Support and Administration of Extra-curricular Activities and Other Learning Experiences. They guided our students towards self-improvement and lifelong learning.
- The mandatory Leadership Training Camp for All-round Leaders held at the beginning of the school term was a success. It was obvious that students became more well-behaved and showed eagerness in adopting a disciplined lifestyle. Coordination and problem-solving techniques were enhanced and put into practice. Through group activities, students learned the importance of sacrificing one's interest for the benefits of the entire group.
- The Student Council continued to serve the purpose of developing students' creativity and self-management skills. By hosting important school functions, students were able to grow and learn in an atmosphere of freedom, autonomy and self-governance. Activities such as the 20th anniversary celebrations, Teacher-Student Dialogues, fashion design competitions, Sun Kei Sports Cup and inter-class music competitions were organised.
- Training sessions for junior form leaders and chairpersons of the class unions were held to equip them with leadership skills, public speaking skills and interview skills. Moreover, an outstanding students network was launched. Students were encouraged to take part in different competitions and award schemes. Regular training sessions and outstanding student elections were provided for students.
- To honour students with excellent performance in extra-curricular activities, the SPDC has set up a number of awards, such as the Excellent Performance Award, the Outstanding Leaders Award and the Outstanding Service Award.
- Our school participated in the "Distinguished Master, Accomplished Students" mentorship programme and an S4 student Lai Ching-yau was paired with his mentor Professor Wong Nai-ching, Henry, the Emeritus Professor of Chemistry, the Chinese University of Hong Kong. Through this valuable opportunity, the student learnt the latest development in science and had exchanged ideas with Professor Wong in the career and life planning aspect.
- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students were given chances to organise activities in school. For example, student leaders showed their enthusiasm and active involvement in the 20th Anniversary Thanksgiving Ceremony and School Open days. Moreover, students sought opportunities to participate in other activities such as Academic days, English speaking days and the InnoTech Expo 2018.

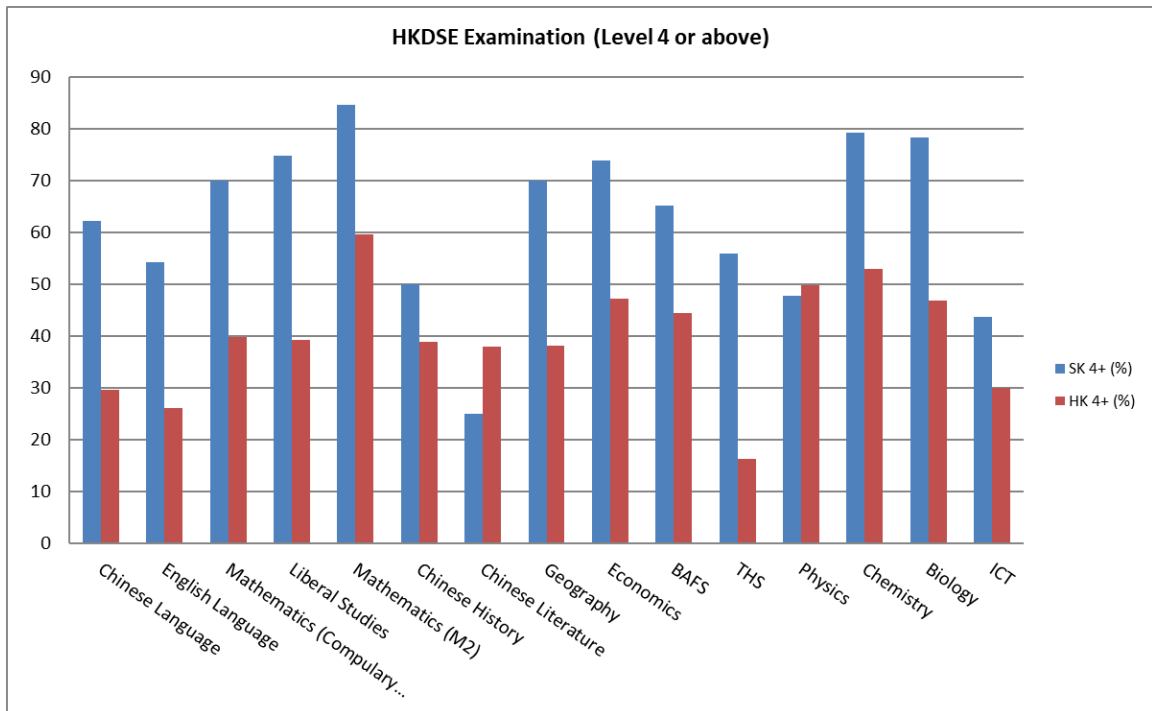
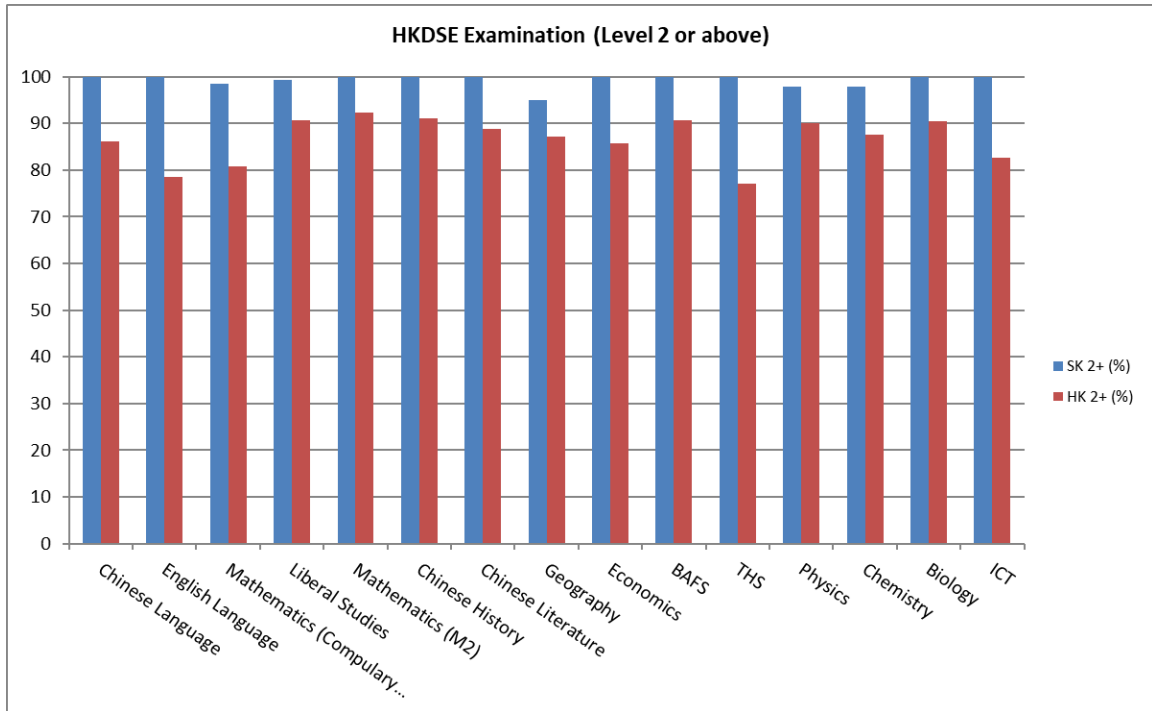
Reflections

1. To further develop students with a sense of gratitude and remind them to cherish the things they have, students are encouraged to join the programme “My Pledge to Act - Expressing gratitude, to cherish, be proactive and optimistic” in the coming academic year.
2. To further develop STEAM and values education by maximizing available resources, a “Science and Innovation Centre” will be set up and several QEF and Life-wide Learning Grant projects will be launched.
3. To further enhance the sense of belonging in different classes and unleash the potential of student leaders, student leaders in Form Societies should be given more opportunities to organise form activities. More students, including non-school team students, will be encouraged to take part in sports activities and interest classes during lunchtime.

3. Student Performance

HKDSE Examination

Candidates of SKSS meeting the 33222 entrance requirement of universities for degree programmes in 2019 DSE Examination stand at 110, accounting for 86.6% of all Sun Kei’s participants in the examination. Students meeting the 22222 requirement for subsidized sub-degree programmes amount to 125, being 98.4% of the Sun Kei candidates sitting for the examination.



Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2018 – 2019, 90.32% of junior form students and 67.64% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 548 items this year including 86 championships, 40 second places, 28 third places, 13 first honour awards, 23 second honour awards, 32 third honour awards, 10 gold awards, 10 silver awards, 15 bronze awards and 104 merit awards. Details of the awards are shown in appendix VI.

Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

Sister schools in the USA	Georgetown Middle School, Ninth Grade School Scott County High School, Royal Spring Middle School Scott County Schools, Scott County Middle School
Sister school in the Indonesia	Santa Laurensia High School
Sister schools in the PRC	Beijing Yuying School Guangzhou Guangyuan Middle School Shanghai Datong High School Shanghai Tianyuan Senior High School Affiliated to Beijing Foreign Languages University Shenzhen Luohu Foreign Languages School The Second High School Attached to Beijing Normal University
Sister school in the Netherlands	Het Stedelijk Lyceum Kottenpark, Enschede

29 academic & cultural exchange study tours were arranged this year. The number of participating students and teachers stood at 454. Details are shown in the table below.

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
1	30/11-6/12/2018	The Global Travel and Tourism Partnership Research Competition Award – Study Tour to Nice, France	Nice, France	2	1	3
2	1-5/12/2018	Hong Kong Basic Law Ambassador Training and Award Scheme 2018/2019 – Study Tour for Chengdu & Hong Kong Students	Chengdu, mainland China	4	-	4
3	9-17/12/2018	Japan-East Asia Network of Exchange for Students and Youths (JENESYS) Programme 2018/19	Tokyo, Shiga, and Kyoto, Japan	1	1	1
4	26-29/12/2018	Sai Kung District Civic Education Study Tour 2018 – 4 Days Tour to Xiamen, Fujian	Xiamen and Fujian, mainland China	4	-	4
5	12/1/2019	PTA Family Trip [Hongkong-Zhuhai-Macao Bridge] - 1 Day Tour to Zhuhai	Zhuhai, mainland China	42	7	47
6	22-25/3/2019	The 1st International AI Exchange Exhibition for High School Students	Beijing, mainland China	3	1	4
7	22-26/3/2019	The 39 th Beijing Youth Science and Technology Innovation Competition	Beijing, mainland China	6	1	7
8	27-29/3/2019	Study Tour of Sister School Exchange in Guangzhou	Guangzhou, mainland China	122	13	135
9	27-31/3/2019	An Exploration into the History, Culture and Economic Development of Xian - Starting Point of Silk Road	Xian, mainland China	40	4	44
10	5-6/4/2019	Hong Kong Basic Law Ambassador Training and Award Scheme 2018/2019 – Study Tour on History and Culture in the Greater Bay Area	Dongguan and Zhongshan, mainland China	4	-	4
11	10-14/4/2019	Chinese Language Elite Study Tour to Beijing	Beijing, mainland China	1	-	1

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
12	22-28/4/2019	Concentric Disciple-Master Series: Shunde - Cambodia Tour	Shunde, mainland China and Cambodia	1	1	2
13	24-28/6/2019	'Peering the Future' - Hong Kong Student Cultural Exchange Activities	Ningbo, Hangzhou and Shanghai, mainland China	2	-	2
14	29/6-9/7/2019	Study Tour on Environmental Technology and Sustainable Development in Europe (cum Sister School Exchange in the Netherlands)	Belgium, the Netherlands and Germany	19	2	21
15	2-4/7/2019	Study Tour on Innovative Technology and Culture in the Greater Bay Area	Shenzhen, Zhuhai and Zhongshan, mainland China	30	3	33
16	15-19/7/2019	'The Belt and Road' – Study Tour on History and Culture in Hezhou, Guangxi	Hezhou and Guangxi, mainland China	35	-	35
17	15-21/7/2019	Youth College Science Camp 2019 (Tsinghua University Camp, Beijing)	Beijing, mainland China	10	1	11
18	17-21/7/2019	The 5 th Chinese Culture and Tradition Heritage Forum for Secondary School Students in Beijing	Beijing, mainland China	4	1	5
19	21-27/7/2019	Beijing, Hong Kong and Macau Student Exchange Summer Camp (2019)	Beijing, mainland China	5	-	5
20	21-28/7/2019	Study Tour on Aerospace Science and Technology Development in Beijing and Xian	Beijing and Xian, mainland China	5	-	5
21	22-26/7/2019	'The Belt and Road' – Study Tour on History and Culture in Quanzhou and Xiamen	Quanzhou and Xiamen, mainland China	9	-	9
22	27/7-10/8/2019	English Learning Tour to Brisbane, Australia	Brisbane, Australia	28	3	31
23	29/7-6/8/2019	Twin City Tour - Tour to Beijing and Paris	Beijing, mainland China and Paris, France	1	-	1

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
24	2-16/8/2019	Yan Oi Tong – The 8 th Continent Exploration Tour (Madagascar)	Madagascar	1	-	1
25	8-14/8/2019	Study Tour of Sister School Exchange in Indonesia	Tangerang, the Indonesia	20	2	22
26	8-9/8/2019 15-16/8/2019	Science and Technology Study Camp in the Greater Bay Area	Shenzhen, mainland China	2	-	2
27	12-16/8/2019	World Adolescent Robot Contest 2019	Chongqing, mainland China	3	1	4
28	16-22/8/2019	The 5th Territory-wide Inter-school Basic Law Competition Extended Activity – Study Tour to Beijing	Beijing, mainland China	5	-	5
29	21-27/8/2019	Study Tour on Environmental Protection Development in Taiwan 2019	Taipei and New Taipei City, Taiwan	6	-	6
Total				415	42	454

4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School
Financial Summary for SY2018/19

	INCOME	EXPENDITURE
I Government Funds		
(1) Grant Accounts in EOEBG		
(a) School Specific		
Administration Grant	4,074,032.00	4,194,702.17
Air-conditioning Grant	541,156.00	317,766.00
Capacity Enhancement Grant	613,766.00	555,053.63
Composite Information Technology Grant	407,214.00	310,961.23
Special Grant on Typhoon Disturbance	9,500.00	9,500.00
(b) Non-School Specific (Baseline Reference)	1,853,112.26	2,595,868.44
Sub-total	7,498,780.26	7,983,851.47
(2) Grant Accounts Outside EOEBG		
Diversity Learning Grant for Applied Learning (2018-20 Cohort)	43,400.00	43,400.00
Diversity Learning Grant (Other Programmes)	93,600.00	87,197.14
Extra Recurrent Grant for Enhancing WiFi Infrastructure	66,740.00	57,173.00
Extra Senior Secondary Curriculum Support Grant	-	371,765.49
Grant for the Sister School Scheme	150,000.00	150,012.00
Home-School Co-operation Grants	22,974.00	22,974.00
Hong Kong School Drama Festival	3,400.00	3,375.00
Information Technology Staffing Support Grant	307,200.00	307,200.00
Learning Support Grant Secondary Schools	171,864.00	182,670.90
Moral and National Education Support Grant	-	71,986.53
One-off Grant for the Promotion of Chinese History and Culture	-	65,806.80
One-off Grant to Secondary Schools for Promotion of STEM Education	-	62,868.83
One-off Information Technology Grant for e-Learning in Schools	-	43,914.00
Promotion of Reading Grant	60,000.00	55,103.83
School-based After-school Learning and Support Programmes	85,200.00	85,004.00
Subsidy to Needy Students To Buy Mobile Computer Device for E-Learning	274,247.00	274,247.00
Teacher Relief Grant	2,126,890.50	2,477,256.03
The Hong Kong Jockey Club Life-wide Learning Fund	59,457.00	59,457.00
Sub-total	3,464,972.50	4,421,411.55
II School Funds		
(1) Subscriptions/Tong Fai account	1,748,349.58	1,756,466.30
(2) Donations	866,100.00	810,491.29
(3) Other Grants received	327,200.00	404,425.29
(4) Approved Collection for Specific Purpose	229,090.00	251,327.50
Sub-total	3,170,739.58	3,222,710.38
Total	14,134,492.34	15,627,973.40
Deficit for the school year	1,493,481.06	

Financial Statement of Extra Senior Secondary Curriculum Support GrantIncome

Surplus from previous year	\$368,138.51
----------------------------	--------------

Expenditure

Employment of 1 associate teacher	\$208,441.94
-----------------------------------	--------------

Employment of 1 teaching assistant	\$163,323.55
------------------------------------	--------------

<u>Deficit for the year</u>	<u>(\$3,626.98)</u>
-----------------------------	---------------------

Financial Statement of Composite Information Technology GrantIncome

Grant received for the year	\$407,214.00
-----------------------------	--------------

Expenditure

Purchase of IT-related peripheral items and consumables	\$76,697.95
---------------------------------------------------------	-------------

Purchase of digital resource materials for learning and teaching	\$79,385.22
------------------------------------------------------------------	-------------

Internet connection and Internet security services	\$31,374.51
----------------------------------------------------	-------------

Hire of maintenance services for school's IT facilities	\$17,293.00
---------------------------------------------------------	-------------

Upgrading and replacement of school's IT facilities	\$106,210.55
-----------------------------------------------------	--------------

<u>Surplus for the year</u>	<u>\$96,252.77</u>
-----------------------------	--------------------

Financial Statement of Teacher Relief Grant

Income

Surplus from previous year	\$2,967,872.36
Grant received for the year (Annual recurrent cash grant)	\$216,602.50
Grant received for the year (Optional cash grant)	\$1,907,100.00
Received from HKEAA as remuneration for supply teacher at TSA	\$3,188.00

Expenditure

Salaries and MPF for 4 teachers	\$1,579,530.30
Salaries and MPF for 3 associate teachers	\$424,012.88
Salaries and MPF for 1 teaching assistant	\$140,225.81
Salaries and MPF for 1 programme assistant	\$88,471.04
Procurement of education-related services	
· Employment of Remedial/Enhancement class tutors	\$47,920.00
· Symphonic Band and Chinese Orchestra tutor fee	\$74,700.00
Study tour teacher leader's programme fee	
· The 'Concentric Disciple-Master Series: Shunde-Cambodia Tour' tour fee for 1 teacher and 1 student	\$1,800.00
· Teacher leader programme fee for English Learning Tour to Australia, 3 teachers	\$35,550.00
· Teacher leader programme fee for study tour Technology & Sustainable Development in Europe (cum Sister School Exchange in the Netherlands), 2 teachers	\$66,000.00
· Teacher leader programme fee for Study Tour to Sister School in Indonesia, 2 teachers	\$15,654.00
· Transportation fee for visit to Macau school "World Scholar Cup" seminar, 2 teachers	\$2,392.00
Staff Professional development	
· Teacher professional development guest speaker's fee	\$1,000.00
<u>Surplus for the year</u>	<u>\$2,617,506.83</u>

Financial Statement of The Moral and National Education Support Grant

Income

Surplus from previous year \$200,765.40

Expenditure

Moral Education Day: materials \$1,165.10

S1 Rock Climbing: trainer fee and materials \$7,167.00

S1 and S2 voluntary work in LWLD: materials \$1,711.10

S3 Study Tour of Sister School Exchange in Guangzhou: materials \$3,473.68

S4 training camp fee \$6,000.00

Talk on voluntary work: speaker fee \$1,000.00

Talk on Basic Law: transportation fee \$800.00

Study Tour on Innovative Technology and Culture in the
Greater Bay Area, 14 students and 3 teachers \$14,500.00

World Adolescent Robot Contest 2019, 2 students and 1 teacher \$5,060.00
[Hongkong-Zhuhai-Macao Bridge] - 1 Day Tour to Zhuhai,
37 students \$22,163.00

Youth College Science Camp 2019 (Tsinghua University Camp,
Beijing), 1 student \$800.00

The 1st International AI Exchange Exhibition for
High School Students, 1 teacher \$85.00

The 39th Beijing Youth Science Creation Competition \$5,431.65
(Beijing), 2 students and 1 teacher

The 5th Secondary Chinese Cultural Heritage High-End Forum \$2,630.00
(Beijing), 1 teacher

Surplus for the year \$128,778.87

Financial Statement of Learning Support Grant for Secondary Schools

Income

Surplus from previous year	\$24,169.56
Grant received for the year	\$171,864.00

Expenditure

Salaries for 1 teaching assistant	\$88,470.90
Service from Chance Development Support Centre	\$18,000.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre	\$33,700.00
Service from Lutheran School Social Work Unit	\$14,400.00
Service from Boaz International Education Institute	\$16,650.00
Service from Link Education Limited	\$8,000.00
Reference books and board games for student activities	\$3,450.00

<u>Surplus for the year</u>	<u>\$13,362.66</u>
-----------------------------	--------------------

Financial Statement of Grant for the Sister School Scheme

Income

Grant received for the year	\$150,000.00
-----------------------------	--------------

Expenditure

‘Study Tour to Sister School in Guangzhou’ 27.03.19-29.03.19	\$150,012.00
--------------------------------------------------------------	--------------

<u>Deficit for the year</u>	<u>(\$12.00)</u>
-----------------------------	------------------

Report on Use of Capacity Enhancement Grant in 2018-2019 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary School

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting (16 Aug 2019)

Total income: \$613,766.00 (revised per EDB SY18/19 grant)

Task Area	Major Concern	Strategies/Tasks	Time Scale	Resources required	Expenditure	Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1TA and 1 IT technician to support teachers in lesson preparation, administrative work and IT usage	Sept 2018-Aug 2019	Salaries for employing 2 supporting staff (including 5% MPF contribution): \$580,000.00	\$555,053.63	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Principal Poon, Vice-principal Hui
*Balance				\$33,766.00	\$58,712.37		
Total				\$613,766.00	\$613,766.00		

*Remark: Balance will be transferred to EOEBG

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Appendix III

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Project Coordinator: Ms Chan Chor Yan

Contact Telephone No.: 2191-6022

A. The number of students (count by heads) benefitted under the Grant is 48.

(including A. 8 CSSA recipients, B. 28 SFAS full-grant recipients and C. 12 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	0	4	6	100%	09/2018 – 08/2019	7,640	Attendance record		
Visits and art /culture activities	7	36	9	100%	09/2018 – 08/2019	59,784	Attendance record		
Sports	5	13	0	100%	09/2018 – 08/2019	16,200	Attendance record		
Communication skills and leadership training courses	1	3	3	100%	09/2018 – 08/2019	1,380	Attendance record		
Total no. of activities: 4									
@No. of man-times	13	56	18		Total Expenses	85,004			
**Total no. of man-times	87								

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Report on Sister School Exchanges (2018/2019 School Year)

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School	(1): <u>Shanghai Tianyuan Senior High School</u>	Date of Forming Sister School : <u>6/2005</u>
	(2): <u>Shenzhen Luohu Foreign Language School</u>	Date of Forming Sister School : <u>12/11/2005</u>
	(3): <u>Shanghai Datong High School</u>	Date of Forming Sister School : <u>13/4/2006</u>
	(4): <u>Beijing Yuying School</u>	Date of Forming Sister School : <u>14/6/2007</u>
	(5): <u>Guangzhou Guangyuan Middle School</u>	Date of Forming Sister School : <u>9/11/2007</u>
	(6): <u>The Second High School Attached to Beijing Normal University</u>	Date of Forming Sister School : <u>19/10/2018</u>

Part 1 : Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<ul style="list-style-type: none"> - 'Study Tour to Sister School in Guangzhou' 「同根大灣區・同心文化源」廣州姊妹學校交流團 - Date : 27-29/3/2019 (Wed. to Fri.) - Participants : 122 S.3 Students) and 13 Teacher Leaders, Total : 135 participants - Areas / Activities of Exchange : Cultural Activities, Sports Competitions, Arts Carnival and Talent Shows. Others include 'Han' Culture Show, Recitation Performance of 'The Book of Odes', Campus Tour, Cultural Classes of 'Tai Chi', 'Go', Calligraphy, Technology, Folk Music and Poetry, Cultural and Artistic Performances, Basketball, Football and Dodgeball Competitions. - Other Visits in the Tour : Night Boat Trip in the Pearl River, 'Western Han Dynasty Nanyue King Tomb Museum' 「西漢南越王墓博物館」 and 'Site for Former Whampoa Military Academy' 「黃埔軍校舊址」 	<ul style="list-style-type: none"> - To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland - To broaden students' horizons and to help them to have a better understanding of the Mainland 	<ul style="list-style-type: none"> - More than 74% of the students have submitted their reflections and photos taken. All of them have shown positive responses to the Study Tour to Guangzhou. They also agreed the intended objectives of the Exchange Activities have been achieved. - The study tour have been included in the staff meeting report of the Global Education and Exchange Committee. 	<ul style="list-style-type: none"> - The areas and activities of the exchange have been improved compared with the same study tour in 2018. More interactions of students of both schools have been arranged. - It is expected that more exchanges could be arranged with other / new sister schools in the Mainland in 2020 with similar exchange programs in the Greater Bay Area.

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
	- Related subject(s) / learning area(s): Moral and National Education, Chinese Language, Chinese History, Liberal Studies, Putonghua, Sports, Music, Visual Arts, Projects / Problem-solving, etc.			

Part 2 : Financial Report

Item No.	Name of the Exchange	Expenditure Item	Amount	Remarks
1.	- 'Study Tour to Sister School in Guangzhou' 「同根大灣區・同心文化源」廣州姊妹學校交流團 - Date : 27-29/3/2019 (Wed. to Fri.)	- Tour Fees for Visiting Mainland Sister School (Yazhou Travel Service Ltd.) : - S3 Students : HK\$1,100 × 122 = HK\$134,200 - Teachers : HK\$1,100 × 13 = HK\$14,300	- HK\$148,500	-
		- Salary for the supporting staff for handling administrative work of sister school exchange activities (Part-time clerical staff salary including MPF) : HK\$90 × 16 hrs. × 105%	- HK\$1,512	
		Total :	- HK\$150,012	
		Amount Balance of Grant :	- (HK\$12)	(Deficit)

Report on the Use of the Promotion of Reading Grant (2018/2019 School Year)

School: Christian & Missionary Alliance Sun Kei Secondary School

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- All the objectives have been achieved.
- Library collection enhancement can broaden the reading horizons of students.
- Diversified reading activities can arouse the interest of students to participate. It can help to uplift self-directed learning ability.
- The Multi-dimensional reading experience in STEAM have been enriched.

2. Evaluation of strategies:

- More variety of reading materials have been acquired. It is useful to draw the attention of students to read.
- More creative reading activities such as Mini Museum of 'SK Booksland' have been launched. This strategy is so effective to attract students to participate.
- More prizes for reading scheme and programme have been awarded This strategy can motivate students to achieve the target.
- A new STEAM Corner has been set up in Library to arouse the interest of students to read.

Part 2: Financial Report

Domain	Targets (No./level/selection)	Budget	Actual expenses
Library Books for Students	· All students	\$43,000	\$42,812.60
Reading Venture	· S1 to S5 students	\$1,000	\$0
Mini Museum of “SK Booksland”	· All students	\$2,500	\$1,604.37
Prizes for Reading Scheme and Programme	· All students	\$3,500	\$1,117.86
Newspaper & Magazines	·All students	\$10,000	\$9,569.00
		Total:	\$55,103.83
		Balance:	\$4,896.17

Achievements and Awards

Appendix VI

1. Academics

Date	Organization	Competition	Event / Group	Award	Student	
2018-09-01	Hong Kong Virtual University, Science Education Section of the Education Bureau	"Chemists Online" Self-study Award Scheme	-	Diamond Award	5R	Cheng Sum Yuet
					5R	Kwok Chun Yin
					6M	Tang Sin Ying
					6M	Ng Yuk Chuen
				Platinum Award	5M	Lau Tsz Yuen
					6I	Young Wing Sum
				Gold Award	6R	Ho Yuen Wah
					6M	Shing Cheuk Ting
Bronze Award	6P	Wong Siu Yip				
2018-09-15	Global Travel and Tourism Partnership	GTTP Travel Writing Competition	-	National Winner	5S	Siu Ping Ting
		GTTP Research Competition and Award	-	National Winner	6I	Mok Wai Kei
					6S	Leung Hoi Tung
2018-09-29	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad - Hong Kong Screening	-	Third Honour	2M	Leung Wan Ki Josie
					2M	Lau Siu Hei
					3R	Wong Wai Hung
2018-09-30	The Harvard Club of Hong Kong	The Harvard Book Prize Hong Kong	-	Gold Award	5M	Chen Tsz Yan
				Silver Award	5M	Wong Sung Yan
				Bronze Award	5M	Chan Ching Muk
2018-10-03	深圳讀書月組委員會辦公室	Writing Competition (中學生讀書隨筆寫作比賽)	Junior Secondary Category	Second Class Award	1M	Jiang Jiahan
					3M	Chan Lok Yiu
			Senior Secondary Category	Third Class Award	5M	Mok Tang Fabiola
					5M	Chan Hei Yeung Cyrus
2018-10-13	Enjoyneer	Makeblock X Enjoyneer Ball Launcher Competition	-	Outstanding Award	5I	Wong Lok Hang
					6P	Tsang Kai Hong
2018-10-16	The Royal Australian Chemical Institute	Australian National Chemistry Quiz	-	Certificate of High Distinction Excellence	4I	Lee Ho Yin
					5M	Chan Hei Yeung Cyrus
				Certificate of High Distinction	4M	Lee Ka Ying
					Certificate of Distinction	5M
2018-10-28	Hong Kong Bar Association	Hong Kong Secondary Schools Legal Short-film Competition	-	Second Place	4R	Kwan Cheuk Hong
					4M	Shum Hei Ting
					5R	Yeung Sui Sum

Date	Organization	Competition	Event / Group	Award	Student	
2018-11-05	Keng Leng Neighbourhood Association	Treasure Lives Short Essay Writing Competition	-	Champion	5I	Seong Kei Yin
				Merit Award	5I	Law Hoi Ying
2018-11-10	Thailand Mathematics Society	Thailand International Mathematical Olympiad (Heat Event)	-	Bronze Award	1R	Pun Siu Wai
2018-12-01	Youth Arch Foundation	Youth Arch Student Improvement Award	-	Certificate of Merit	2R	Xu Hiu Tung
					2M	Tsui Tsz Him
					2I	So Tsz Yuet
					3M	Woo Wing Chai
					3I	Lai Sui Pin
					3I	Hui Chau Yuen
					4I	Cheung Natalie Hiu Ching
					5I	Cheung Sum Yuet
					6R	Kwok Ying
2018-12-07	STFA Seaward Woo College	Super 24	-	Second Class Award	1M	Tam Ki Chi
					2M	Tse Yee Ching
2018-11-19 to 2018-12-19	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Choral Speaking	Third Place	-	-
			Solo Verse Speaking	Champion	3R	Lui Michelle
Second Place	3R	Ngan Esther				
2018-11-19 to 2018-12-19	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Cantonese Solo Prose Speaking	Champion	4R	Lau Yan Yi
				Second Place	3R	Lui Michelle
					5S	Lau Cheuk Hei
			Third Place	1R	Fung Hau Kiu Ella	
			Cantonese Solo Verse Speaking	Champion	3R	Ngan Esther
				6S	Ng Wing Yin Janice	
			Third Place	3R	Cheng Clare Wing Lam	
3R	Yip Man Chun					
Putonghua Solo Prose Speaking	Second Place	3I	Cheng Hoi Wai			
Putonghua Solo Verse Speaking	Third Place	3R	Wong Wing Tung			
2019-01-03	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award	-	First Honour	5M	Chan Ching Muk
					6R	Kwok Hoi Man
					6R	Tsang Wai Lun
					6M	Shing Cheuk Ting
				Second Honour	6R	Ng Yuen Man
					6R	Ning Qian Tehilla
				Third Honour	5R	Cheng Sum Yuet
5M	Fung Yu Shan					
5M	Chong Edison					

Date	Organization	Competition	Event / Group	Award	Student	
2019-01-05	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round	-	First Honour	1R	Wong Shing Chun
					1M	Fung King Yu
					1M	Lee Tin Yu
					3M	Hui Chun Wai
				Second Honour	1R	Yip Yee Lam
					1M	Ng Ching Fung
					2M	Chan Yik Chung
					2M	Ng Yat Tung
					3M	Au Kwun Yat
				Third Honour	1R	Leung Hei Yin
					1R	Ng Chin Lam Jovi
					1M	Chan Tsz Hei
1M	Tam Ki Chi					
2019-01-30	Sir Edward Youde Memorial Fund Council	Sir Edward Youde Memorial Prizes for Senior Secondary School Students	-	Sir Edward Youde Memorial Prize	6R	Lam Chung Yat
					6M	Chan Ching Yui
2019-02-02	Po Leung Kuk	The Hong Kong Mathematical High Achievers Selection Contest	-	Second Honour	2M	Tse Yee Ching
					3M	Hui Chun Wai
				Third Honour	3M	Ng Sha Lung
2019-02-17	HKFYG Centre for Creative Science and Technology	Hong Kong FIRST LEGO League Challenge	-	Judges Award	1M	Lau Lok Ming
					2M	Chan Yik Chung
					2M	Cheung Ka Hei
					2M	Hon Ki Ching
					2M	Ng Pak Lam Charles
					2I	Li Ho Lam
					4M	Wong Ka Chun
					4M	Wong Kai Chiu
					4S	Li Tak Lok
2019-02-23	UNESCO Hong Kong Association	Jockey Club UNESCO HK Association Global Citizenship Education Project - Script Writing Competition	-	Merit Award	4R	Liu Sum Ying
					4M	Lee Ka Ying
					4I	Chun Lam Kelvin
					5R	Chiang Cheuk Chi
					5R	Yeung Sui Sum
					5S	Lau Cheuk Ying
					5S	Lau Kai Yuet
					5P	Ng Hin Tung
2019-02-24	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Semi-final	-	Second Honour	1M	Chan Tsz Hei
					1M	Lee Tin Yu
					1M	Ng Ching Fung
				Third Honour	1M	Tam Ki Chi

Date	Organization	Competition	Event / Group	Award	Student	
2019-03-24	Hong Kong Mathematical Olympiad Association	Hong Kong Mathematical Olympiad Open	-	Bronze Award	1R	Ng Long Chung
2019-03-24	New Academy for Education Research	International Artificial Intelligence Fair	-	First Prize	4R	Kwok Chun Chak Perry
					4M	Lee Ka Ying
					5R	Sun Ka Wing
					5M	Chan Hei Yeung Cyrus
2019-03-26	Beijing Association for Science and Technology, Beijing Municipal Education Commission	Beijing Youth Science Creation Competition	-	Second Prize	5R	Wong Tsoi Ling
					5M	Chow Yee Lam
					5M	Choy Tsz Yung
					5R	Chiang Cheuk Chi
					5I	Wong Kwun Pok Barney
					5P	Yen Pui Yam
2019-03-31	Olympiad Champion Education Centre	Greater Bay Area Mathematical Olympiad - Big Bay Bei Final	-	Second Honour	1R	Pun Siu Wai
2019-03-31	Ocean Park	Ocean Park International Conservation STEAM Competition	-	Creative Award	4I	Chung Wing Yan
					4I	Lai Wing Hei
					4I	Ting Yi Yeung
					4P	Cheung Tsz Yu
2019-04-03	Education Bureau, Chinese Language Education Research Association	Chinese Language Elite Programme	-	Gold Award	3R	Lui Michelle
			-	Silver Award	3R	Chan Ying Tung Tonia
2019-04-03	Education Bureau, Chinese Language Education Research Association	Chinese Language Elite Programme - Elite Competition	Chinese Culture Quiz Competition	Champion	3R	Lui Michelle
			Impromptu Speech Competition	Champion	3R	Lui Michelle
			Impromptu Debate Competition	Second Place	3R	Lui Michelle
2019-04-06	Microsoft, The Hong Kong Association for Computer Education	Microsoft GirlSpark Infinite	-	Champion	2R	Chim Ching Hei
					2R	Po Hiu Tung
					2M	Tsai Ching Man
					2I	Wong Tsz Ching
2019-04-07	Vast Ocean Cup Asian Education Limited	Vast Ocean Cup Mathematics Competition	-	First Honour	1R	Leung Hei Yin
2019-04-14	Hong Kong Youth Cultural and Arts Competitions Committee	Hong Kong Youth Classical Chinese Poetry Recitation Competition	Cantonese Junior Secondary Section	Champion	3R	Yip Man Chun

Date	Organization	Competition	Event / Group	Award	Student	
2019-04-14	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Final	-	Second Honour	1M	Lee Tin Yu
				Third Honour	1M	Ng Ching Fung
2019-04-24	The Hong Kong Polytechnic University	BiotechWork	-	Outstanding Student	5R	Cheng Sum Yuet
2019-04-25	Technological and Higher Education Institute of Hong Kong	Waste Candle and Soap Recycle Competition	-	Third Place	5P	Au Ching Tung
					5P	Ng Hoi Lam
					5P	Lin King Pui
					5P	Tsui Chin Fung
2019-04-28	Hong Kong Mathematical Olympiad Association	Hong Kong Mathematical Games Open	-	Silver Award	1M	Lee Tin Yu
2019-05-01	The Hong Kong Polytechnic University	Secondary School Mathematics and Science Competition	Physics	Certificate of High Distinction	5M	Mok Tang Fabiola
					5M	Chan Ching Muk
				Certificate of Distinction	5P	Chiu Wai Yin
			Chemistry	Certificate of Distinction	5R	Kwok Chun Yin
					5M	Fung Yu Shan
					5M	Choy Tsz Yung
			Biology	Certificate of Distinction	5R	Wong Hoi Ting
					5M	Mok Tang Fabiola
2019-05-05	Society of Japanese Language Education Hong Kong	Hong Kong Primary & Secondary School Students Japanese Speech Contest	-	Second Place	5R	Wong Tsoi Ling
2019-05-05	Kwai Chung and Tsing Yi District Culture and Arts Co-ordinating Association	Inter-school Chinese Idioms Story Telling Competition	-	Second Place	1R	So Wing Kiu
2019-05-18	Chinese University of Hong Kong, SenseTime Group Ltd	CUHK Engineering x SenseTime AI Competition for Secondary Schools	-	Second Prize	4R	Kwok Chun Chak Perry
					4M	Lee Ka Ying
					5R	Chiang Cheuk Chi
					5R	Sun Ka Wing
					5M	Chan Hei Yeung Cyrus
2019-05-27	HKU MACHS Alumni Association	Essay Competition (全港中學中國歷史研習獎勵計劃)	-	Third Class Award	2R	Yau Nga Sze
2019-06-17	Educational Assessment Australia	International Competitions and Assessments for Schools	English	Certificate of Distinction	1R	Lau Chi Ho Marco Sebastian
					2R	Lee Cheuk Lok
					4I	Ho Chun Wai
					5R	Wong Hoi Ting

Date	Organization	Competition	Event / Group	Award	Student	
2019-06-17	Educational Assessment Australia	International Competitions and Assessments for Schools	Mathematics in English	Certificate of Distinction	1R	Yip Yee Lam
					1M	Teng Siu Yau
					2R	Tsang Sung Tak
					3R	Wong Wai Hung
					3M	Chan Hang Wai
					3M	Hui Chun Wai
					3M	Ng Sha Lung
					4M	Law Lok To
					5M	Li Chun Hei
					Science in English	Certificate of Distinction
				3R	Wong Wai Hung	
				4M	Law Lok To	
2019-06-21	Keng Leng Neighbourhood Association	Social Media Account Status Creativity Competition	-	Champion	1S	Lai Nga Ting
				Third Place	1R	Yeung Noi-yuen Veronica
2019-06-27	Asian Robotics League	Guangdong-Hong Kong-Macao Greater Bay Area Robotics Competition	-	Bronze Award	1R	Tam Hiu Yee
					1M	Lau Lok Ming
					1I	Tam Kin Ming
2019-07-01	Elsie Tu Education Fund	Writing Competition (全港青少年徵文比賽「香港，我的家」)	-	Merit Prize	1R	Zeng Choi Ha
				Outstanding Award	1S	Chan Hau Yan
					1S	Li Chung Yan
2019-07-03	Hong Kong Federation of Education Workers	Cross-straits, Hong Kong & Macau Robotics Competition	-	Bronze Award	1R	Tam Hiu Yee
					1M	Lau Lok Ming
					1I	Tam Kin Ming
2019-07-06	Cisco Network Academy	Hong Kong-Macao Youth Networking Skills Competition	-	Bronze Award	5I	Sew Kin Hang
2019-07-13	The Chinese University of Hong Kong	Inter-School FinTech Application & Innovation Competition	-	Good Performance Award	4R	Kwok Chun Chak Perry
					4M	Wong Kai Chiu
2019-08-01	Hong Kong International Airport	HKIA Visit Experience Sharing Competition	-	Merit Award	4I	Diu Wai Nam
				Certificate of Proficiency	4P	Yiu Wing Yan
2019-08-16	Caritas Institute of Higher Education	Itinerary Design for 4 Day Trip in Hong Kong	-	Champion	4R	Kwan Cheuk Hong
					4M	Chan Yan Tung
					4M	Choi Tsz Hei
					4M	Shum Hei Ting

2. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2018-09-02	Leisure and Cultural Services Department	Tuen Mun District Age Group Swimming Competition	50M Freestyle	Champion	5P	Leung Wing Him
			100M Freestyle	Champion	5P	Leung Wing Him
2018-09-09	Leisure and Cultural Services Department	Sai Kung District Age Group Swimming Competition	50M Backstroke	Champion	5P	Leung Wing Him
			50M Freestyle	Champion	5P	Leung Wing Him
			100M Freestyle	Champion	5P	Leung Wing Him
			4x50M Freestyle Relay	Champion	5P	Leung Wing Him
2018-09-23	Leisure and Cultural Services Department	Southern District Age Group Swimming Competition	50M Freestyle	Champion	5P	Leung Wing Him
			100M Freestyle	Champion	5P	Leung Wing Him
			50M Breaststroke	Second Place	5P	Leung Wing Him
2018-09-25	Hong Kong Tennis Association	Nissin Cup Noodles Hong Kong Junior Tennis Series Competition - Comp 4	Singles	Second Place	4I	Au Yeung Kit Yi Kaye
			Doubles	Champion	4I	Au Yeung Kit Yi Kaye
2018-10-05	Hong Kong Schools Sports Federation	Inter-School Swimming Competition	50M Freestyle	Second Place	5P	Leung Wing Him
				Third Place	4P	Wong Chung Hin
			100M Freestyle	Second Place	5P	Leung Wing Him
			100M Backstroke	Second Place	6I	Lau Cheong Lim
			50M Butterfly	Second Place	3S	Kan Tsz Chun
			200M Individual Medley	Champion	6I	Lau Cheong Lim
				Second Place	3S	Kan Tsz Chun
			Boys A 4x50M Medley Relay	Champion	4S	Li Tak Lok
					5M	Li Chun Hei
					5P	Leung Wing Him
					6I	Lau Cheong Lim
			Boys B 4x50M Freestyle Relay	Third Place	3S	Chan Hui Ching
					3S	Kan Tsz Chun
					4R	Wang Ka Lung
					4P	Wong Chung Hin
			Boys C 4x50M Freestyle Relay	Third Place	2M	Chan Lok Hang
					2I	Fung Ho Yeung
					2S	Chue Tsz Him Isaac
					2S	Lam Ping Hei
Boys A Grade	Third Place	-	-			
Girls B 4x50M Freestyle Relay	Third Place	3R	Lee Sum Lok			
		3I	So Lok Yin Priscilla			
		3S	Yeung Wing Lam			
		4I	Ngai Ling Sophia			

Date	Organization	Competition	Event / Group	Award	Student	
2018-10-13	Leisure and Cultural Services Department	Yau Tsim Mong District Age Group Tennis Competition	Singles	Champion	5P	Ng Hoi Lam
2018-10-14	Leisure and Cultural Services Department	Yau Tsim Mong District Age Group Swimming Competition	50M Freestyle	Champion	5P	Leung Wing Him
			100M Freestyle	Champion	5P	Leung Wing Him
			50M Backstroke	Second Place	5P	Leung Wing Him
2018-10-22	Hong Kong Schools Sports Federation	Inter-School Fencing Competition	Team Sabre	Fourth Place	1R	Wong Choi Yee Charlie
					2R	Po Hui Tung
					2I	Wan Ying Ching
2018-10-27	Leisure and Cultural Services Department	Southern District Age Group Tennis Competition	Singles	Champion	2I	Shek Cheuk Ying
					5P	Ng Hoi Lam
2018-10-28	Leisure and Cultural Services Department	Kwun Tong District Age Group Tennis Competition	Singles	Champion	2I	Shek Cheuk Ying
			Singles	Champion	5P	Ng Hoi Lam
2018-10-31	Leisure and Cultural Services Department	Kowloon City Age Group Tennis Competition	Singles	Second Place	2M	Wong Fung
2018-11-11	Road King Properties	Road King Charity Cycling Championships	-	Champion	6R	Ching Yin Shan
2018-11-11	Leisure and Cultural Services Department	Sai Kung District Age Group Athletics Competition	Division C Shot Put	Champion	4S	Chau Long Yat
			Division C Javelin	Second Place	4S	Chau Long Yat
			Division D 100M	Champion	4S	Cheng Chi Kit
			Division D 200M	Champion	4S	Cheng Chi Kit
				Third Place	4R	Sze Yuen Wai
			Division D 400M	Second Place	3S	Tjeng Cheuk Fung
			Division D 100M Hurdles	Champion	4R	Sze Yuen Wai
				Second Place	2M	Lee Wai Ngoi
				Third Place	2R	Leung Wing Yan
			Division D Long Jump	Champion	3I	Ching Kwun Kei
				Third Place	3S	Shih Ka Ho
			Division D 4x100M Relay	Champion	3S	Tjeng Cheuk Fung
					3S	Shih Ka Ho
					4R	Sze Yuen Wai
					4S	Cheng Chi Kit
Division D 100M Hurdles	Champion	5M	Tong Fuk Ning			
Division D High Jump	Third Place	2I	Hui Shuk Ying			
Division D 4x100M Relay	Second Place	3R	Chan Sin Yi			
		3R	Chan Sze Nga			
		3I	Li Wing Yan			
		3S	Chan Wing Sze			

Date	Organization	Competition	Event / Group	Award	Student	
2018-11-11	Leisure and Cultural Services Department	Sai Kung District Age Group Athletics Competition	Division E 4x100M Relay	Second Place	1I	Chan Hoi Lam
					1I	Chan Hoi Tung
					1I	Mok Tsz Ching
					1I	Wong Hiu Tung
2018-11-28	Hong Kong Tennis Association	Nissin Cup Noodles Hong Kong Junior Tennis Series Competition - Comp 5	Singles	Champion	4I	Au Yeung Kit Yi Kaye
			Doubles	Champion	4I	Au Yeung Kit Yi Kaye
2018-12-09	The Cycling Association of Hong Kong, China Ltd	Hong Kong Cycling Criterium Race - Series 2	-	Champion	6R	Ching Yin Shan
2018-12-14	Leisure and Cultural Services Department	Sha Tin District Age Group Tennis Competition	Doubles	Champion	2I	Shek Cheuk Ying
					5P	Ng Hoi Lam
			Singles	Champion	5P	Ng Hoi Lam
2018-12-15	Leisure and Cultural Services Department	Sai Kung District Age Group Tennis Competition	Singles	Champion	2I	Shek Cheuk Ying
2018-12-22	Leisure and Cultural Services Department	Wong Tai Sin District Age Group Tennis Competition	Singles	Champion	2I	Shek Cheuk Ying
2018-12-29	The Cycling Association of Hong Kong, China Ltd	Hong Kong Track Cycling Race - Series 2	Keirin	Champion	6R	Ching Yin Shan
			Omnium	Second Place	6R	Ching Yin Shan
2019-01-24	Hong Kong Schools Dance Association	Schools Dance Festival	Western Dance	Highly Commended Award	1I	Leung Yat Yau
2019-01-26	Hong Kong Amateur Swimming Association	Age Group Short Course Swimming Competition - Division 3 Part 2	100M Individual Medley	Champion	5P	Leung Wing Him
2019-02-02	The Cycling Association of Hong Kong, China Ltd	Hong Kong Track Cycling Race - Series 3	Team Sprint	Champion	6R	Ching Yin Shan
2019-02-20	Hong Kong Tennis Association	All Hong Kong Junior Tennis Series - Comp 1	Doubles	Champion	2I	Shek Cheuk Ying
2019-02-23	Pakistan Tennis Federation	J5 Islamabad Junior ITF Tennis Tournament (Pakistan)	Doubles	Champion	4I	Au Yeung Kit Yi Kaye
2019-02-24	Hong Kong Tennis Association	Nissin Hong Kong National Tennis Championship	Singles	Champion	4I	Au Yeung Kit Yi Kaye
			Doubles	Champion	4I	Au Yeung Kit Yi Kaye
2019-03-07	Hong Kong Schools Sports Federation	Inter-School Athletics Competition	Boys A Grade 110M Hurdles	Champion	6I	Lin Chu Kin
			Boys A Grade Discus	Champion	4S	Chau Long Yat
			Boys B Grade 100M	Second Place	4S	Cheng Chi Kit

Date	Organization	Competition	Event / Group	Award	Student	
2019-03-07	Hong Kong Schools Sports Federation	Inter-School Athletics Competition	Boys B Grade 200M	Second Place	4S	Cheng Chi Kit
			Boys B Grade 100M Hurdles	Third Place	4R	Sze Yuen Wai
			Boys B Grade Shot Put	Second Place	3I	Lau Kai Fung Byron
			Boys C Grade 400M	Third Place	2I	Fung Ho Yeung
			Girls B Grade Long Jump	Second Place	3I	Ho Cheuk Lam
			Girls B Grade Discus	Second Place	3I	Wai Nga Huen
2019-03-10	Hong Kong Amateur Swimming Association	Hong Kong Age Group Short Course Swimming Championships	4x50M Freestyle Relay	Second Place	5P	Leung Wing Him
2019-03-30	Asian Tennis Federation	Bahrain ATF Junior Tennis Series	Singles	Second Place	2I	Shek Cheuk Ying
2019-03-31	Hong Kong Schools Sports Federation	Inter-School Badminton Competition	Boys B Grade	Second Place	-	-
			Boys Overall	Fourth Place	-	-
			Girls B Grade	Fourth Place	-	-
2019-03-31	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	Boys B Grade	Fourth Place	-	-
			Boys C Grade	Second Place	-	-
			Boys Overall	Third Place	-	-
			Girls Overall	Fourth Place	-	-
2019-04-08	Hong Kong Tennis Association	Prudential Hong Kong National Tennis Championships - Ladies' President Cup	Singles	Champion	2I	Shek Cheuk Ying
			Doubles	Champion	2I	Shek Cheuk Ying
2019-04-27	Hong Kong Amateur Swimming Association	Age Group Long Course Swimming Competition - Division 3 Part 1A	100M Breaststroke	Second Place	5P	Leung Wing Him
			200M Backstroke	Champion	5P	Leung Wing Him
2019-05-19	Hong Kong Wushu Union	Wushu Competition (全港公開新秀武術錦標賽)	Junior Nanquan	Bronze Medal	2I	Tong Yan Ling
			Junior Gunshu Team	Silver Award	2I	Tong Yan Ling
			Wubuquan Team	Silver Award	2I	Tong Yan Ling
2019-05-19	Sports Commission	Hong Kong Games - Tennis Competition	Team	Second Place	2I	Shek Cheuk Ying
					4I	Au Yeung Kit Yi Kaye
					5P	Ng Hoi Lam
2019-06-23	Hong Kong Golf and Tennis Academy	UTR Monty Tour Asia	Singles	Champion	4I	Au Yeung Kit Yi Kaye

Date	Organization	Competition	Event / Group	Award	Student	
2019-06-29	Sports Legacy	Jockey Club "Flying High" Sports Programme - Inter-school Fitness Challenge Competition	Girls Individual U16	Third Place	4I	Au Yeung Kit Yi Kaye
			Girls Team Relay	Champion	1R	Tam Hiu Yee
					2I	Shek Cheuk Ying
					3R	Chan Sze Nga
					4I	Au Yeung Kit Yi Kaye
					5P	Ng Hoi Lam
			Girls Overall	Champion	1R	Tam Hiu Yee
					1I	Yau Hoi Wing
					1S	Ko Hiu Uen
					2M	Lau Tin Lam
					2I	Shek Cheuk Ying
					3I	Ho Cheuk Lam
					3R	Chan Sze Nga
					4I	Au Yeung Kit Yi Kaye
5P	Ng Hoi Lam					
5R	Siu Sin Tung					
2019-08-20	The Championships, Wimbledon	"Road to Wimbledon" Tournament - County Finals	Girls' Singles	Champion	2I	Shek Cheuk Ying
			Girls' Doubles	Champion	2I	Shek Cheuk Ying

3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2018-11-25	Hong Kong Musician Association	Hong Kong (Asia Pacific) Piano Competition	Grade 7 Piano	Third Class Award	2I	Ching Hoi Ying
2019-01-17	Muse Music (Asia) Association	Hong Kong Charity Music Festival Competition	Grade 6 Piano Solo	Excellence Award	2I	Ching Hoi Ying
2019-03-17	The Hong Kong Federation of Youth Groups	Hong Kong Percussion Competition	-	Bronze Award	-	-
2019-02-25 to 2019-03-22	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Grade 6 Piano Solo	Champion	2I	Ching Hoi Ying
			Grade Four Piano Solo	Third Place	1M	Chan Kwan Ho
			Senior Girls Choir (Foreign Language)	Third Place	-	-
			Senior Girls Choir (Chinese)	Third Place	-	-
			Junior String Ensemble	Certificate of Merit	-	-
			Intermediate Concert Band	Certificate of Proficiency	-	-
			Intermediate Chinese Orchestra	Certificate of Proficiency	-	-
			Harmonica Ensemble	Certificate of Proficiency	-	-
2019-04-08	Hong Kong Joint School Music Association	Joint School Music Competition	Senior Choir	Silver Award	-	-
2019-04-11	Hong Kong Joint School Music Association	Joint School Music Competition	Symphony Orchestra	Gold Award	-	-
2019-05-06	Hong Kong Joint School Music Association	Joint School Music Competition	Grade 6 Piano Solo	Gold Award	2I	Ching Hoi Ying
2019-05-25	Hong Kong Joint School Music Association	Joint School Music Competition	Chinese Orchestra	Gold Award	-	-
2019-07-28	Hong Kong Gifted Education and Talent Development Association	Inter-School International Performance Challenge	S1-S3 Piano	Champion	2I	Ching Hoi Ying

4. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2018-09-15	Global Travel and Tourism Partnership	GTTP Travel Photo Competition	-	National Winner	6I	To Mei Kwan
2018-10-23	GNET STAR	"I LOVE SUMMER" Tote Bag Design Competition	-	Second Place	1M	Lam Suet Hei
2018-11-12	Bauhinia Magazine, Weibo	"Bauhinia Cup" Hong Kong and Macao Youth Painting Competition	-	Outstanding Award	1M	Lam Suet Hei
2018-12-13	Lok Kwan Social Service	Caring Painting Competition	-	Merit Award	6R	Tsang Wai Lun
2018-12-14	Hong Kong Public Libraries, Sai Kung District Council	"Library Etiquette" Bookmark Design Competition	-	Third Place	4P	Wong Chung Hin
2019-01-03	Children's Heart Foundation	Charity Red Packet Design Competition	-	Merit Award	1M	Lam Suet Hei
2019-01-04	Po Leung Kuk	International Year of the Reef Art and Design Competition	International Competition	Second Class Honour	5R	Ju Wai Hang
				Third Class Honour	1M	Lam Suet Hei
					5I	Wang Yan Hei
					5S	Ng Sin Mei
			First Class Honour	5R	Ju Wai Hang	
				5I	Wang Yan Hei	
				5S	Ng Sin Mei	
			Second Class Honour	1M	Lam Suet Hei	
			Hong Kong Competition	Third Class Honour	2R	Hui Yiu Lam
					2M	Leung Wan Ki Josie
					2I	Wong Tsz Ching
					2I	Tsui Pak Lit Gabriel
					2S	Cheung Kimberley
					2S	Ma Ka Yiu
2S	Tam Yu Fei					
2S	Tong Ka Ming					
5I	Siu Wing Kiu					
5S	Tsang Pak Him					
2019-03-03	Equal Opportunities Commission	Generation i Multimedia Competition	Comics Division	Third Place	6R	Ning Qian Tehilla
2019-05-03	ELION	Desertification Video Competition for Secondary Students	-	Most Liked Award	5R	Chiang Cheuk Chi
					5R	Siu Sin Tung
					5R	Yeung Sui Sum
					5R	Wang Yan Hei
2019-07-03	Korea Art Education Association	World Children's Art Conference	-	Certificate of Merit	1I	Lau Shan Wa

5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2018-09-15	Hong Kong Youth Cultural and Arts Competitions Committee	Hong Kong Youth Chinese Chess Competition	Junior Secondary School Section	Third Place	2S	Lam Ping Hei
2018-10-01	Tsuen Wan District Office	Chess Competition (國慶盃中國象棋賽)	Secondary School Section	Champion	2S	Lam Ping Hei
2018-10-06	天藝棋院 元朗象棋會	Chess Competition (天藝盃中國象棋大賽)	Junior Secondary School Section	Champion	2S	Lam Ping Hei
2018-10-21	Tuen Mun District Council	Chess Competition (屯門中國象棋學界賽)	Secondary School Section	Champion	2S	Lam Ping Hei
2018-11-04	Hong Kong Chinese Chess Association	Chess Competition (全港中學生中國象棋個人賽)	Junior Secondary School Section	Second Place	2S	Lam Ping Hei
2018-11-11	元朗象棋會	Chess Competition (元朗象棋比賽)	Secondary School Section	Champion	2S	Lam Ping Hei
2018-12-16	Young Founders School	YFS Startup Bootcamp	-	Champion	4M	Sze Hing Yi
				Second Place	4I	Cheung Ka Man
				Third Place	4R	Chiu Ao Yi
2019-01-06	Hong Kong Chinese Chess Association	Chess Competition (東區文化節東區象棋錦標賽)	Secondary School Section	Champion	2S	Lam Ping Hei
2019-01-12	Sai Kung District Youth Programme Committee	Sai Kung District Outstanding Youth Programme	-	Certificate of Merit	5M	Chow Wing Yee
2019-01-13	Hong Kong Children's Go College	Chess Competition (香港兒童棋院盃象棋公開賽)	Open Section	Second Place	2S	Lam Ping Hei
2019-02-27	Hong Kong Art School	Hong Kong School Drama Festival	-	Award for Outstanding Script	4I	Chun Lam Kelvin
					5P	Ng Hin Tung
				Award for Outstanding Performer	1R	Huang Yee Ni
					1R	Tsai Lok Wing
					4R	Liu Sum Ying
				5P	Ng Hin Tung	
Award for Outstanding Cooperation	-	-				
2019-04-19	Hong Kong Chinese Chess Association	Festival of Sport - Hong Kong Chinese Chess Rapid	Junior Secondary School Section	Second Place	2S	Lam Ping Hei

Date	Organization	Competition	Event / Group	Award	Student	
2019-04-29	Youth Employment Start	Junior Career Planner Contest	-	Champion, Creativity Award, The Best Career Planner	4P	Cheung Tsz Yu
					4P	Ko Hiu Ching
					4P	Lo Ching Yi
					4P	Yiu Wing Yan
2019-05-01	Hong Kong China Chess School	Chess Competition (「小棋聖盃」全港學界棋藝大賽)	Junior Secondary School Section	Second Place	2S	Lam Ping Hei
2019-05-05	Hong Kong Chinese Chess Association	Chess Competition (「港·象棋」杯全港中國象棋大賽)	Open Section	Silver Award	2S	Lam Ping Hei
2019-05-13	Hong Kong Chinese Chess Association	Chess Competition (棋道盃全港中國象棋比賽)	Junior Secondary School Section	Champion	2S	Lam Ping Hei
2019-05-25	Hok Yau Club	Outstanding Student Leaders Award	-	Outstanding Student Leader	5M	Chen Tsz Yan
2019-07-20	Sai Kung Cultural Centre	Sai Kung District Outstanding Students Election	Junior Form	Champion	3R	Lui Michelle
					3R	Yeung Ho Yi Chloe
					3R	Yip Man Chun
				Merit Prize	3R	Ngan Esther
					3R	Yiu Chun Yan
					Senior Form	Champion
			5M	Tang Chung Yeung		
			Merit Prize	5R		Chow Wing Yee
				5M		Yue Wai Yiu
			-	Outstanding Cultural Talent Students Award	3R	Ngan Esther
5P	Ng Hoi Lam					
2019-08-30	The Hong Kong Federation of Youth Groups	Hong Kong Young Ambassador	-	Gold Award	5S	Cheung Wai Ki

6. School Awards and Teacher Awards

Date	Organization	Competition	Event / Group	Award	Teacher / Staff
2018-09-26	Environmental Campaign Committee	Hong Kong Green School Award	Secondary School Category	Green School Gold Award	-
2018-10-27	Pui Kiu Middle School Alumni Association	Hong Kong Masters Athletics Champion	M40 High Jump	Champion	Mr. Liu Chi Yung
			M40 100M	Second Place	Mr. Liu Chi Yung
			M40 4x100M	Third Place	Mr. Liu Chi Yung
			M40 4x400M	Second Place	Mr. Liu Chi Yung
2018-12-12	Environmental Campaign Committee	Hong Kong Green Organisation Certification	-	Hong Kong Green Organisation	-
2019-04-14	Chinese Taipei Masters Athletics	Chinese Taipei Masters Athletics Champion	M40 200M	Champion	Mr. Liu Chi Yung
			M40 4x100M	Champion	Mr. Liu Chi Yung
			M40 4x400M	Champion	Mr. Liu Chi Yung
2019-04-29	Environmental Campaign Committee	Hong Kong Green Organisation	-	Hong Kong Green Organisation Certification	-
		Hong Kong Awards for Environmental Excellence	Secondary School Category	Certificate of Merit	-
2019-05-17	Education Bureau	Territory-wide Inter-school Basic Law Competition	-	Most Active Participation Award	-
2019-06-28	The University of Hong Kong	International Outstanding e-Learning Awards	-	Silver Award	Ms. Man Hai Ting Ms. Tang Wan Heng Ms. Tam Ka Yi Mr. Yan Haonam
2019-07-20	Sai Kung Cultural Centre	Sai Kung District Outstanding Students Election	-	Best School Team Award	-