Christian & Missionary Alliance Sun Kei Secondary School Education Bureau Diversity Learning Grant Funded Other Programme (Gifted Education)

2018 – 2019 Evaluation Report

| Programme Title | Objective(s) | Targets (No./level/selection) | Duration/ Start Date | Deliverables | Evaluation | Expenditure |
|--------------------|--------------------|----------------------------------|-------------------------|-------------------------|---|-------------|
| English | To enhance | - 8 S4 to S5 | 15 lessons | Students take part in | - The attendance of members was high (over | Tutor fee |
| Debate | students' debating | students | from Oct | debating competitions | 90%) | \$2,000 |
| Training | skills and public | Nominated by | 2018 to | | - Each member participated in at least one | |
| Course | speaking skills | English | May 2019 | | inter-school debating competition. | |
| | | Department | | | - Members can be given more opportunities to | |
| | | with specific | | | enter large-scale competitions in the territory. | |
| | | criteria | | | | |
| English | To enhance | - 4-5 S4 to S5 | Intensive | Students complete the | - Both students completed the course and | Partial |
| Writing and | students' writing | students | summer | courses and fulfill the | fulfilled the course requirements. | sponsor for |
| Speaking | and speaking | Nominated by | courses in | course requirements | According to the participants, the course | course fee |
| Courses | skills | English | Jul/Aug | | could effectively enhance their English | \$10,000 |
| | | Department | 2019 | | proficiency and foster their critical thinking | |
| | | with specific | | | and confidence. | |
| | | criteria | | | - Overall speaking, the course is worth joining. | |

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|--|--|--|---|--|---|---|
| Course on social enterprise and corporate firms | To broaden students' knowledge in entrepreneurship and have first-hand experience of their significance in the society | 40 S4 to S6 students in two activities Nominated by Liberal Studies teachers with specific criteria | 2 sessions during Jun 2019 to Aug 2019 | Students complete the activity and are required to deliver their sharing in the liberal studies lessons | Students got first-hand experience and exposure of global poverty and inequality in the world by simulation, cooperation with a worldwide NGO. Volunteers guided them to discuss further the poverty cycle in the world. On the other activity, students got simulation of people with AIDS and experience their lives in the third world. Both activity enlightened students to consider the limitation of assistance at individual level, as well as the possible assistance in entrepreneur level. The simulation proved to be a more successful activity in terms of the impact on the students. Some students gave deep reflections on global social issues that were highly praised by the organization. | Programme fees \$4,700 |
| Sun Kei Scientific Research Team (Senior form) | To help students conduct research and develop their problem-solving mindset | 10 S4 to S5 students Nominated by science subject teachers based on the problem-solving skills demonstrated in science lessons, students' interest and enthusiasm towards scientific research | 20 meetings from Oct 2018 to Jun 2019 | Students complete the courses and fulfill the course requirements. Students are nominated to take part in science competitions. | Students were trained in conducting project research of space challenge and building robot and programming. Students showed great interests on tackling the global issue and developed problem solving skill. 10 S4 students participated in "FIRST LEGO LEAGUE" in which students explored how to tackle robotics tasks in space and built a model with EV3. | Tutorial fee and purchase fee \$19,723.14 |

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| Robotics Course (Senior form) | To equip students with programming skills and develop their problemsolving mindset | 10 S4 to S5 students Nominated by teachers of science subjects | 32 meetings from Oct 2018 to July 2019 | the courses and | 10 S5 students attended robots training sessions. They learnt programming techniques, built Matrix robot and participated in "FIRST Tech Challenge". Students showed their interests in designing robot and coding. | \$25,260 |
| Sun Kei Scientific Research Team (Senior form) | To let students explore the latest technology in STEM education | 4 S4 to S5 students Nominated by teachers of science subjects | 20 meetings from Oct 2018 to July 2019 | the courses and | Students were trained to conduce scientific research. Students showed great interests and developed solving problems skill. 6 S4 students participated in "Hong Kong Student Science Project Competition" and "Hong Kong Youth Science and Technology Innovation Competition". | Tutorial fee And Purchase fee \$10,696 |
| Tutorial for the Physics Olympiad team | To enrich students' knowledge in Physics To equip students with advanced skills to solve problems in Physics | 12 S4 Physics students Nominated by S4 Physics teachers based on the attainment and assessments in Physics and Mathematics and the problemsolving skills demonstrated in Physics lessons | 21 hours of training sessions from Jan 2019 to May 2019 | Students finish a set of assessment for each lesson. Students are nominated to take part in Physics Olympiad competitions. | As the tutor could not able to help due to personal reason, the training sessions were conducted by our own teacher. Therefore, no expenditure is recorded this year. Earlier arrangement would be made in the following year. The attendance of students was high (over 90%). Students could finish the assessment in the lessons, and they learned advanced problemsolving skills in Physics. The teacher provided timely advice and feedback to students, and students reflected that the teacher was willing to response to their questions patiently. Students took part in Hong Kong Physics Olympiad 2019 and Sing Yin Physics Olympiad 2019. | \$0 |

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| Workshop on Robotic | To broaden students' | - 4 S4 to S5 students | 4 lessons from Oct | Students build their robot and join one | - | Students showed great interests and developed problem solving skills. | Tutor fee |
| control development | knowledge in robotic control and program development | - Nominated by ICT teachers with specific criteria | 2018 to May 2019 | competition | _ | 2 students participated in Makeblock X Enjoyneer Ball Launcher Competition. | \$4,980 |
| Workshop on coding | To broaden students' knowledge in coding and prepare them to join external competition | 4 S4 to S5 students Nominated by ICT teachers with specific criteria | 6 lessons from Oct 2018 to May 2019 | Students create two different programmes and join one competition | - | Students showed high participation in the activities. Most of them felt interested and challenging in control drone through remote and coding. 5 students participated in CAP 2019 and ICT Award 2019 Competition. In the future, most difficult challenge like AI can introduce to talented students. | Purchase fee \$9,838 |