



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

Annual School Plan 2019-2020

School Mission

Our school is a government subsidized secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to grooming students to have a balanced development in ‘Spiritual, Moral, Intellectual, Social, Physical and Aesthetic’ education, so that they can utilize their potential and be equipped with abilities and high moral to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2018-2021 Major Concerns

- To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure
- To enrich students’ learning experiences and nurture them with positive values and life competencies

1. Major Concern : To equip students as proactive, independent and purposeful learners who are visionary, innovative, excel in STEAM, and have broad national and global exposure

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To enhance students' proactive and self-directed learning culture 	<ul style="list-style-type: none"> To develop students' proactive and self-management attitude 	<ul style="list-style-type: none"> At least 2 assembly activities are conducted 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jul,2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To enhance self-directed learning strategies to students 	<ul style="list-style-type: none"> To promote at least 2 strategies in the class teacher periods and lessons 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jun,2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To establish students' goal setting habit 	<ul style="list-style-type: none"> To provide at least 2 goal setting activities at the beginning of the academic year 	<ul style="list-style-type: none"> Records of work 	Sept, 2019	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To develop students' questioning / problem solving skills and build up students' confidence in tackling problems 	<ul style="list-style-type: none"> To adopt "ShareStart" strategy in the lessons. Good practices are observed and demonstrated in the lesson observations 	<ul style="list-style-type: none"> Records of work Lesson plans 	Oct, 2019 - Jun, 2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To organise student-lead activities in the academic days 	<ul style="list-style-type: none"> At least 10 activities are held 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jul, 2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To empower student members in the English Society to conduct English activities for the school 	<ul style="list-style-type: none"> English Society holds at least 5 English morning assemblies English Society works with English Enhancement Team to hold at least 10 activities 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jul, 2020	English Department	

<ul style="list-style-type: none"> • To enhance mechanisms for students' self-monitoring habit 	<ul style="list-style-type: none"> • To apply “assessment of learning” strategies 	<ul style="list-style-type: none"> • 90% of the subjects identify assessment standards • 90% of the subjects develop valid and reliable measurement scales for standards • All subjects keep assessment records 	<ul style="list-style-type: none"> • Assessment records • Records of work 	Uniform test and Exams	Teaching and Learning Committee	
	<ul style="list-style-type: none"> • To apply “assessment for learning” strategies 	<ul style="list-style-type: none"> • At least 2 self-reflection sessions will be held to review and to adjust their learning goals based on evidence from assessment in the exam review periods • 90% of the subjects develop learning and teaching strategies to close the learning gap among students 	<ul style="list-style-type: none"> • Assessment records • Records of work 	Dec, 2019 - Jun, 2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> • To apply “assessment as learning” strategies 	<ul style="list-style-type: none"> • 90% of the subjects apply assessment strategies to enhance students' learning, such as using pre-test and post-test strategies, introduce peer-evaluation in lessons • At least 2 self-reflection sessions will be held to engender and sustain students' intrinsic motivation in the exam review periods • At least 2 self-reflection sessions will be held to develop students' self-monitoring and self- 	<ul style="list-style-type: none"> • Assessment records • Records of work 	Dec, 2019 - Jun, 2020	Teaching and Learning Committee	

		<ul style="list-style-type: none"> regulating skills in the exam review periods 90% of the subjects mobilise resources to support students' learning 				
	<ul style="list-style-type: none"> To conduct data analysis on students' learning performance 	<ul style="list-style-type: none"> 90% of the subjects provide qualitative and quantitative assessment records Provide Cross-Assessment Analysis and Percentile Difference Analysis for students and class teachers after exams and uniform test once a school year Provide DSE predicted grades to S4-S6 students once a school year 	<ul style="list-style-type: none"> Assessment records Records of work 	Nov, 2019 - Jun, 2020	Teaching and Learning Committee	
<ul style="list-style-type: none"> To build an efficient and effective eLearning environment and nurture STEAM innovators 	<ul style="list-style-type: none"> To apply and enhance e-Learning strategies in teaching 	<ul style="list-style-type: none"> 90% of the subjects experience the use of e-Learning strategies in classroom teaching 	<ul style="list-style-type: none"> Records of work 	Oct, 2019 - Jun, 2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To enhance the aspects of e-Learning strategies as: <ul style="list-style-type: none"> Flipped Classroom Google Classroom Interactive Learning & Teaching activities in lessons Self-directed Learning 	<ul style="list-style-type: none"> 90% of subjects apply e-Learning in any of these four aspects 	<ul style="list-style-type: none"> Records of work 	Oct, 2019 - Jun, 2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To launch the BYOD (Bring Your Own Device) scheme 	<ul style="list-style-type: none"> At least 3 pilot subjects participate in the BYOD scheme 	<ul style="list-style-type: none"> Records of work 	Oct, 2019 - Jun, 2020	Teaching and Learning Committee	
	<ul style="list-style-type: none"> To refine and further embed 	<ul style="list-style-type: none"> Enhance S1 and S2 project 	<ul style="list-style-type: none"> Records of 	Sept, 2019 -	Teaching and	

	STEAM elements in the curriculum	learning with STEAM elements • Amend integrated science curriculum	work	Jun, 2020	Learning Committee	
	• To create STEAM friendly environment and atmosphere	• Establish the science and innovation centre • Establish a STEAM corner in the library • At least 3 whole-school STEAM activities will be introduced	• Records of work	Sept, 2019 - Jun, 2020	Teaching and Learning Committee	
• To promote values education and broaden students' national and global exposure	• To enhance values, national and global mindset education	• Introduce new junior form Liberal Studies curriculum	• Records of work	Sept, 2019 - Jul, 2020	Teaching and Learning Committee	
	• To refine junior form Chinese History curriculum	• Amend the junior form Chinese History curriculum in accordance to the new curriculum guide	• Records of work	Sept, 2019 - Jul, 2020	Teaching and Learning Committee	
	• To participate in experiential learning activities organised by external bodies	• Introduce and encourage students to participate in experiential learning activities in every subject • 50 % or above subjects participate in subject-based experiential learning activities organised by external bodies	• Records of work	Oct, 2019 - Jul, 2020	Teaching and Learning Committee	
	• To organise workplace visit / university visits in Life Wide Learning Day	• At least 80% of students have reflection and are more aware of the work environment and multiple	• Survey	Mar 2020	Teaching and Learning Committee	

		pathways of further studies				
	<ul style="list-style-type: none"> To organise “mini museum of SK booksland” programme (Chinese and English Literature) 	<ul style="list-style-type: none"> At least 50 students participate the programme 	<ul style="list-style-type: none"> Records of work 	Oct, 2019 - May, 2020	Teaching and Learning Committee	

2. Major Concern : To enrich students’ learning experiences and nurture them with positive values and life competencies

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To develop students with a sense of gratitude, learn to cherish the things they have; adopt a proactive and optimistic attitude towards life, in order to help them face the challenges and difficulties of growing up 	<ul style="list-style-type: none"> To organise Moral Education Day in the context of expressing gratitude, to cherish, be proactive and optimistic 	<ul style="list-style-type: none"> Organise Moral Education Day and invite students to share their resolutions 	<ul style="list-style-type: none"> Records of work 	10th Sept, 2019	Student Quality Nurturing Committee	
	<ul style="list-style-type: none"> Organise activities to develop students with a sense of gratitude, learn to cherish the things they have; adopt a proactive and optimistic attitude towards life 	<ul style="list-style-type: none"> Organise two assemblies At least one whole-school activity 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jun, 2020	Student Quality Nurturing Committee	
<ul style="list-style-type: none"> Improve the main experiential 	<ul style="list-style-type: none"> To organise different experiential activities to foster students' positive value 	<ul style="list-style-type: none"> S1 to S5 organise at least 1 experiential activity At least 80% of all students 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - May, 2020	Student Quality Nurturing Committee	

activities of each form	in different growth stages	participate				
	<ul style="list-style-type: none"> To assist S1 students having one community service by groups 	<ul style="list-style-type: none"> At least one service for each class 	<ul style="list-style-type: none"> Records of work 	Oct, 2019 - Jun, 2020	Student Potentials Development Committee	
	<ul style="list-style-type: none"> To regulate S2 class unions having one community service 	<ul style="list-style-type: none"> At least one service during LWLD day 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jun, 2020	Student Quality Nurturing Committee	
	<ul style="list-style-type: none"> To provide Services Learning opportunities for S5 students 	<ul style="list-style-type: none"> More than 90% of students participate in at least 1 voluntary service 	<ul style="list-style-type: none"> Records of work 	Oct, 2019 - May, 2020	Student Quality Nurturing Committee, Student Potentials Development Committee	
<ul style="list-style-type: none"> To encourage students to formulate their individual plans by implementing the “Student Holistic Development and Life Planning Scheme” 	<ul style="list-style-type: none"> To coordinate the works in “Student Support Day” to provide individual counselling to all students 	<ul style="list-style-type: none"> Provide template for class teachers to set the individual counselling time slot for each student Teachers find that students can formulate measurable and achievable individual plans 	<ul style="list-style-type: none"> Records of work Survey / teachers’ feedback 	Nov, 2019	Teaching and Learning Committee, Student Quality Nurturing Committee	
<ul style="list-style-type: none"> To provide multi-learning experience to broaden 	<ul style="list-style-type: none"> To organise off campus voluntary service 	<ul style="list-style-type: none"> At least 10 times off campus voluntary services More than 2000 service hours 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jun, 2020	Student Potentials Development Committee	

students' experience and cultivate students with positive values	<ul style="list-style-type: none"> To coordinate Other Learning Activities with other committees and subject panels 	<ul style="list-style-type: none"> Collect and record students' Other Learning Experiences 	<ul style="list-style-type: none"> eClass records WebSAMS records of intermural awards 	Sept, 2019 - July, 2020	Student Potentials Development Committee	
	<ul style="list-style-type: none"> To coordinate Arts Appreciation Activities 	<ul style="list-style-type: none"> 1 Arts seminar or performance is held during the senior form Life Education periods At least 2 Arts performances are held during the Post Examination Activities Days S5 students attend 1 external Arts Appreciation Activity 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - July, 2020	Student Potentials Development Committee	
	<ul style="list-style-type: none"> To strengthen exchanges with sister schools; organise exchange tours, visits and school-based activities 	<ul style="list-style-type: none"> No less than 2 exchange tours or visits to Sister School(s) in Mainland China/overseas 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Aug, 2020	Global Education Exchange Committee	
	<ul style="list-style-type: none"> To organise offshore exchanges / study tours (academic, STEAM, cultural and services) 	<ul style="list-style-type: none"> At least 2 study / service learning tours organised by EDB to Mainland China, in which no less than 20 students joining the tour At least 1 study tour organised by SKSS to overseas, in which no less than 20 students participate in each tour (English Language immersion course / Buddy Program / others to UK / Australia or other country) 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Aug, 2020	Global Education Exchange Committee	

		<ul style="list-style-type: none"> No less than 3 study tours organised by SKSS to overseas / mainland, in which no less than 30 students participating in each tour. (Related to STEAM / Science / Sustainability / Culture / Moral, Civic and National Education / Religious, ...) 				
<ul style="list-style-type: none"> To nurture a sense of responsibility towards society to fulfill citizen's responsibility through routine and special civic activities 	<ul style="list-style-type: none"> To participate in national education activities and competitions To enhance the knowledge on national conditions 	<ul style="list-style-type: none"> At least 2 teams to join the activities or competitions in the year Organize at least 1 seminar in the year 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - May, 2020	Student Quality Nurturing Committee	
	<ul style="list-style-type: none"> To organise Sun Kei Forum to understand Hong Kong issues and development situation 	<ul style="list-style-type: none"> Organise at least 3 times throughout the year with 80% of S1 & S2 students attending at least 1 forum 	<ul style="list-style-type: none"> Records of work 	Nov, 2019 - May, 2020	Student Quality Nurturing Committee	
	<ul style="list-style-type: none"> To conduct flag raising ceremony and students sharing in morning assemblies 	<ul style="list-style-type: none"> Conduct flag raising ceremony 3 times throughout the year 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - May, 2020	Student Quality Nurturing Committee	
	<ul style="list-style-type: none"> To participate in citizenship education activities and competitions 	<ul style="list-style-type: none"> Join at least 2 competitions 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - May, 2020	Student Quality Nurturing Committee	
<ul style="list-style-type: none"> To organise leadership training programmes, broadening leaders' horizon and 	<ul style="list-style-type: none"> To organise leadership training workshops for All-round Leader 	<ul style="list-style-type: none"> Organise at least 5 leadership training workshops 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jun, 2020	Student Potentials Development Committee	
	<ul style="list-style-type: none"> To arrange a mandatory leadership training camp 	<ul style="list-style-type: none"> More than 95% of All-round leaders attend training camp 	<ul style="list-style-type: none"> Records of work 	Sept, 2019	Student Potentials	

exposure					Development Committee	
	<ul style="list-style-type: none"> To conduct training for chairperson of the class union 	<ul style="list-style-type: none"> Organise at least 3 training workshops 	<ul style="list-style-type: none"> Records of work 	Sept, - Oct, 2019	Student Potentials Development Committee	
	<ul style="list-style-type: none"> To take part in a leadership training programme or talk outside school 	<ul style="list-style-type: none"> Recommend 60% of leaders to join one leadership training programme or talk outside school 	<ul style="list-style-type: none"> Records of work 	Sept, 2019 - Jun, 2020	Student Potentials Development Committee	

**School-based After-school Learning and Support Programmes 2019/20 s. y.
School-based Grant - Programme Plan**

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Staff-in-charge: Ms Chan Chor Yan

Contact Telephone No.: 2191-6022

A. The estimated number of students (count by heads) benefitted under this Programme is 60
(including A. 15 CSSA recipients, B. 30 SFAS full-grant recipients and C. 15 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial service and languages training	To strengthen academic foundation of the students so as to promote their confidence and motivation in learning	90% of targeted students attend the training	- Attendance record	09/2019 – 08/2020	5	10	3	10,000	
Visits and art /culture activities	To broaden the students' learning experiences outside classroom	90% of targeted students attend the activities	- Attendance record	09/2019 – 08/2020	5	25	6	35,000	
Sports	To broaden the students' learning experiences outside classroom	90% of targeted students attend the training	- Attendance record	09/2019 – 08/2020	5	20	6	28,000	
Communication skills and leadership training courses	To enhance the communication and leadership skills of students	90% of targeted students attend the training	- Attendance record	09/2019 – 08/2020	5	10	3	2,000	
Total no. of activities: 4				@No. of man-times	20	65	18		
				**Total no. of man-times	103				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

Composite Information Technology Grant (CITG) Budget for 2019-2020

Income

The grant of this year \$420,652.0

Expenditure

Purchase of IT-related consumables, e.g. ink cartridge, toner, paper, CD, projectors' light bulb and other non-inventory IT peripheral items (such as earphones, mouse, flash drives, etc)	73,000.00
Purchase of digital resource materials for learning and teaching, including annual subscription/renewal fees for licences & software, and other charges for on-line learning resources	57,000.00
Internet connectivity and Internet security services, including annual renewal of anti-virus software and firewalls, subscription/renewal of domain names	31,000.00
Arrangement of maintenance services for school's IT facilities procured by government funds	17,000.00
Upgrade and replacement of school's IT facilities	202,000.00
Total	380,000.00

Surplus

\$40,652.00

Plan on Sister School Exchanges (2019/2020 School Year)

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School

- (1): Shanghai Tianyuan Senior High School
- (2): Shenzhen Luohu Foreign Language School
- (3): Shanghai Datong High School
- (4): Beijing Yuying School
- (5): Guangzhou Guangyuan Middle School

- Date of Forming Sister School : 6/2005
- Date of Forming Sister School : 12/11/2005
- Date of Forming Sister School : 13/4/2006
- Date of Forming Sister School : 14/6/2007
- Date of Forming Sister School : 9/11/2007

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Estimated Expenditure
1.	<ul style="list-style-type: none"> - To organise a 3-days exchange tour to sister school(s) in Shenzhen / Guangzhou or the Greater Bay Area. - Suggested exchange areas : cultural / academic activities, sports competitions, arts carnival and talent shows - Target group: S.3 (all 122 students) and 13 teacher leaders - Related subject(s) / learning area(s): Moral and National Education, Liberal Studies, Putonghua, Sports, Music, Visual Arts, Projects / Problem-solving and other academic subjects 	<ul style="list-style-type: none"> - To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland - To broaden students' horizons and to help them to have a better understanding of the Mainland 	<ul style="list-style-type: none"> - Questionnaire - Student reflections and group report / presentation in class - Staff meeting report 	<ul style="list-style-type: none"> - Tour Fee : HK\$670 x 135 = HK\$90,450 - Part-time clerical staff salary (including MPF) : HK\$30,990 - Printing and stationery, miscellaneous expenditure for the exchange tour : HK\$3,510 - Cost for video-conferencing facilities : HK\$30,000 <p align="right">----- TOTAL : HK\$154,950 =====</p>

School Executive Officer Grant (SEOG)
Budget for 2019-2020

Income

The grant of this year \$507,960.0

Expenditure

Salary and MFP contribution in recruiting one full-time School ExO with a local bachelor's degree to assist in supervising and coordinating school administrative matters, such as to provide support to the operation of the IMC; assist in the executive functions of financial resource management; supervise and manage duties of non-teaching staff; assist in reviewing school-based mechanisms, internal administrative arrangements and requirements; assist in handling of routine school administrative matters; liaise with stakeholders of the school, etc. \$503,040.0

Total \$503,040.0

Surplus \$4,920.00

全方位學習津貼
津貼運用計劃
2019-2020 學年

聲明：本校已清楚明白運用全方位學習津貼的原則，並已徵詢教師意見，計劃運用津貼推展以下項目：

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號，可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
第 1 項	舉辦/參加全方位學習活動										
1.1	在不同學科/跨學科/課程範疇組織全方位學習活動，提升學習效能（例如：實地考察、藝術賞析、參觀企業、主題學習日）										
英文	與英語學習相關的全方位學習活動，學生參與國際交流活動「Hong Kong International Literary Festival」，辯論比賽「Hong Kong British Parliamentary Debating Championships」，與及觀賞音樂劇。	透過活動、比賽增強學生的英文知識及技能，擴闊學生視野	2019 年 12 月至 2020 年 3 月	中三至中五級	活動記錄 活動出席率 學生反思及回饋 老師回饋 參與活動後報告	22,500	✓	✓	✓		✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
STEAM	AI 產品研發計劃	開發 AI 深度學習的研發平台, AI 視訊及影像分析, 與及設計 AI 智能產品, 運用科技, 解決全球關注的問題(如 AI 平台識別學習困難、AI 手語翻譯手套), 計劃將配合科創中心 AI 發展, 與 AI 專業人士研發可持續性的科研項目及技術	2019 年 12 月至 2020 年 8 月	中一至中五級 AI 校隊 (8-10 人) 中二至中五級	活動記錄 活動出席率 學生反思及回饋 老師回饋 參與活動後報告	70,000	✓	✓		✓	✓
體藝發展	資助學生觀賞藝術團體表演、邀請藝術團體到校表演	讓學生多參與藝術學習活動, 以提昇學生的品味及修養	2019 年 12 月至 2020 年 7 月	中一至中五級	活動記錄 活動出席率 學生反思及回饋 學生訪談 老師回饋	20,000	✓	✓	✓		

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
					參與活動後報告						
與工作有關的經驗、生涯規劃	問卷計劃「Cambridge Occupational Analysts (COA) Programmes」	電腦問卷測試, 協助學生認識自己有興趣從事的職業, 從而確立選科的路向	2020年1月	中三級	活動記錄 分析報告	5,000	✓			✓	
1.2	按學生的興趣和能力, 組織多元化全方位學習活動, 發展學生潛能, 建立正面價值觀和態度 (例如: 多元智能活動、體藝文化活動、領袖訓練、服務學習、學會活動、校隊訓練、制服團隊活動、軍事體驗營)										
數學	數學比賽, 如奧林匹克培訓	透過比賽增強學生的數學知識及技能	2019年12月至2020年5月	中一至中三級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	21,000	✓			✓	
生物	參與生物科比賽「Hong Kong Biology Literacy Award」	透過比賽增強學生的生物知識及技能	2019年12月至2020年5月	中一至中五級	活動出席率 學生反思及回饋 老師回饋	8,000	✓	✓	✓		

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
					參與活動後之檢討報告						
個人、社會及人文	組織與個人、社會及人文學科相關的活動, 如田野考察, 經濟科的體驗式學習活動	透過活動增強學生的生物知識及技能	2019年12月至2020年5月	中一至中五級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	6,000	✓	✓		✓	
領袖訓練	傑出領袖講座, 邀請嘉賓到校演講, 分享作領袖心得和秘訣。舉辦工作坊, 提昇領袖素養。	提昇學生領導才能, 培育領袖品格素養, 建立正面價值觀	2019年12月至2020年7月	中一至中五級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	20,000	✓	✓	✓	✓	

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
領袖訓練	領袖生訓練營, 資助學生參加領袖訓練營的住宿費用及培訓開支	增強領袖團隊歸屬感, 改善領袖技巧及建立領袖的自信心	2019年12月	中一至中六級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	20,000	✓	✓		✓	✓
領袖訓練	資助學生參加校外領袖訓練培訓課程	讓學生透過跨出校園, 提昇其領袖才能, 建立自信心	2019年12月至2020年8月	中一至中五級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	10,000	✓	✓		✓	✓
服務學習	資助學生參加4C青少義工領袖計劃的費用, 以及籌辦服務活動時所需的物資	讓學生透過籌劃、執行及參與服務, 從中學習及成長	2019年12月至2020年1月	中一至中五級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢	10,000	✓	✓		✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
					討報告						
體藝訓練	參加各項比賽報名費、交通費及場地費用	擴闊學生視野, 提昇學生專項技能, 建立團隊歸屬感	2019年12月至2020年7月	中一至中六級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	88,000	✓	✓	✓		✓
校隊訓練	舉辦交流活動, 參加培訓及訓練營	擴闊學生視野, 提昇學生專項技能, 建立團隊歸屬感	2019年12月至2020年7月	中一至中五級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	67,000	✓	✓	✓	✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
音樂發展	拓展管弦樂及中樂團, 包括需聘請導師, 亦需訓練、器材、交流活動、比賽費用	擴闊學生視野, 提昇學生專項技能, 建立團隊歸屬感	2019年12月至2020年7月	中一至中五級	活動出席率 學生反思及回饋 老師回饋 參與活動後之檢討報告	75,000	✓	✓	✓		✓
1.3	舉辦或參加境外交流活動或比賽, 擴闊學生視野										
英文	澳洲悉尼英語交流團	資助學生前往悉尼作文化、語文學習之交流, 豐富學生語境體驗	2020年7月至8月	中二至中五級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	105,000	✓	✓	✓		✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
跨學習領域	日本東京奧運商業經濟考察及文化交流之旅	鼓勵同學擴闊視野, 探究京奧的運作及周邊配套對日本經濟的影響, 並了解亞洲地區企業管理文化及發展	2020年3月至4月日	中四至中五級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	44,000	✓	✓	✓	✓	✓
STEAM	新加坡 STEAM 學習及交流團	帶領學生參觀新加坡與 STEAM 相關之博物館及一所高等院校, 例如藝術科學博物館 (ArtScience Museum)、新加坡科學館 (Science Centre Singapore)、媒體工程實驗室	2020年6月至7月	中一至中三級	活動出席率 學生反思及回饋 學生訪談 老師回饋	54,000	✓	✓	✓		✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
		(PIXEL Labs@NLB)等, 使學生了解新加坡 STEAM 發展及歷史文化色彩			參與活動後之檢討報告						
服務學習	「一帶一路」柬埔寨文化體驗及義工服務遊學團	帶領學生前往柬埔寨, 了解當地的歷史, 透過義工服務, 嘗試深入了解、體驗當地風土文化	2020年6月至7月	中二至中五級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	44,000	✓	✓		✓	✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
英文及多元智能	印尼姊妹學校交流團 2020	帶領學生前往印尼作體驗當地文化、參訪姊妹學校。活動包括“夥伴學習計劃”、“住宿家庭”及“文化參觀”等活動	2020年8月	中二至中四級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	36,000	✓	✓			✓
STEAM	STEAM 國際比賽	每年資助學生參加不同國家舉辦的創科比賽, 如: 1) Infomatrix 2020 (羅馬尼亞) 2) Ican 2020 (加拿大) 3) Maker Faire (日本)	2019年12月至2020年5月	中一至中五級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	60,000	✓	✓	✓		✓

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
STEAM	「Student STEAM Display @ UK BETT 2020」遊學團	帶領學生前往英國參加 BETT Show 2020 展示作品。讓學生更了解工程設計, 利用 BBC micro:bit + fischertechnik 工程積木的精密和靈活性, 創作更堅固精美的創意作品。	2019 年 12 月至 2020 年 1 月	中一至中四級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	27,000	✓	✓			✓
文化探索	文化探索之旅	透過海外交流, 讓學生體驗不同地區的社會文化和生活風俗、豐富學生的閱歷	2019 年 12 月至 2020 年 8 月	中一至中五級	活動出席率 學生反思及回饋 學生訪談 老師回饋 參與活動後之檢討報告	10,000		✓		✓	✓
1.4	其他										

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上 ✓號, 可選擇多於一 項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
課外活動	資助經濟上有特殊需要之學生參加各類課外活動及比賽, 學生獲得「綜合社會保障援助(綜援)、學生資助辦事處全額或半額資助(全津或半津)」或家庭經濟有特殊困難者將獲優先考慮	讓不同階層的學生均能有機會透過參與課外活動, 培養各項技能, 達至全人發展。	2019年12月至2020年7月	中一至中六級	文件紀錄存檔	100,000		✓	✓		✓
第 1 項預算總開支						922,500					

範疇	項目	用途	預算開支(\$)
第 2 項	購買推行全方位學習所需的設備、消耗品、學習資源		
體藝發展	動感校園器材及維修保養	添置、更新體育活動器材，加強學生體能活動學習	40,000
視覺藝術發展	平面設計器材及維修保養	添置、更新平面藝術相關的器材，加強學生美感活動學習與體驗	5,000
音樂	學生舞台、音樂文化欣賞活動樂器、器材	添置、更新與音樂藝術相關的樂器、器材，加強學生音樂學習經歷	30,000
德育及公民教育、與工作有關經驗	SK Media 器材及維修	添置、更新校園與電視台相關器材，加強學生創意發揮與歸屬感	10,000
PSHE+ STEAM	VR 砂箱與地形變化的關係	透過 VR 砂箱了解如何將平面 2D 的影象立體化，分析流水方向與地形的關係	30,000
STEAM	AR、VR、電腦、投影器材及維修	開展 AR、VR 體驗、電腦、投影所需的器材，加強學生 STEAM 學習	30,500
STEAM	Maker Lab 教材及套件	添置、更新 Maker Lab 器材，加強學生跨科專題研習學習經歷	40,000
STEAM	Science Innovation Centre 器材	添置、更新 Science Innovation Centre 器材，加強學生 STEAM 學習	50,000

範疇	項目	用途	預算開支 (\$)
		第 2 項預算總開支	235,500
		第 1 及第 2 項預算總開支	1,158,000

預期受惠學生人數

全校學生人數：	743
預期受惠學生人數：	743 人
預期受惠學生人數佔全校學生人數百分比 (%)：	100%