## School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Name of School:	Christian & Missionary Alliance Sun Kei Secondary School							
Staff-in-charge: <u>Ms Chan Cl</u>	nor Yan	Contact Telephone No.:	21916022					

- A. The number of students (count by heads) benefitted under the Grant is <u>25</u>(including A.<u>0</u> CSSA recipients, B.<u>7</u> SFAS full-grant recipients and C.<u>18</u> under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		tual no ticipa eligibl udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С							
Tutorial service and languages training	0	1	1	100 %	09/2019 - 08/2020	767	Attendance record			
Visits and art /culture activities	0	6	12	100 %	09/2019 - 08/2020	23,434	Attendance record			
Sports	0	0	8	100 %	09/2019 - 08/2020	2,948	Attendance record			
Communication skills and leadership training courses	0	0	0	100 %	09/2019 - 08/2020	0	Attendance record			
Total no. of activities: 4										
@No. of man-times	0	7	21		Total Frances	27.140				
**Total no. of man-times	28				Total Expenses	27,149				

Note:

<sup>\*</sup> Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup> Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## **C.Project Effectiveness**

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

DI		Improved			No	<b>D</b>	Not
PI	ease put a "√" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learı	ning Effectiveness						
a) St	rudents' motivation for learning	✓					
b) St	udents' study skills		✓				
c) St	audents' academic achievement		<b>√</b>				
d) St	audents' learning experience outside classroom	✓					
e) Ye	our overall view on students' learning effectiveness	✓					
Perso	onal and Social Development						
f) St	audents' self-esteem		<b>√</b>				
g) St	udents' self-management skills		<b>√</b>				
h) St	udents' social skills		✓				
i) St	udents' interpersonal skills		✓				
j) St	audents' cooperativeness with others		<b>√</b>				
k) St	x) Students' attitudes toward schooling		<b>√</b>				
l) St	cudents' outlook on life		<b>√</b>				
m) Ye	our overall view on students' personal and social		✓				
	evelopment						
Com	munity Involvement						
	udents' participation in extracurricular and voluntary		<b>√</b>				
ac	etivities						
o) St	rudents' sense of belonging		✓				
p) St	udents' understanding on the community		✓				
q) Ye	our overall view on students' community involvement		$\checkmark$				

## Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify:\_\_\_\_\_\_ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to <u>apparent</u> increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? E. Are they satisfied with the service provided? (optional)

D.