



**基督教宣道會宣基中學**

Christian & Missionary Alliance Sun Kei Secondary School

# School Report

## 2015-2016

# **1. Our School**

## **School Mission**

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in ‘Spiritual, Moral, Intellectual, Social, Physical and Aesthetic’ education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

## **School Motto**

‘Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.’ (Proverbs 3:5-6)

## **School Vision**

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

## **2015-18 Major Concerns**

- To nurture students as confident and self-directed learners.
- To strengthen students’ life planning capabilities and to expose them to a feast of multifaceted experiences.

## **Incorporated Management Committee**

Supervisor:	Mr. TSANG Kai-keung, Joseph
Sponsoring Body Managers:	Rev. YUEN Shing-kwok Dr. LEUNG Yan-wing Mrs. KWONG CHEUNG Man-yee, Carmen Dr. CHAN Samson Mr. TSANG Fat-kuen Rev. LI Ming-tak Dr. WUN Chi-wa, Ankey (Alternate)
Ex-officio Manager (School Principal):	Dr. POON Suk-han, Halina, MH
Independent Manager:	Mr. YIP Wing-ho, Patrick
Teacher Managers:	Mr. HO Man-chun Mr. HUI Shing-yan (Alternate)
Parent Managers:	Ms. SO Wing-kuen Rev. LEE Shek-yin (Alternate)
Alumni Manager:	Mr. TZE Chi-ho

## **Honorary Educational Advisory Board (2014-2016)**

Prof. CHANG Song-hing	Honorary Advisor (General Education) of Wu Yee Sun College, CUHK
Mr CHAU Yin-ming, Francis, MH	Member, Sai Kung District Council
Prof. CHENG Kai-ming, SBS	Chair Professor, Faculty of Education, HKU
Dr. CHIU Chi-shing	Professional Consultant, Hong Kong Institute of Educational Research, CUHK Project Director, Hong Kong Institute of Educational Research, Quality School Improvement Project, CUHK Assistant Professor (by courtesy), Department of Educational Administration & Policy, Faculty of Education, CUHK
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Doctor, Kowloon Hospital
Dr. IP Saimond	CEO, OnePort Limited
Mr KWONG Tak-fu, Kant	Director & Deputy General Manager, The Glorious Sun Holdings Limited
Dr. LAM Ching-choi, BBS, JP	CEO, Haven of Hope Christian Service
Prof. LEE Chi-kin, John, JP	Vice President (Academic), EdUHK Chair Professor, Department of Curriculum and Instruction, EdUHK Co-Director (Research) of Centre for Small Class Teaching, EdUHK

Mr LEE Kam-hung	Publisher, Christian Times Ltd.
Prof. LEE Wing-on	Vice President, The Open University of Hong Kong
Rev. LEUNG Ka-lun	President, Alliance Bible Seminary
Ms. LOO Nai-huen, Shirley, MH, JP	Development Director, Family Heartware
Mr MAN Cheuk-fei	Publisher & CEO, <i>Master-Insight.com</i>
Prof. NG Tai-kai	Executive Director, The Hong Kong Academy for Gifted Education
Rev. SIU Sau-wah	Pastor-in-charge, North Point Alliance Church
Dr. SO Kwok-sang	Academic Registrar, HKBU
Ms SUNG Yuen-chan, Jeannette	Legal Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Dr. SZETO Wing-fu, Ricky	General Manager & Executive Director, Hung Fook Tong Holdings Ltd. Associate Professor and Head of Department (Admin), Department of Business Administration, Hong Kong Shue Yan University
Prof. Allan David WALKER	Dean, Faculty of Education and Human Development, EdUHK Joseph Lau Chair Professor of International Educational Leadership, EdUHK Director, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change, EdUHK Adjunct Professor at the University of Canberra (UC) in Australia

## **School Facilities**

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a computer room, a Multi-media Learning Centre, a Student Activities Centre, a Lecture Theatre, a School History Gallery, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Student Conference Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Library, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, an Electronic Notice Board, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, back in 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor 'Eco-friendly Energy-saving Classrooms' under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, 'Green Lunch – School On-site Meal Portioning Scheme' was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo closets were acquired.

## **Class Structure and Students' attendance rate**

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	5	25
Number of students	126	126	132	138	140	171	833
Attendance rate	99.0%	99.0%	98.3%	98.0%	97.9%	97.9%	--

## **2. Achievements and Reflections on Major Concerns**

### **Major Concern 1: To nurture students as confident and self-directed learners**

#### **Achievements**

##### **1. Developing self-management habit**

- It is believed that students should have good learning habits and self-management skills before they become confident and self-directed learners. Therefore, in order to equip students with the above qualities, assembly talks have been conducted and some self-disciplined learning strategies including guidelines of lesson plan template have been promoted in class teacher periods so that students have more resources and directions to develop their lesson preparation habit.
- Student leaders are role models who set good examples for other students. To enhance students' leadership skills, students are given plenty of opportunities to organise activities.
- Student members of the English Society have worked with the English Enhancement Team which is comprised of three Native-speaking English Teachers (NETs) and two local teachers. These student members have more guidance and can be benefited from the teachers.
- Student members of the English society organised various types of activities, including lunchtime programmes on English speaking days, English morning assemblies throughout the whole year. An English learning environment has been created to facilitate students' learning of English. One of the highlights was a series of intensive English programmes during the English week to give students enjoyable experience of learning English through educational and entertaining student-led activities.

##### **2. Nurturing students as confident learners**

- Students are nurtured as confident learners through constant appreciation and plenty opportunities of skills training. Students were required to set learning goals at the beginning of the academic year and they were trained to have questioning and problem solving skills. They acquired self-reflection habit and were used to evaluate one's learning progress and performance. Good practices have been observed and demonstrated in lesson observations.
- Starting from 2011, streaming strategies were applied in junior forms and they offered incentives to high achievers and additional support to the other achievers. Through the process, the effectiveness of teaching and learning has been enhanced and all students have been benefited significantly.

- A wide variety of award opportunities were also introduced. For example, “Academic Award Scheme: mortar board sticker” and “project show”.
- Two prize-giving ceremonies were organised at the end of each term to show appreciation and encouragement to the high-achievers.
- Hong Kong Diploma of Secondary Education Examination (HKDSE) Prize Giving Ceremony was held to inspire elite students by allowing them to meet the alumni who obtained outstanding results in the HKDSE.
- It is also a common practice for our school to publish good works on website and display students’ masterpieces around the school campus. Students’ talents could be showcased in different platforms. Good news like outstanding public examination results were posted on the website right after they were released.
- To encourage reading, there is a reading award scheme for those book lovers who have fulfilled their goal of reading in a year. A number of students got diamond awards, gold awards, silver awards and bronze awards.

### **3. Developing mechanisms for students’ self-monitoring habit**

- Assessment is a major tool to monitor students’ learning progress. A lot of efforts have been put to identify assessment standards with valid and reliable measurement scales. After assessment, reflection sheets would be completed by students and they would in return get comments and feedback from their class teachers.
- Students would be equipped with more learning strategies and examination skills during exam review periods. Teachers would mobilise different kinds of resources to sustain students’ intrinsic motivation. Students were encouraged to develop their self-monitoring and self-regulating skills.
- Students are guided to adjust their learning goals based on evidence from assessment so as to help them with better planning for their future.
- Data analysis of students’ learning performance would be conducted. Students would know their position in form by referring to the Cross-Assessment Analysis and Percentile Difference Analysis after uniform test and examinations. Senior form students would also be given the predicted grade in the DSE so that they could have a better planning for their Joint University Programmes Admissions System (JUPAS) choices and career planning.
- To equip students with self-directed learning techniques and good examination skills for the DSE, both elite and consolidation classes of 11 subjects were offered this year. Apart from this, supplementary lessons after school were also offered to further strengthen their academic performances. Alumni with strong academic backgrounds

were recruited to offer one-to-one or small-group tuitions after school. The feedback from students was encouraging and their improvement in academic performance was evident in the public examination.

#### **4. Promoting self-extension of learning**

- The Teaching and Learning Committee (TLC) liaised well with various parties including the Education Bureau (EDB), Hong Kong Academy for Gifted Education (HKAGE) and International Competitions and Assessments for Schools (ICAS) to explore opportunities for talented students to develop their potentials. Within this year, 181 students participated in ICAS. Furthermore, a talk was held during assembly time to introduce students to some advanced self-directed studying skills.
- To differentiate talented students from the other students, advanced sections were added in all subject assessment papers in junior forms. The high achievers were expected to fully utilise their potentials through attempting the advanced sections by their own decisions.
- Reading is a crucial part in self-extension of learning. Activities such as ‘Reading Channel’, book fair and a number of lunchtime reading talks with different themes in Chinese and English have been organised throughout the year.
- Ample human and monetary resources were allocated to the English Department to create an English-rich environment. For instance, three school NETs were employed. Survey findings have shown that students are more active in speaking English and have a stronger self-motivated passion in English under the richer English environment. On top of this, small class teaching was made possible in S1, S2, S5 and S6.
- High ability students have self-motivation to participate in the English Musical, the Debate Team and the Toastmasters Club to further enhance their speaking proficiency. Members of the English Musical Club were given the chance to perform in post-examination activities. Such end-of-year performances were greatly appreciated by the audience.
- English speaking days were held on Tuesdays and Fridays, which helped students get used to the self-motivated English environment. The morning assemblies on Fridays have been reserved for sharings by the NETs. Various activities and English programmes such as English Week and English Days were organised by students of the English Society, English Debate Team and Toastmasters Club.
- An English resource bank, which enables class teachers to conduct their form periods in English during English speaking days, was set up by the English Department. Besides, an English as Medium of Instruction (EMI) handbook was distributed to be available for teachers’ use and modification to meet students’ needs.



- Students are encouraged to learn outside classroom through experiential learning activities. More than 50% subjects participated in subject-based experiential learning activities.
- A variety of programmes were provided to cater for the needs of students with different abilities in junior forms. Programmes like “Sun Kei Science Kids”, “Biology Junior Secondary Pull-out Top Students Programme”, “Mathematics Olympiads School Team”, “Chinese Language Writing Class” and “Cultural Learning Course of Chinese Language” were offered to increase talented students’ exposure to the outside world.
- Students are encouraged to participate in academic competitions, more than 50% of the subjects nominated students to participate in academic competitions.
- Sharing sessions during class teacher periods have been introduced to share successful experience of competitions and extra-curricular activities. ‘Project Day’ has been introduced too.
- All students have taken part in a wide range of experiential and service learning activities such as voluntary work, firm visits, charity talent show and undergoing a series of challenging outdoor activities on the Life-wide Learning Day (LWLD).

#### **5. Strengthening the use of e-Learning in teaching and learning**

- E-learning is one of the major educational trends. A series of measures have been undertaken to facilitate e-learning, for example, Wi-Fi infrastructure has been built in the campus and mobile computing devices for e-Learning have been acquired.
- In addition to the hardware, a number of teacher training workshops have been organised to equip teachers with the necessary skills in using different applications and softwares.
- Lesson demonstrations about e-Learning in Key Learning Areas were arranged and followed by discussion sessions. Teachers exchanged their opinions regarding different instructional strategies and practices in catering for learner diversity.

## Reflections

1. The Pedagogical Professional Development Sessions can be restructured to further enhance the reflection and discussion of our Professional Learning Community.
2. To develop students' self-management learning habit, more follow-ups by subject teachers or class teachers would be necessary.
3. TLC should further promote self-directed learning and e-Learning in the coming year. It is suggested that more e-Learning teaching and learning strategies can be applied to help students to become self-directed learners. Adopting flipped classroom in a school-based setting is highly recommended.
4. More sharing of successful cases and strategies should also be arranged in order to enhance students' self-confidence.

**Major Concern 2: To strengthen students' life planning capabilities and to expose them to a feast of multifaceted experiences**

**Achievements**

**1. Facilitating students' understanding of their abilities, interests as well as career aspirations**

- S3 students have joined two individual student planning (ISP) activities. In addition, two rounds of mock streaming were conducted to help students to make their choices. Official streaming was successfully conducted in July.
- Elite S3 students have been assigned to join the auditor scheme organised by the TLC to experience the senior secondary curriculum. They were given the opportunity to sit in S4 elective classes in April and were inspired to have a better study plan for the future.
- 'Career Interest Inventory' for S6 students have been arranged with debriefing. The assessment was finished in early October. Students reflected that the result of the assessment helped them to make better JUPAS choices.
- Careers education activity series in class teacher periods were conducted for S1, S2, S4 and S5; at least 80% of students agree that the activities aroused their awareness of life planning.
- Alumni sharing session was held on 13 November, 2015. More than 70 alumni joined and shared their experiences in making JUPAS choices and attending interviews. All S6 students and around 40 S4, 5 students attended the session.
- A number of talks were held to give more guidelines to S6 students on JUPAS application, choices making and non-JUPAS programmes.
- Special Education Needs (SEN) meetings were held by both the TLC and the Student Quality Nurturing Committee (SQNC), thus assessment modifications and exemptions were made to some students with SEN. Weekly group training sessions for students with SEN were also conducted throughout the year to enhance their learning abilities. With the help of the teaching assistants, the group training sessions were reinforced and the effectiveness was also increased.

**2. Creating career-related experiences for students**

- 'Simulated social games' for S3 and S5 students were organised in September and August respectively. Students are able to have reflection on their life planning.
- The LWLD was held on 12 April. In the LWLD, 107 and S5 students took part in the workplace visits and 34 S5 students participated in the university tour in Guangzhou respectively. More than 90% of students think that they were more aware of planning

their own career paths after the visits.

- To provide students with a different learning experience in the respective forms, various activities were organised and the participation rate was satisfactory. More than 90% of students completed the following activities: S1 Rock Climbing, S2 Voluntary Work, S3 Career Exploration, S4 Outward Bound Camp, S5 Voluntary Work and S6 Cheer-up program. S1 students appeared to be more adventurous and they enjoyed the rock climbing activities very much. Outward Bound Camp was very popular among S4 students. S5 students took their initiatives to approach suitable social service agencies, planned and performed social service. The activities have successfully fostered their team spirit, sense of belonging and problem-solving skills.
- A number of career-related activities, such as ‘workplace visit’, ‘job shadowing’ and ‘job experience programme’ were organised. More than 100 students visited various workplaces or universities throughout this year.
- S3 parent night has been held to explain the senior form promotion and subject selection process. Besides, a parent night has been held for S5 and 6 parents to introduce the multiple life planning pathways for our students.

### **3. Exploring life value to facilitate students in life planning**

- Our school launched the ‘Student Holistic Development and Life Planning Scheme’ to encourage students to formulate their individual plans. In the scheme, a ‘Student Support Day’ was held successfully on 20 November. This unprecedented activity served as a great platform for teachers to have an in-depth understanding of their students. Each student was given a 20-minute session to meet a teacher individually. In the meeting, student can share his/her thoughts and feelings with the teacher. In return, the teacher gave them appropriate and substantial suggestions. Furthermore, all teachers participated in a training session on counselling skills and strategies before the Student Support Day, and both teachers and students agree that they benefited a lot throughout the entire process.
- Moral Education Day in the context of Life Education was held to encourage students to explore positive life values. With excellent speeches made by student representatives, positive atmosphere was created to inspire students.
- In addition to Moral Education Day, a number of thought-provoking assemblies have been conducted to inspire students to explore life values.

### **4. Boosting students’ potentials and skills for life long planning**

- An unprecedented programme, ‘Dream-crafter’ which aims to boost students’ potential and skills for life long planning has been organised. 9 out of 15 applicants succeeded in getting financial support from the school to fulfill their dreams.

- The leadership mentor scheme was established, 10 alumni have been recruited to be mentors to give support and advice to students. A student sharing session has been organised afterwards.
- Outstanding students network was launched. Students were encouraged to take part in different competitions and award schemes. For example, with the encouragement and support of our school, Lai Wan Yu from 5M was awarded the 29th Hong Kong Special Administrative Region Outstanding Student.

#### **5. Coordinating other learning experiences to expose students to a feast of multifaceted experiences**

- Our student-leaders obtained the ‘Best School Team Award’ at the Sai Kung District Outstanding Student Selection in a number of years (2016, 2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007 and 2006).
- In addition to the school-wide ‘Voluntary Service Ambassador’ scheme to promote students’ participation and care towards community activities, there are altogether 13 more voluntary services arranged for all students.
- The Voluntary Services Team has been established and participated in the programme organised by Haven of Hope Nursing Home. 2 workshops and 8 voluntary services were arranged. With positive feedback from our students, the team will continue to participate in the programme in next school year.
- According to the ‘One Sport One Art for Life’ scheme, S2 to 5 students were encouraged to participate in at least one extra-curricular activity while S1 were encouraged to participate in at least two activities from art, sport or uniform groups.
- More than 85% of students participated in at least one extra-curricular activity or joined one subsidiary society. Every year, the Student Potentials Development Committee (SPDC) conducts assessments on all S1 freshmen and collects their achievement records from their primary schools to identify the elite students. In addition, an ‘iPortfolio’ was created for every S1 to S5 student so that they would have a clearer picture of their participation and achievements. It serves as a good indicator for their Other Learning Experiences (OLE).
- In addition to the various school-wide events such as School Picnic Day, Summer Activity Programme and Post-examination activities, a wide range of activities such as Christmas celebration, fashion show, singing contest and ‘Lunchtime Activity - LOHAS’ were organised every year to showcase students’ talents.
- Several arts appreciation activities were coordinated. Firstly, one Arts seminar was held during the Life Education period. Secondly, two performing sessions were held during the post-examination activities period. The showcase of arts achievements

allowed students to experience arts in various ways. On top of the internal activities, S4 and S5 students were required to attend at least one external arts appreciation activity.

- A number of offshore exchanges and study tours with academic, cultural and services objectives had been organised. 50 students and 5 teachers took part in the EDB study tours; one had been organised with the theme: an exploration into the History and Culture in Nanjing and the other: “An Exploration into the Prospect of Further Studies and Employment in Guangzhou”. 65 students and 8 teachers took part in our school study tours. The 3 major themes of these tours are: “Dongguan Rural Migrant Workers’ Children Service and Learning Tour”, “The Second High School Attached to Beijing Normal University: Second National Students’ Forum on Traditional Chinese Cultural Heritage” and “Global Natural History Day 2016: Shanghai Global Final”.
- The All-round Leaders organised and promoted intramural events including Academic and Life Planning, Student Quality Management, Moral and Civic Education, Coordination of Form Councils, Student Support and Administration of Extra-curricular Activities, and Other Learning Experiences. They had exemplified and guided students towards self-improvement and lifelong learning.
- The Student Council continued to serve the purpose of developing students’ creativity and self-management. Through being in charge of important school functions, students are allowed to grow and learn in an atmosphere of freedom, autonomy and self-governance. Activities such as Teacher-Student Dialogues, school anniversary celebrations, fashion design competitions, Sun Kei Sports Cup and inter-class music competitions were organised.
- The mandatory Leadership Training Camp for All-round Leaders at the beginning of the term was a success. It was obvious that students became more well-behaved and showed eagerness in adopting a disciplinary lifestyle. Coordination and problem-solving techniques were learnt and put into practice. Through group activities, individual uniqueness and benefits were sublimated into the well-being of the entire group.
- To honour students with excellent performance in extra-curricular activities, SPDC had set up a number of awards, such as the Excellent Performance Award, Outstanding Leaders Award and Outstanding Service Award.

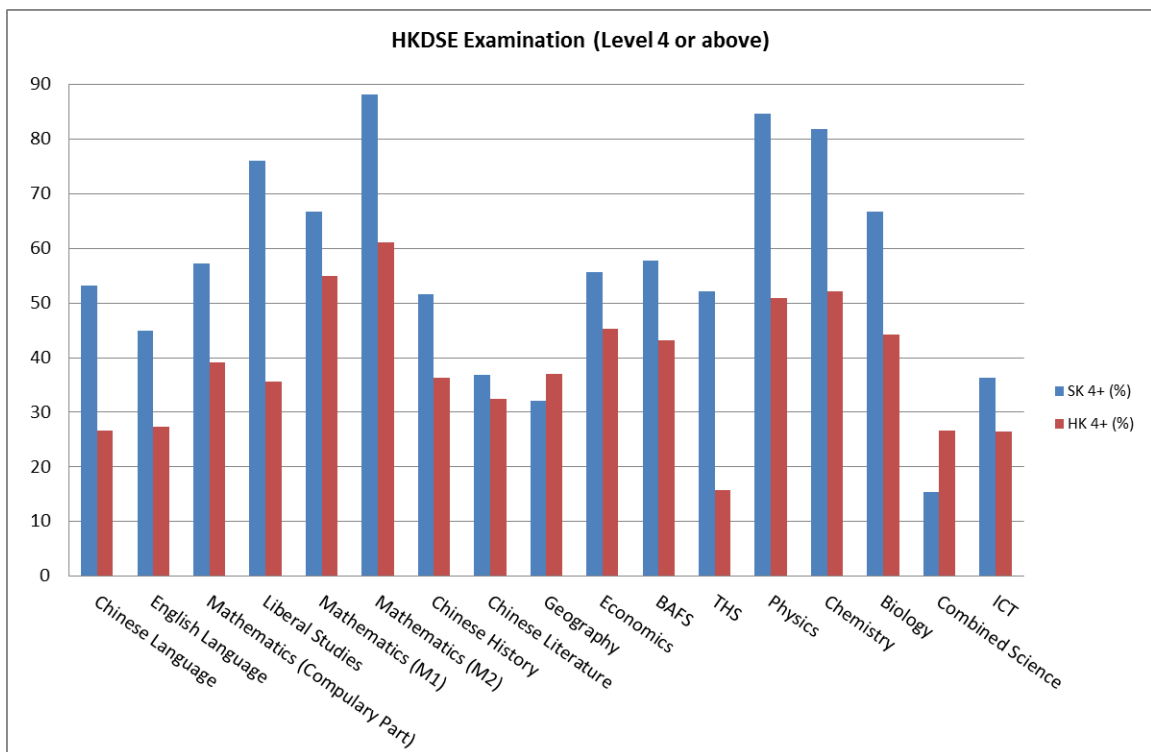
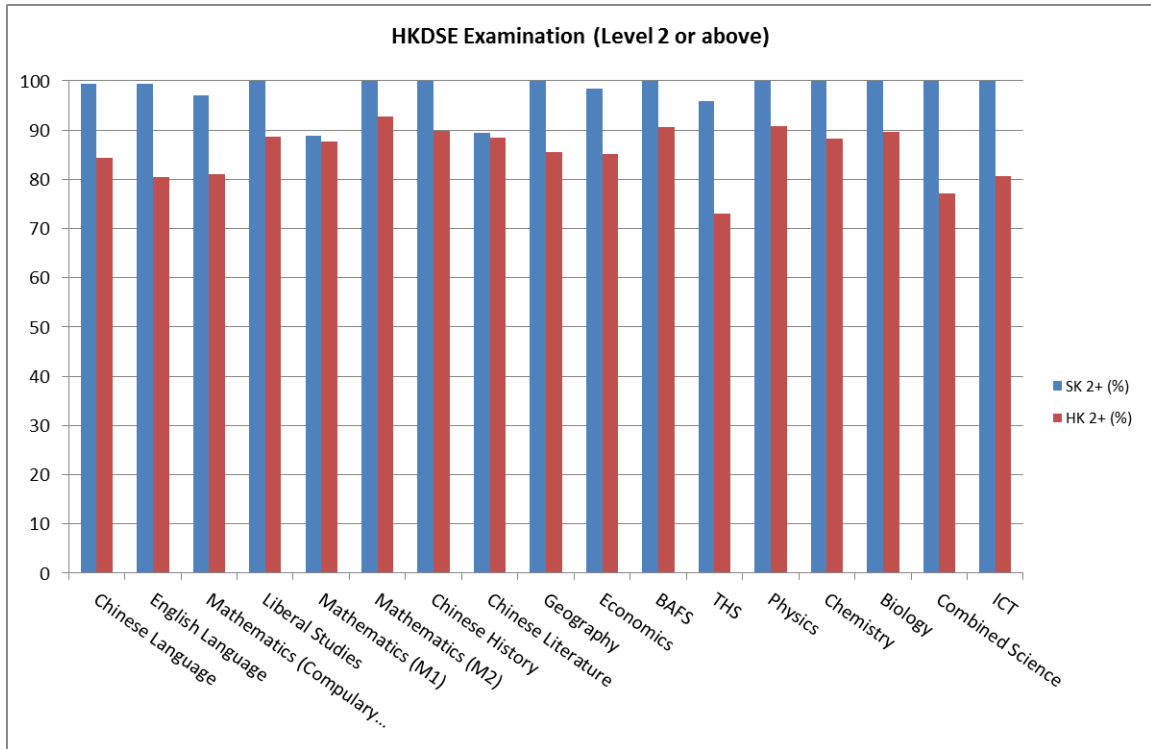
### **Reflections**

1. The results of the career assessment were adequately used in the Student Support Day. All class teachers could continue to use the results to give appropriate advice to students.
2. To follow 'One Sport One Art for Life' scheme and expand the academic curricular activities, more S3 to S5 students should be encouraged to serve as leaders of school teams or societies. More opportunities can be given to potential student leaders to hold lunch time interest classes.
3. It was suggested that some academic-related societies such as Chinese Society, Mathematics Society, Science Society and Liberal Studies Society can be strengthened to further enhance students' learning.
4. Regarding the offshore exchange tours, it was suggested that we will apply for more groups of study tours in the coming academic year.

### 3. Student Performance

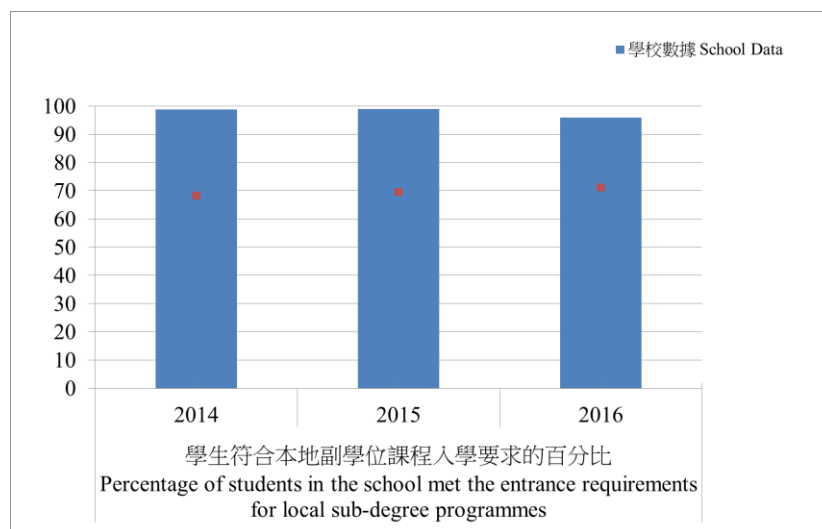
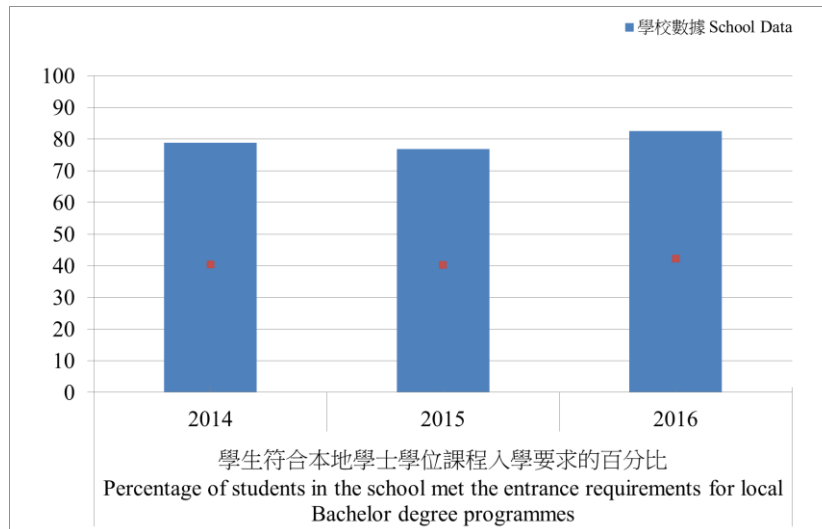
#### HKDSE Examination

Candidates of SKSS meeting the 33222 entrance requirement of universities for degree programmes in 2016 DSE Examination stand at 141, accounting for 82.5% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidized sub-degree programmes amount to 164, being 95.9% of the Sun Kei candidates sitting for the examination.

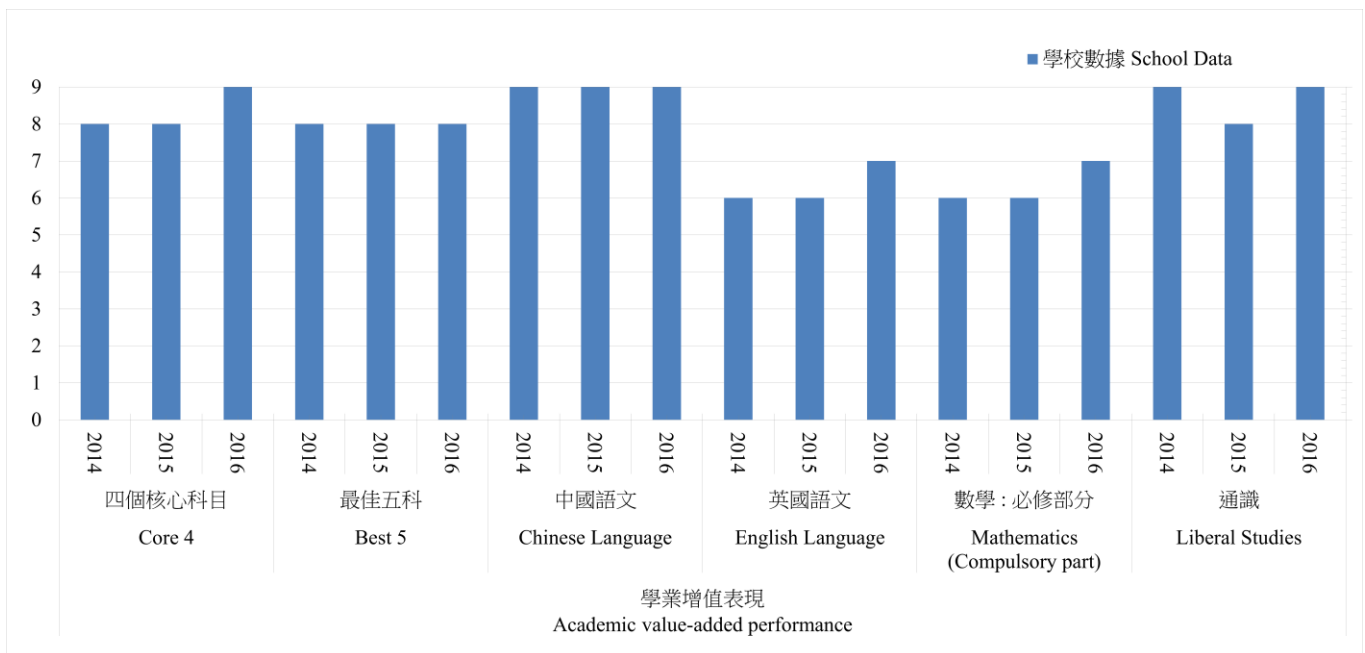




## KPM17 – Public examination results



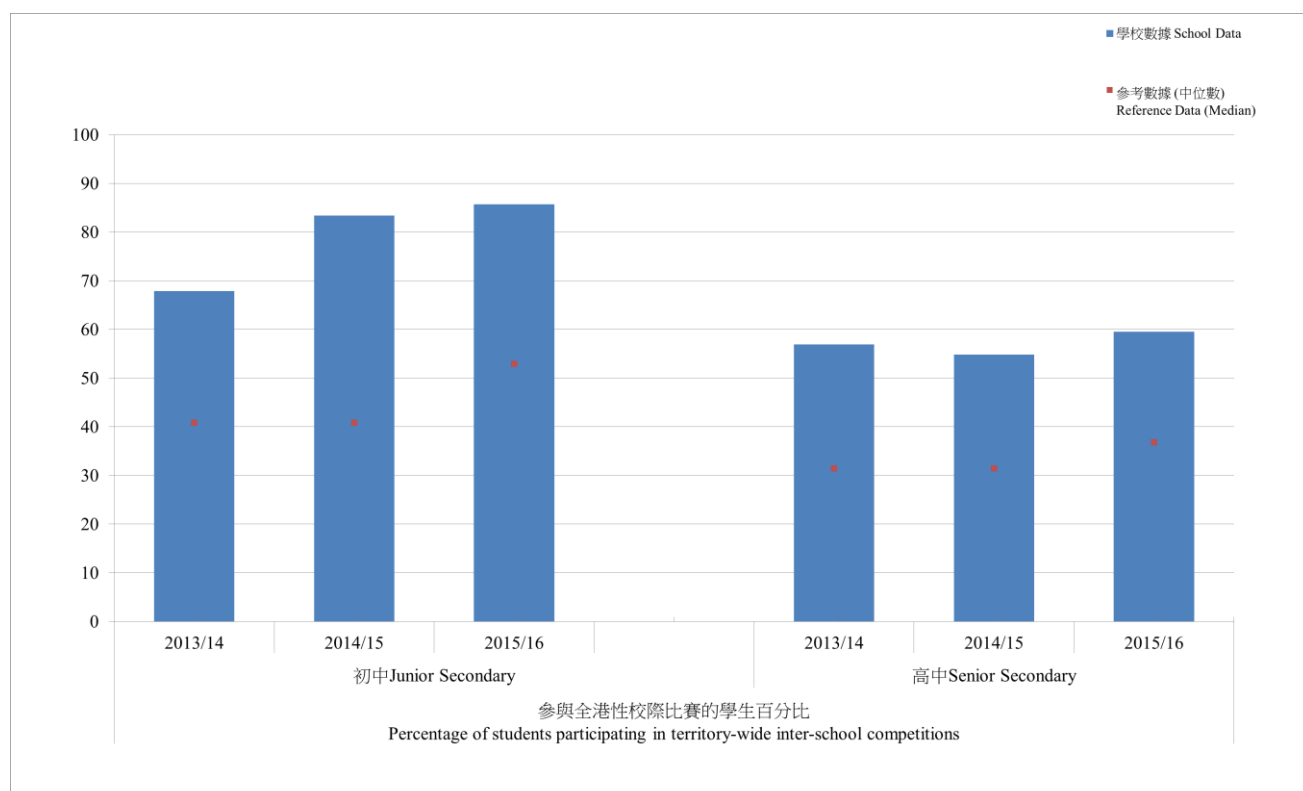
## KPM18 – Academic value-added performance



## Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2015 – 2016, 85.7% of junior form students and 59.5% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 516 items this year including 50 championships, 41 second places, 37 third places, 3 first honour awards, 8 second honour awards, 41 third honour awards and 100 merit awards. Details of the awards are shown in appendix IV.

KPM19 – Percentage of students participating in territory-wide inter-school competitions



## Overseas Study Tours and Associations

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Philippines, and Australia as well as to Chinese cities such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established association with the following schools.

Sister schools in the USA	Georgetown Middle School, Ninth Grade School Scott County High School, Royal Spring Middle School Scott County Schools, Scott County Middle School
Sister schools in the PRC	Beijing Yuying School Guangzhou Guangyuan Middle School Shanghai Datong High School Shanghai Tianyuan Senior High School Shenzhen Luohu Foreign Languages School

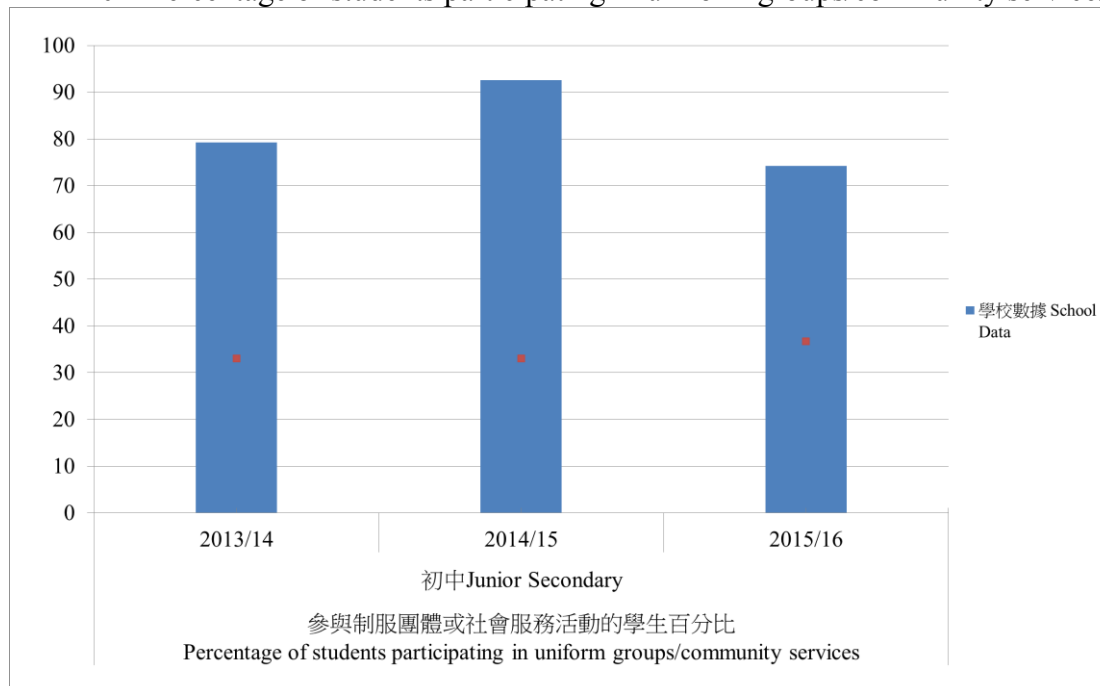
Seven academic & cultural exchange study tours were arranged this year. The number of participating students stood at 142. Details are shown in the table below.

	Date	Name of the Study Tour	Venue	Number of Participants
1.	15 – 19 Dec, 2015	Mainland Exchange Programme - “An Exploration into the History and Culture in Nanjing”	Nanjing	11
2.	8 – 10 Apr, 2016	Dongguan Rural Migrant Workers' Children Summer Service Learning Tour	Dongguan	33
3.	12 – 13 Apr, 2016	An Exploration into the Prospect of Further Studies and Employment in Guangzhou	Guangzhou	44
4.	20 – 25 Jul, 2016	The 2nd Chinese Culture and Tradition Heritage Forum for Secondary School Students	Beijing	5
5.	22 – 27 Jul, 2016	Global Natural History Day 2016 Global Finals - (Shanghai)	Shanghai	7
6.	5 – 7 Aug, 2016	Dongguan Rural Migrant Workers' Children Summer Service Learning Tour	Dongguan	26
7.	23 – 24 Aug, 2016	Guangzhou - Hong Kong Sister Schools Friendly Football Match Tour	Guangzhou	16

## Uniform Groups and Community Services

The percentage of students participating in uniform groups or community services is 74.2%.

KPM20 – Percentage of students participating in uniform groups/community services



## Physical Development

According to the records provided by the School Physical Fitness Award Scheme, the percentage of students within the acceptable weight range for different forms is listed in the table below.

	S1	S2	S3	S4	S5	S6
Boys	83.1	84.9	88.1	80.0	80.3	77.4
Girls	89.5	87.6	87.3	86.0	88.0	78.0

KPM22 – Percentage of students within the acceptable weight range



## 4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School  
Financial Summary for SY2015/16

	INCOME	EXPENDITURE
<b>I Government Funds</b>		
<b>(1) Grant Accounts in EOEBG</b>		
<b>(a) School Specific</b>		
Administration Grant	3,875,514.66	3,618,823.99
Capacity Enhancement Grant	574,415.00	499,280.00
Composite Information Technology Grant	419,709.00	307,745.55
Noise Abatement Grant	79,038.00	27,177.40
<b>(b) Non-School Specific (Baseline Reference)</b>	1,841,732.83	1,750,343.26
Sub-total	6,790,409.49	6,203,370.20
<b>(2) Grant Accounts Outside EOEBG</b>		
Teacher Relief Grant	2,324,765.00	1,011,710.40
Teaching Training Grant - special education needs (SEN)	39,648.00	39,648.00
Senior Secondary Curriculum Support Grant	704,028.00	436,160.00
Extra Senior Secondary Curriculum Support Grant	250,000.00	-
Fractional Post Cash Grant	220,844.00	-
Learning Support Grant Secondary Schools	120,627.00	131,635.48
Career and Life Planning Grant	541,560.00	547,440.48
Home-School Co-operation Grants	23,129.00	23,129.00
School-based After-school Learning and Support Programmes	63,600.00	164,949.50
Diversity Learning Grant (Other Programmes)	28,000.00	32,068.00
Moral and National Education Support Grant	-	117,135.50
One-off Grant for Acquiring Mobil Computing Devices	-	123,240.00
Extra Recurrent Grant for Enhancing WiFi Infrastructure	84,940.00	62,865.00
School Support Partners Scheme	77,036.50	77,036.50
Continuing Professional Development	4,248.00	4,248.00
Strengthening School Administration Management Grant	250,000.00	-
2015/16 Enriched IT Activities Programme in Secondary Schools	50,000.00	32,980.00
Special Home-School Co-operation Grant	5,000.00	2,700.00
Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland	120,000.00	24,248.00
One-off Grant for Upgrading of WebSAMS	-	20.00
Sub-total	4,907,425.50	2,831,213.86
<b>II School Funds</b>		
<b>(1) Subscriptions/Tong Fai account</b>	1,838,421.93	1,659,433.73
<b>(2) Donations</b>	1,913,132.64	1,987,455.30
<b>(3) Other Grants received</b>	501,785.00	494,584.35
<b>(4) Approved Collection for Specific Purpose</b>	253,270.00	249,672.87
Sub-total	4,506,609.57	4,391,146.25
Total	16,204,444.56	13,425,730.31
<b>Surplus for the school year</b>	2,778,714.25	

**Financial Statement of Senior Secondary Curriculum Support Grant**Income

Grant received for the year	\$704,028.00
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Expenditure

Salaries for 1 teacher	\$436,160.00
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Surplus for the year

	<u>\$267,868.00</u>
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**Financial Statement of Extra Senior Secondary Curriculum Support Grant**Income

Surplus from previous year	\$118,138.51
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Grant received for the year	\$250,000.00
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Expenditure

Nil	\$0.00
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Surplus for the year

	<u>\$368,138.51</u>
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**Financial Statement of Fractional Post Cash Grant**Income

Surplus from previous year	\$66,086.06
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Grant received for the year	\$220,844.00
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Expenditure

Nil	\$0.00
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Surplus for the year

	<u>\$286,930.06</u>
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## Financial Statement of Teacher Relief Grant

### Income

Surplus from previous year	\$137,986.59
Grant received for the year (Annual recurrent cash grant)	\$197,036.00
Grant received for the year (Optional cash grant)	\$2,122,065.00
Grant received from HKEAA as remuneration for supply teacher at TSA	\$5,664.00

### Expenditure

Salaries for 1 teacher	\$397,490.00
Salaries for 4 teaching assistants	\$568,510.40
Employment of Remedial/Enhancement class tutors	\$44,070.00
Mainland Exchange Programme to Guangzhou teacher leaders' fee	\$810.00
Hong Kong Student Science Project Competition 2016 teacher leader's fee	\$830.00

<u>Surplus for the year</u>	<u>\$1,451,041.19</u>
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## Financial Statement of Composite Information Technology Grant

### Income

Grant received for the year	\$419,709.00
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### Expenditure

Purchase of IT-related peripheral items and consumables	\$74,667.18
Purchase of digital resource materials for learning and teaching	\$38,352.00
Internet connection and Internet security services	\$23,800.00
Hire of maintenance services for school's IT facilities	\$36,825.00
Upgrading and replacement of school's IT facilities	\$134,101.37

<u>Surplus for the year</u>	<u>\$111,963.45</u>
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## Financial Statement of Moral and National Education Support Grant

### Income

Surplus from previous year	\$439,399.10
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### Expenditure

S1 Rock Climbing: trainer fee and materials	\$6,157.00
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S1 voluntary work: transportation fee	\$800.00
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S2 voluntary work: transportation fee and materials	\$4,212.90
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S4 training camp fee	\$18,860.00
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Voluntary tour (Dongguan)	\$67,261.10
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Life planning tour (Guangzhou)	\$5,062.50
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Cultural tour (Beijing)	\$6,831.00
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Cultural tour (Nanjing)	\$1,224.00
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2016 Global Natural History Day (GNHD) Global Final tour (Shanghai)	\$6,727.00
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<u>Surplus for the year</u>	<u>\$322,263.60</u>
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## Financial Statement of Learning Support Grant for Secondary Schools

### Income

Surplus from previous year	\$20,638.86
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Grant received for the year	\$120,627.00
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### Expenditure

Salaries for 1 teaching assistant	\$82,035.48
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Service from ELCHK, Sheung Tak Integrated Youth Service Centre	\$49,600.00
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<u>Surplus for the year</u>	<u>\$9,630.38</u>
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**Financial Statement of Career and Life Planning Grant**

Income

Surplus from previous year	\$4,136.00
Grant received for the year	\$541,560.00

Expenditure

Salaries for 1 teacher	\$457,080.00
Salaries for 1 teaching assistant	\$82,035.48
Career-related learning services	\$8,325.00

<u>Deficit for the year</u>	<u>\$1,744.48</u>
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## Report on Use of Capacity Enhancement Grant in 2015-2016 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary School

Number of operating classes: 25

Means by which teachers have been consulted: Staff meeting (19 Aug 2016)

Total income: \$574,415.00

<b>Task Area</b>	<b>Major Concern</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Resources required</b>	<b>Expenditure</b>	<b>Evaluation</b>	<b>People in charge</b>
Curriculum Development	To support teachers in their daily work	Employing 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage (for 12 months)	Sept 2015 - Aug 2016	Salaries for employing 2 supporting staff (including 5% MPF contribution): <b>\$494,652.00</b>	<b>\$499,283.00</b>	100% positive feedbacks from teachers	Principal Poon, Vice-principal Tang
<b>*Balance</b>				<b>\$79,763.00</b>	<b>\$75,132.00</b>		
<b>Total</b>				<b>\$574,415.00</b>	<b>\$574,415.00</b>		

\* Remark: Balance will be transferred to EOEBG

**School-based After-school Learning and Support Programmes 2015/16 s.y.**  
**School-based Grant - Programme Report**

Appendix III

**Name of School:** Christian & Missionary Alliance Sun Kei Secondary School

**Project Coordinator:** Ms Chan Chor Yan

**Contact Telephone No.:** 2191-6022

**A. The number of benefitting students (count by heads) under this programme is 64.**

**(including A. 8 CSSA recipients, B. 38 SFAS full-grant recipients and C. 18 under school's discretionary quota)**

**B. Information on Activities under the Programmes**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	2	7	6	100%	09/2015 – 08/2016	15,675	Attendance record		
Visits and art /culture activities	9	56	11	100%	09/2015 – 08/2016	129,043.2	Attendance record		
Sports	1	13	0	100%	09/2015 – 08/2016	13,480	Attendance record		
Communication skills and leadership training courses	3	8	1	100%	09/2015 – 08/2016	6,751.3	Attendance record		
<b>Total no. of activities: 4</b>									
<b>@No. of man-times</b>	<b>15</b>	<b>84</b>	<b>18</b>		<u>Total Expenses</u>	<b>164,949.5</b>			
<b>**Total no. of man-times</b>	<b>117</b>								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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# Achievements and Awards

Appendix IV

## 1. Academic

Date	Organization	Competition	Event / Group	Award	Student	
2015-09-01	HXCUP, Mathematical Corporation (HK)	OLYMPRIX Mathematical Olympiad and Problem Solving Invitational Contest	-	Second Place	5M	Hui Chun Ming
2015-09-01	HXCUP, Mathematical Corporation (HK)	OLYMPRIX Chern Invitational Contest (Hong Kong)	-	Second Place	5M	Hui Chun Ming
2015-09-12	Cyberport, Hong Kong Information Technology Joint Council	Shenzhen - Hong Kong ICT Young Entrepreneur Programme	-	Second Class Award	4M	Li Chun Wo
2015-11-17	Hong Kong Science Talent Society	Science Talent Cup	-	Third Place, Creative Design Award	1M	Lau Issac
2015-11-16 to 2015-12-16	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Cantonese Choral Speaking	Second Place	-	-
			Cantonese Prose Speaking	Third Place	2S	Lau Cheuk Hei
					4R	Lee Wing Sze
					5R	Yu Wing Tung
					5I	Chong Ying
				Certificate of Merit	1S	Yip Hei Tung
					1S	Yiu Wing Yan
					2R	Chow Wing Yee
					4S	Cheng Chui Chi
			Cantonese Verse Speaking	Second Place	5R	Yu Wing Tung
				Third Place	1R	Or Chun Hei
					4I	Yeung Lok Yiu
					5M	Lai Wan Yu
				Certificate of Merit	2R	Chow Wing Yee
					2S	Lau Cheuk Hei
					3R	Tsang Wai Lun
					3S	Ng Wing Yin Janice
			Putonghua Solo Prose Speaking	Certificate of Merit	1S	Hui Cheuk Ying
					2I	Cheung Yiu Ki
			Putonghua Solo Verse Speaking	Second Place	2S	Lau Kai Yuet
Third Place	1M	Tam Cho Yuk				
Certificate of Merit	2M	Soon Cheuk Ki				
	2I	Kong Hei Yi				

Date	Organization	Competition	Event / Group	Award	Student	
2015-11-16 to 2015-12-16	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Choral Speaking	Champion	-	-
			Dramatic Duologue	Champion	5R	Karen Mai Jia Lin
					5R	Yung Chung Hei Mira
			Solo Verse Speaking	Second Place	4R	Chan Yan Tung Hadas
				Third Place	4R	Lee Wing Sze
				Certificate of Merit	1R	Lo Lok Fung
					2R	Lee Hei Nok
					2M	Cheng Sum Yuet
					2S	Lau Kai Yuk
					3R	Ching Yin Shan
					3R	Kei Wing Lam
					3R	Kwok Hoi Man
					3R	Tang Sin Ying
					3S	Yue Kai Lok
					4R	Chu Hiu Lam
4M	Lam Wing Ki					
5R	Cheng Yan Lam					
5R	Irene Yan Lam Sung					
5I	Lai Hoi Ying					
2015-11-30	共青團廣東省 委員會	廣東青年創新 創業大賽	-	Second Class Award	4M	Li Chun Wo
2015-12-29	共青團中央	「鹽商杯」中國 青年創新創業 大賽	-	Bronze Award	4M	Li Chun Wo
2016-01-01	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round	-	Second Class Award	1M	Chow Cheuk Nam
					1M	Pang Chung Yin
					3R	Pang Tsz Hin
				Third Class Award	1R	Cheung Ka Man
					1R	Chung Ka Wan Angel
					1R	Lee Ka Ying
					1R	Ho Chun Wai
					1R	Or Chun Hei
					1I	Chen Kai Yu
					2M	Lau Tsz Yuen
3R	Chan Nok Kan					
3M	Tsoi Chun Chak					
2016-01-01	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (South China) Semi-final	-	Third Class Award	1I	Chen Kai Yu
2016-01-01	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad Final	-	Third Class Award	1I	Chen Kai Yu

Date	Organization	Competition	Event / Group	Award	Student	
2016-01-02	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Olympiad for Secondary Schools	-	Second Honour	6R	Wong Wah Kit
				Third Honour	5M	Leung Tsz Wan
					5M	Choy Hiu Ching
					6M	Li Man Lok
					6M	Chan Shing Fai
2016-01-22 to 2016-01-23	Education Bureau, Hong Kong Science and Technology Parks Corporation	Student Education Fair on Science, Technology and Mathematics	-	Outstanding Presentation Award	5M	Leung Tsz Wan
					5M	Tang Chi Yi
					5M	Wong Tsoi Yin
					5M	Wong Ka Po
2016-01-23	Hong Kong Association for Computer Education	Aerial Video Competition for Senior Secondary Schools	-	Certificate of Merit	5M	Sin Fung Yu
					5M	Yeung Wing Tung Edes
					5S	Lau Sin Yan
2016-02-27	Hong Kong Toastmasters International	Youth Leadership Program - Prepared and Table Topics Speech Contest	Table Topics Speech	Third Place	4R	Chan Chun Wa
2016-02-28	Hong Kong Mucopolysaccharidoses and Rare Genetic Diseases Mutual Aid Group	"Invent for Love" Secondary School Students Invention Contest	-	Invention Award	1M	Lau Issac
					2M	Wang Yan Hei
2016-03-04	Education Bureau	Mathematics Book Report Competition for Secondary Schools	-	Second Class Prize	4M	Tin Pui
2016-03-05	Education Bureau, Hong Kong Federation of Education Workers	Hong Kong Mathematics Creative Problem Solving Competition	-	Silver Award	1M	Law Sai Hong
					1M	Ngiam Kai Sum
					2M	Chau Tsz Ho
					2M	Wu Tsz Ming
2016-03-19	Hong Kong Toastmasters International	Inter-school Toastmasters Contest	-	Champion	3I	Chu Po Ka
				Third Place	4M	Lee Chi Ching
2016-03-30	World Green Organization	Inter-School Forum on Liberal Studies - Short Video Competition	-	The Most Inspiring Video Award	5R	Wong Po Wing
					5R	Yu Wing Tung
					5M	Chow Chung Yu
					5M	Yau Tsz Ping
					5M	Lum Kin Long
					5I	Hui Pui Ying
					5I	Lam Yan Tung
					5I	Lau Wai Ki
5I	Cheung Ching Ho					



Date	Organization	Competition	Event / Group	Award	Student	
2016-04-03	Hong Kong New Generation Cultural Association	Hong Kong Youth Science and Technology Innovation Competition	-	First Honour	2R	Chan Ching Muk
					3R	Chan Ching Yui
					3M	Chu Wai San
2016-04-11	Hong Kong New Emerging Technology Education Association	Hong Kong ICT Awards - Best Student Invention Award	-	Bronze Award	4M	Li Chun Wo
2016-04-16	Hong Kong Federation of Youth Groups	Hong Kong Student Science Project Competition	Invention Project	Energy, Engineering and Environment Award, Honourable Mention	4M	Law Daniel
					4I	Lam Ying Kiu
					4P	Chung Ho Fai
2016-04-17	The Chinese Mathematics Association	COMO Preliminary Round	-	Third Class Prize	1I	Chen Kai Yu
					1I	Lo Wang Him
					2M	Chau Tsz Ho
2016-04-23	Education Bureau	Hong Kong Mathematics Olympiad	Heat Event	Third Class Honour	5M	Hui Chun Ming
2016-04-24	Hong Kong Polytechnic University	Secondary School Mathematics and Science Competition	Mathematics	Medal	5M	Hui Chun Ming
				High Distinction	5M	Yau Tsz Ping
					5M	Leung Chun Hei
					5M	Tse Chung Yin
					5M	Yuen Ho Hin
					5S	Lai Wan Fung
				Distinction	5M	Au Sin Yi
					5M	Wong Ka Po
					5M	Wong Tak Yan
					5M	Lau Tsz Chung
			5M		Wong Kei Chun	
			Physics	5M	Yam Long Hin	
				5I	Kam Ching Hei Bill	
				5S	Leung Wang Chun	
				Medal	5M	Hui Chun Ming
				High Distinction	5R	Hui Nok Hang
					5M	Leung Tsz Wan
					5M	Tse Chung Yin
					5M	Wong Kei Chun
				Distinction	5M	Poon Ka Ki
5M	Ngan Chiu Pong					
5M	Yam Long Hin					
5I	Kam Ching Hei Bill					

Date	Organization	Competition	Event / Group	Award	Student	
2016-04-27	HKSSDC	Hong Kong Secondary Schools Debating Competition	-	Winning Team	2R	Sung Viola Yan Kay
					2R	Lam Tung Kiu
					2R	Lee Hei Nok
2016-04-30	HXCUP, Mathematical Corporation (HK)	OLYMPRIX Chern Invitational Contest (Hong Kong)	-	Silver Award	5M	Hui Chun Ming
2016-05-01	Hong Kong Polytechnic University	Secondary School Mathematics and Science Competition	Chemistry	Distinction	5M	Au Sin Yi
					5M	Yau Tsz Ping
					5M	Hui Chun Ming
			Biology	High Distinction	5M	Yau Tsz Ping
					5M	Yam Long Hin
				Distinction	5R	Karen Mai Jia Lin
					5M	Au Sin Yi
					5M	Poon Ka Ki
					5I	Lai Hoi Ying
					5S	Leung Tsz Hei
5P	Siu Yiu					
2016-05-01	Harmony Public Schools	I-SWEEEP - International Sustainable World (Energy, Engineering, Environment) Project Olympiad	-	Bronze Award, Special Honor Award	4M	Law Daniel
					4I	Lam Ying Kiu
					4P	Chung Ho Fai
2016-05-04	The Hong Kong Association for Computer Education	ITCA-YITAA Chinese Typing Competition	Junior Section	Third Place	3R	Sad Man Ying
				Certificate of Distinction	1M	Lai Ching Yau
					3I	Chu Po Ka
2016-05-08	Hong Kong Green Building Council Limited	"My Green Space" Green Building Competition for Schools	-	Merit Award	3S	Kwok Ying
					3S	Pun Chung Man
					3S	Yeung Tsz Ching
2016-05-20	Educational Assessment Australia	International Competitions and Assessments for Schools	English	Certificate of Distinction	2R	Wong Hoi Ting
					3R	Chan Ching Yui
					5M	Leung Chun Hei
					5M	Yam Long Hin
			Mathematics in English	Certificate of High Distinction	5M	Hui Chun Ming
					Certificate of Distinction	1R
				1R		Wong Alex Yu Hin
				1M		Chow Cheuk Nam
				2R		Li Chun Hei
				3R		Mak Hoi Laam
				4I		Leung Chun Yu
				5M		Wong Kin Long
				5S	Lai Wan Fung	

Date	Organization	Competition	Event / Group	Award	Student	
2016-05-20	Educational Assessment Australia	International Competitions and Assessments for Schools	Science in English	Certificate of Distinction	1R	Wong Alex Yu Hin
					1M	Law Sai Hong
					5M	Hui Chun Ming
2016-05-27	The Harvard Club of Hong Kong	Harvard Book Prize	-	Harvard Book Prize	5R	Yung Chung Hei Mira
					5M	Wong Tak Yan
					5M	Yam Long Hin
2016-06-01	Hong Kong Youth Hostels Association	賽馬會美荷樓香港精神學習計劃「兩代情」徵文比賽	-	Third Place	3R	To Mei Kwan
2016-06-04	Hong Kong Pupil Magazine	香港中學生文藝散文即席揮毫大賽	-	Merit Award	3R	Law Hiu Ting
2016-06-20	Environment Bureau	Youth Energy Saving Award	-	Gold Award	5R	Lee Lok Yan
					5R	Lin Sze Chit
					5M	Au Sin Yi
					5M	Chen Man Yan
					5M	Chow Chung Yu
					5M	Poon Ka Ki
					5I	Lai Hoi Ying
					5I	Lau Wai Ki
					5S	Li Wai Shan
2016-06-21	CLP Power Hong Kong Limited	Energy Innovation for Smart City Competition	-	Merit Award	5M	Au Sin Yi
					5M	Chen Man Yan
					5M	Chow Chung Yu
					5M	Poon Ka Ki
2016-06-25	Hong Kong Toastmasters International	Inter-school Toastmasters Contest	-	Second Place	3R	Kei Wing Lam
2016-06-30	World Green Organisation	Social Innovation Inventor - Competition for Innovative Design	-	Second Place	4R	Chan Wing Sum
					4R	Wong Wai Man
					4R	Yu Wing Yan
				Third Place	5M	Ho Kai Fung
					5M	Ngan Chiu Pong
					5M	Wong Kei Chun
				Merit Award	4R	Chu Hiu Lam
					4R	Chan Yan Tung Hadas
					4R	Wong Fong Ying Fanny
					4M	Chau Ho Ting
					4M	Chieh Hoi Ying
					4M	Lau Yin Hang

Date	Organization	Competition	Event / Group	Award	Student	
2016-07-02	Association of IT Leaders in Education, Cisco Network Academy (Hong Kong & Macau)	Cisco Hong Kong-Macau Youth Networking Skills Competition	-	Gold Award	5M	Law Tsz Chung
					5M	Tse Chung Yin
					5M	Yuen Ho Hin
					5I	Lo Yu Ting
2016-07-07	The Standard	Liberal Studies Writing Competition	-	Champion	3R	Kwok Hoi Man
			Globalization Category	Category Award	3R	Kwok Hoi Man
			Energy Technology and the Environment Category	Category Award	4R	Chu Hiu Lam
2016-07-10	Confucian Academy, Hong Kong Mathematical Olympiad Association	Confucian Cup Mathematical Olympiad (Heat Event)	-	Second Class Award	2R	Lo Hin Yan
				Third Class Award	2R	Chan Ching Muk
					4M	Tin Pui
2016-07-28	Behring Global Educational Foundation	Global Natural History Day - Global Finals	-	Silver Award	4R	Chu Hiu Lam
					4R	Lee Wing Sze
					5R	Yu Wing Tung
					5I	Lam Yan Tung
				Bronze Award	4R	Wong Ka Wai
					4R	Wong Cheuk Lam
2016-08-23	China Association for Science and Technology	China Adolescents Science and Technology Innovation Contest	-	Second Honour	3M	Chu Wai San

## 2. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2015-11-11	Hong Kong Dance Company	HK STYLE Chinese Dance Pre-show Activities 4-Panel Comics Drawing Competition	-	The Comic Merit	4R	Lau Tin Yan
					4R	Ning Xin Joanne
					4R	Wong Fong Ying Fanny
2015-12-01	The Mental Health Association	Mental Health Month@HK Activities 4-Panel Comics Drawing Competition	-	Second Place	4S	Kwok Mei Lee
2016-01-05	Committee On Respect Our Teachers Campaign	"Salute to Teachers" Comic Competition	-	Merit Award	3R	Chim Ching Han
					3M	Ning Qian Tehilla
2016-01-09	HKCPPCC (Provincial) Members Association Limited	"Beautiful Chinese Happiness Hong Kong"- Hong Kong's First Children's Painting Competition	-	Merit Award	4I	Yu Wing Sum
					4S	Wong Pei Man Karman
2016-01-22	Lok Kwan Social Service	Every Family has a Love Old Photos Painting Competition	-	Champion	4R	Ning Xin Joanne
2016-01-29	Po Leung Kuk	International Year of Light and Light-Based Technologies Art and Design Competition	-	International Third Class Honour	2R	Chow Yee Lam
					2S	Tse Sui Tung Kari
					2S	Chiang Cheuk Chi
					2S	Lau Kai Yuet
				Hong Kong Third Class Honour	2R	Chow Yee Lam
					2R	Ng Wai Yan
					2R	Chan Ching Muk
					2R	Ju Wai Hang
					2R	Wong Hoi Ting
					2R	Fung Yu Shan
					2M	Soon Cheuk Ki
					2I	Cheung Yiu Ki
					2S	Ma Hoi Kiu
					2S	Tse Sui Tung Kari
					2S	Chiang Cheuk Chi
2S	Lau Kai Yuet					
5R	Yung Chung Hei Mira					
2016-02-15	WHARF	WHARF Hong Kong Secondary School Art Competition	-	Outstanding Entries	4R	Ning Xin Joanne
					4R	Yu Wing Yan

Date	Organization	Competition	Event / Group	Award	Student	
2016-03-11	Leisure and Cultural Services Department	Hong Kong Flower Show - Jockey Club Student Drawing Competition	-	Highly Commended Award	4R	Ning Xin Joanne
					4R	Yu Wing Yan
					4I	Yu Wing Sum
					5S	Fung Wing Suet
2016-04-11	Caran d'Ache	Hong Kong Joint School Visual Arts Festival - "Hand-painted Community" Painting Competition	-	Champion	4R	Ning Xin Joanne
				Merit Award	4R	Yu Wing Yan
					4I	Yu Wing Sum
2016-04-23	Creative Learning Association	"The Little Prince" Painting Competition	-	Champion	4P	Lai Lok Yi
				Third Honour	4I	Yu Wing Sum
2016-05-26	Environmental Campaign Committee	World Environment Day - Big Waster Four-panel Comic Design Competition	Secondary School Section	Third Place	4R	Wong Fong Ying Fanny
				Merit Design	5R	Wong Ching Sum
					4R	Ning Xin Joanne
					4R	Yu Wing Yan
					4I	Yu Wing Sum
					4S	Wong Pei Man Karman
					4P	Lai Yee Ki
					4R	Lau Tin Yan
					4S	Yip Shuen
4I	Kwok Tin Wing Grace					
2016-07-01	Winsor Education Foundation	Moral Education Cartoon Competition	-	Merit Award	3M	Ning Qian Tehilla
2016-07-02	Office For Film, Newspaper and Article Administration	Healthy Comic Strip Contest	-	Highly Commended Award	4P	Lai Yee Ki
2016-07-09	New Home Association	I Love Hong Kong Painting Competition	-	Champion	4R	Ning Xin Joanne
2016-07-24	Education Bureau, Po Leung Kuk	"Harmony" - International Students' Visual Arts Contest cum Exhibition	-	Certificate of Merit	4R	Ning Xin Joanne

### 3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2015-11-25	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	String Orchestra Contest	Bronze Award	-	-
2015-12-01	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphony Orchestra Contest	Bronze Award	-	-
2015-12-10	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphonic Band Contest	Silver Award	-	-
2015-12-17	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Chinese Orchestra Contest	Merit Award	-	-
2016-02-29	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Harmonica Ensemble	Certificate of Proficiency	-	-
2016-03-01	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Senior Girls' Choir - Foreign Language	Certificate of Merit	-	-
2016-03-04	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Intermediate Chinese Orchestra	Certificate of Merit	-	-
2016-03-11	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Junior String Ensemble	Certificate of Proficiency	-	-
2016-03-15	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Mixed Choir - Church Music	Certificate of Proficiency	-	-
2016-03-19	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Junior Clarinet Solo	Third Place	1R	Ng Sze Wei Emily
			Grade Five Piano Solo	Certificate of Merit	3R	Lai Cheuk Kei
			Grade Seven Piano Solo	Certificate of Merit	2R	Fung Yu Shan
			Voice Duet	Certificate of Merit	4R	Lam Mei Yan
					4I	Wong Kwan Yin
Vocal Solo	Certificate of Merit	4M	Law Daniel			
2016-03-21	Hong Kong Joint School Music Association	Joint School Music Competition	Symphonic Band	Gold Award	-	-
2016-03-22	Hong Kong Joint School Music Association	Joint School Music Competition	Senior Choir	Gold Award	-	-

Date	Organization	Competition	Event / Group	Award	Student	
2016-04-04	Hong Kong Joint School Music Association	Joint School Music Competition - Excellent Ensemble Award (Final)	Symphonic Band	Third Place	-	-
2016-04-21	Hong Kong Joint School Music Association	Joint School Music Competition	Choral Ensemble	Gold Award	1I	Ko Hiu Ching
					1S	Siu Tsz Ching
					4M	Law Daniel
					4I	Lam Ying Kiu
					4I	Wong Kwan Yin
					4S	Mok Hau Nian Ashley
				Silver Award	2R	Chow Yee Lam
					4R	Lam Mei Yan
					4R	Ng Chak Lam
					4M	Lo Wing Man
					5P	Woo Hoi Yi
5P	Lau Ho Man					
2016-05-07	Hong Kong Joint School Music Association	Joint School Music Competition	Senior Piano Solo	Gold Award	5M	Choy Hiu Ching
			Open Piano Solo	Merit Award	5M	Choy Hiu Ching



#### 4. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2015-09-01	高記集團	Term Beginning Cup Table Tennis Competition	-	Second Place	1S	Shum Chun Yip
2015-09-06	Leisure and Cultural Services Department	Tsuen Wan District Age Group Swimming Competition	50M Freestyle	Champion	2S	Leung Wing Him
			100M Freestyle	Champion	2S	Leung Wing Him
			50M Backstroke	Third Place	2S	Leung Wing Him
2015-09-13	Leisure and Cultural Services Department	Southern District Age Group Swimming Competition	50M Freestyle	Second Place	2S	Leung Wing Him
			100M Freestyle	Second Place	2S	Leung Wing Him
			50M Backstroke	Second Place	2S	Leung Wing Him
			100M Backstroke	Second Place	3I	Lau Cheong Lim
			200M Backstroke	Third Place	3I	Lau Cheong Lim
2015-09-20	Leisure and Cultural Services Department	Yau Tsim Mong District Age Group Swimming Competition	50M Backstroke	Second Place	2S	Leung Wing Him
			50M Freestyle	Third Place	2S	Leung Wing Him
2015-09-20	Leisure and Cultural Services Department	Sham Shui Po District Age Group Tennis Competition	Singles	Second Place	1M	Au Yeung Kit Yi Kaye
2015-10-04	Leisure and Cultural Services Department	Sai Kung District Age Group Swimming Competition	4x50M Freestyle Relay	Champion	2S	Leung Wing Him
			50M Freestyle	Second Place	2S	Leung Wing Him
			100M Freestyle	Second Place	2S	Leung Wing Him
			50M Backstroke	Second Place	2S	Leung Wing Him
			100M Backstroke	Champion	3I	Lau Cheong Lim
			200M Backstroke	Champion	3I	Lau Cheong Lim
2015-10-12	Hong Kong Schools Sports Federation	Inter-School Swimming Competition	50M Freestyle	Champion	2S	Leung Wing Him
			50M Backstroke	Champion	2S	Leung Wing Him
			100M Backstroke	Second Place	3I	Lau Cheong Lim
			200M Individual Medley	Champion	3I	Lau Cheong Lim
			4x50M Freestyle Relay	Champion	1R	Wang Ka Lung
					1S	Wong Chung Hin
					2R	Li Chun Hei
					2S	Leung Wing Him
				Fourth Place	3I	Lau Cheong Lim
					4R	Ng Chak Lam
					4I	Wong Ho Yin Anson
					4P	Chung Ho Fai
			Fourth Place	3M	Wong Ching Kiu	
				4M	Chan Tsz Ching	
				4I	Lee Ka Hei	
				4I	Yip Hei Tung	
Boys C Grade Overall	Fourth Place	-	-			

Date	Organization	Competition	Event / Group	Award	Student	
2015-10-18	Leisure and Cultural Services Department	Sai Kung District Age Group Athletics Competition	E Grade 60M	Champion	1S	Cheng Chi Kit
			E Grade 100M	Champion	1S	Cheng Chi Kit
			E Grade 4x100M Relay	Second Place	1S	Cheng Chi Kit
					1R	Wang Ka Lung
					1R	Wong Kai Chiu
					1I	Sze Yuen Wai
			D Grade 100M Hurdles	Champion	3M	Lin Chu Kin
			C Grade 100M	Champion	6P	Law Kin Fung
			C Grade 200M	Champion	6P	Law Kin Fung
			C Grade High Jump	Champion	5S	Leung Tsz Hei
			C Grade Shot Put	Second Place	3S	Hung Kai Ho
			D Grade High Jump	Champion	4I	Lui Ka Hing
				Second Place	2I	Kong Hei Yi
			D Grade Discus	Second Place	4R	Chu Hiu Lam
			D Grade 800M	Second Place	3R	Ching Yin Shan
				Third Place	4I	Cheng Hoi Ying
D Grade 4x100M Relay	Third Place	3R	Ching Yin Shan			
		4R	Chan Yan Tung Hadas			
		4I	Cheng Hoi Ying			
		4I	Lui Ka Hing			
2015-10-27	Hong Kong Schools Sports Federation	Inter-School Cross Country Competition	C Grade	Third Place	1M	Au Yeung Kit Yi Kaye
2015-11-01	Leisure and Cultural Services Department	Central and Western District Age Group Tennis Competition	Singles	Third Place	1M	Au Yeung Kit Yi Kaye
2015-11-15	Hong Kong Billiard Sports Control Co., Ltd	Inter-School Snooker Championship	Team Event	Fourth Place	4I	Wong Ho Yin Anson
					4I	Mui Ho Yeung
2015-11-19	Hong Kong Tennis Association	Community Junior Tennis Competition	Singles	Champion	1M	Au Yeung Kit Yi Kaye
2015-11-29	Hong Kong Tennis Association	Nissin Hong Kong Junior Tennis Series	Singles	Champion	1M	Au Yeung Kit Yi Kaye
2015-12-13	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	B Grade	Second Place	2R	Ng Ki Nok
					2I	Ho Man Lik
					2S	Lok Ming Fai
					3M	Hung Yan Nok
2015-12-13	Hong Kong Archery Association	North District Youth Outdoor Archery Competition	Recurve	Third Place	4S	Siu Pak Shing
2016-01-23	Leisure and Cultural Services Department	Sai Kung District Age Group Tennis Competition	Singles	Champion	1M	Au Yeung Kit Yi Kaye
			Doubles	Second Place	1M	Au Yeung Kit Yi Kaye

Date	Organization	Competition	Event / Group	Award	Student	
2016-02-25	Hong Kong Schools Sports Federation	Inter-School Athletics Competition	C Grade 100M	Champion	2S	Cheng Kwan Ting
			C Grade Discus	Champion	2M	Ng Hoi Lam
			B Grade Discus	Fourth Place	4R	Chu Hiu Lam
			C Grade 100M	Third Place	2I	Chen Jason
			C Grade 100M Hurdles	Fourth Place	1I	Sze Yuen Wai
				Champion	2I	Chen Jason
			C Grade 200M	Second Place	1S	Cheng Chi Kit
				Champion	2M	Poon Kwan Yiu
			C Grade 400M	Fourth Place	1S	Chong Long Hin
				Champion	1I	Chau Long Yat
			C Grade Shot Put	Champion	1I	Chau Long Yat
			C Grade 4x400M Relay	Fourth Place	1I	Sze Yuen Wai
					1S	Chong Long Hin
					1S	Wong Chung Hin
					2M	Poon Kwan Yiu
			B Grade 100M Hurdles	Champion	3M	Lin Chu Kin
			B Grade Long Jump	Second Place	4P	Lau Yiu Lung
			A Grade 100M	Fourth Place	6P	Law Kin Fung
A Grade High Jump	Second Place	5S	Leung Tsz Hei			
A Grade Javelin	Second Place	6I	Chow Yee Nok			
Boys C Grade	Champion	-	-			
Boys Overall	Second Place	-	-			
2016-03-06	Hong Kong Polytechnic University Students' Union Archery Club	Archery Friendly Match between CWAC and PUAC	Qualifying and Elimination	Champion	4S	Siu Pak Shing
2016-03-12	Hong Kong Schools Sports Federation	Inter-School Tennis Competition	Overall	Champion	1M	Au Yeung Kit Yi Kaye
					2R	Yue Wai Yiu
					2M	Ng Hoi Lam
					2I	Cheung Yiu Ki
					2S	Ma Hoi Kiu
					3M	Lam Yuk Chung
					4M	Leung Hang Lok
4P	Shek Cheuk Yiu					
2016-04-01	Hong Kong Schools Sports Federation	Inter-School Football Competition	C Grade	Third Place	-	-
2016-05-10	Hong Kong Tennis Association	Nissin Cup Noodles Hong Kong Junior Tennis Series Competition - Comp 1	Doubles	Second Place	1M	Au Yeung Kit Yi Kaye

Date	Organization	Competition	Event / Group	Award	Student	
2016-05-11	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	Girls C Grade	Fourth Place	2R	Siu Sin Tung
					2R	Wong Kar Win
					2M	Ng Wing Man
					2S	Lau Cheuk Ying
2016-05-15	A.S. Watson Group	A.S. Watson Group Hong Kong Student Sports Award	-	Student Sports Award	6P	Law Kin Fung
2016-05-18	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	Boys C Grade	Third Place	1M	Ngiam Kai Sum
					1M	Yau Chun Ho
					1S	Shum Chun Yip
					2S	Lam Man Ho Jeffrey
			Boys Overall	Second Place	1M	Ngiam Kai Sum
					1M	Yau Chun Ho
					1S	Shum Chun Yip
					2R	Ng Ki Nok
					2I	Ho Man Lik
					2S	Lam Man Ho Jeffrey
					2S	Lok Ming Fai
					3M	Chan Ka Wong
					3M	Hung Yan Nok
					3I	Ng Chik Ki
5R	Hui Nok Hang					
2016-05-29	Hong Kong Billiard Sports Control Company Limited	Inter-School Pool Championship	-	Fourth Place	4I	Wong Ho Yin Anson
2016-07-28	Leisure and Cultural Services Department	Kwai Tsing District Age Group Tennis Competition	Singles	Champion	2M	Ng Hoi Lam
2016-07-30	Leisure and Cultural Services Department	Islands District Age Group Tennis Competition	Singles	Champion	2M	Ng Hoi Lam
2016-08-14	Hong Kong Tennis Association	Nissin Cup Noodles Hong Kong Junior Tennis Series Competition - Comp 3	Singles	Second Place	1M	Au Yeung Kit Yi Kaye
2016-08-21	Leisure and Cultural Services Department	Tuen Mun District Age Group Tennis Competition	Doubles	Champion	1M	Au Yeung Kit Yi Kaye

## 5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2015-10-31	PAVAS Education Foundation Limited	"Dad & Mum, Time for Dinner!" Drama Competition	-	Highly Commended Award	1R	Ng Ka Lam
					1M	Yeung Nok Sum
					1I	Lam Yan Lok Dorothy
					1I	Lee Kai Wing
					1I	Leung Kai Dick
					1I	Ngai Tung Lam
					1S	Hui Cheuk Ying
2016-01-04	The Boys' and Girls' Clubs Association of Hong Kong	Sai Kung District Outstanding Youth Programme	-	Sai Kung District Outstanding Youth	4M	Lam Wing Ki
2016-07-03	Yuen Long Junior Chamber	HKSAR Outstanding Students Selection	-	Outstanding Student Award	5M	Lai Wan Yu
2016-07-23	Sai Kung Culture Centre	Sai Kung District Outstanding Student Election	-	Best School Team Award	-	-
				Junior Form	Champion	3M
			Merit Prize		3R	Kwok Hoi Man
					3R	Law Hiu Ting
					3R	Chan Ching Yui
			Senior Form	Champion	5R	Yung Chung Hei Mira
					5M	Au Sin Yi
					5M	Yam Long Hin
			Merit Prize	5M	Lai Wan Yu	

## 6. School Awards and Teacher Awards

Date	Organization	Competition	Event / Group	Award	Teacher / Staff
2015-09-29	Environmental Campaign Committee	Hong Kong Green School Award	Secondary School Category	Green School Gold Award	-
2015-11-10	Hong Kong Productivity Council	Campus Waste Reduction Campaign	-	Silver Award	-
2016-12-18	Hong Kong Education City	HKEdCity's 15th Anniversary - eLearning Builder Award	-	Merit Award	-
2016-03-12	Environmental Campaign Committee	Hong Kong Green Organisation Certification	Wastewi\$e Certificate	Excellent Level	-
2016-04-19	Environmental Campaign Committee	Hong Kong Awards for Environmental Excellence	Secondary School Sector	Bronze Award	-