Christian & Missionary Alliance Sun Kei Secondary School Report on the Use of the Life-wide Learning Grant

2022-2023 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

| | ory 1. 10 organise/participate in inc-wi | | Target S | tudents | | | | Domain | | | | l Learning Exp | | |
|------|--|----------------------|------------------|---------------------------|----------------------|-------------------------------|----------------|--------------------------------------|--|---|-----------------------------|--|---------------------------|---|
| No. | Name, Brief Description and Objective of | Date | | | Actual Expenses | Actual Expenses per Person | Nature of | (Please select or fill in the domain | Evaluation Results | Intellectual | more than o | one option can | be selected) | |
| 1101 | the Activity | Date | Level | Number of Participants | (\$) | (\$) | Expenses* | of the activity as appropriate) | Evaluation Results | Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer- related Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning nurturing in students positive values and attitudes. | - | KLAs / cross-KLA | / curriculum are | eas to enhance learn | ing effectiveness or | to organise di | versified life-wide le | arning activities to cater for | or students' inte | rests and abiliti | ies for stretching | g students' pote | ential and |
| 1 | Higher Order Thinking Skills Programme • To provide students with opportunities to enhance higher order thinking skills. | Oct 2022 to Aug 2023 | S2-S5 | 15 | \$1,000.00 | \$66.67 | EI | Chinese Language | The program was successfully completed. The relevant students had the opportunity to learn and improve their abilities. | √ | | | | |
| 2 | Public Speaking Enhancement Programme • To provide students with opportunities to enhance skills and technique in public speaking, and to participate in competitions. | Oct 2022 to Aug 2023 | S1-S6 | 30 | \$2,125.00 | \$70.83 | El | Chinese Language | The program was successfully completed. The relevant students had the opportunity to learn and improve their abilities. | ✓ | | | | |
| 3 | English Learning Activities Activities such as English Week, competitions, workshops, training programmes • To provide students with opportunities to learn English through a series of out-of-class- activities and use the language in authentic situations. | Oct 2022 to Aug 2023 | S1-S5 | 600 | \$12,860.66 | \$21.43 | E1, E5 | English Language | Student were subsidized to join competitions such as English public speaking contests and English debate competitions. | * | | √ | | ~ |

| 4 | Drama Appreciation Watching drama plays, with pre- or post show workshop and learning activities • To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary | Feb to Aug 2023 | S1-S5 | 600 | \$1,102.64 | \$1.84 | EI | English Language | S3-S4 student participants appreciated the effort that their classmates made during the drama production. In a morning assembly organised by the English Department, student interviewees mentioned that the entire drama | · | , | |
|---|--|----------------------|-------|-----|-------------|------------|--------|------------------|--|----------|---|----------|
| | appreciation and analysis skills, as well as their ability to respond critically to an original play. | | | | | | | | production which included acting, scriptwriting and editing was a rewarding experience for them. | | | |
| 5 | Reading and Speaking Activities Attending workshops related to public speaking and producing audio books or videos • To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience, active and deep learning. | Oct 2022 to Aug 2023 | S1-S5 | 300 | \$7,245.00 | \$24.15 | E1, E7 | English Language | In the oral curriculum, students videotaped their puppet shows for group projects. Students also produced videos for S1 Admission Talk, English Week and morning assemblies. | , | 4 | ~ |
| 6 | S1-S5 Mathematics Olympiad Class • To provide systematic training for mathematics competitions. Select members to represent the school to participate in different inter-school mathematics competitions. | Sep 2022 to Mar 2023 | S1-S5 | 30 | \$42,120.00 | \$1,404.00 | E5 | Mathematics | The tutors prepared well and the students, especially the F1-2 students, actively participated in the lessons. This year the materials were reviewed and they were the questions from the target competitions, the level was suitable. | √ | | |
| 7 | Hong Kong Biology Literacy Award • To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and innovation. | Jan 2023 | S5 | 6 | \$600.00 | \$100.00 | El | Biology | Students found the activity was effective in stimulating their interest in Biology and widened their exposure in cutting edge biological knowledge and innovation. | √ | | |

| 8 | Biology Field Studies Camp • To enhance the knowledge and skill of fieldwork study and to enrich students' out-of-classroom experiential learning experience. | Jul 2023 | S5 | 57 | \$10,719.00 | \$188.05 | El | Biology | Students were actively involved in the field studies camp, and their knowledge and skills are enhanced. | √ | √ | √ | |
|----|--|----------------------|---------|-----|-------------|----------|--------|----------------|--|----------|----------|----------|----------|
| 9 | FinTech In School Network To join a course about FinTech in daily life. | Jan to Aug 2023 | S3-4 | 32 | \$0.00 | \$0.00 | - | BAFS | There were 4 calls for quotations in this year, however no response from 2 suppliers. As a result, no course provided. | | | | √ |
| 10 | Natural Conservation Tours • To nurture students for natural appreciation, to enhance the sense of conservation and to facilities the build up of geographical knowledge. | Dec 2022 to Jul 2023 | S1 - S6 | 100 | \$4,780.00 | \$47.80 | E1, E2 | Geography | Students were actively involved in the tour. Nature appreciation was encouraged. | ✓ | √ | | |
| 11 | Geographical Skill Training Camp • To enhance the exposure in field trip study and to nurture students caring for environment. | Jan 2023 | S5 | 30 | \$4,717.00 | \$157.23 | El | Geography | Students were actively involved in the 2-day Camp. Nature appreciation was encouraged and field work skill was equipped. | ✓ | √ | | |
| 12 | THS Workplace Visits and Related Learning Programmes • To broaden students' exposure, to raise students' learning interest and to enhance learning effectiveness through real-life experience in relevant contents. | Nov 2022 to Jul 2023 | \$4-\$5 | 60 | \$0.00 | \$0.00 | - | THS | The service provider could not provide service on the specific date, the program was suspended this school year. | √ | | | ~ |
| 13 | Visits to VA related Exhibition / Workshop • To broaden students' exposure and to raise students' learning interest. | Oct 2022 to Aug 2023 | \$4-\$5 | 38 | \$2,200.00 | \$57.89 | E2 | Visual Arts | 38 students joined the visit to M+, they enjoyed the visit and completed the tasks on art appreciation and criticism. | | | 4 | |
| 14 | Visual Arts Enhancement Course • To provide opportunities for students to explore and experience different art forms. | Oct 2022 to Aug 2023 | S1-S5 | 24 | \$5,200.00 | \$216.67 | E5, E7 | Visual Arts | 24 students joined the Ceramic course, and they actively participated in the course. | | | √ | |
| 15 | Cooking Appreciation Activities • Learning activities such as experience with molecular gastronomy, low temperature cooking and special ingredients for healthy eating. | Jan to May 2023 | \$1-\$3 | 100 | \$0.00 | \$0.00 | EI | Home Economics | More than 100 students joined the activities. The students experienced creative cooking and used special ingredients for healthy eating. | ~ | | | √ |

| 16 | Cooking Learning Programmes / Courses • To enrich students' out-of-classroom experiential learning experience. | Apr 2023 | S1-S2 | 23 | \$6,400.00 | \$278.26 | El | Home Economics | Student enjoy the out-of- classroom experiential learning and cooking experience very much. 100% positive feedback and evaluation paper collected. | ~ | | | ~ |
|----|--|----------------------|---------|-----|-------------|------------|--------|------------------------------------|---|----------|--|----------|---|
| 17 | Hovercraft STEAM project, AI project or Cross-curriculum Projects To enhance students' skills and interest in STEM through transfer learning. | Oct 2022 to Aug 2023 | \$1-\$5 | 300 | \$56,793.26 | \$189.31 | E1, E8 | Cross- Disciplinary (STEM) | Students participated in various activities and competitions, and thus their learning experiences are enhanced. | √ | | √ | |
| 18 | Innovative STEM Activities and Competitions To support student participants for engaging in various, external STEM activities / competitions. | Oct 2022 to Aug 2023 | \$1-\$5 | 30 | \$18,949.41 | \$631.65 | EI | Cross- Disciplinary (STEM) | Students participated in various activities and competitions, and thus their learning experiences are enhanced. | √ | | ~ | |
| 19 | Enrichment Programme for Gifted and Talented Learners To provide alternative learning opportunities for gifted and talented learners. | Oct 2022 to Aug 2023 | \$1-\$5 | 20 | \$90,550.00 | \$4,527.50 | E6 | Gifted Education | 15 students were nominated to participated in the enrichment programs organised by local universities. Excellent performance was observed. | ✓ | | | |
| 20 | Life Wide Learning Day To provide students learning opportunities in real contexts and authentic settings. | Mar 2023 | \$1-\$5 | 600 | \$66,535.00 | \$110.89 | E1, E2 | Cross-Disciplinary (Others) | The activity was carried out successfully, and students were engaged in the activity. | ~ | | | |
| 21 | Academic Days and Activities To widen students' exposure in knowledge of different subjects in a fun way & to challenge and expand students' talents. | Oct 2022 to Jun 2023 | S1-S6 | 705 | \$13,643.30 | \$19.35 | EI | Cross- Disciplinary (Others) | 17 academic days or weeks were organized. By these activities, we could widen students' exposure in knowledge of different subjects in a fun way & to challenge and expand students' talents. The students were engaged in the activities such as inter class competitions and lunch time activities. | √ | | | |

| 22 | Introductory Courses of Foreign Languages • To provide students with opportunities to learn the basics of pronunciation, grammar and vocabulary of foreign languages. | Sep 2022 to Mar 2023 | S1-S3 | 60 | \$52,710.00 | \$878.50 | Εl | Other Languages | Quite many junior students showed interest in learning foreign languages. But not all the students paid enough effort to study, which was reflected in the results of the final assessment. The students should be reminded to take the course more seriously. | ~ | | | |
|----|--|----------------------|-------|-----|-------------|----------|--------|--|---|----------|----------|----------|----------|
| 23 | Career and Life Planning Activities • To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development. | Oct 2022 to Aug 2023 | S1-S6 | 705 | \$24,640.00 | \$34.95 | E1, E8 | Cross- Disciplinary (Others) | Workplace visits and CRE activities during the Post-Exam period were held. Students were actively engaged in these activities, reflecting that they gained some experience or understanding about the world outside classrooms. They were reminded the factors to be considered for planning future path. | ~ | | | ~ |
| 24 | Rock Climbing Activities To enhance the autonomous ability and self-discipline of students, to encourage students to set goals for their school life, and to strengthen students' perseverance to face the challenge in the future. | Jan to Jul 2023 | S1 | 130 | \$41,817.00 | \$321.67 | E1, E2 | Values Education | All S1 students joined the activity, and they actively engaged in the challenging tasks. | | * | | |
| 25 | Volunteer Services Training Workshop • To encourage students to participate social service learning, to establish volunteer work and basic service skills, and to cultivate a caring and respect culture in school campus. | Jan to Jul 2023 | S2 | 125 | \$1,461.00 | \$11.69 | E1, E2 | Values Education | Students actively engaged in the activities. Compassionate mindset of students was shown. | | √ | √ | |
| 26 | Humanitarian Exploration Programme To instill a sense of humanitarian care and take humanity into action. | Jun to Jul 2023 | S3 | 125 | \$0.00 | \$0.00 | - | Moral, Civic and National Education | Since reservation was not available and the program was suspended this school year. | | ~ | | |

| 27 | Adventure Day Camp Programme • To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school. | Mar 2023 | S4 | 115 | \$19,340.00 | \$168.17 | Εl | Cross- Disciplinary (Others) | All S4 students joined the camp, they engaged in the programmes, class spirit and teamwork were built up well. | ~ | | |
|----|--|----------------------|-------|-----|-------------|----------|--------|------------------------------------|--|----------|----------|----------|
| 28 | Anti-Stress Workshop • To promote positive life and healthy mindset, to strengthen the emotional intelligence and Adversity Quotient of students. | Feb to May 2023 | S5 | 115 | \$20,000.00 | \$173.91 | E1 | Cross- Disciplinary (Others) | All S5 students joined the activity. They learnt a lot and had positive feedback. | √ | | |
| 29 | Positive Education Movie Appreciation • To promote positive growth mindset and to facilitate students excellent life. | Oct 2022 to Dec 2022 | S1-S6 | 100 | \$10,090.00 | \$100.90 | El | Values Education | 2 activities were organised. With reference to survey feedback, students appreciated the positivity message in the movie and promise work out positive life style. | ~ | | |
| 30 | Values Education Activities • To promote thanksgiving and caring character, and to nurture students' positive values and attitudes. | Oct 2022 to Jul 2023 | S1-5 | 80 | \$4,000.00 | \$50.00 | E1 | Values Education | Feedback collected from students with self- reflections on the importance of life, empathy and respect towards others. Students appreciate the School to host the same movie-watching event if resources are allowed. | ~ | | |
| 31 | Adventure-based Programme: Toughskian • To nurture students' perseverance, positive attitude and social skills through adventure-based activities. | Oct 2022 to Jul 2023 | S2-S4 | 70 | \$14,660.00 | \$209.43 | E1, E2 | Cross- Disciplinary (Others) | 5 activities were organized including bouldering, hiking, cycling, adventure training and master archer activity. There were more than 100 students participated and able to develop good relationship and improved communication and social skills. | ~ | , | |
| 32 | Personal Growth Training Camp for S2 Students To train up S2 students with life skill and communication skill. | Dec 2022 | S2 | 30 | \$15,860.00 | \$528.67 | E1, E2 | Cross- Disciplinary (Others) | Students' leadership and problem solving skills are well trained. | √ | | · |
| 33 | Personal Growth Training Camp for S3 Students • To train up S3 students with life skill and communication skill | Dec 2022 | S3 | 30 | \$8,670.00 | \$289.00 | E1 | Cross- Disciplinary (Others) | Students' leadership and problem solving skills were well trained. | ~ | | ✓ |

| 34 | Training Programmes and Workshops for Student Leaders • To nurture students' leadership skills, problem solving skills and communication skills. | Oct 2022 to Aug 2023 | S2-S5 | 100 | \$35,647.00 | \$356.47 | E1, E2 | Leadership Training | Students leaders are well prepared in the activities. Communication skill and problem solving skills are enhanced. | ~ | ✓ | | | ~ |
|----|---|----------------------|-------|-----|-------------|------------|--------|--|---|----------|----------|---|----------|----------|
| 35 | Student Leaders' Team-Building Camp • To build up the teamwork of student leaders and to broaden their horizons and bring their talents into full play. • To subsidise the fees of accommodation, training and transportation. | Oct to Dec 2022 | ARL | 90 | \$33,486.00 | \$372.07 | E1, E2 | Leadership Training | Students participated in the 2-day camp for leadership training. | ~ | · | | | V |
| 36 | 4C Youth Volunteer Leadership Project To broaden students' horizons and to nurture positive values and attitudes. | Oct 2022 to Jul 2023 | S1-S5 | 30 | \$6,593.90 | \$219.80 | E1, E2 | | Students engaged in the volunteer service. | | ~ | | ~ | √ |
| 37 | Community Service Training Programme: Community Tour Guide • To facilities the connection between students and community, and to encourage students to serve the community. | Oct 2022 to Jul 2023 | S1-S5 | 30 | \$40,000.00 | \$1,333.33 | E1 | Moral, Civic and National Education | Two community tours were planned and launched by students. Over 50 persons were served by this programme. | | ~ | | * | ✓ |
| 38 | Community Service Training Programme: Paddy in my School • To facilitate the development of natural affective of students, and to encourage students to share experience to the community. | Oct 2022 to Jul 2023 | S1-S5 | 30 | \$53,000.00 | \$1,766.67 | E1, E2 | Moral, Civic and National Education | Environmental affective programme, soil chemistry and rice growing workshop, on site farming practices and in school paddy growing were conducted whereas community service was also organized in this programe. It was meaningful programme for students to explore the nature and get connected with the community. | | • | | • | √ |
| 39 | ECA Subsidisation for Financial-needed Students • To provide financial support to students taking part in life-wide learning / extracurricular activities and achieve whole-person development. • Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply. | Sep 2022 to Aug 2023 | S1-S5 | 33 | \$67,560.00 | \$2,047.27 | E1, E7 | Extra-curricular activities | 33 students applied for the subsidization by LWLG. | √ | | 1 | 1 | ~ |

| 40 | Subsidisation of Extra-curricular Activities' Fees To subsidy for students' fee of taking extra- curricular activities. To provide financial support and offer opportunities for all students to continue their extra-curricular activities under half-day- period (if any) and achieve whole-person development both in online and face-to-face training. | Sep 2022 to Aug 2023 | S1-S6 | 360 | \$0.00 | \$0.00 | - | Extra-curricular activities | All Extra-curricular activities were conducted in face-to-face mode, and no special subsidisation was arranged for general purpose. Students in needed would applied for subsidisation under item #39. | , | ~ | , | ~ | √ |
|----|--|----------------------|---------------------|-------|----------------|----------|------------|--|--|----------|----------|----------|----------|----------|
| 41 | School Team Training for Music, Physical and STEAM Activities • To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. • To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging. | Sep 2022 to Aug 2023 | \$1-\$5 | 400 | \$166,330.90 | \$415.83 | E1, E7 | Music and Physical Education; STEAM | Students' technical skills in different aspects were enhanced through different school team training & friendly matches. | ✓ | √ | ✓ | √ | √ |
| 42 | Local Inter-school Competitions and Events To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging. | Sep 2022 to Aug 2023 | S1-S5 | 200 | \$71,832.30 | \$359.16 | E1, E2, E7 | Aesthetic Training | Students participated in various competitions and thus enriching their learning experience. | √ | · | √ | ~ | √ |
| 43 | Other Extra-curricular Activities and Other Learning Experiences • To enrich students' learning experiences by defraying the activity and travelling expenses for different students or society/club/interest groups during Post-exam period or picnic day. • To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging. | Sep 2022 to Aug 2023 | S1-S5 | 705 | \$115,576.56 | \$163.94 | E1, E2 | Extra-curricular Activities & OLE | Students were explored in different learning areas. It help to widen students' horizons, and to develop their lifelong interests. | √ | · | √ | √ | ✓ |
| | 1 5 5 | Sub | o-total of Item 1.1 | 7,363 | \$1,150,814.93 | | <u>I</u> | | | | <u>I</u> | | | |

| 1.2 | Non-Local Activities: To organise or participa | ate in non-local exchang | e activities or non-l | local competition | ns to broaden studer | nts' horizons | | | | | | | |
|-----|--|--------------------------|-----------------------|-------------------|----------------------|---------------|----|------------------------------------|--|---|----------|--|----------|
| 1 | Non-local Exchange Tours, Competitions and Programmes • To broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions. | Nov 2022 to Aug 2023 | S1-S5 | 30 | \$115,179.23 | \$3,839.31 | E3 | Cross- Disciplinary (Others) | 9 students participated in FTC Asia Pacific Championship in Australia; and 20 students participated in the Study Tour of Sister School Exchange in Indonesia. | ✓ | √ | | √ |
| | | Sul | o-total of Item 1.2 | \$115,179.23 | | | | | | | | | |
| | | \$1,265,994.16 | | | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Actual Expenses (\$) |
|-----|---|---|----------------------|
| 1 | Sports equipment and maintenance | Purchase sports equipment and keep regular maintenance to strengthen students' physical activity learning. | \$40,961.19 |
| 2 | Stage equipment, music software, musical instruments & maintenance, music appreciation activities | Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience. | \$32,664.88 |
| 3 | ECA equipment and maintenance | Purchase essential equipment for each school team (including: shoe bags, folders, badges etc.) and maintain, replace and repair existing equipment for students to use. | \$9,900.64 |
| 4 | Adobe creative cloud for enterprise - all Apps - 48 months licensing subscription (for 12 months) | Enable teacher to teach digital drawing and digital design, as to enhance students' Art learning experience. | \$23,450.00 |

| | | es for Category 2 | \$174,403.71 \$1,440,397.87 |
|---|---|--|--------------------------------|
| 7 | VR Programme software license | To facilitate enrichment programmes in various subjects. | \$0.00 |
| 6 | Geographical information system training programme software license | To facilitate enrichment programmes in Geog. | \$0.00 |
| 5 | Teaching material, equipment, chemical and consumables for STEAM-related activities (including maintenance fee) | Purchase and keep regular maintenance to facilitate students' learning in STEAM- related activities. | \$67,427.00 |

Category 3: Number of Student Beneficiaries

| Total number of students in the school: | 705 |
|--|------|
| Number of student beneficiaries: | 705 |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Ms. Ng Wai Chun |
|---------------------------------|-----------------|
| Post of Contact Person for LWL: | Vice Principal |

| * Input using the following codes; more than one code can be used for each item. | | | | | |
|--|---|----|--|--|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school | | |
| E2 | Transportation fees | | | | |
| E3 | Fees for non-local exchange activities / competitions (students) | E7 | Purchase of equipment, instruments, tools, devices, consumables | | |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) Others (please specify) | | |
| E5 | Fees for hiring expert / professionals / coaches | E9 | | | |