

Christian & Missionary Alliance Sun Kei Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	<u>Debate Appreciation</u> <ul style="list-style-type: none"> To organise debate plays and learning Activities, with pre- or post-show workshop To enhance students' high order thinking, debating skills and public speaking skills 	Chinese Language	Sep 2021 to Aug 2022	S2-S5	20	Record of work Students sharing and reflection	16,000	✓		✓		
2	<u>Public Speaking Skills Learning Activities</u> <ul style="list-style-type: none"> To organise public speaking learning Activities with pre- or post-show workshop To enhance students' high order thinking, debating skills and public speaking skills 	Chinese Language	Sep 2021 to Aug 2022	S1-S5	20	Record of work Students sharing and reflection	16,000	✓				

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
3	<u>English Learning Activities</u> <ul style="list-style-type: none"> Activities such as English Week, competitions, workshops, training programmes, visits to enterprises To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations 	English Language	Sep 2021 to Aug 2022	S1-S6	760	Attendance, students' performance, students' feedback or students' written reflection in publications by English Society	9,000	✓		✓		✓
4	<u>Drama Appreciation</u> <ul style="list-style-type: none"> Learning activities related to drama production To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance To develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play 	English Language / Literature in English	Feb to Aug 2022	S1-S5	630	Students' feedback, sharing or reflection	2,000	✓		✓		
5	<u>S1-S3 Mathematics Olympiad Class</u> <ul style="list-style-type: none"> To provide systematic training for mathematics competitions. Select members to represent the school to participate in different inter-school mathematics competitions 	Mathematics	Oct 2021 to Mar 2022	S1-S3	23	Feedback by tutors Questionnaire by ECA	50,000	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
6	<u>Visit to local recycling organizations or local social welfare NGOs and join their experience programs</u> <ul style="list-style-type: none"> To provide students with additional first-hand experience in the social issues in Hong Kong 	Liberal Studies	Jan to Aug 2022	S5	30	Attendance rate Students' written reflection	3,000	✓					
7	<u>Join the competitions related to CSD</u> <ul style="list-style-type: none"> To stimulate students' interest in the subject 	Citizenship and Social Development	Sept 2021 to Aug 2022	S4	20	Students' product / presentation	2,000			✓			
8	<u>HKBWS Field Study Programme - Fishpond biodiversity</u> <ul style="list-style-type: none"> To enhance the knowledge and skill of biological fieldwork study To increase knowledge and awareness of wetland conservation in HK To enrich students' out-of-classroom experiential learning experience 	Biology	Feb to July 2022	S5	46	Attendance record, Record of work, Students' reflection	3,680	✓	✓	✓			
9	<u>Hong Kong Biology Literacy Award</u> <ul style="list-style-type: none"> To stimulate students' interest in Biology To widen their exposure in cutting-edge biological knowledge and innovation 	Biology	Dec 2021 to May 2022	S4-S5	6	Record of work, Students' reflection	600	✓					
10	<u>Australian National Chemistry Quiz</u> <ul style="list-style-type: none"> To stimulate students' active interest in Chemistry To widen their exposure in Chemistry 	Chemistry	July 2022	S3-S5	60	Record of work Students' reflection	5,000	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
11	<u>Physics Learning Program in Theme Park</u> <ul style="list-style-type: none"> To learn various Physics concepts and to apply a problem-solving technique to everyday situations through hands-on experiments 	Physics	Nov 2021	S4-S5	15	Students' survey Feedback from teachers	5,000	✓					
12	<u>Visits to THS related workplaces</u> <ul style="list-style-type: none"> To broaden students' exposure and to raise students' learning interest Enhance learning effectiveness through real-life experience in relevant contents 	THS	Nov 2021 to Jul 2022	S4-S5	60	Students' participation Teacher's Observation Questionnaire	3,000	✓	✓				✓
13	<u>THS Learning Program in Theme Park</u> <ul style="list-style-type: none"> To broaden students' exposure and to raise students' learning interest Enhance learning effectiveness through real-life experience in relevant contents 	THS	Nov 2021 to Jul 2022	S4-S5	15	Students' participation Teacher's Observation Questionnaire	7,400	✓	✓				✓
14	<u>Visual Arts Enhancement course</u> <ul style="list-style-type: none"> To provide opportunities for students to explore and experience different art forms 	Visual Arts	Oct 2021 to Aug 2022	S1-S5	86	Attendance	5,000			✓			
15	<u>Wall Painting Workshop</u> <ul style="list-style-type: none"> To cultivate techniques of wall painting and develop creative mind 	Visual Arts	Oct 2021 to Aug 2022	S1-S5	40	Completed a campus wall painting.	60,000			✓			

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
16	<u>Cooking Appreciation</u> <ul style="list-style-type: none"> Learning activities such as experience with molecular gastronomy, new cooking style and ingredients for healthy eating To widen students' exposure to cooking performance To enhance the knowledge and technical skill of cooking To enrich students' out-of-classroom experiential learning experience 	Home Economics	Jan to May 2022	S1-S2	40	Record of work Students sharing and reflection	8,000	✓					✓
17	<u>CUHK Community Care and STEM in Action Project, QTN project, QEF project, AI project and cross-curriculum projects</u> <ul style="list-style-type: none"> To enhance students' skills and interest in STEM through transfer learning 	Cross-Disciplinary (STEM)	Sep 2021 to Aug 2022	S1-S5	300	At least 10 sets of students' learning outcomes/ projects	70,000	✓				✓	✓
18	<u>S1 Hovercraft STEAM project</u> <ul style="list-style-type: none"> To promote STEAM education To cultivate techniques of maker and to develop creative mind 	Cross-Disciplinary (STEM)	Jan to Aug 2022	S1-S3	120	Questionnaire Survey and Observation	50,000	✓					
19	<u>Innovative STEM Activities and Competitions</u> <ul style="list-style-type: none"> To support student participants for engaging in various, external STEM activities / competitions 	Cross-Disciplinary (STEM)	Sep 2021 to Aug 2022	S1-S5	30	At least 5 STEM innovative programme / activities	50,000	✓					✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
20	<u>Enrichment Program for Gifted and Talented Learners</u> <ul style="list-style-type: none"> To provide alternative learning opportunities for gifted and talented learners 	Gifted Education	Oct 2021 to Aug 2022	S1-S3	10	Record of work Students' reflection	65,000	✓					
21	<u>Life Wide Learning Day</u> <ul style="list-style-type: none"> To provide students learning opportunities in real contexts and authentic settings 	Cross-Disciplinary (Others)	Mar 2022	S1	120	Record of work Students' reflection	6,000	✓					
22	<u>Student Led Bulletin</u> <ul style="list-style-type: none"> To excel students' potential in language learning To provide students with opportunities to exhibit their work 	Cross-Disciplinary (Others)	Jan to Jun 2022	S1-S5	630	One set of student publication to be issued	20,000	✓					
23	<u>Academic Days and Activities</u> <ul style="list-style-type: none"> To widen students' exposure in knowledge of different subjects in a fun way To challenge and expand students' talents 	Cross-Disciplinary (Others)	Oct 2021 to Jun 2022	S1-S6	760	Record of work	10,000	✓					
24	<u>Introductory courses of foreign languages</u> <ul style="list-style-type: none"> To provide students with opportunities to learn the basics of pronunciation, grammar and vocabulary of foreign languages 	Other Languages	Oct 2021 to Jun 2022	S1-S3	40	Attendance Students' survey	30,000	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
25	<u>Cambridge Occupational Analysts (COA) Programmes</u> <ul style="list-style-type: none"> To provide interest questionnaire with an associated feedback report which matches students' interests with possible higher education or career options To help students to make better informed decisions about their future education and career choices 	Career and Life Planning Education	Jan to Jun 2022	S3	130	Record of work	4,000						✓
26	<u>Rock climbing activities</u> <ul style="list-style-type: none"> To enhance the autonomous ability and Self-discipline of students To encourage students to set goals for their school life To strengthen students' perseverance to face the challenge in the future 	Values Education	Jan to Jul 2022	S1	132	Students' survey Feedback from teachers	20,000		✓	✓			
27	<u>Volunteer services</u> <ul style="list-style-type: none"> To encourage students to participate in social service learning To establish volunteer work attitude and basic service skills To cultivate a caring and respect culture in school campus 	Values Education	Jan to Aug 2022	S2	120 students	Students' survey Feedback from teachers	8,000	✓	✓		✓	✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
28	<u>Adventure Day Camp Programme</u> <ul style="list-style-type: none"> To promote life education and guide students to think about the meaning of life To unite students from all classes To strengthen students' sense of belonging to the school 	Values Education	Mar 2022	S4	120	Students' survey Feedback from teachers	18,000	✓	✓					
29	<u>Life education program</u> <ul style="list-style-type: none"> To enhance students with positive life value To promote thanksgiving and caring character building 	Values Education	Jan to May 2022	S4	40	Students' survey Feedback from teachers	20,000		✓					
30	<u>Anti-Stress workshop</u> <ul style="list-style-type: none"> To promote positive life and healthy mindset To strength the emotional intelligence and Adversity Quotient of students 	Values Education	Feb to May 2022	S5	120	Students' survey Feedback from teachers	20,000		✓					
31	<u>Positive education movie appreciation</u> <ul style="list-style-type: none"> To promote positive education and growth mindset To encourage students to evaluation the value of life To facilitate students to strive for excellent life 	Values Education	Oct 2021	S1 – S6	100	Students' survey Feedback from teachers	10,000		✓			✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
32	<u>ICAC “All for Integrity” Secondary School Participation Project</u> <ul style="list-style-type: none"> To spread the message of honesty to the people of Hong Kong, and to strive for support from all walks of life to maintain Hong Kong’s core values of integrity via different forms of activities 	Civil Education	Mar 2022	S3	120	Record of work Students’ reflection	3,000		✓				
33	<u>Providing financial support to students taking part in life-wide learning / extra-curricular activities.</u> <ul style="list-style-type: none"> Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply To support and provide opportunities for students with different social economics status background taking part in life-wide learning / extra-curricular activities and achieve whole-person development 	Extra-curricular Activities	Sep 2021 to Aug 2022	S1-S6	15	Record of work	60,000		✓	✓		✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
34	<u>Subsidy for students' fee of taking extra-curricular activities</u> <ul style="list-style-type: none"> To provide financial support and offer opportunities for all students to continue their extra-curricular activities under school suspension period and achieve whole-person development both in online and real time training 	Extra-curricular Activities	Sep 2021 to Aug 2022	S1-S6	350	Attendance report, Students' evaluation & reflection record	200,000	✓	✓	✓	✓	✓
35	<u>Organising school teams training and training camp, including coach fees, cost of friendly matches and accessories for training</u> <ul style="list-style-type: none"> To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging 	Music and Physical Education	Sep 2021 to Aug 2022	S1-S5	250	Attendance, record of work and teachers' feedback	160,000	✓	✓	✓	✓	✓
36	<u>Taking part in physical and aesthetic competition, competition fees, transportation fees, venue booking fees</u> <ul style="list-style-type: none"> To broaden students' horizon, enhance their technical skills and develop their sense of belonging 	Physical and Aesthetic Training Activities	Sep 2021 to Aug 2022	S1-S5	200	Record of work, feedback of teachers.	30,000	✓	✓	✓		✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
37	<u>Enriching students' learning experiences by defraying the activity and travelling expenses for society/club/interest group's activities</u> <ul style="list-style-type: none"> To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging 	Extra-curricular Activities	Sep 2021 to Aug 2022	S1-S5	100	Record of work	5,000	✓	✓	✓	✓	✓
38	<u>Quality Leadership courses: online training courses</u> <ul style="list-style-type: none"> To nurture student leaders with leadership skills, communication skills, public speaking skills etc. To broaden their horizons and to bring their talents into full play 	Leadership Training	Sep 2021 to Nov 2021	S2-S5	70 All Round Leaders	Record of work	50,000	✓	✓		✓	✓
39	<u>Student Leaders' Camp</u> <ul style="list-style-type: none"> To nurture students' leadership and communication skills, broaden their horizons and bring their talents into full play To subsidise the fees of accommodation, training and transportation 	Leadership Training	Sep 2021 to Aug 2022	S2-S5	70 All Round Leaders	Record of work	15,000	✓	✓		✓	✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
40	<u>4C Youth Volunteer Leadership Project, Volunteer Leader Training Program and Service Learning Activities</u> <ul style="list-style-type: none"> To broaden students' horizons and to nurture positive values and attitudes 	Service Learning	Sep 2021 to Jul 2022	S1-S5	50	Record of work	8,000		✓			✓	
Sub-total of Item 1.1							1,127,680						
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	<u>Non-local competitions, study tours, programmes</u> <ul style="list-style-type: none"> To broaden students' horizons To share knowledge and experience in international competition 	Cross-Disciplinary (Others)	Sep 2021 to Aug 2022	S1-S5	8-20	Students showcase / Students' tour reports and sharing	50,000	✓					
2	<u>To organise and / or recommend students to join different cultural exchange tours.</u> <ul style="list-style-type: none"> To broaden students' horizon, experience in cultural differences and enhance social skills 	Cultural Exchange	Mar to Aug 2022	S1-S5	100	Record of work Reflection of students Teachers' feedback	50,000	✓	✓	✓	✓	✓	
Sub-total of Item 1.2							100,000						
Estimated Expenses for Category 1							1,227,680						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Teaching Material and Equipment for Maker Lab and Science Innovative Centre: SLA/DLP/LCD 3D printers, laser cut printer, notebooks for 3D drawing, teaching materials and accessories (including maintenance fee)	Cross-Disciplinary (STEM)	Students can make the prototypes with 3D printer and laser cutter	90,000
2	Sports equipment and maintenance	Physical Education	Purchase sports equipment and keep regular maintenance to strengthen students' physical activity learning	40,000
3	Stage equipment, music software, musical instruments & maintenance, music appreciation activities	Music	Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience	20,000
4	Purchase and do regular maintenance of ECA equipment	ECA	Purchase essential equipment for each school team (including: shoe bags, folders, badges... etc.) and maintain, replace and repair existing equipment for students to use	20,000
Estimated Expenses for Category 2				170,000
Estimated Expenses for Categories 1 & 2				1,397,680

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	729
Estimated number of student beneficiaries:	729
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Ho Chun Yan
(Vice Principal)