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Christian & Missionary Alliance Sun Kei Secondary School

Annual School Plan
2022-2023

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School Mission

Our school is a government subsidized secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to grooming students to have a balanced development in 'Spiritual, Moral, Intellectual, Social, Physical and Aesthetic' education, so that they can utilize their potential and be equipped with abilities and high moral to pursue excellence and make contribution to society.

School Motto

'Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.'   (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2021-2024 Major Concerns

- To promote deep learning and to nurture self-motivated learners
- To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

1.Major Concern： **To promote deep learning and to nurture self-motivated learners**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To implement the ideas of deep learning	• To develop a resource package with research-based learning strategies provided to students	• The resource package is successfully developed and used by students	• Records of work	Aug – Dec 2022	Teaching and Learning Committee	
	• To apply different strategies to promote deep learning	• Good practices are observed and demonstrated in the lesson observations • Sharing in at least 1 staff development session • At least 3 Key Learning Areas organise cross-curricular learning tasks	• Records of work	Sept 2022 – Jun 2023	Teaching and Learning Committee	
• To equip students with deep learning skills and to become a self-motivated learner	• To enhance the idea of the "Model of Learning"	• At least 2 assembly activities are conducted • Good practices are observed and demonstrated in the lesson observations • Sharing in at least 1 staff development session	• Records of work	Sept 2022 – Jul 2023	Teaching and Learning Committee	
	• To establish students' goal setting habit	• Provide at least 1 goal setting activity at the beginning of the academic year	• Records of work	Sept 2022	Teaching and Learning Committee	
	• To organise Student Support Day to help student to formulate and review their process goal	• Student Support Day is successfully organised	• Records of work • Student survey	Nov 2022	Teaching and Learning Committee	
	• To get students into a habit of self-reflection	• Reserve students' self-reflection time in different occasions, such as lessons and class teachers' periods	• Records of work	Dec 2022, Mar, Jun 2023	Teaching and Learning Committee	

	• To conduct data analysis on students' learning performance	• Provide qualitative and quantitative assessment records • Provide Cross-Assessment Analysis and Percentile Difference Analysis for students and class teachers after exams and uniform test • Provide DSE predicted grade to S4-S6 students	• Assessment records • Records of work	Nov 2022 – Jun 2023	Teaching and Learning Committee	
• To include deep learning strategies in the curriculum design and the extension of learning	• To prepare teaching activities and materials that involves surface (e.g. notes-taking and checking), deep learning (e.g. group discussion and teacher-questioning in problem-solving tasks), and transfer learning strategies (e.g. using Venn diagram for task involves compare and contrast of conceptual knowledge; applications of prior knowledge in problem-solving tasks)	• For each type of learning (Surface, Deep and Transfer), each subject adopts at least 2 teaching/learning strategies in each form with evidence provided	• Lesson plans, teaching materials and evidence submitted by teacher at the end of term	Sept 2022 – Jul 2023	All Subjects	
	• To implement Problem-Based Learning to equip students with deep learning skills and transfer learning skills	• Mini-project / PBL / research study is arranged in at least 1 form	• Records of work	Sept 2022 – Jul 2023	BIO Dept, CHEM Dept, MATH Dept, PHY Dept, and Project Learning Dept	
	• To adopt Biotech apparatus established for supporting teaching and ECA	• The apparatus established is used to support teaching and ECA	• Records of work	Sept 2022 – Jul 2023	BIO Dept	

		• To nurture self-motivated learner by encouraging students to take part in international award scheme and quiz	• 30 S4-S5 students participate Chemistry Online Self-study Award Scheme (COSAS) • 30 S3-S5 students participate Australian National Chemistry Quiz (ANCQ)	• Records of work	Jan – Aug 2023	CHEM Dept	
		• To use GIS software to perform spatial analysis study and to use VR tour designing tools to construct a virtual field trip	• 70% of Form 4 students are able to complete spatial analysis study and 1 virtual field trip in this year	• Records of Work	Sept 2022 – Jul 2023	GEOG Dept	
		• To develop a subject-based video archive ("Being a KOL" in Google Classroom) to facilitate higher order thinking skills and presentation skills	• At least 80% of S6 BAFS students are able to prepare 1 video clip related to the subject knowledge • At least 70% of senior form BAFS students have actively used the Google Classroom	• Records of Work	Sept 2022 – Jul 2023	BAFS Dept	
		• To promote self-directed learning in Economics and Business ground by subscribing to "Econ School bi-weekly magazine"	• 70% S4 and S5 Economics students upload at least 3 news commentary on e-platform which can share cross form of students • 70% S4 and S5 BAFS students prepare 1 short video clip related to subject knowledge	• Record of Work • students' written presentation	Sept 2022 – Jul 2023	BAFS Dept, ECON Dept	

• To promote deep learning by creating an English-rich environment	• To enrich students' learning experiences and broaden their exposure	• At least 3 English-related ECA are offered	• Records of work	Sept 2022 – Jul 2023	ENG Dept
	• To offer a great variety of learning opportunities beyond the classroom	• EngSoc organises at least 8 activities, including English Week, Drama Competition and publications outside the classroom	• Records of work	Sept 2022 – Jul 2023	ENG Dept
	• To organise English Morning Assembly regularly, with participation of students other than EngSoc members	• English Morning Assembly is held every Friday (except for special school occasions), with each S2 and S5 class taking part in 1 assembly	• Records of work	Sept 2022 – Jul 2023	ENG Dept
	• To collaborate with Project Learning in S2 curriculum and facilitate students' learning in report writing	• A set of teaching and learning material is developed	• Records of work	Dec 2022 – Jun 2023	ENG Dept, Project Learning Dept
• To promote deep learning through STEAM education and e-Learning	• To integrate the 4Cs into STEAM Curriculum and activity	• At least 1 curriculum is designed and 2 activities are held.	• Records of work	Sep 2022 – Jul 2023	Teaching and Learning Committee, Project Learning Dept
	• To promote transfer learning through professional STEAM network	• Implement the CUHK Jockey Club AI for the Future Project in ICT • Implement the CUHK Jockey Club Stem in Action Project in Project Learning	• Records of work	Sept 2022 – Jul 2023	Teaching and Learning Committee, ICT Dept, Project Learning Dept

	• To offer platforms for students to showcase their learning outcomes that involve deep and transfer learning	• Students participate in at least 1 STEAM exhibition	• Records of work	Sept 2022 – Jul 2023	Teaching and Learning Committee, Project Learning Dept
	• To enrich the environment for applying Deep Learning to students	• At least 4 online free e-Learning tools are introduced to students, 2 for surface learning and 2 for deep learning	• Records of work	Sept 2022 – Jul 2023	Teaching and Learning Committee
	• To enhance eLearning strategies in teaching and to provide training of using e-Learning tools through workshops or demonstrations	• 95% of the subjects experience the use of e-Learning strategies in classroom teaching • Collaborate with different subject teachers to promote cross subject sharing • Sharing in at least 1 staff development session	• Records of work	Oct 2023 – Jun 2023	Teaching and Learning Committee
	• To enhance the BYOD (Bring Your Own Device) scheme	• Students' application of BYOD is allowed through the whole year • To revise the policy and to allow flexibility for S5 and S6 to use their devices	• Records of work	Sept 2022 – Jun 2023	Teaching and Learning Committee
• To provide students with multi-dimensional and diversified reading	• To collaborate with Chinese Department to organise "Book Club" activity	• Organise at least 1 Book Club activity	• Records of work	Oct 2022 – Jul 2023	Library
	• To collaborate with English Department to organise "Audio Book" activity	• Organise at least 1 Audio Book activity	• Records of work	Oct 2022 – Jul 2023	Library

experience to enhance the deep reading	• To launch the Subject-based Self-directed Reading Scheme	• More than 70% of students complete 12 reports on subject-based reading	• Choosing the 1st, 2nd and 3rd Avid Reader • Counting Reading Grades	Oct 2022 – May 2023	Library
	• To launch the Reading Journey Profile	• Diamond Award：5 students • Gold Award：10 students Silver Award：25 students • Bronze Award：30 students	• Records of headcount	Oct 2022 – May 2023	WMY, Library Assistant
• To empower teachers with professionalism in implement teaching ideas regarding deep learning	• To introduce the Professional Learning Community Session	• All subject teachers attend the Professional Learning Community Sessions	• Records of work	Oct 2022 – Jun 2023	Teaching and Learning Committee
	• To introduce Key Performance Indicators (KPI) for all teachers	• The KPI is set successfully • 80% of senior form teachers (DSE subjects) complete the KPI with reflection	• Records of work	Oct 2022 – Jun 2023	Teaching and Learning Committee
	• To share the good practices among teachers	• 95% of teachers submit teaching plan illustrating the strategies that promote deep learning	• Records of work	Sept 2022 – Jun 2023	Teaching and Learning Committee
	• To conduct Lesson Observation to see how deep learning skills are put into practice	• 80% of the subjects meet the requirements (2 times for full-time teachers)	• Lesson observation record	Oct 2022 – May 2023	Teaching and Learning Committee

2.Major Concern： **To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To develop students with a positive mindset, to inspire students with a sense of respect	• To organise Moral Education Day in the context of developing students with a positive mindset, to inspire students with a sense of respect	• Organise Moral Education Day and invite students to share their resolutions • Exceeding 80% of students make reflection and resolution following the activity	• Check on the no. of students making resolution following the event.	15th Sept 2022	Student Quality Nurturing Committee	
	• To organise activities to develop students with a positive mindset, to inspire students with a sense of respect	• Organise 3 assemblies • At least 2 whole-school activities	• Records of work	Sept 2022 – June 2023	Student Quality Nurturing Committee	
• To improve the main experiential activities of each form to foster students' positive value and affective	• To organise different experiential activities to foster students' positive value and affective characteristics in different growth stages	• Organise at least 1 experiential activity for S1 to S5 • At least 80% of all students participate	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee	
	• To organise value and affective education activities in class teacher periods and assembly	• Organise at least 1 class teacher period activity and assembly for S1 to S6 • At least 2 whole-school activities • At least 80% of all students participate	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee	

	• To organize outbound activities for target students (Be a Tough Sunkeian)	• Organize at least 5 activities • At least 80% of the target students participate	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee
	• S2 personal growth training camp	• 40 S2 students participate in the activity	• Records of work	Sept 2022 – July 2023	
• To nurture student leaders with positive thinking and compassionate mindset through goal setting and serving opportunities	• To offer platforms for all-round leaders (Core team) to organise whole school events in live with school major concerns	• At least 2 school events are conducted	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee
	• To offer platforms for all-round leaders (Discipline and counseling Team) to conduct positive education activities	• At least 2 school events are conducted	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee
	• To organize social service activities for student leaders	• More than 70% join at least 1 social service activities	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee
• To nurture students with compassionate mindset and positive values likes self-confident, caring for others and commitment by promoting	• To encourage S1-S5 students to participate both on and off campus volunteer service	• More than 60% of students participate in at least 1 volunteer service • 1500 hours or above for the total service hours by the whole school	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee
	• To participate the 4C Youth Volunteer Leadership Programme (S3-S5 students)	• Organise 1 volunteer service • Join at least 1 volunteer service	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee

"Service Learning"	• To participate the "Community Tour Guide@TKO" programme	• 70% of participants finish the training workshop • Organize at least 1 community tour guide for the purpose of social service	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee	
	• To participate the "Paddy in our school" programme for natural affective nurture and social service	• 70% of participants finish the training workshop • Organize at least 1 social service to share the idea of paddy growing and natural appreciation	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee	
• To develop an I.E. (Invitational Education) environment by the whole school	• To organise I.E. activities	• Conduct I.E. activity on the first day of school year • Inviting Classroom Design • Wall of Grace • Post Examination Activity • 90% class teachers appreciate the thanksgiving activity	• Records of work	Sept 2022 – Jul 2023	Student Potentials Development Committee	
	• To promote I.E. atmosphere	• Produce at least 10 videos of school activities	• Records of work	Sept 2022 – Aug 2023	Student Potentials Development Committee	
• To nurture a sense of responsibility towards society filling citizen's responsibility through routine and special civic activities	• To organise activities for promoting Civic and National Education	• Organise 4 activities for the whole school throughout the year	• Records of work	Sept 2022 – June 2023	Student Quality Nurturing Committee	
	• National Flag Hoisting Ceremony & National Anthem Playing and Singing in Morning Assembly and Students Sharing: Promote National Education and develop students' national consciousness	• Conduct National Flag Hoisting every school day • Conduct National Flag Hoisting and National Anthem Playing and Singing every week and in ceremonies at least 5 times throughout the year	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee	

	• To participate in national security education activities and competitions • To organise seminar to enhance the knowledge on national conditions	• At least 2 teams to join the activities or competitions in the year • Organise at least 1 seminar in the year	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee
	• To organise Sun Kei Forum to let students concern themselves with and understand Hong Kong issues & development situation so as to enhance their sense of citizenship	• Organise at least 3 times throughout the year with 80% of S1 & S2 students attending at least 1 forum	• Records of work	Nov 2022 – May 2023	Student Quality Nurturing Committee
	• To participate in Citizenship Education activities and competitions	• At least 2 teams to join the activities or competitions in the year	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee
	• To organise Class Teacher Lesson Activities to educate national security and civic learning	• Organise at least 2 Class Teacher lesson activities in a year	• Records of work	Sept 2022 – May 2023	Student Quality Nurturing Committee
• To implement the curriculum framework of National Security Education	• To include the learning elements covered in the curriculum framework into the formal curriculum of relevant subjects	• The learning elements are covered in the formal curriculum of all relevant subjects	• Inspection of document	Sept 2022 – Jul 2023	Teaching and Learning Committee
	• To ensure the teaching material is appropriate chosen according to the guideline of the curriculum framework	• Inspection of teaching material is carried out at least once every year	• Records of work	Sept 2022 – Jul 2023	Teaching and Learning Committee

Christian & Missionary Alliance Sun Kei Secondary School
2022– 2023 Programme Proposal for Diversity Learning Grant - funded Other Programme (Gifted Education)

Subject / Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chinese Language	Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	• 15 S2 to S5 students • Nominated by Chinese Department with specific criteria	15 lessons from Oct 2022 to May 2023	Students learn from the regular course and take part in debate competitions	Ms. Lau Wing-shan	HKD $ 8,000 (Tutor fee)
English Language	Debate training course	To enhance students' debating skills and public speaking skills	• S4 to S5 students • Nominated by English Department with specific criteria	15 lessons from Oct 2022 to May 2023	Students take part in debating competitions	Dr. Tam Ka-yi & Ms. Cheng Ka-kei	HKD $ 8,000 (Tutor fee)
English Language	English-related courses offered by a local/ overseas tertiary institute	To deepen students' learning, broaden their horizons, enhance their English proficiency as well as to boost their higher order thinking skills	• 2-4 S4 to S5 students • Nominated by English Department with specific criteria	Courses from Sep 2022 to Aug 2023	Students complete the courses and fulfill the course requirements	Dr. Tam Ka-yi	HKD $ 8,000 (Course fee)
Physics	Tutorial for the Physics Olympiad team	• To enrich students' knowledge in Physics • To equip students with advanced skills to solve problems in Physics	• 10 S4 students • Nominated by Physics teachers with specific criteria	At least 24 hours of training from Oct 2022 to May 2023	• Students finish a set of assessment for each lesson • Students are nominated to take part in Physics Olympiad competitions	Mr. Chow Wing-hei	HKD $ 13,000 (Tutor fee)

Subject / Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Information and Communication Technology (ICT)	Workshop on AI Robotic Arm	To boost students' coding skills, knowledge in AI and the understanding between coding, AI and automation.	• 6-10 S4 to S5 students • Nominated by ICT teachers with specific criteria	4-6 hours of workshops from Nov 2022 to Aug 2023	Students complete the workshops and develop an AI application using Robotic Arm	Mr. Lei Wing-kuen & Mr. Wu Kam-kong	HKD $ 49,000 (Tutor fee, equipment and purchase fee)
Science KLA	Science-related courses offered by a local tertiary institute	To broaden students' horizons, enhance their science learning as well as to boost their higher order thinking skills	• 3-5 S4 to S5 students • Nominated by Physics, Chemistry or Biology Department with specific criteria	Intensive courses from Nov 2022 to Aug 2023	Students complete the courses and fulfill the course requirements	Ms. Chan Chor-yan	HKD $ 21,000 (Course fee)
Science KLA	Training Course of Innovative Design	To help students design the innovative product	• 4 S4 to S5 students • Nominated by Science Subject teachers based on the problem- solving skills, students' interest and enthusiasm towards product design	4 meetings from Oct 2022 to July 2023	Students complete the courses and fulfill the course requirements	Mr. Chow Wing-hei	HKD $ 50,000 (Tutor fee, Hardware and purchase fee)
						Total:	HKD $ 157,000

Plan on Sister School Exchanges (2022/2023 School Year)

School: Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School (1): Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University

Date of Forming Sister School: 6/2005

(2): Shenzhen Luohu Foreign Language School — Date of Forming Sister School: 12/11/2005
(3): Shanghai Datong High School — Date of Forming Sister School: 13/4/2006
(4): Beijing Yuying School — Date of Forming Sister School: 14/6/2007
(5): Guangzhou Guangyuan Middle School — Date of Forming Sister School: 9/11/2007
(6): The Second High School attached to Beijing Normal University — Date of Forming Sister School: 19/10/2018

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Estimated Expenditure
1.	- Balance b/f from 2021/2022	-	-	- HK$157,127.00
2.	- Grant for the Sister School Scheme received 2022/2023	-	-	- HK$159,954.00
3.	- To organise a 3-days exchange tour to sister school(s) in Shenzhen / Guangzhou or the Greater Bay Area - Suggested exchange areas : cultural / academic activities, sports competitions, arts carnival and talent shows - Target group: S.3 (all 122students) and 14 teacher leaders - Related subject(s) / learning area(s): Moral and National Education, Putonghua, Sports, Music, Visual Arts, Projects / Problem-solving and other academic subjects	- To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland - To broaden students' horizons and to help them to have a better understanding of the Mainland	- Questionnaire - Student reflections and group report / presentation in class - Staff meeting report	- Tour Fee : HK$1000 x 136 = HK$136,000 - Printing and stationery, miscellaneous expenditure for the exchange tour : HK$4000
4.	- Video-conferencing facilities 2022/2023	- To facilitate cultural and academic exchange between students of Sui Kei and sister school(s) in the Mainland through video conference	- Staff meeting and IMC report	- HK$80,000.00
5.	- Surplus c/f to 2023/2024			- HK$97,081
			Total :	- HK$ 317,081 ============

Christian & Missionary Alliance Sun Kei Secondary School
Programme Proposal on the Promotion of Reading Grant
2022 – 2023

The major objectives for Promotion of Reading:

1. Multi-dimensional and diversified reading experience to enhance the deep reading of students
2. Enrich reading material collection to cultivate students' personal qualities

Domain	Objectives	Targets (No./level/selection)	Duration/ Period	Deliverables	Teacher i/c	Budget
Library Books for Students	To strengthen students' reading habit	· All students	Sept 2022 – July 2023	Teachers and students use the teaching and learning resources	Ms. Wong Mei Ying	HK 66,970.98
Reading Activities	To enhance deep reading of students	· S1 to S5 students	Sept 2022 – July 2023	Students complete the activities and fulfill the requirements	Ms. Wong Mei Ying	HK 12,000.00
Prizes for Reading Scheme and Programme	To reinforce the reading culture in school	· All students	Sept 2022 – July 2023	Students complete the activities and fulfill the requirements	Ms. Wong Mei Ying	HK 20,000.00
Newspaper & Magazines	To strengthen students' reading habit	·All students	Sept 2022 – July 2023	Teachers and students use the teaching and learning resources	Ms. Wong Mei Ying	HK 12,000.00

School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Plan

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Staff-in-charge: Ms Chan Chor-yan   **Contact Telephone No.: 21916022**

A. The estimated number of students (count by heads) benefitted under this Programme is **60** (including A.**15** CSSA recipients, B.**30** SFAS full-grant recipients and C.**15** under school's discretionary quota).

B. **Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure ($)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial service and languages training	To strengthen academic foundation of the students so as	90% of targeted students attend the training	- Attendance record	09/2022 – 08/2023	5	10	3	**40,000**	
Visits and art /culture activities	To broaden the students' learning experiences outside	90% of targeted students attend the activities	- Attendance record	09/2022 – 08/2023	5	25	6	**60,000**	
Sports	To broaden the students' learning experiences outside	90% of targeted students attend the training	- Attendance record	09/2022 – 08/2023	5	20	6	**30,000**	
Communication skills and leadership training courses	To enhance the communication and leadership skills of students	90% of targeted students attend the training	- Attendance record	09/2022 – 08/2023	5	10	3	**10,000**	
Total no. of activities: 4				@No. of man-times	20	65	18		
				**Total no. of man-times		103			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

Christian & Missionary Alliance Sun Kei Secondary School

Expenditure Budget Plan for the Composite Information Technology Grant (SY22/23)

Teacher-in-charge : KK Wu

Item	Expenditure details	Funding (Please specify)	Amount Applied	Amount Approved	Pervious Year Expenditure
1	Purchase of IT-related consumables (e.g. ink cartridge, toner, paper, CD, projectors' lamps) and other non-inventory IT peripheral items (such as earphones, mouse, flash drives and webcams)	CITG	100,000.00		89,052.20
2	Purchase of digital resource materials for learning and teaching, including annual subscription/renewal fees for licences & software, and other charges for on-line learning resources	CITG	85,000.00		149,226.30
3	Internet connectivity and Internet security services, including subscription of WiFi services, purchase of portable WiFi router and mobile data SIM card, annual renewal of anti-virus software and firewalls, subscription/renewal of domain names	CITG	100,000.00		97,672.00
4	Employment of technical support personnel / hire of TSS from service provider	CITG	-	-	-
5	Arrangement of maintenance services for school's IT facilities procured by government funds, e.g. maintenance or replacement of mobile computing devices	CITG	30,000.00		22,844.00
6	Upgrade and replacement of school's IT facilities - One-off expenditure $341,000 is reserved for the upgrade of Interactive Whiteboard System	CITG	450,000.00		693,480.00
		Total	765,000.00	-	1,052,274.50

Christian & Missionary Alliance Sun Kei Secondary School

Proposal on Use of Citizenship and Social Development Grant (for school year 2022-2023)

Teacher-in-charge: Mr Lau Kam-fai

Income:

Surplus from previous year: $293991.40

Proposed expenditure:

	Area	Proposed expenditure in school year 2022-2023
i.	Developing or procuring relevant learning and teaching resources e.g. Purchasing online learning and teaching resources from publishers / Audio and visual resources as teaching materials / Teachers' reference books	$10,000
ii.	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	$0
iii.	Joining competitions related to CSD	$5,000
iv.	Local visits or other outdoor learning activities / experiences related to CSD	$15,000
	Total proposed expenditure in school year 2022-2023:	$30,000