



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Report 2022-2023

2004

Inviting School Award

「啟發潛能學校大獎」

2008

Inviting School Fidelity Award

「啟發潛能學校成就大獎」

2010

Accreditation under the Quality Assessment Management Accreditation Scheme

「優質評核管理認證計劃」認證

2023, 2022, 2021, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007, 2006

The Best School Team Award in Sai Kung Outstanding Students Election

西貢區傑出學生選舉「最佳學校團隊獎」

2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016

Green School Gold Award, Hong Kong Green School Award

香港綠色學校獎之「綠色學校金獎」

2022, 2015, 2014, 2006

Chief Executive Award for Teaching Excellence

行政長官卓越教學獎

2017, 2016

Bronze Medal I-SWEEP

國際可持續發展項目奧林匹克競賽銅獎

2019

1st “Reading Dreams” Reading Education Advancement Award - Outstanding School Award

第一屆《閱讀·夢飛翔》閱讀教育實踐飛躍大獎

2021

The Greater Bay Area STEM Excellence Award 2021 ‘Top Ten Schools’ Award

大灣區 STEM 卓越獎「十佳學校」

2022

The 5th Outstanding Teaching Award for Moral Education

第五屆品德教育傑出教學獎

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1. Our School

School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in “Spiritual, Moral, Intellectual, Social, Physical and Aesthetic” education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2021-24 Major Concerns

- To promote deep learning and to nurture self-motivated learners
- To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

Incorporated Management Committee

Supervisor:	Rev. CHEUNG Koon-wan, Gordon
Sponsoring Body Managers:	Rev. Dr. YUEN Shing-kwok Dr. CHAN Samson Mr. TSANG Fat-kuen Dr. WUN Chi-wa, Ankey Dr. IP Saimond Mr. LAU Suk-tung Mr. LEUNG Chi-kwan (Alternate)
Independent Manager:	Mr. LI Yum-kwok, Francis
Teacher Managers:	Mr. LIU Chi-yung Ms. Ng Wai-chun (Alternate)
Parent Managers:	Mr. CHAU Wai-sheung, Mario Ms. WONG Wai-yee (Alternate)
Alumni Manager:	Mr. WONG Siu-tung

Honorary Educational Advisory Board (2022-2024)

Prof. CHANG Song-hing	Adjunct Professor of Department of Chinese Language and Literature, CUHK Honorary Research Fellow, ICS, CUHK
Mr. CHAU Yin-ming, Francis, BBS, MH	Vice Chairman, Sai Kung District Council
Prof. CHENG, Kai-ming, SBS, JP	Emeritus Professor, HKU
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Associate Consultant, Rehabilitation Department, Kowloon Hospital Honorary Clinical Assistant Professor in Family Medicine, Department of Family Medicine and Primary Care (HKU) Specialist in Geriatric Medicine & Rehabilitation Medicine
Mrs. HO SUNG Yuen-chan, Jeannette	Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Professor LEE Chi-kin, John, JP	President and Chair Professor of Curriculum and Instruction, The Education University of Hong Kong
Ms. LOO Nai-huen, Shirley, BBS, MH, JP	Executive Director, Family Development Foundation

Mr. MAN Cheuk-fei	Publisher & CEO, Master-Insight Media Limited
Rev. SIU Sau-wah, Gordon	Honorary Advisory Pastor, North Point Alliance Church
Professor Allan WALKER	Adjunct Chair Professor of International Educational Leadership Department of Education Policy and Leadership, The Education University of Hong Kong Co-Director, The Joseph Lau Luen Hung Charitable Trust, The Education University of Hong Kong

School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a Student Activity Centre, a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a Science and Innovation Centre, a Coding Room, a LEGO Maker Lab, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Chinese Heritage and Cultural Centre, a Gymnasium, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, starting from 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor “Eco-friendly Energy-saving Classrooms” under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, “Green Lunch – School On-site Meal Portioning Project” was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo-closets were acquired. In July of 2021 and June of 2022, our school was subsidised and assisted by the Government under Solar Harvest to promote the development of local renewable energy. A solar energy generation system with 60 solar panels were installed for free under the support by Electrical and Mechanical Services Department.

Class Structure and Students’ attendance rate

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	127	121	122	112	111	112	705
Attendance rate	97.4%	98.0%	97.2%	96.3%	96.3%	93.6%	96.7%

Unfilled Places

The percentages of unfilled places in the past 3 years were 0%.

2. Achievements, Reflections and Feedback & Follow up on Major Concerns

Introduction:

The annual school theme of 2022-2023 was “To promote deep learning and to nurture self-motivated learners” and “To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world”. This was the second year of Major Concerns for the three-year School Plan (2021-2024).

The pandemic continued to disrupt our normal school life in the 2022-2023 school year, but we were able to embrace the challenge and launched a hybrid mode of learning in students. The school timetable was restricted to create more space for students of face-to-face lessons in the mornings and zoom lessons in the afternoon. Luckily, the special timetable only lasted for a month.

Despite the pandemic, the school remained dedicated to enhancing the well-being of our students, utilizing whatever platforms were available under the circumstances. The following measures were implemented to promote and enhance the effectiveness of learning and teaching for academic excellence.

Major Concern 1: To promote deep learning and to nurture self-motivated learners

<u>Achievements</u>
<p>1.1 To implement the ideas of deep learning</p> <ul style="list-style-type: none">• Under the leadership of the Principal, “Model of Deep Learning” and elements of our major concerns was successfully delivered to all teachers during the first staff meeting in August 2023. It is a good culture to re-visit our core values and mission of our school with all teachers and supporting staff before the start of the school year.• Based on the annual evaluation reports of subject departments, the school has observed that the following strategies of deep learning were adopted in different subject departments: peer learning, self-marking/self-evaluation of students’ own work, online self-directed assignments, project work, issue-based learning, lesson preparation, online question banks, flipped classrooms, notes-taking, etc.• A number of subjects, such as Integrated Science and Home Economics, have added creative assignments that require research and design skills. Students were obligated to effectively use computers or iPads as learning tools. The tasks were carefully designed to incorporate skills acquired from different subjects. These tasks were well-received by the students and motivated them to engage in self-motivated learning.• Most students take an active role in their learning and are confident learners. According to the APASO and SHS, over 86% of students are confident in their learning both inside and outside of the classroom. These findings are supported by the SHS conducted by teachers, where over 90% of teachers found that students are highly interested in learning and always

take the initiative to learn. Similarly, the majority of teachers observed that their students are confident in learning. Similarly, over 90% of parents found that their children are deeply interested in learning and take their assignments seriously.

- According to the Teacher Stakeholder Survey (SHS), 100% of teachers agreed that the school curriculum aligned with the educational development trends. They also acknowledged that the school's effort on organizing a broad and balanced curriculum to facilitate students' whole-person development. Additionally, 98% of teachers agreed that the school had effectively deployed resources to support curriculum implementation. All teachers affirmed that the performance assessment methods adopted by subject panels and committees effectively assessed student performance. They also agreed that the subject panels and committees used information and data about learning, teaching, and assessment to evaluate the effectiveness of curriculum implementation and inform planning.
- A Teaching and Learning (T&L) Survey was conducted for all forms from May to June 2023. A great majority of students (ranked 3.86 out of 5 in 2023 and 3.82 out of 5 in 2019 before COVID) agreed that they always review their learning by considering assessment results and teacher's feedback, such as comments on assignments and class performance. They also knew how to make use of learning methods such as preparatory exercises in advance, using concept maps, books, tools, and internet resources (ranked 3.71 out of 5 in 2023 and 3.63 in 2019). Additionally, they always read extracurricular reading materials such as books and magazines (ranked 3.36 out of 5 in 2023 and 3.37 in 2019). They also knew how to set learning targets for themselves (ranked 3.65 out of 5 in 2023 and 3.66 in 2019). These encouraging results inspired our teachers to continue with their good practices. However, we also noticed that student proactivity in learning was ranked only 3.59 out of 5 in 2023, which is a little bit slower than before when it was ranked at 3.6 in 2019.

1.2 To equip students with deep learning skills and to become a self-motivated learner

- Project-based learning (PBL) is a well-established pedagogical approach in our school that provides our students with opportunities for deep learning. We have observed that students experience unique learning processes, such as teamwork, problem-solving, information gathering, time management, information synthesis, utilization of IT tools, and presentation skills during their involvement in PBL. The following subjects (Biology, Chemistry, Physics, Project Research and Mathematics) have continued to implement featured mini-projects for their students, as they have done in previous years.
- According to the T&L Survey, over 80% of the students claimed that they had acquired the habit of taking notes in various lessons. Other than note-taking techniques, various subject teachers also made use of flow charts, diagrams, and student-centered activities during lessons to teaching study skills. By incorporating various new elements into lessons, students were urged to put extra effort in their studies.

- Through professional sharing of teachers, lesson observations and assignment inspections, it was observed that our teachers have been incorporating and reinforcing different skills in learning and teaching activities actively, e.g. drawing concepts maps, using Google Classrooms and iPads effectively, and promoting deep learning skills.
- Gifted Education and Learning Enhancement Team (GLET) stretched the potential of gifted students while at the same time, offered remedial support to the students in need. In addition to nominating students to join the gifted programmes organized by the Hong Kong Academy of Gifted Education (HKAGE), subject departments offered elite and enhancement classes to senior form students. In addition, to help students strengthen their foundation in learning, English, Chinese and Math remedial classes were organized on Saturday mornings to help S1 and S2 students who were struggling with their academic studies.
- The Life Planning Education and Career Guidance Team (LCT) provided multi-dimensional analysis and hierarchical planning and organized a wide variety of activities for students to deeply explore themselves and build up life-long goal. For junior forms, the emphasis was put on self-exploration and self-understanding. Career exploration and monitoring principles was the foci for senior forms. Students made use of professional assessment tools, for instance, Career Interest Inventory, Basic Interest Marker, MBTI Occupational Personality Survey to explore their specialty objectively and hence build up their development plan.
- The Parent-Teacher Association and LCT co-organized a parent-child visit to The Hong Kong University of Science and Technology (HKUST) in May 2023. Through visiting the university campus, parents and students gained a deeper understanding of university education and curriculum to help them prepare for their career planning and realize their personal goals. It is a kind of way to inspire our students to become self-motivated learners.
- At the school level, the results of internal and external examinations were analyzed and used to identify students with learning difficulties as early as possible. The statistical reports were useful for teachers to evaluate the effectiveness of their teaching. Students could also use the Statement of Predicted Levels and Cross Assessment Analysis to study their strength and weakness. Class teachers would then discuss with students on their learning goals, academic performances and personal growth on Student Support Day.

1.3 To include deep learning strategies in the curriculum design and the extension of learning

- Subject departments had to prepare teaching activities and materials that involved surface (e.g. notes-taking and checking), deep learning (e.g. group discussion and teacher-questioning in problem-solving tasks), and transfer learning strategies in the year of the work plan. Below were fruitful outcomes from some subject departments in this academic year.

- For the Mathematics Department, Math Week was successfully held in November 2022. There were 2 morning assembly activities, 2 lunchtime programs and 1 inter class competition in the life education lessons. The theme was Magic of Origami. Some math theory behind the activities were explained and STEM element was also included in the activities. All the activities were well prepared, and most students enjoyed the activities. But more math theory could be explained. S1 and S3 students produced videos as their Christmas holiday assignment. They worked in groups and chose any topic they liked.
- For the BAFS Department, all S4-6 students had their error books to jot down their mistakes on their own note-books. Moreover, the Department joined the ‘Seizing Opportunities in the Greater Bay Area with Entrepreneurial Spirit Virtual Learning Platform – Pilot Scheme’ organized by HKEdU. Both are the ways of enhancing the seven learning goals of secondary education, breadth of knowledge and national and global identity.
- For the Biology Department, all S3 classes conducted scientific inquiry (SI) project on how a selected environmental factors affecting food degradation rate/ the distribution of the black soldier flies. SI project offered an opportunity to students to practice language proficiency, generic skills and information literacy. Students were required to do some research and preparatory tasks prior the start of the project. 7 workshops have been held by Biology Society (BioSoc). Some workshops worked on creating a suitable environment for growing coral by doing water quality test, monitoring water quality of marine tank, growing corals, etc. Workshops related to biotech and DNA extraction have been held also. All BioSoc meetings were prepared and held by BioSoc committee members. They are responsible for planning suitable workshops for the members.
- For the Chemistry Department, all S4-S5 Chemistry students participated in the program of Chemistry Online Self-study Award Scheme (COSAS) which was a valuable learning resource to enhance the interest of student in Chemistry learning. Senior form students were encouraged to participate Australian National Chemistry Quiz (ANCQ) too.
- For the Economics Department, S4 and S5 students joined “Youth Flea Market” co-organized with Po Leung Kuk Life Planning & Financial Education Centre, they learned the necessary components of a business plan, including market analysis, product development, financial summaries, and company analysis. Students were allowed to experience how they should operate a company as they would in the real business world.
- For the BAFS Department and the Economics Department, all S4 to S6 Economics students and BAFS students subscribed to “Econ School Bi-weekly Magazine” and learned on economic and business grounds by themselves and wrote news commentaries and expressed their ideas on e-platforms such as IG posts.
- For the Geography Department, 100% of S4 geography students joined the GIS competition and all S3 students completed AR sandbox group work in the lessons. They were able to use

spatial analysis in the study. The latest development of geographical skills could be equipped by students. It was useful to have a better understanding of geography study.

- For the Home Economics Department, 23 students participated in the Low Carbon Diet Workshop by the Green Hub Programme in July 2023. They enjoyed the cooking activity sessions of herb harvesting at the Kitchen Garden, prepared low-carbon snacks, and had a heritage tour on how the revitalization project conserved the historic and architectural values of the building in the Old Tai Po Police Station.
- The ICT Department introduced the concept of AI ethics through participation in stage 2 of “CUHK AI for the Future” project. The learning activities of iCar would be rearranged next year and enhance the effectiveness and develop students' generic skills, such as collaborative and communication skills.
- The Physics Department encouraged to have updated development in Physics. A brief presentation on the Nobel Prize in Physics sparked the interest of students who are enthusiastic about this topic. It is a way of breadth of knowledge extended beyond the school curriculum.
- For the Project Research Department, students were given the autonomy to choose a sub-topic for investigation and thus worked on something they were interested in. To apply STEAM skills through community care, in Phase 1, students completed the product design proposals and the 10 best products were selected by the Proposal Selection Panel. In Phase 2, the project team led students to complete their prototypes and introduced them to the relevant parties for trial. Two best products were selected. Other than the presentation in the lesson, S2 students will present their ideas during the STEAM day.

1.4 To promote deep learning by creating an English-rich environment

- The English Department strengthened the proactive and self-motivated learning culture among students by implementing the following ways.
 - (i) Each class in S1-S4 had a mini-library with at least twenty books for students to borrow
 - (ii) S1-S5 students subscribed to magazines every two months
 - (iii) Teachers shared strategies for encouraging students to read books, newspapers, and magazines
- The department enriched students' learning experiences and broadened their exposure by offering a great variety of learning opportunities beyond the classroom. English Society (EngSoc) organized at least eight activities, including English Week, Drama Competition. EngSoc published 9 issues of Embolden and SKEC newsletters.

- English Morning Assembly was held every Friday (except for special school occasions), with each S2 and S5 class taking part in one assembly. Due to the pandemic, the Choral Speaking event was canceled but 27 students finished their solo event.
- The English Week this year was held from 3rd to 8th May with the theme “Think Globally, Experience Novelty”. A series of activities, including Bullet Chess Tournament, Spring Fete, Typing Tournament, Kahoot! Quiz, Drama Competition, English Community Newsletter, Acrostic Poem Challenge and Hot Topic Discord Discussion, were organized. The activities attracted active participation from teachers and students and aroused student’s interests in learning English.
- The English Department held the Inter-class English Drama Competition on 8th May 2023. Students showcased their creativity and performed with great efforts on the stage. The atmosphere was lively. The performances were well-received by the judges, all teachers and students.
- Activities related to deep learning were carried out in English Week such as HKFYG Speaking for All Workshop, Discord Radio Show, Bullet Chess Tournament, Spring Fete, Inter-class Typing Tournament, Inter-class Acrostic Poem Challenge, etc.
- Because of the influence of COVID-19, no study tour (English Language immersion course) was organized in this school year. It is suggested to organize an English Learning Tour to the UK / Australia of 10 days for 20 students in the next academic year around summer vacation in 2024.

1.5 To promote deep learning through STEAM education and e-Learning

- In this school year, each classroom installed with an interactive whiteboard. Both teachers and students can make presentations with more effective and gorgeous audio-visual effects. There was training session for teachers and IT ambassadors in November 2022. 6 online e-Learning tools have been subscribed to facilitate a blended mode of learning. iPads installed with commonly used education apps were supplied to each teacher. All computers in classrooms, special rooms, and staff rooms were upgraded regularly.
- The school has approximately 200 iPads in its possession with Apple Pencils. Throughout the year, different classes from various subjects could reserve iPads for students in their classes. The total number of classroom periods for the year was 6,624 and the total number of borrowing iPads for the lessons was 3,674. Some students benefited from the Government’s QEF funding which granted them to borrow an iPad from school and use it at home. 400 students applied BYOB scheme successfully. In addition, students may apply for broadband connection assistance through the QEF funding.

- The STEAM Academic Day this year was held on 10th May, with the theme of ‘Sustainable Development Goal’. Physics, Chemistry, Biology, and Information and Communication Technology each hosted workshops on renewable-energy models, biodegradable plastics, coin batteries, sustainable experiments with black soldier flies, AI robotic arm waste classification activities, and manual power bank workshops. Through a wide variety of activities, teachers and students gained a deeper understanding of sustainable development goals and promoted environmental protection through a series of creative experiments, contributing their efforts to save the earth.
- Mr. LEI Wing-Kuen led 9 students to join the “FIRST Tech Challenge” Asia Pacific Open Championships 2023 in Sydney, Australia from the 11th to 18th of July 2023. Among the 32 teams entering the Championships, our school was one of the Hong Kong secondary school representative teams. We are immeasurably grateful for this valuable learning opportunity.

1.6 To provide students with multi-dimensional and diversified reading experience to enhance the deep reading

- As for reading, our school has been cultivating a strong reading atmosphere. We believed that developing students’ reading habit is an indispensable part of the cultivation of self-motivated learners.
- According to the APASO and SHS, about 83% of students often read materials such as leisure reading materials and newspapers outside class. These results are supported by the SHS conducted by teachers, where over 90% of teachers found that students like reading. Similarly, about 82% of parents found that their children like reading.
- The Chinese Language Department has been organized reading activities at all levels in conjunction with Chinese Language Academic Day. A "Reading Club" and "New Poetry Reading Club" was set up. Each lecture has incorporated cultural reflection topics to facilitate in-depth learning.
- The Chinese Language Department, Chinese Language Society, and School Library organized a Book Talk featuring a living library on 25 May 2023 successfully. Four Chinese Language teachers role-played to create a human library. Panel chairperson Mr. SHUM Tung-ho, teacher Mr. SO Tsz-chung, Ms. NG Wing-yan, and Ms. KWOK Tin-wing acted as Lu Xun, Che Guevara, Xixi, and Eileen Cheng (Zhang Ailing) respectively to tell students about their life stories, creative motivation and the themes of their works. Students and teachers exchanged their ideas and had a lively discussion.
- The book fair was successfully held from 29th March to 31st March at the school hall. The theme this year was “Civility in the Literary World”. Aligning with the theme, the workshop, “Appreciating Intricacies of Words, Savoring the Elegance of Language” was specially designated for students to create greeting cards in order to promote Chinese etiquette. Lasting

for 3 days, the book fair was actively participated by teachers and students, filling the campus with a reading atmosphere. Students will flock to the book fairs to buy fiction and non-fiction books of their own choice or the books recommended.

1.7 To empower teachers with professionalism in implementing teaching ideas regarding deep learning

- In this year, the school arranged 24 meetings for the core subjects and 6 meetings for the elective subjects in our every Thursday Professional Learning Community (PLC) Session. There were two open classroom activities to teachers. After each lesson observation, a post lesson discussion was arranged. Teachers in different KLAs could share their views together. All the teachers submitted their lesson plans which applied deep learning strategies in their lesson.
- Two sharing sessions about statistical analysis on the DSE Exam and S6 Pre-Mock Examination took place in October 2023. After this professional dialogue, the culture of professional sharing of good teaching practice strengthened.
- Over 90% of teachers were satisfied with the Deep Learning Workshop training led by the Teaching and Learning Committee in May 2023, with a satisfaction rank of 4.68 out of 5. The workshop helped teachers gain a better understanding of deep learning strategies and how to create effective lesson plans. As a result, they felt more confident in implementing deep learning in their teaching practices. The teachers agreed that this professional learning session greatly enhanced their professional development, with a satisfaction rank of 4.71 out of 5.
- To enhance teaching effectiveness and use data to improve teaching, the school has implemented Key Performance Indicators (KPIs) for all teachers since last school year. The teachers welcomed this measure and found it meaningful. Most teachers agreed that their teaching could provoke students to ask questions and stimulate thinking, as well as arouse students' interest and inquiry spirit in subject knowledge. They have adjusted teaching content and strategies to increase students' sense of learning achievement. Their subject expertise has given students confidence in their teaching.

Reflections

1. In summary, the year-long plan for Major Concern 1 to promote and enhance the effectiveness of learning and teaching for academic excellence was successfully implemented, thanks to our students' intrinsic motivation to learn and the concerted effort of our dedicated staff members.

2. Subject teachers continuously assessed student performance through various types of assignments and tests. The school provided different self-directed learning online platforms, such as the Online Question Bank (HKedCity) and English Builder. As a result, students were able to complete learning tasks at their own pace, while teachers could easily understand the learning progress and results of individual students.
3. Using assessment as learning is one of the strategies to enhance students' learning. An appropriate strategy allows students to understand their learning targets. Teachers can monitor students' learning progress and reflect on what and how to teach. It is recommended that subject departments incorporate an element of self-reflective learning in assessment tasks. Different modes of assessment will be adopted in the next year to enhance students' interest in learning.
4. The school should continue to encourage teachers to employ various assessment strategies to promote learning and teaching. Teachers should also be encouraged to make good use of assessment data to justify their learning and teaching strategies.
5. To provide a diverse curriculum that nurtures our students' interest in foreign languages and understanding of foreign cultures to become global citizens, our school should offer additional language courses for students. In the coming year, we will collaborate with the Academy of the Baptist Convention of Hong Kong to prepare suitable language courses for our students.
6. The school should continue to encourage our students to participate in external competitions. Winning is not the only thing that matters. We emphasize teamwork and collaboration, which are crucial to students' development. Competitions help bridge the distance among students and promote collaborative work. Joining competitions can train students in different aspects, including the breadth of knowledge, language proficiency, and generic skills required to carry out activities.
7. It has been observed that experiential learning has been widely reinforced across various departments. Although the impact of the pandemic and inadequate teaching time has affected our plans, several educational visits have been successfully arranged. For example, the THS department arranged a visit to Disneyland, and the Biology department organized a Cheung Chau field trip.
8. For the school, promoting e-learning is not just a tool for classroom learning and teaching, but also a means to foster students as lifelong learners. eLearning offers flexibility, accessibility, and personalized learning, enhancing student engagement with a breadth of knowledge.

9. To recognize our students' academic achievements, we held two Prize Giving Ceremonies in January and July of 2023. This year, 520 students received Certificates and book coupons for their academic excellence. This award system minimizes the negative impact of competition and encourages students to work towards their goals.
10. Despite many programs being switched to online mode and some being cancelled due to class suspensions during the COVID-19 period, we hope that our Sunkeians, with the support offered by Sun Kei in the past year, will continue to develop a positive self-image, grow in confidence, and become self-motivated learners during these difficult times.

Feedback & Follow up

1. As a self-improving school, our focus in the coming year will be on cultivating 'self-motivated learners'. We will achieve this through the implementation of the different programs and activities and the upgrading of our IT infrastructure. By fostering collaboration and sharing among teachers, parents, alumni, external parties and students, we anticipate that students will develop into lifelong learners during this exciting year.
2. It is valuable to cultivate students' self-evaluation habits as this can improve their generic skills, including self-management skills. In line with implementing generic skills, creativity, communication skills, problem-solving skills, and collaboration skills can be enhanced when students work in groups.
3. To celebrate our school's silver jubilee anniversary, it is a golden opportunity for our students to showcase their talents and shine on stage in the name of God. Through various learning activities, whether led by teachers or initiated by students themselves, they will embody the qualities of Sunkeians, such as perseverance and resilience, while also reflecting our anniversary theme of "Innovate in Legacy, Renovate with Grace."
4. It is recommended that we organize a systematic and structured induction course for new teachers who have served in Sun Kei for less than two years. During the course, we will share the mission and vision of Sun Kei, as well as familiarize new teachers with the latest developments in both academic and student development aspects. This will help new teachers identify with the school culture and work collaboratively with their colleagues.

Major Concern 2: To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

Achievements

2.1 To develop students with a positive mindset, to inspire students with a sense of respect

- The Launch Ceremony of Moral Education Day 2022 was successfully held on 15th September 2022. The theme this year is ‘Positivity, Respect, Etiquette’. Mr. LAM Pui-tak, Executive Director of the Hong Kong Institute for Promotion of Chinese Culture officiated at the Launch Ceremony. Mr. Lam introduced the origin and evolvement of the Chinese character ‘Etiquette’ (「禮」) from the philological perspective and encouraged students to treat observance of rituals as the fundamental personal quality and the maxim for getting along with others in society, with a Chinese motto, ‘if one does not learn manners, one will not know how to behave properly’ (「不學禮，無以立」). In response to the theme, student representatives from S1 to S6 made a pledge to act in order to motivate each other.
- The Prize Presentation Ceremony of the 5th Outstanding Teaching Award for Moral Education, jointly organized by the Education Bureau and Winsor Education Foundation, was successfully conducted on 3rd November. The aim of the Outstanding Teaching Award is to encourage schools to implement and promote moral education within and beyond the classroom through holistic curriculum planning, diversified learning activities and conducive school atmosphere, with a view to effectively nurturing students’ positive values and attitudes, and practising appropriate behaviours. Our school participated in the event with the theme ‘Empathy’ last year. Thanks to our teachers and students for their proactive promotion and practice, our school was awarded the Certificate of Merit. Acting Principal Mr. HO Chun-yan, Vice Principal Ms. TSUI Yuk-ching, Mr. PANG Ying-wai and Ms. LUK Kwok-mun attended the prize presentation ceremony. We are honored to have Dr. SO Kwok-sang, Honorary Educational Advisor and the representative of our school’s founding organization, attend the ceremony with congratulations. Three parents and five student representatives also attended the ceremony to celebrate and witness the fruitful results.
- Three assemblies with the theme of positive mindset and sense of respect were conducted. Four class teacher period activities and a whole school activities were organized to promote the concept of “Respect”. Based on the students’ feedback, they learnt and applied the concept of compassion.
- Movie appreciation activities were organized for whole school students. Based on the survey’s feedback, students appreciated the positivity message in the movie and promise work out positive life style.

2.2 To improve main experiential activities of each form to foster students' positive values and affections

- Different experiential activities were held to foster students' positive value and affective characteristics in different growth stages. For S1, rock climbing activities were conducted. Students wrote a letter for themselves for 5 years later. It encouraged students to set targets for themselves with the value of “begin with the end in mind” is implied.
- For S2, students volunteered at the dog shelter and participated in beach conservation at Lung Kwu Tan. Students performed well in the session.
- S.3 students visited Hakka Village in Sha Tau Kok. Mission of “protect human lives, care for the vulnerable and respect human dignity” is instilled for students.
- S4 day camp organized, and the atmosphere of unity and cooperation were promoted in S4.
- S5 students attended culture study tours to visit To Kwa Wan, Wu Kau Tang and St. Michael's Catholic Cemetery to have a better understanding on early Hong Kong history.
- Value and affective education activities were organized in class teacher periods and assemblies. At least 80% of all students participated in Value education assemblies which were conducted and decided according to different form from S1 to S6.

2.3 To nurture positive and proactive leaders with goals and views

- The Sun Kei 24th Anniversary Celebration was smoothly conducted. The celebration activities were organized by All-round Leaders and the Student Council. Teachers and students reviewed the missions and development of the school together, and expressed gratitude and devotion to God, who has always guarded and led us.
- In the annual Student of the Year Awards, organized by South China Morning Post, 5M SO Wing-kiu and 5S LAM Suet-hei were awarded Top 10 outstanding students in the category of best devotion to the school and visual arts.
- In the Outstanding Student Election of New Territories 2022 jointly organized by Federation of New Territories Youth, New Territories Youth Development Foundations and the Hong Kong Outstanding Students' Association, CHEUNG Abigayle (Junior Form) from 4M and CHAN Yik-chung (Senior Form) from 6M, were selected as the ‘Top 10 Outstanding Students’. Meanwhile, CHAN Man-ching (Junior Form) was selected as the ‘Outstanding Student of the New Territories’.
- In Sai Kung Outstanding Youth Commendation Scheme 2022-2023, jointly organized by Sai Kung District Youth Programme Committee and the Boys’ and Girls’ Clubs Association of Hong Kong Jockey Club Tseung Kwan O Children and Youth Integrated Service Centre, our

students, CHEUNG Abigayle from 4M and TING Ching-yim from 5S are honorably awarded the Sai Kung District Outstanding Youth.

- The 21st Sai Kung District Outstanding Students Election Final Round was held on 30th July, 2022. Our school's student leaders team earned 10 awards in the event, including the Best School Team Award. It is the 15th time our school has claimed this award. Students also won trophies and certificates in the Senior Secondary Section and Junior Secondary Section. It is expected that Sun Kei students will continue to strive for excellence and proactively serve the community. Jointly organized by the Sai Kung Cultural Centre Community Development Foundations, Sai Kung District School Heads Association and Friendship Cohesion and sponsored by Sai Kung District Office, this event aims to give recognition and appreciation to students for their excellent leadership. It also encourages students to have a positive influence on their peers so as to inspire others to dedicate themselves to lifelong learning and participate actively in social services in the future.
- In the 8th Outstanding Student Leaders Election hosted by the Arete, HO Kai-fung Clarence from 5M and TING Ching-yim from 5S honorably received the Outstanding Student Award. Congratulations to the above student.

2.4 To build up positive values like self-confidence, caring for others and commitment by promoting "Service Learning"

- In the 8th Outstanding Student Leaders Election hosted by the Arete, HO Kai-fung Clarence from 5M and TING Ching-yim from 5S honorably received the Outstanding Student Award.
- S1-S5 students participated both on and off campus volunteer service, and a total of 11,030 service hours were recorded.
- S3-S5 students participated the 4C Youth Volunteer Leadership Programme. Students organized 1 volunteer service and joint at least 1 volunteer service.
- In-school social service (牛牛義工) was conducted twice. Students show their passion in services.
- Participated the "Paddy in our school" programme for natural affective nurture and social service. A series of activities were conducted successfully. Students enjoyed the tour to farmland very much. At the end, social services activities were conducted with Sun Oi Church.
- Participated the "Community Tour Guide@TKO" programme. Three tours were organized to serve different target groups. It is worthy to organise since students and participants can know more about TKO, sense of belongings is also enhanced. It is suggested to organize and cooperate with THS.

2.5 To develop an I.E. (Invitational Education) Environment by the whole school

- Organized I.E. activity on the first day of school year, Inviting Classroom Design, Wall of Grace, ECA boards, Post Examination Activity (Thanksgiving Activity), teachers' birthday celebration to promote I.E. atmosphere.
- The Teachers Appreciation Programme was held by the Parent-Teacher Association (PTA) in the morning assembly on 26th April. PTA committee members expressed gratitude to Principal Ho and teachers for their dedicated nurturing and cultivation to students with gifts presented to the Sun Kei teaching team, showing their appreciation and blessings. The Assembly was filled with a heart-warming atmosphere and manifested exemplary interaction between parents, teachers and students, as well as their mutual support for one another.

2.6 To nurture a sense of responsibility towards society fulfilling a civic citizen's responsibility through routine regular and special civic activities

- Flag raising ceremony was held in the morning assembly once a week and on the special school day, i.e. first day and last day of each school terms, sports day, national days, Hong Kong Special Administrative Region Establishment Day, National Constitution Day and National Security Education Day.
- All students have participated in the National Constitution Day Quiz Competition and National Security Day Quiz Competition organized by the Education Bureau. They have developed with a better understanding of our country's development and a stronger sense of our national and cultural identity.
- Student leaders showed excellence in organization of Sun Kei Forums. Participants actively involved in Sun Kei Forum.
- Class Teacher Lesson Activities were held to educate national security and civic learning. Election education learning, national day learning and national security learning has been held.
- Nation flag hoisting ceremony can enrich to the national identity of students and teachers, especially resumption of morning assembly at basketball court every Wednesday.
- Sinology knowledge competition "Chinese Cultural Zhuang Yuan Hong" organized by the Chinese Language Department and co-organized by the Chinese Society was successfully held during the weekly assembly on 16th May 2023. During the competition, the masters of ceremony asked a series of questions while all teachers and students were fully engaged with ongoing interaction between the stage and the audience. The atmosphere was lively and had all participants immersed in Chinese culture.
- 68 Sun Kei teachers and students went to Nansha, Guangzhou for a Nansha Cultural and Innovative Technology Study Tour cum Sister School Exchange from 3rd to 5th July. On the first day, Principal Mr. HO Chun-yan, Vice Principal Ms. TSUI Yuk-ching and Vice Principal

Mr. LIU Chi-yung led the group to visit the Sister School - Minxin Hong Kong School (Guangzhou Nansha), where they had in-depth learning and cultural exchanges with students of Minxin. Sun Kei teachers and students rejoiced at meeting again with Dr. POON Suk-han, Halina, MH, the founding principal of Sun Kei, and had a pleasant conversation with her. From 4th to 5th July, Sun Kei teachers and students visited the Hong Kong University of Science and Technology (Guangzhou), GAC Technology Museum, Innovation Bay, Nansha Library and Guangzhou China Resource Thermal Power Company Limited, etc. which broadened their horizons and gave them a deeper understanding of the development and opportunities in the innovation and technology industry in Nansha, Guangzhou.

- Participating in the domino competition themed on 2022-2023 topic of “Civic responsibilities we fulfil; A brighter tomorrow we build”, organized by Community Youth Club, LIEW Jiaxin, SHAN Siru, YEUNG Sin-tung and TANG Sze-wan from 3R performed excellently and received both the Best Presentation Award and the Overall Championship.
- The Greater Bay Area Youth Humanities and Cultural Exchange Programme 2023, with the theme “Creating the Future of the Greater Bay Area by Me”, was successfully held from 31st March to 2nd April, 2023. The event was organized by the Guangdong CPPCC Hong Kong-Macau Youth Humanities and Cultural Exchange Institute and GBAX Greater Bay Area Youth International Cultural Exchange Center. Eleven teachers and students from our school visited a series of places in the Greater Bay Area, including the sister school, Minxin Hong Kong School (Guangzhou Nansha), The Hong Kong University of Science and Technology (Guangzhou), Nansha Zhongke Aerospace Flighting Technology Industrialisation Base, Nansha Industrial Park of Jiantao Group, CSSC Huangpu Wenchong Shipbuilding Co., Ltd., Guangzhou Academy of Fine Arts, Guangdong CPPCC Historical and Cultural Museum, and experienced a night tour at Pearl River. Through these visits, students gained a deeper understanding of China's development and the technological innovation industries in the Greater Bay Area, preparing themselves for future integration into the Greater Bay Area and contribution to its development.
- According to the APASO findings, the Q-scores for National Identity (Responsibility, Obligations) (Proud, Love) (National Flag, Anthem) (Achievements) are both 116, which shows some positive and observable outcomes related to national education.

2.7 To implement the curriculum framework of National Security Education

- The school regularly reviewed the content and quality of classroom teaching and teaching resources to ensure that the design of the school-based curriculum aligns with the “Curriculum Framework of National Security Education in Hong Kong” which served as the guideline for the implementation of national security education at secondary schools by the Education Bureau through lesson observations, book inspections, professional learning community sessions, and internal meetings.

- The school implemented national security education through classroom teaching in subjects such as Chinese History, History, Citizenship and Social Development, as well as through life-wide learning activities. These efforts aim to strengthen students' understanding of the rule of law and the conditions of our country, enabling them to understand the importance of national security and enhance their sense of national identity.
- The Vice Principal reminded the Subject Panels to read "Curriculum Framework of National Security Education in Hong Kong" and related subject curriculum frameworks during the department head meeting on 25th April, 2023. The Vice Principal also handed out the checklist to complete the relevant tasks.
- All learning objectives and elements mentioned in the "Curriculum Framework of National Security Education in Hong Kong" have been included in the teaching schedule. Relevant learning activities have been added to the program plan or teaching schedule, which can refer to the examples of teaching and learning activities in the curriculum framework set by Education Bureau.
- To facilitate school management, or the Education Bureau to access relevant data for the corresponding learning stages when needed, the subject departments are required to keep the records for no less than two academic years.

Reflections

1. In the past few years, school life has been greatly affected by the pandemic. Despite this, all members of the school community, including teachers and social workers, have excelled in providing all-round development for students. Our students have performed exceptionally well in all aspects, showing confidence, persistence, and resilience. With the support of various stakeholders, including parents and alumni, the school has provided significant support to Sun Kei students. We will continue to enhance student support and strive to provide a comprehensive education for our students.
2. The plan for Major Concern 2, which aimed to empower our students with a positive and compassionate mindset, as well as inspire them with a sense of respect and responsibility towards society, our nation, and the world, was successfully implemented over the past two years. This success can be attributed to the dedication of our staff members, who nurtured students' positive values - such as mutual respect, acceptance, and appreciation - through structured whole-school programs.
3. After years of experiencing an epidemic, online classes have resulted in social and emotional problems for students, necessitating schools to pay more attention to this aspect.

4. While teachers generally have an awareness of students' emotional needs, there is still a need for them to further their knowledge through relevant courses.
5. Students exhibit a sense of belonging to the school, willingly participate in extracurricular activities, and actively engage in service. Encouraging students to take part in more community activities can enhance their sense of belonging and broaden their vision of the community.
6. Following a series of national security education activities, students have developed a deeper understanding of their national identity and responsibility. It is recommended to arrange more visits to Mainland China or domestic study tours to enhance students' understanding and affection for the country.

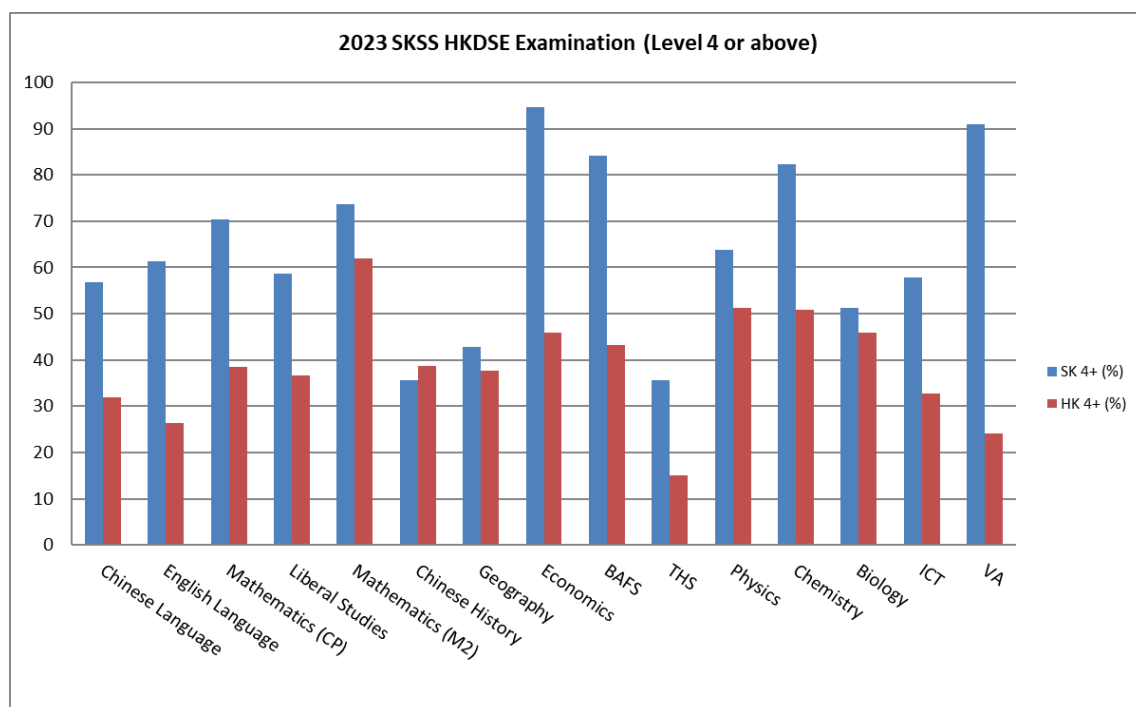
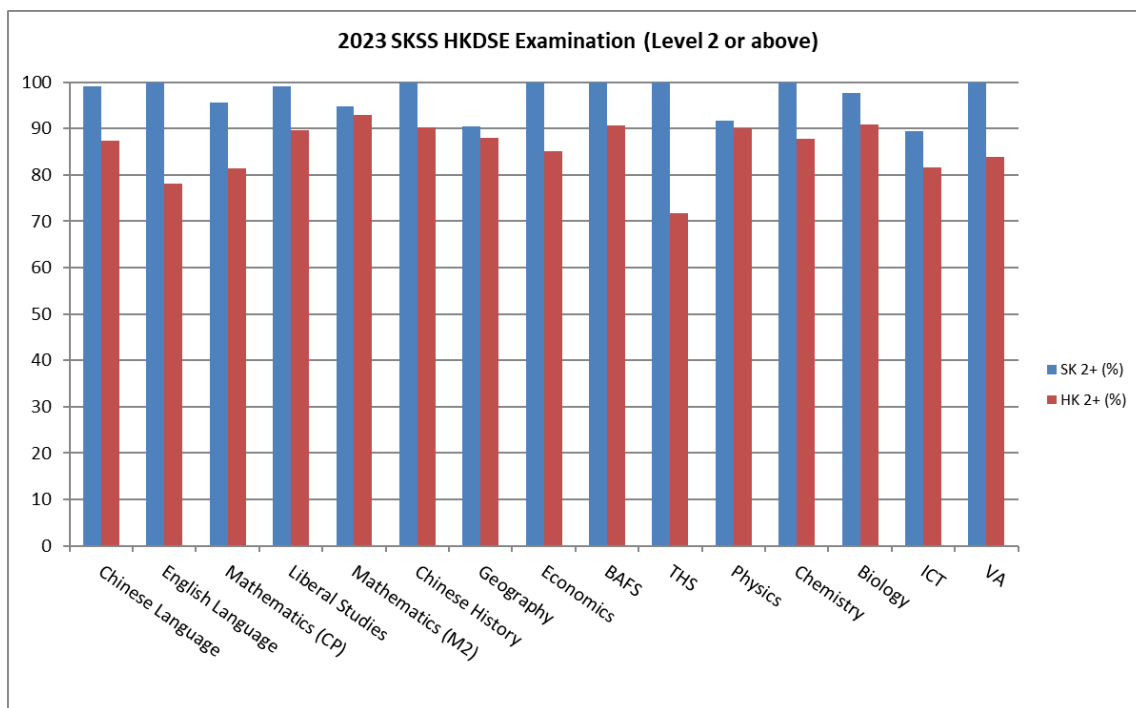
Feedback & Follow up

1. Strengthen the culture of a whole-school approach to foster students' development and cultivate a caring and supportive learning environment. To encourage a more positive school environment, it is suggested to make good use of information literacy and social media to deliver positive thinking ideas to schoolmates.
2. Arrange more activities to allow students to participate actively in a wide range of areas. To promote the development of generic skills, it is recommended to provide more opportunities for student leaders.
3. Provide training for teachers or encourage more teachers to take relevant training.
4. Encourage students to help organize and lead whole-school activities for their self-growth purposes.
5. To enhance students' national and global identity, it is recommended to increase the frequency of national education activities. It is also possible to organize Mainland China visits and outreach programs, such as a visit to the Hong Kong Palace Museum next year.

3. Student Performance

HKDSE Examination

Candidates of SKSS meeting the 3322 entrance requirement of universities for degree programmes in 2023 DSE Examination stand at 92, accounting for 82.9% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidised sub-degree programmes amount to 107, being 96.4% of the Sun Kei candidates sitting for the examination.



Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2022 – 2023, 77.36% of junior form students and 66.8% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 338 items this year including 39 championships, 36 second places, 26 third places, 2 first honour awards, 6 second honour awards, 12 third honour awards, 12 gold awards, 24 silver awards, 26 bronze awards and 25 merit awards. Details of the awards are shown in appendix X.

Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

Sister schools in the USA	<ul style="list-style-type: none">• Scott County High School• Scott County Ninth Grade School• Scott County Middle School• Royal Spring Middle School• Georgetown Middle School
Sister school in the Indonesia	<ul style="list-style-type: none">• Santa Laurensia High School
Sister schools in the PRC	<ul style="list-style-type: none">• Beijing Yuying School• Guangzhou Guangyuan Middle School• Shanghai Datong High School• Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University• Shenzhen Luohu Foreign Languages School• The Second High School Attached to Beijing Normal University• Minxin Hong Kong School (Guangzhou Nansha)
Sister school in the Netherlands	<ul style="list-style-type: none">• Het Stedelijk Lyceum Kottenpark, Enschede

Six academic & cultural exchange programmes were successfully completed this year. Details are shown in the table below.

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
1	31/3-2/4/2023	The Greater Bay Area Youth Humanities and Cultural Exchange Programme 2023	Guangzhou Nansha	10	1	11
2	3-5/7/2023	Nansha Cultural and Innovative Technology Study Tour cum Sister School Exchange	Guangzhou Nansha	60	8	68
3	7/7/2023	Citizenship and Social Development Subject's Mainland Study Tour	Shenzhen	107	11	118

4	11-18/7/2023	The "FIRST Tech Challenge" Asia Pacific Open Championships 2023	Sydney, Australia	9	2	11
5	16-21/7/2023	The 7th Chinese Culture and Tradition Heritage Forum for Secondary School Students	Beijing, PRC	4	1	5
6	10-16/8/2023	Academic Study Tour on Culture in Indonesia	Jakarta, Indonesia	20	2	22
Total				210	25	235

4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School Financial Summary for SY2022/23		
	INCOME	EXPENDITURE
I Government Funds		
(1) Grant Accounts in EOEBG		
(a) School Specific Grants		
Administration Grant	4,341,888.00	4,654,045.20
Air-conditioning Grant	577,071.00	262,570.00
Capacity Enhancement Grant	654,502.00	562,267.17
Composite Information Technology Grant	503,136.00	771,291.02
School-based Management Top-up Grant	51,615.00	-
(b) Non-School Specific Grant (Baseline Reference)	1,987,434.36	2,492,522.10
Sub-total	8,115,646.36	8,742,695.49
(2) Grant Accounts Outside EOEBG		
Diversity Learning Grant (Other Languages)	17,200.00	17,200.00
Diversity Learning Grant (Other Programmes)	157,987.75	67,925.00
Diversity Learning Grant for Applied Learning (2021-23 Cohort)	61,665.00	61,665.00
Diversity Learning Grant for Applied Learning (2022-24 Cohort)	41,900.00	41,900.00
eLearning Funding Programme	51,700.00	51,700.00
Grant for Citizenship and Social Development Subject	-	1,820.00
Grant for the Sister School Scheme	159,955.00	164,848.00
Home-School Co-operation Grants	45,855.00	42,294.05
Hong Kong School Drama Festival	3,700.00	3,600.00
Information Technology Staffing Support Grant	327,588.00	327,588.00
Learning Support Grant Secondary Schools	263,245.00	252,667.23
Life-wide Learning Grant	1,195,413.00	1,440,397.87
Moral and National Education Support Grant	-	8,951.59
Promotion of Reading Grant	63,982.00	56,818.47
School Executive Officer Grant	558,729.04	551,470.00
School-based After-school Learning and Support Programmes	70,800.00	52,337.00
Student Activities Support Grant	55,250.00	54,400.00
Special Anti-epidemic Grant (March 2022)	-	9,040.00
Teacher Relief Grant	5,317,358.90	3,538,935.63
Sub-total	8,392,328.69	6,745,557.84
II School Funds		
(1) Subscriptions/Tong Fai account	1,693,497.26	1,909,037.18
(2) Donations	434,000.00	398,000.00
(3) Grants received	423,185.00	279,700.00
(4) Approved Collection for Specific Purpose	257,622.45	227,435.67
Sub-total	2,808,304.71	2,814,172.85
Total	19,316,279.76	18,302,426.18
Surplus for the school year	1,013,853.58	

Financial Statement of Composite Information Technology GrantIncome

Grant received for the year	\$503,136.00
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Expenditure

Purchase of IT-related peripheral items and consumables	\$53,368.25
Purchase of digital resource materials for learning and teaching	\$112,399.68
Internet connection and Internet security services	\$118,611.00
Hire of maintenance services for school's IT facilities	\$21,280.00
Upgrade and replacement of school's IT facilities	\$466,304.87

<u>Deficit for the year</u>	<u>(\$268,827.80)</u>
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Financial Statement of Teacher Relief GrantIncome

Surplus from previous year	\$4,228,330.22
Grant received for the year (Annual recurrent cash grant)	\$227,900.00
Grant received for the year (Optional cash grant)	\$5,089,458.90

Expenditure

Salaries and MPF for 6 teachers	\$2,763,268.42
Salaries and MPF for 4 associate teachers	\$544,152.21
Employment of supply teacher	\$91,160.00
Procurement of education-related services	
• Employment of Remedial/Enhancement class tutors	\$67,095.00
• Procurement of S6 Maths mock exam service	\$19,040.00
• Program fee for study tour to Australia (leader teachers)	\$43,000.00
Staff professional development	\$11,220.00

<u>Surplus for the year</u>	<u>\$6,006,753.49</u>
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School Executive Officer Grant

Income

Surplus from previous year	\$18,643.60
Grant received for the year	\$548,040.00

Expenditure

Salaries and MPF for School Executive Officer	\$551,470.00
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<u>Surplus for the year</u>	<u>\$15,213.60</u>
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Financial Statement of the Moral and National Education Support Grant

Income

Surplus from previous year	\$105,889.87
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Expenditure

Material for the Moral Education Day	\$851.59
The Community Cultural Study Day	\$8,100.00

<u>Surplus for the year</u>	<u>\$96,938.28</u>
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Financial Statement of Grant for the Sister School Scheme

Income

Balance b/f from previous year	\$157,127.00
Grant received for the year	\$159,955.00

Expenditure

Study tour to sister school in Nansha and Guangzhou	\$4,347.00
Study tour to sister school in Nansha	\$144,561.00
Study tour to sister school in Beijing	\$15,940.00

<u>Surplus for the year</u>	<u>\$152,234.00</u>
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Financial Statement of Learning Support Grant for Secondary Schools

Income

Surplus from previous year	\$25,570.07
Grant received for the year	\$263,245.00

Expenditure

Salaries for 1 teaching assistant	\$96,351.63
Service from Samlot Speech & Swallowing Clinic	\$48,600.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Clinical Psychology)	\$49,500.00
Service from Heep Hong Society (Social Skills and Art therapy)	\$30,000.00
Service from Hea-art Art Therapy Centre Limited (Attention Training)	\$7,800.00
Service from Creative Education Management Limited (Art therapy)	\$5,280.00
Service from Master Edutainment Limited (Social Skills Training)	\$3,960.00
Service from Hong Kong Sports Hunter Limited (Social Skills Training)	\$2,711.00
Subsidy SEN students to join homework guidance program	\$8,190.00
Buy SEN reference books	\$274.60

<u>Surplus for the year</u>	<u>\$36,147.84</u>
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Report on Use of Capacity Enhancement Grant in 2022-2023 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary school

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting (21 Aug 2023)

Total income: \$654,502.00

Task Area	Major Concern	Strategies/Tasks	Time Scale	Resources required	Expenditure	Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1 AT, 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage	Sept 2022-Aug 2023	Salaries for employing 3 supporting staff (including 5% MPF contribution): \$654,502.00	\$562,267.17	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Acting Principal Ho, Acting Vice-principal Ng
*Balance					\$92,234.83		
Total					\$654,502.00		

*Remark: Balance will be transferred to EOEBG

School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Appendix III

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Project Coordinator: Ms Chan Chor Yan

Contact Telephone No.: 2191-6022

A. The number of students (count by heads) benefitted under the Grant is 35.

(including A. 6 CSSA recipients, B. 18 SFAS full-grant recipients and C. 11 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	1	2	0	100 %	09/2022 – 08/2023	1,197	Attendance record		
Visits and art /culture activities	5	12	9	100 %	09/2022 – 08/2023	29,690	Attendance record		
Sports	5	17	7	100 %	09/2022 – 08/2023	25,450	Attendance record		
Communication skills and leadership training courses	0	0	0	100 %	09/2022 – 08/2023	0	Attendance record		
Total no. of activities:									
@No. of man-times	11	31	16		Total Expenses	56,337			
**Total no. of man-times	58								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Christian & Missionary Alliance Sun Kei Secondary School
Education Bureau Diversity Learning Grant
Funded Other Programme (Gifted Education)
2022 – 2023 Evaluation Report

Appendix IV

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	<ul style="list-style-type: none"> • 15 S2 to S5 students • Nominated by Chinese Department with specific criteria 	<ul style="list-style-type: none"> • 15 lessons from Oct 2022 to May 2023 	Students learn from the regular course and take part in debate competitions	<ul style="list-style-type: none"> - The attendance of members was very high. (over 95%) - Members can be equipped with the critical thinking and debate skills. - The training was conducted by subject teachers. 	\$0
English-related courses offered by a local/ overseas tertiary institute	To deepen students' learning, broaden their horizons, enhance their English proficiency as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 2-4 S4 to S5 students • Nominated by English Department with specific criteria 	<ul style="list-style-type: none"> • Courses from Sep 2022 to Aug 2023 	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - 2 students have enrolled the Summer Course organised by local tertiary institute but no offer have been provided. 	\$0

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Debate training course	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> • S4 to S5 students • Nominated by English Department with specific criteria 	<ul style="list-style-type: none"> • 15 lessons from Oct 2022 to May 2023 	Students take part in debating competitions	<ul style="list-style-type: none"> - The attendance of members was very high. (over 95%) - Members can be equipped with the critical thinking and debate skills. - Most of members participated in inter-school debating competition. 	Tutor fee \$1,440
Tutorial for the Physics Olympiad team	<ul style="list-style-type: none"> • To enrich students' knowledge in Physics • To equip students with advanced skills to solve problems in Physics 	<ul style="list-style-type: none"> • 10 S4 students • Nominated by Physics teachers with specific criteria 	<ul style="list-style-type: none"> • At least 24 hours of training from Oct 2022 to May 2023 	<ul style="list-style-type: none"> • Students finish a set of assessment for each lesson • Students are nominated to take part in Physics Olympiad competitions 	<ul style="list-style-type: none"> - 62.5 hours were arranged throughout the academic year. - Students could finish the assessment in the lessons, and they learned advanced problem-solving skills in Physics. - Students joined the Hong Kong Physics Olympiad Competition held in May 2023. 	Tutor Fee \$11,250
Workshop on AI Robotic Arm	To boost students' coding skills, knowledge in AI and the understanding between coding, AI and automation.	<ul style="list-style-type: none"> • 6-10 S4 to S5 students • Nominated by ICT teachers with specific criteria 	<ul style="list-style-type: none"> • 4-6 hours of workshops from Nov 2022 to Aug 2023 	Students complete the workshops and develop an AI application using Robotic Arm	<ul style="list-style-type: none"> - 4 hours' workshop was arranged. Attendance was impressive (100% attendance) - Students learnt how to train and build an application using self-design computer program to classify recycle material automatically using AI. 	Tutor fee, equipment and purchase fee \$47,835

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Science-related courses offered by a local tertiary institute	To broaden students' horizons, enhance their science learning as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 3-5 S4 to S5 students • Nominated by Physics, Chemistry or Biology Department with specific criteria 	<ul style="list-style-type: none"> • Intensive courses from Nov 2022 to Aug 2023 	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - 1 S5 student have attended the Summer Programme organised by the Hong Kong University of Science and Technology. - The attendance is 100 % and excellent performance was observed. 	Course fee \$7,400
Training Course of Innovative Design	To help students design the innovative product	<ul style="list-style-type: none"> • 4 S4 to S5 students • Nominated by Science Subject teachers based on the problem-solving skills, students' interest and enthusiasm towards product design 	<ul style="list-style-type: none"> • 4 meetings from Oct 2022 to July 2023 	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - The attendance of members was very high. (over 95%) - Members can be equipped with the problem-solving skills. - The training was conducted by subject teachers. 	\$0

Christian & Missionary Alliance Sun Kei Secondary School
Report on Use of Citizenship and Social Development Grant (2022/2023 School Year)

Appendix V

Teacher-in-charge: Mr. Lau Kam-fai

Income:

Surplus from previous year: \$293,991

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2022-2023	Expenditure in school year 2022-2023	Evaluation
i.	Developing or procuring relevant learning and teaching resources e.g. Purchasing online learning and teaching resources from publishers / Audio and visual resources as teaching materials / Teachers' reference books	\$10,000	\$1,820	Resources are yet to be rolled out by different publishers and more resources are to be purchased next year.
ii.	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	\$0	\$0	Due to Covid-19 pandemic and closure of school, especially in the first term, suggested activities are not held to ensure safety and to comply with the EDB policy. More school-based learning activities will be held next year.
iii.	Organising school-based learning activities relating to the CS curriculum	\$5,000	\$0	
iv.	Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	\$15,000	\$0	
	Total:	\$30,000	\$1,820	

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Promotion of Reading Grant (2022/2023 School Year)

Appendix VI

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- Library collection enhancement can broaden the reading horizons of students.
- Diversified reading activities can arouse the interest of students to participate. It can help to uplift self-directed learning ability.
- The Multi-dimensional reading experience in STEAM have been enriched.

2. Evaluation of strategies:

- More variety of e-reading materials have been acquired. It is useful to draw the attention of students to read.
- More creative reading activities in Book Fair have been launched. This strategy is so effective to attract students to participate.

Part 2: Financial Report

Domain	Targets (No./level/selection)	Budget	Actual expenses
Library Books for Students	• All students	HK\$66,970.98	HK\$42,269.80
Reading Activities	• All students	HK\$12,000.00	HK\$6,098.86
Prizes for Reading Scheme and Programme	• All students	HK\$20,000.00	HK\$307.81
Newspaper & Magazines	• All students	HK\$12,000.00	HK\$8,142.00
Total:		HK\$110,970.98	HK\$56,818.47
		Unspent Balance:	HK\$54,152.51

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Student Activities Support Grant
(2022/2023 School Year)

Appendix VII

I. Financial Overview

A	Allocation in the Current School Year:	\$55,250.00
B	Expenditure in the Current School Year:	\$54,400.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$850.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	4	\$3,800.00
Full-grant under the School Textbook Assistance Scheme	26	\$36,850.00
Meeting the school-based financially needy criteria	10	\$13,750.00 (capped at 25% of the total allocation for the school year)
Total	40	\$54,400.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Scientific Research Team	Cross-Disciplinary (STEM)	2	\$3,000.00	✓				
2	Musical Instrument Class	Arts (Music)	19	\$24,267.90			✓		
3	Athletics Team	Physical Education	5	\$5,000.00			✓		
4	Football Team	Physical Education	3	\$2,400.00			✓		
5	Volleyball Team	Physical Education	2	\$1,600.00			✓		
6	Rope Skipping Team	Physical Education					✓		
7	Dancing Society	Physical Education	5	\$4,000.00			✓		
8	Robotics Team	Cross-Disciplinary (STEM)			✓				
9	Hong Kong Schools Speech Festival	Chinese Language	1	\$75.00					
10	Hong Kong Schools Speech Festival	English Language	1	\$75.00					
11	Drama Club	Arts (Others)	1	\$1,200.00			✓		
12	Tennis Team	Physical Education	1	\$1,500.00			✓		
13	Table Tennis Team	Physical Education	1	\$1,000.00					
14	Basketball Team	Physical Education	5	\$4,400.00			✓		
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			46	\$48,517.90					

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	<u>Person-times</u> ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Purchase of musical instruments for activities	Arts (Music)	3	\$5,882.10			✓		
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			3	\$5,882.10					
Total			49	\$54,400.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Mr. Liu Chi Yung
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Report on Sister School Exchanges (2022/2023 School Year)

Appendix VIII

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School (1): Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University

Date of Forming Sister School : 6/2005

(2): Shenzhen Luohu Foreign Language School

Date of Forming Sister School : 12/11/2005

(3): Shanghai Datong High School

Date of Forming Sister School : 13/4/2006

(4): Beijing Yuying School

Date of Forming Sister School : 14/6/2007

(5): Guangzhou Guangyuan Middle School

Date of Forming Sister School : 9/11/2007

(6): The Second High School Attached to Beijing Normal University

Date of Forming Sister School : 19/10/2018

(7): Minxin Hong Kong School (Guangzhou Nansha)

Date of Forming Sister School : 1/9/2022

Part 1 : Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<p><u>The Greater Bay Area Youth Humanities and Cultural Exchange Programme 2023</u></p> <ul style="list-style-type: none"> - <u>Date</u>: 31/3/2023-2/4/2023 (Fri. to Sun.) - <u>Participants</u>: 10 Students and 1 Teacher Leader, Total : 11 participants - <u>Areas / Activities of Exchange</u>: Cultural Activities, Humanities, STEM - <u>Others</u>: include campus tour in the sister school, Minxin Hong Kong School (Guangzhou Nansha), campus tour of The Hong Kong University of Science and Technology (Guangzhou); visited Nansha Zhongke Aerospace Flighting Technology Industrialisation Base, Nansha Industrial Park of Jiantao Group, CSSC Huangpu Wenchong Shipbuilding Co., Ltd., Guangzhou Academy of Fine Arts, Guangdong CPPCC Historical and Cultural Museum, and experienced a night tour at Pearl River. 	<ul style="list-style-type: none"> - To facilitate cultural and academic exchange between students of Sui Kei and the sister school - To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland - To broaden students' horizons and to help them to have a better understanding of the Mainland 	<ul style="list-style-type: none"> - 100% of the students have submitted their reflections and photos taken. All of them have shown positive responses to the Study Tour to the Greater Bay Area. They also agreed the intended objectives of the Exchange Activities have been achieved. 	<ul style="list-style-type: none"> - The areas and activities of the exchange were successfully arranged. - It is expected that more exchanges could be arranged with other sister schools in the Mainland in 2024 with similar exchange programs in the Greater Bay Area.

2	<u>Nansha Cultural and Innovative Technology Study Tour cum Sister School Exchange</u> - <u>Participants</u> : 60 Students and 8 Teacher Leaders, Total : 68 participants - <u>Areas / Activities of Exchange</u> : Cultural Activities, STEM, Sports. - <u>Others</u> : include Campus tour and boarding in the sister school, Minxin Hong Kong School (Guangzhou Nansha); visited the Hong Kong University of Science and Technology (Guangzhou), GAC Technology Museum, Innovation Bay, Nansha Library and Guangzhou China Resource Thermal Power Company Limited, etc.		- More than 75% of the students have submitted their reflections and photos taken. All of them have shown positive responses to the Study Tour to Nansha. They also agreed the intended objectives of the Exchange Activities have been achieved.	- It is expected that more exchanges could be arranged with other sister schools in the Mainland in 2024 with similar exchange programs in the Greater Bay Area.
3	<u>The 7th Chinese Culture and Tradition Heritage Forum for Secondary School Students</u> - <u>Participants</u> : 4 Students and 1 Teacher Leader, Total : 5 participants - <u>Areas / Activities of Exchange</u> : Cultural Activities, Campus tour in the Second High School Attached to Beijing Normal University, visited the Confucius Temple and the Imperial College Museum		- 100% of the students have submitted their reflections and photos taken. All of them have shown positive responses to the Study Tour.	- The areas and activities of the exchange were successfully arranged. - It is expected that more exchanges could be arranged with other sister schools in the Mainland in 2024 with similar exchange programs.

Part 2 : Financial Report

Item No.	Name of the Exchange / Item	Expenditure Item	Amount	Remarks
1.	- Balance b/f from 2021/2022	-	HK\$157,127.00	-
2.	- Grant for the Sister School Scheme received 2022/2023	-	HK\$159,955.00	-
3.	-	- Study Tours 2022/2023	HK\$164,848.00	-
4.	- Balance c/f to 2023/2024	-	HK\$152,234.00	-
		Total :	HK\$317,082.00	-

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Life-wide Learning Grant
2022 – 2023 School Year

Appendix IX

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	<u>Higher Order Thinking Skills Programme</u> • To provide students with opportunities to enhance higher order thinking skills.	Oct 2022 to Aug 2023	S2-S5	15	\$1,000.00	\$66.67	E1	Chinese Language	The program was successfully completed. The relevant students had the opportunity to learn and improve their abilities.	✓				
2	<u>Public Speaking Enhancement Programme</u> • To provide students with opportunities to enhance skills and technique in public speaking, and to participate in competitions.	Oct 2022 to Aug 2023	S1-S6	30	\$2,125.00	\$70.83	E1	Chinese Language	The program was successfully completed. The relevant students had the opportunity to learn and improve their abilities.	✓				
3	<u>English Learning Activities -- Activities such as English Week, competitions, workshops, training programmes</u> • To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations.	Oct 2022 to Aug 2023	S1-S5	600	\$12,860.66	\$21.43	E1, E5	English Language	Student were subsidized to join competitions such as English public speaking contests and English debate competitions.	✓		✓		✓

4	<p><u>Drama Appreciation -- Watching drama plays, with pre- or post show workshop and learning activities</u></p> <p>• To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play.</p>	Feb to Aug 2023	S1-S5	600	\$1,102.64	\$1.84	E1	English Language	<p>S3-S4 student participants appreciated the effort that their classmates made during the drama production. In a morning assembly organised by the English Department, student interviewees mentioned that the entire drama production which included acting, scriptwriting and editing was a rewarding experience for them.</p>	✓		✓		
5	<p><u>Reading and Speaking Activities -- Attending workshops related to public speaking and producing audio books or videos</u></p> <p>• To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience, active and deep learning.</p>	Oct 2022 to Aug 2023	S1-S5	300	\$7,245.00	\$24.15	E1, E7	English Language	<p>In the oral curriculum, students videotaped their puppet shows for group projects. Students also produced videos for S1 Admission Talk, English Week and morning assemblies.</p>	✓		✓		✓
6	<p><u>S1-S5 Mathematics Olympiad Class</u></p> <p>• To provide systematic training for mathematics competitions. Select members to represent the school to participate in different inter-school mathematics competitions.</p>	Sep 2022 to Mar 2023	S1-S5	30	\$42,120.00	\$1,404.00	E5	Mathematics	<p>The tutors prepared well and the students, especially the F1-2 students, actively participated in the lessons. This year the materials were reviewed and they were the questions from the target competitions, the level was suitable.</p>	✓				
7	<p><u>Hong Kong Biology Literacy Award</u></p> <p>• To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and innovation.</p>	Jan 2023	S5	6	\$600.00	\$100.00	E1	Biology	<p>Students found the activity was effective in stimulating their interest in Biology and widened their exposure in cutting edge biological knowledge and innovation.</p>	✓				

8	Biology Field Studies Camp • To enhance the knowledge and skill of fieldwork study and to enrich students' out-of-classroom experiential learning experience.	Jul 2023	S5	57	\$10,719.00	\$188.05	E1	Biology	Students were actively involved in the field studies camp, and their knowledge and skills are enhanced.	✓	✓	✓		
9	FinTech In School Network • To join a course about FinTech in daily life.	Jan to Aug 2023	S3-4	32	\$0.00	\$0.00	-	BAFS	There were 4 calls for quotations in this year, however no response from 2 suppliers. As a result, no course provided.					✓
10	Natural Conservation Tours • To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge.	Dec 2022 to Jul 2023	S1 - S6	100	\$4,780.00	\$47.80	E1, E2	Geography	Students were actively involved in the tour. Nature appreciation was encouraged.	✓	✓			
11	Geographical Skill Training Camp • To enhance the exposure in field trip study and to nurture students caring for environment.	Jan 2023	S5	30	\$4,717.00	\$157.23	E1	Geography	Students were actively involved in the 2-day Camp. Nature appreciation was encouraged and field work skill was equipped.	✓	✓			
12	THS Workplace Visits and Related Learning Programmes • To broaden students' exposure, to raise students' learning interest and to enhance learning effectiveness through real-life experience in relevant contents.	Nov 2022 to Jul 2023	S4-S5	60	\$0.00	\$0.00	-	THS	The service provider could not provide service on the specific date, the program was suspended this school year.	✓				✓
13	Visits to VA related Exhibition / Workshop • To broaden students' exposure and to raise students' learning interest.	Oct 2022 to Aug 2023	S4-S5	38	\$2,200.00	\$57.89	E2	Visual Arts	38 students joined the visit to M+, they enjoyed the visit and completed the tasks on art appreciation and criticism.			✓		
14	Visual Arts Enhancement Course • To provide opportunities for students to explore and experience different art forms.	Oct 2022 to Aug 2023	S1-S5	24	\$5,200.00	\$216.67	E5, E7	Visual Arts	24 students joined the Ceramic course, and they actively participated in the course.			✓		
15	Cooking Appreciation Activities • Learning activities such as experience with molecular gastronomy, low temperature cooking and special ingredients for healthy eating.	Jan to May 2023	S1-S3	100	\$0.00	\$0.00	E1	Home Economics	More than 100 students joined the activities. The students experienced creative cooking and used special ingredients for healthy eating.	✓				✓

16	<u>Cooking Learning Programmes / Courses</u> • To enrich students' out-of-classroom experiential learning experience.	Apr 2023	S1-S2	23	\$6,400.00	\$278.26	E1	Home Economics	Student enjoy the out-of-classroom experiential learning and cooking experience very much. 100% positive feedback and evaluation paper collected.	✓				✓
17	<u>Hovercraft STEAM project, AI project or Cross-curriculum Projects</u> • To enhance students' skills and interest in STEM through transfer learning.	Oct 2022 to Aug 2023	S1-S5	300	\$56,793.26	\$189.31	E1, E8	Cross-Disciplinary (STEM)	Students participated in various activities and competitions, and thus their learning experiences are enhanced.	✓			✓	
18	<u>Innovative STEM Activities and Competitions</u> • To support student participants for engaging in various, external STEM activities / competitions.	Oct 2022 to Aug 2023	S1-S5	30	\$18,949.41	\$631.65	E1	Cross-Disciplinary (STEM)	Students participated in various activities and competitions, and thus their learning experiences are enhanced.	✓			✓	
19	<u>Enrichment Programme for Gifted and Talented Learners</u> • To provide alternative learning opportunities for gifted and talented learners.	Oct 2022 to Aug 2023	S1-S5	20	\$90,550.00	\$4,527.50	E6	Gifted Education	15 students were nominated to participated in the enrichment programs organised by local universities. Excellent performance was observed.	✓				
20	<u>Life Wide Learning Day</u> • To provide students learning opportunities in real contexts and authentic settings.	Mar 2023	S1-S5	600	\$66,535.00	\$110.89	E1, E2	Cross-Disciplinary (Others)	The activity was carried out successfully, and students were engaged in the activity.	✓				
21	<u>Academic Days and Activities</u> • To widen students' exposure in knowledge of different subjects in a fun way & to challenge and expand students' talents.	Oct 2022 to Jun 2023	S1-S6	705	\$13,643.30	\$19.35	E1	Cross-Disciplinary (Others)	17 academic days or weeks were organized. By these activities, we could widen students' exposure in knowledge of different subjects in a fun way & to challenge and expand students' talents. The students were engaged in the activities such as inter class competitions and lunch time activities.	✓				

22	<u>Introductory Courses of Foreign Languages</u> • To provide students with opportunities to learn the basics of pronunciation, grammar and vocabulary of foreign languages.	Sep 2022 to Mar 2023	S1-S3	60	\$52,710.00	\$878.50	E1	Other Languages	Quite many junior students showed interest in learning foreign languages. But not all the students paid enough effort to study, which was reflected in the results of the final assessment. The students should be reminded to take the course more seriously.	✓				
23	<u>Career and Life Planning Activities</u> • To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	Oct 2022 to Aug 2023	S1-S6	705	\$24,640.00	\$34.95	E1, E8	Cross-Disciplinary (Others)	Workplace visits and CRE activities during the Post-Exam period were held. Students were actively engaged in these activities, reflecting that they gained some experience or understanding about the world outside classrooms. They were reminded the factors to be considered for planning future path.	✓				✓
24	<u>Rock Climbing Activities</u> • To enhance the autonomous ability and self-discipline of students, to encourage students to set goals for their school life, and to strengthen students' perseverance to face the challenge in the future.	Jan to Jul 2023	S1	130	\$41,817.00	\$321.67	E1, E2	Values Education	All S1 students joined the activity, and they actively engaged in the challenging tasks.		✓			
25	<u>Volunteer Services Training Workshop</u> • To encourage students to participate social service learning, to establish volunteer work and basic service skills, and to cultivate a caring and respect culture in school campus.	Jan to Jul 2023	S2	125	\$1,461.00	\$11.69	E1, E2	Values Education	Students actively engaged in the activities. Compassionate mindset of students was shown.		✓			✓
26	<u>Humanitarian Exploration Programme</u> • To instill a sense of humanitarian care and take humanity into action.	Jun to Jul 2023	S3	125	\$0.00	\$0.00	-	Moral, Civic and National Education	Since reservation was not available and the program was suspended this school year.		✓			

27	<u>Adventure Day Camp Programme</u> • To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	Mar 2023	S4	115	\$19,340.00	\$168.17	E1	Cross-Disciplinary (Others)	All S4 students joined the camp, they engaged in the programmes, class spirit and teamwork were built up well.		✓			
28	<u>Anti-Stress Workshop</u> • To promote positive life and healthy mindset, to strengthen the emotional intelligence and Adversity Quotient of students.	Feb to May 2023	S5	115	\$20,000.00	\$173.91	E1	Cross-Disciplinary (Others)	All S5 students joined the activity. They learnt a lot and had positive feedback.		✓			
29	<u>Positive Education Movie Appreciation</u> • To promote positive growth mindset and to facilitate students excellent life.	Oct 2022 to Dec 2022	S1-S6	100	\$10,090.00	\$100.90	E1	Values Education	2 activities were organised. With reference to survey feedback, students appreciated the positivity message in the movie and promise work out positive life style.		✓			
30	<u>Values Education Activities</u> • To promote thanksgiving and caring character, and to nurture students' positive values and attitudes.	Oct 2022 to Jul 2023	S1-5	80	\$4,000.00	\$50.00	E1	Values Education	Feedback collected from students with self-reflections on the importance of life, empathy and respect towards others. Students appreciate the School to host the same movie-watching event if resources are allowed.		✓			
31	<u>Adventure-based Programme: Toughskian</u> • To nurture students' perseverance, positive attitude and social skills through adventure-based activities.	Oct 2022 to Jul 2023	S2-S4	70	\$14,660.00	\$209.43	E1, E2	Cross-Disciplinary (Others)	5 activities were organized including bouldering, hiking, cycling, adventure training and master archer activity. There were more than 100 students participated and able to develop good relationship and improved communication and social skills.		✓	✓		
32	<u>Personal Growth Training Camp for S2 Students</u> • To train up S2 students with life skill and communication skill.	Dec 2022	S2	30	\$15,860.00	\$528.67	E1, E2	Cross-Disciplinary (Others)	Students' leadership and problem solving skills are well trained.		✓			✓
33	<u>Personal Growth Training Camp for S3 Students</u> • To train up S3 students with life skill and communication skill	Dec 2022	S3	30	\$8,670.00	\$289.00	E1	Cross-Disciplinary (Others)	Students' leadership and problem solving skills were well trained.		✓			✓

34	<u>Training Programmes and Workshops for Student Leaders</u> • To nurture students' leadership skills, problem solving skills and communication skills.	Oct 2022 to Aug 2023	S2-S5	100	\$35,647.00	\$356.47	E1, E2	Leadership Training	Students leaders are well prepared in the activities. Communication skill and problem solving skills are enhanced.	✓	✓		✓
35	<u>Student Leaders' Team-Building Camp</u> • To build up the teamwork of student leaders and to broaden their horizons and bring their talents into full play. • To subsidise the fees of accommodation, training and transportation.	Oct to Dec 2022	ARL	90	\$33,486.00	\$372.07	E1, E2	Leadership Training	Students participated in the 2-day camp for leadership training.	✓	✓		✓
36	<u>4C Youth Volunteer Leadership Project</u> • To broaden students' horizons and to nurture positive values and attitudes.	Oct 2022 to Jul 2023	S1-S5	30	\$6,593.90	\$219.80	E1, E2	Moral, Civic and National Education	Students engaged in the volunteer service.		✓	✓	✓
37	<u>Community Service Training Programme: Community Tour Guide</u> • To facilitate the connection between students and community, and to encourage students to serve the community.	Oct 2022 to Jul 2023	S1-S5	30	\$40,000.00	\$1,333.33	E1	Moral, Civic and National Education	Two community tours were planned and launched by students. Over 50 persons were served by this programme.		✓	✓	✓
38	<u>Community Service Training Programme: Paddy in my School</u> • To facilitate the development of natural affective of students, and to encourage students to share experience to the community.	Oct 2022 to Jul 2023	S1-S5	30	\$53,000.00	\$1,766.67	E1, E2	Moral, Civic and National Education	Environmental affective programme, soil chemistry and rice growing workshop, on site farming practices and in school paddy growing were conducted whereas community service was also organized in this programme. It was meaningful programme for students to explore the nature and get connected with the community.		✓	✓	✓
39	<u>ECA Subsidisation for Financial-needed Students</u> • To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. • Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	Sep 2022 to Aug 2023	S1-S5	33	\$67,560.00	\$2,047.27	E1, E7	Extra-curricular activities	33 students applied for the subsidization by LWLG.	✓		✓	✓

40	<u>Subsidisation of Extra-curricular Activities' Fees</u> • To subsidise for students' fee of taking extra-curricular activities. • To provide financial support and offer opportunities for all students to continue their extra-curricular activities under half-day-period (if any) and achieve whole-person development both in online and face-to-face training.	Sep 2022 to Aug 2023	S1-S6	360	\$0.00	\$0.00	-	Extra-curricular activities	All Extra-curricular activities were conducted in face-to-face mode, and no special subsidisation was arranged for general purpose. Students in needed would applied for subsidisation under item #39.	✓	✓	✓	✓	✓
41	<u>School Team Training for Music, Physical and STEAM Activities</u> • To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. • To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Sep 2022 to Aug 2023	S1-S5	400	\$166,330.90	\$415.83	E1, E7	Music and Physical Education; STEAM	Students' technical skills in different aspects were enhanced through different school team training & friendly matches.	✓	✓	✓	✓	✓
42	<u>Local Inter-school Competitions and Events</u> • To encourage students to take part in various kind of competitions or events, to subsidise for competition fees, application fees, transportation fees, venue booking fees, etc. • To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	Sep 2022 to Aug 2023	S1-S5	200	\$71,832.30	\$359.16	E1, E2, E7	Physical and Aesthetic Training Activities	Students participated in various competitions and thus enriching their learning experience.	✓	✓	✓	✓	✓
43	<u>Other Extra-curricular Activities and Other Learning Experiences</u> • To enrich students' learning experiences by defraying the activity and travelling expenses for different students or society/club/interest groups during Post-exam period or picnic day. • To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	Sep 2022 to Aug 2023	S1-S5	705	\$115,576.56	\$163.94	E1, E2	Extra-curricular Activities & OLE	Students were explored in different learning areas. It help to widen students' horizons, and to develop their life-long interests.	✓	✓	✓	✓	✓
Sub-total of Item 1.1				7,363	\$1,150,814.93									

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Non-local Exchange Tours, Competitions and Programmes • To broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	Nov 2022 to Aug 2023	\$1-\$5	30	\$115,179.23	\$3,839.31	E3	Cross-Disciplinary (Others)	9 students participated in FTC Asia Pacific Championship in Australia; and 20 students participated in the Study Tour of Sister School Exchange in Indonesia.	✓	✓		✓
Sub-total of Item 1.2				30	\$115,179.23								
Expenses for Category 1				7,393	\$1,265,994.16								

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Sports equipment and maintenance	Purchase sports equipment and keep regular maintenance to strengthen students' physical activity learning.	\$40,961.19
2	Stage equipment, music software, musical instruments & maintenance, music appreciation activities	Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience.	\$32,664.88
3	ECA equipment and maintenance	Purchase essential equipment for each school team (including: shoe bags, folders, badges... etc.) and maintain, replace and repair existing equipment for students to use.	\$9,900.64
4	Adobe creative cloud for enterprise - all Apps - 48 months licensing subscription (for 12 months)	Enable teacher to teach digital drawing and digital design, as to enhance students' Art learning experience.	\$23,450.00

5	Teaching material, equipment, chemical and consumables for STEAM-related activities (including maintenance fee)	Purchase and keep regular maintenance to facilitate students' learning in STEAM-related activities.	\$67,427.00
6	Geographical information system training programme software license	To facilitate enrichment programmes in Geog.	\$0.00
7	VR Programme software license	To facilitate enrichment programmes in various subjects.	\$0.00
Expenses for Category 2			\$174,403.71
Expenses for Categories 1 & 2			\$1,440,397.87

Category 3: Number of Student Beneficiaries

Total number of students in the school:	705
Number of student beneficiaries:	705
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Ng Wai Chun
Post of Contact Person for LWL:	Vice Principal

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

Achievements and Awards

Appendix X

1. Academics

Date	Organization	Competition	Event / Group	Award	Student	
2022-09-01	Hong Kong Virtual University, Education Bureau	Chemists Online Self-study Award Scheme	-	Diamond Award	6R	Ma Ching Wa
				Silver Award	6P	Ho Man Ki
				Bronze Award	6M	Ngai Tin Yau
2022-09-01	Faculty of Social Science, The University of Hong Kong	Jockey Club Water Initiative on Sustainability and Engagement	-	Gold Award	5M	Mong Ka Lok
				Silver Award	5M	Cheng Yuk Yee
					5M	Wong Choi Yee Charlie
					5M	Wong Ka Hei
				Bronze Award	5M	Yung Tsz Ying Annabel
					6I	Lam Pui Ka
2022-09-06	The English Association of Asia	Canadian English Writing Competition (Arch Cup) - live Final Competition	-	Gold Award	4M	Yiu Kai Wang
				Silver Award	4R	Law Yan Hei
				Bronze Award	2R	Cheung Nga Yi
					4S	Hui Pui Ka
2022-09-15	Institute of Chinese Culture	"Fireflies" Online Reading Scheme	Senior Form	Third Place	6M	Po Hiu Tung
					6M	Tsai Ching Man
2022-09-24	Sir Edward Youde Memorial Fund Council	Sir Edward Youde Memorial Prizes for Senior Secondary School Students	-	Certificate of Merit	6P	Lin Ka Yeung
					6P	Lin Ka Yeung
2022-09-25	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad - Hong Kong Screening	-	First Honour	2R	Fan Ho Yiu
				Third Honour	2S	Lam Bo Kei
2022-10-25	Education Bureau, The University of Hong Kong e-Learning Development Laboratory	Junior Secondary History e-Reading Award Scheme	-	Creativity Award	3M	Chung Kwok Ching
					3M	Liu Cheuk Ka
				Merit Award	3M	Liu Cheuk Ka
2022-10-28	The Royal Australian Chemical Institute	International Chemistry Quiz	-	Certificate of High Distinction	5M	Lam Ho Yin
					5M	Lee Tin Yu
					5M	Ng Ching Fung
					5M	Wong Shing Chun
				Certificate of Distinction	4I	Fung Ho Yin
					5M	Lee Ka Yuet
					5M	Yip Yee Lam
					5M	Zeng Choi Ha
					6M	Chan Yu Shing

Date	Organization	Competition	Event / Group	Award	Student	
2022-10-29	Hong Kong Chinese Culture Development Association	Student Writer Development Program & Essay Competition	Junior Form	Gold Award	3S	Chan Ling Kwan
			Senior Form	Merit Award	4M	Ng Shing Hei
					4I	So Hiu Fung
2022-11-12	iRed Solutions Limited	AWS DeepRacer School Cup	-	Third Place	3I	Xie Yu Hong
					4M	Chan Yik Chi
					4M	Yip Lai Hei
					4I	Kwok Tin Long
					4S	Yeung Chit Wo
2022-11-30	Nanjing Association for Science and Technology	International Youth Competition on Innovative Applications of Metaverse	-	Third Prize	5R	Lam Yat Hoi
					5R	Law Ho Yin
					5M	Mong Ka Lok
				Honorable Mention	5R	Lai Hei Man
					5R	Siu Tsz Ying
					5R	Wong Chun Hei
					5R	Wong Hiu Tung
					5M	Chan Pik Hei
					5M	Cheng Yuk Yee
					5M	Lee Ka Yuet
					5M	Yung Tsz Ying Annabel
					5S	Lo Cheuk Ki
2022-12-06	Bamanet Eduhub Association, Shirley Whing & Fine Voices	Hong Kong-International Elocution & Family Storytelling Competition	English Prose Reading	Silver Prize, Expressive Storyteller Award	5S	Sar Yui Won
2023-01-14	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award	-	Second Class Honour	5M	Lee Ka Yuet
				Third Class Honour	5M	Leung Hei Yin
				Certificate of Merit	5M	So Wing Kiu
2023-02-01	Knights Education	Future City Hong Kong	-	Champion	1S	Hung Ling Lung
2023-02-01	ITCCC	Future City China Finals	-	Second Prize	1S	Hung Ling Lung
2023-02-01	Hong Kong Federation of Education Workers	Biliteracy and Trilingualism Composition and Speech Competition	Senior Form Section	Outstanding Chinese Composition	5M	Jiang Jiahan
				Merit Award	5M	So Wing Kiu
2023-02-11	Education Bureau, The Education University of Hong Kong	Hong Kong Mathematics Olympiad - Heats	-	Regional Winner in Kowloon Region 1	4M	Chan Yik Chi
					5M	Leung Hei Yin
					5M	Ng Ching Fung
					5M	Teng Siu Yau
					5M	Tse Chi Lok

Date	Organization	Competition	Event / Group	Award	Student	
				Second Class Honour	5M	Ng Ching Fung
				Third Class Honour	5M	Leung Hei Yin
					5M	Teng Siu Yau
					5M	Tse Chi Lok
2023-02-18	English Association of Asia	Canadian English Writing Competition (Arch Cup) - live Preliminary Competition	-	Silver Award	3R	Tang Sze Wan
				Bronze Award	3R	Tang Sze Wan
2023-02-24	Education Bureau, Hong Kong Association for Computer Education	Hong Kong Olympiad in Informatics	Senior Group	Bronze Medal	5M	Wong Shing Chun
2023-02-26	Hong Kong Mathematical Olympiad Association	International Talent Mathematics Contest	-	Certificate of Merit	1R	Ng Yu Ning
2023-03-10	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Second Place	4S	Chan Yee Kwan
				Third Place	2S	Wong Ching Tung
				Third Place	4I	Lam Hei Tung
				Certificate of Merit	1R	Hodgson Gabriella
					1M	Lau Tin Yee
					1M	Wong Sum Ying
					1S	Chan Hon Hei Rico
					2R	Chan Sum Yau
					2R	Cheung Nga Yi
					2R	Wong Lai Wing
					2R	Liu Yun Yam
					2I	Li Hoi Ching
					2I	Wong Canaan
					2I	Boo Yee Lok Kyle
					2S	Lai Wing Yin
					2S	Tse Nga Lam
					3R	Liew Jia Xin
					3R	Poon Hoi Yan
					3R	Shan Siru
					3I	Huang Chi Ting
					3S	Lam Tim Wai
					3S	Wong Wing Sze
					4M	Hui Ching Man
					4I	Lee Lok Yiu
					4I	Tsang Wing Yin
					5I	Chan Shun Kit

Date	Organization	Competition	Event / Group	Award	Student	
2023-03-10	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Cantonese Solo Prose Speaking	Champion	3R	Li Yuet Yi
				Third Place	4M	Chan Man Ching
				Certificate of Merit	2S	Lam Bo Kei
					3M	Yip Ching
					3I	Huang Chi Ting
			Cantonese Solo Verse Speaking	Certificate of Merit	1M	Wong Sum Ying
					2S	Lee Cheung Sum Sam
					3R	Poon Hoi Yan
					3I	Lo Yin Wing
					3S	Wong Wing Sze
					3S	Wong Ching Him
			Putonghua Solo Prose Speaking	Certificate of Merit	1M	Au Hing Yu
					2R	Liu Yun Yam
					2M	Mo Tsz Kwan Monica
					3S	Li Yuet Ching
					4M	Chan Man Ching
			Putonghua Solo Verse Speaking	Third Place	3S	Li Tsz Yeung
				Certificate of Merit	2S	Lok Tsz Kiu
					2S	Li Botao
					3R	Li Sui Yin
					4S	Chan Cheng Ian
2023-03-11	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (South China) Semi-final	-	First Class Award	1I	Li Pak Kiu
				Second Class Award	1R	Ng Yu Ning
					2R	Mak Shing Chun
					3I	Huang Yaxuan
				Third Class Award	1I	Lo Tsz Chun
					1S	Law Tsz Hin
					2R	Siu Tsz Hin
					2I	Chan Ching
2023-04-02	Hong Kong New Generation Cultural Association Science Innovation Centre	Hong Kong Youth Science & Technology Innovation Competition	-	Merit Prize	4M	Chan Man Ching
					4I	Ng Kwan Yu
					5M	Ho Kai Fung Clarence
2023-04-06	All-China Federation of Returned Overseas Chinese	Writing Competition (世界華人學生作文大賽)	-	Certificate of Distinction	5M	Jiang Jiahan
2023-04-23	Hong Kong Mathematical Olympiad Association	Asia International Mathematical Olympiad Open Contest Semi-final	-	Silver Award	1R	Hui Issac Tin Hang
					1R	Ng Yu Ning
				Bronze Award	1S	Law Tsz Hin

Date	Organization	Competition	Event / Group	Award	Student	
2023-05-13	Hong Kong Hua Luo-geng Cup Mathematics Competition Association	Hong Kong Hua Luo-geng Cup Mathematics Competition - Final	-	Silver Award	2R	Fan Ho Yiu
2023-05-20	HKBU Faculty of Arts, HKBU Language Centre	Intervarsity Creative Writing Competition	-	Young Writer Award	2M	Fong Wai Kiu
2023-05-31	Esri China (HK)	Multi-Subjects ArcGIS StoryMaps Application Competition	Senior Secondary School Division	Tell the Good Story of Hong Kong Award, Champion	4R	Lam Lok Hin
					4I	Ng Kwan Yu
					4S	Ip Lai Yan Lilian
					4S	Wong Sum Yi
				Third Place	4R	Shek Tsz Hang
					4M	Chan Pak Kiu
					4I	Chow Hoi Yung
					4I	Wong Yat Lam
					4I	Tsoi Wing Fung
					4S	Chan Yee Kwan
2023-06-06	EnglishCentral, Hong Kong Education City	EnglishCentral Easter Challenge	Junior Secondary Division	Best Performance Award	1R	Li Ka Yau
					3S	Lau Wing Tung
				Best Learning Award	1R	Li Ka Yau
					3S	Lau Wing Tung
			Senior Secondary Division	Best Performance Award	4M	Hui Ching Man
				Best Learning Award	4M	Hui Ching Man
					4M	Chan Yik Chi
2023-06-06	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad - Final	-	Second Class Award	3I	Huang Yaxuan
				Third Class Award	1R	Ng Yu Ning
					1S	Law Tsz Hin
					2R	Siu Tsz Hin
2023-06-08	Filial Piety Association	Xiao Writing Competition	-	Highly Commended Award	1R	Ng Yu Ning
2023-06-17	Education Bureau	Elite Students Project in Chinese Language	-	Elite Gold Award	3S	Chan Ling Kwan
			Creative Writing Competition	Second Place	3S	Chan Ling Kwan
2023-06-18	International Live Events Association Asia Chapter, International Travel Expo Hong Kong	Youth Study Tour Itinerary Design Competition	Long Haul	Gold Award	5R	Chan Hoi Tung
					5R	Leung Yan Yu
					5R	Yue Wai Ying
					5I	Fung Tsz Suen
					5S	Mui Yuen Kwan

Date	Organization	Competition	Event / Group	Award	Student	
2023-06-18	International Live Events Association Asia Chapter, International Travel Expo Hong Kong	Youth Study Tour Itinerary Design Competition	Long Haul	Merit Award	4R	Lam Ching Huen
					4I	Yung Mei Chi
					4S	Chan Yee Wing
					4S	Wong Tsz Ching
			Short Haul	Merit Award	5I	Chang Sum Kiu Jessica
					5I	Chow Hau Man
					5S	Lam Sze Ching
					5S	Sar Yui Won
					5S	Yeung Hoi Lam
2023-06-21	Hong Kong Educational Publishing Company Ltd, Athens Education	Annual Book Report Competition for Secondary Students	English Extensive Reading Section - Junior Division	Merit Award	3R	Shan Siru
2023-07-03	Hong Kong Mathematical Olympiad Association	Mathematics Without Borders International Tournament - Final	-	Bronze Award	1R	Ng Yu Ning
2023-07-13	Education Bureau	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools	-	Bronze Award	1R	Yeung Cheuk Wing
					1R	Chan Tze Yu
				Honourable Mention Award	1M	Chan Sheung Hei
					1M	Chau Wing Yiu
					1M	Chong Yee Sum
					1M	Lai Hong Yin
2023-07-15	The Conservancy Association	COP28 Student Ambassador Program	-	COP28 Exceptional Ambassador	5R	Yau Hoi Wing
				Certificate of Merit	4M	Wong Yan Chak
2023-07-29	Geospatial Lab	CSDI Awards - "Propel Our City with Spatial Data"	-	Merit Award, The Best Fit-to-Theme Award	2I	Hsu Pui Kiu
					2I	Yau Nga Yin
					2I	Boo Yee Lok Kyle
					2S	Lam Bo Kei
					2S	Man Kai Hei Ian
				Merit Award, The Best Fit-to-Theme Award	5R	Wong Lam Yoyo
					5R	Wong Yuen Ki
					5R	Yau Hoi Wing
					5R	Lau Chi Ho Marco Sebastian
					5R	Tsang Cheung Ho
				The Endeavour Award	4R	Lam Lok Hin
					4I	Ng Kwan Yu
					4S	Ip Lai Yan Lilian
					4S	Wong Sum Yi

Date	Organization	Competition	Event / Group	Award	Student	
2023-08-06	Hong Kong Mathematical Olympiad Association	Asia International Mathematical Olympiad Open Contest - Final	-	Bronze Award	1R	Ng Yu Ning
2023-08-13	Hong Kong Children and Youth Arts Association	Mathematics Competition (粵港澳盃數學精英賽)	-	Champion	2R	Fan Ho Yiu

2. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2022-09-09	Jumper Limited	JUMPER Contest	45s Freestyle Solo	Champion	3R	Chan Pan Wing
			30s Speed Step	Champion	3R	Chan Pan Wing
			30s Cross Open	Champion	3R	Chan Pan Wing
2022-10-01	Hong Kong China Swimming Association	Age Group Long Course Swimming Competition	100M Backstroke	Third Place	3I	Chung Hiu Ying
2022-10-14	Hong Kong Schools Sports Federation	Inter-School Swimming Competition	Boys C 50M Backstroke	Third Place	1S	Wong Nok Yin
			Boys C 50M Breaststroke	Third Place	2R	Lam Yat Long
			Boys C 100M Breaststroke	Second Place	2R	Lam Yat Long
			Boys C 100M Freestyle	Third Place	2M	Tsang Chiu Yin
			Boys C 200M Individual Medley	Champion	2M	Leung Wai Him
			Boys C 4x50M Medley Relay	Second Place	1S	Wong Nok Yin
					2R	Lam Yat Long
					2M	Leung Wai Him
					2M	Tsang Chiu Yin
			Boys C Overall	Second Place	1I	Lo Tsz Chun
					1S	Wong Nok Yin
					2R	Lam Yat Long
					2M	Leung Wai Him
					2M	Tsang Chiu Yin
			Girls A 100M Breaststroke	Second Place	5R	Wong Lam Yoyo
			Girls B 50M Backstroke	Champion	3I	Chung Hiu Ying
			Girls B 50M Freestyle	Third Place	3I	Chung Hiu Ying
2022-10-23	Hong Kong Rope Skipping Association, China	All Hong Kong Age Group Rope Skipping Competition	Single Rope Freestyle	Second Place	3R	Chan Pan Wing
			3mins Single Rope Speed	Third Place	3R	Chan Pan Wing
			Master Overall	Second Place	3R	Chan Pan Wing
			Double Dutch Speed Relay	Second Place	3R	Chan Pan Wing
			Single Rope Double Under Relay	Second Place	3R	Chan Pan Wing

			Single Rope Speed Relay	Second Place	3R	Chan Pan Wing
			Team Overall	Second Place	3R	Chan Pan Wing
2022-10-23	Yuen Long District Sports Association	Hong Kong Secondary and Primary Schools Rope Skipping Open Competition	30s Alternate Jump	Third Place	3R	Chan Pan Wing
2022-11-06	Sai Kung District Sports Association	Taekwondo Competition (西貢區青少年跆拳道觀摩大匯演)	Sparring (Pro) Men 41kg	Champion	3I	So Tsz Ho
2022-11-16	Hong Kong Schools Sports Federation	Inter-School Cross Country Competition	Boys C Grade Individual	Champion	2R	Lam Yat Long
			Boys C Grade	Champion	2R	Lam Yat Long
					2M	Tsang Chiu Yin
					2I	Chan Lok Him
			Boys B Grade	Fourth Place	2M	Chan Yat Hin
					3S	Leung Yan Long
					3S	Wong Ho San
			Boys Overall	Second Place	2R	Lam Yat Long
					2M	Tsang Chiu Yin
					2I	Chan Lok Him
					2M	Chan Yat Hin
					3S	Leung Yan Long
					3S	Wong Ho San
					5M	Teng Siu Yau
					6M	Lee Waai Ngoi
					6M	Leung Wing Yan
			Girls C Grade Individual	Second Place	1R	Chan Sze Wan
			Girls C Grade	Champion	1R	Chan Sze Wan
					2R	Wong Lai Wing
					2S	Huang Yee Lam
			Girls B Grade Individual	Champion	4I	Ng Wing Haang
			Girls B Grade	Second Place	4R	Tang Ueny
					4I	Li Tsz Yin
					4I	Ng Wing Haang
			Girls Overall	Third Place	1R	Chan Sze Wan
					2R	Wong Lai Wing
					2S	Huang Yee Lam
					4R	Tang Ueny
					4I	Li Tsz Yin
					4I	Ng Wing Haang

Date	Organization	Competition	Event / Group	Award	Student	
2022-12-03	Hong Kong Schools Sports Federation	Inter-School Table Tennis Competition	Boys A Grade	Third Place	4M	Lee Yi Hin
					5M	Fung King Yu
					5M	Kan Cheuk Hang
					6S	Lam Ping Hei
					6P	Lin Ka Yeung
			Girls A Grade	Second Place	3S	Lam Tim Wai
					5M	Yip Yee Lam
					5S	Wang Jiajing
2022-12-06	Hong Kong Schools Sports Federation	Inter-School Basketball Competition	Girls A Grade	Fourth Place	3I	Gong Wing Yam
					5R	Chan Hoi Tung
					5R	Yau Hoi Wing
					5I	Ko Hiu Uen
					5S	Mak Cheuk Lam
					6R	Hui Shuk Ying
					6I	Cheung Pok Wun
					6S	Lau Tin Lam
					6P	Lai Tsz Kiu
2022-12-09	Singapore Taekwondo Federation	8th Daedo/18th ICTO Taekwondo Open Championships	Cadet 41kg	Champion	3I	So Tsz Ho
2022-12-24	Glam Basketball	Glam Basketball Christmas 3X3 Game	Girls U16	Bronze Award	4R	Tang Ueny
					4I	Li Tsz Yin
					4I	Ng Wing Haang
					4S	Lam Ming Wai
2023-02-19	The Hong Kong Shuttlecock Association Limited	Hong Kong Shuttlecock Age Group Competition	Male U15	Champion	3M	Wu Pak Hin
2023-02-21	Education Bureau, Hong Kong Schools Dance Association Limited	Schools Dance Festival Competition	Contemporary Dance	Commended Award	2M	Ng Yee Lam
					3I	Choi Kit Wing
2023-03-02	Hong Kong Schools Sports Federation	Inter-School Athletics Competition	Boys A Grade 110M Hurdles	Fourth Place	6M	Lee Waai Ngoi
			Boys A Grade 400M Hurdles	Second Place	6M	Lee Waai Ngoi
			Boys A Grade Discus	Third Place	6P	Fong Chun Lok
			Boys B Grade High Jump	Second Place	3M	Poon Hiu Hong
			Girls C Grade Shot Put	Champion	2S	Leung Wai Sum
2023-03-27	Hong Kong Taekwondo Association	Asian Cities Taekwondo Championships	Junior Sparring 45kg	Champion	2S	So Tsz Ho

Date	Organization	Competition	Event / Group	Award	Student	
2023-03-28	Hong Kong Schools Sports Federation	Inter-School Basketball Competition	Boys B Grade	Third Place	2M	Chan Yat Hin
					3R	Chan Kwan Yu Andrew
					3R	Li Sui Yin
					3R	Wong Yee Him
					3M	Poon Hiu Hong
					3M	Zhang Wen Qian
					3I	Lin Yik Hang
					3S	Leung Yan Long
					3S	Lung Sze Hon
					3S	Wong Ho San
2023-03-28	Hong Kong Schools Sports Federation	Inter-School Basketball Competition	Boys B Grade	Third Place	4R	Shek Tsz Hang
					4R	Shiu Wing Chung
					4I	Wong Yat Long
					4S	Cheung Tin Ho
2023-03-28	Hong Kong Schools Sports Federation	Inter-School Basketball Competition	Girls B Grade	Champion	3M	Ding Hiu Ching
					4R	Lam Ching Huen
					4R	Tang Ueny
					4I	Li Tsz Yin
					4I	Ng Wing Haang
					4I	Tam Sin Yi
					4I	Tsang Wing Yin
					4S	Lam Ming Wai
2023-04-22	Hong Kong Schools Sports Federation	Inter-School Badminton Competition	Boys B Grade	Second Place	2R	Tam Yu Hin
					3R	Wong King Hei Irwin
					3I	Hui Man Kit
					3I	Lau Sheung Lam
					3I	Lo Yin Wing
					4M	Yip Man Shing
					4S	Ng Ka Chun
2023-04-23	The Hong Kong Shuttlecock Association Limited	Hong Kong Schools Shuttlecock Competition	Junior Girl's Double	Second Place	2M	Lam Nok Yan
			Junior Girl's Team	Third Place	2I	Chan Ching
					2M	Lam Nok Yan
					2M	Tsai Ching Tung
					2I	Chan Ching
2023-05-14	Hong Kong Chinese Amateur Swimming Association	HKCASA Club Novice Swimming Competition	100M Backstroke	Champion	3I	Chung Hiu Ying
			50M Freestyle	Second Place	3I	Chung Hiu Ying

Date	Organization	Competition	Event / Group	Award	Student	
2023-05-22	Hong Kong Schools Sports Federation	Inter-School Football Competition	Boys C Grade	Second Place	1R	Hui Issac Tin Hang
					1M	Chan Chun Sang
					1M	Lau Hei Lok
					1I	Li Pak Kiu
					1S	Chan Jun Dou Faith
					1S	Wong Nok Yin
					2R	Mak Shing Chun
					2I	Chan Lok Him
					2I	Lau Oscar Yat To
					2I	Shum Pak Him
					2S	Lam Yin Hei
					2S	Lee Shing Hei
					2S	Wong Hei Shun
2023-05-23	The Hong Kong Shuttlecock Association Limited	Hong Kong Schools Shuttlecock Competition	Junior Boy's Double	Second Place	3M	Chong Pui Hei
			Junior Boy's Team	Second Place	3M	Wu Pak Hin
					1M	Ho Wai Laam
					3M	Chong Pui Hei
					3M	Wu Pak Hin
2023-05-27	Hong Kong Schools Sports Federation	Inter-School Basketball Competition	Girls C Grade	Second Place	1R	Ng Wing Tung
					1R	Chan Sze Wan
					1M	Chong Yee Sum
					1I	Lo Lok Yu
					2R	Wong Lai Wing
					2S	Huang Yee Lam
					2S	Leung Wai Sum
2023-05-27	Hong Kong Schools Sports Federation	Inter-School Basketball Competition	Boys Overall	Fourth Place	-	-
			Girls Overall	Champion	-	-
2023-06-04	Hong Kong Rope Skipping Association, China	All Hong Kong Inter-School Rope Skipping Competition	Mixed Team - 45s Double Dutch Speed Relay	Second Place	3R	Chan Pan Wing
					4R	Ting Siu Yan
					6R	Ma Ching Wa
			Mixed Team - 30s Double Under	Second Place	3R	Chan Pan Wing
					4R	Ting Siu Yan
2023-06-25	Rope Skipping Sport Academy	Rope Skipping Sport Academy Cup	30s Double Under	Champion	3R	Chan Pan Wing
					6R	Ma Ching Wa
				Second Place	1I	Lai Sum Yau
					3I	Tam Tsz Long
			30s Cross Open	Champion	3R	Chan Pan Wing
					6R	Ma Ching Wa
				Second Place	3I	Tam Tsz Long
					4R	Ting Siu Yan
				Third Place	1I	Lai Sum Yau

Date	Organization	Competition	Event / Group	Award	Student	
2023-06-25	Rope Skipping Sport Academy	Rope Skipping Sport Academy Cup	30s Speed Step	Champion	3R	Chan Pan Wing
					6R	Ma Ching Wa
				Second Place	1I	Lai Sum Yau
				Third Place	2M	Cheung Tin Wing
					3I	Tam Tsz Long
					4R	Ting Siu Yan
			30s Front Jump	Champion	3R	Chan Pan Wing
					6R	Ma Ching Wa
				Second Place	1I	Lai Sum Yau
					3I	Tam Tsz Long
					4R	Ting Siu Yan
2023-08-27	HK Islands Cultural & Art Association	International Ballet Competition	Open Group	Silver Award	5I	Leung Yat Yau

3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2022-11-22	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphony Orchestra Interflow	Silver Award	-	-
2022-11-30	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Chinese Orchestra Interflow	Bronze Award	-	-
2022-12-07	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Symphonic Band Interflow	Bronze Award	-	-
2023-02-13 to 2023-03-03	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Junior Woodwind Ensemble	Bronze Award	-	-
			Harmonica Ensemble	Bronze Award	-	-
			Grade Seven Piano Solo	Champion	3M	Tsang Tin Long
2023-03-28 to 2023-03-31	Hong Kong Joint School Music Association	Joint School Music Competition	Percussion Ensemble	Gold Award	-	-
			School Choir Challenge Group	Gold Award	-	-
			Symphony Orchestra	Gold Award	-	-
			Symphonic Band	Gold Award	-	-
			Chinese Orchestra	Silver Award	-	-
2023-04-19	Hong Kong Joint School Music Association	Joint School Music Competition	Chinese Instrumental Ensemble	Gold Award	2S	Nu Chin Ying
					2S	Wong Ching Tung
2023-04-21	Hong Kong Joint School Music Association	Joint School Music Competition	Woodwind Ensemble	Gold Award	2R	Lam Yat Long
					4S	Ng Ka Chun

4. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2022-09-03	Hong Kong Science Museum	MTR x Dinosaur Adventure Art Competition	Junior Secondary	Champion	3M	Chung Kwok Ching
			Senior Secondary	Champion	5S	Lam Suet Hei
2022-10-26	Education Bureau	"We Learn We Draw" Drawing Competition	Senior Secondary Division	Gold Award	5I	Cheung Ryan
				Silver Award	6R	Tsui Pak Lit Gabriel
2023-02-04	China Life (Overseas)	"Kids Art" Drawing Competition	Junior	Silver Award	4S	Lam Ming Wai
				Merit Award	3M	Chung Kwok Ching
					4S	Fong Ngai Tsang Sally
					5S	Lam Suet Hei
2023-02-21	Hong Kong Academy of Contemporary Art	Hong Kong Art Elite Drawing Competition	-	Champion	5S	Lam Suet Hei
2023-02-25	International Gifted Education & Art Association	IGEAAA Children Art Exhibition in London	-	Third Place	5S	Lam Suet Hei
2023-03-02	e-competition.hk	International Network Painting and Digital Painting Open Competition	-	Third Place	5S	Lam Suet Hei
2023-03-06	Hong Kong Music & Arts Association	SCAF Asia-Pacific Competition	-	Gold Award	5S	Lam Suet Hei
2023-03-09	The Wharf (Holdings) Limited	Pucky's First Solo Art Exhibition in Hong Kong Creative Challenge	-	Grand Award	5S	Lam Suet Hei
2023-03-18	Hong Kong Youth Creative Arts Association	Hong Kong Youth Design Contest	-	Champion	5S	Lam Suet Hei
2023-03-19	The Wharf (Holdings) Limited	Jon Burgerman Solo Exhibition Creative Challenge	-	Grand Award	5S	Lam Suet Hei
2023-03-20	International Gifted Education & Art Association	IGEAAA Children Art Exhibition in London	-	Champion	5S	Lam Suet Hei
2023-03-21	City University of Hong Kong	Secondary School Distinguished Artwork Exhibition	Junior Group	Grand Award	3M	Chung Kwok Ching
				Distinguished Artwork	1S	Xu Hoi Hang
					3M	Chung Kwok Ching
			Senior Group	Distinguished Artwork	5I	To Wing Lai
					5S	Lam Suet Hei
					5S	Chan Kwun Hang
2023-03-23	Asia Pacific Talent Migrants Association	"The Miracle of Christmas" Colouring and Painting Competition	Digital Painting	Second Place	5S	Lam Suet Hei

Date	Organization	Competition	Event / Group	Award	Student	
2023-03-28	Agriculture, Fisheries and Conservation Department	Guangdong-Hong Kong-Macao Marion Life Drawing Competition	Secondary	Excellence Award	4S	Lam Ming Wai
2023-03-31	The Wharf (Holdings) Limited	Pelle Cass Solo Exhibition Creative Challenge	-	Grand Award	5S	Lam Suet Hei
2023-04-30	The Wharf (Holdings) Limited	The Wharf Hong Kong Secondary School Art Competition	-	Top 3 Entries of Sai Kung District	5S	Lam Suet Hei
2023-07-15	South China Morning Post	Student of the Year	Visual Artist	Merit Award	5S	Lam Suet Hei

5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2022-09-17	Federation of New Territories Youth	The Outstanding Student Election of New Territories	Junior Form	Top 10 Outstanding Student of New Territories	4M	Cheung Abigayle
				Outstanding Student of New Territories	4M	Chan Man Ching
			Senior Form	Top 10 Outstanding Student of New Territories	6M	Chan Yik Chung
2022-11-26	Hong Kong Red Cross	Red Cross Youth of the Year (Hong Kong)	-	Hong Kong Red Cross Youth of the Year	6M	Chan Yik Chung
2022-12-17	Sai Kung District Youth Programme Committee, The BGCA JC Tseung Kwan O C&Y ISC	Sai Kung District Outstanding Youth Commendation Scheme	-	Outstanding Youth Award	4M	Cheung Abigayle
					5S	Ting Ching Yim
2022-12-17	The ARETE	Outstanding Student Leaders Selection	-	Outstanding Award	5M	Ho Kai Fung Clarence
					5S	Ting Ching Yim
2023-02-06	Hong Kong Art School	Hong Kong School Drama Festival	-	Award for Outstanding Cooperation	-	-
				Award for Outstanding Performer	-	-
2023-02-12	Hong Kong Red Cross	East Kowloon Division Youth First Aid Competition	-	Champion	3I	Leung Sui Ching
					3I	Wong Yu Ching
					4M	Lam Chak Fung
					5S	Siu Yat Him

Date	Organization	Competition	Event / Group	Award	Student	
2023-02-28	Agency for Volunteer Service	4C Youth Volunteer Leadership Project	-	4C Outstanding Youth Volunteer Leadership Award	6R	Au-Yeung Lok Yi
					6I	Xu Hiu Tung
2023-03-15	Community Youth Club	"Civic responsibilities we fulfil; A brighter tomorrow we build" Domino Competition	-	Champion, Best Presentation Award	3R	Liew Jia Xin
					3R	Shan Siru
					3R	Tang Sze Wan
					3R	Yeung Sin Tung
2023-05-20	Hong Kong Extra-curricular Activities Masters' Association	Hong Kong Extra-curricular Activities Outstanding Student Award	-	Outstanding Student Award	4M	Chan Man Ching
2023-07-15	South China Morning Post	Student of the Year	Best Devotion to School	Merit Award	5M	So Wing Kiu
2023-08-19	Sai Kung Cultural Centre	Sai Kung District Outstanding Student Election	Junior Form	Champion	3R	Liew Jia Xin
					3R	Sun Chi Yan Rachel
				Merit Award	3R	Li Sui Yin
					3S	Li Yuet Ching
			Senior Form	Champion	5M	So Wing Kiu
					5M	Yeung Chi Hang
					5S	Ting Ching Yim

6. School Awards and Teacher Awards

Date	Organization	Competition	Event / Group	Award	Teacher / Staff
2022-11-03	Education Bureau, Winsor Education Foundation	Outstanding Teaching Award for Moral Education	-	Certificate of Merit	Ms. Tsui Yuk Ching
					Mr. Pang Ying Wai
					Ms. Luk Kwok Mun
2022-11-04	Education Bureau	Chief Executive's Award for Teaching Excellence	Physical Education Key Learning Area	Certificate of Merit	Mr. Liu Chi Yung
2023-02-20	Environmental Campaign Committee, Environment and Ecology Bureau	Hong Kong Awards for Environmental Excellence	Secondary Schools Sector	Certificate of Merit	-
2023-08-19	Sai Kung Cultural Centre	Sai Kung District Outstanding Student Election	-	Best School Team Award	-