



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

School Report 2023-2024

2004

Inviting School Award

「啟發潛能學校大獎」

2008

Inviting School Fidelity Award

「啟發潛能學校成就大獎」

2010

Accreditation under the Quality Assessment Management Accreditation Scheme

「優質評核管理認證計劃」認證

2023, 2022, 2021, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2009, 2008, 2007, 2006

The Best School Team Award in Sai Kung Outstanding Students Election

西貢區傑出學生選舉「最佳學校團隊獎」

2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016

Green School Gold Award, Hong Kong Green School Award

香港綠色學校獎之「綠色學校金獎」

2022, 2015, 2014, 2006

Chief Executive Award for Teaching Excellence

行政長官卓越教學獎

2017, 2016

Bronze Medal I-SWEEP

國際可持續發展項目奧林匹克競賽銅獎

2019

1st “Reading Dreams” Reading Education Advancement Award - Outstanding School Award

第一屆《閱讀·夢飛翔》閱讀教育實踐飛躍大獎

2021

The Greater Bay Area STEM Excellence Award 2021 ‘Top Ten Schools’ Award

大灣區 STEM 卓越獎「十佳學校」

2022

The 5th Outstanding Teaching Award for Moral Education

第五屆品德教育傑出教學獎

Table of Content

Content	Pages
1. Our School	2 – 4
2. Achievements, Reflections and Feedback & Follow up on Major Concerns	5 – 23
3. Student Performance	24 – 26
4. Financial Summary Report	27
5. Appendices	
I Financial Statements of	
● Composite Information Technology Grant	28
● Teacher Relief Grant	28
● School Executive Officer Grant	29
● The Moral and National Education Support Grant	29
● Grant for the Sister School Scheme	29
● Learning Support Grant for Secondary Schools	30
II Report on Use of Capacity Enhancement Grant	31
III School-based After-school Learning and Support Programmes School-based Grant - Programme Report	32 – 34
IV Diversity Learning Grant - Evaluation Report	35 – 37
V Report on Use of Citizenship and Social Development Grant	38
VI Report on Use of the Promotion of Reading Grant	39
VII Report on Use of the One-off Grant for Mental Health at School	40
VIII Report on Use of One-off Grant for Mental Health of Parents and Students	41
IX Report on Use of One-off Grant on Parent Education (Secondary)	42
X Report on Use of One-off Grant for Promotion of Sports Ambience and “MVPA60” in Schools	43
XI 「推廣中華文化體驗活動一筆過津貼」運用報告	44
XII Report on the Use of the Student Activities Support Grant	45 – 47
XIII Report on Sister School Exchanges	48 – 49
XIV Report on the Use of the Life Wide Learning Grant	50 – 59
XV Achievements and Awards	60 – 70

1. Our School

School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to groom students to have a balanced development in “Spiritual, Moral, Intellectual, Social, Physical and Aesthetic” education, so that they can utilise their potential and be equipped with the best of their ability and high standard of morality to pursue excellence and make contribution to society.

School Motto

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2021-24 Major Concerns

- To promote deep learning and to nurture self-motivated learners
- To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

Incorporated Management Committee

Supervisor:	Dr. SO Kwok-sang
Sponsoring Body Managers:	Rev. Dr. YUEN Shing-kwok Dr. CHAN Samson Mr. TSANG Fat-kuen Dr. WUN Chi-wa, Ankey Dr. IP Saimond Mr. LAU Suk-tung Mr. LEUNG Chi-kwan (Alternate)
Independent Manager:	Mr. LI Yum-kwok, Francis
Teacher Managers:	Mr. LIU Chi-yung Ms. NG Wai-chun (Alternate) (expired on 10/2/2024) Ms. TSUI Yuk-ching (Alternate) (takes office on 11/2/2024)
Parent Managers:	Ms. TANG Sin Hang (takes office on 6/12/2023) Ms. WONG Wai-yee (Alternate) (expired on 1/12/2023) Ms. CHENG Wai-kwan (Alternate) (takes office on 6/12/2023)
Alumni Manager:	Mr. WONG Siu-tung

Honorary Educational Advisory Board (2022-2024)

Prof. CHANG Song-hing	Adjunct Professor of Department of Chinese Language and Literature, CUHK Honorary Research Fellow, ICS, CUHK
Mr. CHAU Yin-ming, Francis, BBS, MH	Vice Chairman, Sai Kung District Council
Prof. CHENG, Kai-ming, SBS, JP	Emeritus Professor, HKU
Dr. CHUNG Yiu-kwan, Kenneth	Director, Project Development, Serve 2U Associate Consultant, Rehabilitation Department, Kowloon Hospital Honorary Clinical Assistant Professor in Family Medicine, Department of Family Medicine and Primary Care (HKU) Specialist in Geriatric Medicine & Rehabilitation Medicine
Mrs. HO SUNG Yuen-chan, Jeannette	Consultant, Gallant Y.T. Ho & Co. Solicitors & Notaries
Professor LEE Chi-kin, John, JP	President and Chair Professor of Curriculum and Instruction, The Education University of Hong Kong
Ms. LOO Nai-huen, Shirley, BBS, MH, JP	Executive Director, Family Development Foundation

Mr. MAN Cheuk-fei	Publisher & CEO, Master-Insight Media Limited
Rev. SIU Sau-wah, Gordon	Honorary Advisory Pastor, North Point Alliance Church
Professor Allan WALKER	Adjunct Chair Professor of International Educational Leadership Department of Education Policy and Leadership, The Education University of Hong Kong Co-Director, The Joseph Lau Luen Hung Charitable Trust, The Education University of Hong Kong

School Facilities

All the classrooms in the school are millennium multi-media classrooms. Apart from the standard classrooms, special rooms and the Assembly Hall, there is a Grace Hall, a Student Activity Centre, a Lecture Theatre, a School History Gallery, a Library, a Multi-media Learning Centre, a Science and Innovation Centre, a Coding Room, a LEGO Maker Lab, a Careers Education Resource Centre and Self-regulated Learning Centre, a Multi-purpose Function Room, a Campus Television Studio, a Social Worker Counsel Room, an English Room, a Chinese Heritage and Cultural Centre, a Gymnasium, a Parents Resources Centre, a Conference Room, a Meeting Room, an Interview Room, a Rock Climbing Wall and an Eco Fish Pond.

Facing global climate change, starting from 2009, our school was successful in obtaining funding from the Environment and Conservation Fund established by the Environmental Campaign Committee to sponsor “Eco-friendly Energy-saving Classrooms” under the Environmental Education and Community Action Projects Scheme. Besides, being sponsored by the Environment and Conservation Fund, “Green Lunch – School On-site Meal Portioning Project” was launched in September of 2011. A kitchen and meal distribution counter was constructed, and 10 thermo-closets were acquired. In July of 2021, June of 2022 and December of 2023, our school was subsidised and assisted by the Government under Solar Harvest to promote the development of local renewable energy. A solar energy generation system with 84 solar panels were installed for free under the support by Electrical and Mechanical Services Department.

Class Structure and Students’ attendance rate

Class	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	126	122	118	119	109	100	694
Attendance rate	98.5%	97.7%	97.7%	94.1%	96.9%	93.2%	96.5%

Unfilled Places

The percentages of unfilled places in the past 3 years were 0%.

2. Achievements, Reflections and Feedback & Follow up on Major Concerns

Introduction:

The annual school theme of 2023-2024 was “To promote deep learning and to nurture self-motivated learners” and “To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world”. This was the final year of Major Concerns for the three-year School Plan (2021-2024).

As a self-improving school, our focus in this year was on cultivating 'self-motivated learners'. We achieved this through the implementation of the different programs and activities and the upgrading of our IT infrastructure. By fostering collaboration and sharing among teachers, parents, alumni, external parties and students, we were glad to prove that our students developed into lifelong learners during this exciting year.

To celebrate our school's silver jubilee anniversary, it was a golden opportunity for our students to showcase their talents and shine on stage in the name of God. Through various learning activities, whether led by teachers or initiated by students themselves, they embodied the qualities of Sunkeians, such as perseverance and resilience, while also reflecting our anniversary theme of “Innovate in Legacy Renovate with Grace.”

Major Concern 1: To promote deep learning and to nurture self-motivated learners

<u>Achievements</u>
<p>1.1 To equip students with deep learning skills and to become a self-motivated learner</p> <ul style="list-style-type: none">• Most students actively engage in their learning and exhibit confidence in their abilities. According to the Assessment Program for Affective and Social Outcomes (APASO) and Stakeholder Survey (SHS), over 84.6% of students feel confident in their learning both inside and outside the classroom. These findings are corroborated by the SHS conducted by teachers, where over 95.4% reported that students tried their best to overcome learning difficulties. Additionally, the majority of teachers observed that their students are self-assured learners. Similarly, over 92.8% of parents noted that their children are deeply interested in learning and take their assignments seriously.• According to the Teacher Stakeholder Survey (SHS), 100% of teachers agreed that the school set clear directions for development in accordance with Hong Kong’s aims of education and the seven learning goals. They recognised the school’s efforts to organise a broad and balanced curriculum that supports students' holistic development. Furthermore, 100% of teachers concurred that the school formulated clear targets and specific implementation strategies in accordance with our development priorities and targets. All teachers affirmed that the performance assessment methods used by subject panels and committees accurately assess student performance. They also agreed that these panels utilise data on learning,

teaching, and assessment to evaluate the effectiveness of curriculum implementation and inform future planning.

- A Teaching and Learning (T&L) Survey was conducted for all forms from January, May to June 2024. A significant majority of students (scoring 3.80 out of 5 in 2024, compared to 3.86 out of 5 in 2023 and 3.82 out of 5 in 2019 before COVID) agreed that they regularly review their learning by considering assessment results and teacher feedback, including comments on assignments and class performance. They demonstrated knowledge of effective learning methods, such as preparatory exercises, concept maps, books, tools, and internet resources (scoring 3.82 out of 5 in 2024, compared to 3.71 in 2023 and 3.63 in 2019). Additionally, they reported consistently reading extracurricular materials, such as books and magazines (scoring 3.52 out of 5 in 2024, compared to 3.36 in 2023 and 3.37 in 2019). They also indicated that they know how to set personal learning targets (scoring 3.78 out of 5 in 2024, compared to 3.65 in 2023 and 3.66 in 2019). These encouraging results motivate our teachers to continue their effective practices.
- Project-based learning (PBL) is a well-established pedagogical approach at our school, offering students rich opportunities for deep learning. It is observed that students engage in unique learning processes, including teamwork, problem-solving, information gathering, time management, information synthesis, utilization of IT tools, and presentation skills during their PBL experiences. This year, subjects such as Biology, Chemistry, Project Research, Geography and BAFS continue to implement specialised mini-projects for their students, building on the successful practices of previous years.
- According to the T&L Survey, over 85% of students reported that they have developed the habit of taking notes in various lessons. In addition to note-taking techniques, subject teachers employed flow charts, diagrams, and student-centered activities to teach study skills. By incorporating diverse elements into their lessons, students were encouraged to invest extra effort in their studies.
- Through professional sharing among teachers, lesson observations, and assignment inspections, it was noted that our teachers actively incorporate and reinforce various skills in their teaching activities. This includes drawing concept maps, effectively using Google Classrooms and iPads, and promoting deep learning skills.
- The Gifted Education and Learning Enhancement Team (GLET) aims to maximise the potential of gifted students while also providing remedial support to those in need. In addition to nominating students for gifted programs organised by the Hong Kong Academy of Gifted Education (HKAGE), subject departments offered elite and enhancement classes for senior form students. To help strengthen foundational skills, remedial classes in English, Chinese, and Mathematics were organised on Saturday mornings for S1 and S2 students who were struggling academically.
- The Life Planning Education and Career Guidance Team (LCT) provided comprehensive analysis and structured planning, organizing a wide variety of activities for students to explore their interests and establish lifelong goals. For junior forms, the focus was on self-exploration

and self-understanding, while senior forms concentrated on career exploration and monitoring principles. Students utilised professional assessment tools, such as the Career Interest Inventory, Basic Interest Marker, and MBTI Occupational Personality Survey, to objectively explore their strengths and develop their personal growth plans.

- The Parent-Teacher Association, in collaboration with the LCT of the T&L Committee, co-organised a parent-child visit to The University of Hong Kong (HKU) on May 11, 2024. This visit allowed parents and students to gain a deeper understanding of university education and curriculum, helping them prepare for career planning and achieve their personal goals. It served as an inspiring opportunity for students to become self-motivated learners.
- The Sun Kei 25th Anniversary Academic Talks were successfully held on February 5, 2024. The school was honored to invite Professor YUEN Kwok-yung and Dr. WONG Chak-lui Carmen as guest speakers. Their respective topics, “From SARS 2003 to COVID-19” and “A Cancer Researcher’s Firm Promise – Researching Cancer Treatments for a Lifetime,” provided students with valuable insights into scientific research. Following the talks, students eagerly asked questions, enhancing their understanding of the subjects discussed.
- The 25th Anniversary Celebration Activity, I-Classroom, took place successfully on April 23, 2024. On this occasion, the school invited four alumni from various professions to share their academic experiences. Additionally, the Robotics Teams from Diocesan Boys’ School and Carmel Secondary School participated in a friendly FIRST Tech Challenge with our students. Many of our student representatives also shared their learning outcomes and exchanged knowledge with their peers during this event.
- At the school level, the results of both internal and external examinations were analysed to identify students with learning difficulties as early as possible. The statistical reports provided valuable insights for teachers to evaluate the effectiveness of their instruction. Additionally, students could utilise the Statement of Predicted Levels and Cross Assessment Analysis to assess their strengths and weaknesses. On Student Support Day, class teachers would engage in discussions with students regarding their learning goals, academic performance, and personal growth.

1.2 To promote deep learning by creating an English-rich environment

- The English Department enhanced a proactive and self-motivated learning culture among students through several initiatives:
 - (a) Each class from S1 to S4 was equipped with a mini-library containing at least twenty books available for student borrowing.
 - (b) Students from S1 to S5 subscribed to magazines every two months.
 - (c) Teachers shared effective strategies to encourage students to read books, newspapers, and magazines.
- Additionally, the department enriched students’ learning experiences and broadened their exposure by providing a diverse range of learning opportunities beyond the classroom. The

English Society (EngSoc) organised at least eight activities, including English Week and a Drama Competition. EngSoc also published nine issues of the Embolden and SKEC newsletters.

- Every Friday (except during special school occasions), an English Morning Assembly was held, with each S2 and S5 class participating in one assembly. During the Choral Speaking event, twenty students completed their solo performances, resulting in one S5 student winning the championship and one S3 student securing the second runner-up position.
- The English Week this year was held from the 7th to 10th of May with “Unleash Your Potential” as the theme. A series of activities, including iPad Challenge, Spring Fete, Typing Tournament, Meteorological Society Game Booths, HKFYG Speaking Workshop and Inter-class Drama Competition, were organised. The activities attracted active participation from teachers and students and increased students’ interests in learning English.
- The English Department organised the 2024 Inter-class English Drama Competition on the 10th of May. Students showcased their creativity and performed with great efforts on-stage, creating a lively atmosphere with the performances well-received by all judges, teachers and students.
- The Oxford Study Tour provided 20 Sun Kei students with enriching cultural and educational experiences from July 13 to July 26. During this period, they attended English lessons at Ruskin College Oxford alongside other international students and visited Oxford University, gaining valuable insights into this prestigious academic environment. Staying with local host families allowed students to fully immerse themselves in British life and customs. Highlights of the tour included visits to museums and landmarks, as well as the opportunity to try traditional punting. This experience equipped students with essential knowledge, enhanced language skills, and valuable international exposure, contributing significantly to their personal and academic growth.

1.3 To promote deep learning through STEAM education and e-Learning

- Starting last school year, each classroom and several function rooms were equipped with interactive whiteboards, allowing both teachers and students to deliver presentations with enhanced audio-visual effects. 6 online e-learning tools have been subscribed to facilitate a blended mode of learning. Each teacher was provided with an iPad loaded with commonly used educational apps, and all computers in classrooms, special rooms, and staff areas were regularly upgraded.
- The school currently possesses approximately 217 iPads, complete with Apple Pencils. Throughout the year, various classes across different subjects could reserve iPads for student use. The total number of classroom periods for the year was about 6,600, with iPads borrowed for lessons totaling 3,320. Additionally, some students benefited from the Government’s Quality Education Fund (QEF), which allowed them to borrow an iPad from the school for home use. Students may also apply for broadband connection assistance through the QEF funding.

- Around 405 students successfully enrolled in the Bring Your Own Device (BYOD) scheme. Approximately 60% of students registered in BYOD scheme. It was observed that more senior form students (62% vs 51%) registered in BYOD scheme. Possible reason might be related to how frequent the device is required during lessons. We can encourage subject panels to incorporate eLearning more regularly through daily teaching routine, such that students would be more willing to register in BYOD scheme.
- A consolidated e-Learning tools list has been provided to teachers, and a review of the current e-Learning tools has been conducted. 2 eLearning tools for Deep Learning, Poe and Google Scholar, were introduced to students. A staff development session on using ChatGPT has also been held. Most subjects used Kahoot! and Google Classroom in classroom teaching.
- The China Manned Space Delegation visited Hong Kong in late November 2023, and our school was honored to be invited to the “Dialogue Session with Secondary and Primary School Students” exchange event on November 29, 2023. This event provided Sun Kei students with a valuable opportunity to engage in face-to-face communication with aviation pioneers, gaining a deeper understanding of our country’s latest developments and achievements in aviation technology, as well as insights into the daily lives of astronauts and their most fascinating encounters in space.
- On May 14, 2024, S.4 Information and Communication Technology students visited the CUHK AI Lab, organised by the CUHK Jockey Club AI for the Future Project. During the visit, CUHK professors and project leaders explained concepts related to artificial intelligence and architectural studies, equipping students with insights to aid their career planning.
- This year’s STEAM Day took place on May 22, centered around the theme “FameLab Science Communication Competition.” Participating classes from S1 and S2 presented and explained a range of scientific topics, including the nervous system, digestive system, water cycle, particle theory, acids and bases, and action-reaction forces. Through these dramatic performances, students effectively communicated scientific concepts in an engaging manner, significantly enhancing their interest in science.
- Mr. YEUNG Ho-lun led 5 students to Sydney, Australia, from July 10 to 16 to participate in the “First Tech Challenge Asia Pacific Open Championship 2024,” organised by Summit Inspiration. Among the 25 teams nominated for this invitational tournament, our school was honored to be one of the representative teams from Hong Kong secondary schools. We are immensely grateful for this valuable learning opportunity, and congratulations to our school’s representative team for achieving the “Think Award”!

1.4 To include deep learning strategies in the curriculum design and the extension of transfer learning

- Subject departments were tasked with preparing teaching activities and materials that incorporated deep learning and transfer learning strategies in alignment with the work plan for the year. Below are some of the fruitful outcomes achieved by various subject departments during this academic year.

- For the Mathematics Department, to celebrate Sun Kei's 25th school anniversary, the Mathematics Department organised a Maths Trail activity for S.1 students, which provided them an opportunity to know more about the school from a mathematical perspective. Students had to explore specific locations on campus, collect data, make observations, and solve Maths problems. Throughout the activity, students flexibly applied their Maths knowledge and skills in real-life scenarios, showing their teamwork and problem-solving abilities.
- The Physics Department has been encouraged to pursue updated developments in the field. A brief presentation on the Nobel Prize in Physics by Principal Ho in October 2023 sparked the interest of students passionate about this topic. This initiative serves to broaden their knowledge beyond the school curriculum.
- For the Chemistry Department, one theme-based project has been conducted for S4 students, along with two workshops on Analytical and Forensic Chemistry organised for members of the Chemistry Society. Following these workshops, students showcased their experiments during the 25th School Anniversary Open Day. Additionally, the Chemistry Online Self-Study Award Scheme (COSAS) serves as a valuable resource to enhance student interest in Chemistry learning.
- For Biology Department, the gifted education program and participation in external competitions have greatly benefited Biology students, highlighted by events such as the International Biology Olympiad and the Hong Kong Biology Literacy Award. Notably, 17 S3-4 students participated in the iGEM Competition. All meetings of the Biology Society are meticulously planned and executed by its committee members, who are responsible for designing appropriate workshops for their peers, resulting in over 90% attendance among members. These initiatives have enhanced students' interest and knowledge in biology, while also fostering leadership and organizational skills among student leaders, creating a vibrant and enriching educational environment.
- For the Economics Department, 18 students participated in the "MEET 2gether 2023-2024" youth bazaar experience, held from April 6 to 7, 2024. Organised by the Po Leung Kuk Life Planning and Financial Education Centre, this event allowed students to simulate real-life company operations, where they applied entrepreneurship skills in teams. This experience not only enhanced their diverse thinking and application skills but also unleashed their pioneering and innovative spirits akin to those of entrepreneurs.
- For the BAFS Department, 28 S4-5 students and 22 S3 students were awarded in the Online Quiz Competition on Lifetime Risks and Protection 2024, as well as the Finance Online Quiz Competition organised by the Hong Kong Family Welfare Society Financial Education Centre and the Insurance Authority in May 2024. 1 student from 4R, achieved Second Place and earned a \$1,000 cash coupon in the competition. Through these Online Quiz Competitions, students gained valuable insights into personal finance management, enhancing their lifelong skills.

- For the Geography Department, mind maps and flow charts serve as effective tools for organizing students' notes, enabling teachers to assess comprehension and retention of key concepts. This process confirms that learning outcomes are achieved and identifies areas requiring additional support. Additionally, 1 S6 student participated as a recognised NGO observer in the 28th United Nations Climate Change Conference (COP28) in Dubai in December 2023, showcasing a commitment to sustainable development. Furthermore, all S5 students attended a field trip to the Sha Tin Sewage Treatment Works on August 7, 2024, as part of their educational activities.
- For the Home Economics Department, over 90% of students successfully completed assessments on the e-platform and proposed healthier alternatives for their families using a healthy diet toolbox of their choice. This experience enhanced their understanding of nutrition, diet, and health while fostering self-motivated learning habits. Throughout the year, students participated in various competitions, such as the "Water Saving Culinary Challenge" organised by the Water Supplies Department and M21.hk, as well as the "Hong Kong Mental Health Online Competition 2" hosted by the Blessing Club. These activities not only broadened their horizons but also encouraged practical application of their knowledge in real-world contexts.
- For Tourism and Hospitality Studies Department, S.5 students visited Hong Kong Disneyland on the 26th of February to participate in the Disney's Foundations for Career Success Workshops. Through the workshops, they not only knew about the corporate culture and operation methods of Disney, but also participated in a field trip around the work environment at the Hong Kong Disneyland Hotel. The experience deepened their understanding of the tourism and hospitality industry.

1.5 To provide students with multi-dimensional and diversified reading experience to enhance the deep reading

- Our school has been fostering a strong reading atmosphere, as we believe that developing students' reading habits is an essential part of nurturing self-motivated learners.
- According to the APASO and SHS surveys, approximately 81.4% of students regularly read materials such as leisure reading materials and newspapers outside class. These findings are corroborated by the SHS conducted by teachers, where over 90% reported that students enjoy reading. Similarly, about 81.2% of parents observed that their children have a fondness for reading.
- On November 23, the Cheung Sha Team from the Reading Dreams Foundation Limited visited SKSS for a professional exchange. During this visit, they engaged in discussions about reading education and gained insights into the school library's operations. The team explored strategies for fostering a reading culture on campus, enhancing their understanding of effective literacy programs. This interaction facilitated the sharing of best practices aimed at promoting reading among students and strengthening the educational environment.

- The Chinese Language Department has organised reading activities at all levels in conjunction with the Chinese Language Academic Day. A "Reading Club" and a "New Poetry Reading Club" have been established, with each session incorporating cultural reflection topics to facilitate in-depth learning.
- The "Mid-Autumn Festival Reading Sharing Programme" was co-organised by the SKSS Library and the Parent-Teacher Association, was successfully held on 27th September, 2023. Students shared about their reading experiences in small groups to communicate and learn from one another, thus seeking interest and joy in reading together. As the Mid-Autumn Festival was coming, participants were also gifted with parent volunteer's delicately handmade mooncakes.
- The Sun Kei Book Fair was successfully held from 19th March to 21st March 2024 at the school hall, with "25-year Bookmance" as this year's theme. The Book Fair featured displays of all-time classics recommended by teachers and students over the past 25 years, savouring the sentiments of past Book Fairs and fostering positivity for the future. The Book Fair lasted for 3 days and was actively participated by teachers and students, forming a reading atmosphere throughout the campus.
- The Chinese Language Department, Chinese Language Society and School Library jointly organised a Book Talk featuring a "living library". Three Chinese Language teachers roleplayed as real-life authors to create a "human library". Vice Principal Ms. TSUI Yuk-ching, Teachers Ms. CHAU Ka-yu and Mr. CHAN King-yip acted as Xiao Hong, Sanmao and Jin Yong respectively to introduce their life stories, creative motifs and themes of their works to students. Throughout the event, teachers and students exchanged their ideas and engaged in an enthusiastic discussion.
- The "Secondary One Storytelling Contest" organised by the Chinese Language Department was successfully held on the 18th of April. Students prepared adequately and performed skillfully with excellent voice projection and affection, attracting over 100 teachers and students as the audience.

1.6 To empower teachers with professionalism in implementing teaching ideas regarding deep learning

- In this year, a total of 27 meetings were organised for core subjects along with 6 meetings for elective subjects in our every Thursday Professional Learning Community (PLC) Session. Panel heads facilitated various sharing sessions with panel members, and each teacher submitted a self-reflection form at the end of the school term. There were two open classroom activities held by English teacher and ICT teacher to all teachers. After each lesson observation, a post lesson discussion was arranged. Teachers in different KLAs could share their views together. All the teachers submitted their lesson plans which applied deep learning strategies in their lesson.
- To enhance teaching effectiveness and use data to improve teaching, the school has implemented Key Performance Indicators (KPIs) for all teachers since 2021 school year. The

teachers welcomed this measure and found it meaningful. Most teachers agreed that their teaching could provoke students to ask questions and stimulate thinking, as well as arouse students' interest and inquiry spirit in subject knowledge. They have adjusted teaching content and strategies to increase students' sense of learning achievement. Their subject expertise has given students confidence in their teaching.

- Besides, all teachers of public exam classes completed the KPI questionnaires for reflection. Subject heads had to submit statistical analysis on the 2023 DSE Exam and S6 Pre-Mock Examination analysis to school in November 2023. After this professional dialogue, the culture of professional sharing of good teaching practice was strengthened.
- Two staff development training sessions were held during Friday SDD sessions by Teaching and Learning Committee. Overall, teachers were satisfied with both sessions, scoring over 4.38 out of 5. In the November session, new teachers and panel heads were invited to share strategies for enhancing deep learning. In the May session, a guest speaker from Hong Kong 01 (Founder of Relearn) was invited to discuss AI and prompt creation. This sharing session was inspiring and useful for the teachers, and more interactive activities are preferred.
- The Online Learning Hub has been continuously updated with various resources. It is encouraging to observe an increase in the quality of assignments from homework inspections. More students prepared their own revision notes this year, as noted through lesson observations. The teaching and learning survey provided additional evidence of this improvement. The teaching and learning survey provided additional evidence of progress. Dialogues between teachers can significantly enhance professional development.
- The English Department of Kau Yan College visited our school for professional exchange on the 6th of March, 2024, sharing strategies on pedagogical approach and curriculum planning. The Mathematics Department of MKMCF Ma Chan Duen Hey Memorial College visited our school for professional exchange on the 29th of January, 2024, sharing experiences in marking senior form examination papers and enhancement and remedial strategies for both junior and senior forms.

Reflections

1. In summary, the year-long plan for Major Concern 1, aimed at promoting and enhancing the effectiveness of learning and teaching for academic excellence, was successfully implemented. This success can be attributed to our students' intrinsic motivation to learn and the concerted efforts of our dedicated staff members.
2. Subject teachers continuously assessed student performance through various assignments and tests. The school provided multiple self-directed learning online platforms, such as the Online Question Bank (HKedCity) and English Builder. As a result, students were able to complete learning tasks at their own pace, while teachers gained valuable insights into the learning progress and outcomes of individual students.

3. To recognise our students' academic achievements, two Prize Giving Ceremonies were held in January and July 2024. This year, over 500 students received certificates and book coupons for their academic excellence. This award system minimises the negative impacts of competition and encourages students to strive towards their goals.
4. With the implementation of the new AI curriculum by the Education Bureau (EDB), further consolidation of the existing chapters will take place in 2024-2025. Students in the Coding Team have demonstrated potential in developing AI applications through organised activities. Therefore, the Coding Team should consider planning additional activities related to the chapters they have studied under the project for the 2024-2025 academic year.

Feedback & Follow up

1. The school should persist in encouraging student participation in external competitions. While winning is a commendable goal, it is not the sole focus; we place a strong emphasis on teamwork and collaboration, both of which are essential for holistic student development. Competitions serve to bridge gaps among students and promote collaborative efforts. Engaging in such activities equips students with a diverse range of skills, including an expanded knowledge base, improved language proficiency, and the generic skills necessary for successful participation.
2. The cultivation of self-evaluation habits among students is of significant importance, as it contributes to the enhancement of their generic skills, particularly self-management. By fostering the development of these skills, we can also improve creativity, communication, problem-solving, and collaboration, especially when students engage in group work.
3. The utilization of assessment as a learning tool represents a strategic approach to enhancing students' educational experiences. This approach enables students to clearly understand their learning objectives while allowing teachers to monitor student progress and reflect on instructional methods. It is recommended that subject departments integrate elements of self-reflective learning into assessment tasks. Furthermore, various modes of assessment will be introduced in the upcoming year to further engage students in their learning journey.

Major Concern 2: To empower our students with a positive and compassionate mindset; to inspire students with a sense of respect and responsibility towards society, our nation and the world

Achievements

2.1 To enable students with a sense of responsibility towards school, society and our nation

- The Launch Ceremony of Moral Education Day 2023 was successfully held on 19th September, 2023. The theme this year is “Strive Ahead with Support, Renovate with Grace”. The ceremony hosted by our School Supervisor Dr. SO Kwok-sang. Dr. SO encouraged our students to remember the meaning and significance of “LIKE” (Love, Integrity, Knowledge, Endurance), and strive to be a sincere, truth-seeking, and persevering person who loves God and others. Student representatives from all forms also responded positively to the theme through promising to act according to the pledge and encouraging each other.
- Three assemblies with the theme of responsibility towards school, society and our nation were conducted. Four class teacher period activities and a whole school activities were organised to promote the concept of “responsibility towards school”. Based on the students’ feedback, they learnt and applied the concept of responsibility.
- Sun Kei Secondary School’s Opening Ceremony was successfully held on 4 September 2023. Following closely was Sun Kei’s 25th Anniversary School Celebration segment. First, the emcee played a short film commemorating the anniversary. Then, a question-and-answer game and lucky draw were carried out, creating a lively atmosphere. At the end of the ceremony, the honoured guests and student leaders collectively popped balloons and, together with all teachers and students, read out the theme of the anniversary: “Innovate in Legacy, Renovate with Grace”.
- The “Crossing New Frontier: Celebrating Our 25th Anniversary Together” event was successfully completed on 19th October, 2023. Despite the strong winds, Sun Kei teachers and students persevered. Everyone stepped out of their classrooms, walked along the Tseung Kwan O Waterfront Park, and up the Tseung Kwan O Cross Bay Bridge, witnessing the rapid development of the community along the way.
- The Sun Kei 25th Anniversary Thanksgiving Ceremony was successfully held on the 24th of February, 2024, with Ms. LI Mei-sheung Michelle, JP, Permanent Secretary for Education of the HKSAR Government Education Bureau, and Rev. CHEUNG Koon-wan Gordon, Vice Chairperson of the Christian and Missionary Alliance Church Union Hong Kong Executive Committee as the officiating guests. Through the topic of ‘Two Points of Gratitude and Three Points of Hope’, Ms. LI Mei-sheung Michelle, JP expressed her appreciation towards our school’s teaching community for their contributions in the education sector of Hong Kong. She also encouraged Sun Kei to continue nurturing moral and talented students through integrating science and education. Through the biblical stories of Eben-Ezer, Rev. CHEUNG Koon-wan Gordon expressed his gratitude towards God’s grace and blessings towards Sun Kei’s educational missions. After their sharings, the school’s teaching staff sang “When You

Believe” together, with the ceremony concluding in a round of non-stop cheering and applause.

2.2 To improve main experiential activities of each form to foster students’ positive values and affections

- The 25th Anniversary Open Days were successfully held from the 23rd to 24th of February 2024. More than 20 classrooms were opened for public visits. The education achievements and development of SKSS were displayed, attracting numerous alumni, parents, students from neighbouring schools and members of the public. Approximately 3,000 visitors toured the school in two days. Programmes on the Open Days included themed exhibitions, student instrument performances, an alumni concert, a Visual Arts exhibition and themed game booths, all which enabled our guests to experience the colourful and eventful SKSS school life.
- Our school’s Wind Band organised the Singapore Music Exchange Tour from 17th to 20th of July, with 17 students travelling to the Yong Siew Toh Conservatory of Music to participate in the Singapore Raffles International Music Festival and attained the Gold Award. Our students also visited numerous Singaporean schools for in-depth exchanges of wind performances, during which they expanded their horizons and enriched their musical experiences through the mingling of music and culture.
- Different experiential activities were held to foster students' positive value and affective characteristics in different growth stages. For S1, rock climbing activities were conducted. Students wrote a letter for themselves for 5 years later. It encouraged students to set targets for themselves with the value of “begin with the end in mind” is implied.
- All S2 students reached out to do voluntary work in local conservation on Life-side Learning Day. Three groups of total 84 students joined coastal cleanup activities at different beaches, and 38 students joined a WWF program to clear wild grass. Students’ awareness in protecting the environment was enhanced.
- The “Hong Kong Japanese School – Sun Kei Secondary School Cultural Exchange Visit” was held successfully on the 18th of January. Through visiting the campus of Sun Kei Secondary School, Hong Kong Japanese School teachers and students continued to strengthen the friendship between the two schools. 40 secondary two Sun Kei students engaged in cultural exchange activities in groups with students from the Secondary Section of Hong Kong Japanese School, sharing the special features of their own cultures and acquiring a deepened understanding of them.
- For S3 national education study tour was conducted. The service quality of tour is satisfactory. It is meaningful for S3 students to build up national identity.
- S4 adventure day camp was organised, and the atmosphere of unity and cooperation were promoted in S4.
- To enhance students’ understanding of Chinese culture, our S5 students participated in the academic lectures and guided tours of the Hong Kong Palace Museum, which were organised

by Hong Kong 01. The lecture was themed “The Forbidden City and Chinese culture of Pre-Qin”, with Dr. LAM Weng-cheong, Associate Professor of the Department of History and the Department of Anthropology of the Chinese University of Hong Kong, as the lecturer. After the lecture, students also joined a guided tour through the museum.

- Value and affective education activities were organised in class teacher periods and assemblies. At least 80% of all students participated in Value education assemblies which were conducted and decided according to different form from S1 to S6.

2.3 To promote positive mental health and support students in need

- Sun Kei Secondary School’s Opening Ceremony was successfully held on 4 September 2023. The theme this year is “Connect with God and renew your life”. Through the Bible verse “When times are good, enjoy the good; when times are bad, consider”, Rev. CHOI Hong-yi, Colon, General Secretary of Asian Outreach Ltd., encouraged students to always have faith in Christ, and not to lose one’s joy when faced with life changes. Principal, Mr. HO Chun-yan, motivated students to welcome the new academic year with a positive attitude, and warmly introduced all teachers and staff; the hall was filled with harmony and joy.
- Watoto Children’s Choir Asia Tour 2023 “We Will Go” was successfully staged on 6th October, 2023 in SKSS. Watoto is a holistic care programme that was initiated as a response to the overwhelming number of orphaned children and vulnerable women in Uganda, whose lives have been ravaged by war and disease. Our teachers and students enjoyed a wonderful performance by the Watoto Children’s choir in an excellent atmosphere, with everyone cheering and dancing along with the pleasant melody and upbeat rhythm. The passion and love for performing which the choir expressed moved everyone.
- Themed “Creating happiness through self-caring”, the 2023 Mental Health Day was held on the 24th of November. On that day, the school organised a variety of booth games, including making leather accessories, shrinkable film pendants and writing heartfelt cards. In support of and reminding students to relax and care for themselves on a regular basis, the event encouraged students to overcome stress and difficulties in a positive manner, creating a loving and caring campus culture.
- The 2023 Student Support Day was held on the 24th of November, during which students had individual consultations with their class teachers. Through the half-hour conversations, class teachers acquired a greater understanding of their students regarding their studies, interpersonal relationships, career planning and more. Students also gained support in establishing new goals and fostering hopes for the future.
- The Secondary 6 Cheer Up Station, which was organised by the Parent-Teacher Association, was held in the morning assembly session on the 28th of February. Mr. CHAN King-ho, Chairperson of the Parent-Teacher Association, expressed the care and support from parents to the S.6 DSE candidates and encouraged them to persevere and spare no effort in face of the public examination. Following his speech, all the parent committee members presented

the “Star” souvenirs to the student representatives of each S.6 class, symbolising students receiving results with stars in the DSE Examination while expressing gratitude to teachers.

- Movie appreciation activities were organised for students. Based on the survey’s feedback, students appreciated the positivity message in the movie, and they promised to work out positive lifestyle.

2.4 To nurture student leaders with a sense of responsibility towards school, society and our nation.

- Sun Kei student leaders took the oath of office on 27th September, 2023. They pledged to serve the school in the coming academic year as servant leaders with commitment. In the sharing session, the outgoing Head All-round Leaders reported the activities held in 2022-2023 and recounted the rewarding experience as student leaders. They also took the opportunity to express sincere gratitude to teacher advisors for their guidance.
- The 23st Sai Kung District Outstanding Students Award Presentation Ceremony was held on 24th August, 2024. Students won 3 trophies and 3 certificates in the Senior Secondary Section and Junior Secondary Section. It is expected that Sun Kei students will continue to strive for excellence and proactively serve the community. Jointly organised by the Sai Kung Cultural Centre Community Development Foundations, Sai Kung District School Heads Association and Friendship Cohesion and sponsored by Sai Kung District Office, this event aims to give recognition and appreciation to students for their excellent leadership. It also encourages students to have a positive influence on their peers to inspire others to dedicate themselves to lifelong learning and participate actively in social services in the future.
- Sponsored by the Japanese government, the Japan-East Asia Network of Exchange for Students and Youths Program was successfully organised from the 10th to 16th of December 2023. CHAN Man-ching from 5M was successfully nominated as a Hong Kong representative team member, during which she travelled to Japan to exchange and learn. CHAN Man-ching participated in an array of diverse activities, including visits to Japanese schools, homestay with a Japanese family, visiting the Marubeni Gallery, Kiyomizu-dera, Kyoto Food Culture Museum and Nijō Castle. Through the activities, she acquired a profound understanding of Japanese etiquette, history, historical monuments, traditional apparel, religious culture and culinary habits, forming friendships with locals in her journey.
- The Hong Kong Extra-Curricular Activities Masters’ Association organised the 2023-2024 Hong Kong Outstanding Students in Extra-curricular Activities Recognition Scheme Award Ceremony on the 11th of May, in which WONG Sum-yi from 5S was awarded the Certificate of Appreciation for her outstanding performance.
- In the Greater Bay Area Outstanding Students Award 2024 which was organised by the Hong Kong School Managers Society, FAN Ho-yiu from 3S and CHAN Man-ching from 5M were respectively awarded the Merit Award in the Junior and Senior Category. The award aims to recognise students within the Greater Bay Area who have outstanding achievements in academics, talent, and social services.

2.5 To nurture students with compassionate mindset and positive values likes self-confident, caring for others and commitment by promoting “Service Learning”

- S1-S5 students participated both on and off campus volunteer service, and a total of 14,352 service hours were recorded.
- S3-S5 students participated the 4C Youth Volunteer Leadership Programme. Students organised 2 volunteer service and joint 1 volunteer service.
- Participated the “Paddy in our school” programme for natural affective nurture and social service. Rice growing workshop, on site farming practices and in school paddy growing were conducted successfully. Students enjoyed the tour to farmland very much.
- “Community Tour Guide@TKO” programme is organized, and three tours were designed by our students to serve different target groups. It is worthy to organise since students and participants can know more about TKO, sense of belongings is also enhanced.

2.6 To develop an I.E. (Invitational Education) Environment by the whole school

- I.E. activity was organised on the first day of school year. Besides, Inviting Classroom Design, Wall of Grace, ECA boards, Post Examination Activity (Thanksgiving Activity) and teachers’ birthday celebration were arranged to promote I.E. atmosphere.
- To celebrate Sun Kei’s 25th anniversary and cheer for Sun Kei teachers and students, a series of surprise events were organised on 12th September, 2023, including game booths and free ice cream prepared by the Evangelical Lutheran Church of Hong Kong (ELCHK). Everyone took numerous photos on that day, creating awesome memories together.
- Sun Kei’s 25th Anniversary Thanksgiving Banquet was held successfully on the 26th of April at Paramount Banquet Hall (MegaBox) in Kowloon Bay. There were 28 tables in the banquet, which let around 300 guests, teachers, parents, alumni, staff members and students gather together to celebrate Sun Kei’s Jubilee. There were abundant activities, including “From Generation to Generation” Sun Kei family sharing, teacher appreciation activities, alumni performances, Q&A games and surprise lucky draws, which enabled guests to reminisce our school’s development over the past 25 years, witness each other’s personal growth, and share joyful and touching moments.
- The 29th Teacher Appreciation Scheme – Sun Kei Outstanding Teachers Awards were presented on the 29th of May. The teacher awardees were selected by all teachers and students respectively in recognition of those who excel in their professional education endeavours.

2.7 To nurture a sense of responsibility towards society fulfilling a civic citizen’s responsibility through routine regular and special civic activities

- Flag raising ceremony was held in the morning assembly once a week and on the special school day, i.e. first day and last day of each school terms, sports day, national days, Hong Kong Special Administrative Region Establishment Day, National Constitution Day and National Security Education Day.

- As 4th December is National Constitution Day, the Moral, Civic and National Education Team of our school invited the Constitution and Basic Law Mobile Resource Centre to visit our school on 15th November. Exhibition boards, interactive video games and game booths related to the Constitution and Basic Law were set up, providing students with the valuable opportunity to learn about our country's aspects, history, Constitution and the Basic Law in a diverse and interesting manner. They have developed with a better understanding of our country's development and a stronger sense of our national and cultural identity.
- Student leaders showed excellence in organization of Sun Kei Forums. Participants actively involved in Sun Kei Forum.
- Class Teacher Lesson Activities were held to educate national security and civic learning. Election education learning, national day learning and national security learning has been held.
- Nation flag hoisting ceremony can enrich to the national identity of students and teachers, especially resumption of morning assembly at basketball court every Wednesday.
- The sinology knowledge competition "Chinese Cultural Zhuang Yuan Hong" was successfully held during the weekly assembly on the 21st of May. Throughout the competition, the hosts enthusiastically asked a series of questions, while all teachers and students were fully engaged with the ongoing interaction between the stage and the audience. In addition, Chinese Society student representatives acted as the hosts of Sun Kei News and emcees of the Academy Awards Ceremony, who announced the list of winning students in the inter-form competition. The atmosphere was lively with all participants immersed in Chinese culture.
- In support of the National Security Education Day on the 15th of April, our school organised the "iTeen" visit to the Independent Commission Against Corruption (ICAC) Building. Through the activity, students engaged in a variety of experiential learning activities, which enabled them to understand and reflect on their national responsibility.
- The Guangzhou Sister School Exchange Cum Cultural and Historical Study Tour was successfully organised from the 21st to 23rd of March, 2024. 127 Sun Kei students and teachers visited our sister school, Guangzhou Guangyuan Middle School. They participated in various exchange activities with local students, including a joint-school talent show, arts carnival and ball games, which strengthened the friendship between teachers and students of both cities. In addition, they gained valuable insights through a series of experiential activities, including nighttime boat tours on the Pearl River, visiting the Academician Longping Port Base of Agricultural Education and the Memorial Museum of Generalissimo Sun Yat-sen's Mansion.
- The China Manned Space Delegation visited Hong Kong in late November. Our school was honoured to be invited to attend the "Dialogue Session with Secondary and Primary School Students" exchange event on the 29th of November. The event provided Sun Kei students with the valuable opportunity to communicate face-to-face with aviation pioneers, acquire a profound understanding of our country's newest developments and achievements in aviation

technology, and learn about the various aspects in the astronauts' daily lives and their most interesting encounters in space.

- 30 junior form students and 3 teachers from our school travelled to Xiamen from 16th to 18th July for an expedition on the innovative technology industry. They visited the corporations in the Fujian Free-Trade Zone Xiamen Subdistrict, Longshan Wenchuangyuan, Xiamen University and Xiamen Hi-tech Innovation Center. The tour not only enhanced students' understanding of the current developments in the innovative technology industry in Xiamen, but also cultivated their interest in science and developed their innovative spirit.
- 4 students from Sun Kei participated in the 8th Chinese Culture and Tradition Heritage Forum for Secondary School Students, which was organised by The Second High School Attached to Beijing Normal University during the summer holiday. Approximately two hundred teachers and students shared their insights and understanding of Chinese traditional culture in the forum on the theme "Courage and Perseverance". Our students actively participated in the various activities, attaining the "Perfect Match" award in the activity "Good Things to Say" and the "Best Design", "Best Display" and "Most Regionally Representative" awards in the activity "Brilliance in Different Colours", all of which obtained recognition from fellow teachers and classmates. In addition, CHAN Ling-kwan from 4I and OUYANG Kaiqi from 5S were interviewed by the Beijing Radio and Television Station and China Central Television respectively to share their views on the forum.
- Vice Principal Ms. TSUI Yuk-ching accepted the invitation from The Hong Kong Institute for Promotion of Chinese Culture to visit the Huawei Base on 25th November, 2023 (Saturday). On that day, Vice Principal Ms. TSUI Yuk-ching, along with fellow professionals, doctors and principals, visited the Huawei Shenzhen Base, where Huawei's headquarters and core base are situated. In the afternoon, they also visited the 127-hectare Huawei Songshan Lake Xi Liu Bei Po Village in Dongguan, which was constructed at a cost of 10 billion yuan.
- According to the APASO findings, the Q-scores for National Identity (Responsibility, Obligations) (Proud, Love) (National Flag, Anthem) (Achievements) are both 116, which shows some positive and observable outcomes related to national education.

2.8 To implement the curriculum framework of National Security Education

- The school regularly reviews the content and quality of classroom instruction and teaching resources to ensure that the design of the school-based curriculum aligns with the "Curriculum Framework of National Security Education in Hong Kong." This framework serves as a guideline for implementing national security education in secondary schools, as mandated by the Education Bureau. Reviews are conducted through lesson observations, book inspections, professional learning community sessions, and internal meetings.
- During the department head meeting on April 16, 2024, the Vice Principal reminded the Subject Panels to review the "Curriculum Framework of National Security Education in Hong Kong" and related subject curriculum frameworks. The Vice Principal also distributed a checklist to ensure the completion of relevant tasks.

- All learning objectives and elements outlined in the "Curriculum Framework of National Security Education in Hong Kong" have been incorporated into the teaching schedule. Relevant learning activities have been added to the program plan or teaching schedule, referencing examples of teaching and learning activities provided by the Education Bureau.
- To facilitate school management and enable the Education Bureau to access pertinent data for corresponding learning stages, subject departments are required to maintain records for a minimum of two academic years.
- The school implements national security education through classroom instruction in subjects such as Chinese History, History, and Citizenship and Social Development, as well as through life-wide learning activities. These initiatives aim to enhance students' understanding of the rule of law and the conditions of our country, thereby underscoring the importance of national security and fostering a strong sense of national identity.
- For example, to broaden students' national and global perspectives, topics such as Space Exploration in China (e.g., Tiangong 1) and Chinese astronauts like Nie Haisheng were introduced in S4 Physics. Additionally, nuclear safety and security in China were covered in S5 Physics, thereby expanding the breadth of knowledge to include national security education.

Reflections

1. The plan for Major Concern 2, which aimed to empower our students with a positive and compassionate mindset, as well as inspire them with a sense of respect and responsibility towards society, our nation, and the world, was successfully implemented over the past 3 years. Our school participated in the competition of Outstanding Teaching Award for Moral Education organised by the Education Bureau with the theme 'Empathy' in 2022. Thanks to our teachers and students for their proactive promotion and practice, our school was awarded the Certificate of Merit. This success can be attributed to the dedication of our staff members, who nurtured students' positive values - such as mutual respect, acceptance, and appreciation - through structured whole-school programs.
2. From these 3 years APASO data, our school's national security education programme has been successfully promoted, and students' knowledge of and identification with the country and their identity are also very satisfactory. This shows that national security education is indispensable for teachers, students, and parents.
3. Last year was the 25th anniversary of the school. Through a series of celebratory activities, all students at the school participated, which not only enhanced the sense of belonging of the students and united all teachers and students, but also created a positive atmosphere on campus and enhanced the positive energy.

4. The problem of the epidemic in the early years led to the implementation of online classes in schools. Students growing up at that time lacked social skills, and social problems started to emerge when they entered the adolescent stage of secondary school, and emotional problems could easily arise, so schools have to pay more attention to these needy students.

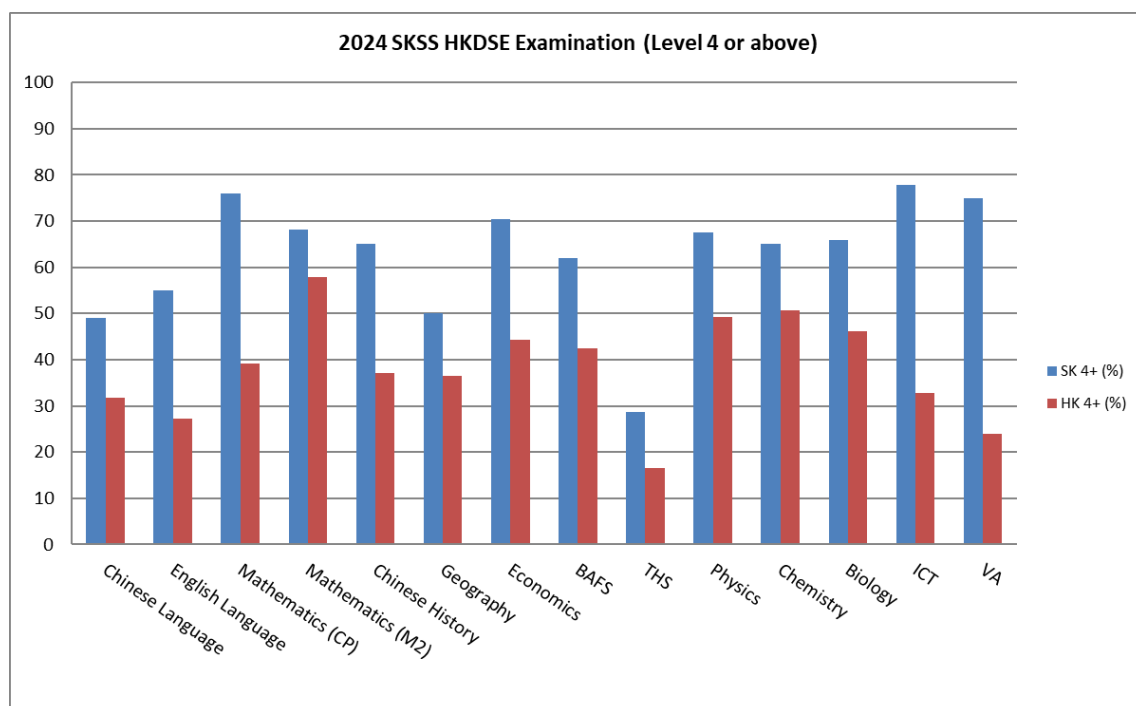
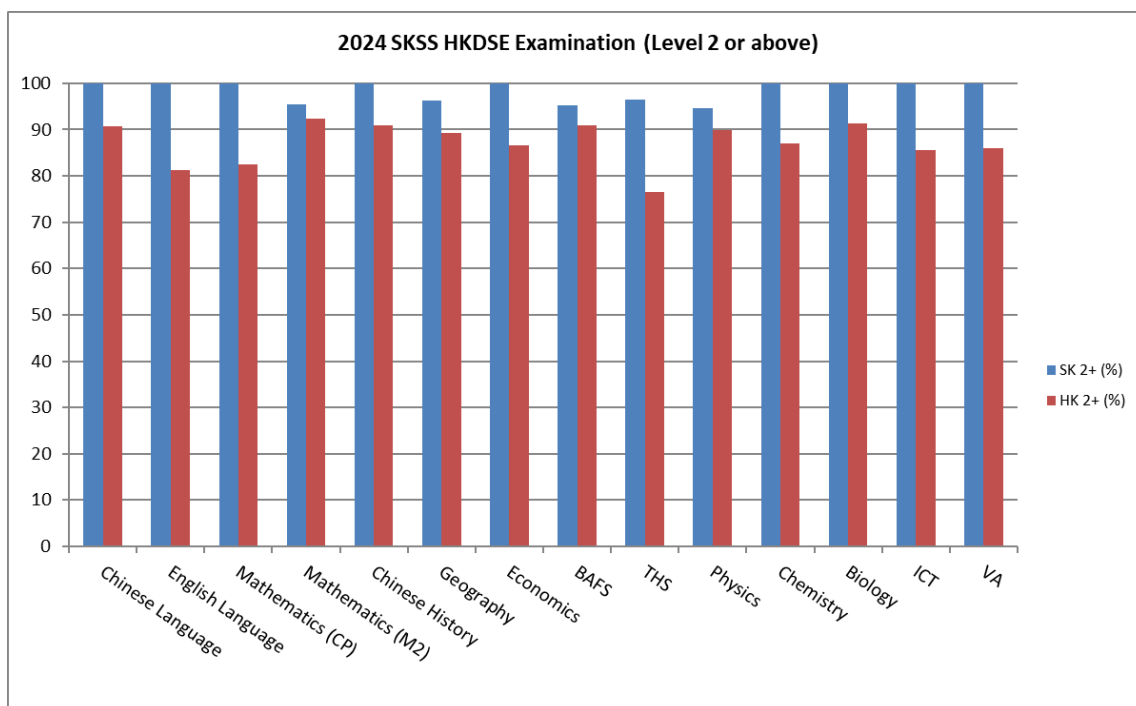
Feedback & Follow up

1. After the 25th anniversary, students have a sense of belonging to the school, are engaged in school activities, trust the school, and have excellent teacher-student relationship, which is a very good cornerstone to help solve students' problems in growing up and realizing their potential.
2. As students and parents have high expectations of students' academic performance and students are under considerable academic pressure, it is advisable to strengthen the policy on enhancing students' mental health by raising teachers' and parents' awareness and strengthening skills training, while at the student level, emphasis should be placed on organizing more physical, mental and spiritual health activities to raise students' awareness of their mental health needs.
3. National security education should be strengthened on all fronts, so that students can move from the cognitive level to the experiential level, and experience more about their country through participating in national activities, going on exchanges in the mainland, or organizing relevant activities.

3. Student Performance

HKDSE Examination

Candidates of SKSS meeting the 332A-2 entrance requirement of universities for degree programmes in 2024 DSE Examination stand at 87, accounting for 87.0% of all Sun Kei's participants in the examination. Students meeting the 22222 requirement for subsidised sub-degree programmes amount to 99, being 99.0% of the Sun Kei candidates sitting for the examination.



Achievements and Awards

Our school actively encourages students to step outside the campus to participate in all kinds of inter-school competitions. In 2023 – 2024, 92.35% of junior form students and 76.9% of senior form students have respectively participated in inter-school competitions. In the process, students have received various awards and honours making a total of 493 items this year including 49 championships, 23 second places, 26 third places, 17 first class awards, 38 second class awards, 32 third class awards, 31 gold awards, 44 silver awards, 52 bronze awards and 50 merit awards. Details of the awards are shown in appendix XV.

Overseas Study Tours

Over the years, visits have been made to overseas destinations in Britain, Japan, Singapore, India, the Indonesia, and Australia as well as to cities in Mainland such as Beijing, Shanghai, Hangzhou, Shenzhen, Zhongshan and Qingyuan. At the same time, our school is active in developing an education network through pluralistic academic exchanges. In the context of global academic exchange development and related strategic alliance, we have established connections with the following schools.

Sister schools in the USA	<ul style="list-style-type: none">• Scott County High School• Scott County Ninth Grade School• Scott County Middle School• Royal Spring Middle School• Georgetown Middle School
Sister school in the Indonesia	<ul style="list-style-type: none">• Santa Laurensia High School
Sister schools in the PRC	<ul style="list-style-type: none">• Beijing Yuying School• Guangzhou Guangyuan Middle School• Shanghai Datong High School• Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University• Shenzhen Luohu Foreign Languages School• The Second High School Attached to Beijing Normal University• Minxin Hong Kong School (Guangzhou Nansha)
Sister school in the Netherlands	<ul style="list-style-type: none">• Het Stedelijk Lyceum Kottenpark, Enschede

Eight academic & cultural exchange programmes were successfully completed this year. Details are shown in the table below.

No.	Date	Name of the Study Tour	Venue	No. of Students	No. of Teachers	Total No. of Participants
1	21-23/3/2024	Guangzhou Sister School Exchange Programme	Guangzhou, PRC	115	12	127
2	8-9/7/2024	Citizenship and Social Development Subject's Mainland Study Tour	Shenzhen, PRC	107	11	118
3	10-16/7/2024	The "FIRST Tech Challenge" Asia Pacific Open Championships 2024	Sydney, Australia	5	2	7
4	13-26/7/2024	English Study Tour (UK)	Oxford, UK	20	2	22
5	14-19/7/2024	The 8th Chinese Culture and Tradition Heritage Forum for Secondary School Students	Beijing, PRC	4	1	5
6	16-18/7/2024	Xiamen Innovative Technology Industry Exploration Tour	Xiamen, PRC	30	3	33
7	17-20/7/2024	Singapore Music Exchange Tour	Singapore	17	2	20
8	8-14/8/2024	Academic Study Tour on Culture in Indonesia	Jakarta, Indonesia	19	2	21
Total				317	35	352

4. Financial Summary Report

Christian & Missionary Alliance Sun Kei Secondary School Financial Summary for SY2023/24		
	INCOME	EXPENDITURE
I Government Funds		
(1) Grant Accounts in EOEBG		
(a) School Specific Grants		
Administration Grant	4,424,340.00	4,477,975.19
Air-conditioning Grant	588,029.00	153,100.00
Capacity Enhancement Grant	666,935.00	574,181.17
Composite Information Technology Grant	512,696.00	530,996.08
School-based Management Top-up Grant	52,596.00	634.00
SB Speech Therapy Adm Recurrent	8,415.00	-
(b) Non-School Specific Grant (Baseline Reference)	2,029,313.66	3,410,522.09
Sub-total	8,282,324.66	9,147,408.53
(2) Grant Accounts Outside EOEBG		
Home-School Co-operation Grants	45,978.00	45,978.00
School-based After-school Learning and Support Programmes	67,200.00	74,185.00
Other Recurrent Grants - Rent and Rates	443,000.00	443,000.00
Learning Support Grant Secondary School	236,685.00	225,544.40
Diversity Learning Grant - Other Programmes	84,000.00	109,730.00
Diversity Learning Grant - Applied Learning Courses	56,360.00	56,360.00
The Moral and National Education Support Grant	-	3,322.55
Hong Kong School Drama Festival	3,850.00	-
Information Technology Staffing Support Grant	333,812.00	333,812.00
Promotion of Reading Grant	65,198.00	89,519.27
Life-Wide Learning Grant	1,218,131.00	1,684,514.38
Student Activities Support Grant	43,550.00	43,550.00
School Executive Officer Grant	580,738.52	572,530.00
Grant for The Sister School Scheme	162,994.00	181,230.00
One-off Grant for Subject Citizenship and Social Development	-	19,641.41
One Off IT Grant for E-learning in Schools	51,700.00	51,700.00
One-off Grant for Mental Health at School	60,000.00	9,619.05
One-off Grant for Mental Health of Parents and Students	20,000.00	-
One-Off Grt on Prom of Sports Ambience & MVPA60	150,000.00	-
One-Off Grt on Prom of Chi Culture Immersion Activities	300,000.00	-
One-Off Grt on Parent Education	200,000.00	-
DLG-Other Languages	25,800.00	25,800.00
Teacher Relief Grant	4,501,055.40	4,533,893.69
Sub-total	8,650,051.92	8,503,929.75
II School Funds		
(1) Subscriptions/Tong Fai account	1,600,635.60	1,332,715.97
(2) Donations	538,000.00	480,214.24
(3) Grants received	664,630.00	653,166.97
(4) Approved Collection for Specific Purpose	308,103.20	315,588.00
Sub-total	3,111,368.80	2,781,685.18
Total	20,043,745.38	20,433,023.46
Deficit for the school year	389,278.08	

Financial Statement of Composite Information Technology GrantIncome

Grant received for the year	\$512,696.00
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Expenditure

Purchase of IT-related peripheral items and consumables	\$71,962.60
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Purchase of digital resource materials for learning and teaching	\$86,466.99
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Internet connection and Internet security services	\$105,345.49
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Hire of maintenance services for school's IT facilities	\$12,829.00
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Upgrade and replacement of school's IT facilities	\$254,392.00
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<u>Deficit for the year</u>	<u>\$18,300.08</u>
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Financial Statement of Teacher Relief GrantIncome

Surplus from previous year	\$6,005,931.22
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Grant received for the year (Annual recurrent cash grant)	\$238,500.00
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Grant received for the year (Optional cash grant)	\$4,262,555.40
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TSA oral examiners remuneration	\$1,800.00
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Expenditure

Salaries and MPF for 7 teachers	\$2,770,675.70
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Salaries and MPF for 4 associate teachers, 1 school librarian, 1 graphic designer	\$1,348,703.59
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Employment of supply teacher	\$323,343.50
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Procurement of education-related services	
• Employment of Remedial/Enhancement class tutors	\$53,390.00

• Procurement of S6 Maths mock exam service	\$18,180.00
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Staff professional development	\$21,400.90
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<u>Surplus for the year</u>	<u>\$5,973,092.93</u>
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School Executive Officer Grant

Income

Surplus from previous year	\$25,902.64
Grant received for the year	\$580,738.52

Expenditure

Salaries and MPF for School Executive Officer	\$572,530.00
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<u>Surplus for the year</u>	<u>\$34,111.16</u>
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Financial Statement of the Moral and National Education Support Grant

Income

Surplus from previous year	\$96,938.28
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Expenditure

Material for the Moral Education Day	\$1,146.55
Conduct interclass 'Prudential Beginning' competition	\$2,100.00
National security education activities	\$76.00

<u>Surplus for the year</u>	<u>\$93,615.73</u>
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Financial Statement of Grant for the Sister School Scheme

Income

Balance b/f from previous year	\$152,234.00
Grant received for the year	\$162,994.00

Expenditure

'Study tour to sister school in Guangzhou' 21.03.24-23.03.24	\$165,190.00
'Study tour to sister school in Beijing' 14.07.24-19.07.24	\$16,040.00

<u>Surplus for the year</u>	<u>\$133,998.00</u>
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Financial Statement of Learning Support Grant for Secondary Schools

Income

Surplus from previous year	\$36,147.84
Grant received for the year	\$236,685.00

Expenditure

Salaries for 1 teaching assistant	\$92,515.16
Service from Samlot Speech & Swallowing Clinic	\$49,680.00
Service from ELCHK, Sheung Tak Integrated Youth Service Centre (Clinical Psychology)	\$47,600.00
Service from Link Education Limited (Attention Training)	\$10,800.00
Service from BG Infinity (Social Skills Training)	\$9,600.00
Subsidy SEN students to join homework guidance program	\$5,605.00
Mental Health Day inclusive program	\$2,107.83
Freshmen Orientation Activities inclusive program	\$744.32
Buy resources for well-being activities	\$3,900.00
Buy resources for the Chill Room	\$3,290.03

<u>Surplus for the year</u>	<u>\$46,990.50</u>
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Report on Use of Capacity Enhancement Grant in 2023-2024 School Year

Appendix II

Name of School: Christian and Missionary Alliance Sun Kei Secondary school

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting (19 Aug 2024)

Total income: \$666,935.00

Task Area	Major Concern	Strategies/Tasks	Time Scale	Resources required	Expenditure	Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1AT, 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage	Sept 2023-Aug 2024	Salaries for employing 3 supporting staff (including 5% MPF contribution): \$666,935.00	\$574,181.17	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Principal Ho, Vice-principal Ng
*Balance					\$92,753.83		
Total					\$666,935.00		

*Remark: Balance will be transferred to EOEBG

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report

Appendix III

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Project Coordinator: Ms Lee Man Wai

Contact Telephone No.: 2191-6022

A. The number of students (count by heads) benefitted under the Grant is 24.

(including A. 5 CSSA recipients, B. 14 SFAS full-grant recipients and C. 5 under school's discretionary quota)

B. Information on subsidised activities

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service and languages training	4	8	1	100 %	09/2023 – 08/2024	25,100	Attendance record		
Visits and art /culture activities	1	5	4	100 %	09/2023 – 08/2024	38,335	Attendance record		
Sports	1	5	0	100 %	09/2023 – 08/2024	9,500	Attendance record		
Communication skills and leadership training courses	0	1	0	100 %	09/2023 – 08/2024	1,250	Attendance record		
Total no. of activities:									
@No. of man-times	6	19	5		Total Expenses	74,185			
**Total no. of man-times	30								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Christian & Missionary Alliance Sun Kei Secondary School
Education Bureau Diversity Learning Grant
Funded Other Programme (Gifted Education)
2023 – 2024 Evaluation Report

Appendix IV

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	<ul style="list-style-type: none"> • 19 (S1 to S5) students • Nominated by Chinese Department with specific criteria 	Courses from Sep 2023 to May 2024	Students learn from the regular course and take part in debate competitions	<ul style="list-style-type: none"> - Students learned to analyse different perspectives and construct logical arguments. - This academic year, students participated in debate competitions organised by Sing Tao Daily and Chinese Medicine for All. - The coach has taken leave occasionally and a new coach will be appointed next year. - The Diversity Learning Grant should be used to cover the entire tuition fee next year. 	\$0
Debate training course	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> • S4 to S5 students • Nominated by English Department with specific criteria 	15 lessons from Oct 2023 to May 2024	Students take part in debating competitions	Students were given chances to participate in the 2023-2024 Hong Kong Secondary Schools Debating League Competition. During the course, students are evaluated on their debating skills and critical thinking. Students are able to acquire rubrics to assess skills in areas such as argumentation, delivery, and audience engagement. The course provides chances for students to apply skills in real-world scenarios. The competition results and feedback from judges gauge effectiveness. Qualitative feedback is given to the debaters to hone their skills. Instructors are effectively delivering the course content.	\$10,000

English-related courses offered by a local/ overseas tertiary institute	To deepen students' learning, broaden their horizons, enhance their English proficiency as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 2-4 S4 to S5 students • Nominated by English Department with specific criteria 	Courses from Sep 2023 to Aug 2024	Students complete the courses and fulfill the course requirements	One S5 student successfully registered the 2024 Spring Program for the Gifted and Talented organised by CUHK "2023SPR-S45 Future Law: Can Law Protect us from Science, Technology and the Metaverse. However, the student was notified on 2024/3/9 that the specified course was cancelled due to insufficient participants. Everything was refunded and therefore the grant was not used.	\$0
Tutorial for the Physics Olympiad team	<ul style="list-style-type: none"> • To enrich students' knowledge in Physics • To equip students with advanced skills to solve problems in Physics 	<ul style="list-style-type: none"> • 10 S4 students • Nominated by Physics teachers with specific criteria 	At least 24 hours of training from Oct 2023 to May 2024	<ul style="list-style-type: none"> • Students finish a set of assessment for each lesson • Students are nominated to take part in Physics Olympiad competitions 	<ul style="list-style-type: none"> - 19 lessons were arranged with 100% attendance - Students learnt advanced physics knowledge and participated in 2 Physics Olympiad competitions 	Tutor fee \$11,875
AI Robotic training course	To boost students' coding skills, knowledge in AI and robotics.	<ul style="list-style-type: none"> • 10-12 S4 to S5 students • Nominated by ICT teachers with specific criteria 	2 lessons from Nov 2023 to Aug 2024	Students complete the course and develop a robotic application	<ul style="list-style-type: none"> - 2 lessons were arranged with 100% attendance - Students learnt how to control the robotic arm and develop a computer program to transport the blocks from one location to another. - Students also learnt how to train the robotic arm to recognise the colour of the blocks correctly. 	Tutor fee, equipment and purchase fee \$37,355

AI image recognition solution design training course	To boost students' coding skills, knowledge in AI image recognition and solution design.	<ul style="list-style-type: none"> • 3 S4 to S5 students • Nominated by ICT teachers based on the problem-solving skills and enthusiasm towards AI solution design 	8 lessons from Sep 2023 to Aug 2024	Students complete the course and develop a solution using AI image recognition	<ul style="list-style-type: none"> - 8 lessons were arranged and a mobile application (護膚寶) was developed to recognise possible skin-related diseases using AI. - Participated in Hong Kong Student Science Project Competition 2024 and Hong Kong ICT Awards 2024. 	Tutor and platform fee \$10,000
Science-related courses offered by a local tertiary institute	To broaden students' horizons, enhance their science learning as well as to boost their higher order thinking skills	<ul style="list-style-type: none"> • 3-5 S4 to S5 students • Nominated by Physics, Chemistry or Biology Department with specific criteria 	Intensive courses from Nov 2023 to Aug 2024	Students complete the courses and fulfill the course requirements	<ul style="list-style-type: none"> - 5 students have attended the course related to Mathematics, Physics, Life science and Chemistry organised by the Hong Kong University of Science and Technology and the course requirements have been fulfilled. 	Course fee \$40,500

Christian & Missionary Alliance Sun Kei Secondary School
Report on Use of Citizenship and Social Development Grant (2023/2024 School Year)

Teacher-in-charge: Mr. Lau Kam-fai

Income:

Surplus from previous year: \$292,171.4

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2023-2024	Expenditure in school year 2023-2024	Evaluation
i.	Developing or procuring relevant learning and teaching resources e.g. Purchasing online learning and teaching resources from publishers / Audio and visual resources as teaching materials / Teachers' reference books	\$180,000	\$6,896	The procurement of VR glasses and related AV resources has not been successful. We will carry on again next year.
ii.	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	\$20,000	\$4,512	The expected expenditure on mainland activities has been funded by other funding. Therefore, more school-based learning activities will be held next year.
iii.	Organising school-based learning activities relating to the CS curriculum	\$5,000	\$8,233.41	
iv.	Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	\$15,000	\$0	
	Total:	\$220,000	\$19,641.41	

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Promotion of Reading Grant (2023/2024 School Year)

Appendix VI

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- Library collection enhancement can broaden the reading horizons of students.
- Diversified reading activities can arouse the interest of students to participate. It can help to uplift self-directed learning ability.
- Providing various reading incentives can successfully encourage students to participate in various activities.

2. Evaluation of strategies:

- More variety of e-reading materials have been acquired. It is useful to draw the attention of students to read.
- More creative reading activities in Book Fair have been launched. This strategy is so effective to attract students to participate.

Part 2: Financial Report

Domain	Targets (No./level/selection)	Budget	Actual expenses
Library Books for Students	• All students	\$67,350.51	\$50,722.75
Reading Activities	• All students	\$25,000.00	\$19,292.38
Prizes for Reading Scheme and Programme	• All students	\$15,000.00	\$10,308.14
Newspaper & Magazines	• All students	\$12,000.00	\$9,196.00
Total:		\$119,350.51	\$89,519.27
		Balance:	\$29,831.24

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the One-off Grant for Mental Health at School (2023/2024 School Year)

Teacher-in-charge: Ms. TSUI Yuk-ching

Income: \$60,000

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2023-2024	Expenditure in school year 2023-2024	Evaluation
i.	Organising activities and programmes related to enhancing the mental health of students and teachers	\$0	\$0	The setup of the Mental Health Room (called Chill Room) began in July, and all renovations and purchase of items, furniture and equipment are expected to be completed by mid-September. The Chill Room will officially open on September 25. Regular activities promoting mental health will be held in the room, benefiting all students and staff in the school.
ii.	Providing support services related to enhancing the mental health of students and teachers	\$0	\$0	
iii.	Designing and producing school-based learning and teaching resources related to mental health	\$0	\$0	
iv.	Purchasing items, furniture and equipment to enhance the mental health of students and teachers	\$57,000.00	\$9,619.05	
	Total:	\$57,000.00	\$9,619.05	

Christian & Missionary Alliance Sun Kei Secondary School**Report on Use of One-off Grant for Mental Health of Parents and Students (2023/2024 School Year)****Teacher-in-charge:** Ms. CHAN Chor-yan**Income:** \$20,000**Expenditure and Evaluation:**

	Area	Proposed expenditure in school year 2023-2024	Expenditure in school year 2023-2024	Evaluation
i.	Organising parent-child or parent activities relating to promotion of the mental health of students and parents	\$0	\$0	The 'Home-School Co-operation Grants' was used to organise parent activities relating to promotion of the mental health of students and parents instead of the 'One-off Grant for Mental Health of Parents and Students'. More school-based activities will be held in the coming academic year.
ii.	Promoting information related to the mental health of students and parents, publications or providing resource platforms	\$0	\$0	
iii.	Providing training programmes or activities to equip parents with the knowledge and skills related to mental health	\$0	\$0	
	Total:	\$0	\$0	

Christian & Missionary Alliance Sun Kei Secondary School
Report on Use of One-off Grant on Parent Education (Secondary) (2023/2024 School Year)

Teacher-in-charge: Ms. CHAN Chor-yan

Income: \$200,000

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2023-2024	Expenditure in school year 2023-2024	Evaluation
i.	Organising structured or thematic parent education programme	\$0	\$0	The 'Home-School Co-operation Grants' was used to organise parent education programmes instead of the 'One-off Grant on Parent Education (Secondary)'. More school-based activities will be held in the coming academic year.
ii.	Organising school-based parent education promotional activities	\$0	\$0	
	Total:	\$0	\$0	

Christian & Missionary Alliance Sun Kei Secondary School

Report on Use of One-off Grant for Promotion of Sports Ambience and “MVPA60” in Schools (2023/2024 School Year)

Teacher-in-charge: Mr. Liu Chi Yung

Income:

The total amount of grant: \$150,000 (From School Year 2023/24 to 2026/27)

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2023-2024	Expenditure in school year 2023-2024	Evaluation
i.	Developing or procuring PE-/sports-related information technology (IT) services, mobile applications and related software, as well as PE-/sports related activity kits and supporting tools	\$0	\$0	The ‘Life-wide Learning Grant’ was used to promote sports ambience and “MVPA60” instead of using the ‘One-off Grant for Promotion of Sports Ambience and “MVPA60” in Schools’.
ii.	Organising diversified PE-/sports-related learning activities/competitions, or subsidising students to participate in such activities	\$0	\$0	
iii.	Developing/enhancing the policy on the development of an active and healthy school campus/MVPA60	\$0	\$0	
iv.	Purchasing or upgrading PE/sports equipment in schools	\$0	\$0	
	Total:	\$0	\$0	

基督教宣道會宣基中學
「推廣中華文化體驗活動一筆過津貼」運用報告

負責老師：沈東昊老師

津貼金額：\$300,000 (可於 2026/27 學年或之前運用)

	範疇	2023-2024 學年預計支出	2023-2024 學年支出	評估
1.	舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座	\$0	\$0	本校一向致力透過中華文化周／文化日、中華文化狀元紅、讀書會、文化考察或參觀等活動推廣中華文化。於 2023-2024 學年，學校按原定規劃使用全方位學習津貼及其他津貼舉辦相關活動。來年將善用這項一筆過津貼，進一步推廣中華文化體驗活動。
2.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	\$0	\$0	
3.	舉辦或資助學生參加本地文化考察或參觀活動	\$0	\$0	
4.	發展有關中華文化的課程	\$0	\$0	
5.	採購及發展中華文化學與教資源	\$0	\$0	
6.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	\$0	\$0	
7.	其他（請註明）：	\$0	\$0	
	<u>總開支金額</u>	\$0	\$0	

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Student Activities Support Grant
(2023/2024 School Year)

Appendix XII

I. Financial Overview

A	Allocation in the Current School Year:	\$43,550.00
B	Expenditure in the Current School Year:	\$43,543.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$7.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	5	\$10,900.00
Full-grant under the School Textbook Assistance Scheme	17	\$21,843.00
Meeting the school-based financially needy criteria	9	\$10,800.00 (capped at 25% of the total allocation for the school year)
Total	31	\$43,543.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Coding Team	Cross-Disciplinary (STEM)	4	\$4,000.00	✓				
2	Musical Instrument Class	Arts (Music)	13	\$15,600.00			✓		
3	Athletics Team	Physical Education	5	\$5,050.00			✓		
4	Badminton Team	Physical Education	3	\$3,200.00			✓		
5	Dancing Society	Physical Education	3	\$2,400.00			✓		
6	Basketball Team	Physical Education	2	\$2,250.00			✓		
7	Shuttlecock Team	Physical Education	1	\$400.00			✓		
8	Robotics Team	Cross-Disciplinary (STEM)	2	\$3,000.00	✓				
9	Hong Kong Schools Speech Festival	Chinese Language	2	\$620.00	✓				
10	Japanese	Japanese Language	3	\$3,473.00	✓				
11	PTA Parent-Child Trip	Values Education	4	\$1,050.00		✓			
12	Fencing Team	Physical Education	1	\$1,000.00			✓		
13									
14									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			43	\$42,043.00					

2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Purchase of musical instruments for activities	Arts (Music)	1	\$1,500.00			✓		
2									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			1	\$1,500.00					
Total			44	\$43,543.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for SASG (Name & Post):	Mr. Liu Chi Yung, VP
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Report on Sister School Exchanges (2023/2024 School Year)

Appendix XIII

School : Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School (1): Shanghai Minhang Tianyuan High School Affiliated to

Beijing Foreign Studies University

(2): Shenzhen Luohu Foreign Language School

(3): Shanghai Datong High School

(4): Beijing Yuying School

(5): Guangzhou Guangyuan Middle School

(6): The Second High School Attached to Beijing Normal University

(7): Minxin Hong Kong School (Guangzhou Nansha)

Date of Forming Sister School: 6/2005

Date of Forming Sister School: 12/11/2005

Date of Forming Sister School: 13/4/2006

Date of Forming Sister School: 14/6/2007

Date of Forming Sister School: 9/11/2007

Date of Forming Sister School: 19/10/2018

Date of Forming Sister School: 1/9/2022

Part 1 : Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<p>The Guangzhou Sister School Exchange Cum Cultural and Historical Study Tour,</p> <ul style="list-style-type: none"> - <u>Date</u>: 21/3/2024-23/3/2024 (Thu. to Sat.) - <u>Participants</u>: 127 Students and 13 Teacher Leader, Total: 140 participants - <u>Areas / Activities of Exchange</u>: Cultural Activities, Humanities, Chinese History - <u>Others</u>: include campus tour, talent show, arts carnival and ball games in the sister school, Guangzhou Guangyuan Middle School, visited the Academician Longping Port Base of Agricultural Education and the Memorial Museum of Generalissimo Sun Yat-sen's Mansion 	<ul style="list-style-type: none"> - To facilitate cultural and academic exchange between students of Sui Kei and the sister school - To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland - To broaden students' horizons and to help them to have a better understanding of the Mainland 	<ul style="list-style-type: none"> - More than 100% of the students have submitted their reflections and photos taken. All of them have shown positive responses to Guangzhou Sister School Exchange Cum Cultural and Historical Study Tour. They also agreed the intended objectives of the Exchange Activities have been achieved. 	<ul style="list-style-type: none"> - The areas and activities of the exchange were successfully arranged. - It is expected that similar exchange programs could be arranged in the Mainland in 2024/2025.

2	<p>The 8th Chinese Culture and Tradition Heritage Forum for Secondary School Students</p> <ul style="list-style-type: none"> - <u>Date</u>: 14/7/2024-19/7/2024 (Sun. to Thu.) - <u>Participants</u>: 4 Students and 1 Teacher Leader, Total: 5 participants - <u>Areas / Activities of Exchange</u>: Cultural Activities, Campus tour in the Second High School Attached to Beijing Normal University, visited the Confucius Temple and the Palace Museum 		<ul style="list-style-type: none"> - More than 100% of the students have submitted their reflections and photos taken. All of them have shown positive responses to the Study Tour 	<ul style="list-style-type: none"> - The areas and activities of the exchange were successfully arranged. - It is expected that similar exchange programs could be arranged in 2024/2025.
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Part 2 : Financial Report

Item No.	Name of the Exchange / Item	Expenditure Item	Amount	Remarks
1.	- Balance b/f from 2022/2023	-	HK\$153,234.00	-
2.	- Grant for the Sister School Scheme received 2022/2023	-	HK\$162,994.00	-
3.	-	- Exchange Tours 2023/2024	HK\$181,230.00	-
4.	- Balance c/f to 2024/2025	-	HK\$133,998.00	-
		Total :	HK\$315,228.00	-

Christian & Missionary Alliance Sun Kei Secondary School
Report on the Use of the Life-wide Learning Grant
2023 – 2024 School Year

Appendix XIV

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses [±]	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	<u>Higher Order Thinking Skills Training Programme</u> To provide students with opportunities to enhance higher order thinking skills through writing and presentation activities.	Oct 2023 to Aug 2024	S1-S5	15	\$5,720.00	\$381.33	E1	Chinese Language	The program was successfully completed. The relevant students had the opportunity to learn and improve their abilities.	✓				
2	<u>In-depth Chinese Literature Activities</u> To provide students with opportunities to enhance knowledge and literary accomplishment through literature walks.	Jul 2024	S1-S6	15	\$0.00	\$0.00	E1	Chinese Language	This year marked the 25th anniversary of the school. As a result, the focus on this development has been redirected to other anniversary activities, which have been successfully completed. Consequently, this grant has not yet been utilized.	✓				
3	<u>English Learning Activities -- Activities such as English Week, competitions, workshops, training programmes</u> To provide students with opportunities to learn English through a series of out-of-class activities and use the language in authentic situations	Oct 2023 to Aug 2024	S1-S5	594	\$7,196.00	\$12.11	E1, E5	English Language	Students were subsidized to join competitions such as English public speaking contests and English debate competitions. In 23-24, there were more than 600 entries in various external competitions.	✓		✓		✓
4	<u>Drama Appreciation -- Watching drama plays, with pre- or post show workshop and learning activities</u> To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play	Feb 2024 to Aug 2024	S1-S5	594	\$1,534.37	\$2.58	E1	English Language	S3-S4 student participants appreciated the efforts their classmates made during the drama production. As observed from their actual stage performances in the 2023-2024 drama competition, each performing class made good use of the budget to create relevant props that enhanced the show.	✓		✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
5	<u>Reading and Speaking Activities -- Attending workshops related to public speaking and producing audio books or videos.</u> To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics	Oct 2023 to Aug 2024	S1-S5	300	\$2,687.65	\$8.96	E1, E7	English Language	In the oral curriculum, students videotaped their puppet shows for group projects. They also produced videos for S1 Admission Talk, English Week and morning assemblies.	✓		✓		✓
6	<u>S1-S5 Mathematics Olympiad Class</u> To provide systematic training for mathematics competitions. Select members to represent the school to participate in different inter-school mathematics competition.	Sep 2023 to Mar 2024	S1-S5	24	\$42,660.00	\$1,777.50	E6	Mathematics	The tutors prepared thoroughly, and the students, especially those in F1 and F3, actively participated in the lessons. This year's materials were similar to those from last year, primarily consisting of questions from the target competitions, and the level was appropriate. Some students achieved commendable results in the competitions.	✓				
7	<u>Hong Kong Biology Literacy Award</u> To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and innovation.	Jan 2024	S5	6	\$0.00	\$0.00	E1	Biology	The students participated in another program without utilizing the grant.	✓				
8	<u>Biology Field Studies Camp</u> To enhance the knowledge and skill of fieldwork study and to enrich students' out-of-classroom experiential learning experience.	Mar 2024	S5	50	\$6,880.00	\$137.60	E6	Biology	Students were assigned to conduct various scientific investigations, they were actively engaged and did presentations that allowed them to apply their knowledge and skills.	✓	✓	✓		
9	<u>Extended Programme for Entrepreneurial education</u> To nurture entrepreneurial spirit, used school uniforms will be upcycled and repurposed as school souvenirs or to be used in the upcycling workshop.	Oct 2023 to Feb 2024	S4-S5	30	\$0.00	\$0.00	E1	BAFS, Economics	The service provider was unable to provide services on the specified date. Consequently, this grant has not yet been utilized.		✓	✓	✓	✓
10	<u>BAFS Workshop: Money Get Set Go</u> To equip students with money management skills through the role play workshop.	Jun 2024	S3	118	\$3,000.00	\$25.42	E1	BAFS	All S3 students were actively involved in the experiential workshop, greatly enhancing their money management skills.	✓				✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
11	<u>Chinese History Activity</u> To enhance students' knowledge through various Chinese History activities.	Oct 2023 to Jul 2024	S2-S5	20	\$1,120.48	\$56.02	E1	Chinese History	Students expanded their knowledge of the Forbidden City through block-building activities.	✓				
12	<u>Geography Field Trips</u> To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge.	Dec 2023 to Jul 2024	S4 - S6	80	\$1,100.00	\$13.75	E2	Geography	Students were actively engaged in the tour, which consolidated their understanding of environmental problems.	✓	✓			
13	<u>Geographical Skill Training Camp</u> To enhance the exposure in field trip study and to nurture students' caring for environment.	Jan 2024	S5	22	\$4,600.00	\$209.09	E1, E2	Geography	During the 2-day camp, students were encouraged to appreciate nature and develop fieldwork skills.	✓	✓			
14	<u>THS Workplace Visits and Related Learning Programmes</u> To broaden students' exposure, to raise students' learning interest and to enhance learning effectiveness through real-life experience in relevant contents.	Nov 2023 to Jul 2024	S4-S5	60	\$10,500.00	\$175.00	E6	THS	Students were subsidized to join the programs, and they actively participated, enhancing their knowledge.	✓				✓
15	<u>Visits to VA related Exhibition / Workshop</u> To broaden students' exposure and to raise students' learning interest.	Oct 2023 to Aug 2024	S4-S5	26	\$3,800.00	\$146.15	E2	Visual Arts	14 students participated in the program organized by the Education Bureau, where they learned how to build up their art portfolios. 38 students joined a visit to the CUHK Art Graduation Exhibition, where they enjoyed the visit and completed tasks on art appreciation and criticism.			✓		
16	<u>Visual Arts Enhancement Course</u> To provide opportunities for students to explore and experience different art forms.	Oct 2023 to Aug 2024	S1-S5	80	\$0.00	\$0.00	-	Visual Arts	Visual arts enrichment program has been transformed into training for the 25th Anniversary School Celebration Exhibition.			✓		
17	<u>Visual Art Exhibition</u> To provide opportunities for students to display their artwork.	Feb 2024	S1-S5	594	\$3,821.48	\$6.43	E7	Visual Arts	The 25th Anniversary Art Exhibition was successfully held over 2 days, showcasing artwork created by students from S1 to S6. This event enhanced the art experience of the participating students.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
18	<u>Hovercraft STEAM project</u> To enhance students' skills and interest in STEAM through transfer learning.	Oct 2023 to Aug 2024	S1	127	\$34,000.00	\$267.72	E1, E8	Cross-Disciplinary (STEAM)	Students engaged in various activities such as the showcase during the 25th School Anniversary Open Day and competitions, which enriched their learning experiences.	✓				
19	<u>Various STEAM Activities and Competitions</u> To support student participants for engaging in various, external STEAM activities / competitions.	Oct 2023 to Aug 2024	S1-S5	30	\$15,973.46	\$532.45	E1	Cross-Disciplinary (STEAM)	Students participated in various activities and competitions, and thus their learning experiences are enhanced.	✓			✓	
20	<u>Enrichment Programme for Gifted and Talented Learners</u> To provide alternative learning opportunities for gifted and talented learners.	Oct 2023 to Aug 2024	S1-S5	20	\$41,720.00	\$2,086.00	E6	Gifted Education	All students attended the Course and 4 students attained Grade B or above, making them eligible to take part in the subsequent Level 2 course.	✓				
21	<u>Life Wide Learning Day</u> To provide students learning opportunities in real contexts and authentic settings.	Mar 2024	S1-S5	594	\$39,150.00	\$65.91	E1, E2	Cross-Disciplinary (Others)	S.1 to S.5 students were arranged to participate in different themed activities and visits. Through experiential learning, they were able to achieve holistic development and cultivate lifelong learning skills.	✓			✓	
22	<u>iClassroom</u> To provide students with opportunities to exchange ideas with peers, and to learn how to effectively advocate for themselves.	Apr 2024	S1-S5	594	\$7,447.71	\$12.54	E1, E2	Cross-Disciplinary (Others)	20 classrooms with over 40 student speakers were opened for these learning activities. The student speakers shared their learning outcomes and exchanged knowledge with their peers. All students were engaged in the activities, whether as speakers or participants.	✓	✓	✓	✓	
23	<u>Academic Days and Activities</u> To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents.	Oct 2023 to Jun 2024	S1-S6	695	\$1,214.01	\$1.75	E1	Cross-Disciplinary (Others)	19 academic days or weeks were organized this year. Through these activities, we were able to widen students' exposure to knowledge across different subjects in an enjoyable manner, challenging and expanding their talents.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
24	<u>Introductory Courses of Foreign Languages</u> To provide students with opportunities to learn the basics of pronunciation, grammar and vocabulary of foreign languages.	Oct 2023 to Mar 2024	S1-S3	25	\$12,852.00	\$514.08	E1	Other Languages	There was only 1 junior Japanese course with a total of 25 students. Assessments at the end of the course indicated that the students' performance in the Japanese course was fair.	✓				
25	<u>Career and Life Planning Activities</u> To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	Oct 2023 to Aug 2024	S1-S6	695	\$3,675.00	\$5.29	E1, E2	Cross-Disciplinary (Others)	Workplace visits and CRE activities were held during the post-exam period. Students actively engaged in these activities, reflecting on their experiences and gaining insights about the world outside the classroom. They were reminded of the factors to consider when planning their future paths.	✓				✓
26	<u>Rock Climbing Activities</u> To enhance the autonomous ability and self-discipline of students, to encourage students to set goals for their school life, and to strengthen students' perseverance.	Jan to Jul 2024	S1	126	\$38,398.46	\$304.75	E1, E2	Values Education	All S1 students joined the activity, and they actively engaged in the challenging tasks.		✓			
27	<u>Volunteer Services Training Workshop</u> To encourage students to participate social service learning, to establish volunteer work and basic service skills, and to cultivate a caring and respect culture in school campus.	Jan to Jul 2024	S2	125	\$9,000.00	\$72.00	E1, E2	Values Education	Students actively engaged in the activities. The students demonstrated a compassionate mindset throughout the activities.		✓		✓	
28	<u>Humanitarian Exploration Programme</u> To instill a sense of humanitarian care and take humanity into action.	Jun to Jul 2024	S3	118	\$0.00	\$0.00	E1, E2	Moral, Civic and National Education	The students participated in another program without utilizing the grant		✓			
29	<u>Adventure Day Camp Programme</u> To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	Mar 2024	S4	119	\$4,760.00	\$40.00	E1	Cross-Disciplinary (Others)	All S4 students attended the camp, where they engaged in the programs, fostering class spirit and teamwork.		✓			
30	<u>Positive Education Movie Appreciation</u> To promote positive growth mindset and to facilitate students excellent life.	Dec 2023 to Jul 2024	S1-S6	100	\$4,885.00	\$48.85	E1	Values Education	Feedback collected from students with self-reflections on the importance of life, empathy and respect towards others. Students expressed appreciation for the school hosting the same movie-watching event if resources allow.		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<u>Local Activities:</u> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
31	<u>Values Education Activities</u> To promote thanksgiving and caring character, and to nurture students' positive values and attitudes.	Oct 2023 to Jul 2024	S1-S5	80	\$4,517.12	\$56.46	E1	Values Education	Feedback collected from students indicated that students conveyed their empathy and gratitude towards those in need.		✓			
32	<u>Adventure-based Programme: Toughskian</u> To nurture students' perseverance, positive attitude and social skills through adventure-based activities.	Oct 2023 to Jul 2024	S2-S4	60	\$9,960.00	\$166.00	E1, E2	Cross-Disciplinary (Others)	Students enjoyed the workshop, where they learned a new skill and created a favorite figure for themselves.		✓	✓		
33	<u>Personal Growth Training Camp for S2 Students</u> To train up S2 students with life skills and communication skills.	Feb to Apr 2024	S2	39	\$14,160.00	\$363.08	E1, E2	Cross-Disciplinary (Others)	39 students participated in the training camp, where they enjoyed various adventures and gained confidence through their successful experiences.		✓			✓
34	<u>Personal Growth Training Camp for S3 Students</u> To train up S3 students with life skills and communication skills.	Dec 2023	S3	25	\$10,000.00	\$400.00	E1	Cross-Disciplinary (Others)	25 students also enjoyed the adventures and experiences offered at the camp.		✓			✓
35	<u>Training Programmes and Workshops for Student Leaders</u> To nurture students' leadership skills, problem solving skills and communication skills.	Oct 2023 to Jul 2024	S2-S5	89	\$6,390.00	\$71.80	E1, E2	Leadership Training	Student leaders were well-prepared for the activities, enhancing their communication and problem-solving skills.	✓	✓			✓
36	<u>Student Leaders' Team-Building Camp</u> To build up the teamwork of student leaders and to broaden their horizons and bring their talents into full play.	Oct 2023 to Jul 2024	ARL	89	\$49,995.00	\$561.74	E1, E2	Leadership Training	Students participated in a 2-day camp focused on leadership training.	✓	✓			✓
37	<u>4C Youth Volunteer Leadership Project</u> To broaden students' horizons and to nurture positive values and attitudes.	Oct 2023 to Jul 2024	S1-S5	40	\$7,568.50	\$189.21	E1, E2	Moral, Civic and National Education	Students learned how to organize volunteer services and were committed to volunteer work.		✓		✓	✓
38	<u>Community Service Training Programme: Community Tour Guide</u> To facilitate the connection between students and community, and to encourage students to serve the community.	Oct 2023 to Jul 2024	S1-S5	30	\$50,000.00	\$1,666.67	E1	Moral, Civic and National Education	Students designed 3 TKO tour routes; however, no community tour was organized despite the planning.		✓		✓	✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
39	<u>Community Service Training Programme: Paddy in my School</u> To facilitate the development of natural affective of students, and to encourage students to share experience to the community.	Oct 2023 to Jul 2024	S1-S5	30	\$5,975.00	\$199.17	E1, E2	Moral, Civic and National Education	Rice-growing workshops, on-site farming practices, and in-school paddy growing were conducted, allowing students to enjoy the farming experience. However, no social service activities were organized.		✓		✓	✓
40	<u>ECA Subsidisation for Financial-needed Students</u> To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	Oct 2023 to Jul 2024	S1-S5	41	\$75,223.00	\$1,834.71	E1, E3, E7	Extra-curricular activities	41 students applied for the subsidization from LWLG. Students will not be affected by their financial difficulties, they can still participate in various activities as usual.	✓		✓	✓	✓
41	<u>School Team Training for Music, Physical and STEAM activities</u> To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Oct 2023 to Jul 2024	S1-S5	400	\$389,135.00	\$972.84	E1, E5, E7	Music and Physical Education; STEAM	3 AI-related training courses were organized, with a total of 32 students participating. Students' technical skills in various aspects were enhanced through different school team training sessions and friendly matches.	✓	✓	✓	✓	✓
42	<u>Local Inter-school Competitions and Events</u> To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	Oct 2023 to Jul 2024	S1-S5	200	\$73,927.22	\$369.64	E1, E2, E6, E7	Physical and Aesthetic Training Activities	Students participated in various competitions and thus enriching their learning experiences.	✓	✓	✓	✓	✓
43	<u>Other Extra-curricular Activities and Other Learning Experiences</u> To enrich students' learning experiences by defraying the activity and travelling expenses for different students or society/club/interest groups during Post-exam period or picnic day. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	Oct 2023 to Jul 2024	S1-S5	594	\$119,536.97	\$201.24	E1, E2	Extra-curricular Activities & OLE	Students explored different learning areas, which helped to widen their horizons and develop lifelong interests.	✓	✓	✓	✓	✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses [†]	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
44	<u>Experiential and Enhanced Leadership Activities</u> To equip students with the skills to plan activities, utilize creative thinking and problem-solving skills by planning service-learning activities on campus. To put into practice knowledge, skills, and attitudes previously acquired about leadership.	Oct 2023 to March 2024	S1-S5	594	\$62,666.70	\$105.50	E1,E7,E8	Extra-curricular Activities & OLE	More than 20 leaders from academic societies, interest clubs, and form associations participated in this program. They learned skills in activity planning, creative thinking, and problem-solving, showcasing their booths and activities during the school open day. All students participated in the booths and activities.	✓	✓	✓	✓	✓
45	<u>Subsidisation of Extra-curricular Activities' Fees for the year of 2022-2023</u> To subsidy for students' fee of taking extra-curricular activities and to offer opportunities for all students to continue their extra-curricular activities and achieve whole-person development.	Aug 2023	S1-S6	360	\$127,005.00	\$352.79	E1	Extra-curricular activities	All Extra-curricular Activities were held, enhancing the holistic development of the students.	✓	✓	✓	✓	✓
Sub-total of Item 1.1				8,667	\$1,313,755.13									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	<u>Overseas English Learning Tour</u> To enhance students' English languages and social skills, and broaden their horizon.	Jul to Aug 2024	S2-S5	20	\$70,800.00	\$3,540.00	E3,E4,E5	Cross-Disciplinary (Others)	The Oxford Study Tour was organised, 20 Sun Kei students immersed in cultural and educational experiences, students attended English lessons at Ruskin College Oxford with other international students and visited Oxford University, gaining insights into the prestigious academic environment. Staying with local host families allowed students to fully experience British life and customs.	✓	✓			✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses ⁺	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
2	<u>Overseas Cultural Exchange Tour:</u> To broaden students' horizon, experience in cultural differences and enhance social skills.	Jul to Aug 2024	S1-S5	40	\$68,016.72	\$1,700.42	E3,E4,E5	Cross-Disciplinary (Others)	22 students and teachers participated in the Indonesia Sister School Exchange Programme 2024, the diverse activities fostered friendships between teachers and students from both schools; it was a rewarding experience. 18 students and teachers participated in the Singapore Music Exchange Tour, our students also visited numerous Singaporean schools for in-depth exchanges of wind performances, during which they expanded their horizons and enriched their musical experiences through the mingling of music and culture.	✓	✓			✓
3	<u>Non-local Competitions (if any)</u> To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	Nov 2023 to Aug 2024	S1-S5	15	\$87,155.97	\$5,810.40	E3,E4,E5	Cross-Disciplinary (Others)	5 students participated in the FTC Asia Pacific Championship in Australia, providing valuable experiences for both teachers and students to explore and broaden their horizons.	✓	✓			✓
Sub-total of Item 1.2				20	\$225,972.69									
Total for Category 1				8,687	\$1,539,727.82									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Actual Expenses (\$)
1	Sports equipment and maintenance	Purchase sports equipment and keep regular maintenance to strengthen students' physical activity learning.	\$26,449.40
2	Stage equipment, music software, musical instruments and maintenance	Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience.	\$38,465.19
3	ECA equipment and maintenance	Purchase essential equipment for each school team (including: shoe bags, folders, badges... etc.). Maintain, replace and repair existing equipment for students to use.	\$8,391.97
4	Adobe creative cloud for enterprise - all Apps - 48 months licensing subscription (for 12 months)	Enable teacher to teach digital drawing and digital design, as to enhance students' Art learning experience.	\$23,450.00
5	Teaching material, equipment, chemical and consumables for STEAM-related activities (including maintenance fee)	Purchase and keep regular maintenance to facilitate students' learning in STEAM-related activities.	\$48,030.00
6	VR Programme software license	To facilitate enrichment programmes in various subjects.	\$0.00
Estimated Expenses for Category 2			\$144,786.56
Estimated Expenses for Categories 1 & 2			\$1,684,514.38

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	695
Estimated number of student beneficiaries:	695
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Ng Wai Chun
Post of Contact Person for LWL:	Vice Principal

* Input using the following codes; more than one code can be used for each item.

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

Achievements and Awards

Appendix XV

1. Academics

Date	Organization	Competition	Event / Group	Award	Student	
2023-09-09	The Chinese University of Hong Kong	Hong Kong Secondary School Health Exhibition Presentation Competition	-	Bronze Award	6M	Cheng Yuk Yee
					6M	Jiang Jiahao
					6M	Lee Ka Yuet
					6M	Wong Choi Yee Charlie
					6M	Yung Tsz Ying Annabel
					6S	Yeung Hoi Lam
2023-10-14	The Chinese University of Hong Kong	Jockey Club Community Care and STEM in Action Project	-	Gold Award	-	-
2023-12-01	The Royal Australian Chemical Institute	International Chemistry Quiz	-	Certificate of High Distinction	6M	Fung King Yu
					6M	Lee Tin Yu
					6M	Wong Shing Chun
				Certificate of Distinction	4R	Li Sui Yin
					4M	Kwok Sum Nin Sammy
					5M	Ng Shing Hei
					5M	Chan Tin Yeuk
					5M	Lee Yi Hin
					5M	Ngan Christopher
					5M	Tsoi Cheuk Kin
					5I	Kwok Tin Long
					6R	Tsang Cheung Ho
					6M	Lee Ka Yuet
2023-12-09	The Office of the Communications Authority	5G Campus Application Competition	-	Second Place	4R	Poon Hoi Yan
					4M	Chan Suet Wing
					4S	Lai Cheuk Kiu
2023-11-20 to 2023-12-20	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - Chinese Speech	Putonghua Solo Prose Speaking	Champion	4S	Li Yuet Yi
			Putonghua Solo Verse Speaking	Third Place	1S	Chan Chun Kit
			Cantonese Solo Prose Speaking	Champion	1R	Lee Cheuk Wing
					1M	Shek Hei Wan
			Cantonese Solo Verse Speaking	Champion	4S	Yip Ching
				Second Place	4S	Li Yuet Yi
				Third Place	4R	Poon Hoi Yan
2023-11-20 to 2023-12-20	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival - English Speech	Solo Verse Speaking	Champion	5M	Hui Ching Man
				Third Place	3S	Tse Nga Lam
2023-12-31	Hong Kong Mathematical Olympiad Association	Global Junior Math Aptitude Test	-	Bronze Award	2R	Law Tsz Hin

Date	Organization	Competition	Event / Group	Award	Student	
2024-01-06	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round	-	First Class Award	2R	Li Pak Kiu
				Second Class Award	1R	Fung Yiu Tsun
					1M	Yeung Chung Hei
					1I	Song Hiu Ching
					2R	Lo Tsz Chun
					2I	Ng Yu Ning
					3R	Chan Ching
					3S	Chan Hiu Lam Corrine
				Third Class Award	1R	Hung Tsz Hei
					1M	Li Yuet Tung
					2R	Law Tsz Hin
					3S	Yuen Lok Hin
2024-01-27	Po Leung Kuk, Hong Kong Association for Science and Mathematics Education	Hong Kong Mathematical High Achievers Selection Contest	-	Second Class Award	3S	Mak Shing Chun
					3S	Yuen Lok Hin
				Third Class Award	2R	Li Pak Kiu
					3M	Siu Tsz Hin
2024-02-03	Education Bureau, The Education University of Hong Kong	Hong Kong Mathematics Olympiad - Heats	-	Third Class Honour	5M	Lee Yi Hin
2024-02-04	FIRST Tech Challenge Hong Kong	SUMMIT Inspiration	-	Champion	3S	Lam Bo Kei
					4R	Chan Man Hei Makis
					5M	Ho Cheuk Him
					5M	Ho Tsz Him
					5M	Yip Man Shing
					5S	Wong Chun Hei
2024-02-05	World Robot Olympiad Hong Kong	Hong Kong School Sumo Robot Competition	-	Gold Award	1R	Lau Chung Long
					1R	To Tsz Long
					1I	Cheung Ka Yu Angeline
					1S	Fung Cheuk Yin
				Silver Award	1R	Chau Tsun Hei
					1M	Lee Hoi Kiu
					1M	Sin Pak Ching
					1S	Chan Chun Kit
2024-02-08	Water Supplies Department	Cherish Water Ambassador Scheme - Water Saving Culinary Challenge	-	Outstanding Recipe Award	1R	Au Yee Ching
					1R	Ching Cheuk Ying Karina
					2M	Chan Sze Wan
					2M	Cheung Wing Yu
					2S	Ho Wai Laam
					2S	Wong Chun Wang
					3I	Choi Cheuk Kei

Date	Organization	Competition	Event / Group	Award	Student	
2024-02-12	English Association of Asia	Asian English Usage Contest (Arch Cup) - Heat	-	Gold Award	3R	Lau Ka Fung
2024-02-24	Hong Kong Mathematical Olympiad Association	Asia International Mathematical Olympiad Open Contest Preliminary Round	-	Silver Award	1R	Fung Yiu Tsun
					2I	Ng Yu Ning
					3M	Siu Tsz Hin
				Bronze Award	1R	Hung Tsz Hei
					1S	Tam Shing Yan
2024-03-02	Education Bureau, Hong Kong Federation of Education Workers	Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools - Heats	-	Silver Award	1R	Liew Jia Ying
					1M	Yeung Chung Hei
					2I	Ng Yu Ning
					2S	Wong Cheuk Ying
2024-03-03	Harvard Alumni for Global Women's Empowerment	Harvard GlobalWE Essay Contest	-	Champion	5M	Cheung Abigayle
2024-03-10	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad (South China) Semi-Final	-	Second Class Award	1R	Fung Yiu Tsun
					1M	Li Yuet Tung
				Third Class Award	1R	Hung Tsz Hei
					2R	Law Tsz Hin
					2I	Ng Yu Ning
2024-03-13	Education Bureau	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools	-	Bronze Award	1R	Lai Cheuk Ting
2024-03-31	Hong Kong Family Welfare Society, Insurance Authority	Online Quiz Competition on Lifetime Risks and Protection	-	Second Place	4R	Kong Ho Ching
2024-04-07	Hong Kong Mathematical Olympiad Association	Asia International Mathematical Olympiad Open Contest Semi-Final	-	Silver Award	2I	Ng Yu Ning
					3M	Siu Tsz Hin
				Bronze Award	1R	Hung Tsz Hei
					1R	Fung Yiu Tsun
2024-04-20	Hong Kong Association for Computer Education	New Millennium Robotic Challenge Cup	-	Strategic Award	5M	Chan Yik Chi
					5M	Chen Yik Chun
2024-05-12	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad Final	-	Third Class Award	2R	Law Tsz Hin
					2I	Ng Yu Ning
2024-05-12	Society of Japanese Language Education Hong Kong	Hong Kong Primary & Secondary School Students Japanese Speech Contest	Verse Speaking Section	Third Place	3S	Shiu Yan Lam

Date	Organization	Competition	Event / Group	Award	Student	
2024-05-18	International Economics Olympiad Association	International Economics Olympiad	-	Gold Award	4M	Tsang Tin Long
				Silver Award	4M	On Tony
					4R	Li Sui Yin
				Bronze Award	4R	Lo Yin Wing
					4M	Li Yuet Ching
					4M	Su Sin Tung
					4M	Poon Sze Kit
					4S	Wong King Hei Irwin
2024-06-30	Academy of Chinese Studies	"Fireflies" Online Reading Scheme	-	Gold Award	-	-
				Silver Award	-	-
				Bronze Award	-	-
2024-07-16	FIRST Australia	FIRST Tech Challenge Asia Pacific Open Championship	-	Think Award	3R	Tam Yu Hin
					3I	Zhou Chuanxiang
					5M	Ho Cheuk Him
					5M	Yip Man Shing
					5S	Wong Chun Hei

2. Sports

Date	Organization	Competition	Event / Group	Award	Student	
2023-09-01	Hong Kong China Swimming Association	Age Group Long Course Swimming Competition (Division 3 Part 2A)	50M Backstroke	Third Place	4I	Chung Hiu Ying
			100M Freestyle	Third Place	4I	Chung Hiu Ying
2023-09-02	Shatin Sports Association	The Cup of Shatin Sports Association Swimming Competition	50M Backstroke	Champion	4I	Chung Hiu Ying
2023-09-10	Hong Kong Rope Skipping Association, China	All Hong Kong Age Group Rope Skipping Competition	Single Rope Freestyle	Champion	4R	Chan Pan Wing
			3mins Single Rope Speed	Champion	4R	Chan Pan Wing
			30s Single Rope Speed	Third Place	4R	Chan Pan Wing
			Master Overall	Champion	4R	Chan Pan Wing
2023-09-24	Hong Kong China Swimming Association	Age Group Long Course Swimming Competition (Division 3 Part 3B)	100M Butterfly	Second Place	4I	Chung Hiu Ying
2023-10-01	Youth Park	Sai Kung District 3-on-3 Basketball Youth National Cup Competition	Girls U19	Champion	-	-
				Third Place	-	-
2023-10-20	Leisure and Cultural Services Department	Kwai Tsing District Age Group Tennis Competition	Doubles	Second Place	1I	Fung Sum Hin
2023-10-22	Hong Kong Rope Skipping Association, China	All Hong Kong Age Group Rope Skipping Competition	Single Rope Double Under Relay	Champion	4R	Chan Pan Wing
			Single Rope Pairs Freestyle	Champion	4R	Chan Pan Wing
2023-10-23	Leisure and Cultural Services Department	Southern District Age Group Tennis Competition	Mixed Doubles	Champion	1I	Fung Sum Hin
2023-11-06	Leisure and Cultural Services Department	Kowloon City District Age Group Tennis Competition	Singles	Champion	1I	Fung Sum Hin
2023-11-15	The Schools Sports Federation of Hong Kong, China	Inter-School Cross Country Competition	Girls C Grade Individual	Champion	2M	Chan Sze Wan
			Girls C Grade	Third Place	-	-
			Girls A Grade	Second Place	-	-
			Girls Overall	Third Place	-	-
			Boys C Grade	Champion	-	-
			Boys B Grade	Third Place	-	-
			Boys Overall	Second Place	-	-
2023-11-17	The Schools Sports Federation of Hong Kong, China	Inter-School Swimming Competition	Girls A 50M Backstroke	Champion	4I	Chung Hiu Ying
			Girls A 100M Freestyle	Champion	4I	Chung Hiu Ying

Date	Organization	Competition	Event / Group	Award	Student	
2023-11-17	The Schools Sports Federation of Hong Kong, China	Inter-School Swimming Competition	Girls A 100M Breaststroke	Third Place	6R	Wong Lam Yoyo
			Boys B 50M Breaststroke	Third Place	3M	Lam Yat Long
			Boys B 100M Breaststroke	Champion	3M	Lam Yat Long
			Boys B 4x50M Medley Relay	Champion	-	-
			Boys B Overall	Second Place	-	-
2023-11-24	Leisure and Cultural Services Department	Wan Chai District Age Group Tennis Competition	Doubles	Champion	1I	Fung Sum Hin
2023-11-26	Sai Kung District Sports Association	Sai Kung District Youth Age Group Taekwondo Invitational Tournament	Poomsae	Second Place	4M	Tsang Tin Long
2023-11-28	Hong Kong China Swimming Association	Age Group Short Course Swimming Competition (Division 2)	100M Backstroke	Third Place	4I	Chung Hiu Ying
2023-12-02	The Schools Sports Federation of Hong Kong, China	Inter-School Table Tennis Competition	Girls A Grade	Champion	-	-
2023-12-05	The Schools Sports Federation of Hong Kong, China	Inter-School Basketball Competition	Girls A Grade	Champion	-	-
2023-12-09	Hong Kong, China Tennis Association	Nissin Cup Noodles Hong Kong Junior Tennis Series (Comp 5)	Doubles	Second Place	1I	Fung Sum Hin
2023-12-10	The New Territories Regional Sports Association	New Territories Regional Jump Rope Championship cum Open Competition	1x30s Double Dutch Speed	Champion	4R	Chan Pan Wing
			2x30s Speed Relay	Champion	4R	Chan Pan Wing
2023-12-21	Leisure and Cultural Services Department	Sai Kung District Age Group Tennis Competition	Singles	Champion	1I	Fung Sum Hin
			Doubles	Champion	1I	Fung Sum Hin
2023-12-31	Leisure and Cultural Services Department	Shatin District Age Group Tennis Competition	Doubles	Champion	1I	Fung Sum Hin
2024-01-27	Education Bureau, Hong Kong Schools Dance Association Limited	Schools Dance Festival	Contemporary Dance	Highly Commended Award	3I	Ng Yee Lam
					4R	Yeung Sin Tung
					4I	Choi Kit Wing

Date	Organization	Competition	Event / Group	Award	Student	
2024-01-28	Taiwan Jump Rope Union	National Jump Rope Elite Selection cum Exchange Competition	30s Single Rope Speed	Second Place	4R	Chan Pan Wing
			3mins Single Rope Speed	Second Place	4R	Chan Pan Wing
			4x30s Speed Relay	Second Place	4R	Chan Pan Wing
			1min Double Dutch Speed	Second Place	4R	Chan Pan Wing
			4x30s Double Dutch Speed Relay	Second Place	4R	Chan Pan Wing
			75s Single Rope Freestyle	Champion	4R	Chan Pan Wing
			75s Double Dutch Freestyle	Champion	4R	Chan Pan Wing
			75s Pairs Freestyle	Third Place	4R	Chan Pan Wing
			75s Team Freestyle	Champion	4R	Chan Pan Wing
			Triple under	Champion	4R	Chan Pan Wing
			Overall	Champion	4R	Chan Pan Wing
2024-02-25	Shuttlecock Association of Hong Kong, China	Hong Kong Shuttlecock Age Group Competition	Female under 15	Third Place	3R	Chan Ching
2024-03-07	The Schools Sports Federation of Hong Kong, China	Inter-School Athletics Competition	Boys A Grade 110M Hurdles	Third Place	5I	Chung Ho Yeung
			Boys B Grade High Jump	Second Place	4M	Poon Hiu Hong
			Boys C Grade 400M	Third Place	2M	Koo Pok Man
			Girls C Grade 400M	Champion	2M	Chan Sze Wan
			Girls C Grade 800M	Champion	2M	Chan Sze Wan
2024-03-10	Shuttlecock Association of Hong Kong, China	School Sports Programme - Outreach Coaching Programme - Shuttlecock Competition	Boy's Team	Second Place	-	-
2024-03-30	DanceSport Association of Hong Kong, China	Hong Kong Inter-School DanceSport Championship	duo Cha-Cha-Cha	Champion	1R	Lau Hoi Lam
					1I	Ng Wing Huen Myra
			duo Jive	Champion	1R	Lau Hoi Lam
					1I	Ng Wing Huen Myra
2024-03-30	DanceSport Association of Hong Kong, China	Hong Kong Inter-School DanceSport Championship	duo Rumba	Champion	1R	Lau Hoi Lam
					1I	Ng Wing Huen Myra
2024-04-20	NSDS 舞蹈聯合委員會、珠海市體育舞蹈協會	Standard Dance/Latin Dance International Elite Dance King Challenge	Jive	Second Place	1R	Lau Hoi Lam
			Samba	Champion	1I	Ng Wing Huen Myra
			Team Dance	Grand Prize	1R	Lau Hoi Lam
					1I	Ng Wing Huen Myra

Date	Organization	Competition	Event / Group	Award	Student	
2024-04-21	The Schools Sports Federation of Hong Kong, China	Inter-School Badminton Competition	C Grade	Third Place	-	-
2024-04-27	The Schools Sports Federation of Hong Kong, China	Inter-School Basketball Competition	Girls C Grade	Champion	-	-
2024-05-10	Hong Kong, China Tennis Association	Bank of China Hong Kong National Tennis Championships - Ladies' President Cup	Doubles	Champion	1I	Fung Sum Hin
2024-05-19	Shuttlecock Association of Hong Kong, China	Hong Kong Schools Shuttlecock Competition	Senior Boy's Doubles	Third Place	4M	Liu Ka Wang
					5S	Chu Yan Ching
			Senior Boy's Team	Third Place	-	-
			Junior Girl's Individual Shuttlecock Control	Second Place	3R	Lam Nok Yan
			Junior Girl's Doubles	Third Place	1S	Chan Ka Wai
					3R	Chan Ching
					3R	Lam Nok Yan
					3R	Tsai Ching Tung
			Junior Girl's Team	Champion	-	-
2024-05-24	The Schools Sports Federation of Hong Kong, China	Inter-School Basketball Competition	Girls Overall	Champion	-	-
2024-05-26	Sports Commission	Hong Kong Games Tennis Competition	Doubles	Champion	1I	Fung Sum Hin
2024-06-07	The Schools Sports Federation of Hong Kong, China	BOCHK Rising Star Athlete Award	-	Rising Star Athlete Award	2M	Chan Sze Wan
2024-06-07	A.S. Watson Group	A.S. Watson Group Hong Kong Student Sports Awards	-	Student Sports Award	4S	Wu Pak Hin
2024-06-22	Hong Kong China Swimming Association	Age Group Long Course Swimming Competition (Division 3 Part 2A)	50M Backstroke	Second Place	2M	Wong Nok Yin
2024-06-23	Hong Kong China Underwater Association Limited	Hong Kong Underwater Sports Fun Day Finswimming Competition School Invitation Relay	50M Mixed Relay	Champion	-	-

3. Music

Date	Organization	Competition	Event / Group	Award	Student	
2023-11-04	Hong Kong Youth Performance Arts and Development Association	Bangkok International Piano Competition - Hong Kong & Macau Audition	Piano Grade 4	First Place	1I	So Wing Laam
2023-11-15	Leisure and Cultural Services Department, Music Office	Hong Kong Youth Music Interflows	Chinese Orchestra Interflow	Bronze Award	-	-
2023-11-22			Symphony Orchestra Interflow	Bronze Award	-	-
2023-11-29			Symphonic Band Interflow	Silver Award	-	-
2024-01-28	Hong Kong Youth Performance Arts and Development Association	Bangkok International Piano Competition Hong Kong & Macau Audition - Final Round	Youth A	Silver Prize	1I	So Wing Laam
2024-03-20	Hong Kong Joint School Music Association	Joint School Music Competition	Symphonic Band Competition	Gold Award	-	-
2024-03-21			Symphony Orchestra Competition	Silver Award	-	-
2024-03-27	Hong Kong Schools Music and Speech Association	Hong Kong Schools Music Festival	Woodwind Ensemble	Silver Award	-	-
			Harmonica Ensemble	Silver Award	-	-
			Grade Seven Piano Solo	Champion	3R	Ng Tsz Tsun
			Grade Eight Piano Solo	Second Place	3I	Law Ching Kan
				Third Place	1R	Ho Man Huen
2024-04-16	Hong Kong Joint School Music Association	Joint School Music Competition	Percussion Ensemble Competition	Gold Award	-	-
Silver Award				-	-	
2024-04-29			Woodwind Ensemble Competition	Gold Award	-	-
				Silver Award	-	-
2024-05-06			Chinese Orchestra Competition	Gold Award	-	-
2024-05-10			Chinese Ensemble Competition	Silver Award	-	-
2024-07-19	The Raffles Musician Association Singapore	Singapore Raffles International Music Festival	Instrumental Ensemble Competition	Gold Award	-	-
			Chamber Music Competition	Elite Award	-	-

4. Visual Arts

Date	Organization	Competition	Event / Group	Award	Student	
2023-09-01	Ma On Shan Youth Association	Youth Art Festival	Western Painting Competition	Champion	5S	Tai Ching Hei
2023-09-28	Food and Environmental Hygiene Department	"Say NO to Aedes albopictus" 4-Panel Comic Drawing Competition	-	Third Place	2R	Choy Yan Ning
				Merit Award	2M	Lau Lok Yan
					2I	Chen Jing Xuan
2023-12-16	Mental Health Month Organising Committee	"Just Chill and Love Yourself" Four-Panel Comic Drawing Competition	Open Group	Most Liked Online Award	5M	Cheung Abigayle
2023-12-24	China Life (Overseas)	China Life (Overseas) "Kids Art" Drawing Competition	Youth Group	Merit Award	5S	Fong Ngai Tsang Sally
2024-01-18	Hong Kong Society for Education in Art	Grantham Visual Arts Award	Junior Secondary	Scholarship	4I	Chung Kwok Ching
			Senior Secondary	Scholarship	6S	Lam Suet Hei
2024-04-12	City University of Hong Kong	Secondary School Distinguished Artwork Exhibition	Junior Secondary	Distinguished Artwork	2R	Choy Yan Ning
			Senior Secondary	Distinguished Artwork	4I	Chung Kwok Ching
					4I	Chan Pak Yu
					4S	Tam Cheuk Wing
					5M	Cheung Abigayle
					5I	Yeung Tsoi Lam
					5S	Tai Ching Hei
2024-07-17	Home Affairs Bureau	Multi-faceted Excellence Scholarship	-	Scholarship	6S	Lam Suet Hei

5. Others

Date	Organization	Competition	Event / Group	Award	Student	
2023-10-22	Federation of New Territories Youth	The Outstanding Student Election of New Territories	Senior Form	Outstanding Student of New Territories	6M	So Wing Kiu
			Junior Form	Outstanding Student of New Territories	4M	Liew Jia Xin
2023-10-29	Po Leung Kuk Life Planning & Financial Education Centre	Experience Scheme of Youth Entrepreneurship	-	Best Company	6R	Wong Chun Hei
					6R	Wong Lam Yoyo
					6M	So Wing Kiu
					6S	Lam Suet Hei
					6S	Mak Cheuk Lam
					6S	Wang Man Kei
					6S	Wong Hui Yee
					6S	Yeung Noi-yuen Veronica
				Outstanding Leadership Award	6S	Wang Man Kei
2024-03-04	Hong Kong Art School	Hong Kong School Drama Festival	-	Award for Outstanding Cooperation	-	-
2024-05-11	Hong Kong Extra-curricular Activities Masters' Association	Hong Kong Extra-curricular Activities Outstanding Student Award	-	Outstanding Student Award	5S	Wong Sum Yi
2024-05-19	Hong Kong School Managers Society	The Greater Bay Area Outstanding Students Award	-	Merit Award	3S	Fan Ho Yiu
					5M	Chan Man Ching
2024-07-21	Hong Kong Red Cross	East Kowloon Division Tsz Wan Shan Drill Competition	-	Champion	3I	Cheung Ching
					5M	Lam Chak Fung
2024-08-24	Sai Kung Cultural Centre, Sai Kung District School Heads Association	Sai Kung District Outstanding Students Award	Junior Form	Outstanding Student Award	3I	Fong Wai Kiu
					3S	Mak Shing Chun
				Certificate of Appreciation	3M	Yau Nga Yin
					3S	Fan Ho Yiu
			Senior Form	Outstanding Student Award	5M	Chan Man Ching
Certificate of Appreciation	5I	Ng Kwan Yu				