



**基督教宣道會宣基中學**

Christian & Missionary Alliance Sun Kei Secondary School

# Annual School Plan 2024-2025

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## **School Mission**

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to grooming students to have a balanced development in ‘Spiritual, Moral, Intellectual, Social, Physical and Aesthetic’ education, so that they can utilise their potential and be equipped with abilities and high moral to pursue excellence and make contribution to society.

## **School Motto**

‘Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.’ (Proverbs 3:5-6)

## **School Vision**

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

## **2024-2027 Major Concerns**

- Enhance students’ self-efficacy; Inspire students to pursue excellence in learning
- Cultivate a growth mindset; Strengthen students’ core competencies to navigate future challenges

# 1. Major Concern :

## Enhance students' self-efficacy; Inspire students to pursue excellence in learning

Briefly list the feedback and follow-up actions from the previous school year:

1. Last year marked the 25th anniversary of our school, celebrated through a variety of engaging learning activities, including iClassroom and Open Day. These events provided students with the opportunity to explore their potential, share their learning outcomes, and exchange knowledge with their peers.
2. This year signifies a new beginning as we embark on a three-year development plan focused on our major concerns on the self-efficacy. The school aims to successfully implement our key initiatives on self-efficacy through a range of targeted strategies.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
1.1 Focus on developing teachers' efficacy by keeping abreast of educational trends, fostering innovation, and committing to continuous professional development	<b>(a) Introduce self-efficacy concepts:</b> <ul style="list-style-type: none"> <li>Educate both teachers and students about the principles of self-efficacy to enhance their confidence and motivation, thereby fostering a more positive learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>A comprehensive model of self-efficacy is successfully implemented and understood by both teachers and students.</li> <li>Assembly activities and class teacher period activities are conducted to enhance student understanding of self-efficacy principles.</li> <li>All subject teachers actively participate in professional development sessions focused on self-efficacy and innovative teaching strategies and with documented sharing of best practices.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Program for Affective and Social Outcomes (APASO)</li> <li>Stakeholder Survey (SHS)</li> <li>Teaching and Learning (T&amp;L) Survey</li> </ul>	Jul – Oct 2024	Teaching and Learning Committee (CILT, GLET)		<ul style="list-style-type: none"> <li>Breadth of knowledge</li> <li>Generic skills</li> </ul>
	<b>(b) Conduct Professional Learning Community sessions:</b> <ul style="list-style-type: none"> <li>Facilitate sessions that promote collaboration and professional growth among teachers, encouraging the sharing of experiences and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Key Performance Indicators (KPIs) are established for all teaching staff, with at least 85% of teachers meeting their KPI targets.</li> <li>At least 80% of teachers complete a reflective analysis aligned with their KPIs, demonstrating growth and areas for improvement.</li> </ul>	<ul style="list-style-type: none"> <li>Records of work</li> <li>Resource bank materials</li> <li>Teaching materials</li> <li>Evidence submitted by teacher at the end of term</li> </ul>	Oct 2024 – Jun 2025	Teaching and Learning Committee (CILT)		
	<b>(c) Provide public lesson demonstrations:</b> <ul style="list-style-type: none"> <li>Organise lesson demonstrations and discussion sessions to showcase effective teaching practices, allowing teachers to learn from one another.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson demonstrations are conducted for at least two different subjects, showcasing diverse teaching methods.</li> <li>Discussion sessions following lesson demonstrations are held, with at least 75% of teachers participating and providing feedback.</li> <li>Homework inspections reveal that</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observation records</li> <li>Student surveys</li> <li>Assessment records</li> <li>Lesson plans</li> </ul>	Oct 2024 – Apr 2025	Teaching and Learning Committee (CILT)		

	<b>(d) Maintain a resource bank:</b> <ul style="list-style-type: none"> <li>Continuously enrich and update the resource bank of lesson demonstrations and teaching strategies, ensuring easy access for teachers at all times.</li> </ul>	<p>students receive constructive feedback that enhances their learning experience.</p> <ul style="list-style-type: none"> <li>At least 70% of lesson observations result in actionable feedback that leads to improved teaching practices.</li> <li>95% of teachers submit teaching plans that illustrate strategies promoting self-efficacy.</li> </ul>		Sept 2024 – Jul 2025	Teaching and Learning Committee (CILT)		<ul style="list-style-type: none"> <li>National and global identity</li> <li>Breadth of knowledge</li> <li>Language proficiency</li> <li>Generic skills</li> </ul>
	<b>(e) Conduct homework inspections and lesson observations:</b> <ul style="list-style-type: none"> <li>Regularly inspect homework and conduct lesson observations to assess the effectiveness of feedback provided to students and identify areas for enhancing teaching quality.</li> </ul>			Oct 2024 – Jun 2025	Principal and VP, Panel Heads		<ul style="list-style-type: none"> <li>Information literacy</li> <li>Life planning</li> <li>Healthy lifestyle</li> </ul>
1.2 Encourage goal setting, build efficacy beliefs through active task engagement and cultivate a culture of constructive feedback	<b>(a) Establish goal-setting habits:</b> <ul style="list-style-type: none"> <li>Encourage students to develop the habit of setting personal and academic goals.</li> <li>Host a dedicated Student Support Day to assist students in formulating and refining their goals.</li> </ul>	<ul style="list-style-type: none"> <li>Students are able to learn to set specific, measurable, achievable, relevant, and time-bound goals related to their academic and personal development on a Student Support Day.</li> <li>Students are empowered to take ownership of their learning and fosters a sense of accomplishment as they achieve their goals.</li> <li>Subject teachers and class teachers observe that at least 70% of students can formulate measurable and achievable individual plans in various subjects and non-academic areas through the year.</li> </ul>	<ul style="list-style-type: none"> <li>Records of work</li> <li>Students' Surveys</li> <li>Teachers' feedback</li> <li>Students' reflection forms</li> <li>Interview with Students</li> <li>Class teachers/ Subject teachers invite students to do sharing</li> </ul>	Oct 2024 – May 2025	Teaching and Learning Committee (GLET, LCT) & Subject Heads		<ul style="list-style-type: none"> <li>Breadth of knowledge</li> <li>National and global identity</li> <li>Generic skills</li> </ul>
	<b>(b) Offer a variety of subject-specific learning experiences (Task Engagement):</b> <ul style="list-style-type: none"> <li>Encourage self-directed learning and build students' confidence through diverse, subject-</li> </ul>	<ul style="list-style-type: none"> <li>By working collaboratively on projects, students can apply their knowledge, develop critical thinking skills, and experience a sense of achievement upon completion</li> <li>At least 80% of students actively participate in collaborative project teams, fostering a supportive learning</li> </ul>		Sept 2024 – Jul 2025	Teaching and Learning Committee (STEAM & ITT), Subject Heads, Science KLAS,		<ul style="list-style-type: none"> <li>National and global identity</li> <li>Breadth of knowledge</li> <li>Language proficiency</li> <li>Generic skills</li> </ul>

	<p>specific experiences.</p> <ul style="list-style-type: none"> <li>• Build students' self-efficacy by engaging them in STEAM activities</li> <li>• Utilise eLearning platforms to foster self-efficacy and independent learning skills.</li> <li>• Offer students multi-dimensional and diversified reading experiences to broaden their perspectives and enhance their self-efficacy.</li> <li>• Implement project-based learning (PBL) initiatives that allow students to engage in real-world problems.</li> </ul>	<p>environment that enhances their confidence and skills.</p> <ul style="list-style-type: none"> <li>• Students actively participate in STEAM exhibition, showcasing their projects and fostering interdisciplinary learning</li> <li>• At least 75% of students regularly utilise one or more eLearning platforms, enhancing their digital learning experience and engagement.</li> <li>• 80% of students are successfully registered in the Bring Your Own Device (BYOD) scheme, promoting technology integration in the classroom</li> <li>• The library collaborates with the CHI and ENG Departments to organise a minimum of four language-related activities, encouraging student participation and language development.</li> <li>• The eReading Scheme is successfully launched, with at least 70% of students participating and engaging with digital reading materials.</li> </ul>			Library, CHI, ENG Depts		<ul style="list-style-type: none"> <li>• Information literacy</li> <li>• Life planning</li> <li>• Healthy lifestyle</li> </ul>
	<p><b>(c) Promote self-reflection and feedback:</b></p> <ul style="list-style-type: none"> <li>• Foster a culture of self-reflection among students, encouraging them to listen to feedback and provide constructive inputs to their peers</li> <li>• Create a diverse range of award opportunities to recognise and celebrate student achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Students reserve self-reflection time during lessons and class periods, demonstrating improved articulation of personal learning goals and areas for improvement.</li> <li>• Teachers introduce award opportunities, including the "Academic Award Scheme: Mortar Board Sticker," resulting in many students receiving recognition for their academic achievements, which enhances motivation and engagement.</li> <li>• Students incorporate feedback from teachers and peers into their work, showing evidence of growth and development in their understanding and skills across subjects.</li> </ul>		Oct 2024 – Jun 2025	Teaching and Learning Committee (GLET) & Subject Panels		<ul style="list-style-type: none"> <li>• Breadth of knowledge</li> <li>• Generic skills</li> </ul>

## 2.Major Concern :

## Cultivate a growth mindset; Strengthen students' core competencies to navigate future challenges

Briefly list the feedback and follow-up actions from the previous school year:

1. Last year marked the 25th anniversary of our school, celebrated through a variety of activities. These events provided students with the opportunity to showcase their talents and shine on stage, their qualities of perseverance, resilience and sense of belonging were enhanced.
2. This year signifies a new beginning as we embark on a three-year development plan focused on fostering students' mental health and teach students to deal with emotions, cope with stress and overcome difficulties with a positive attitude. The school aims to implement a growth mindset in students, and enable students with a sense of responsibility towards society, our nation and the world.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
2.1 Cultivate a growth mindset in stakeholders	<b>(a) Organise Moral Education Day:</b> <ul style="list-style-type: none"> <li>Cultivate a Growth Mindset on Campus through guest speaker's talk, student representatives' pledges and aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>Students understand the concept of growth mindset and the difference between growth mindset and fixed mindset.</li> <li>Students are aware of the importance of growth mindset in life.</li> <li>Students are willing to establish a growth mindset, dare to try, and grow from challenging difficulties, believing that they can achieve success.</li> <li>Students are willing to cultivate a growth mindset and believe that progress can be made through hard work.</li> <li>Students are willing to accept failure, not to deny themselves, and to learn how to adjust themselves to do better.</li> </ul>	<ul style="list-style-type: none"> <li>Records of work</li> <li>Students' Surveys</li> <li>Teachers' feedback</li> <li>Students' reflection forms</li> <li>Interview with Students</li> <li>APASO</li> <li>Stakeholder Survey (SHS)</li> </ul>	25 <sup>th</sup> Sept 2024	Student Quality Nurturing Committee		<ul style="list-style-type: none"> <li>Generic skills</li> <li>Healthy lifestyle</li> </ul>
	<b>(b) Conduct morning assemblies and weekly assemblies:</b> <ul style="list-style-type: none"> <li>Through the sharing of teachers and student leaders, and the leadership of class teachers, students will understand the difference between the Growth Mindset and the Fixed Mindset.</li> </ul>			Sept 2024 – Jun 2025	Student Quality Nurturing Committee		<ul style="list-style-type: none"> <li>Generic skills</li> <li>Healthy lifestyle</li> </ul>
	<b>(c) Lead the student leaders to organise activities:</b> <ul style="list-style-type: none"> <li>Through the activities designed by the leaders, the growth mindset is introduced by the leaders so that the students can understand it more easily.</li> </ul>			Sept 2024 – Jul 2025	Student Potentials Development Committee		<ul style="list-style-type: none"> <li>Breadth of knowledge</li> <li>Language proficiency</li> <li>Generic skills</li> <li>Healthy lifestyle</li> </ul>

	<p><b>(d) Promote positive values and well-being of students through various programs and activities:</b></p> <ul style="list-style-type: none"><li>• Organise value and affective education programs and activities.</li><li>• Organise personal growth activities for target students.</li><li>• Organise activities to promote positive mental health.</li></ul>	<ul style="list-style-type: none"><li>• Students have positive values, and their sense of worth is enhanced.</li><li>• Students demonstrate confidence in activities.</li><li>• Students' mental health is taken care of and their ability to cope with difficult situations is enhanced.</li></ul>		Sept 2024 – Aug 2025	Student Quality Nurturing Committee		<ul style="list-style-type: none"><li>• Generic skills</li><li>• Healthy lifestyle</li></ul>
	<p>(e) Enhance teachers training so that they can understand the needs of students and can provide related support.</p>	<ul style="list-style-type: none"><li>• Students can learn growth mindset through teacher guidance and direction.</li></ul>		Sept 2024 – Jun 2025	Student Quality Nurturing Committee		<ul style="list-style-type: none"><li>• Generic skills</li><li>• Life planning</li><li>• Healthy lifestyle</li></ul>
	<p>(f) Conduct Student Support Day to help students understand their growth needs.</p>			Nov 2024	Teaching and Learning Committee, Student Quality Nurturing Committee		
2.2 Develop a growth mindset in school	<p>(a) Organise different experiential activities to foster students' growth mindset and affective characteristics in different growth stages.</p>	<ul style="list-style-type: none"><li>• Students learn to develop a growth mindset by gaining a better understanding of their own thinking through participation in activities organised by external professional organizations at school.</li><li>• Students learn to face challenges and grow together with their classmates through grade-level activities.</li></ul>	<ul style="list-style-type: none"><li>• Records of work</li><li>• Students’ Surveys</li><li>• Teachers’ feedback</li><li>• Students’ reflection forms</li><li>• Interview with Students</li><li>• APASO</li><li>• Stakeholder Survey (SHS)</li></ul>	Sept 2024 – May 2025	Student Quality Nurturing Committee		<ul style="list-style-type: none"><li>• Generic skills</li><li>• Healthy lifestyle</li></ul>
	<p>(b) Implement activities based on the theme of “Grow Your Mind”.</p>			Sept 2024 – Jun 2025	Student Quality Nurturing Committee		
	<p>(c) Join the “Jockey Club Embrace Life Series 2.0 - School Support Scheme" which is launched by St.</p>			Sept 2024 – Jun 2025	Student Quality Nurturing Committee		



	James' Settlement.						
	(d) Conduct parents' talks to introduce the growth mindset.	<ul style="list-style-type: none"> <li>Parents learn about growth mindset to help students develop it more easily.</li> </ul>		Sept 2024 – May 2025	Home School Cooperation Committee		
	(e) Set up "Chill Room" for mental health concerns.	<ul style="list-style-type: none"> <li>Students agree that the chill room provides a positive atmosphere and they can relax in the chill room.</li> <li>Students can get mental health supports and help in the chill room.</li> <li>Students can improve their mental health by helping others to improve their mental health.</li> </ul>		Oct 2024 – Mar 2025	Student Quality Nurturing Committee		<ul style="list-style-type: none"> <li>Healthy lifestyle</li> </ul>
	(f) Cultivate students as mental health ambassadors.			Oct 2024 – Mar 2025	Student Quality Nurturing Committee		<ul style="list-style-type: none"> <li>Generic skills</li> <li>Healthy lifestyle</li> </ul>
2.3 Strengthen students' core competencies to navigate future challenges	<b>(a) Implement the Civic and National Education</b> <ul style="list-style-type: none"> <li>Organise moral, civic, and national education activities.</li> <li>Organise seminar to enhance the knowledge on national conditions.</li> <li>Participate in citizenship and national security education activities and competitions.</li> <li>Visits to sister schools in mainland China</li> </ul>	<ul style="list-style-type: none"> <li>Students are clear about their national identity and strengthen their sense of worth.</li> <li>Students will strengthen their national identity and know how to realise their potentials.</li> <li>Students have a better understanding of the development of the society and the country.</li> </ul>	<ul style="list-style-type: none"> <li>Records of work</li> <li>Students' Surveys</li> <li>Teachers' feedback</li> <li>Students' reflection forms</li> <li>Interview with Students</li> <li>APASO</li> <li>Stakeholder Survey (SHS)</li> </ul>	Sept 2024 – Jul 2025	Student Quality Nurturing Committee, Global Education & Exchange Committee		<ul style="list-style-type: none"> <li>National and global identity</li> <li>Breadth of knowledge</li> <li>Language proficiency</li> </ul>
	<b>(b) Provide experiential-learning opportunities for students within and outside the school:</b> <ul style="list-style-type: none"> <li>Organise or join STEAM-related/ various subjects related competitions, intensive learning programs with a focus on formulating solutions for an authentic problem/need of the</li> </ul>	<ul style="list-style-type: none"> <li>Students work show their creativity problem solving skills through the learning process.</li> <li>Students agree that they are contributing to an authentic / real-world context.</li> </ul>	<ul style="list-style-type: none"> <li>Records of work</li> <li>Teachers' feedback</li> <li>Students' reflection forms</li> <li>Interview with Students</li> <li>APASO</li> </ul>	Sept 2024 – Jul 2025	Student Quality Nurturing Committee, Student Potentials Development Committee		<ul style="list-style-type: none"> <li>National and global identity</li> <li>Breadth of knowledge</li> <li>Language proficiency</li> <li>Generic skills</li> <li>Information literacy</li> <li>Life planning</li> </ul>

	school/ target group/ community <ul style="list-style-type: none"> <li>To mobilise students' participation in community and service-learning programs</li> </ul>						<ul style="list-style-type: none"> <li>Healthy lifestyle</li> </ul>
	(c) Cooperate with KLAs to organise overseas study tours	<ul style="list-style-type: none"> <li>Students demonstrate an improved understanding of the subject matter related to the tour.</li> <li>Students actively participate in visits, workshops, discussions, and activities.</li> <li>Students improve their ability to communicate and interact with individuals from different cultural backgrounds.</li> <li>Students get global exposure, and gain a better understanding of the trend of global development.</li> </ul>	<ul style="list-style-type: none"> <li>Records of work</li> <li>Students' Surveys</li> <li>Teachers' feedback</li> <li>Students' reflection forms</li> <li>APASO</li> </ul>	Jan – Aug 2025	Global Education & Exchange Committee		<ul style="list-style-type: none"> <li>National and global identity</li> <li>Breadth of knowledge</li> <li>Language proficiency</li> <li>Generic skills</li> <li>Information literacy</li> <li>Life planning</li> </ul>

**Christian & Missionary Alliance Sun Kei Secondary School**

**Plan on the Use of the Life-wide Learning Grant**

2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Enrichment Programme for Gifted and Talented Learners	Oct 2024 to Aug 2025	S1-S5	20	\$40,000.00	\$2,000.00	To provide alternative learning opportunities for gifted and talented learners.	Gifted Education	Attendance record; Feedback from students and teachers	✓					TLC -LMW
2	Life Wide Learning Day	Mar 2025	S1-S5	603	\$50,000.00	\$82.92	To provide students learning opportunities in real contexts and authentic settings.	Cross-Disciplinary (Others)	Attendance record; Feedback from students and teachers	✓			✓		TLC -LMW
3	Academic Days and Activities	Oct 2024 to Jun 2025	S1-S6	711	\$5,000.00	\$7.03	To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents.	Cross-Disciplinary (Others)	Record of work	✓					TLC -ChLF
4	Career and Life Planning Activities	Oct 2024 to Aug 2025	S1-S6	711	\$16,000.00	\$22.50	To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	Cross-Disciplinary (Others)	Attendance record; Feedback from students and teachers	✓				✓	TLC - CWK
5	Various STEAM Activities and Competitions	Oct 2024 to Aug 2025	S1-S6	711	\$10,000.00	\$14.06	To support student participants for engaging in various, external STEAM activities / competitions.	Cross-Disciplinary (STEAM)	Attendance record; Feedback from students and teachers	✓				✓	TLC- STEAM -YHL
6	Student Leaders training workshops	Sep 2024 to Jul 2025	S2-S5	84	\$10,000.00	\$119.05	To nurture students' leadership and communication skills. To subsidise the fees of training and transportation.	Leadership Training	Students' survey and Feedback from teachers	✓	✓				SPDC-WLY
7	Student Leaders' Team-Building Camp	Sep 2024 to Jul 2025	ARL	84	\$40,000.00	\$476.19	To build up the teamwork of student leaders. To broaden their horizons and bring their talents into full play. To subsidise the fees of accommodation, training and transportation.	Leadership Training	Students' survey and Feedback from teachers	✓	✓				SPDC-WLY
8	4C Youth Volunteer Leadership Project	Oct 2024 to Jul 2025	S3-S5	30	\$10,000.00	\$333.33	To broaden students' horizons and to nurture positive values and attitudes.	Moral, Civic and National Education	Students' survey and Feedback from teachers		✓		✓	✓	WSM
9	ECA Subsidisation for Financial-needed Students	Oct 2024 to Jul 2025	S1-S5	30	\$80,000.00	\$2,666.67	To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	Extra-curricular activities	Record of documents	✓		✓		✓	LiCY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
10	Local Inter-school Competitions and Events (PE)	Oct 2024 to Jul 2025	S1-S6	711	\$30,000.00	\$42.19	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	Physical Training Activities	Record of documents	✓	✓	✓	✓	✓	PE-LiCY
11	Local Inter-school Competitions and Events (Music, Aesthetic and other ECA)	Oct 2024 to Jul 2025	S1-S6	711	\$45,000.00	\$63.29	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	Aesthetic Training Activities	Record of documents	✓	✓	✓	✓	✓	ECA - KYL
12	Other Extra-curricular Activities and Other Learning Experiences (Music, PE, Aesthetic and other ECA)	Oct 2024 to Jul 2025	S1-S6	711	\$60,000.00	\$84.39	To enrich students' learning experiences by defraying the activity and travelling expenses for different students or society/club/interest groups during post-exam period or picnic day. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	Extra-curricular Activities, OLE	Record of documents	✓	✓	✓	✓	✓	ECA - KYL
13	Conservation Exploration	Jan to Jul 2025	S2	121	\$8,000.00	\$66.12	To explore the conservation work in Hong Kong, to encourage students in environmental protection, and to cultivate a caring and respect culture in school campus.	Values Education, Mental Health	Students' survey and Feedback from teachers		✓				SQNC - LCP
14	Humanitarian Exploration Programme	Jan to Jul 2025	S3	125	\$10,000.00	\$80.00	To instill a sense of humanitarian care and take humanity into action.	Moral, Civic and National Education, Patriotic education	Students' survey and Feedback from teachers		✓				SQNC - ChKY
15	Adventure Day Camp Programme	Mar 2025	S4	117	\$25,000.00	\$213.68	To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	Cross-Disciplinary (Others)	Students' survey and Feedback from teachers		✓				SQNC - STH
16	Positive Education Movie Appreciation	Sep 2024 to Jul 2025	S1-S6	100	\$10,000.00	\$100.00	To promote positive growth mindset and to facilitate students excellent life.	Values Education, Patriotic education, Mental Health	Students' survey and Feedback from teachers		✓				SQNC - WWK
17	Values Education Activities	Oct 2024 to Jul 2025	S1-5	80	\$10,000.00	\$125.00	To promote thanksgiving and caring character, and to nurture students' positive values and attitudes.	Values Education, Patriotic education, Mental Health	Students' survey and Feedback from teachers		✓				SQNC - WWK
18	Personal Growth Programme for targeted group: ToughSKian	Oct 2024 to Jul 2025	S2-S4	40	\$10,000.00	\$250.00	To nurture students' perseverance, positive attitude and social skills.	Cross-Disciplinary (Others)	Students' survey and Feedback from teachers		✓	✓	✓		SQNC - LCP
19	Personal Growth Training Camp for S2, S3 Students	Feb to Apr 2025	S3	30	\$13,000.00	\$433.33	To train up S2 & 3 students with life skills and communication skills.	Cross-Disciplinary (Others)	Students' survey and Feedback from teachers		✓			✓	SQNC - ChKY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
20	School Team Training for STEAM activities	Oct 2024 to Jul 2025	S1-S5	50	\$45,000.00	\$900.00	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	STEAM	Record of documents	✓	✓	✓	✓	✓	TLC-STEAM - YHL
21	School Team Training for Coding Team	Sep 2024 to Jun 2025	S1-S5	50	\$50,000.00	\$1,000.00	To organise school teams training, including coach fees, competition fees and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	STEAM	Record of documents	✓				✓	ICT- LWK
22	School Team Training for Musical activities	Oct 2024 to Jul 2025	S1-S5	400	\$180,000.00	\$450.00	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Music	Record of documents	✓	✓	✓	✓	✓	Music - KYL
23	School Team Training for Physical education activities	Oct 2024 to Jul 2025	S1-S5	400	\$30,000.00	\$75.00	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Physical Education	Record of documents	✓	✓	✓	✓	✓	PE-LiCY
24	Higher Order Thinking Skills Training Programme	Oct 2024 to Aug 2025	S1-S5	30	\$4,000.00	\$133.33	To provide students with opportunities to enhance higher order thinking skills through writing and presentation activities.	Chinese Language	Attendance record; Students' performance in various competitions	✓					CHI - STH
25	English Learning Activities -- Activities such as English Week, competitions, workshops, training programmes	Sep 2024 to Aug 2025	S1-S5	640	\$12,000.00	\$18.75	To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations.	English Language	Participation in workshops and competitions	✓		✓		✓	ENG-MHT
26	Drama Appreciation -- Watching drama plays, with pre- or post show workshop and learning activities	Feb to Aug 2025	S1-S5	640	\$2,000.00	\$3.13	To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play	English Language	Participation in learning activities	✓		✓			ENG-MHT
27	Reading and Speaking Activities -- Attending workshops related to public speaking and producing audio books or videos	Sep 2024 to Aug 2025	S1-S5	300	\$3,000.00	\$10.00	To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience, active and deep learning.	English Language	Participation in workshops and learning activities	✓		✓		✓	ENG- MHT
28	S1-S5 Mathematics Olympiad Class	Sept 2024 to April 2025	S1-S5	24	\$45,000.00	\$1,875.00	To provide systematic training for mathematics competitions. To select members to represent the school to participate in different inter-school mathematics competitions.	Mathematics	Feedback by tutors and questionnaire by ECA	✓					MATH- ChLF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
29	Animal Corner in Integrated Science Laboratory	Sep 2024 to Aug 2025	S1- S2	240	\$60,000.00	\$250.00	To allow students to get the first-hand experience of taking care animals, observing their growth, and developing a sense of respecting lives.	Integrated Science	Students are arranged in group to take care of animals, and submitting reports regularly to report the about the growth of animals	✓	✓				IS-CWK
30	Biology Field Studies Camp and Other Learning Activities/ Programs	Sep 2024 to Aug 2025	S5	60	\$9,200.00	\$153.33	To enhance the knowledge and skill of fieldwork study and to enrich students' out-of-classroom experiential learning experience. To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and innovation.	Biology	Field trip report done by students Results of students	✓	✓	✓			BIO-WWK
31	BAFS Money Management Experiential Program	July 2025	S3	125	\$3,000.00	\$24.00	To equip students with personal finance management skills through the role play experiential program.	BAFS	Feedback from students and teachers	✓	✓			✓	BAFS - NWC
32	Geographical Skill Training Camp & Field Trips	Sep 2024 to Jul 2025	S4 - S6	80	\$12,000.00	\$150.00	To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge. To enhance the exposure in field trip study and to nurture students' caring for environment.	Geography	Attendance record; Feedback from students and teachers	✓	✓				GEOG - HYT
33	THS Workplace Visits and Related Learning and Training Programmes	Nov 2024 to Aug 2025	S3-S5	60	\$40,000.00	\$666.67	To broaden students' exposure, to raise students' learning interest and to enhance learning effectiveness through real-life experience in relevant contents.	THS	Attendance Record; Feedback from students and teachers	✓				✓	THS - WKY
34	Visual Arts Exhibitions, Workshops and Enhancement Courses	Oct 2024 to Aug 2025	S1-6	80	\$9,500.00	\$118.75	To broaden students' exposure and to raise students' learning interest. To provide opportunities for students to explore and experience different art forms.	Arts (Visual Arts)	Attendance record; Feedback from students and teachers			✓			VA - LSY
Sub-total of Item 1.1				8,909	\$986,700.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Overseas English Learning Tour	Jul to Aug 2025	S2-S5	30	\$70,000.00	\$2,333.33	To enhance students' English languages and social skills, and broaden their horizon.	Cross-Disciplinary (Others)	Record of work; Reflection of students; Teachers' feedback	✓	✓			✓	GEEC - LiCY
2	Overseas Cultural Exchange Tours	Jul to Aug 2025	S1-S5	30	\$60,000.00	\$2,000.00	To broaden students' horizon, experience in cultural differences and enhance social skills.	Cross-Disciplinary (Others)	Record of work; Reflection of students; Teachers' feedback	✓	✓			✓	GEEC - LiCY

3	Non-local Competitions (if any)	Nov 2024 to Aug 2025	\$1-\$5	15	\$120,000.00	\$8,000.00	To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	Cross-Disciplinary (Others)	Students showcase / Students' tour reports and sharing	✓	✓					GEEC- LiCY (STEAM, Bio )
Sub-total of Item 1.2				30	\$250,000.00											
Total for Category 1				8,939	\$1,236,700.00											

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
1	Adobe creative cloud for enterprise - all Apps - 48 months licensing subscription (for 12 months)	Enable teacher to teach digital drawing and digital design, as to enhance students' Art learning experience.	\$23,450.00
2	Teaching material, equipment, chemical and consumables for STEAM-related activities (including maintenance fee)	Purchase and keep regular maintenance to facilitate students' learning in STEAM-related activities.	\$25,000.00
3	Stage equipment, music software, musical instruments and maintenance	Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience.	\$40,000.00
4	ECA equipment and maintenance	Purchase essential equipment for each school team (including: shoe bags, folders, badges... etc.). Maintain, replace and repair existing equipment for students to use.	\$10,000.00
Estimated Expenses for Category 2			\$98,450.00
Estimated Expenses for Categories 1 & 2			\$1,335,150.00

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	711
Estimated number of student beneficiaries:	711
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Ng Wai Chun
Post of Contact Person for LWL:	Vice Principal



**Christian & Missionary Alliance Sun Kei Secondary School**  
**2024– 2025 Programme Proposal for Diversity Learning Grant - funded Other Programme (Gifted Education)**

<b>Subject / Domain</b>	<b>Programme</b>	<b>Objective(s)</b>	<b>Targets (No./level/selection)</b>	<b>Duration/ Start Date</b>	<b>Deliverables</b>	<b>Teacher i/c</b>	<b>Budget</b>
Chinese	Debate training course	<ul style="list-style-type: none"> <li>To enhance students' high order thinking, debating skills and public speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>16 S1 to S5 students</li> <li>Nominated by Chinese Department with specific criteria</li> </ul>	Courses from Sep 2024 to May 2025	Students learn from the regular course and take part in debate competitions	Ms. Lau Wing Shan	\$8,000
English	Debate training course	<ul style="list-style-type: none"> <li>To enhance students' high order thinking, debating skills and public speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>S4 to S5 students</li> <li>Nominated by English Department with specific criteria</li> </ul>	15 lessons from Oct 2024 to May 2025	Students learn from the regular course and take part in debating competitions	Ms. Chan Man Yung, Jasmine	\$8,800
English	English-related courses offered by a local/ overseas tertiary institute	<ul style="list-style-type: none"> <li>To deepen students' learning, broaden their horizons, enhance their English proficiency as well as to boost their higher order thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>2-4 S4 to S5 students</li> <li>Nominated by English Department with specific criteria</li> </ul>	Courses from Sep 2024 to Aug 2025	Students complete the courses and fulfill the course requirements	Ms. Man Hai Ting, Haity	\$9,240
Physics	Tutorial for the Physics Olympiad team	<ul style="list-style-type: none"> <li>To enrich students' knowledge in Physics</li> <li>To equip students with advanced skills to solve problems in Physics</li> </ul>	<ul style="list-style-type: none"> <li>10 S4 students</li> <li>Nominated by Physics teachers with specific criteria</li> </ul>	At least 24 hours of training from Oct 2024 to May 2025	<ul style="list-style-type: none"> <li>Students finish a set of assessment for each lesson</li> <li>Students are nominated to take part in Physics Olympiad competitions</li> </ul>	Mr. Chen Leong	\$ 6,375



Science KLA	Science-related courses offered by a local tertiary institute	<ul style="list-style-type: none"> <li>To broaden students' horizons, enhance their science learning as well as to boost their higher order thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>3-5 S4 to S5 students</li> <li>Nominated by Physics, Chemistry or Biology Department with specific criteria</li> </ul>	Intensive courses from Nov 2024 to Aug 2025	<ul style="list-style-type: none"> <li>Students complete the courses and fulfill the course requirements</li> </ul>	Ms. Chan Chor Yan	\$10,000
Information and Communication Technology (ICT)	AI IoT robot programming course	<ul style="list-style-type: none"> <li>To boost students' coding skills, knowledge in AI, IoT and robotics.</li> </ul>	<ul style="list-style-type: none"> <li>6-8 S4 to S5 students</li> <li>Nominated by ICT teachers based on the problem-solving skills and enthusiasm towards AI and IoT solution design</li> </ul>	2-3 lessons from Nov 2024 to Aug 2025	<ul style="list-style-type: none"> <li>Students complete the course and develop a computer program to control the robot using AI and IoT services</li> </ul>	Mr. Lei Wing Kuen & Mr. Wu Kam Kong	HKD \$ 60,000 (Tutor, equipment and platform fee)
Gifted Education	Enrichment Programme for Gifted and Talented Learners	<ul style="list-style-type: none"> <li>To provide alternative learning opportunities for gifted and talented learners</li> </ul>	<ul style="list-style-type: none"> <li>3-5 S4-5 students</li> <li>Nominated by subject related teachers with specific criteria</li> </ul>	Courses from Sep 2024 to Aug 2025	<ul style="list-style-type: none"> <li>Students complete the courses and fulfill the course requirements</li> </ul>	Ms. Lee Man Wai	\$10,000
						Total:	HKD \$ 112,415

### Plan on Sister School Exchanges (2024/2025 School Year)

School: Christian & Missionary Alliance Sun Kei Secondary School

Name(s) of the Mainland Sister School	(1) <u>Shanghai Minhang Tianyuan High School Affiliated to Beijing Foreign Studies University</u>	Date of Forming Sister School: <u>6/2005</u>
	(2) <u>Shenzhen Luohu Foreign Language School</u>	Date of Forming Sister School: <u>12/11/2005</u>
	(3) <u>Shanghai Datong High School</u>	Date of Forming Sister School: <u>13/4/2006</u>
	(4) <u>Beijing Yuying School</u>	Date of Forming Sister School: <u>14/6/2007</u>
	(5) <u>Guangzhou Guangyuan Middle School</u>	Date of Forming Sister School: <u>9/11/2007</u>
	(6) <u>The Second High School attached to Beijing Normal University</u>	Date of Forming Sister School: <u>19/10/2018</u>
	(7) <u>Minxin Hong Kong School (Guangzhou Nansha)</u>	Date of Forming Sister School: <u>1/9/2022</u>

#### Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring / Evaluation	Estimated Expenditure
1.	Balance b/f from 2023/2024		-	- HK\$ 133,998.00
2.	Grant for the Sister School Scheme received 2024/2025		-	- HK\$ 165,439.00
3.	To organise a 3-days exchange tour to sister school(s) in Shenzhen / Guangzhou or the Greater Bay Area <ul style="list-style-type: none"> <li>Suggested exchange areas: cultural / academic activities, sports competitions, arts carnival and talent shows</li> <li>Target group: S.3 (all 125 students) and 13 teacher leaders</li> <li>Related subject(s) / learning area(s): Moral and National Education, Putonghua, Sports, Music, Visual Arts, Projects / Problem-solving and other academic subjects</li> </ul>	<ul style="list-style-type: none"> <li>To facilitate cultural interflows and friendship between students of Sui Kei and sister school(s) in the Mainland</li> <li>To broaden students' horizons and to help them to have a better understanding of the Mainland</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire</li> <li>Student reflections and group report / presentation in class</li> <li>Staff meeting report</li> </ul>	- Tour Fee : HK\$1300.00 x 138 = HK\$179,400.00  - Printing and stationery, miscellaneous expenditure for the exchange tour : HK\$4000.00  = HK\$183,400.00
4.	- Surplus c/f to 2025/2026			- HK\$116,037.00
			Total:	- HK\$299,437.00 =====

Christian & Missionary Alliance Sun Kei Secondary School  
Programme Proposal on the Promotion of Reading Grant  
2024 – 2025

The major objectives for Promotion of Reading:

1. Multi-dimensional and diversified reading experience to enhance the deep reading of students
2. Enrich reading material collection to cultivate students' personal qualities

Domain	Objectives	Targets (No./level/selection)	Duration/ Period	Deliverables	Teacher i/c	Budget
Library Books for Students	To strengthen students' reading habit	· All students	Sept 2024 – July 2025	Teachers and students use the teaching and learning resources	Ms. Cheung Pui Shan	\$56,007.24
Reading Activities	To enhance deep reading of students	· All students	Sept 2024– July 2025	Students complete the activities and fulfill the requirements	Ms. Cheung Pui Shan	\$16,000.00
Prizes for Reading Scheme and Programme	To reinforce the reading culture in school	· All students	Sept 2024 – July 2025	Students complete the activities and fulfill the requirements	Ms. Cheung Pui Shan	\$12,000.00
Newspaper & Magazines	To strengthen students' reading habit	· All students	Sept 2024 – July 2025	Teachers and students use the teaching and learning resources	Ms. Cheung Pui Shan	\$12,000.00

## School-based After-school Learning and Support Programmes 2024/25 s.y.

### School-based Grant - Programme Plan

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Staff-in-charge: Mr. Liu Chi Yung (Vice Principal)

Contact Telephone No.: 21916022

A. The estimated number of students (count by heads) benefitted under this Programme is 24 (including A. 5 Comprehensive Social Security Assistance (CSSA) recipients, B. 14 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 5 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial service and languages training	To strengthen academic foundation of the students so as to promote their confidence and motivation in learning	90% of targeted students attend the training	- Attendance record	09/2024 – 08/2025	4	8	1	20,000	
Visits and art /culture activities	To broaden the students' learning experiences outside classroom	90% of targeted students attend the activities	- Attendance record	09/2024 – 08/2025	1	5	4	40,000	
Sports	To broaden the students' learning experiences outside classroom	90% of targeted students attend the training	- Attendance record	09/2024 – 08/2025	1	5	0	30,000	
Communication skills and leadership training courses	To enhance the communication and leadership skills of students	90% of targeted students attend the training	- Attendance record	09/2024 – 08/2025	0	1	0	10,000	
Total no. of activities: <u>4</u>				@ No. of man-times	6	19	5		
				**Total no. of man-times	30				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

**Christian & Missionary Alliance Sun Kei Secondary School**  
**Proposal on Use of Composite Information Technology Grant (CITG) (for school year 2024-2025)**

**Teacher-in-charge:** Lei Wing Kuen

**Income:**

The total amount of grant received:      \$520,386.00

**Proposed expenditure:**

	Area	Proposed expenditure in school year 2024-2025
1.	Purchase of IT-related consumables (e.g. ink cartridge, toner, paper, CD, projectors' lamps) and other non-inventory IT peripheral items (such as earphones, mouse, flash drives and webcams)	\$91,000.00
2.	Purchase of digital resource materials for learning and teaching, including annual subscription/renewal fees for licences & software, and other charges for on-line learning resources	\$79,450.00
3.	Internet connectivity and Internet security services, including subscription of WiFi services, purchase of portable WiFi router and mobile data SIM card, annual renewal of anti-virus software and firewalls, subscription/renewal of domain names	\$100,880.00
4.	Employment of technical support personnel / hire of TSS from service provider	-
5.	Arrangement of maintenance services for school's IT facilities procured by government funds, e.g. maintenance or replacement of mobile computing devices	\$10,000.00
6.	Upgrade and replacement of school's IT facilities	\$230,236.00
7.	QEF e-Learning Funding Programme—Provision of Mobile Computer Devices and Internet Services Support (Top-up)	\$8,820.00
<u>Total proposed expenditure in school year 2024-2025:</u>		<u>\$520,386.00</u>

**Christian & Missionary Alliance Sun Kei Secondary School**  
**Proposal on Use of Citizenship and Social Development Grant (2024/2025 School Year)**

**Teacher-in-charge:** Mr Lau Kam-fai

**Income:**

Balance b/f from 2023/2024: \$272,529.99

**Proposed expenditure:**

	Area	Proposed expenditure in school year 2024-2025
1.	Developing or procuring relevant learning and teaching resources e.g. Purchasing online learning and teaching resources from publishers / Audio and visual resources as teaching materials / Teachers' reference books	\$200,000
2.	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	\$30,000
3.	Joining competitions related to CSD	\$40,000
4.	Local visits or other outdoor learning activities / experiences related to CSD	\$2,529.99
<u>Total proposed expenditure in school year 2024-2025:</u>		<u>\$272,529.99</u>

**Christian & Missionary Alliance Sun Kei Secondary School**  
**Proposal on Use of the One-off Grant for Mental Health at School (2024/2025 School Year)**

**Teacher-in-charge:** Ms. Tsui Yuk-ching

**Income:**

Balance b/f from 2023/2024: \$50,380.95

**Proposed Expenditure:**

	Area	Proposed expenditure in school year 2024-2025
1.	Organising activities and programmes related to enhancing the mental health of students and teachers	\$2,000.00
2.	Providing support services related to enhancing the mental health of students and teachers	/
3.	Designing and producing school-based learning and teaching resources related to mental health	/
4.	Purchasing items, furniture and equipment to enhance the mental health of students and teachers	\$48,380.95
<u>Total proposed expenditure in school year 2024-2025:</u>		<u>\$50,380.95</u>

**Christian & Missionary Alliance Sun Kei Secondary School**  
**Proposal on the Use of One-off Grant for Mental Health of Parents and Students (2024/2025 School Year)**

**Teacher-in-charge:** Ms. CHAN Chor-yan

**Income:** \$20,000

**Proposed Expenditure:**

	Area	Proposed expenditure in school year 2024-2025
1.	Organizing parent-child or parent activities relating to promotion of the mental health of students and parents	\$10,000
2.	Promoting information related to the mental health of students and parents, publications or providing resource platforms	\$3,000
3.	Providing training programmes or activities to equip parents with the knowledge and skills related to mental health	\$7,000
<u>Total proposed expenditure in school year 2024-2025:</u>		<u>\$20,000</u>



**Christian & Missionary Alliance Sun Kei Secondary School**  
**Proposal on the Use of One-off Grant on Parent Education (Secondary) (2024/2025 School Year)**

**Teacher-in-charge:** Ms. CHAN Chor-yan

**Income:** \$200,000 (From School Year 2023/24 to 2026/27)

**Proposed Expenditure:**

	Area	Proposed expenditure in school year 2024-2025
1.	Organizing structured or thematic parent education programme	\$30,000
2.	Organizing school-based parent education promotional activities	\$20,000
3.	Developing school-based parent education resources	\$10,000
<u>Total proposed expenditure in school year 2024-2025:</u>		<u>\$60,000</u>

**Christian & Missionary Alliance Sun Kei Secondary School**  
**Proposal on the Use of One-off Grant for Promotion of Sports Ambience and “MVPA60” in Schools (2024/2025 School Year)**

**Teacher-in-charge:** Mr. Liu Chi Yung

**Income:**

The total amount of grant:     \$150,000 (From School Year 2023/24 to 2026/27)

**Proposed Expenditure:**

	Area	Proposed expenditure in school year 2024-2025
1.	Developing or procuring PE-/sports-related information technology (IT) services, mobile applications and related software, as well as PE-/sports related activity kits and supporting tools	\$5,000
2.	Organizing diversified PE-/sports-related learning activities/competitions, or subsidizing students to participate in such activities	\$18,000
3.	Developing/enhancing the policy on the development of an active and healthy school campus/MVPA60	\$5,000
4.	Purchasing or upgrading PE/sports equipment in schools	\$30,000
<u>Total proposed expenditure in school year 2024-2025:</u>		<u>\$58,000</u>

基督教宣道會宣基中學  
「推廣中華文化體驗活動 一筆過津貼」運用建議及財務預算

負責老師：沈東昊老師

本校將分階段（2425 年度, 2526 年度及 2627 年度）運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

	範疇	內容	2024-2025 年度 預計開支金額
1.	舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座	中華文化講座、虛擬實境體驗活動	\$49,500
2.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	聯校文化散步活動、文化讀書會等	\$6,000
3.	舉辦或資助學生參加本地文化考察或參觀活動	參觀博物館、粵劇欣賞、戲曲欣賞、話劇欣賞等	\$10,000
4.	發展有關中華文化的課程	/	/
5.	採購及發展中華文化學與教資源	添購書籍、多媒體及電子教學資源等	\$15,000
6.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	中學生中華傳統文化傳承高端論壇	\$20,000
7.	其他（請註明）：	/	/
<u>預算總開支金額</u>			<u>\$100,500</u>
<u>預算津貼餘款</u>			<u>\$199,500</u>