School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant - Programme Plan

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

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Stant-in-charge. Mil. Liu Chi Tung (vice i Inicipal)	Contact Telephone No	

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity Object	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated	Name of partner/service provider
					A	В	С		(if applicable)
	To strengthen academic foundation o the students so as to promote their confidence and motivation in learning	f90% of targeted students attend the training	- Attendance record	09/2024 – 08/2025	4	8	1	20,000	
Visits and art /culture activities	To broaden the students' learning experiences outside classroom	90% of targeted students attend the activities	- Attendance record	09/2024 — 08/2025	1	5	4	40,000	
Sports	To broaden the students' learning experiences outside classroom	90% of targeted students attend the training	- Attendance record	09/2024 — 08/2025	1	5	0	30,000	
Communication skills and leadership training courses	To enhance the communication and leadership skills of students	90% of targeted students attend the training	- Attendance record	09/2024 — 08/2025	0	1	0	10,000	
Total no. of activities: 4				@ No. of man-times	6	19	5		
				**Total no. of man-times		30			

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)