School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

Name of School: Chr	istian	& N	Iissio	nary Alliance	Sun Kei Secondary	School			
Staff-in-charge: Ms Le	e Ma	ın W	ai			Contact Tele	ephone No.: 21916022		
A. The number of students recipients, B. 14 full							including A. <u>5</u> Comprehenses and C. <u>5</u> under scho		
B. Information on subsidis	ed ac	ctivitie	es						
*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	Α	В	С						
Tutorial service and languages training	4	8	1	100 %	09/2023 - 08/2024	25,100	Attendance record		
Visits and art /culture activities	1	5	4	100 %	09/2023 - 08/2024	38,335	Attendance record		
Sports	1	5	0	100 %	09/2023 - 08/2024	9,500	Attendance record		
Communication skills and leadership training courses	0	1	0	100 %	09/2023 - 08/2024	1,250	Attendance record		
Total no. of activities: 4									
@No. of man-times	6	19	5		TotalExpenses	74,185			•
**Total no. of man-times		30		1	TotalExpenses	77,105			

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

^{*} Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	√					
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills	√					
j) Students' cooperativeness with others	√					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

(Voi	plems/difficulties encountered when implementing the project may tick more than one box.)
	unable to identify the eligible students (i.e. students receiving CSSA and full grant under the
	SFA Schemes);
	difficult to select suitable non-eligible students to fill the discretionary quota;
	eligible students unwilling to join the programmes (Please specify the reason(s):
	the quality of service provided by partner/service provider not satisfactory;
	tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to apparent increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):
	you have any feedback from students and their parents? Are they sfied with the service provided? (optional)