



基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

Annual School Plan 2025-2026

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School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to grooming students to have a balanced development in ‘Spiritual, Moral, Intellectual, Social, Physical and Aesthetic’ education, so that they can utilise their potential and be equipped with abilities and high moral to pursue excellence and make contribution to society.

School Motto

‘Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.’ (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2024-2027 Major Concerns

- Enhance students’ self-efficacy; Inspire students to pursue excellence in learning
- Cultivate a growth mindset; Strengthen students’ core competencies to navigate future challenges

1. Major Concern :

Enhance students' self-efficacy; Inspire students to pursue excellence in learning

Briefly list the feedback and follow-up actions from the previous school year:

1. Our school has made steady progress in promoting self-efficacy among teachers and students in the first year of work plan. Teachers have shown good interest in the self-efficacy concept, though more practical examples are needed to deepen understanding. Student motivation activities have been welcomed positively, but ongoing surveys and feedback collection are essential to evaluate and enhance their impact.
2. Overall, the school's initiatives are moving in the right direction, with follow-up actions focusing on practical support, clearer communication, and more structured resource development to boost teaching and learning outcomes. Parents are important stakeholders in our school and they are crucial to student development. It is recommended to introduce the self-efficacy to our parents, too.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
1.1 Focus on developing teachers' efficacy by keeping abreast of educational trends and committing to continuous student development	(a) Conduct Professional Learning Community sessions, homework inspections, lesson observations, provide public lesson demonstrations and share best practices - Facilitate sessions that promote collaboration and professional growth among teachers - Organise lesson demonstrations and discussion sessions to showcase effective teaching practices	90% subject teachers attend the Professional Learning Community Sessions - Lesson demonstrations of at least one subject and discussion sessions are organised after the lesson demonstrations 80% of the subjects meet the requirements of homework inspection 80% of the subjects meet the requirements of lesson observation (2 times for full-time teachers) 80% of teachers submit teaching plan illustrating the strategies that promote self-efficacy	- Stakeholder Survey (SHS) - Written report and record - Professional sharing in school - Observation - School meeting and discussion	Sep 2025 – Jul 2026	Teaching and Learning Committee (CILT)		- Breadth of knowledge - Generic skills - Information literacy - National and global identity
	(b) Maintain a Resource Bank - Continuously enrich and update the resource bank of lesson demonstrations and teaching strategies for easy access by teachers - Explore AI teaching and learning apps for teachers	- New resources on self-efficacy are regularly added to the resource bank - AI teaching and learning apps for teacher are introduced		Sep 2025 – Jul 2026	Teaching and Learning Committee (CILT, ITT)		

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
1.2 Enhancing self-efficacy through fostering mastery experiences, facilitating peer learning, and using self-assessment	(a) Foster mastery experiences and highlight role models - Introduce award opportunities to our students - Co-operate with partner organizations in YLPA to organise Life Planning activities for various forms - Organise authentic tasks, projects, or competitions where students can experience achievement - Share stories or invite alumni/role models who demonstrate perseverance and success - Recognise and celebrate students' progress and milestones	- Award opportunities for students, such as "Academic Award Scheme: mortar board sticker" have been introduced - The First Term Prize-giving ceremony and End of Term Ceremony are organised - At least 80% of students believe that the activities enhance their awareness of life planning - Regular project-based tasks, competitions, or presentations are scheduled across subjects - Alumni and external role models are invited to share their achievements and strategies during assemblies or seminars - Student accomplishments and awards are publicly recognised and celebrated in class	- Written report and record - Students' Surveys - Teachers' feedback - Observation - Students' reflection forms - Interview with Students	Oct 2025 – Jul 2026	Teaching and Learning Committee (GLET, LCT) & Subject Heads		- Breadth of knowledge - National and global identity - Generic skills
	(b) Facilitate peer learning and encourage collaborative projects - Utilise eLearning platforms to foster self-efficacy and independent learning skills - Implement project-based learning (PBL) initiatives that allow students to engage in real-world problems - Students learnt from feedback in presentations - Organise role-model sharing, and achievement exchange activities to	- By working collaboratively on projects, students can apply their knowledge, develop critical thinking skills, and experience a sense of achievement upon completion - At least 80% of students actively participate in collaborative project teams, fostering a supportive learning environment that enhances their confidence and skills - Students actively participate in STEAM exhibition, showcasing their projects and fostering interdisciplinary learning - At least 75% of students regularly utilise one or more eLearning platforms, enhancing their digital learning experience and engagement		Sep 2025 – Jul 2026	Teaching and Learning Committee (ITT), Subject Heads, Science KLA		- National and global identity - Breadth of knowledge - Language proficiency - Generic skills - Information literacy - Life planning - Healthy lifestyle

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	promote mutual learning among students	- Students present on various hardware concepts, and their peers provide feedback after each presentation to discuss strengths and areas for improvement - Students attend role model sharing sessions, ask constructive questions, observe their peers' classes, and learn from strategies of role models					
	(c) To foster mastery experiences and facilitate peer learning of school leaders by cultivating their reading and sharing habits - Provide book lists and source of books for all Christian leaders and All-round Leaders - Insert reading elements into the school activities organised by different committees - Utilise the morning reading sessions - Launch the Subject-based Self-directed Reading Scheme - Launch the Reading Journey Profile	- All Christian leaders and All-round leaders read at least one book - At least 50 students read the related books related to different activities - All students in the class give one sharing of the books they read in the morning sessions - More than 70% of students complete 12 reports on subject-based reading - Diamond Award: 5 students Gold Award: 10 students, Silver Award: 25 students, Bronze Award: 30 students		Sep 2025 – Jun 2026	Library, Chinese Language Department, English Language Department		- National and global identity - Breadth of knowledge - Language proficiency - Generic skills - Information literacy - Life planning - Healthy lifestyle
	(d) Implement self-assessment - Teach students to use self-reflection and self-assessment tools to track their learning - Guide students in setting goals and planning next	- Students reserve self-reflection time during lessons and class periods, demonstrating improved articulation of personal learning goals and areas for improvement - Students are able to demonstrate self-monitoring and reflective attitudes - Students use self-assessment and		Oct 2025 – Jun 2026	Teaching and Learning Committee (GLET) & Subject Heads		- National and global identity - Breadth of knowledge - Language proficiency - Generic skills

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	steps based on their own strengths and areas for growth - Collect and provide both good samples and average samples to model students with different abilities so that they can improve at their own pace - Provide extended learning materials and selected booklist to facilitate self-learning out of the classroom and student are able to complete reflective learning reports	personalised learning plans to track growth - Guide students in setting academic or personal goals and recording them in portfolios or learning journals - Have teachers periodically review, provide feedback on, and discuss each student's progress plan during mentoring sessions - Students are able to learn and reuse the ideas or vocabulary items through the sample given; At least 70% of students show improvement in their next piece of writing; At least 80% of teachers adopt this sample giving habit in post-writing - Students are able to systematically organise study materials and achievements and honestly describe learning processes and challenges					- Information literacy - Life planning - Healthy lifestyle
1.3 Developing parents' concepts about self-efficacy	(a) Introduce self-efficacy concepts Educate our parents about the principles of self-efficacy to enhance their motivation, thereby fostering a more positive learning environment to our students	- A comprehensive model of self-efficacy is successfully implemented and understood by our parents - Sharing session is conducted to enhance parents' understanding of self-efficacy principles - Demonstration work is displayed in parent bulletin issued by Home School Cooperation Committee	- APASO - Stakeholder Survey (SHS) - Written report and record - School meeting and discussion	Oct 2025 – Jun 2026	Teaching and Learning Committee (CILT) and Home School Cooperation Committee		- Breadth of knowledge - Generic skills - Healthy lifestyle

2. Major Concern :

Cultivate a growth mindset; Strengthen students' core competencies to navigate future challenges

Briefly list the feedback and follow-up actions from the previous school year:

1. Last year signified a new beginning as we embarked on a three-year development plan focused on fostering students' mental health and teaching students to deal with emotions, cope with stress, and overcome difficulties with a positive attitude. The school implemented a growth mindset in students and enabled them to develop a sense of responsibility towards society, our nation, and the world.
2. This year signifies the goal of fostering students to implement a growth mindset, focusing on skills like resilience, embracing challenges as opportunities, valuing effort and process, and seeking and learning from feedback. The school aims to strengthen students' national identity and their core competencies to navigate future challenges.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
2.1 Students with a growth mindset view challenges as opportunities for learning and growth rather than as threats to their abilities	(a) Organise Moral Education Day Cultivate a Growth Mindset on Campus through guest speaker's talk, student representatives' pledges and aspirations	- Students set growth-oriented goals that challenge them to develop new skills and expand their capabilities - Students are willing to implement a growth mindset and believe that progress can be made through hard work - Students are willing to accept failure, not to deny themselves, and to learn how to adjust themselves to do better - Students identify areas for growth and refine their strategies by reflecting on constructive criticism and feedback - Recognise and reward students for their efforts, persistence, and willingness to grow - Students able to identify areas for growth and refine their strategies - Students gain resilience and sense of satisfaction in the activities	- Records of work - Students' Surveys - Teachers' feedback - Students' reflection forms - Interview with Students - APASO - Stakeholder Survey (SHS)	17 th Sept 2025	Student Quality Nurturing Committee		- Generic skills - Healthy lifestyle
	(b) Conduct morning assemblies and weekly assemblies Through the sharing of teachers and student leaders, and the leadership of class teachers, students will understand feedback, even if critical, is seen as valuable information for improvement and not as a personal attack			Sept 2025 – Jun 2026	Student Quality Nurturing Committee		- Generic skills - Healthy lifestyle
	(c) Lead the student leaders to organise activities Through the activities designed by the leaders, fosters resilience and perseverance by encouraging students			Sept 2025 – Jul 2026	Student Potentials Development Committee		- Breadth of knowledge - Language proficiency - Generic skills - Healthy lifestyle

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	(d) Promote positive values and well-being of students through various programs and activities - Organise value and affective education programs and activities - Conduct Classroom Performance Reward Scheme - Conduct inter-class 'Prudential Beginning' competition - Organise 21 days' personal growth scheme for S1 students - Organise S3 personal growth training camp - Organise 3 Sun Kei Forum throughout the year for S1 and S2 students - Organise personal growth activities for target students - Organise assembly - Sun Oi Wonderland and gospel week	- Students have positive values, and their sense of worth is enhanced - Students demonstrate confidence in activities - Students' mental health is taken care of and their ability to cope with difficult situations is enhanced - Students set growth-oriented goals that challenge them to develop new skills and expand their capabilities - Students with a growth mindset view challenges as opportunities given by God for spiritual growth		Sept 2025 – Aug 2026	Student Quality Nurturing Committee, Religious Affairs Committee		- Generic skills - Healthy lifestyle
	(e) Enhance teachers training so that they can understand the needs of students and can provide related support	Students can implement growth mindset through teacher guidance and direction		Sept 2025 – Jun 2026	Student Quality Nurturing Committee		- Generic skills - Life planning - Healthy lifestyle
	(f) Conduct Student Support Day to help students implement their growth needs			Nov 2025	Teaching and Learning Committee, Student Quality Nurturing Committee		

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
2.2 To implement a growth mindset in daily life	(a) Organise different experiential activities to implement growth mindset and affective characteristics in different growth stages	Students learn to implement a growth mindset by gaining a better understanding of their own thinking through participation in activities organised by external professional organizations at school	- Records of work - Students' Surveys - Teachers' feedback - Students' reflection forms - Interview with Students - APASO - Stakeholder Survey (SHS)	Sept 2025 – May 2026	Student Quality Nurturing Committee		- Generic skills - Healthy lifestyle
	(b) Implement activities based on the theme of “Glow Up Your Life”	Students learn to face failure and grow together with their classmates through grade-level activities		Sept 2025 – Jun 2026	Student Quality Nurturing Committee		
	(c) Join the “Jockey Club Embrace Life Series 2.0 - School Support Scheme” which is launched by St. James' Settlement			Sept 2025 – Jun 2026	Student Quality Nurturing Committee		
	(d) Conduct parents' talks to implement the growth mindset	Parents learn how to implement growth mindset to help students develop it more easily		Sept 2025 – May 2026	Home School Cooperation Committee		
	(e) Organise activities in “Chill Room” for mental health concerns	- Students can get mental health supports and help in the chill room - Students can improve their mental health by helping others to improve their mental health		Oct 2025 – Mar 2026	Student Quality Nurturing Committee		Healthy lifestyle
	(f) Train the student mental health ambassadors to promote mental well-being and raise awareness by organizing activities	Students gain sense of satisfaction and perseverance in the activities		Oct 2025 – Mar 2026	Student Quality Nurturing Committee		- Generic skills - Healthy lifestyle
2.3 Strengthen students' national identity and fostering open mindedness.	(a) Implement the Civic and National Education - Organise moral, civic, and national education activities - Organise seminar to enhance the knowledge on national conditions - Participate in citizenship and national security education activities and competitions	- Students are clear about their national identity and foster solidarity among citizens, promoting unity and collective action towards common goals - Students understanding of the nation's past play a significant role in fostering a sense of unity - Students will strengthen their national identity and know how to realise their potentials	- Records of work - Students' Surveys - Teachers' feedback - Students' reflection forms - Interview with Students - APASO - Stakeholder Survey (SHS)	Sept 2025 – Jul 2026	Student Quality Nurturing Committee		- National and global identity - Breadth of knowledge - Language proficiency

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	(b) Provide experiential-learning opportunities for students within and outside the school - Organise or join STEAM-related/ various subjects related competitions, intensive learning programs with a focus on formulating solutions for an authentic problem/need of the school/ target group/ community - To mobilise students' participation in community and service-learning programs - To introduce more chances for job shadowing scheme / job site visit	- Students implement their creativity problem solving skills through the learning process - Students agree that they are contributing to an authentic / real-world context - Students can understand the real scenario of workplace, and understand the different with school. They are expected to develop new skills and expand their capabilities	- Records of work - Teachers' feedback - Students' reflection forms - Interview with Students - APASO	Sept 2025 – Jul 2026	Student Quality Nurturing Committee, Student Potentials Development Committee, Teaching and Learning Committee		- National and global identity - Breadth of knowledge - Language proficiency - Generic skills - Information literacy - Life planning - Healthy lifestyle
	(c) Organise study tours - Visits to sister schools in mainland China - Cooperate with KLAs to organise oversea study tours	- Students demonstrate an improved understanding of the subject matter related to the tour - Students actively participate in visits, workshops, discussions, and activities - Students improve their ability to communicate and interact with individuals from different cultural backgrounds - Students get global awareness and learn to be open-minded and the ability to work with people from diverse backgrounds	- Records of work - Students' Surveys - Teachers' feedback - Students' reflection forms - APASO	Jan – Aug 2026	Global Education & Exchange Committee		- National and global identity - Breadth of knowledge - Language proficiency - Generic skills - Information literacy - Life planning

Christian & Missionary Alliance Sun Kei Secondary School
Plan on the Use of the Life-wide Learning and Sister School Grant
2025-2026

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education	
	A7 Digital Education, Artificial Intelligence and STEAM Education		A8 Student Mental Health	A9 Others (Please specify in column L)			
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record	B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Enrichment Programme for Gifted and Talented Learners	Oct 2025 to Aug 2026	To provide alternative learning opportunities for gifted and talented learners.	S1-5, 10	0	0	0	\$20,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
2	Life Wide Learning Day	27 Mar 2026	To provide students learning opportunities in real contexts and authentic settings.	S1-5, over 600	0	0	0	\$50,000.00		A1 Values Education A2 Intellectual Development A3 Community Service		B1 Questionnaire B5 Observation B6 Written report and record	
3	Academic Days and Activities	Oct 2025 to Jun 2026	To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents.	All levels, over 700	0	0	0	\$3,000.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
4	Career and Life Planning Activities	Oct 2025 to Aug 2026	To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	All levels, over 700	0	0	0	\$10,000.00		A5 Career-related Experiences		B6 Written report and record	
5	Student Leaders training	Sep 2025 to Jul 2026	To nurture students' leadership and communication skills. To subsidise the fees of training and transportation.	S2-S5, 73	5	0	0	\$6,000.00		A1 Values Education		B5 Observation	
6	Student Leaders' Team-Building Camp	3-4 Oct 2025	To build up the teamwork of student leaders. To broaden their horizons and bring their talents into full play.	S2-S5, 73	5	0	0	\$32,000.00		A1 Values Education		B5 Observation	
7	Student Council Election	Sep 2025	To strengthen electoral education to engage and motivate voters.	All levels, over 700	0	0	0	\$1,500.00		A1 Values Education		B5 Observation B6 Written report and record	
8	Volunteer Service Team Project	Sep 2025 to Aug 2026	To broaden students' horizons and to nurture positive values and attitudes through social services	S1-S5, 20	5	-	-	\$3,000.00		A3 Community Service		B2 School Meeting and Discussion	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
9	ECA Subsidisation for Financial-needed Students	Sep 2025 to Jul 2026	To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	S1-S5, 40	0	0	0	\$72,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B6 Written report and record	
10	Local Inter-school Competitions and Events (PE)	Sep 205 to Jul 2026	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	All levels, 200	0	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
11	Local Inter-school Competitions and other Events (Music, Aesthetic and other ECA)	Sep 2025 to Jul 2026	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, extra training fee etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	S1-S5, 400	0	0	0	\$50,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B6 Written report and record	
12	Other Extra-curricular Activities and Other Learning Experiences (Music, PE, Aesthetic and other ECA)	Sep 2025 to Jul 2026	To enrich students' learning experiences by defraying the activity and travelling expenses for different students activity or society/club/interest groups during Post-exam period or picnic day, to purchase equipment, instruments and consumables for implementation of activities. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	All levels, over 700	10	0	0	\$100,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
13	Personal Growth Programme for targeted group: ToughSKian	Oct 2025 to Jul 2026	To nurture students' perseverance, positive attitude and social skills.	S1-4, 30	3	0	0	\$5,000.00		A1 Values Education A8 Student Mental Health		B1 Questionnaire	
14	Conservation Exploration	Jan to Jul 2025	To explore the conservation work in Hong Kong, to encourage students in environmental protection, and to cultivate a caring and respect culture in school campus.	S2, 125	8	0	0	\$5,000.00		A1 Values Education		B6 Written report and record	
15	Humanitarian Exploration Programme	Oct 2025 to Jul 2026	To instill a sense of humanitarian care and take humanity into action.	All levels, 100	0	0	0	\$10,000.00		A1 Values Education		B1 Questionnaire B5 Observation	
16	Personal Growth Training Camp for S3 Students	Oct 2025 to Jul 2026	To train up S2 & 3 students with life skills and communication skills.	S3, 30	3	0	0	\$15,000.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
17	Adventure Day Camp Programme	March 2026	To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	S4, 120	15	0	0	\$25,000.00		A1 Values Education		B2 School Meeting and Discussion	
18	Positive Education Movie Appreciation	Sep 2025 to Jul 2026	To promote positive growth mindset and to facilitate students' excellent life.	All levels, 100	10	0	0	\$10,000.00		A1 Values Education A6 Patriotic Education A8 Student Mental Health		B1 Questionnaire B5 Observation B6 Written report and record	
19	Values Education Activities	Sep 2025 to Jul 2026	To promote thanksgiving and caring character, and to nurture students' positive values and attitudes.	All levels, 100	0	0	0	\$5,000.00		A1 Values Education A6 Patriotic Education A8 Student Mental Health		B5 Observation B6 Written report and record	
20	School Team Training for Music activities	Sep 2025 to Aug 2026	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training, consumables for music activities. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	All levels, over 700	0	0	0	\$180,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
21	School Team Training for Physical education activities	Sep 2025 to Jul 2026	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training.	All levels, 200	0	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
22	School Team Training for STEAM activities (Science Research Team)	Sep 2025 to Aug 2026	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	S1-S5, 40	0	0	0	\$8,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
23	School Team Training for Coding Team	Sep 2025 to Aug 2026	To organise school teams training, including coach fees and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	S1-S5, 40	0	0	0	\$30,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
24	Higher Order Thinking Skills Programme	Oct 2025 to Aug 2026	To provide students with opportunities to enhance higher order thinking skills through high order thinking training courses, debate training and competitions.	S2-5, 40	0	0	0	\$6,000.00		A2 Intellectual Development		B1 Questionnaire	
25	English Learning Activities -- Activities such as English Week, competitions, workshops, training programmes	Sep 2025 to Aug 2026	To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations.	S1- S5, 610	0	0	0	\$12,000.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
26	Drama Appreciation -- Watching drama plays, with pre- or post show workshop and learning activities	Feb to Aug 2026	To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play.	S1- S5, 610	0	0	0	\$2,400.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
27	Reading and Speaking Activities -- Attending workshops related to public speaking and producing audio books or videos	Sep 2025 to Aug 2026	To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience.	S1- S5, 300	0	0	0	\$3,000.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B3 Professional Sharing in School	
28	S1-S5 Mathematics Olympiad Class	Sept 2025 to May 2026	To provide systematic training for mathematics competitions and select members to represent the school to participate in different inter-school mathematics competitions.	S1-S5, 30	0	0	0	\$48,000.00		A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
29	Animal Corner in Integrated Science Laboratory	Sep 2025 to Aug 2026	To allow students to get the first-hand experience of taking care animals, observing their growth, and developing a sense of respecting lives.	All levels, 240	0	0	0	\$17,000.00		A1 Values Education		B6 Written report and record	
30	Biology Field Studies Camp and Other Learning Activities/Programs	Sep 2025 to Jul 2026	To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and to enrich students' out-of-classroom experiential learning experience.	S5, 45	2	0	0	\$14,500.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
31	Chinese history field trip(s)	Oct 2025 to Jul 2026	To enhance students' knowledge through various Chinese History activities.	S3-S5, 22	1	0	0	\$7,500.00		A2 Intellectual Development A1 Values Education		B1 Questionnaire B3 Professional Sharing in School B6 Written report and record B5 Observation	
32	Docent Training Workshop	Oct 2025 to Jul 2026	To train students to become docents, having personally planned field trip itineraries, historical content presentations, and related skills.	S3-S4, 15	1	0	0	\$5,000.00		A2 Intellectual Development A1 Values Education A5 Career-related Experiences		B1 Questionnaire B3 Professional Sharing in School B6 Written report and record B5 Observation	
33	BAFS Money Management Experiential Program	June to July 2026	To equip students with personal finance management skills through adventure program.	S3, 120	0	0	0	\$3,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
34	Geographical Skill Training Camp & Field Trips	Sep 2025 to Aug 2026	To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge. To enhance the exposure in field trip study and to nurture students' caring for environment.	S4-S6, 80	2	0	0	\$13,000.00		A1 Values Education A2 Intellectual Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$831,900.00					
1.2	Non-local Activities												
1	Overseas English Learning Tour	Jul to Aug 2026	To enhance students' English languages and social skills, and broaden their horizon.	S3-5, 20	2	0	0	\$70,000.00		A2 Intellectual Development A5 Career-related Experiences		B3 Professional Sharing in School B5 Observation	
2	Overseas Cultural Exchange Tours	Feb to Aug 2026	To broaden students' horizon, experience in cultural differences and enhance social skills.	S1-5, 50	5	0	0	\$60,000.00		A2 Intellectual Development A5 Career-related Experiences		B3 Professional Sharing in School B5 Observation	
3	Non-local Competitions (if any)	Oct 2025 to Aug 2026	To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	S1-5, 15	2	0	0	\$120,000.00		A2 Intellectual Development		B3 Professional Sharing in School B5 Observation	
4	Guangzhou Sister School Exchange cum Cultural and Historical Study Tour	Mar, 2026	To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	S3, 125	13	1	0	\$82,413.00	Guangzhou Guangyuan Middle School	A1 Values Education A2 Intellectual Development		B3 Professional Sharing in School B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$332,413.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,164,313.00					

Name of Teacher Responsible for Life-wide Learning:	Ms. Ng Wai Chun	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Mr. Liu Chi Yung	Position:	Vice Principal

Christian & Missionary Alliance Sun Kei Secondary School
Programme Proposal for Diversity Learning Grant - funded Other Programme (Gifted Education)
2025– 2026

Subject / Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chinese Language	Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	• 16 S1 to S5 students • Nominated by Chinese Department with specific criteria	Courses from Sep 2025 to May 2026	Students learn from the regular course and take part in debate competitions	Ms. Lau Wing Shan	\$8,000
English Language	Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	• S4 to S5 students • Nominated by English Department with specific criteria	15 lessons from Oct 2025 to May 2026	Students learn from the regular course and take part in debating competitions	Ms. Ng Yuen Man	\$10,000
English Language	English-related courses offered by a local/ overseas tertiary institute	To deepen students' learning, broaden their horizons, enhance their English proficiency as well as to boost their higher order thinking skills	• 1-2 S4 to S5 students • Nominated by English Department with specific criteria	Courses from Sep 2025 to Aug 2026	Students complete the courses and fulfill the course requirements	Ms. Man Hai Ting, Haity	\$5,000
Physics	Tutorial for the Physics Olympiad team	• To enrich students' knowledge in Physics. • To equip students with advanced skills to solve problems in Physics.	• 5-10 S4 students and elites nominated by Physics teachers with specific criteria	At least 24 hours of training from Oct 2025 to May 2026	• Students complete a set of assessments for each lesson. • Students are nominated to participate in Physics Olympiad competitions.	Ms. Ho Shuk Yan and Mr. Wong Erastus	\$5,400
Physics	Physics in Motion by Ocean Park Academy	• To help students explore the relationship between Physics and daily life, consolidating their knowledge to prepare for public exams.	• 48 S4 students who took Physics as their elective	29/6/2026 Post exam Activity	• Students complete the program and share their learning with other students.	Ms. Ho Shuk Yan and Mr. Wong Erastus	\$4,800

Subject / Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
STEAM/ Physics	Other Physics/ STEAM/ Robotics Competitions/ pull-out programs	To support ad-hoc Physics, STEAM, and Robotics competitions in the department or team throughout the year.	5-10 S4-S6 students nominated by Physics teachers with specific criteria	Whole year	Students participate in Physics, STEAM, and Robotics competitions and successfully obtain attendance certificates with satisfactory results.	Ms. Ho Shuk Yan and Mr. Wong Erastus	\$2,000
Robotics Team	FTC Robotic Training Course	To enable participation in international robotics competitions.	4-15 S4 to S5 students and elites nominated by Teacher-in-charge based on the robotic experiences and enthusiasm towards FTC Robotic Competition	At least 38 lessons from Oct 2025 to June 2026	Students are nominated to participate in FTC Robotics competitions.	Ms. Ho Shuk Yan	\$24,800
Gifted Education	Enrichment Programme for Gifted and Talented Learners	To provide alternative learning opportunities for gifted and talented learners	3-5 S4-5 students - Nominated by subject related teachers with specific criteria	Courses from Sep 2025 to Aug 2026	Students complete the courses and fulfill the course requirements	Ms. Lee Man Wai	\$10,000
ICT	Drone programming courses	Demonstrate ICT integration with drones.	6-8 S4 to S5 students - Nominated by ICT teachers based on the problem-solving and programming skills.	2-3 lessons from June 2026 to Aug 2026	Students should be able to assemble, program and operate drones.	Ms Wong Po Wan	\$24,000 (Tutor fee and equipment)
ICT	Training for HKOI	Equip students with advanced problem-solving and algorithmic thinking.	6-8 S4 to S5 students - Students interested in participating in HKOI competition.	4-6 lessons from Mar 2026 to Aug 2026	Students should master the algorithms, such as sorting, searching, stack and dynamic programming.	Ms Wong Po Wan	\$6,000 (Tutor fee)
Total:							\$100,000

Plan on Use of Capacity Enhancement Grant in 2025-26 School Year

Name of School: Christian and Missionary Alliance Sun Kei Secondary school

Number of operating classes: 24

Means by which teachers have been consulted: Staff meeting

Total income: \$609,252.00

Task Area	Major Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Success Criteria	Method of Evaluation	People in charge
Curriculum Development	To support teachers in their daily work	Employing 1 AT, 2 IT technicians to support teachers in lesson preparation, administrative work and IT usage	- Teachers to be relieved of some of their non-teaching workload - Teachers to be relieved of some of the workload in applying IT in teaching	Sept 2025-Aug 2026	Salaries for employing 3 supporting staff (including 5% MPF contribution): \$609,252.00	90% of the teachers agree that the support provided can support their teaching and help them to apply IT	Teachers' feedbacks	Principal Ho, Vice-principal Ng
*Balance					\$0.00			
Total					\$609,252.00			

*Remark: Balance to be transferred to EOEBG

Christian & Missionary Alliance Sun Kei Secondary School
Programme Proposal on the Promotion of Reading Grant
2025 – 2026

The major objectives for Promotion of Reading:

1. Multi-dimensional and diversified reading experience to enhance the deep reading of students
2. Enrich reading material collection to cultivate students' personal qualities

Domain	Objectives	Targets (No./level/selection)	Duration/ Period	Deliverables	Teacher i/c	Budget
Library Books for Students	To strengthen students' reading habit	· All students	Sept 2025 – July 2026	Teachers and students use the teaching and learning resources	Ms. Yip Lai Ping	\$82,126.71
Reading Activities	To enhance deep reading of students	· All students	Sept 2025– July 2026	Students complete the activities and fulfill the requirements	Ms. Yip Lai Ping	\$20,000.00
Prizes for Reading Scheme and Programme	To reinforce the reading culture in school	· All students	Sept 2025 – July 2026	Students complete the activities and fulfill the requirements	Ms. Yip Lai Ping	\$12,000.00
Newspaper & Magazines	To strengthen students' reading habit	· All students	Sept 2025– July 2026	Teachers and students use the teaching and learning resources	Ms. Yip Lai Ping	\$12,000.00

School-based After-school Learning and Support Programmes 2025/26 s.y.

School-based Grant - Programme Plan

Name of School: Christian & Missionary Alliance Sun Kei Secondary School

Staff-in-charge: Mr. Liu Chi Yung (Vice Principal)

Contact Telephone No.: 21916022

A. The estimated number of students (count by heads) benefitted under this Programme is 24 (including A. 5 Comprehensive Social Security Assistance (CSSA) recipients, B. 14 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 5 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial service and languages training	To strengthen academic foundation of the students so as to promote their confidence and motivation in learning	90% of targeted students attend the training	- Attendance record	09/2025 – 08/2026	4	8	1	20,000	
Visits and art /culture activities	To broaden the students' learning experiences outside classroom	90% of targeted students attend the activities	- Attendance record	09/2025 – 08/2026	1	5	4	40,000	
Sports	To broaden the students' learning experiences outside classroom	90% of targeted students attend the training	- Attendance record	09/2025 – 08/2026	1	5	0	30,000	
Communication skills and leadership training courses	To enhance the communication and leadership skills of students	90% of targeted students attend the training	- Attendance record	09/2025 – 08/2026	0	1	0	10,000	
Total no. of activities: <u>4</u>				@ No. of man-times	6	19	5		
				**Total no. of man-times	30				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

Christian & Missionary Alliance Sun Kei Secondary School
Expenditure Budget on Use of the Composite Information Technology Grant
2025 – 2026

Subject / Committee : TLC - IT team

Teacher-in-charge : Wong Po Wan

Funding : CITG (\$468,347.00)

Item	Expenditure details	Amount Applied
1	Purchase of IT-related consumables (e.g. ink cartridge, toner, paper, CD, projectors' lamps) and other non-inventory IT peripheral items (such as earphones, mouse, flash drives and webcams)	\$111,000
2	Purchase of digital resource materials for learning and teaching, including annual subscription/renewal fees for licences & software, and other charges for on-line learning resources	\$101,250
3	Internet connectivity and Internet security services, including subscription of WiFi services, purchase of portable WiFi router and mobile data SIM card, annual renewal of anti-virus software and firewalls, subscription/renewal of domain names	\$104,500
4	Employment of technical support personnel / hire of TSS from service provider	-
5	Arrangement of maintenance services for school's IT facilities procured by government funds, e.g. maintenance or replacement of mobile computing devices	\$29,000
6	Upgrade and replacement of school's IT facilities	\$112,597
7	QEF e-Learning Funding Programme—Provision of Mobile Computer Devices and Internet Services Support (Top-up)	\$10,000
Total:		\$468,347

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on the Use of One-off Grant on Parent Education (Secondary)
(2025/2026 School Year)

Teacher-in-charge: Ms. CHAN Chor-yan

Surplus from previous year: \$190,525.6

Proposed Expenditure:

	Area	Proposed expenditure in school year 2025-2026
1.	Organizing structured or thematic parent education programme	\$30,000
2.	Organizing school-based parent education promotional activities	\$10,000
3.	Developing school-based parent education resources	\$10,000
Total :		<u>\$50,000</u>

Christian & Missionary Alliance Sun Kei Secondary School
Plan on Use of One-off Grant for Promotion of Sports Ambience and “MVPA60” in Schools
(2025/2026 School Year)

Teacher-in-charge: Mr. Liu Chi Yung

Surplus from previous year: \$55,384.67

Expenditure and Evaluation:

	Area	Proposed expenditure in school year 2024-2027	Actual expenditure in school year 2024-2025	Proposed expenditure in school year 2025-2026
i.	Developing or procuring PE-/sports-related information technology (IT) services, mobile applications and related software, as well as PE-/sports related activity kits and supporting tools	\$15,000.00	\$4,300.00	\$5,700.00
ii.	Organising diversified PE-/sports-related learning activities/competitions, or subsidising students to participate in such activities	\$40,000.00	\$30,722.07	\$9,277.93
iii.	Developing/enhancing the policy on the development of an active and healthy school campus/MVPA60	\$15,000.00	\$3,563.47	\$6,436.53
iv.	Purchasing or upgrading PE/sports equipment in schools	\$80,000.00	\$56,029.79	\$33,970.21
	Total:	\$150,000.00	\$94,615.33	\$55,384.67

基督教宣道會宣基中學
「推廣中華文化體驗活動 一筆過津貼」
2025-2026 年度 運用建議及財務預算

負責老師：沈東昊主任

上年度餘款：\$211,254.8

本校將分階段（24/25 年度, 25/26 年度及 26/27 年度）運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

	範疇	內容	2025-2026 年度 預計開支金額 (HK\$)
i.	舉辦有關中華文化的科本及跨科組學生學習／ 體驗活動或講座	中華文化體驗學術日、作家講座、 文化專題講座	30,000
ii.	舉辦或資助學生參加有關中華文化的本地或內 地的聯校活動或比賽	作者分享會、參與中華文化比賽	10,000
iii.	舉辦或資助學生參加本地文化考察或參觀活動	參觀博物館、國藝欣賞、文化活動體驗	20,000
iv.	發展有關中華文化的課程	編制校本文化教學手冊	20,000
v.	採購及發展中華文化學與教資源	添購書籍、多媒體及電子教學資源等	20,000
vi.	資助學生及隨團教師前往內地，參加學習中華 文化的交流活動	中學生中華傳統文化傳承高端論壇、 與內地學校交流學習之旅	20,000
vii.	其他（請註明）：	/	/
總開支金額 (HK\$)			120,000

基督教宣道會宣基中學
「推廣自主語文學習（普通話）一筆過津貼」
2025-2026 年度 運用建議及財務預算

負責老師：沈東昊主任

上年度餘款：\$200,000

本校將分階段（25/26 年度及 26/27 年度）運用「推廣自主語文學習（普通話）一筆過津貼」作以下用途：

	範疇	內容	2025-2026 年度 預計開支金額（HK\$）
i.	採購和/或訂閱學習資源	如點讀筆、電子書資源等	40,000
ii.	聘請不屬編制內的普通話導師或非教學支援人員	/	/
iii.	購買學與教相關的服務	自學平台服務	40,000
iv.	其他（請註明）：	其他自學普通話服務或資源	5,000
總開支金額（HK\$）			85,000

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on the Use of One-off Grant for Promotion of Self-directed Language Learning (English Language)
(2025/2026 School Year)

Teacher-in-charge: Ms. MAN Hai-ting Haity

Surplus from previous year: \$200,000

Proposed Expenditure:

	Area	Proposed expenditure in school year 2025-2026
1.	Purchasing resources on AI writing analysis for all students	\$50,000
2.	Purchasing resources on AI speaking analysis for all students	\$50,000
Total proposed expenditure in school year 2025-2026:		\$100,000

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on Pilot Scheme on Other Languages for Junior Secondary Students
(2025/2026 School Year)

Teacher-in-charge: Ms Ng Wai Chun

Income:

The total amount of grant: \$250,000 (From School Year 2025/26 to 2026/27)

Proposed expenditure:

	Area	Proposed expenditure in school year 2025-2026
1.	Hire an external service provider to conduct the Japanese courses, which are delivered through face-to-face instruction enabling experienced instructors to interact with students and provide timely feedback	\$57,500
2.	Hire an external service provider to conduct the Spanish courses, which are delivered through face-to-face instruction enabling experienced instructors to interact with students and provide timely feedback	\$57,500
3.	Purchase learning and teaching materials specifically designed for the Japanese and Spanish courses covered under this Pilot Scheme	\$10,000
Total proposed expenditure in school year 2025-2026:		\$125,000