2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant Christian and Missionary Alliance Sun Kei Secondary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): [School may click on the "-" on the left to hide this part]

[Please click "Enable Content" / "啟用內容" above before completing the template.]

| Category of the Activity: | A1 Values Education | A2 Intellectual I | Development A3 Commun | nity Service | A4 Physical and Aes | thetic Development | A5 Career-related Experiences | A6 Patriotic Education |
|---------------------------|----------------------------|--|-----------------------------------|---------------------|----------------------|------------------------------|-------------------------------|---------------------------|
| | A7 Digital Education, Arti | ificial Intelligence and STEAM Education | A8 Student 1 | Mental Health | A9 Others (Please sp | pecify in column L) | | |
| Evaluation Method: | B1 Questionnaire | B2 School Meeting and Discussion | B3 Professional Sharing in School | B4 Interview | B5 Observation | B6 Written report and record | B7 Others (Ple | ease specify in column N) |

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|----------|------|----|------|-----|----|--------|----|
| Category | 7 I: | De | tans | OI. | AC | tiviti | es |

| <u>Ca</u> | Category 1: Details of Activities | | | | | | | | | | | | |
|-----------|---|-------------------------|--|---|---------------|---|---|------------------|--|---|---|--|---|
| | Name and Description of the | | | (Fill in the estimate indicate " | ted number of | Number of P participants of lar type is not | of each type; please involved) | Estimated | Name(s) of Mainland sister school(s) (If sister school | Category of t | he Activity^ | Evaluation Method^ | |
| No | Activity | Proposed Date | Objective(s) of the Activity | Students (Please specify levels and number) | Teachers | School Manage- ment | Others (Please specify target and number) | Expenses (\$) | exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull- down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 1. | Local Activities (including online e | exchanges) | | | | | | | | | | | |
| 1 | Enrichment Programme for Gifted and Talented Learners | Oct 2025 to Aug 2026 | To provide alternative learning opportunities for gifted and talented learners. | S1-5, 10 | 0 | 0 | 0 | \$20,000.00 | | A2 Intellectual Development | | B5 Observation B6 Written report and record | |
| 2 | Life Wide Learning Day | 27 Mar 2026 | To provide students learning opportunities in real contexts and authentic settings. | S1-5, over 600 | 0 | 0 | 0 | \$50,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service | | B1 Questionnaire B5 Observation B6 Written report and record | |
| 3 | Academic Days and Activities | Oct 2025 to Jun 2026 | To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents. | All levels, over 700 | 0 | 0 | 0 | \$3,000.00 | | A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation B6 Written report and record | |
| 4 | Career and Life Planning Activities | Oct 2025 to Aug 2026 | To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development. | All levels, over 700 | 0 | 0 | 0 | \$10,000.00 | | A5 Career-related Experiences | | B6 Written report and record | |
| 5 | Student Leaders training | Sep 2025 to Jul 2026 | To nurture students' leadership and communication skills. To subsidise the fees of training and transportation. | S2-S5, 73 | 5 | 0 | 0 | \$6,000.00 | | A1 Values Education | | B5 Observation | |
| 6 | Student Leaders' Team-Building Camp | 3-4 Oct 2025 | To build up the teamwork of student leaders. To broaden their horizons and bring their talents into full play. | S2-S5, 73 | 5 | 0 | 0 | \$32,000.00 | | Al Values Education | | B5 Observation | |
| 7 | Student Council Election | Sep 2025 | To strengthen electoral education to engage and motivate voters. | All levels, over 700 | 0 | 0 | 0 | \$1,500.00 | | A1 Values Education | | B5 Observation B6 Written report and record | |
| 8 | Volunteer Service Team Project | Sep 2025 to Aug 2026 | To broaden students' horizons and to nurture positive values and attitudes through social services | S1-S5, 20 | 5 | - | - | \$3,000.00 | | A3 Community Service | | B2 School Meeting and Discussion | |

| | Name and Description of the | | | (Fill in the estimat | Estimated N ted number of 0" if a particu | participants of | of each type; please | Estimated | Name(s) of Mainland sister school(s) | Category of t | he Activity^ | Evaluation | n Method^ |
|----|---|-------------------------|---|---|---|---------------------------|---|------------------|--|--|---|--|---|
| No | Activity | Proposed Date | Objective(s) of the Activity | Students (Please specify levels and number) | Teachers | School Manage- ment | Others (Please specify target and number) | Expenses (\$) | (If sister school exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull- down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 9 | ECA Subsidisation for Financial- needed Students | Sep 2025 to Jul 2026 | To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply. | S1-S5, 40 | 0 | 0 | 0 | \$72,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health | | B6 Written report and record | |
| 10 | Local Inter-school Competitions and Events (PE) | Sep 205 to Jul 2026 | To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging. | All levels, 200 | 0 | 0 | 0 | \$30,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 11 | Local Inter-school Competitions and other Events (Music, Aesthetic and other ECA) | Sep 2025 to Jul 2026 | To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, extra training fee etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging. | \$1-\$5, 400 | 0 | 0 | 0 | \$50,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences | | B5 Observation B6 Written report and record | |
| 12 | Other Extra-curricular Activities and Other Learning Experiences (Music, PE, Aesthetic and other ECA) | Sep 2025 to Jul 2026 | To enrich students' learning experiences by defraying the activity and travelling expenses for different students activity or society/club/interest groups during Post-exam period or pienic day, to purchase equipment, instruments and consumables for implementation of activities. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging. | All levels, over 700 | 10 | 0 | 0 | \$100,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation | |

| | Name and Description of the | | | (Fill in the estimat | Estimated Noted number of | participants of | of each type; please | Estimated | Name(s) of Mainland sister school(s) | Category of t | he Activity^ | Evaluation Method^ | |
|-----|---|-------------------------|--|---|---------------------------|-----------------|---|------------------|--|--|---|---|---|
| No. | Activity | Proposed Date | Objective(s) of the Activity | Students (Please specify levels and number) | Teachers | School | Others (Please specify target and number) | Expenses (\$) | (If sister school exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull-down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 13 | Personal Growth Programme for targeted group: ToughSKian | Oct 2025 to Jul 2026 | To nurture students' perseverance, positive attitude and social skills. | S1-4, 30 | 3 | 0 | 0 | \$5,000.00 | | A1 Values Education A8 Student Mental Health | | B1 Questionnaire | |
| 14 | Conservation Exploration | Jan to Jul 2025 | To explore the conservation work in Hong Kong, to encourage students in environmental protection, and to cultivate a caring and respect culture in school campus. | S2, 125 | 8 | 0 | 0 | \$5,000.00 | | A1 Values Education | | B6 Written report and record | |
| 15 | Humanitarian Exploration Programme | Oct 2025 to Jul 2026 | To instill a sense of humanitarian care and take humanity into action. | All levels, 100 | 0 | 0 | 0 | \$10,000.00 | | A1 Values Education | | B1 Questionnaire B5 Observation | |
| 16 | Personal Growth Training Camp for S3 Students | Oct 2025 to Jul 2026 | To train up S2 & 3 students with life skills and communication skills. | \$3, 30 | 3 | 0 | 0 | \$15,000.00 | | A1 Values Education A4 Physical and Aesthetic Development | | B1 Questionnaire B5 Observation | |
| 17 | Adventure Day Camp Programme | March 2026 | To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school. | S4, 120 | 15 | 0 | 0 | \$25,000.00 | | A1 Values Education | | B2 School Meeting and Discussion | |
| 18 | Positive Education Movie Appreciation | Sep 2025 to Jul 2026 | To promote positive growth mindset and to facilitate students excellent life. | All levels, 100 | 10 | 0 | 0 | \$10,000.00 | | A1 Values Education A6 Patriotic Education A8 Student Mental Health | | B1 Questionnaire B5 Observation B6 Written report and record | |
| 19 | Values Education Activities | Sep 2025 to Jul 2026 | To promote thanksgiving and caring character, and to nurture students' positive values and attitudes. | All levels, 100 | 0 | 0 | 0 | \$5,000.00 | | A1 Values Education A6 Patriotic Education A8 Student Mental Health | | B5 Observation B6 Written report and record | |
| 20 | School Team Training for Music activities | Sep 2025 to Aug 2026 | To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training, consumables for music activities. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging. | All levels, over 700 | 0 | 0 | 0 | \$180,000.00 | | A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation B6 Written report and record | |

| | | | | (Fill in the estimat | ted number of | | of each type; please | Estimated | Name(s) of Mainland sister school(s) | Category of t | he Activity^ | Evaluation Method^ | |
|-----|--|-------------------------|---|---|--------------------------|---------------------------|---|------------------|--|---|---|---|---|
| No | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Students (Please specify levels and number) | 0" if a particu Teachers | School Manage- ment | Others (Please specify target and number) | Expenses (\$) | (If sister school exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull-down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 21 | School Team Training for Physical education activities | Sep 2025 to Jul 2026 | To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. | All levels, 200 | 0 | 0 | 0 | \$30,000.00 | | A4 Physical and Aesthetic Development | | B5 Observation | |
| 222 | School Team Training for STEAM activities (Science Research Team) | Sep 2025 to Aug 2026 | To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging. | S1-S5, 40 | 0 | 0 | 0 | \$8,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation | |
| 23 | School Team Training for Coding Team | Sep 2025 to Aug 2026 | To organise school teams training, including coach fees and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging. | S1-S5, 40 | 0 | 0 | 0 | \$30,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B1 Questionnaire B5 Observation | |
| 24 | Higher Order Thinking Skills Programme | Oct 2025 to Aug 2026 | To provide students with opportunities to enhance higher order thinking skills through high order thinking training courses, debate training and competitions. | S2-5, 40 | 0 | 0 | 0 | \$6,000.00 | | A2 Intellectual Development | | B1 Questionnaire | |
| 25 | English Learning Activities Activities such as English Week, competitions, workshops, training programmes | Sep 2025 to Aug 2026 | To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations. | S1- S5, 610 | 0 | 0 | 0 | \$12,000.00 | | A1 Values Education A2 Intellectual Development | | B2 School Meeting and Discussion B5 Observation | |
| 26 | Drama Appreciation Watching drama plays, with pre- or post show workshop and learning activities | Feb to Aug 2026 | To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play. | S1- S5, 610 | 0 | 0 | 0 | \$2,400.00 | | A1 Values Education A2 Intellectual Development | | B2 School Meeting and Discussion B5 Observation | |

| | Name and Decemention of the | | | (Fill in the estimat | Estimated N ed number of 0" if a particul | participants of | of each type; please | Estimated | Name(s) of Mainland sister school(s) | Category of t | he Activity^ | Evaluation | Method^ |
|-----|---|--------------------------|---|---|---|---------------------------|---|------------------|--|---|---|---|---|
| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Students (Please specify levels and number) | Teachers | School Manage- ment | Others (Please specify target and number) | Expenses (\$) | (If sister school exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull- down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 27 | Reading and Speaking Activities Attending workshops related to public speaking and producing audio books or videos | Sep 2025 to Aug 2026 | To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of liferelated topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience. | S1- S5, 300 | 0 | 0 | 0 | \$3,000.00 | | A1 Values Education A2 Intellectual Development | | B2 School Meeting and Discussion B3 Professional Sharing in School | |
| 28 | S1-S5 Mathematics Olympiad Class | Sept 2025 to May 2026 | To provide systematic training for mathematics competitions and select members to represent the school to participate in different interschool mathematics competitions. | S1-S5, 30 | 0 | 0 | 0 | \$48,000.00 | | A2 Intellectual Development | | B1 Questionnaire B6 Written report and record | |
| 29 | Animal Corner in Integrated Science Laboratory | Sep 2025 to Aug 2026 | To allow students to get the first-hand experience of taking care animals, observing their growth, and developing a sense of respecting lives. | All levels, 240 | 0 | 0 | 0 | \$17,000.00 | | A1 Values Education | | B6 Written report and record | |
| 30 | Biology Field Studies Camp and Other Learning Activities/Programs | Sep 2025 to Jul 2026 | To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and to enrich students' out-of-classroom experiential learning experience. | S5, 45 | 2 | 0 | 0 | \$14,500.00 | | A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education | | B5 Observation B6 Written report and record | |
| 31 | Chinese history field trip(s) | Oct 2025 to Jul 2026 | To enhance students' knowledge through various Chinese History activities. | S3-S5, 22 | 1 | 0 | 0 | \$7,500.00 | | A2 Intellectual Development A1 Values Education | | B1 Questionnaire B3 Professional Sharing in School B6 Written report and record B5 Observation | |
| 32 | Docent Training Workshop | Oct 2025 to Jul 2026 | To train students to become docents, having personally planned field trip itineraries, historical content presentations, and related skills. | S3-S4, 15 | 1 | 0 | 0 | \$5,000.00 | | A2 Intellectual Development A1 Values Education A5 Career-related Experiences | | B1 Questionnaire B3 Professional Sharing in School B6 Written report and record B5 Observation | |
| 33 | BAFS Money Management Experiential Program | June to July 2026 | To equip students with personal finance management skills through adventure program. | S3, 120 | 0 | 0 | 0 | \$3,000.00 | | A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences | | B5 Observation B6 Written report and record | |

| | Name and Description of the | | | (Fill in the estimate indicate " | Estimated N ed number of 0" if a particul | participants of | f each type; please involved) | Estimated | Name(s) of Mainland sister school(s) | Category of t | he Activity^ | Evaluation Method^ | |
|------|---|-------------------------|---|---|---|---------------------------|--|------------------|--|---|---|--|---|
| No | Activity | Proposed Date | Objective(s) of the Activity | Students (Please specify levels and number) | Teachers | School Manage- ment | Others (Please specify target and number) | Expenses (\$) | (If sister school exchange activity is involved) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull- down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 34 | Geographical Skill Training Camp & Field Trips | Sep 2025 to Aug 2026 | To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge. To enhance the exposure in field trip study and to nurture students' caring for environment. | \$4-\$6, 80 | 2 | 0 | 0 | \$13,000.00 | | A1 Values Education A2 Intellectual Development | | B5 Observation | |
| (Ple | se insert rows above if the space provide | ded is insufficient.) | | | | | | | | | | | |
| 1.0 | Total estimated expenses of item 1.1 \$831,900.00 1.2 Non-local Activities | | | | | | | | | | | | |
| 1.2 | Overseas English Learning Tour | Jul to Aug 2026 | To enhance students' English languages and social skills, and broaden their horizon. | S3-5, 20 | 2 | 0 | 0 | \$70,000.00 | | A2 Intellectual Development A5 Career-related Experiences | | B3 Professional Sharing in School B5 Observation | |
| 2 | Overseas Cultural Exchange Tours | Feb to Aug 2026 | To broaden students' horizon, experience in cultural differences and enhance social skills. | S1-5, 50 | 5 | 0 | 0 | \$60,000.00 | | A2 Intellectual Development A5 Career-related Experiences | | B3 Professional Sharing in School B5 Observation | |
| 3 | Non-local Competitions (if any) | Oct 2025 to Aug 2026 | To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions. | S1-5, 15 | 2 | 0 | 0 | \$120,000.00 | | A2 Intellectual Development | | B3 Professional Sharing in School B5 Observation | |
| 4 | Guangzhou Sister School Exchange cum Cultural and Historical Study Tour | Mar, 2026 | To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions. | S3, 125 | 13 | 1 | 0 | \$82,413.00 | Guangzhou Guangyuan Middle School | A1 Values Education A2 Intellectual Development | | B3 Professional Sharing in School B5 Observation | |
| (Ple | se insert rows above if the space provid | ded is insufficient.) | <u> </u> | | | | | | | | | | |
| | | | | | Total esti | imated expe | nses of item 1.2 | \$332,413.00 | | | | | |
| | | | | Total estim | ated expens | es (sum of it | ems 1.1 and 1.2) | \$1,164,313.00 | | | | | |
| | | | | | | | | | | | | | |

| Name of Teacher Responsible for Life-wide Learning: | Ms. Ng Wai Chun | Position: | Vice Principal |
|---|------------------|-----------|----------------|
| Name of Teacher Responsible for the Sister School Scheme: | Mr. Liu Chi Yung | Position: | Vice Principal |