

Christian & Missionary Alliance Sun Kei Secondary School

Report on the Use of the Life-wide Learning Grant

2024-2025 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	<u>Enrichment Programme for Gifted and Talented Learners</u> To provide alternative learning opportunities for gifted and talented learners.	Oct 2024 to Aug 2025	S1-S5	20	\$4,000.00	\$200.00	E6	Gifted Education	All students finished the Course and attained Grade B or above, making them eligible to take part in the subsequent Level 2 course in the same aspect.	✓				
2	<u>Life Wide Learning Day</u> To provide students learning opportunities in real contexts and authentic settings.	Mar 2025	S1-S5	603	\$35,060.00	\$58.14	E2, E6	Cross-Disciplinary (Others)	S.1 to S.5 students were arranged to participate in different themed activities and visits. Through experiential learning, they were able to achieve holistic development and cultivate lifelong learning skills.	✓			✓	
3	<u>Academic Days and Activities</u> To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents.	Oct 2024 to Jun 2025	S1-S6	711	\$2,009.80	\$2.83	E7	Cross-Disciplinary (Others)	7 subject related academic days or weeks were organized. By these activities, we could widen students' exposure in knowledge of different subjects in a fun way & to challenge and expand students' talents. The students were engaged in the activities such as inter class competitions and lunch time activities.	✓				
4	<u>Career and Life Planning Activities</u> To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	Oct 2024 to Aug 2025	S1-S6	711	\$2,562.00	\$3.60	E2, E7	Cross-Disciplinary (Others)	Students stated the experience has enabled them to gain more insights about the culture of workplace, and reminded to get prepared to swift from school to workplace, especially from the sharing of the practitioners from different field; more updated card-game tools are prepared to arouse students awareness to the change in local job markets, and students are more eager to express their thoughts	✓				✓

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5	<u>Various STEAM Activities and Competitions</u> To support student participants for engaging in various, external STEAM activities / competitions.	Oct 2024 to Aug 2025	S1-S6	711	\$10,320.00	\$14.51	E1	Cross-Disciplinary (STEM)	Students participated in various STEAM activities and competitions, and thus their learning experiences are enhanced.	✓			✓	
6	<u>Student Leaders training workshops</u> To nurture students' leadership and communication skills. To subsidise the fees of training and transportation.	Sep 2024 to Jul 2025	S2-S5	84	\$2,970.00	\$35.36	E1	Leadership Training	Students leaders were well prepared in the HK200 activities.	✓	✓			
7	<u>Student Leaders' Team-Building Camp</u> To build up the teamwork of student leaders. To broaden their horizons and bring their talents into full play. To subsidise the fees of accommodation, training and transportation.	Sep 2024 to Jul 2025	ARL	84	\$34,143.00	\$406.46	E1,E2	Leadership Training	Students participated in the 2-day camp for leadership training	✓	✓			
8	<u>4C Youth Volunteer Leadership Project</u> To broaden students' horizons and to nurture positive values and attitudes.	Oct 2024 to Jul 2025	S3-S5	30	\$8,799.80	\$293.33	E6	Moral, Civic and National Education	4C members organized 2 volunteer service and joined 2 volunteer service. Students learned how to organize volunteer service and were committed to volunteer work.		✓		✓	✓
9	<u>ECA Subsidisation for Financial-needed Students</u> To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	Oct 2024 to Jul 2025	S1-S5	30	\$60,300.00	\$2,010.00	E1, E3, E7	Extra-curricular activities	35 students applied for the subsidization by LWLG. Students will not be affected by their financail difficulties, they can still participate in various activities as usual.	✓		✓	✓	✓
10	<u>Local Inter-school Competitions and Events (PE)</u> To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	Oct 2024 to Jul 2025	S1-S6	711	\$33,190.00	\$46.68	E1, E3	Physical Training Activities	Students participated in various competitions and thus enriching their learning experience, broaden students' horizon, enhance their technical skills and develop their sense of belonging.	✓	✓	✓	✓	✓
11	<u>Local Inter-school Competitions and Events (Music, Aesthetic and other ECA)</u> To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	Oct 2024 to Jul 2025	S1-S6	711	\$49,084.20	\$69.04	E1, E2	Aesthetic Training Activities	Students participated in various competitions and thus enriching their learning experience.	✓	✓	✓	✓	✓

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12	<u>Other Extra-curricular Activities and Other Learning Experiences (Music, PE, Aesthetic and other ECA)</u> To enrich students' learning experiences by defraying the activity and travelling expenses for different students or society/club/interest groups during post-exam period or picnic day. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	Oct 2024 to Jul 2025	S1-S6	711	\$99,471.61	\$139.90	E1, E2, E5, E6, E7	Extra-curricular Activities, OLE	Students were explored in different learning areas. It help to widen students' horizons, and to develop their life-long interests.	✓	✓	✓	✓	✓
13	<u>Conservation Exploration</u> To explore the conservation work in Hong Kong, to encourage students in environmental protection, and to cultivate a caring and respect culture in school campus.	Jan to Jul 2025	S2	121	\$5,236.00	\$43.27	E1, E2	Values Education, Mental Health	Most of the students understood more about the wetland habits and the balance among different species in the wetland. They would like to do more voluntary work to support conservation.		✓			
14	<u>Humanitarian Exploration Programme</u> To instill a sense of humanitarian care and take humanity into action.	Jan to Jul 2025	S3	125	\$9,970.00	\$79.76	E2,E6	Moral, Civic and National Education, Patriotic education	36 students visited the Independent Commission Against Corruption (ICAC) Building, 28 students visited the Court of Final Appeal and 120 students visited the PLA Hong Kong Garrison Exhibition Centre. Students joined at least one civic and national education activity during the school year. Their sense of humanitarian care was instilled.		✓			
15	<u>Adventure Day Camp Programme</u> To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	Mar 2025	S4	117	\$19,856.00	\$169.71	E1	Cross-Disciplinary (Others)	Students demonstrated heightened reflection on the meaning of life through the adventure day camp program, which also significantly strengthened their sense of belonging and connection to the school. The positive outcomes were evident in post-camp discussions, showcasing increased engagement among participants.		✓			
16	<u>Positive Education Movie Appreciation</u> To promote positive growth mindset and to facilitate students excellent life.	Sep 2024 to Jul 2025	S1-S6	100	\$9,420.00	\$94.20	E1	Values Education, Patriotic education, Mental Health	Two movie appreciation sessions were held to strengthen students' positive value and affective (e.g. respect for others, empathy, filial piety)		✓			

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17	<u>Values Education Activities</u> To promote thanksgiving and caring character, and to nurture students' positive values and attitudes.	Oct 2024 to Jul 2025	S1-5	80	\$1,798.74	\$22.48	E7, E8	Values Education, Patriotic education, Mental Health	Whole school assembly, s1 school history office visit, mindfulness planting workshop and ocean park seahorse rangers activities were held to nurture students' positive values and attitudes.		✓			
18	<u>Personal Growth Programme for targeted group: ToughSKian</u> To nurture students' perseverance, positive attitude and social skills.	Oct 2024 to Jul 2025	S2-S4	40	\$2,430.00	\$60.75	E1, E2	Cross-Disciplinary (Others)	Students gained more confidence, resilience and sense of satisfaction after joining the activity.		✓	✓	✓	
19	<u>Personal Growth Training Camp for S2, S3 Students</u> To train up S2 & 3 students with life skills and communication skills.	Feb to Apr 2025	S3	30	\$12,055.00	\$401.83	E1	Cross-Disciplinary (Others)	24 S3 students participated in the activity. They enjoyed the adventures and the experiences at the training camp.		✓			✓
20	<u>School Team Training for STEAM activities</u> To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Oct 2024 to Jul 2025	S1-S5	50	\$47,898.80	\$957.98	E1, E5	Cross-Disciplinary (STEM)	3 STEM training courses were organized. Total 12 students participate in the courses.	✓	✓	✓	✓	✓
21	<u>School Team Training for Coding Team</u> To organise school teams training, including coach fees, competition fees and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Sep 2024 to Jun 2025	S1-S5	50	\$14,100.00	\$282.00	E1, E5	Cross-Disciplinary (STEM)	2 AI related training courses were orgnized. Total 20 students participated in the courses.	✓				✓
22	<u>School Team Training for Musical activities</u> To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Oct 2024 to Jul 2025	S1-S5	400	\$170,773.30	\$426.93	E1, E5	Arts (Music)	Students' technical skills in Music Teams were enhanced through different trainings before competitions, local and global interschool exchange.	✓	✓	✓	✓	✓
23	<u>School Team Training for Physical education activities</u> To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	Oct 2024 to Jul 2025	S1-S5	400	\$9,730.00	\$24.33	E1,E5, E7	Physical Education	Students broadened their horizons, enhanced their technical skills, and fostered a stronger sense of belonging.	✓	✓	✓	✓	✓

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24	<u>Higher Order Thinking Skills Training Programme</u> To provide students with opportunities to enhance higher order thinking skills through writing and presentation activities.	Oct 2024 to Aug 2025	S1-S5	30	\$5,285.00	\$176.17	E1	Chinese Language	Students' analytical and creative thinking skills were enhanced. Notable improvement were observed in the complexity of written arguments. Presentations demonstrated greater critical depth and structured reasoning.	✓				
25	<u>English Learning Activities -- Activities such as English Week, competitions, workshops, training programmes</u> To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations.	Sep 2024 to Aug 2025	S1-S5	640	\$11,956.66	\$18.68	E1, E5	English Language	Students were subsidized to join competitions such as English public speaking contests and English debate competitions. In this school year, there were more than 600 entries in various external competitions. These competition experience allowed students to challenge themselves externally and learn from competitors outside school.	✓		✓		✓
26	<u>Drama Appreciation -- Watching drama plays, with pre- or post show workshop and learning activities</u> To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play	Feb to Aug 2025	S1-S5	640	\$1,486.99	\$2.32	E1	English Language	S3-S4 student participants appreciated the effort that their classmates made during the drama production. As observed from their actual stage performance in 24-25 drama competition, every performing class made good use of the budget to create relevant props to facilitate the show. Students' creativity was shown in their use of stage props and costumes.	✓		✓		
27	<u>Reading and Speaking Activities -- Attending workshops related to public speaking and producing audio books or videos</u> To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience, active and deep learning.	Sep 2024 to Aug 2025	S1-S5	300	\$2,854.30	\$9.51	E1, E7	English Language	External hard disks were purchased to allow students to store their presentations in video format, providing them with a reliable way to preserve their work and enhancing their learning experience. Additionally, these resources supported debate and toastmasters public speaking events, further enriching students' engagement in club activities.	✓		✓		✓

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28	<u>S1-S5 Mathematics Olympiad Class</u> To provide systematic training for mathematics competitions. To select members to represent the school to participate in different inter-school mathematics competitions.	Sept 2024 to April 2025	S1-S5	24	\$44,820.00	\$1,867.50	E6	Mathematics	The tutors prepared well and the students, especially the F1 and F2 students, actively participated in the lessons. This year the materials were similar to those in the last year, mainly the questions from the target competitions, the level was suitable. The students got satisfactory results in the competitions.	✓				
29	<u>Animal Corner in Integrated Science Laboratory</u> To allow students to get the first-hand experience of taking care animals, observing their growth, and developing a sense of respecting lives.	Sep 2024 to Aug 2025	S1-6	711	\$61,606.70	\$86.65	E1, E6, E7	Science	About 20 students received professional training in animal care and regularly attended caring sessions throughout the school year. They documented the animals' growth in log sheets, using them as real-life examples to teach S1 students about "observing organisms." The animals were also displayed to the whole school to promote respect for all living beings as part of life education.	✓	✓			
30	<u>Biology Field Studies Camp and Other Learning Activities/ Programs</u> To enhance the knowledge and skill of fieldwork study and to enrich students' out-of-classroom experiential learning experience. To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and innovation.	Sep 2024 to Aug 2025	S5	60	\$9,879.40	\$164.66	E1, E2, E6, E7	Science	Students conducted various scientific investigations in field trip, they were actively engaged and gained hands-on experience on fieldwork. They found the other learning activities were effective in stimulating their interest in Biology and widened their exposure in cutting edge biological knowledge and innovation.	✓	✓	✓		
31	<u>BAFS Money Management Experiential Program</u> To equip students with personal finance management skills through the role play experiential program.	July 2025	S3	125	\$3,000.00	\$24.00	E1	BAFS	All S3 students were actively involved in the experiential workshop, greatly enhancing their personal finance management skills.	✓	✓			✓
32	<u>Geographical Skill Training Camp & Field Trips</u> To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge. To enhance the exposure in field trip study and to nurture students' caring for environment.	Sep 2024 to Jul 2025	S4 - S6	80	\$9,980.00	\$124.75	E1, E2	Geography	Students were actively involved in the tour. Students knowledge about environmental problems were consolidated.	✓	✓			

[illegible]

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Actual Expenses (\$)
1	Adobe creative cloud for enterprise - all Apps - 48 months licensing subscription (for 12 months)	Enable teacher to teach digital drawing and digital design, as to enhance students' Art learning experience.	\$23,450.00
2	Teaching material, equipment, chemical and consumables for STEAM-related activities (including maintenance fee)	Purchase and keep regular maintenance to facilitate students' learning in STEAM-related activities.	\$27,000.00
3	Stage equipment, music software, musical instruments and maintenance	Purchase and do regular maintenance for musical instruments and different performing related equipment, so as to enhance students' music learning experience.	\$31,530.86
4	ECA equipment and maintenance	Purchase essential equipment for each school team (including: shoe bags, folders, badges... etc.). Maintain, replace and repair existing equipment for students to use.	\$9,776.58
Estimated Expenses for Category 2			\$91,757.44
Estimated Expenses for Categories 1 & 2			\$1,125,932.74

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	711
Estimated number of student beneficiaries:	711
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Ng Wai Chun
Post of Contact Person for LWL:	Vice Principal

* Input using the following codes; more than one code can be used for each item.

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)