2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

Christian and Missionary Alliance Sun Kei Secondary School

May 2025 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

Category of the Activity:	**A1** Values Education	**A2** Intellectual Development	**A3** Community Service	**A4** Physical and Aesthetic Development	**A5** Career-related Experiences	**A6** Patriotic Education	
	A7 Digital Education, Artificial Intelligence and STEAM Education		**A8** Student Mental Health	**A9** Others (Please specify in column L)			
Evaluation Method:	**B1** Questionnaire	**B2** School Meeting and Discussion	**B3** Professional Sharing in School	**B4** Interview	**B5** Observation	**B6** Written report and record	**B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)													
1	Enrichment Programme for Gifted and Talented Learners	Oct 2025 to Aug 2026	To provide alternative learning opportunities for gifted and talented learners.	S1-5, 10	0	0	0	$4,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record		Mostly achieved
2	Life Wide Learning Day	27 Mar 2026	To provide students learning opportunities in real contexts and authentic settings.	S1-5, over 600	0	0	0	$29,554.00		A1 Values Education A2 Intellectual Development A3 Community Service		B1 Questionnaire B5 Observation B6 Written report and record		Fully achieved
3	Academic Days and Activities	Oct 2025 to Jun 2026	To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents.	All levels, over 700	0	0	0	$4,135.14		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record		Fully achieved
4	Career and Life Planning Activities	Oct 2025 to Aug 2026	To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	All levels, over 700	0	0	0	$7,380.00		A5 Career-related Experiences		B6 Written report and record		Mostly achieved
5	Student Leaders training	Sep 2025 to Jul 2026	To nurture students' leadership and communication skills. To subsidise the fees of training and transportation.	S2-S5, 73	5	0	0	$218.85		A1 Values Education		B5 Observation		Mostly achieved
6	Student Leaders' Team-Building Camp	3-4 Oct 2025	To build up the teamwork of student leaders. To broaden their horizons and bring their talents into full play.	S2-S5, 73	5	0	0	$47,858.20		A1 Values Education		B5 Observation		Fully achieved
7	Student Council Election	Sep 2025	To strengthen electoral education to engage and motivate voters.	All levels, over 700	0	0	0	$1,097.47		A1 Values Education		B5 Observation B6 Written report and record		Fully achieved
8	Volunteer Service Team Project	Sep 2025 to Aug 2026	To broaden students' horizons and to nurture positive values and attitudes through social services	S1-S5, 20	5	0	0	$1,586.00		A3 Community Service		B2 School Meeting and Discussion		Fully achieved
9	ECA Subsidisation for Financial-needed Students	Sep 2025 to Jul 2026	To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	S1-S5, 40	0	0	0	$44,440.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B6 Written report and record		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
10	Local Inter-school Competitions and Events (PE)	Sep 205 to Jul 2026	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	All levels, 200	0	0	0	$38,606.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
11	Local Inter-school Competitions and other Events (Music, Aesthetic and other ECA)	Sep 2025 to Jul 2026	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, extra training fee etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	S1-S5, 400	0	0	0	$52,636.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B6 Written report and record		Fully achieved
12	Other Extra-curricular Activities and Other Learning Experiences (Music, PE, Aesthetic and other ECA)	Sep 2025 to Jul 2026	To enrich students' learning experiences by defraying the activity and travelling expenses for different students activity or society/club/interest groups during Post-exam period or picnic day, to purchase equipment, instruments and consumables for implementation of activities. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	All levels, over 700	10	0	0	$67,034.43		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
13	Personal Growth Programme for targeted group: ToughSKian	Oct 2025 to Jul 2026	To nurture students' perseverance, positive attitude and social skills.	S1-4, 30	3	0	0	$4,442.73		A1 Values Education A8 Student Mental Health		B1 Questionnaire		Fully achieved
14	Conservation Exploration	Jan to Jul 2025	To explore the conservation work in Hong Kong, to encourage students in environmental protection, and to cultivate a caring and respect culture in school campus.	S2, 125	8	0	0	$0.00		A1 Values Education		B6 Written report and record		Generally achieved
15	Humanitarian Exploration Programme	Oct 2025 to Jul 2026	To instill a sense of humanitarian care and take humanity into action.	All levels, 100	0	0	0	$1,700.00		A1 Values Education		B1 Questionnaire B5 Observation		Generally achieved
16	Personal Growth Training Camp for S3 Students	Oct 2025 to Jul 2026	To train up S2 & 3 students with life skills and communication skills.	S3, 30	3	0	0	$11,976.10		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation		Fully achieved
17	Adventure Day Camp Programme	March 2026	To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	S4, 120	15	0	0	$23,654.00		A1 Values Education		B2 School Meeting and Discussion		Mostly achieved
18	Positive Education Movie Appreciation	Sep 2025 to Jul 2026	To promote positive growth mindset and to facilitate students excellent life.	All levels, 100	10	0	0	$0.00		A1 Values Education A6 Patriotic Education A8 Student Mental Health		B1 Questionnaire B5 Observation B6 Written report and record		Not achieved
19	Values Education Activities	Sep 2025 to Jul 2026	To promote thanksgiving and caring character, and to nurture students' positive values and attitudes.	All levels, 100	0	0	0	$6,255.00		A1 Values Education A6 Patriotic Education A8 Student Mental Health		B5 Observation B6 Written report and record		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
20	School Team Training for Music activities	Sep 2025 to Aug 2026	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training, consumables for music activities. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	All levels, over 700	0	0	0	$177,430.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record		Fully achieved
21	School Team Training for Physical education activities	Sep 2025 to Jul 2026	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training.	All levels, 200	0	0	0	$2,878.00		A4 Physical and Aesthetic Development		B5 Observation		Mostly achieved
22	School Team Training for STEAM activities (Science Research Team)	Sep 2025 to Aug 2026	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	S1-S5, 40	0	0	0	$11,512.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
23	School Team Training for Coding Team	Sep 2025 to Aug 2026	To organise school teams training, including coach fees and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	S1-S5, 40	0	0	0	$14,760.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation		Fully achieved
24	Higher Order Thinking Skills Programme	Oct 2025 to Aug 2026	To provide students with opportunities to enhance higher order thinking skills through high order thinking training courses, debate training and competitions.	S2-5, 40	0	0	0	$0.00		A2 Intellectual Development		B1 Questionnaire		Not achieved
25	English Learning Activities -- Activities such as English Week, competitions, workshops, training programmes	Sep 2025 to Aug 2026	To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations.	S1- S5, 610	0	0	0	$9,107.37		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation		Fully achieved
26	Drama Appreciation -- Watching drama plays, with pre- or post show workshop and learning activities	Feb to Aug 2026	To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play.	S1- S5, 610	0	0	0	$2,042.91		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation		Fully achieved
27	Reading and Speaking Activities -- Attending workshops related to public speaking and producing audio books or videos	Sep 2025 to Aug 2026	To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience.	S1- S5, 300	0	0	0	$1,800.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B3 Professional Sharing in School		Fully achieved
28	S1-S5 Mathematics Olympiad Class	Sept 2025 to May 2026	To provide systematic training for mathematics competitions and select members to represent the school to participate in different inter-school mathematics competitions.	S1-S5, 30	0	0	0	$37,680.00		A2 Intellectual Development		B1 Questionnaire B6 Written report and record		Fully achieved
29	Animal Corner in Integrated Science Laboratory	Sep 2025 to Aug 2026	To allow students to get the first-hand experience of taking care animals, observing their growth, and developing a sense of respecting lives.	All levels, 240	0	0	0	$11,807.50		A1 Values Education		B6 Written report and record		Mostly achieved

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				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
30	Biology Field Studies Camp and Other Learning Activities/Programs	Sep 2025 to Jul 2026	To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and to enrich students' out-of-classroom experiential learning experience.	S5, 45	2	0	0	$15,700.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record		Fully achieved
31	Chinese history field trip(s)	Oct 2025 to Jul 2026	To enhance students' knowledge through various Chinese History activities.	S3-S5, 22	1	0	0	$8,700.00		A2 Intellectual Development		B1 Questionnaire B3 Professional Sharing in School B6 Written report and record		Mostly achieved
32	Docent Training Workshop	Oct 2025 to Jul 2026	To train students to become docents, having personally planned field trip itineraries, historical content presentations, and related skills.	S3-S4, 15	1	0	0	$0.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire B3 Professional Sharing in School B5 Observation B6 Written report and record		Not achieved
33	BAFS Money Management Experiential Program	June to July 2026	To equip students with personal finance management skills through adventure program.	S3, 120	0	0	0	$2,500.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record		Fully achieved
34	Geographical Skill Training Camp & Field Trips	Sep 2025 to Aug 2026	To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge. To enhance the exposure in field trip study and to nurture students' caring for environment.	S4-S6, 80	2	0	0	$6,400.00		A1 Values Education A2 Intellectual Development		B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.1	**$648,891.70**						
1.2	**Non-local Activities**													
1	Overseas English Learning Tour	Jul to Aug 2026	To enhance students' English languages and social skills, and broaden their horizon.	S3-5, 20	2	0	0	$72,180.00		A2 Intellectual Development A5 Career-related Experiences		B3 Professional Sharing in School B5 Observation		Fully achieved
2	Overseas Cultural Exchange Tours	Feb to Aug 2026	To broaden students' horizon, experience in cultural differences and enhance social skills.	S1-5, 50	5	0	0	$84,088.00		A2 Intellectual Development A5 Career-related Experiences		B3 Professional Sharing in School B5 Observation		Fully achieved
3	Non-local Competitions (if any)	Oct 2025 to Aug 2026	To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	S1-5, 15	2	0	0	$54,666.56		A2 Intellectual Development		B3 Professional Sharing in School B5 Observation		Fully achieved
4	Guangzhou Sister School Exchange cum Cultural and Historical Study Tour	Mar, 2026	To subsidy students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	S3, 125	13	1	0	$194,928.00	Guangzhou Guangyuan Middle School, The Second High School Attached to Beijing Normal University	A1 Values Education A2 Intellectual Development		B3 Professional Sharing in School B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.2	**$405,862.56**						
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,054,754.26**						

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need *(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)*	Anticipated Target *(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	Evaluation Result, Reflection and Follow-up *(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	At present, students actively participate in a diverse range of life-wide learning activities, including academic enrichment, language learning, leadership training, community service, competitions, cultural exchange, field studies, music, physical education, STEAM, career-related learning and personal growth programmes. Their positive participation demonstrates a willingness to extend learning beyond the classroom. Through authentic experiences, students have strengthened communication, collaboration, problem-solving, creativity, self-management and social skills. School-wide activities, subject-based programmes, team training and non-local exchanges have broadened their horizons and enhanced their confidence. Financial support has also enabled students with economic needs to participate more equitably. To promote whole-person development, students need diversified, progressive and inclusive learning opportunities that cater for different interests, abilities and developmental needs. They need to deepen intellectual curiosity, positive values, national identity, community awareness and appreciation of Chinese culture. Opportunities for physical and aesthetic development are also essential for a healthy and balanced lifestyle. In response to a rapidly changing world, students require greater exposure to career-related experiences, digital education, artificial intelligence and STEAM education. Mental-health education and structured reflection should also be incorporated to strengthen resilience and help students connect their experiences with future pathways.	With the support of the Life-wide Learning Grant, the school aims to provide inclusive, balanced and meaningful learning experiences that align with the seven learning goals: national identity and global perspective, breadth of knowledge, language proficiency, generic skills, digital literacy, life planning and a healthy lifestyle. Through a broad range of local and non-local activities, students of different year levels, abilities and backgrounds are encouraged to participate actively in academic, cultural, service, physical, artistic, career-related and personal-development programmes. The Grant reduces financial barriers and complements formal curriculum learning through authentic and experiential activities. Academic enrichment, field studies and competitions enhance students' breadth of knowledge and higher-order thinking. English activities, drama appreciation and overseas learning strengthen language proficiency and global awareness. Leadership training, service learning, Chinese history activities and cultural exchanges nurture positive values, generic skills, national identity and civic responsibility. Coding, science research and STEAM programmes develop digital literacy, creativity and problem-solving skills. Career and life-planning activities, including financial-management programmes, support students in making informed choices for further studies and future careers. Music, sports, outdoor learning and personal-growth programmes promote physical and mental well-being. Students are also encouraged to reflect on and consolidate their learning experiences, so that they can apply the knowledge, skills and values acquired to their studies, daily life and personal development.	The school made effective use of the Grant to organise 34 local and four non-local life-wide learning activities, covering academic enrichment, language learning, leadership, community service, physical and aesthetic development, career exploration, cultural exchange, digital education, STEAM, mental health and personal growth. Total actual expenditure was $1,054,754.26, comprising $648,891.70 for local activities and $405,862.56 for non-local activities. Most activities were evaluated as fully achieved, indicating that the Grant successfully broadened students' learning experiences, enhanced access to diverse opportunities and supported whole-person development. Nevertheless, several activities were assessed as mostly, generally or not achieved. The school will strengthen programme planning, attendance monitoring, communication with students and the setting of clear success criteria, particularly for targeted personal-growth, values-education and mental-health programmes. More systematic use of questionnaires, observation records, student reflections, written reports and sharing sessions will be adopted to evaluate learning outcomes. Activity coordinators will review participation, effectiveness and cost-effectiveness, while strengthening curriculum links and follow-up tasks. The school will also explore more targeted support for senior-form students' mental well-being and life-planning needs, ensuring that activities provide sustained and meaningful support for students' overall development.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	A. The Guangzhou Sister School Exchange Cum Cultural and Historical Study Tour---During the 3-day exchange, students actively participated in a rich blend of educational, cultural, and interactive activities. At the sister school, Guangzhou Guangyuan Middle School, students toured the campus, showcased their talents in the arts carnival and talent show, and bonded with local peers through friendly ball games. Beyond campus activities, students gained valuable historical insights at the Memorial Museum of Generalissimo Sun Yat-sen's Mansion, explored modern urban development at the Guangzhou City Planning Exhibition Centre. These diverse experiences allowed students to build lasting friendships, broaden their cultural horizons, and deepen their understanding of Mainland history and modern growth. Based on the valuable experiences gained by students, similar exchange programs in the Mainland will be planned for student participation in the 2026/2027 academic year. B. The 10th Chinese Culture and Tradition Heritage Forum for Secondary School Students---Students were able to immerse themselves deeply in traditional Chinese culture through high-level academic discussions and heritage exploration. By visiting iconic cultural landmarks such as the Confucius Temple and the Palace Museum, students were able to experience Chinese history firsthand, connect textbook knowledge to real-world artifacts, and significantly broaden their cultural horizons.
2	**Time arrangement of the activity**	A. The Guangzhou Sister School Exchange Cum Cultural and Historical Study Tour---Conducting the tour from March 26 to March 28, 2026 (Thursday to Saturday), provided students with a well-balanced schedule that maximized learning while minimizing academic disruption. The 3-day, 2-night duration allowed students to engage deeply in both sister school interactions and cultural excursions without experiencing excessive travel fatigue. B. The 10th Chinese Culture and Tradition Heritage Forum for Secondary School Students was held during the summer break, the timeframe allowed students to engage fully in the Beijing trip without any interference with their regular academic studies or school schedules.
3	**Organisation and arrangements of the activity**	A. The Guangzhou Sister School Exchange Cum Cultural and Historical Study Tour. A total of 119 students participated in the tour, supported and supervised by 12 teacher leaders. Students benefited from clear guidance and structured safety measures throughout the trip, ensuring smooth transitions between activities, campus visits, and local travel. Student evaluations were overwhelmingly positive, with participants expressing high satisfaction with the itinerary and confirming that the program fully met its educational and cultural objectives. B. For the 10th Chinese Culture and Tradition Heritage Forum for Secondary School Students, all participating students expressed high satisfaction, confirming that the forum broadened their perspective on Mainland culture and achieved all intended program objectives.
4	**Others (Please specify)**	NIL

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG** (Note: The annual total expenditure should not exceed 15% of the allocation of the LWLSSG for the respective school year.)	$16,928.67
2	**Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland** (Note: The annual total expenditure should not exceed 5% of the allocation of the LWLSSG for the respective school year.)	$0.00
3	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/ "Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
4	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the provision for the Sister School Grant component for the respective school year, i.e. $8,250 (for primary and secondary schools) or $8,272 (for special schools).)	$0.00
5	**For sister school exchange activities which involve only teachers/school management** (Note: Schools can utilise the LWLSSG of the respective school year (bound by the provision for the Sister School Grant component for the respective school year) or the unspent balance previously retained.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Ms. Ng Wai Chun	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Mr. Liu Chi Yung	Position:	Vice Principal