基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

Annual School Plan 2026-2027

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School Mission

Our school is a government subsidised secondary school founded by Christian & Missionary Alliance Church Union of Hong Kong and was officially opened in September, 1999. We exalt biblical truth, and act on Christian benevolent spirit. With the responsibility to proclaim Christian truth, and a macro view of international perspective, we gaze at the broad education universe and practise high quality whole person education. We are dedicated to grooming students to have a balanced development in 'Spiritual, Moral, Intellectual, Social, Physical and Aesthetic' education, so that they can utilise their potential and be equipped with abilities and high moral to pursue excellence and make contribution to society.

School Motto

'Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.' (Proverbs 3:5-6)

School Vision

- An Arena for Proclaiming Christ
- An Institution to Develop Human Potentials
- A Cradle of Leaders

2024-2027 Major Concerns

- Enhance students' self-efficacy; Inspire students to pursue excellence in learning
- Cultivate a growth mindset; Strengthen students' core competencies to navigate future challenges

1. Major Concern： **Enhance students' self-efficacy; Inspire students to pursue excellence in learning**

Briefly list the feedback and follow-up actions from the previous school year:

1. Our school has achieved consistent progress in cultivating student self-efficacy by systematically integrating mastery experiences, peer learning opportunities, and structured self-assessment. Annual evaluation data indicates that while peer modeling and classroom observations have successfully laid a strong foundation, there is a clear strategic imperative to transition toward more practical, technology-driven applications.
2. To transition from building self-efficacy to affirming students' identities as learners, follow-up actions will now focus on enhancing social support through peer-coaching partnerships, encouraging communicative engagement, and introducing AI tools to inspire students to pursue excellence.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
1.1 Focus on developing teachers' efficacy by keeping abreast of educational trends and committing to continuous student development	**(a) Cultivate Professional Learning Communities (PLCs) and implement quality assurance practices and maintain a shared resource bank** including collaborative lesson observations, homework inspections, and public lesson demonstrations, to institutionalise and share best pedagogical practices.	1. At least 90% of subject teachers actively participate in scheduled PLC sessions. 2. At least one subject department hosts a public lesson demonstration followed by a structured professional discussion. 3. At least 80% of subject panels fully meet the requirements established in homework inspection guidelines. 4. At least 80% of subject panels achieve satisfactory ratings or above in lesson observations. 5. At least 80% of teachers submit lesson plans explicitly demonstrating strategies that enhance student self-efficacy.	• Stakeholder Survey (SHS) • Written report and record • Professional sharing in school • Observation • School meeting and discussion	Sep 2026 – Jul 2027	Teaching and Learning Committee (CILT)		• Breadth of Knowledge • Generic Skills • Digital Literacy • National Identity and Global Perspective
	(b) Formulate and launch a "Blueprint for Digital Education Development" focuses on integrating AI-assisted teaching tools, expanding BYOD usage, and conducting targeted teacher digital literacy workshops to enhance pedagogical innovation.	1. The Digital Education Development Blueprint is fully formulated and disseminated to all teaching staff within the first term. 2. AI Learning Guidelines are printed in the Code of Student Conduct – Academic for students' use. 3. Implement AI-assisted teaching in at least three subjects/KLAs, and develop at least six teaching examples or sets of learning and teaching resources with the application of AI.		Sep 2026 – Jul 2027	Teaching and Learning Committee (CILT, ITT)	AI for Empowering Learning and Teaching Funding	• Generic Skills, • Digital Literacy

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
		4. Conduct at least three open classes or classroom demonstrations on AI-assisted teaching in at least three different subjects/KLAs. 5. Organise at least three experience-sharing sessions on AI-assisted teaching. 6. At least 50% of subject panels systematically integrate digital or AI tools into their schemes of work.					
	(c) Facilitate the use of AI to design 'tiered learning sheets' that automatically generate individualised practice based on students' abilities, thereby implementing personalised learning.	1. Major subjects (e.g., Chinese, English, Math) produce at least one AI-generated 'tiered learning sheet' for junior and senior forms, saved in the school's resource bank.		Sep 2026 – Jul 2027	Teaching and Learning Committee (ITT) and Subject Heads		• Generic Skills, • Digital Literacy
1.2 Affirming students' identities as learners through enhancing social support, encouraging social communicative engagement, and providing responsive coaching to inspire students to pursue excellence in learning	**(a) Empower informed decision-making and set high expectations** • Guide students in setting goals and planning next steps based on their own strengths and areas for growth.	1. At least 80% of students formulate personalised, high-expectation learning goals during responsive coaching sessions. 2. At least 70% of students demonstrate enhanced social-communicative engagement, actively leveraging peer support networks to make informed academic decisions and pursue learning excellence.	• Stakeholder Survey (SHS) • Written report and record • Professional sharing in school • Observation • School meeting and discussion	Sep 2026 – Jul 2027	Teaching and Learning Committee (GLET) and Subject Heads		• Generic Skills • Life Planning • National Identity and Global Perspective
	• Organise structured alumni sharing sessions to empower students to make informed, responsible choices regarding their academic pathways, career goals, and broader life planning.	3. At least 80% of participating students agree that the sharing sessions enhanced their understanding of study and career options through relatable peer modeling and real-world alumni insights. 4. Students are demonstrably motivated to emulate positive learning attitudes and achievements celebrated during community-wide sharing and recognition events.		Oct 2026	Teaching and Learning Committee (LCT)		• Life Planning

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	(b) Celebrate achievement and utilise positive reinforcement • Establish a classroom-based recognition system to reward incremental academic progress and positive learning habits, cultivating a supportive classroom culture. • Organise school-wide celebratory events and assemblies to publicly honor diverse academic accomplishments and highlight students as positive learning role models. • Mobilise peer support networks and social platforms across the school to share and celebrate successful student learning journeys, positioning high-achievers as positive role models.	1. The school introduces award opportunities for students, such as "Academic Award Scheme: mortar board sticker". 2. The school successfully hosts the First-Term and End-of-Term Prize-Giving Ceremonies, reinforcing a school-wide culture of learning excellence and motivating peer emulation. 3. At least 80% of students actively engage with classroom-based motivation systems, earning incremental milestones to reinforce their learner identities. 4. At least 70% of students express that celebrating their peers' learning journeys and achievements on social or school platforms motivated them to adopt similar positive study habits and strive for academic excellence.		Sep 2026 – Jul 2027	Teaching and Learning Committee (GLET), Subject Heads		• Generic Skills • Life Planning • Healthy Lifestyle
	(c) Provide access to mentorship programs, additional resources and AI tools • Integrate AI-powered reading and language analysis platforms to expand students' access to personalised reading materials and offer real-time tracking of their comprehension progress.	1. 2 AI reading analysis platforms (Latte and English Builder by Wiseman Education) are introduced to support students in accessing more reading resources and monitoring their reading process through the reading statistics. 2. Subject teachers make use of the AI reading analysis statistics to adjust suitable teaching material for the lessons.		Sep 2026 – Aug 2027	English Language Department	One-off Grant for Promotion of Self-directed Language Learning	• Breadth of Knowledge • Language Proficiency • Generic Skills • Digital Literacy
	• Conduct structured Individual Student Planning (ISP) activities utilizing diagnostic tools on the EDB Life Planning Information Website for goal-mapping, while partnering with external organizations (like the YLPA) to host cross-level	3. Students systematically formulate rational educational and career plans by reflecting on their personal interests and capabilities, while actively acquiring digital literacy to utilise AI tools as constructive analytical partners (competently drafting prompts, supplying data, and critically verifying		Oct 2026-Jun 2027	Teaching and Learning Committee (LCT)		• Generic Skills • Digital Literacy • Life Planning

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	seminars, job-shadowing, and workplace visits. • Equip class teachers with standardised templates to systematically schedule and execute individual counseling slots, ensuring comprehensive academic, career, and personal advisory.	AI feedback). 4. At least 80% of students report an enhanced understanding of diverse industries and pathways through a structured array of guest lectures, job-shadowing, and visits, supported by class teachers systematically utilizing counseling templates to conduct personalised coaching sessions.					
	• Deploy and leverage AI interactive boards to cultivate highly dynamic classroom environments, driving peer-to-peer collaborative learning and enabling feedback during lessons. • Subsidise students' participation in AI-education-related activities organised or recognised by the school.	5. At least 80% of students actively engage in peer-learning tasks using the AI interactive board features, successfully producing and modifying learning artifacts based on real-time feedback during lessons. 6. At least 80% of participating students successfully complete and showcase a functional AI-driven project or score 80% or above on a practical AI literacy and skill assessment during the two hosted activities.		Sep 2026 – Aug 2027	Teaching and Learning Committee (ITT) and Subject Heads	AI for Empowering Learning and Teaching Funding	• Generic Skills • Digital Literacy • Language Proficiency
	• Integrate real world applications, arrange talks, visits and various learning activities to broaden students' horizons • Establish a school-wide collaborative reading program and active reading teams to promote diverse reading activities, encouraging students to explore global perspectives, acquire real-world knowledge.	7. 50% of students borrow books and resources from the library to support their independent learning. 8. At least 30 students actively join the reading activities collaborated by the library and other subjects and committees. 9. At least 30 students joined the Chinese or English Reading Teams utilizing targeted reading materials to build global literacy, acquire real-world knowledge, and cultivate critical thinking.		Oct 2026 – Jun 2027	Teaching and Learning Committee (Library)	Promotion of Reading Grant	• Language Proficiency • Generic skills • National Identity and Global Perspective

2.Major Concern： **Cultivate a growth mindset; Strengthen students' core competencies to navigate future challenges**

Briefly list the feedback and follow-up actions from the previous school year:

1. Successfully encouraged students to develop a growth mindset, embrace challenges, and cultivate perseverance by actively acknowledging process-based effort and normalizing constructive feedback.
2. Established and trained a dedicated team of Mental Health Ambassadors who led peer-support initiatives and promoted mental wellness across campus.
3. To foster a growth mindset this year, we aim to reinforce the belief that everyone can improve through effort, guiding students to prioritise their learning journey and personal development over final results.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
3.1 Students are inspired by the success of others, recognizing that everyone can improve with effort and dedication	**(a) Organise Moral Education Day** • Cultivate a Growth Mindset on Campus through guest speaker's talk, student representatives' pledges and aspirations	• Students learn skills can be improved • Students study steps of others and see how they practiced and failed • Students view their own mistakes as necessary data points for growth rather than signs of permanent failure • Students show support to peers and cheer for others • Students turn external success into internal motivation and personal growth • Students with a growth mindset focus on the process of learning and development rather than solely on the outcome	• Records of work • Students' Surveys • Teachers' feedback • Students' reflection forms • Interview with Students • APASO • Stakeholder Survey (SHS)	18th Sept 2026	Student Quality Nurturing Committee		• Generic skills • Healthy lifestyle
	(b) Conduct morning assemblies and weekly assemblies • Through the sharing of teachers and student leaders, and the leadership of class teachers, students are inspired by the success of others, recognizing that everyone can improve with effort and dedication			Sept 2026 – Jun 2027	Student Quality Nurturing Committee		• Generic skills • Healthy lifestyle
	(c) Lead the student leaders to organise activities • Through the activities designed by the leaders, students learn to focus on the process of learning and development rather than solely on the outcome			Sept 2026 – Jul 2027	Student Potentials Development Committee		• Breadth of knowledge • Language proficiency • Generic skills • Healthy lifestyle
	(d) Promote positive values and well-being of	• Recognise students for their efforts, persistence, and willingness to grow		Sept 2026 – Aug 2027	Student Quality Nurturing		• Generic skills

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	students through various programs and activities • Organise value and affective education programs and activities • Conduct Classroom Performance Reward Scheme • Conduct inter-class 'Prudential Beginning' competition • Organise 21 days' personal growth scheme for S1 students • Organise S3 personal growth training camp • Organise 3 Sun Kei Forum throughout the year for S1 and S2 students • Organise personal growth activities for target students • Organise assembly - Sun Oi Wonderland and gospel week • Conduct the Campus Positive Flash Mob Project with S3 students to organise interactive activities for the school	• Students able to identify areas for growth and refine their strategies • Students set growth-oriented goals that challenge them to develop new skills and expand their capabilities • Recognise and reward students for their efforts, persistence, and willingness to grow • Students with a growth mindset focus on the process of learning and development rather than solely on the outcome • Students' tasks are measurable, they can execute their tasks on schedule, such as daily or weekly repetition			Committee, Student Potentials Development Committee, Religious Affairs Committee		• Healthy lifestyle
	(e) Enhance teachers training so that they can understand the needs of students and can provide related support	• Students can implement growth mindset through teacher guidance and direction		Sept 2026 – Jun 2027	Student Quality Nurturing Committee		• Generic skills • Life planning • Healthy lifestyle
	(f) Conduct Student Support Day to help students implement their growth needs			Nov 2026	Teaching and Learning Committee, Student Quality		

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
					Nurturing Committee		
3.2 To implement a growth mindset in daily life, focus on the learning process rather than just the final results	(a) Organise different experiential activities to implement growth mindset and affective characteristics in different growth stages	• Students learn to focus on process rather than the results through activities • Students gain resilience and sense of satisfaction in the activities • Students gain sense of satisfaction and perseverance in doing handmade arts and crafts	• Records of work • Students' Surveys • Teachers' feedback • Students' reflection forms • Interview with Students • APASO • Stakeholder Survey (SHS)	Sept 2026 – May 2027	Student Quality Nurturing Committee		• Generic skills • Healthy lifestyle
	(b) Implement activities based on the theme of "Grow Strong, Go Beyond"			Sept 2026 – Jun 2027	Student Quality Nurturing Committee		
	(c) Organise hiking activities to nurture students' resilience (ToughSKian)			Sept 2026 – Jun 2027	Student Quality Nurturing Committee		
	(d) Conduct parents' talks to implement the growth mindset	• Parents learn how to implement growth mindset to help students develop it more easily		Sept 2026 – May 2027	Home School Cooperation Committee		
	(e) Organise activities in "Chill Room" for mental health concerns	• Students can improve their mental health by helping others to improve their mental health		Oct 2026 – Mar 2027	Student Quality Nurturing Committee		• Healthy lifestyle
	(f) The team of mental health ambassadors complete training and organise mental health activities in the school	• Mental health ambassadors gain sense of satisfaction and perseverance in organizing the activities		Oct 2026 – Mar 2027	Student Quality Nurturing Committee		• Generic skills • Healthy lifestyle
2.3 Strengthen students' national identity and fostering open mindedness	**(a) Implement the Civic and National Education** • Organise moral, civic, and national education activities • Organise seminar to enhance the knowledge on national conditions • Participate in citizenship and national security education activities and competitions	• Students are clear about their national identity and foster solidarity among citizens, promoting unity and collective action towards common goals • Students understanding of the nation's past play a significant role in fostering a sense of unity • Students will strengthen their national identity and know how to realise their potentials	• Records of work • Students' Surveys • Teachers' feedback • Students' reflection forms • Interview with Students • APASO • Stakeholder Survey (SHS)	Sept 2026 – Jul 2027	Student Quality Nurturing Committee		• National and global identity • Breadth of knowledge • Language proficiency

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	Achieve the seven learning goals
	(b) Provide experiential-learning opportunities for students within and outside the school • Organise or join STEAM-related / various subjects related competitions, intensive learning programs with a focus on formulating solutions for an authentic problem/need of the school/ target group/ community • To mobilise students' participation in community and service-learning programs • To introduce more chances for job shadowing scheme / job site visit	• Students implement their creativity problem solving skills through the learning process • Students agree that they are contributing to an authentic / real-world context • Students can understand the real scenario of workplace, and understand the different with school. They are expected to develop new skills and expand their capabilities	• Records of work • Teachers' feedback • Students' reflection forms • Interview with Students • APASO	Sept 2026 – Jul 2027	Student Quality Nurturing Committee, Student Potentials Development Committee, Teaching and Learning Committee		• National and global identity • Breadth of knowledge • Language proficiency • Generic skills • Information literacy • Life planning • Healthy lifestyle
	(c) Organise study tours • Visits to sister schools in mainland China • Cooperate with KLAs to organise oversea study tours	• Students demonstrate an improved understanding of the subject matter related to the tour • Students actively participate in visits, workshops, discussions, and activities • Students improve their ability to communicate and interact with individuals from different cultural backgrounds • Students get global awareness and learn to be open-minded and the ability to work with people from diverse backgrounds	• Records of work • Students' Surveys • Teachers' feedback • Students' reflection forms • APASO	Jan – Aug 2027	Global Education & Exchange Committee		• National and global identity • Breadth of knowledge • Language proficiency • Generic skills • Information literacy • Life planning

Christian & Missionary Alliance Sun Kei Secondary School
Plan on the Use of the Life-wide Learning and Sister School Grant
2026-2027

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Category of the Activity:	**A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education **A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**Local Activities** (including online exchanges)												
1	Enrichment Programme for Gifted and Talented Learners	Oct 2026 to Aug 2027	To provide alternative learning opportunities for gifted and talented learners.	S1-5, 10	0	0	0	$10,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
2	Life Wide Learning Day	19 Mar 2027	To provide students learning opportunities in real contexts and authentic settings.	S1-5, over 600	0	0	0	$35,000.00		A1 Values Education A2 Intellectual Development A3 Community Service		B1 Questionnaire B5 Observation B6 Written report and record	
3	Academic Days and Activities	Oct 2026 to Jun 2027	To widen students' exposure in knowledge of different subjects in a fun way and to expand students' talents.	All levels, over 700	0	0	0	$3,000.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
4	Career and Life Planning Activities	Oct 2026 to Aug 2027	To organise activities, such as workshops and workplace visits, enabling students to explore and enhance a career and life planning development.	All levels, over 700	0	0	0	$10,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
5	Student Leaders training	Sep 2026 to Jul 2027	To nurture students' leadership and communication skills. To subsidise the fees of training and transportation.	S2-S5, 73	5	0	0	$6,000.00		A1 Values Education		B5 Observation	
6	Student Leaders' Team-Building Camp	2-3 Oct 2026	To build up the teamwork of student leaders. To broaden their horizons and bring their talents into full play.	S2-S5, 73	5	0	0	$32,000.00		A1 Values Education		B5 Observation	
7	Student Council Election	Sep 2026	To strengthen electoral education to engage and motivate voters.	All levels, over 700	0	0	0	$1,500.00		A1 Values Education		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
8	Arts Education	Oct 2026 to Jul 2027	To inspire creative thinking and aesthetic ability while cultivating profound cultural literacy.	S4-5	0	0	0	$1,600.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
9	Volunteer Service Team Project	Sep 2026 to Aug 2027	To cultivate growth mindset and empathy to serve the community. Through organising volunteer work, they learn generic skills and receive feedback. These can help them get inspiration from others and focus on the process.	S1-S5, 20	6	0	0	$7,000.00		A3 Community Service		B1 Questionnaire	
10	ECA Subsidisation for Financial-needed Students	Sep 2026 to Jul 2027	To provide financial support to students taking part in life-wide learning / extra-curricular activities and achieve whole-person development. Students who have received grants from the CSSA Scheme, TA grant from the SFO (full grant or half grant) or their family with any special financial difficulties are eligible to apply.	S1-S5, 40	0	0	0	$60,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B6 Written report and record	
11	Local Inter-school Competitions and Events (PE)	Sep 2026 to Aug 2027	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	All levels, 200	0	0	0	$35,000.00		A4 Physical and Aesthetic Development		B5 Observation	
12	Local Inter-school Competitions and other Events (Music, Aesthetic and other ECA)	Sep 2026 to Jul 2027	To encourage students to take part in various kind of competitions or events, to subsidy for competition fees, application fees, transportation fees, venue booking fees, extra training fee etc. To broaden students' horizon, enhance their technical skills and develop their sense of belonging.	S1-S5, 400	0	0	0	$52,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
13	Other Extra-curricular Activities and Other Learning Experiences (Music, PE, Aesthetic and other ECA)	Sep 2026 to Jul 2027	To enrich students' learning experiences by defraying the activity and travelling expenses for different students activity or society/club/interest groups during Post-exam period or picnic day, to purchase equipment, instruments and consumables for implementation of activities. To provide opportunities for all students to join different kind of activities to enhance their skills and develop their sense of belonging.	All levels, over 700	10	0	0	$70,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
14	Personal Growth Programme for targeted group: ToughSKian	Oct 2026 to Jul 2027	To nurture students' perseverance, positive attitude and social skills.	S2-4, 40	6	0	0	$5,000.00		A1 Values Education A8 Student Mental Health		B1 Questionnaire	
15	Humanitarian Exploration Programme	Oct 2026 to Jul 2027	To instill a sense of humanitarian care and take humanity into action.	All levels, 100	0	0	0	$10,000.00		A1 Values Education		B1 Questionnaire B5 Observation	
16	Personal Growth Training Camp for S3 Students	Oct 2026 to Jul 2027	To train up S3 students with life skills and communication skills.	S3, 30	3	0	0	$22,000.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
17	Adventure Day Camp Programme	26 Mar 2027	To promote life education and guide students to think about the meaning of life, and to strengthen students' sense of belonging to the school.	S4, 120	15	0	0	$30,000.00	.	A1 Values Education		B2 School Meeting and Discussion	
18	Values Education Activities	Sep 2026 to Jul 2027	To promote thanksgiving and caring character, and to nurture students' positive values and attitudes. To foster resilience and perseverance by encouraging students. To recognise students for their efforts, persistence, and willingness to grow.	All levels, over 700	0	0	0	$10,000.00		A1 Values Education A6 Patriotic Education A8 Student Mental Health		B5 Observation B6 Written report and record	
19	School Team Training for Music activities	Sep 2026 to Aug 2027	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training, consumables for music activities. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	All levels, over 700	0	0	0	$180,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
20	School Team Training for Physical education activities	Sep 2026 to Aug 2027	To organise school teams training and training camp, including coach fees, cost of friendly matches and accessories for training.	All levels, 200	0	0	0	$10,000.00		A4 Physical and Aesthetic Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
21	School Team Training for Coding Team	Sep 2026 to Aug 2027	To organise school teams training, including coach fees and accessories for training. To broaden students' horizon, and to enhance their technical skills and develop their sense of belonging.	S1-S5, 40	0	0	0	$3,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
22	English Learning Activities – Activities such as English Week, competitions, workshops, training programmes	Sep 2026 to Aug 2027	To provide students with opportunities to learn English through a series of out-of-class-activities and use the language in authentic situations.	S1-5, over 600	0	0	0	$10,000.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
23	Drama Appreciation – Watching drama plays, with pre- or post show workshop and learning activities	Feb to Aug 2027	To widen students' exposure to drama performance and enhance their understanding of how a play is developed from script to performance; to develop students' literary appreciation and analysis skills, as well as their ability to respond critically to an original play.	S1-5, over 600	0	0	0	$2,400.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
24	Reading and Speaking Activities – Attending workshops related to public speaking and producing audio books or videos	Sep 2026 to Aug 2027	To provide students with opportunities to learn fundamental skills and technique in public speaking; practise spoken English by exploring a plethora of life-related topics; acquire and practise the skills required for effective communication, e.g., technique to engage and interact with audience.	S1- S5, 300	0	0	0	$3,000.00		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B3 Professional Sharing in School	
25	S1-S5 Mathematics Olympiad Class	Sept 2026-May 2027	To provide systematic training for mathematics competitions. To select members to represent the school to participate in different inter-school mathematics competitions.	S1-S5, 30	0	0	0	$40,000.00		A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
26	Animal Corner in Integrated Science Laboratory	Sep 2026 to Aug 2027	To allow students to get the first-hand experience of taking care animals, observing their growth, and developing a sense of respecting lives.	All levels, 240	0	0	0	$6,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
27	School Team Training for STEAM activities (Robotic Team)	Sep 2026 to Aug 2027	To organise school teams training and outreach activities, including FTC competition fees, WRO registration Fee, cost of materials for 3D printing and accessories for competition. To broaden students' horizon, and to enhance their technical skills, problem solving skills and develop their sense of belonging.	S1-S5, 50	0	0	0	$18,900.00		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B3 Professional Sharing in School B5 Observation B6 Written report and record	
28	Biology Field Studies Camp and Other Learning Activities/Programs	Apr to July 2027	To stimulate students' active interest in Biology and to widen their exposure in cutting-edge biological knowledge and to enrich students' out-of-classroom experiential learning experience	S5, 50	2	0	0	$7,242.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
29	Chinese history field trip(s)	Oct 2026 to Jul 2027	To enhance students' knowledge and learning interest through field trips.	S3, 124	2	0	0	$10,000.00		A2 Intellectual Development		B1 Questionnaire B5 Observation B6 Written report and record	
30	Chinese History Activities (detective Game, workshop,etc)	Oct 2026 to Jul 2027	To enhance students' knowledge through various Chinese History activities	S1-S5, 30	2	0	0	$3,000.00		A2 Intellectual Development		B5 Observation	
31	E-RUN City Orienteering	July 2027	To explore community economic and consumer culture and enhance financial awareness and reflection on personal financial attitudes by using "EduVenture-Ai".	S3, 124	0	0	0	$9,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
32	Geographical Skill Training Camp & Field Trips	Sep 2026 to Aug 2027	To nurture students for natural appreciation, to enhance the sense of conservation and to facilitate the build up of geographical knowledge. To enhance the exposure in field trip study and to equip them with geographical skills.	S4-S6, 130	3	0	0	$14,000.00		A2 Intellectual Development A3 Community Service		B1 Questionnaire B3 Professional Sharing in School	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.1	$716,642.00					
1.2	**Non-local Activities**												
1	Overseas English Learning Tour	Jul to Aug 2027	To enhance students' English languages and social skills, and broaden their horizon.	S2-5, 20	2	0	0	$73,000.00		A2 Intellectual Development A5 Career-related Experiences		B3 Professional Sharing in School B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
2	Overseas Cultural Exchange Tours	Feb to Aug 2027	To broaden students' horizon, experience in cultural differences and enhance social skills.	S1-5, 50	5	0	0	$85,000.00		A2 Intellectual Development A5 Career-related Experiences		B3 Professional Sharing in School B5 Observation	
3	Non-local Competitions (if any)	Oct 2026 to Aug 2027	To subsidise students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	S1-5, 15	2	0	0	$60,000.00		A2 Intellectual Development		B3 Professional Sharing in School B5 Observation	
4	Guangzhou Sister School Exchange cum Cultural and Historical Study Tour	Mar, 2027	To subsidise students to take part in international competitions, so as to broaden students' horizon, experience in cultural differences and enhance social skills, and to share knowledge in international competitions.	S3, 125	13	1	0	$210,000.00	Guangzhou Guangyuan Middle School, The Second High School Attached to Beijing Normal University	A1 Values Education A2 Intellectual Development		B3 Professional Sharing in School B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
								Total estimated expenses of item 1.2	**$428,000.00**				
								Total estimated expenses (sum of items 1.1 and 1.2)	**$1,144,642.00**				

Name of Teacher Responsible for Life-wide Learning:	Ms. Ng Wai Chun	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Mr. Liu Chi Yung	Position:	Vice Principal

Christian & Missionary Alliance Sun Kei Secondary School
2026– 2027 Programme Proposal for Diversity Learning Grant - funded Other Languages (Japanese)

Subject / Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Japanese	New Secondary School - Other Languages Programme (Japanese)	To prepare students for the Japanese-Language Proficiency Test (JLPT), which aligns with the HKDSE Category C (Other Languages) subject requirement	• 7 S4 to S5 students	Courses from Sep 2026 to July 2027	Students learn from the regular course provided by the organization	Academy of the Baptist Convention of Hong Kong (ABCHK)	$27,090

Christian & Missionary Alliance Sun Kei Secondary School
2026– 2027 Programme Proposal for Diversity Learning Grant - funded Other Programme (Gifted Education)

Subject / Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chinese Department	Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	• Senior form students • Nominated by Chinese Department with specific criteria	Courses from Sep 2026 to May 2027	Students learn from the regular course and take part in debate competitions	Ms. Lau Wing Shan	$8,000
Physics	Tutorial for the Physics Olympiad team	To enrich students' knowledge in Physics. To equip students with advanced skills to solve problems in Physics.	• 5-10 S4 students and elites nominated by Physics teachers with specific criteria	At least 24 hours of training from Oct 2026 to May 2027	Students complete a set of assessments for each lesson. Students are nominated to participate in Physics Olympiad competitions.	Mr. Wong Erastus	$5,400
STEAM/ Physics	Local inter-school events & transportation fee for visits	To support ad-hoc Physics, STEAM, and Robotics competitions in the department or team throughout the year.	• 20-50 S4-S6 students nominated by Physics teachers with specific criteria	2026-2027	Students participate in Physics, STEAM, and Robotics competitions , event or visit.	Ms. Ho Shuk Yan and Mr. Wong Erastus	$3,000
Information and Communication Technology (ICT)	Olympiad in Informatics Team	To equip students with advanced problem-solving and algorithmic thinking.	• 6-8 S4 to S5 students • Students interested in participating in HKOI competition.	24 lessons from Sept 2026 to Aug 2027	Students should master the algorithms, such as sorting, searching, stack and dynamic programming.	Ms. Wong Po Wan	$10,000
English	Debate training course	To enhance students' high order thinking, debating skills and public speaking skills	• S4 to S5 students • Nominated by English Department with specific criteria	15 lessons from Oct 2026 to May 2027	Students learn from the regular course and take part in debating competitions	Ms. Ng Yeun Man	$8,800

Biology	School Team Training for Scientific Research Team	To develop students' competency in the end-to-end research process, from initial genetic circuit design to the professional delivery of scientific findings for international competition.	• 15 students • S4-5	2026-2027	- iGEM project wiki page - activity records competition submission	Ms. Wong Wing Ka/ Mr. Yu Chun Ho	$10,000
Gifted Education	Enrichment Programme for Gifted and Talented Learners	To provide alternative learning opportunities for gifted and talented learners	• 3-6 S4-5 students • Nominated by subject related teachers with specific criteria	Courses from Sep 2026 to Aug 2027	Students complete the courses and fulfill the course requirements	Ms. Lee Man Wai	$10,000
Gifted Education	International Competitions and Assessments for Schools	To enhance learning outcomes by evaluating higher-order thinking and identifying students' academic strengths and weaknesses	• 10-20 S4-5 students • Nominated by subject related teachers with specific criteria	March 2027	High-achieving students can receive official recognition that boosts academic confidence and enhances future school applications.	Ms. Lee Man Wai	$4,000
							$59,200

Christian & Missionary Alliance Sun Kei Secondary School
Programme Proposal on the Promotion of Reading Grant (2026 – 2027 School Year)

The major objectives for Promotion of Reading:

1. Multi-dimensional and diversified reading experience to enhance the deep reading of students
2. Enrich reading material collection to cultivate students' personal qualities
3. To boost students' motivation through a variety of rewards, thereby fostering a greater love of reading

Domain	Objectives	Targets (No./level/selection)	Duration/ Period	Deliverables	Teacher i/c	Budget
Library Books for Students	To strengthen students' reading habit	· All students	Sept 2026 – July 2027	Teachers and students use the teaching and learning resources	Ms. Yip Lai Ping	$65,974.56
Reading Activities	To enhance deep reading of students	· All students	Sept 2026– July 2027	Students complete the activities and fulfill the requirements	Ms. Yip Lai Ping	$18,000.00
Prizes for Reading Scheme and Programme	To reinforce the reading culture in school	· All students	Sept 2026 – July 2027	Students complete the activities and fulfill the requirements	Ms. Yip Lai Ping	$10,000.00
Newspaper & Magazines	To strengthen students' reading habit	·All students	Sept 2026– July 2027	Teachers and students use the teaching and learning resources	Ms. Yip Lai Ping	$10,000.00

Plan on the Use of the Enhanced School-based Learning Activities Support Grant

C & M A Sun Kei Secondary School (2026/27 School Year)

Part 1 : Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school year**

(I) Provision of Grant in the Current School Year

Amount	$ 96,000.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Music instrument class	*No*	*9/2026-8/2027*	3	10	5	$ 24,000.00		*Teacher observations*	*Students are able to express their enjoyment and engagement in music activities.*
2	Arts and Culture activities	*No*	*9/2026-8/2027*	3	5	5	$ 6,000.00		*Teacher observations*	*Students are able to express their enjoyment and engagement in art activities.*
3	Sports Team Training	*No*	*9/2026-8/2027*	6	5	6	$ 12,000.00		*Teacher observations*	*Students are able to improve their sports skills and show enjoyment in playing the sport.*
4										
5										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 42,000.00	43.75%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Social and Communication skills training	*No*	*9/2026-8/2027*	0	3	0	$ 2,000.00		*Teacher observations*	*Students are able to improve their social and communication skills*
2	Leadership skills training	*No*	*9/2026-8/2027*	0	3	0	$ 2,000.00		*Teacher observations*	*Students are able to improve their social and leasdership skills*
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 4,000.00	4.17%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	Tutorial services and language	*No*	*9/2026-8/2027*	2	3	3	$ 9,000.00		*Teacher observations*	*Students are able to improve their language skills*
2	STEM training	*No*	*9/2026-8/2027*	2	3	3	$ 10,000.00		*Teacher observations*	*Students are able to apply basic coding and robotics concepts to build and program simple models.*
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
Sub-total and Percentage Share:							$ 19,000.00	19.79%		
Estimated Activity Expenses and Percentage Share:							$ 65,000.00	67.71%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1			
2			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
Estimated Material/Equipment Expenses and Percentage Share:		$ -	0.00%

(IV) Total Estimated Expenses

Amount	$	65,000.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$	39,960.40

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1	Tutorial service and languages training	*No*	*9/2026-8/2027*	0	5	2	$ 8,000.00	*Teacher observations*	*Students are able to enhace their language skills*
2	Music/art and culture activities	*No*	*9/2026-8/2027*	2	8	2	$ 16,500.00	*Teacher observations*	*Students are able to express their enjoyment and engagement in music and art activities.*
3	Sports Team Training	*No*	*9/2026-8/2027*	2	6	2	$ 12,160.40	*Teacher observations*	*Students are able to improve their sports skills and show enjoyment in playing the sport.*
4	Communication skills and leadership training courses	*No*	*9/2026-8/2027*	0	2	2	$ 3,000.00	*Teacher observations*	*Students are able to enhace theirleadership skills*
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
						Estimated Activity Expenses:	$ 39,660.40		

(III) Total Estimated Expenses

Amount	$	39,660.40

Details of Staff-in-Charge of the Grants:

Name: Mr. Liu Chi Yung

Post: Vice Principal

Signature of Supervisor/Chairman of School Management Committee: _____

Name of Supervisor/Chairman of School Management Committee: Dr. So Kwok San

Date: 2026/9/28

Christian & Missionary Alliance Sun Kei Secondary School

Expenditure Budget for SY26/27

Subject / Committee : TLC - IT team

Teacher-in-charge : Wong Po Wan

Funding : CITG ($421,512.00)

Item	Expenditure details	Funding (Please specify)	Amount Applied	Amount Approved	Pervious Year Expenditure
1	Purchase of IT-related consumables (e.g. ink cartridge, toner, paper, CD, projectors' lamps) and other non-inventory IT peripheral items (such as earphones, mouse, flash drives and webcams)	CITG	80,612.00		68,760.62
2	Purchase of digital resource materials for learning and teaching, including annual subscription/renewal fees for licences & software, and other charges for on-line learning resources	CITG	83,800.00		175,124.70
3	Internet connectivity and Internet security services, including subscription of WiFi services, purchase of portable WiFi router and mobile data SIM card, annual renewal of anti-virus software and firewalls, subscription/renewal of domain names	CITG	112,800.00		117,378.00
4	Employment of technical support personnel / hire of TSS from service provider	CITG	-	-	-
5	Arrangement of maintenance services for school's IT facilities procured by government funds, e.g. maintenance or replacement of mobile computing devices	CITG	29,300.00		15,068.00
6	Upgrade and replacement of school's IT facilities	CITG	100,000.00		45,900.00
7	QEF e-Learning Funding Programme—Provision of Mobile Computer Devices and Internet Services Support (Top-up)	CITG	15,000.00		640.00
8					
9					
10					
		Total	421,512.00	-	422,871.32

Checked by _____

Approved by _____

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on the Use of One-off Grant on Parent Education (Secondary)
(2026/2027 School Year)

Teacher-in-charge: Ms. CHAN Chor-yan
Surplus from previous year: $164,197.7
Proposed Expenditure:

	Area	**Proposed expenditure in school year 2026-2027**
1.	Organizing structured or thematic parent education programme	$45,000
2.	Organizing school-based parent education promotional activities	$20,000
3.	Developing school-based parent education resources	$20,000
	Total :	$85,000

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on the use of Home-School Co-operation Grants
(2026/2027 School Year)

Teacher-in-charge: Ms. CHAN Chor-yan
Total Income: $26,000
Proposed Expenditure:

	Area	**Proposed expenditure in school year 2026-2027**
1.	Organizing Parent Volunteer Activities	$16,000
2.	Organizing Parent Academy Activities	$10,000
	Total :	$26,000

Christian & Missionary Alliance Sun Kei Secondary School
Plan on Use of One-off Grant for Promotion of Sports Ambience and "MVPA60" in Schools (2026/2027 School Year)

Teacher-in-charge: Mr. Liu Chi Yung
Income:
The total amount of grant: $150,000

Proposed Expenditure:

	Area	Actual expenditure in school year 2024-2025	Actual expenditure in school year 2025-2026	Proposed expenditure in school year 2026-2027
i.	Developing or procuring PE-/sports-related information technology (IT) services, mobile applications and related software, as well as PE-/sports related activity kits and supporting tools	$4,300.00	$0.00	$0.00
ii.	Organising diversified PE-/sports-related learning activities/competitions, or subsidising students to participate in such activities	$30,722.07	$23,952.00	$4,000.00
iii.	Developing/enhancing the policy on the development of an active and healthy school campus/MVPA60	$3,563.47	$3,537.00	$5,030.93
iv.	Purchasing or upgrading PE/sports equipment in schools	$56,029.79	$14,865.00	$4,000.00
	Total:	$94,615.33	$42,354.00	$13,030.93

基督教宣道會宣基中學
「推廣中華文化體驗活動 一筆過津貼」
2026-2027 年度　運用建議及財務預算

本校將分階段（2425 年度, 2526 年度及 2627 年度）運用「推廣中華文化體驗活動一筆過津貼」作以下用途：

	範疇	內容	2026-2027 年度 預計開支金額
i.	舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座	中華文化體驗學術日、作家講座、 文化專題講座	$30,000
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	作者分享會、參與中華文化比賽	$15,000
iii.	舉辦或資助學生參加本地文化考察或參觀活動	參觀博物館、國藝欣賞、文化活動體驗	$25,000
iv.	發展有關中華文化的課程	/	
v.	採購及發展中華文化學與教資源	添購書籍、多媒體及電子教學資源等	$20,000
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	中學生中華傳統文化傳承高端論壇、 與內地學校交流學習之旅	$25,000
vii.	其他（請註明）：	/	/
		總開支金額（HK$）	$115,000
		津貼餘款（HK$）	$20,904.86

基督教宣道會宣基中學
「推廣自主語文學習（普通話） 一筆過津貼」
2026-2027 年度　運用建議及財務預算

本校將分階段（2526 年度及 2627 年度）運用「**推廣自主語文學習（普通話） 一筆過津貼**」作以下用途：

	範疇	內容	2026-2027 年度 預計開支金額
i.	採購和/或訂閱學習資源	如點讀筆、電子書資源等	$40,000
ii.	聘請不屬編制內的普通話導師或非教學支援人員	/	/
iii.	購買學與教相關的服務	自學平台服務	$40,000
iv.	其他（請註明）：	其他自學普通話服務或資源	$20,000
		總開支金額（HK$）	$100,000
		津貼餘款（HK$）	$63,200

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on the Use of One-off Grant for Promotion of Self-directed Language Learning (English Language)
(2026/2027 School Year)

Teacher-in-charge: Ms. MAN Hai-ting Haity

Surplus from previous year: $143,967.91

Proposed Expenditure:

	Area	Proposed expenditure in school year 2026-2027
1.	Purchasing resources on AI reading analysis for all students	$50,000
2.	Purchasing resources on AI Self-directed Learning Platform provided no fewer than 20 AI teaching tools with different functions using market-recognised Large Language Models for all students	$40,000
3.	Organising English student activities and competitions to enhance the language learning atmosphere	$25,000
4.	Procuring resources for promoting self-directed language learning	$25,000
	Total proposed expenditure in school year 2026-2027:	**$140,000**

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on Pilot Scheme on Other Languages for Junior Secondary Students
(2026/2027 School Year)

Teacher-in-charge: Ms Ng Wai Chun

Surplus from previous year: $151,400

Proposed expenditure:

	Area	Proposed expenditure in school year 2026-2027
1.	Hire an external service provider to conduct the **Japanese** courses, which are delivered through face-to-face instruction enabling experienced instructors to interact with students and provide timely feedback	$32,000
2.	Hire an external service provider to conduct the **Spanish** courses, which are delivered through face-to-face instruction enabling experienced instructors to interact with students and provide timely feedback	$42,000
3.	Hire an external service provider to conduct **Korean, German and French intensive course** which are delivered through face-to-face instruction enabling experienced instructors to interact with students and provide timely feedback **during Activity Days**	$72,400
4.	Purchase learning and teaching materials specifically designed for the Japanese and Spanish courses covered under this Pilot Scheme	$5,000
	Total proposed expenditure in school year 2026-2027:	**$151,400**

Christian & Missionary Alliance Sun Kei Secondary School
Proposal on the Use of AI for Empowering Learning and Teaching Funding Programme
(2026/2027 School Year)

Teacher-in-charge: Ms Ng Wai Chun

Income:

The total amount of grant: $500,000 (From School Year 2025-2026, 2026/27 to 2027/28)

Proposed expenditure:

	Areas	Proposed activities	Actual expenditure in school year 2025-2026	Proposed expenditure in school year 2026-2027
1.	Purchasing/subscribing to/leasing: (a) Software (b) Hardware (c) Platforms (d) Learning and teaching resources (e) School-based AI application solutions	1. Implement AI-assisted teaching in at least three subjects/key learning areas, and develop at least six teaching examples or sets of learning and teaching resources with the application of AI 2. Conduct at least three open classes or classroom demonstrations on AI-assisted teaching in at least three different subjects/key learning areas 3. Organise at least three experience-sharing sessions on AI-assisted teaching	(c) Platforms $8,000 (NotebookLM)	(b) Hardware $125,000 (c) Platforms and Apps (e.g. Educafe, Una, …) $150,000
2.	Subsidising students' participation in AI-education-related activities organised or recognised by the school	Host or arrange for students to participate in at least two student activities focusing on enhancing students' AI literacy and skills	--	$10,000
		Total:	**$8,000**	**$285,000**